

MINUTES
REGULAR MEETING OF THE BOARD OF TRUSTEES
MONDAY, AUGUST 14, 2023, 6:30 P.M.
Oakdale Joint Unified School District Office
Technology & Staff Development Center
331 Hinkley Avenue, Oakdale, CA

THIS MEETING WAS OPEN TO THE PUBLIC

<https://www.youtube.com/@ojusdboardmeetings>

Link to OJUSD Board Reports & Action Items: <https://www.ojUSD.org/board-of-trustees/board-reports-action-items>

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| CALL TO ORDER | 1.1 | The meeting was called to order at 6:00 P.M. by Board President Tina Shatswell. |
| TRUSTEES PRESENT | 1.2 | Bill Duvall, Diane Gilbert, Clayton Schemper, Tina Shatswell, and Terri Taylor were present. Student Board Member Grace Miller was present. |
| LATE ARRIVALS | 1.3 | None |
| TRUSTEES ABSENT | 1.4 | None |
| VISITORS PRESENT | 1.5 | Stacy Graham, Michael Nessler, Wendy Petroni, Kat Songer |
| CLOSED SESSION | 2.0 | Board President Shatswell adjourned the meeting into Closed Session at 6:00 p.m. Open Session reconvened at 6:35 p.m. |
| PLEDGE | 3.0 | Student Grace Miller led the Pledge of Allegiance. |
| ACTION FROM CLOSED SESSION | 4.0 | Board President Shatswell reported no action was taken in Closed Session. |
| APPROVE ORDER OF AGENDA | 5.0 | It was M/S/C (Schemper/Gilbert) to approve the order of agenda items as presented. Passed unanimously. |
| ANNOUNCEMENTS | 6.0 | <p>Board President Shatswell noted that she wanted to start the meeting off with something positive, and shared that a parent came to her and let her know she and a group of people were thinking about and praying for our students and Board members, and Ms. Shatswell expressed thanks for thinking of us and supporting us and our students.</p> <p>Board member Diane Gilbert shared that when she was working as a legislative staffer she was working with someone whose practice is in Lahaina; she reached out to her and even though she lost her house, she is fine, and for that Ms. Gilbert is very grateful.</p> <p>Board President Shatswell announced that pre-Covid we had student pledge leaders from elementary schools at each meeting, and we will resume that next month.</p> |

PUBLIC
COMMENTS

7.0 Board President Shatswell opened the Public Comments portion of the agenda at 6:39 p.m.

MICAIAH RICHISON

Micaiah Richison, OHS graduate, addressed the Board in support of Mr. Marshall, noting he has been an amazing advisor and teacher. She noted a great student/teacher relationship, that she quickly became involved in FFA activities, participated in public speaking competitions, and she would never have done any of those things without the help of Mr. Marshall. He taught her confidence and other valuable life skills. She had a market goat project and they were at the school farm many hours; she learned through observation that he loved his job, and she wouldn't be where she is today without his help.

AMANDA GUTHRIE

Amanda Guthrie, parent of an OHS graduate who is now a junior in college and a son who is a junior at OHS, addressed the Board to speak about the positive things her children and family have experienced with Mr. Marshall. She had the opportunity to get to know him very well and wanted to share his positive impact on her kids. Her daughter Hannah was in his Ag Science class and it was very engaging; she developed skills that can be used in the future. Her daughter pushed herself and showed goats for the first time. She observed his commitment to his profession, his positive collaboration, and his sacrifice of time and energy with students. He would motivate her daughter and was always willing to lend a helping hand. She saw a difference in her daughter under his guidance, not only as a teacher, but someone they could go to for all types of help. Her daughter participated in public speaking competitions, and received awards and degrees in FFA. Her son Cameron had Mr. Marshall as a teacher, and both kids showed goats and excelled because of his unwavering commitment to the fair. He has always been available to help kids, motivates them, and helps them excel to their highest level. She noted his most rewarding aspect is his commitment to pull the best out of students he worked with. She noted students he has worked with the last 7 years, and he makes a difference in the lives of students every day. She expressed gratitude to him for not only her kids, but others at OHS, and for the opportunities he has provided for students to grow and strive for greatness.

