



# Space Center Intermediate School

## Comprehensive School Counseling Program



Dear Cardinal Families,

We are so excited for our 2023-2024 school year! There are many wonderful leadership opportunities for our students. We want you to know that the counseling team is dedicated to supporting your student academically, socially, and emotionally. This document includes a list of some of the ways the counseling team at Space Center will support your student, including information on SCIS and CCISD social-emotional learning curriculum and programming.

### What Does a School Counselor Do?

- Counsel individuals and groups
- Consult with teachers & parents
- Implement classroom guidance curriculum
- Promotes the character and leadership growth of students
- Guide students through the development of educational and career plans
- Prepares students for transition from elementary to intermediate to high school
- Assist with the Student Success Team
- Coordinate with school and community personnel to bring together resources for students
- Follow the professional ethical standards for school counselors

We are committed to working with you to help your student achieve success as a learner who leads! Please contact us if you have any questions and know that our support team is always available.

Sincerely,

The SCIS Counseling Team

#BeHereBeYouBelong

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**Mrs. Aubrey Cauley, M.Ed., CSC**  
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**Mrs. Adriana Bowie, M.Ed. CSC,**  
**LPC Associate**  
Supervised by Don Zablosky, LPC-S, LMFT-S,  
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## **Counseling Intern**

Mrs. Helen Baker

Lamar University

*Kimberly McGough-Supervising Professor*

We are excited to have Mrs. Baker support our campus as a Counseling Intern. Lamar University trains individuals to be school counselors and licensed professional counselors. As part of this training, counselor interns work to support the Texas Comprehensive School Counseling Program at our campus. If Mrs. Baker is going to work with your student on a regular basis, an additional consent form will be sent home. Mrs. Baker will be supported by Mrs. D'Angelo as well as the above-named professor from Lamar University.

## **Developmental Guidance & Counseling Program**

### Guidance Curriculum

The goal of the guidance curriculum is to help students develop their full educational potential, including the student's interests and career objectives. The curriculum is based on District Core Values, The Leader in Me, Naviance, District Digital Citizenship, etc. Students receive most of these lessons during their Cardinal Leadership Time on Mondays and Wednesdays.

### Responsive Services

Counselors intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, personal, or social development at risk. Responsive services can occur any time a student has an immediate concern.

### Individual Planning

Counselors will guide a student as he/she plans, monitors, and manages their own educational, personal, career, and social development.

### System Support

Counselors will support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students.

## **Naviance**

Learning more about Self, Career, Military and College is the purpose of Naviance. In grades 6<sup>th</sup>-8<sup>th</sup> grade, students will set goals, complete self-discovery assessments and inventories, and learn more about planning for success after high school.

## **Counseling Program Highlights & Curriculum**

\*Parents are welcome to make an appointment to review and discuss our Counseling Program & Curriculum as well as any of the materials listed below. Please call or email Mrs. D'Angelo and make an appointment.

Character Education  
 CCISD Core Values  
 The Leader in Me (7 Habits)  
 Naviance Family Connection  
 Conflict Resolution  
 Academic Advising

College/Career Readiness  
 Support Groups  
 Crisis Management  
 Generation Texas Week  
 Red Ribbon Week  
 Bullying Prevention

Youth Mental Health First Aid  
 Stepping Up – 6<sup>th</sup> Grade  
 Stepping In – 7<sup>th</sup> Grade  
 Stepping Out – 8<sup>th</sup> Grade  
 Personal Safety – 8<sup>th</sup> Grade

**Character Education, Core Values, & 7 Habits (TEC Chapter 29.906; CCISD Strategic Plan) & SEL Calendar**

Annually: Value of the Month/Word of the Week/Cardinal Leadership Clubs

August: TRRFCC Character/Overview of 7 Habits/SEL Lessons

September: Respect/Habit 1: Be Proactive

October: Responsibility/Habit 2: Begin with the End in Mind/Substance Abuse Awareness and Prevention

November: Citizenship/Habit 3: Put First Things First

December: TRRFCC Character/Overview of 7 Habits

January: Trustworthiness/Habit 4: Think Win-Win

February: March: Caring/Habit 5: Seek First to Understand, then Be Understood

April: Fairness/Habit 6: Synergize

May: TRRFCC/Habit 7: Sharpen the Saw



August	TRRFCC	Overview of Habits
September	Respect	Be Proactive
October	Responsibility	Begin with the End in Mind
November	Citizenship	Put First Things First
December	TRRFCC	Overview of Habits
January	Trustworthiness	Think Win-Win
February	Caring	Seek First to Understand, Then Be Understood
March	Caring	Seek First to Understand, Then Be Understood
April	Fairness	Synergize
May	TRRFCC	Sharpen the Saw

**Passive Statement**

School Counselors are available to assist students with a wide range of personal concerns, including such areas as social, family, emotional, mental health, or substance abuse. A student may request to visit the school counselor’s office and parents may request resources from a counselor. To meet the personal needs of students, school counselors may also offer support groups on a recurring basis. If a parent/guardian does not want their student to participate in a support group, written documentation of denial of services will need to be provided to the school counselor.