

We created our Comprehensive Needs Assessment ([CNA](#)) prior to our WASC visit April 2023. After our WASC final report was shared with staff on April 6, 2023 the [critical areas of need](#), ILT met to discuss the overall needs (looking at both CNA/WASC) and establish specific goals for our 23-24 AcPlan and future.

ILT decided 23-24 SY

- LIS staff will utilize professional development, PLC, and department/house meetings to implement school wide common grading criteria and continue to improve data collection, analysis, using data to drive instruction, and identify students for academic support including but not limited to CFA's, rubrics and student reflection. (WASC additional critical area #3, FOL Group C) (Establish, CFA/Summative depending on quarterly units, OSY grade level partners discuss pacing guides-align essential standards, grading student work, Waiver Day identify 1st quarter standards to share out, Department time with Curriculum Coordinator alternate to meetings to assist)

Goal	Steps/ Description/ Strategy	Person(s) Responsible	Evidence	Funding
100% of staff will utilize professional development, PLC, and department/house meetings to implement school wide common grading criteria and continue to improve data collection, analysis, using data to drive instruction, and identify students for academic support; 5% overall increase in math and ELA iReady scores at end of year.	School-wide PD on schoolwide common grading criteria 100% of teachers in department and Houses will: collect and analyze data to drive instruction and identify students for RTI.	Admin/ ILT House Team Leads, DH's	Sign -in sheets, agendas & minutes, provider notes Department, House, RTI all-staff folders will evidence data collection & analysis	Title I/ other None- House Time provided
100% of teachers will establish grade-level, content -specific standards -based curriculum alignment, including essential standards, CFA's, and pacing guides.	Each grade-level content area will provide	DH's Curriculum Coordinator	All-staff Drive Curriculum folder	None- dept time provided Title I Substitutes if in plan

- LIS staff will continue to increase the amount of rigor (*FIRST, define and identify what is RIGOR*) being implemented in the classroom through professional development, and

utilizing strategies including but not limited to interdisciplinary units, and student interaction. (WASC additional critical area #1, FOL Group C)

Goal	Steps/ Description/ Strategy	Person/s Responsible	Evidence	Funding
100% of staff will participate in training to establish common definition of, and PD for, instructional strategies (IDU's, student interaction) to increase rigor.	By the end of the 23-24 SY, Each House will have planned and implemented at least one IDU	Admin/ ILT House Team Leads, DH's	Sign -in sheets, agendas & minutes, provider notes Department, House, RTI all-staff folders will evidence data collection & analysis	Title I/ other None- House Time provided

- Rigor and relevance in curriculum need to be supported and more widely implemented (WASC #2, FOL Group B)

Goal	Steps/ Description/ Strategy	Person/s Responsible	Evidence	Funding
<i>Using established common definition of Rigor (see above goal), All content area teachers (100%) will be supported in implementing Rigor and Relevance in curriculum (WASC #2, FOL Group B)</i>	All teachers will have established Rigorous content area standards Per quarter , with at least 50 % Of those standards relevant	DH's and Curriculum Coordinator	All-staff drive curriculum and department folders	None needed Subs through Title I ??? (see if can be on the budget)

- Establish understanding and demonstration of academic standards with students, parents, and the school community and to increase involvement and support of student success (WASC #1, FOL Group ? maybe A)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
At the beginning of each quarter, 100% of teachers will communicate the content area/ grade level academic standards with students, parents, and the school community to increase involvement and support of student success (WASC #1, FOL Group? (maybe A)	All teachers will provide students, parents, and the school community communication in writing their content/grade-level academic standards	Curriculum Coordinator, ILT, admin	Letters including Syllabi for students and family home (printed) and also linked/ posted online	None/Post age mailed through Title I funds
25% increase in teacher participation in Parent Engagement opportunities such as Open House, Kealii Night, 6th grade Parent night				