SCOTT GUTHRIE

Scott Guthrie addressed the Board on behalf of his daughter, an OHS graduate, who wrote a letter in support of Mr. Marshall. She wrote that she has come to know him over the last 7 years, as a teacher and advisor for 4 years at OHS. He has been a mentor for her as she has transitioned into college. She wrote that Mr. Marshall has the ability to be a great teacher, she appreciates his teaching style, he fosters learning and a learning environment, and holds students accountable for grade and actions; many students don't enjoy teachers with rules or structure, but she appreciates what he expects. He teaches lessons beyond the classroom and she is prepared for college because of the time he put into academics, and prepared her to be a leader in and out of the classroom. She spent countless hours with him, practicing for public speaking competitions, and getting projects ready for the fair; without his leadership, dedication and commitment, she would not have

had success that she has. His unselfish dedication, not just as a teacher or a mentor, but as a counselor and life coach. She reflected on her growth, and having a teacher always willing to help with any task, any time, was extremely helpful. Her peers rely on Mr. Marshall for advice even after graduation, and he has provided references for scholarships. Mr. Marshall has been one of the best and most effective teachers she has had in her educational career, and he has had a positive effect on her younger brother as well.

CAMERON GUTHRIE

Cameron Guthrie, OHS junior, addressed the Board in support of Mr. Marshall. He shared that he has had him every year at OHS, and has the highest respect for him. He has gone beyond just being a teacher. He has been a teacher he can trust, and cares about us as individuals. He has attended football games and track meets. He has become like a family friend. He is more than a teacher and advisor. He is thankful for his guidance and wisdom during a stressful period. He has seen him put time and energy in to help kids with FFA, during the fair with kids who show, and by encouraging people to believe in themselves. Mr. Marshall was a great coach with his goat project, has always been available, and willing to push him to do his best, and sacrifices personal time to help students. He has the ability to put confidence into students and push them to achieve more than they thought possible. He greatly impacted him and his family, and he owes a lot of thanks and gratitude. He stated many students feel the same way but have chosen not to say anything in fear of retaliation.

JAYME BENNETT

Jayne Bennett addressed the Board in support of Mr. Marshall. She had e-mailed Mr. Mendonca, Mr. Redman, and the Board June 30. She had concerns about the way the community was notified of this situation, especially since her daughter has struggled, and wanted to know where her advisor was. As a freshman showing a goat project her first year, she thinks the district can better inform children how they are losing their advisor. As much as we don't want to gossip and put stuff on social media, she feels they have a right to know as well, and would like to provide positive comments on Mr. Marshall. She feels Mr. Marshall's approach is he will do anything for you if you ask; he prefers it if a kid comes to him and says something. The first 3 weeks of daughter's FFA project, she was unsure of what to do, and Mr. Marshall's knowledge and unselfish desire to help students has made her want to continue with FFA. Due to circumstances, she doesn't get to play sports any more, and she has something to strive for with Ag/FFA. Mr. Marshall has made himself available to help kids with their goat projects at the school farm. She lives across the street and sees a lot of what goes on, and he spends a lot of time with the kids; he has never made her feel she cannot trust her daughter with him.

GABRIEL TERRY

Gabriel Terry, parent, addressed the Board to say he has 2 daughters and came back to Oakdale looking for a strong community with core values to raise his family. He expressed concern about recent use of social media in this regard. He feels we are telling our kids that if we don't like something, we will be the loudest on social media to get what we want. He is afraid we are setting a precedent, the if you find 3 like-

mindful persons, you can post and besmirch someone on social media. He expressed concern about things being propagated in this community, that if we don't get what we want, go on social media and complain about it to fix it or file a grievance against a teacher. We need to come up with a better strategy on how to handle things. He stated that Mr. Marshall has been a positive influence with his daughters' lives; his circle is tight and he has let Mr. Marshall in.

