

## What Research Supports Our Work

Research has shown that there are *Seven Key Principles* to support effective delivery of early intervention supports and services for your child:

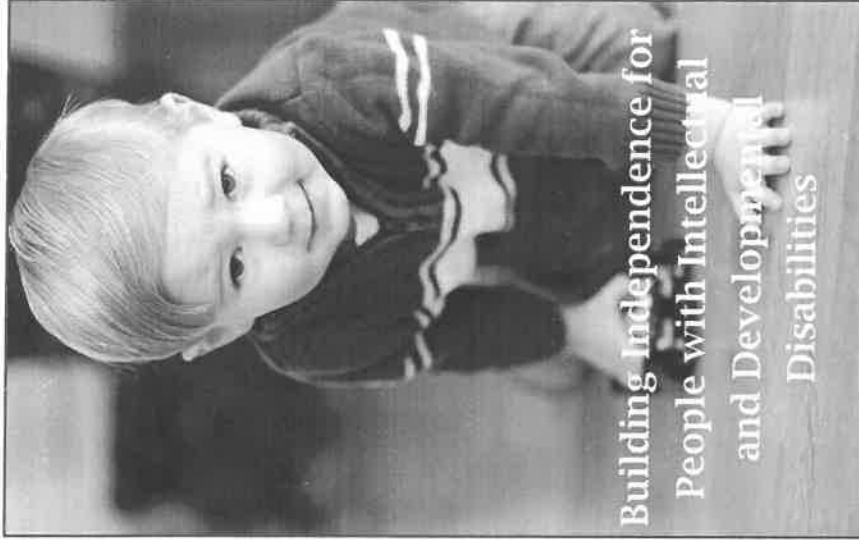
- One**  
Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
- Two**  
All families, with the necessary supports and resources, can enhance their children's learning and development.
- Three**  
The primary role of an interventionist in early intervention is to work with, coach and support family members and caregivers in children's lives.
- Four**  
The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect family members' learning styles and cultural beliefs and practices.
- Five**  
Service plan outcomes must be functional and based on children's and families' needs and family-identified priorities.
- Six**  
The family's priorities, needs, and interests are addressed most appropriately by a primary interventionist who represents and receives team and community support.
- Seven**  
Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.

Additional resources regarding the effectiveness of early intervention include:

**The Early Childhood Technical Assistance Center**  
[www.ectacenter.org](http://www.ectacenter.org)

**Zero To Three**  
[www.zerotothree.org](http://www.zerotothree.org)

**The Resource Exchange**  
[www.tre.org](http://www.tre.org)



**EARLY INTERVENTION PROGRAM FOR TODDLERS AND INFANTS**



418 South Weber Street  
Colorado Springs, CO 80903  
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[www.tre.org](http://www.tre.org)



## Who We Are

The Resource Exchange Early Intervention Program (TRE-EI) is a regional early intervention and family support program serving El Paso, Park and Teller counties. Our goal is to coach and support families with infants and toddlers to age three who have developmental delays.



Depending on the individual needs of your child and family, this team may include:

- Physical therapist
- Occupational therapist
- Speech-language pathologist
- Early childhood special educator/Developmental Interventionist
- Early childhood mental health professional
- Autism specialist
- Teacher of the visually impaired
- Teacher of the deaf or hard of hearing



We focus on enhancing your child's participation in your everyday family, community, and early childhood experiences as this is the most effective strategy for learning new skills.

With input from your family, we select one member of the TRE-EI team as the primary service provider to spend time with your child and family in real life everyday settings including at home, the park, grocery store, and daycare, etc.

Our approach is to coach and partner with you and other caregivers to support the entire family in learning ways to help your child learn and grow within daily family functions, routines and activities.

Your primary service provider will ensure that all developmental needs for your child are addressed effectively, based on your families' priorities. You and your primary service provider are supported by a full team of professionals.

Working closely with your entire family, we find the most appropriate resources to deliver the best possible outcomes for your child.

## How We Work to Implement Effective Early Intervention

Our successful approach applies evidence-based practices to guide our coaching and support to your family's specific circumstances and needs. These practices are based on industry research and have demonstrated an ability to produce the desired outcomes for your child and your family.

We use your child and family interests and well-being as the foundation for your individual intervention plan as this is the prime motivator for learning for all children and adults.

## What We Do

TRE-EI provides thoughtful and professional coordination of available services, supports and resources for your entire family, based on the needs of your individual child and the priorities and interests of your family.

Developing the relationship between your child and family with the TRE-EI service coordinator is the first step in accessing TRE-EI services and other available resources and supports in the community.