- Academic Achievement: Increase the quality and rigor of students' work. (display quality student work, use incentives during testing week to encourage best work). Prepare students for testing. (increase iReady usage to build stamina and familiarity to the language, teach study skills and strategies students can use while testing) and increase frequency and variety of reading opportunities. (practice using text in content)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
All teachers (100%) through House plans will participate in planning and preparing students for and using grade-level incentives 3X a year for iReady testing; all teachers (100%) will teach at least one skill/test strategy/practice test per testing term.	Houses will generate plans for prep and incentives re iReady testing 3X per year Houses/ individual teachers will Provide exemplars of the practice	House leads Curriculum Coordinator, ILT House leads, ILT	House Plans in all-staff iReady practice Work and Monthly achievement Recognitions; House folders	Title I iReady Title I iReady
All students (100%) will	All students can demonstrate	ILT, House	Student work	

participate in reading opportunities and using text in context	Reading and text in context Practice. Teachers will continue Achieve3000 House plans and other online programs for reading practice 2X a week	leads, D H's	posted on Google-classroom and or evidenced through work/ reflection	Title I achieve 3000, supplemental programs
25% increase of staff participation in Kealii Night	Teachers will display quality student work for school/ community at Kealii Night			Title I Family Engagement
100% of students engage in grade -appropriate SEL lessons and activities	In Laulima class and through broadcast, all students engage in grade appropriate SEL/ whole child activities and lessons	Curriculum coordinator	Second-step dashboard	Title 1 or WSF curriculum funds
100% of parents are exposed to lesson topics via the weekly school enews Parents are encouraged to and sharing of free resources support their child's SEL understanding through communication of weekly SEL lesson	Weekly enews regarding SEL development objectives (expert advice for dealing with parent/teen issues)	PCNC/ Curriculum Coordinator	Weekly enews	Title I or other school-level funding

- English Language Proficiency: Fund EL PTTs and continue to monitor and improve our Newcomers program.

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
Re-define & establish Newcomers Program and/or with plans/curriculum/ instruction	EL teachers will establish Newcomers Program and/or with plans/ curriculum/ instruction	EL teachers , CAS support	Newcomers Program description, curriculum, plans Guidelines 1% increase in WIDA scores	Title I as needed for instructional support

Funding EL PTT's shall be explored			TBA	Title I as needed for instructional Support; other funding
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- BYPRODUCT of the above Equity-centered learning is an area of growth (WASC #4, FOL Group C)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
100% of at-risk students shall be provided with learning opportunities, strategies, programs to help close the achievement gap	Revisit/ revise EL and SPED Curriculum; continue co-teaching Strategies	EL teachers, Admin, SSC	Learning Lab, STEM, other after school support Curriculum Established	Title I / Sped funding
100% of teachers will participate in Instructional strategy training for differentiation, reading, and comprehension/informational text 1.5% reduction in Gap for Math and ELA	Teachers will participate in PD and trainings	ILT, admin	21 hours, waiver days, complex days	None/ PD as needed Title I

- *25-26 SY (START 23-24 SY) Distributive leadership that leads to more shared responsibility for roles/responsibilities; increase shared leadership distribution, including the number of people involved in leadership roles (WASC #6, FOL Group E)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
5 % Increase in training and PD regarding Leadership	ILT recall; funding explored to supplement leadership role expansion	ILT, admin	Agendas, minutes, rosters of participation	Title I as appropriate

2024-2025 SY

- Better articulating to students the meaning of their assessments scores, involving them in tracking their progress, and guiding them in setting goals (WASC #5, FOL Group D)
(Create steps)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
continue/ evaluate/ revise plans from year 1				

- LIS staff will increase student engagement by expanding real world and integrated opportunities, articulating the meaning of student assessment scores, and continue to increase support for all students to be successful. (WASC additional #2, Summary of our self study 1-7)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
All Houses implement IDU's, increase in CTE opportunities				

- Real-world and integrated opportunities need to be expanded (WASC #3, FOL Group B)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
All Houses implement IDU's 2 times a year				

2025-2026

- *(START 23-24 SY) Distributive leadership that leads to more shared responsibility for roles/responsibilities; increase shared leadership distribution, including the number of people involved in leadership roles (WASC #6, FOL Group E)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
See year 1?				

- Accountability for staff selected and schoolwide programs needs to be established regarding academic and whole child success (WASC #7, FOL Group E)

Goal	Steps/ Description	Person/s Responsible	Evidence	Funding
100 % of programs will be monitored and evaluated based on established success criteria and growth areas	All on-line and supplemental programs will be evaluated	All staff as applicable Admin, support staff	Accountability documents and evaluations	Title I if program is funded