TERESA LISKEY

Teresa Liskey addressed the Board regarding kids dressing out in PE. Her 8th grade daughter had concerns about changing in the junior high locker room with a new student who is a boy. It made her uncomfortable and she talked with other parents who shared concerns. She doesn't feel that young children should have to feel they have to change with the opposite sex. She wanted to bring it to the Board's attention and see if this is something we can discuss.

Superintendent Mendonca responded that we do have a transgender law in place, and we have a transgender policy and procedures. We meet with the family, discuss accommodations and alternatives for any transgender students or non-transgender student who has certain concerns or uncomfortableness. We had made accommodations for dressing facilities, have gone through extensive measures to deal with situations, and at this point, all families have worked well with school administration to take advantage of accommodations. Through our procedures, site administration works with families to look at what type of accommodations can be made so everyone is comfortable. We do have a procedure in place so that we can meet the law with what we are obligated to do to accommodate any provisions that can be made to make everyone comfortable. We have been successful in that so far. Our families work well with us so that information is available, we work closely with parents, and we have been successful.

In response to a question about where she can get more information, Superintendent Mendonca explained it is a law in the state of California passed in 2013, he believes it is AB 1266. It can be googled or looked up through the California Legislation Website. If she e-mails him he will provide her resources that he has. Trustee Schemper noted the current issue of the CSBA (California School Boards Association) *School News* has an article on three major trials going on regarding this topic, and we'll want to see the outcomes of those trials. Superintendent Mendonca stated the law is very clear on this matter of how schools are able to navigate this. Trustee Taylor suggested she schedule a meeting with the principal at the junior high. Superintendent Mendonca extended an invitation for anyone to contact him. This law is not new; it has been in place since 2013. If a parent has concerns about a situation, please encourage parents to make an appointment with the principal or him to discuss any of those issues.

IRENE JOHNSON

Parent Irene Johnson addressed the Board regarding the status of the investigation of a wrestling coach for assault. Superintendent Mendonca responded that if she has questions about that, she would need to direct them to Mr. Redman or him.

Public Comments closed at 7:10 p.m.

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| ORGANIZATION REPORT, OTA | 8.1 | Marjean Rath, in place of Omar Salinas, reported teachers are back and everything has started off well. All campuses except Alternative Ed held successful Back to School nights last week, and they are looking forward to Kindergarten teachers who are ready to work with the district on full-day Kindergarten. |
| ORGANIZATION REPORT, CSEA | 8.2 | Jake Cox reported we are here ready for the new school year. He expressed thanks for classified staff who got schools ready for student and staff return and serving the community, and we are looking forward to another great year.

Superintendent Mendonca noted staff did an incredible job getting school sites ready. It was also noted that there were positive comments on the summer meal program and people were appreciative. |
| STUDENT BOARD MEMBER, 2023-24 | 8.3 | Board President Tina Shatswell administered the Oath of Office to new student board member Grace Miller.

