



2023-2024 Effie Morris Early Learning Academy Parent and Family Engagement Plan

Parent and family engagement means the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities, including: (1) parents play an important role in assisting their child's learning; (2) parents are encouraged to be actively involved in their child's education at school; and (3) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

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GOALS:

- Create partnerships through communication between school and parent.
- Improve student attendance, academic performance and completion rate.
- Increase parental/family engagement in student education.
- Promote family literacy and parenting skills.

Consistent with section 1118 of the Elementary and Secondary Education Act (ESEA), Effie Morris Early Learning Academy will put into operation programs, activities and procedures for the involvement of parents which will be planned and operated with meaningful consultation with parents. Effie Morris Early Learning Academy will build capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

Effie Morris Early Learning Academy will include, as a component of its parental involvement policy, a school-parent compact jointly developed with parents that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and by what means the school and parents will build/develop a partnership to assist children in achieving the State's high standards. The parental involvement policy and school-parent compact will be reviewed annually and disseminated to all parents in English and in Spanish within the first 10 days of school. Elementary campuses are required to conduct annual parent/teacher conferences.

Effie Morris Early Learning Academy uses Title I, Part A funds to provide school-wide services for all students and will hold at least one meeting annually, within the first 6 weeks of school, to review Title I guidelines and services offered including a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. The annual meeting will be held at a convenient time and location; notice of the meeting will be provided through public announcements and school based information flyers. Translators will be available to help with non-English speaking parents/caregivers. Effie Morris Early Learning Academy will involve parents in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.

Effie Morris Early Learning Academy will provide each parent an individual student report about the performance of their child on the state assessment and will provide help to parents in understanding topics such as:

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- how to monitor their child's progress, and
- how to work with educators.

Effie Morris Early Learning Academy will take the following actions to involve parents in the joint development of its parental involvement policy including an annual evaluation of the content and effectiveness of the policy. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Effie Morris Early Learning Academy will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policy. Effie Morris Early Learning Academy will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

- *Facilitate communication between parents/caregivers through the Parent Resource Center.*
- *Parents will be surveyed at random times throughout the year as they attend parent activities.*
- *Parents will be surveyed in the spring of each year as campuses collect needs assessment data and campus planning. This data will be utilized to determine the effectiveness of the parental involvement policy and adjustments will be made accordingly.*
- *Effie Morris Early Learning Academy will document parent attendance at meetings and events.*
- *Effie Morris Early Learning Academy will document parent contacts, telephone calls and conferences.*
- *Have parents sign and return Learning Compact.*
- *Discuss Learning Compact in conference.*

Effie Morris Early Learning Academy will take the following actions to provide materials and training to help parents work with their children to improve the academic achievement of their child, such as literacy training, and using technology, as appropriate, to foster parental involvement:

EFFIE MORRIS Early Learning Academy will take the following actions to educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools:

- *Parent surveys encouraging ideas about how to reach out to, communicate with, and work with parents as equal partners.*

LWISD Human Relations Department will provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not Highly Qualified.

EFFIE MORRIS Early Learning Academy will, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format, and including alternative formats upon request, and, to the extent practicable, in a language parents understand.

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