Chester Community Charter School
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West Campus: 2730 Bethel Road, Chester, PA 19013
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TITLE 1 COMPACT

Student Name _____ **Date** _____

This compact is a statement of understanding which was designed by a representative body of parents and school staff to serve as a tool by which the school, parents, and students will develop and build a partnership to help children achieve the State's high content and performance standards.

• **Goal 1**: **Reading.** Every student will learn to ***read and comprehend well, read often, and enjoy reading*** through family, teacher, and community support.
• **Goal 2**: **Studying**. Every student will ***become a self-directed learner*** through teaching that incorporates study skills; homework practices that build study habits, and parental guidance.
• **Goal 3**: **Respect & Responsibility**. Every student will ***develop a sense of responsibility and respect*** for self and others through consistent direction and support from the family and the school.
• **Goal 4**: **Community.** The ***school will function as a community*** of parents, students, teachers, and other support members of the community.

As a **PARENT/GUARDIAN**, I will encourage my child's learning. I will:

- Know what skills our child is learning in reading and math.
- Read with, or to, our child for 15 – 20 minutes each day, five days a week.
- Get a library card for our child. Visit the library and encourage our child to bring home reading materials from the library.
- Check our child's assignment notebook each night.
- Ensure that our child spends the necessary time completing homework assignments and return them to their teacher the next day.
- Establish a study place at home that is quiet, well lit, and where our child can sit to study.
- Make sure that our child attends school regularly, is on time, and is prepared to learn, with necessary supplies and homework completed.
- Expect our child to behave responsibly and treat other people with respect.
- Attend conferences, open houses and other school functions.
- Participate in the school's PTA programs. Teach and model responsible decision-making.

PARENT SIGNATURE _____

As a **STUDENT**, I will become a partner in my own learning. I will:

- Read regularly and discuss reading with family members for 10 - 15 minutes each day.
- Study at home in a quiet place.
- Complete my homework on time in a thorough and legible way.
Return my completed homework to my teacher, on time.
- Keep and update the Agenda Book daily
- Pay attention and listen attentively.
- Behave responsibly and treat other people with respect.
- Recognize and accept the positive and negative outcomes of my behavior.
- Keep my parents informed about conferences and what I am learning and doing at school.

STUDENT SIGNATURE _____

As a **TEACHER**, I will encourage and support students' learning. I will:

- Keep parents informed about school activities.
- Teach students reading for the purpose of mastering the material.
- Assign homework regularly to reinforce classroom instruction.
- Teach students study skills.
- Encourage students to behave responsibly and treat other people with respect.
- Teach and model responsible decision-making.
- Communicate frequently with parents about their children's progress and show them how they can help.

TEACHER SIGNATURE _____

Grade_____ **Room #** _____