Grace reported on Back to School Night, getting back into the swing of things, and sports are starting up again. |
| REMOVE ITEMS FROM CONSENT CALENDAR | 9.1 | There were no requests to remove items from the Consent Calendar. |
| ADOPT CONSENT CALENDAR | 9.2 | It was M/S/C (Duvall/Schemper) to adopt the Consent Calendar as presented. Passed unanimously. |
| ADOPT MINUTES OF 7/13/23 AS PRESENTED | 9.3.1 | On adoption of the Consent Calendar, the Board adopted minutes of the regularly scheduled meeting held Monday, July 17, 2023, as presented: |
| APPROVE QTRLY REPORT, WILLIAMS COMPLAINTS | 9.3.2 | On adoption of the Consent Calendar, the Board approved the Quarterly Report on Williams Settlement Complaints, as presented. |
| APPROVE INTERDISTRICT REQUESTS, 2023-24 | 9.4.1 | On adoption of the Consent Calendar, the Board approved interdistrict attendance transfer requests, 2023-24 school year, as presented. |
| APPROVE AG CAREER TECH ED INCENTIVE GRANT | 9.4.2 | On adoption of the Consent Calendar, the board approved Agricultural CTE Incentive Grant, as presented. |
| APPROVE WARRANTS THRU 7/28/23, AND CYCLE I & II PAYROLL FOR JULY 2023 | 9.5.1 | On adoption of the Consent Calendar, the Board approved district warrants prepared for payment through July 28, 2023 and Cycle I and II Payroll for July 2023, as presented. |
| APPROVE CONSULTANT AGREEMENTS | 9.5.2 | On adoption of the Consent Calendar, the Board approved Consultant Agreements, as presented. Passed unanimously. |

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| APPROVE STUDENT BODY ACCOUNTS, OHS, JUNE & JULY 2023 | 9.5.3 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale High School, June & July 2023, as presented. |
| APPROVE STUDENT BODY ACCOUNTS, OJHS, JUNE & JULY 2023 | 9.5.4 | On adoption of the Consent Calendar, the Board approved Student Body Accounts, Oakdale Jr. High School, June & July 2023, as presented. |
| APPROVE PROMOTION, CERTIFICATED STAFF | 9.6.1 | On adoption of the Consent Calendar, the Board approved certificated promotion, effective 7/24/23, as presented:
Jeff Aprile, from Vice Principal, Oakdale Jr. High
To Principal, Oakdale Jr. High
Catherine Medlin, from Principal, Oakdale Jr. High
To Director Child Welfare and Attendance |
| APPROVE EMPLOYMENT, CLASSIFIED | 9.6.2 | On adoption of the Consent Calendar, the Board approved classified employment, as presented:
Danielle Sederquist, Behavioral Prog. Para 1:1 Aide, OHS, eff. 8/3/23
Michelle Garza, Yard Duty Aide, OJHS, eff. 8/3/23
Amber Gutierrez, Yard Duty Aide, OJHS, eff. 8/3/23
Caitlin Johnstad, Behavioral Prog. Para 1:1 Aide, CLOV, eff. 8/9/23
Ricardo Lopez, ELP Aide, Sierra View, eff. 8/3/23
Nicole Medeiros, Yard Duty Aide, Sierra View, eff. 8/7/23
Gina Quintoa, Behavioral Prog. Para 1:1 Aide, OHS, eff. 8/9/23
Lizette Avila Rocha, Yard Duty Aide, Magnolia, eff. 8/3/23
Maddy Stepp, Instructional Aide, Cloverland, eff. 8/3/23
Christina Stricker, ELP Aide, Fair Oaks, eff. 8/3/23
John Titus, Bus Driver, Transportation, eff. 7/27/23 |
| APPROVE PROMOTION, CLASSIFIED | 9.6.3 | On adoption of the Consent Calendar, the Board approved classified promotion, as presented:
Trisha Hynes, from Cafeteria Assistant, OJHS
To Lead Cafeteria Assistant, Cloverland, eff. 8/2/23
Andrew Ott, from Custodian I, M&O
To Custodian II, Cloverland, eff. 7/19/23
Alan Ruiz, from Yard Duty Aide, Sierra View
To ELP Support Aide, Fair Oaks, eff. 8/3/23 |
| ACCEPT RESIGNATIONS, CLASSIFIED | 9.6.4 | On adoption of the Consent Calendar, the Board accepted classified resignations, as presented:
Emma Fernandez, ELP Aide, Fair Oaks, eff. 6/30/23
Cassandra Jones-Takaki, Instructional Aide, Fair Oaks, eff. 8/11/23 |
| ACCEPT RETIREMENT, CLASSIFIED | 9.6.5 | On adoption of the Consent Calendar, the Board accepted retirements, as presented:
Gayle Mesplou, Instructional Aide – SDC, Fair Oaks, eff 8/31/23 |
| DISPOSITION OF ITEMS REMOVED FROM CONSENT | 10.0 | None |
| REPORT ON IMPLEMENTATION OF FULL-DAY KINDERGARTEN IN 2024-25 | 11.1 | Assistant Superintendent Gillian Wegener presented a report on the proposed implementation of full-day Kindergarten beginning in the 2024-25 school year. |

