

<p>Check for Understanding</p>	<p>Student learning is monitored to ensure that the instruction is effective. This provides feedback to the teacher and students continuously throughout the lesson.</p>	<ol style="list-style-type: none"> 1. The teacher poses a question, provides think time, and then calls on a randomly selected student. 2. After teaching a process clearly, the teacher watches students work to determine the level of understanding and to guide students forward.
<p>Guided Core Instruction</p>	<p>In alignment with the DAO, students apply and practice the information or skills from the core instruction. Ongoing instruction, feedback, and individual supports are differentiated according to student need.</p>	<ol style="list-style-type: none"> 1. After teaching how to add mixed fractions, students solve a series of increasingly rigorous problems with teacher support. 2. While students apply a new writing strategy, the teacher monitors student work and poses questions to prompt student thinking and extend understanding.
<p>DAO Assessment</p>	<p>To ensure students have reached the success criteria of the lesson's DAO, a simple yet precise daily assessment is utilized at the close of every lesson. A DAO assessment should provide feedback about how well each student achieved the success criteria of the lesson.</p>	<ol style="list-style-type: none"> 1. Following a lesson on calculating standard deviation, students practice solving multiple examples and receive descriptive feedback. At the conclusion of the lesson, each student is required to calculate the standard deviation three times independently and explain their thinking. 2. After the teacher demonstrates how to write a simple digital circuit, students attempt to replicate the same circuit with a partner. After receiving feedback on any errors and trying again, each student must wire a similar circuit independently and show the teacher prior to the end of the class period.
<p>Intervention</p>	<p>Based on assessments from previous lessons, teacher supports students based on individual needs by placing students in flexible groups based on the skill/strategy needed.</p>	<ol style="list-style-type: none"> 1. After giving a unit test the following week, students struggling to write the letters of the unit are taught in a small group until they demonstrate they have gained the skill. 2. As a result of a performance assessment requiring students to perform basic experiment procedures, students who were unable to perform the procedures are given additional instruction until they are successful.