# 2023 Summative SBAC/ELPAC Data Report

9/7/2023

**Anne-Marie Mowad**
Coordinator, 21st Century Learning
**Julie Kane**
Director, Special Programs
**Lety Varela**
Director, Teaching & Learning

# District Goals.

**LAWNDALE**
Elementary School District

**01 Increase Academic Achievement**
Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.

**02 Ensure Access & Equity**
Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.

**03 Improve Parent & Student Engagement**
Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.

**04 Provide 21st Century Learning Environments**
Invest in optimal learning environments that enhance student learning and ensure safety.

# 2023 Summary
# All Grade Levels

LAWNDALE
Elementary School District

**48%**

**ELA**

2023
Student proficiency
(2022: 48%)

**33%**

**Math**

2023
Student proficiency
(2022: 31%)

# Focus: Language Arts Scores

## Overall ELA proficiency (all sites): 48%

## Elementary sites: 44%

| Elementary School Site | Number of Students Tested | Number of Students Proficient | Percentage of Students Proficient |
|---|---|---|---|
| Anderson | 295 | 132 | 45% |
| FDR | 243 | 91 | 37% |
| Green | 281 | 114 | 41% |
| Mitchell | 176 | 64 | 36% |
| Smith | 278 | 75 | 42% |
| Twain | 238 | 139 | 59% |

## Middle School sites: 51%

| Middle School Site | Number of Students Tested | Number of Students Proficient | Percentage of Students Proficient |
|---|---|---|---|
| Addams | 702 | 385 | 54% |
| Rogers | 770 | 371 | 48% |

# Focus: Math Scores

## Overall Math proficiency (all sites): 33%

## Elementary sites: 36%

| Elementary School Site | Number of Students Tested | Number of Students Proficient | Percentage of Students Proficient |
|---|---|---|---|
| Anderson | 295 | 114 | 39% |
| FDR | 243 | 68 | 28% |
| Green | 281 | 73 | 26% |
| Mitchell | 176 | 52 | 30% |
| Smith | 278 | 59 | 33% |
| Twain | 238 | 139 | 58% |

## Middle School sites: 30%

| Middle School Site | Number of Students Tested | Number of Students Proficient | Percentage of Students Proficient |
|---|---|---|---|
| Addams | 702 | 252 | 36% |
| Rogers | 770 | 196 | 25% |

# Grade Level Proficiency

**LAWNDALE**
Elementary School District

## English Language Arts

| Grade Level | 22-23 Number of Students Tested | 22-23 Number of Students Proficient | 22-23 Percentage of Students Proficient |
|---|---|---|---|
| 3rd grade | 451 | 198 | 44% |
| 4th grade | 456 | 182 | 40% |
| 5th grade | 504 | 235 | 47% |
| 6th grade | 479 | 251 | 52% |
| 7th grade | 482 | 257 | 53% |
| 8th grade | 510 | 248 | 49% |
| All grades | 2882 | 1371 | 48% |

## Math

| Grade Level | 22-23 Number of Students Tested | 22-23 Number of Students Proficient | 22-23 Percentage of Students Proficient |
|---|---|---|---|
| 3rd grade | 451 | 200 | 44% |
| 4th grade | 456 | 151 | 33% |
| 5th grade | 504 | 154 | 31% |
| 6th grade | 479 | 150 | 31% |
| 7th grade | 482 | 155 | 32% |
| 8th grade | 510 | 143 | 28% |
| All grades | 2882 | 953 | 33% |

# Language Arts: Language Proficiency

| | 3rd Grade Proficiency | | 4th Grade Proficiency | | 5th Grade Proficiency | | 6th Grade Proficiency | | 7th Grade Proficiency | | 8th Grade Proficiency | | All Grades Proficiency | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| **All Students** | 198 | 44% | 182 | 40% | 235 | 47% | 251 | 52% | 257 | 53% | 248 | 49% | 1,371 | 48% |
| **English Only (EO)** (1325) | 120 | 48% | 91 | 42% | 103 | 48% | 117 | 54% | 122 | 54% | 106 | 52% | 659 | 50% |
| **Initial FEP (IFEP)** (195) | 26 | 68% | 44 | 65% | 16 | 73% | 15 | 75% | 11 | 69% | 22 | 71% | 134 | 69% |
| **Reclassified (RFEP)** (903) | 35 | 81% | 41 | 68% | 105 | 63% | 115 | 57% | 122 | 60% | 119 | 52% | 537 | 59% |
| **English Learner (EL)** (459) | 17 | 14% | 6 | 5% | 11 | 11% | 4 | 9% | 2 | 5% | 1 | 2% | 41 | 9% |

