## Bowling Green Independent Grade 01 Report Card 2023-2024

Page 1 of 2

Student:	
School:	

Academic Performance Level for * K-2					
Name	Excels	Mastery	Partial Mastery	Beginning	
Score	E	M	PM	Beg	

READING AND WRITING				
	Term			
	Q1	Q2	Q3	Q
READING FOUNDATIONS				
Reads and spells three letter words with				
short vowels. (e.g., bat, cap, pet) Reads and spells words that end in the				-
silent -e. (e.g., bike, cape, bone)				
Reads and spells words containing these				
digraph sounds: th- ch- sh- wh				
Reads and spells words containing	ON STREET			
consonant blends. (e.g., fl-, br- st)			-	
Reads first grade sight words.				
Reads and spells words with endings such				
as -s, -es, -ing, -ed.				
Reads grade level text with ease and				
understands what is read.				
LITERATURE & NON-FICTION				
Ask and answer questions about what is				
read. (fiction and nonfiction)			- (4)	
Makes predictions from what is read.			L 38	
Identifies key details in a text. (fiction and nonfiction)				
Demonstrates how basic story elements				
help to understand stories better. (e.g., character, plot, beginning/middle/end,				
setting)				
HANDWRITING				
Forms all upper and lower case letters and				
numerals correctly.			18 16	
WRITING				
Composes an opinion and supports it with				
reasons by dictating, drawing, writing, and/	1			
or using digital resources.				
Composes an informative and/or explanatory text with a main idea and				
supporting details, using a combination of				
drawing, dictating, writing and/or digital				
resources.				
Uses capital letters where appropriate.			-16	
Uses correct punctuation where				
appropriate.				
Uses correct grammar when writing or				
speaking.				
Determines the meaning of words based on	1	13.27		

	Term				
	Q1	Q2	Q3	Q4	
OPERATIONS AND ALGEBRAIC INQUIRY		3 76			
Adds within 10 accurately.					
Subtracts within 10 accurately.					
Solves addition and subtraction problems within 20.					
Solves addition and subtraction within 20 to solve word problems.					
NUMBERS AND OPERATIONS IN BASE TEN					
Counts forward to and backward from 120 starting at any given number.					
Reads and writes numerals 1-120.				13/	
Compares two-digit numbers using the symbols <, > and =.					
Demonstrates that digits of a two-digit number represent tens and ones.					
Adds and subtracts two-digit and one digit numbers using objects or drawings.					
Adds and subtracts two-digit numbers by groups of 10.					
MEASUREMENT AND DATA					
Orders and compares three objects by length.					
Measures numerous items using non- standard units.					
Tells time to the hour and half hour.					
Names and identifies coins by value (penny, nickel, dime, and quarter).					
GEOMETRY					
Identifies shapes based on characteristics.					
Divides circles and rectangles and into equal parts of whole, halves and fourths.					

SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
INQUIRY SKILLS				
Asks questions about the community to better understand how citizens can work together.				
Uses evidence from multiple sources to describe their community.				

SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
CIVICS				
Gives examples of rights and responsibilities of citizens.				
Investigate rules and laws in Kentucky.				
KENTUCKY HISTORY	4			
Identifies Kentucky state symbols, song, and traditions.				
Compares life in Kentucky today to the past.				
Describe the relationship between past and present (i.e. events, people, innovation).				
GEOGRAPHY				100000000000000000000000000000000000000
Identifies parts of a map and creates a map of familiar locations.				
ECONOMICS				
Describes the basic parts of a local economy. (e.g., goods, service, products, services, needs and wants)				
Differentiate between buyers (consumers) and sellers (producers).				
Describe how different jobs help people in the community.				

SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
INQUIRY SKILLS			1715	
Plans and conducts basic investigations and explains the results.				
PHYSICAL SCIENCE				
Makes a model or drawing to explain how light can change the appearance of an object.				
Makes a model or drawing to explain how sound is made by vibrations.				
LIFE SCIENCE				133
Describe how adaptations help animals survive.			7	
Explain how parts of animals and plants help them to survive.				
SPACE SCIENCE	JANS .			
Describes basic patterns in the sky. (e.g., night/day, sun/moon, patterns of stars)				
Explains how seasons are part of the revolution of the earth.				

Scores with an asterisk ( \* ) indicate an in-progress score.