

Student: _____
School: _____

Academic Performance Level for * K-2				
Name	Excels	Mastery	Partial Mastery	Beginning
Score	E	M	PM	Beg

READING AND WRITING				
	Term			
	Q1	Q2	Q3	Q4
READING FOUNDATIONS				
Follows words from left to right, line to line and page by page.				
Accurately identifies (in random order) the names of letters.				
Accurately identifies sounds of individual letters.				
Reads three letter words containing short vowels, with support. (e.g., bat, cap, pet)				
Reads Kindergarten sight words.				
Identifies and produces words that rhyme.				
Pronounces letters sounds orally at the beginning, middle and ending of words.				
Counts syllables in spoken words.				
Substitutes beginning and ending sounds to make new words.				
LITERATURE				
Recalls story elements to understand a story. (e.g., character, plot, beginning/ middle/end, setting)				
NON-FICTION				
Recalls the central idea and key details of a non-fiction book.				
HANDWRITING				
Prints all lowercase letters.				
Prints all uppercase letters.				
Prints first name.				
Prints last name.				
WRITING				
States an opinion including reasons with teacher support. (Can be stated with pictures and/or words)				
Creates an informational piece that has a topic and supporting details with teacher support. (Can be written in pictures and/or words)				
Appropriately uses capital letters when writing.				
Names punctuation marks.				
Uses letter sounds to spell when writing.				

MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
COUNTING AND CARDINALITY				
Counts to 100.				
Counts to 100 by 10s.				
Writes numerals from 1-20.				
Counts up to 20 objects arranged in different ways. (e.g. Counts 10 buttons arranged in a line starting from 1 and ending at 10.)				
Compares numbers written as numerals 1-10 as greater than, less than, and equal.				
OPERATIONS AND ALGEBRAIC INQUIRY				
Adds numbers within 10 using objects, fingers, or drawings.				
Subtracts numbers within 10 using objects, fingers, and drawings.				
Accurately solves addition word problems within 10 using objects, fingers, or drawings.				
Accurately solves subtraction word problems within 10 using objects, fingers, or drawings.				
Accurately solves a combination of addition and subtraction problems within 5.				
NUMBERS AND OPERATIONS IN BASE TEN				
Applies knowledge of place value by breaking apart numbers 11-19 into 10s and 1s.				
GEOMETRY				
Identifies two-dimensional shapes in the real world and their relative position to other objects. (e.g., square next to a circle)				
Identifies three-dimensional shapes in the real world. (e.g., cube, sphere, cylinder, cone)				

SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
INQUIRY SKILLS				
Asks questions about their community.				
Talk or write about their community.				
CIVICS				
Identifies rules and explains why they exist.				

SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Names types of community helpers.				
Explains what community helpers do.				
ECONOMICS				
Explains the difference between wants and needs.				
GEOGRAPHY				
Describes what makes their local community unique.				
HISTORY				
Compares life from the past to modern day life.				

SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
INQUIRY SKILLS				
Conduct basic investigations and explain the results.				
PHYSICAL SCIENCE				
Compares the basic forces of push/pull using simple investigations.				
LIFE SCIENCE				
Describes what animals and plants need to survive.				
EARTH SCIENCE				
Explains basic weather patterns.				

Scores with an asterisk (*) indicate an in-progress score.