# Math:
# Language Proficiency

| | 3rd Grade Proficiency | | 4th Grade Proficiency | | 5th Grade Proficiency | | 6th Grade Proficiency | | 7th Grade Proficiency | | 8th Grade Proficiency | | All Grades Proficiency | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| **All Students** | **200** | **44%** | **151** | **33%** | **154** | **31%** | **150** | **31%** | **155** | **32%** | **143** | **28%** | **953** | **33%** |
| **English Only (EO)** (1325) | 122 | 49% | 72 | 33% | 67 | 31% | 71 | 33% | 70 | 31% | 51 | 25% | 453 | 34% |
| **Initial FEP (IFEP)** (195) | 21 | 55% | 40 | 59% | 10 | 45% | 11 | 55% | 8 | 50% | 21 | 68% | 111 | 57% |
| **Reclassified (RFEP)** (903) | 34 | 79% | 30 | 50% | 70 | 42% | 68 | 34% | 75 | 37% | 69 | 30% | 346 | 38% |
| **English Learner (EL)** (459) | 23 | 19% | 9 | 8% | 7 | 7% | 0 | 0% | 2 | 5% | 2 | 4% | 43 | 9% |

# English Language Proficiency Summative ELPAC Scores K-8

| ELPAC Level | 2020-21 | 2021-22 | 2022-23 |
|:---:|---:|---:|---:|
| 1 | 14.92% | 11.56% | 16.04% |
| 2 | 29.31% | 26.92% | 28.5% |
| 3 | 37.26% | 41.57% | 37.5% |
| **4** | **18.52%** | **19.95%** | **17.7%** |

# Language Arts: Ethnicity

| | 3rd Grade Proficiency | | 4th Grade Proficiency | | 5th Grade Proficiency | | 6th Grade Proficiency | | 7th Grade Proficiency | | 8th Grade Proficiency | | All Grades Proficiency | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| **All Students** | 198 | 44% | 182 | 40% | 235 | 47% | 251 | 52% | 257 | 53% | 248 | 49% | 1371 | 48% |
| **Asian** (149) | 17 | 74% | 20 | 57% | 13 | 72% | 18 | 75% | 14 | 78% | 23 | 74% | 105 | 71% |
| **Black/African American** (291) | 15 | 40% | 15 | 28% | 16 | 33% | 19 | 46% | 27 | 46% | 23 | 44% | 112 | 40% |
| **Hispanic/Latino** (2221) | 146 | 42% | 130 | 37% | 177 | 45% | 191 | 50% | 184 | 51% | 187 | 47% | 1015 | 46% |
| **White** (93) | 12 | 60% | 8 | 47% | 10 | 59% | 13 | 87% | 12 | 86% | 5 | 50% | 60 | 65% |

# Math:
# Ethnicity

| | 3rd Grade Proficiency | | 4th Grade Proficiency | | 5th Grade Proficiency | | 6th Grade Proficiency | | 7th Grade Proficiency | | 8th Grade Proficiency | | All Grades Proficiency | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| **All Students** | **200** | **44%** | **151** | **33%** | **154** | **31%** | **150** | **31%** | **155** | **32%** | **143** | **28%** | **953** | **33%** |
| **Asian** (149) | 20 | 87% | 19 | 54% | 9 | 50% | 17 | 71% | 10 | 56% | 16 | 52% | 91 | 61% |
| **Black/African American** (291) | 12 | 32% | 8 | 15% | 9 | 19% | 10 | 24% | 11 | 18% | 8 | 15% | 58 | 20% |
| **Hispanic/ Latino** (2221) | 145 | 41% | 107 | 32% | 119 | 30% | 109 | 29% | 114 | 19% | 110 | 28% | 704 | 32% |
| **White** (93) | 12 | 60% | 9 | 53% | 8 | 47% | 8 | 53% | 11 | 79% | 5 | 50% | 53 | 57% |

