ATTACHMENT: A

TITLE I PARENT & FAMILY ENGAGEMENT NOTIFICATION REQUIREMENTS

Chester Community Charter School receives Title I funding and is included under the regulations of the "Every Student Succeeds Act" (ESSA) that was signed into law by President Obama on December 10, 2015. The ESSA builds upon the critical work States and local educational agencies (LEAs) have implemented over the last few years. The reauthorized law sets high standards and contains policies that will help prepare all students for success in college and future careers. It prioritizes excellence and equity and recognizes the importance of supporting great educators in our nation's schools.

As a recipient of Title I funds, the school is required to notify parents of the status of the school and of their parental options. Title I Requirements relating to Parental & Family Engagement is specified below:

1. **Parents/Guardians' Right-to-Know:** Parents have the right to request information about professional qualifications of their children's teachers. If requested, CCCS will provide to a parent: certification and/or licensing status of the teacher; degrees held by the teacher; emergency or provisional status of the teacher, if applicable; and qualifications of any paraprofessionals serving the child. In addition, parents will be notified if a teacher who is not "PA certified" is instructing their child for four or more weeks.

2. **Program Information:** In the Parent Corner of the school website CCCS has posted information regarding the following: the school's Title I School-Wide Program; the CCCS curriculum; and school assessment measures. Parents are informed of the school's expectations of students and parents through the CCCS Family Policies Handbook, the Parent-Student-Teacher Compact, monthly newsletter, and PTA meetings. Parents are informed of their child's academic achievement through report cards *(4 times a year),* parent-teacher conferences *(2 times a year or more if needed),* interim academic progress reports (as needed), and teacher phone calls (as needed).

3. **Parent & Family Engagement Policies:** Parent & Family Engagement policies will be distributed to parents in an understandable and uniform format and, if possible, in a language the parents understand. The entire policy will be directly disseminated to parents. Schools will update these policies and school-parent compacts periodically to meet the changing needs of parents and the school. Also, the school will evaluate the content and effectiveness of the school's Parent & Family engagement activities on an annual basis.

4. **School - Parent Compact:** In partnerships with parents, CCCS has developed a written school parent compact defining how the parents and the school will work to improve the student's academic achievement. The compact is part of the school's Parent Involvement Policy.
(***See Acknowledgement: Care of School Property Policy)***

5. **Title I Annual Parent Meeting:** CCCS convenes an annual meeting to inform parents of CCCS participation in Title I, Part A. At this meeting, the Title I Family Programs Coordinator and/or a Building Principal explains the Title I, Part A requirements, how students will be assessed, how parents will be kept informed, and the right of parents to be involved. This meeting is held at a time convenient for parents. All parents are invited and encouraged to attend.