

BARREN COUNTY SCHOOLS ADMINISTRATOR SELF-REFLECTION DOCUMENTATION

School Year _____

Due September 15

Employee _____

Position _____

School Name _____

Supervisor's Name _____

The purpose of the Self-Reflection is to allow educators to reflect on their practice, identifying their own professional strengths and areas of development. Your Self-Assessment will lead directly into the development of your Professional Growth Plan. Before completing the Self-Reflection, review last year's evaluation and any prior feedback from your supervisor.

Steps to complete your Self-Reflection:

1. Use the KY Administrator Framework for your position (or use Administrator Observation Form for more details).
2. Reflect on the effectiveness and adequacy of your practice in each of the performance standards.
3. Provide a rating on each performance standard and list your strengths and areas for growth.
(ex. - 5.2 - Communicates the mission & shared vision)
4. In the summarize location, explain more about the growth areas selected.

Standard	Self-Assessment				Strengths and areas for growth
1. Mission, Vision and Core Values <i>Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.</i>	I	D	A	E	
2. Ethics and Professional Norms <i>Effective educational leaders act ethically and according to professional norms to promote each student's academic success and well-being.</i>	I	D	A	E	
3. Equity and Cultural Responsiveness <i>Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.</i>	I	D	A	E	
4. Curriculum, Instruction and Assessment <i>Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.</i>	I	D	A	E	
5. Community of Care and Support for Students <i>Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.</i>	I	D	A	E	
6. Professional Capacity of School Personnel <i>Effective educational leaders develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.</i>	I	D	A	E	
7. Professional Community for Teachers and Staff <i>Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.</i>	I	D	A	E	
8. Meaningful Engagement of Families and Community <i>Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.</i>	I	D	A	E	
9. Operations and Management <i>The administrator fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional learning, and contributing to the profession.</i>	I	D	A	E	
10. School Improvement <i>The administrator fosters the success of all students by demonstrating professional standards and ethics, engaging in continuous professional learning, and contributing to the profession.</i>	I	D	A	E	

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Summarize Self-Reflection Growth Areas:

Explain why these are your priority areas of growth and how focusing on these development areas will help you improve as a professional. This will prepare you for Professional Growth Plan development.

Evaluatee Signature & Date

Evaluator Signature & Date

The employee and the supervisor shall review and sign this document. Employee should keep one and a copy should be submitted to the primary evaluator.