# Language Arts: Additional Student Groups

| | 3rd Grade Proficiency | | 4th Grade Proficiency | | 5th Grade Proficiency | | 6th Grade Proficiency | | 7th Grade Proficiency | | 8th Grade Proficiency | | All Grades Proficiency | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| **All Students** | **198** | **44%** | **182** | **40%** | **235** | **47%** | **251** | **52%** | **257** | **53%** | **248** | **49%** | **1371** | **48%** |
| **Economically Disadvantaged** (2449) | 155 | 40% | 148 | 37% | 202 | 45% | 209 | 51% | 223 | 53% | 186 | 51% | 1123 | 46% |
| **Students with Disabilities** (326) | 5 | 10% | 10 | 19% | 7 | 10% | 6 | 9% | 7 | 12% | 3 | 8% | 38 | 12% |
| **Homeless** (64) | 2 | 22% | 2 | 20% | 4 | 44 | 3 | 50% | 8 | 53% | 6 | 40% | 25 | 39% |
| **Foster Youth** (16) | 0 | 0% | 0 | 0% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 19% |

# Math:
# Additional Student Groups

| | 3rd Grade Proficiency | | 4th Grade Proficiency | | 5th Grade Proficiency | | 6th Grade Proficiency | | 7th Grade Proficiency | | 8th Grade Proficiency | | All Grades Proficiency | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| **All Students** | **200** | **44%** | **151** | **33%** | **154** | **31%** | **150** | **31%** | **155** | **32%** | **143** | **28%** | **953** | **33%** |
| **Economically Disadvantaged** (2449) | 151 | 39% | 119 | 30% | 127 | 28% | 122 | 30% | 131 | 31% | 109 | 29% | 759 | 31% |
| **Students with Disabilities** (326) | 8 | 16% | 7 | 4% | 7 | 10% | 0 | 0% | 4 | 7% | 1 | 0% | 27 | 8% |
| **Homeless** (64) | 4 | 44% | 3 | 30% | 1 | 11% | 2 | 33% | 5 | 33% | 2 | 13% | 17 | 27% |
| **Foster Youth** (16) | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 6% |

# How is LESD responding to the data?

## Nearly Met
- ELA: 316/585 at top end (54%)
- Math: 398/714 at top end (56%)

## Not Met
- ELA: 578/664 at top end (87%)
- Math: 695/848 at top end (82%)

# 2023-24 Action Steps

LAWNDALE
Elementary School District

**Math Adoption:**
Piloting new curriculum
Rigor & balance, discourse, access
Student Advisory Group

**Updated Elem. Language Arts:**
Research-based updates
Collaborating on essential standards
Strategies for reading in upper grades

**SEL/Behavior:**
Attendance monitoring
PBIS restorative practices
Registered Behavior Technicians
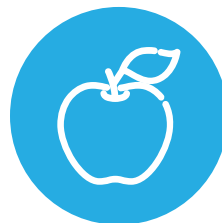
## Data Driven Instruction
District-wide implementation of iReady assessments 3x per year, MyPath, and small group instruction for ELA and Math

## PLCs
LESD Leadership is learning more about developing PLCs amongst each other and at sites to address academic needs
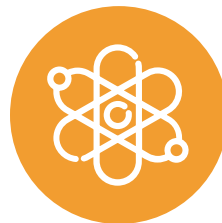
## MTSS
LESD is focused on the whole child through MTSS and its processes

# How Can Parents Help?

LAWNDALE
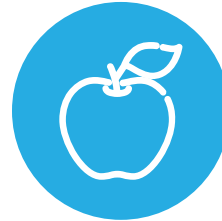Elementary School District

**Supporting Academics:**
Monitor Device Usage
Encourage Learning at Home

**Parent Workshops:**
New Curriculum
CyberSafety Cop Internet Safety and
Drug Awareness

**Attendance:**
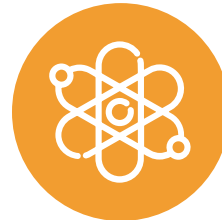Importance of School Attendance

## Data Driven Instruction
District-wide implementation of
iReady assessments 3x per year,
MyPath, and small group
instruction for ELA and Math

## PLCs
LESD Leadership is learning more
about developing PLCs amongst
each other and at sites to address
academic needs

## MTSS
LESD is focused on the whole child
through MTSS and its processes