She reported that expanding the current Kindergarten program from half-day to full-day would increase the Kinder day from three to 5.5 hours and would necessitate the hiring of more teacher's aides, which would cost the district \$296,000 per year.

She reported research shows full-day Kindergarten increases long-term student achievement, especially for low-income and marginalized groups, improves students' social and emotional skills, provides additional time for developmental play with less rushed teaching and learning, reduces retention and remediation rates, and results in higher self-esteem and independence as well as encourages greater creativity for the children.

Downsides include studies that show academic advantages of full-day Kindergarten even out by 3rd grade, some studies show that half-day Kindergarten is a better match for a 5-year-old's attention span; however, there is no evidence to show that students in full-day Kindergarten are unduly fatigued or stressed. She noted further upsides that full-day Kindergarten would allow more time for developmental play, regular music and library time, less rushed teaching and learning, as well as mitigate declining enrollment.

She noted other local districts offering full-day Kindergarten include: Knights Ferry, Valley Home, Riverbank, Sylvan, Waterford, Modesto City Elementary, and Ceres.

In OJUSD, there are currently 15 Kindergarten teachers in 14 classrooms. With the new schedule, there will be 15 teachers in 15 classrooms with an additional classroom being added at Fair Oaks Elementary. She reported that she surveyed 12 families last spring who planned to enroll their Kindergarten students in other districts for the 2023-24 school year, and 3 families said they would enroll their students in OJUSD if a full-day program was available, 2 other families said maybe, and the rest did not respond.

Dr. Wegener reported that while we would not need to hire new teachers or provide new facilities in order to offer full-day Kindergarten in 2024-25, teachers' aides are needed to support full-day instruction, new or additional curricula would not need to be purchased immediately, but science and/or social studies could be added in time, outdoor play areas for TK/K may need to be updated or expanded to accommodate students, and in time more Kindergarten teachers may be needed in order to accommodate more students coming in from TK and into the District.

Dr. Wegener also reported that K and TK teachers have been involved in the decision-making process of whether

to move forward with implementing full-day Kindergarten for the last two years, and if approved, Kindergarten teachers will continue planning and collaborating on full-day implementation during their regular Curriculum Support Sessions, and in extra after-school meetings to be scheduled as needed.

In response to a question from Trustee Taylor about whether we have to add personnel for music and library time, it was reported that we added an additional elementary music teacher this year and we would not need to add library time.

In response to a question from Board President Shatswell about how many aides we will need. Dr. Wegener responded that it depends on whether we hire 3-hour or 6-hour aides; it was noted some may want to work 6 hours but some may only want to work 3 hours. In response to a question from Board President Shatswell about where people can find out what is required to be an aide, Mr. Redman responded that we can supply information about job requirements, and we can determine whether we can hire 14 3-hour aides or 7 6-hour aides; we need to find the wheelhouse of what we can hire. Superintendent Mendonca noted the labor market is very difficult. Dr. Wegener noted that if anyone has any questions, feel free to e-mail her or they can talk to her after the meeting.

In response to a comment from the audience about why people aren't free to ask questions now, Board President Shatswell noted that she had announced at the start of the meeting we would be following the previously established protocols to have people fill out a public comments request form prior to the start of the meeting. Superintendent Mendonca stated that this is because of how board meetings are conducted. This is a board meeting; the public are invited to attend as observers and can make public comments during appropriate times. It is a parliamentary procedure needed in order to have an organized structure where business is conducted.

