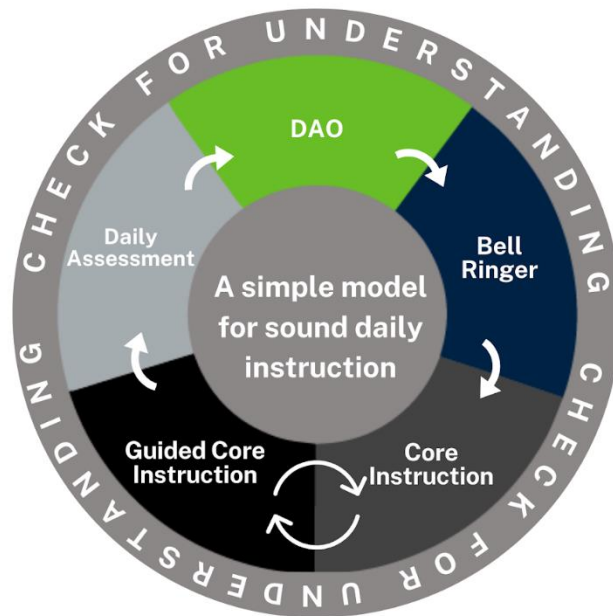




TCS Instructional Framework



The TCS Instructional Framework is a structure for sound daily instruction to deliberately support learner success. The framework provides TCS with a common language and model for instructional practice. The following is a basic overview of each component in the framework.

Component	Description	Examples
Desired Academic Outcome	A statement of the lesson objective(s) to include the learning intention and success criteria. This is shared with students and referenced throughout the lesson.	<ol style="list-style-type: none"> 1. "I can explain the value of each step in the engineering design process." 2. "Students will be able to locate key details in an informational text."
Bell Ringer	An activity at the beginning of each lesson that immediately engages students in academic thinking to support the learning of the day or prior lessons.	<ol style="list-style-type: none"> 1. Students answer three questions about yesterday's lesson independently. 2. Students write what they know about the topic being introduced today.
Core Instruction	Teacher directed instruction on new content in which students are continuously engaged in thinking and making sense of the information. Skills and strategies are modeled by the teacher and students attempt with heavy teacher support. Students are primed to begin applying with less teacher guidance.	<ol style="list-style-type: none"> 1. The procedure for creating the project of the day are modeled while explaining important details and warning of common errors. 2. The thinking required to analyze a scientific phenomenon is explained aloud while the key points to be remembered are emphasized.