

## **2023-2024 MILLER LANGUAGE ACADEMY Parental Involvement Plan**

**Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring: (1) parents play an integral role in assisting their child's learning; (2) parents are encouraged to be actively involved in their child's education at school; and (3) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.**

### **LWISD GOALS:**

- Create partnerships through communication between school and parent
- Improve student attendance, academic performance and completion rate
- Increase parental/family engagement in student education
- Promote family literacy and parenting skills

Consistent with section 1118 of the Elementary and Secondary Education Act (ESEA), MILLER LANGUAGE ACADEMY will put into operation programs, activities and procedures for the involvement of parents which will be planned and operated with meaningful consultation with parents. MILLER LANGUAGE ACADEMY will build capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

MILLER LANGUAGE ACADEMY will include, as a component of its parental involvement policy, a school-parent compact jointly developed with parents that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and by what means the school and parents will build/develop a partnership to assist children in achieving the State's high standards. The parental involvement policy and school-parent compact will be reviewed annually and disseminated to all parents in English and in Spanish within the first 10 days of school. Elementary campuses are required to conduct annual parent/teacher conferences.

MILLER LANGUAGE ACADEMY uses Title I, Part A funds to provide school-wide services for all students and will hold at least one meeting annually, within the first 6 weeks of school, to review Title I guidelines and services offered including a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels student are expected to meet. The annual meeting will be held at a convenient time and location; notice of the meeting will be provided through public announcements and school based information flyers. Translators will be available to help with non-English speaking parents/caregivers. MILLER LANGUAGE ACADEMY will involve parents in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.

MILLER LANGUAGE ACADEMY will provide each parent an individual student report about the performance of their child on the state assessment and will provide help to parents in understanding topics such as:

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- how to monitor their child's progress, and
- how to work with educators

MILLER LANGUAGE ACADEMY will take the following actions to involve parents in the joint development of its parental involvement policy including an annual evaluation of the content and effectiveness of the policy. The evaluation

will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). MILLER LANGUAGE ACADEMY will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary, its parental involvement policy. MILLER LANGUAGE ACADEMY will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

*Schedule meetings at convenient times and locations to allow participation in review of policy, budget and programs for parental involvement*

- *Facilitate communication between parents/caregivers through the Parent Resource Center*
- *Parents will be surveyed at random throughout the year as they attend parent activities*
- *Parents will be surveyed in the spring of each year as campuses collect needs assessment data and campus planning. This data will be utilized to determine the effectiveness of the parental involvement policy and adjustments will be made accordingly*
- *MILLER LANGUAGE ACADEMY will document parent attendance at meetings and events*
- *MILLER LANGUAGE ACADEMY will document parent contacts, telephone calls and conferences*

MILLER LANGUAGE ACADEMY will take the following actions to provide materials and training to help parents work with their children to improve the academic achievement of their child, such as literacy training, and using technology, as appropriate, to foster parental involvement:

- *Promote volunteering opportunities by training parents on specific areas (ex. Library, creating leveled reading books, reading intervention strategies, iPad apps that are used in class)*
- *Encourage parent attendance at monthly Board of Trustee meetings*
- *Conduct at least two parent workshops each year in the areas of reading/literacy, math, science, or social studies*
- *Teachers and school personnel will publish conference time/availability in order to improve interaction opportunities with parents*
- *Teachers will post classroom/course information on the MILLER LANGUAGE ACADEMY website*
- *Provide information to the public through the following media: district/campus call-out, texting, and website, MILLER LANGUAGE ACADEMY marquee, and Skyward Family Access (includes student schedules, grades, attendance, discipline, and missing assignments)*
- *Provide curriculum nights at the beginning of the year to explain Essential Standards and how the parents will provide support in the home and school*

MILLER LANGUAGE ACADEMY will take the following actions to educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools:

- *Parent surveys encouraging ideas about how to reach out to, communicate with, and work with parents as equal partners*
- *MILLER LANGUAGE ACADEMY will promote the increasing of volunteers through the parent organization PTO*
- *Involve PTO with information provided and/or presentation(s) at staff meetings*

LWISD Human Relations Department will provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not Highly Qualified.

MILLER LANGUAGE ACADEMY will, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.