

# 2015-16 Texas Academic Performance Report

District Name: **EAST CENTRAL ISD**

Campus Name: **JOHN GLENN EL**

Campus Number: **015911101**

2016 Accountability Rating: **Met Standard**

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District Name: EAST CENTRAL ISD  
 Campus Name: JOHN GLENN EL  
 Campus Number: 015911101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 625  
 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	67%	<b>76%</b>	82%	69%	80%	-	*	-	100%	*	73%	57%
Mathematics	2016	75%	62%	<b>73%</b>	64%	67%	80%	-	*	-	100%	*	63%	36%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	63%	<b>74%</b>	73%	68%	80%	-	100%	-	100%	44%	68%	46%
Reading	2016	73%	62%	<b>76%</b>	82%	69%	80%	-	*	-	100%	*	73%	57%
Mathematics	2016	76%	65%	<b>73%</b>	64%	67%	80%	-	*	-	100%	*	63%	36%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>28%</b>	*	25%	31%	-	*	-	*	*	15%	*
Reading	2016	46%	32%	<b>41%</b>	*	36%	47%	-	*	-	*	*	26%	*
Mathematics	2016	43%	28%	<b>37%</b>	*	32%	43%	-	*	-	*	*	28%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>16%</b>	*	17%	15%	-	*	-	*	*	9%	*
Reading	2016	17%	8%	<b>21%</b>	*	21%	22%	-	*	-	*	*	8%	*
Mathematics	2016	19%	9%	<b>11%</b>	*	13%	*	-	*	-	*	*	10%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 625  
 Grade Span: EE - 03  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	63%	<b>74%</b>	46%	-	-	46%	-	-	-	-	*	46%	46%
Reading	2016	73%	62%	<b>76%</b>	54%	-	-	54%	-	-	-	-	*	54%	57%
Mathematics	2016	76%	65%	<b>73%</b>	38%	-	-	38%	-	-	-	-	*	38%	36%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>28%</b>	*	-	-	*	-	-	-	-	*	*	*
Reading	2016	46%	32%	<b>41%</b>	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2016	43%	28%	<b>37%</b>	*	-	-	*	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>16%</b>	*	-	-	*	-	-	-	-	*	*	*
Reading	2016	17%	8%	<b>21%</b>	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2016	19%	9%	<b>11%</b>	*	-	-	*	-	-	-	-	*	*	*

District Name: EAST CENTRAL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 625  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	92%	90%	98%	-	100%	-	100%	100%	91%	93%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	8%	10%	2%	-	0%	-	0%	0%	9%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: EAST CENTRAL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 625  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>95.9%</b>	95.7%	95.8%	96.0%	-	*	-	96.7%	93.9%	95.8%	96.6%
2013-14	95.9%	95.3%	<b>96.0%</b>	95.7%	95.8%	96.4%	*	*	*	96.1%	95.6%	95.4%	95.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 625  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	625	100.0%	10,075	5,284,252
Students by Grade:				
Early Childhood Education	8	1.3%	0.3%	0.2%
Pre-Kindergarten	69	11.0%	3.5%	4.2%
Kindergarten	127	20.3%	6.2%	7.1%
Grade 1	134	21.4%	6.7%	7.8%
Grade 2	141	22.6%	7.0%	7.8%
Grade 3	146	23.4%	7.0%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	9.0%	8.1%
Grade 10	0	0.0%	8.0%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	6.5%	6.1%
Ethnic Distribution:				
African American	43	6.9%	8.6%	12.6%
Hispanic	344	55.0%	72.8%	52.2%
White	211	33.8%	16.7%	28.5%
American Indian	0	0.0%	0.1%	0.4%
Asian	6	1.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	21	3.4%	1.4%	2.1%
Economically Disadvantaged	339	54.2%	65.4%	59.0%
Non-Educationally Disadvantaged	286	45.8%	34.6%	41.0%
English Language Learners (ELL)	69	11.0%	9.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	2.0%	1.4%
At-Risk	143	22.9%	53.7%	50.1%
Mobility (2014-2015)	70	15.8%	17.3%	16.5%

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**2015-16 Campus Profile**

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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.0%	0.2%	1.9%	0.0%	1.5%	8.2%
Grade 1	0.0%	0.3%	4.1%	0.0%	2.6%	7.4%
Grade 2	0.9%	0.5%	2.7%	0.0%	3.8%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	2.7%	1.0%
Grade 6	-	0.4%	0.6%	-	0.0%	0.8%
Grade 7	-	0.4%	0.8%	-	0.0%	0.9%
Grade 8	-	0.1%	0.8%	-	7.5%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	20.1	18.9
Grade 1	18.5	18.3	19.1
Grade 2	18.4	19.1	19.1
Grade 3	19.3	18.6	19.1
Grade 4	-	19.4	19.0
Grade 5	-	23.7	20.8
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	18.4	17.1
Foreign Languages	-	24.6	19.1
Mathematics	-	20.7	18.1
Science	-	23.5	19.1
Social Studies	-	22.8	19.5



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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 625  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	47.9	78.7%	60.8%	64.3%
Teachers	39.5	64.9%	47.4%	50.5%
Professional Support	6.4	10.5%	9.8%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	2.9%
Educational Aides:	13.0	21.3%	12.1%	9.6%
Total Minority Staff:	23.9	39.3%	50.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.2	0.6%	5.8%	10.1%
Hispanic	16.1	40.9%	36.7%	26.0%
White	23.1	58.6%	55.3%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	2.5%	20.8%	23.5%
Females	38.5	97.5%	79.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	32.3	81.7%	74.4%	74.7%
Masters	7.2	18.3%	24.9%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.4%	8.1%
1-5 Years Experience	11.8	29.7%	34.9%	27.3%
6-10 Years Experience	9.2	23.3%	24.0%	21.7%
11-20 Years Experience	9.4	23.8%	22.1%	27.3%
Over 20 Years Experience	8.1	20.6%	13.5%	15.7%
Number of Students per Teacher	15.8	n/a	17.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.0	9.8	10.9
Average Years Experience of Teachers with District:	9.3	6.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$49,806	\$45,507
1-5 Years Experience	\$52,149	\$52,667	\$47,996
6-10 Years Experience	\$54,051	\$54,709	\$50,459
11-20 Years Experience	\$55,269	\$56,441	\$53,794
Over 20 Years Experience	\$65,378	\$65,141	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,008	\$55,527	\$51,891
Professional Support	\$56,490	\$63,745	\$61,145
Campus Administration (School Leadership)	\$80,570	\$84,965	\$75,654
Instructional Staff Percent:	n/a	63.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,914.4

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 625  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	97	15.5%	13.7%	18.3%
Career & Technical Education	0	0.0%	21.0%	24.3%
Gifted & Talented Education	27	4.3%	6.0%	7.7%
Special Education	55	8.8%	10.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	12.7%	7.9%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.4%
Compensatory Education	4.4	11.2%	7.0%	2.9%
Gifted & Talented Education	0.4	1.0%	4.4%	1.9%
Regular Education	24.6	62.3%	60.0%	72.6%
Special Education	5.1	12.8%	13.1%	8.8%
Other	0.0	0.0%	4.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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