Superintendent Mendonca invited the audience, that if they have a question, to call him or respective departments and we can try to clarify for you. There is an opportunity for public comments at a Board meeting if you still have a concern. Board President Shatswell noted that the Board is here to serve, represent the public, and these meetings need to get back to a certain process and procedure.

SARAH

Sarah, a parent of current TK students, addressed the Board with concerns about class size, implementation, and how much support the teachers will have. She

shared that they have had nothing but a positive experience and look forward to going to school every day. Her initial reaction was she wanted more free play and time with them. Upon researching and looking into it more, she sees positives, but what will make her feel better as a parent is a better understanding of how it will be implemented. She has concerns about the ratio of 1 teacher to 20 5-year olds, professional development for teachers and whether they prepared to take on that many 5-year-olds, and concern that her children being placed in an experiment. She suggested that a meeting prior to the school year letting parents know how things are going may help her feel better. It was noted there are parents who would like to be involved, and help out in classrooms. She noted concern that in implementing in other districts, it seems hard to implement in one year.

In response to her question about estimated class size, Dr. Wegener reported current class size for TK is 24:2; K is 24:1, but there will also be aide in the classroom. Dr. Wegener noted that she feels very comfortable moving forward with full-day K, and that we'll be able to work with all the children who come to us. Superintendent Mendonca noted that due to some good prudent planning along the way, OJUSD won't be impacted tremendously with facilities, which has been a huge hurdle for other districts.

Sarah mentioned the survey that had been conducted of 12 people who had left the district for Kindergarten, and asked why actual invested parents weren't asked what they wanted. Board President Shatswell noted that we have been looking at this for several years now, and asked whether we are required to mandate full-day Kindergarten. Dr. Wegener responded that we do have a choice of whether we implement because the bill to mandate full-day Kindergarten did not pass.

Sarah asked if there is some sort of game plan so she can be a little more reassured. Superintendent Mendonca responded that is why we are going through this process about planning and preparation. We do know there are a number of students we are losing because there isn't a full-day option. We will gather all data and information, work with Kindergarten teachers this year, and make sure we have a robust and good program in place. Board President Shatswell stated she is extremely confident our Kindergarten teachers are going to be able to deliver a wonderful product in a full day.

Trustee Taylor appreciated Sarah's thoughtful comments. Kindergarten teachers are experts and have been talking and planning this for a long time.

In response to a question from Trustee Schemper about whether we are letting parents back on campus to help in classrooms, the response was affirmative, and parents should check with their sites.

Dr. Wegener reported there is no need for action at this time; she will present a request for approval of implementation of full-day Kindergarten at the Sept. 11 Board meeting.

REPORT ON
AFTERSCHOOL PROGRAM

- 11.2 Armida Colon, Director of State & Federal Programs, presented a report on after school programs, with a focus on the current state of the programs at the elementary schools and junior high school. The report covered requirements of the two funding sources, the Expanded Learning Opportunities Program (ELOP) and the ASES grant. Participation criteria and enrollment procedures were reviewed, as well as waitlist considerations. Ongoing program constraints were also reviewed.

She reported we had 421 students enrolled, but as of Friday we were able to add an additional group of students, so now we have 470 students enrolled. We had 274 students on a waitlist, but as of today we have 223 students on a waitlist. We need 14 staff members to effectively serve all students on the waiting list. She reported it has been incredibly challenging to hire people, and the turnover is high, but we have been able to keep our programs running. She noted this is not limited to OJUSD; there is a staffing crisis across the state.

