

English Learners in Ohio

English learners are a growing part of the PreK-12 student population. Over the last ten years, Ohio's percentage of EL students has doubled to approximately 60,000 students. Under the Every Student Succeeds Act, Ohio must identify English learners, annually assess their English language proficiency, provide reasonable accommodations for them on state assessments, and implement accountability systems that include long-term goals and measures of progress.

Brooklyn ELL Snapshot

- Brooklyn Schools currently serve approximately 125 English Language Learners in grades KG-12
- Our ELL population is diverse- representing at least 15 different countries across five continents
- Our English Language Learners speak more than 15 different languages



ELL Program Contact Information

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Brooklyn City Schools

English Language
Learner Program

Tradition Pride Excellence

Guidelines for Identifying English Learners

Federal and State Requirements

Schools must identify and provide equitable opportunities that support English language learners attending public schools. It is the responsibility of all Ohio schools and districts to know and respond to student and family needs for language supports. Ohio schools follow a two-step process for the identification of students as English learners.

Step 1: Language Usage Survey

During the enrollment process, all Brooklyn City Schools' parents complete a language usage survey. This survey is completed for each student, in collaboration with parent and families to determine identification of potential English learners. The information provided on the survey is utilized to determine communication plans and preferences for English learners and families.

Step 2: Ohio English Language Proficiency Screener (OELPS)

The OELPS is administered to students who have been identified as potential English learners based on the Language Usage Survey. This standardized assessment tool is used to classify students as English learners in the domains of listening, speaking, reading, and writing.



How are parents notified of EL status?

Districts are required to initially and annually notify the parents and guardians of each student who has been identified as an English learner. This notification must be completed within 30 days of enrollment.

How are English Learners assessed?

The Ohio English Language Proficiency Assessment (OELPA) is the state's annual summative assessment which provides documentation of English learners' progress toward English proficiency.

Exiting English learner status and Monitoring

Students who achieve an overall performance level of Proficient on the OELPA exit from English learner status. For at least two years, districts monitor and assess the progress of all English learners who have exited the EL status.



Helpful Tips for Parents...

- Communicate with your child's teacher frequently
- Continue to use your native language at home
- Ask your child what they learned in school
- Encourage your child to to read daily

Helpful Tips for Teachers...

- Make it Visual!
- Build in more group work
- Collaborate with the ELL teacher frequently
- Look out for culturally unique vocabulary
- Learn about the cultural background of your students

