

Body of Evidence (BOE)

A body of evidence should consist of quantitative and qualitative measures to determine if a student meets the criteria for gifted identification **and** to build a student profile of strengths and interests. Quantitative assessment provides numerical scores or ratings that can be analyzed or quantified. Qualitative assessment provides interpretive and descriptive information about certain attributes, characteristics, behaviors or performances. The former is considered objective, while the latter is considered subjective.

Quantitative	Qualitative
<ul style="list-style-type: none">• Norm-referenced test (e.g., cognitive and achievement)• Criterion-referenced test (e.g., state assessment and curriculum based measures)	<ul style="list-style-type: none">• Rubric• Performance• Observation• Checklist• Interview

Student Profile BOE

Qualifying Data	Additional Data
<ul style="list-style-type: none">• Norm-referenced test• Criterion-referenced test• Norm-referenced observation scale• Performance evaluation	<ul style="list-style-type: none">• Anecdotal records• Interview• Observation• Checklist

Collection of data for a body of evidence (BOE) includes, but is not limited to assessment results from multiple sources and multiple types of data (i.e., qualitative and quantitative data about achievement, cognitive ability, performance, parent and teacher input, motivation and observations of gifted characteristics/behaviors). The body of evidence contains data to identify the strength area(s) according to the **definition** of gifted children, and also informs decisions about appropriate programming services.

An example of a student's Body of Evidence or portfolio:

Elementary Student

- District CBM 5th grade math Advanced 95%
ELA Advanced 90%

- Classroom observation notes: Student A is obsessed with numbers and is currently trying to memorize the first 30 digits of pi. He/she currently reads at the 11.4 level and has read every Harry Potter book this month.
- Dibels score BOY 156
- STAR Reading 8 + 98%
- STAR Math 8+ 99%
- 4th grade PARCC: ELA exceed Math met/exceed
- Eureka End of Unit test
- Writing sample – showing advanced based on district rubric
- Social studies/ Science score from PARCC
- Parent input/observations

Secondary Student

- 8th grade ELA CMB 96% Advanced
- 7th grade Social Studies PARCC Exceed level
- Pre-AP math class 94% on Pre assessment
- Writing sample – showing advanced based on district rubric
- Classroom observation notes: Student A has an intense interest in the solar system. She/he is constantly sharing facts about planets, stars, and anything related to the topic. She/he keeps a journal on new information they have learned and questions they still want answered. She/he has stated multiple times their desire to become an astronaut. This student also has extensive drawings of all the constellations.
- Student interest inventory
- Parent input/observations
- Peer input/observations