She reviewed Funding Sources for ASES and ELOP:

- ASES is a 3-year renewable grant allocated to the school; reduction rules based on student attendance; every student is eligible to participate; priority is given to homeless students, students eligible for free or reduced-price meals; staffing ratio is 20:1.
- ELOP is ongoing apportionment allocated to the district; payback rules based on students served, days and hours of operation; every student is eligible to participate; priority given to students eligible for free or reduced-price meals, English learners, foster youth; staffing ratio is 10:1 for K and 20:1 for grades 1-6.
- ELOP - Districts with less than 75% unduplicated count shall offer to at least all unduplicated pupils (students eligible for free or reduced meals, English learners, or foster youth) in grade K-6 access to ELOP and shall ensure access is provided to any unduplicated pupil whose parent or guardian requests their placement in a program.

- ELOP COMPLIANCE - If the district fails to offer or provide eligible students with the opportunity to access the program, the CDE shall withhold the district's apportionment amount proportionate to the number of students the district failed to offer (recruit, advertise, publicize, or solicit through appropriate communication channels) or provide access; and if the district fails to maintain the required number of days or hours the CDE shall withhold the districts apportionment for each day the school district fails to meet the day or hour requirements.
- ASES COMPLIANCE – Every program has attendance targets. Grant reductions will be applied when a program fails to meet the attendance targets when a program fails to achieve 75% of their annual target in a calendar year or a program fails to achieve 85% of their annual target in the past two consecutive calendar years

She noted that we had a staffing crisis this summer as well, and it was challenging, but we pulled it off. We didn't pull off the number of days but it was a success. She noted that 2 schools will likely see grant reduction with OJHS and Cloverland having seen declining enrollment.

In reviewing enrollment procedures, she reported:

Feb. 27 - registration information posted on ELP website

March 27 – information mailed home & posted at sign-out tables

March 27 – information posted on district social media

April 17 – backpack flyers, school messenger broadcasts

April 19–May 3 – online registration in *EZChildTrack* system,

registration support advertised & provided by after school

programs and district office, registration portal re-opened May 15

She reported the number of students served is limited to the number of staff. Program enrollment involved:

- Registrations submitted during registration window were screened to identify and immediately enroll students eligible for priority enrollment
- if spots remained, other students were enrolled according to the date and time registration was submitted
- by May 12 all families who registered during the registration window were notified of their child's placement in the program or on the waitlist
- on May 15 the registration portal re-opened and has remained open.

She reported Fair Oaks and Sierra View have the largest number of staff and greatest demand for program. The waitlist is challenging because of enrollment rules and priorities established by the legislators. We don't bump out students once they are in the program and the program is open to all students. A student's number on the waitlist cannot be provided because of the priority enrollment rule that must be applied; the district must first enroll those students who meet the priority enrollment criteria.

In response to a question from Trustee Gilbert about the requirements to work in the program and whether high school juniors and seniors are eligible, the response was we currently require that staff working in ASP must meet the same requirements as Instructional Aides: 48 units or 2 years college. Because of the hiring crisis, there are some conversations about looking at what is required for someone who is working in a rec program vs. academic program. In years past, when discussing bringing in high school students as an option, they were considered a student and didn't help the ratio.

Mr. Redman explained that the 2-6 shift is incredibly difficult to fill regardless of what the compensation is. We have afforded people the opportunity to be able to hold 2 jobs in the district; having more funds has afforded us to be able to have someone work as a yard duty during the morning and in the After School Program 2-6, and that has allowed us to hire 7-8 staff. In response to a question from Trustee Schemper about whether there is potential to recruit by going to Stan State's teacher training program, Mr. Redman explained they are in class 2-6. A lot of them go to full-time jobs and have classes in the afternoon. We are competing against other school districts as well; it is a county and state-wide issue. It is difficult to try to add Instructional Aide's in a town with a population of 20,000; our hiring pool is small. That is one reason we have looked at Instructional Aides during the day, but many IA's want to work while their children are in school and be off with them in the afternoon. Ms. Colon noted they ran into that in the summer; our staff like their summers off.

In response to a question from Trustee Schemper about whether we look at families verses number of kids; Ms. Colon explained we enroll by family, and that provides a level of stability. In response to a question from Trustee Schemper about the number of days requirement in the 6-week summer program, 5 days x 6 weeks = 30 days, Ms. Colon explained that we are talking about 2 different fiscal years. We had 4 weeks held in summer (with the fiscal year that ended June 30, 2023); we are starting at a deficit with 8 days held in July 2023. We would need 22 days made up throughout the school year. Staff do not want to work Saturdays, Christmas Break or Thanksgiving Break. Some districts focus on getting 30 days by offering programs during these times and have 2-3 kids show up; they are providing busses and meals and 15 staff with only 2 kids showing up. Our staff and team don't want to do that. We have been mindful about staff retention and morale. We have 30 positions filled and we want to keep those 30.

In response to a question from a board member about being deducted funds based on the amount we are not meeting days and hours requirements, Ms. Colon explained we are deducted proportionately for what we don't meet. Ms. Colon reported that we are ok with some reductions necessary, as long as we are offering and prioritizing, unless they change requirements. She noted that we have interest and funding, but we cannot offer because we don't have staffing. The program will continue to recruit, hire, train and retain staff and plan for ASES grant reductions.

APPROVAL, 4TH QUARTER
DEVELOPER FEE REPORT

- 12.1 Cassandra Booth, Chief Business Officer, presented the quarterly report of developer fees collected in the final quarter for 2022-23. She reported fees collected in the last 3 quarters included 17 new homes in Carmel Ranch and The Meadowlands, and a few others, and an accessory dwelling unit, for a \$1.6 million balance.

It was **M/S/C (Gilbert/Taylor)** to approve the Quarterly Developer Fees Report. Passed unanimously.

APPROVE RESOLUTION
#23-24-01, E9270, CONFLICT
OF INTEREST CODE
DESIGNATED POSITIONS

- 12.2 Superintendent Mendonca explained the Political Reform Act requires every multi-county agency to review its conflict of interest code biennially and notify them of amendments which includes designated positions that are required to fill out a Form 700 to disclose any investments or business interests, and make public any such investments to assure no conflict of interest. He reported there is a change to add the new Director of Child Welfare and Attendance position, and a revision of the Assistant Superintendent of Pupil Services position, and presented the district's amended Conflict of Interest Code, Designated positions, and requested waiving reading of the resolution.

It was **M/S/C (Taylor/Gilbert)** to approve Resolution #23-24-01, E9270, Conflict of Interest Code, Designated Positions. A Roll Call Vote was taken and all Board members voted in favor.

INFORMATION

- 13.1 Back to School Nights/Minimum Days
Oakdale High - August 8, 6:30 pm
Oakdale Junior High – August 9, 6:30 pm
Elementary Sites – August 10, 6:30 pm
East Stanislaus High School – August 15, 6:30 pm
- 13.2 K-12 Minimum Day / Staff Development – August 24
- 13.3 Labor Day Holiday - September 4

ITEMS FOR NEXT AGENDA

- 14.1 Approval of Resolution, Provision of Sufficient Textbooks & Instructional Materials
- 14.2 Approval of Prior Year Financial Report

- 14.3 Approval of Implementation of Full Day Kindergarten in 2024-25
 - 14.4 Approval of Art & Music Instructional Materials Discretionary Block Grant
 - 14.5 Facilities Planning – We will have a Request for Proposals – Master Facilities Plan, short and long-term facilities needs for the district.
 - 14.6 **Public Hearing** to Present Information on Initial Proposals to Modify the Agreement Between the Oakdale Teachers' Association and the Oakdale Joint Unified School District
 - 14.7 **Public Hearing** to Present Information on Initial Proposals to Modify the Agreement Between the California School Employees' Association Chapter #830 and the Oakdale Joint Unified School District
- ITEMS FOR FUTURE AGENDA
- 15.1 Board Study Session – Superintendent Mendonca reported the Board will have a special Board meeting later in September.
- ADJOURNMENT
- 16.0 The meeting adjourned at 8:21 p.m.