



SUNSET JUNIOR HIGH SCHOOL

School Engagement Plan

supports the Davis School District mission of engaging all staff, and students, parents, and community members in a discrimination- and harassment-free learning environment that promotes belonging and inclusion. This document will outline the vision we have to engage each of these groups throughout the 2023-2024 school year.

Audience	Target	Activity	Action Steps	Ownership	Timeline	Progress/Success Measures
Students	Build understanding around processes and policy related to 111R-100 and 5S-202.	Policy review in Sundevil Academy	*presentations development *class scheduling *present in advisory classes	School administration, MAC, advisory teachers	Planning 8/1/2023 Implementation 8/24/2023 8/28/2023 8/29/2023	*attendance check of attendees *HDRS submissions and investigations *Positive data trends regarding student discipline incidents
	Engage students in regular activities that promote belonging and inclusion.	Sundevil Day Opening Assembly P/T Conference information Club Rush Lunch Activities Talent Assembly	*MAC planning sessions and involvement in activities *Student government planning sessions and involvement in activities *scheduling, support, and supplies	MAC, SBOs, school administration	First term and ongoing review each term.	*Sundevil Day attendance *number of clubs *number of students participating in clubs *lunch activities participation *talent assembly participation
	Increase classroom engagement through use of inclusive learning strategies.	Sundevil Academy activities emphasizing Purpose sections of Portrait of a Graduate.	*create SA lessons *upload lessons to Canvas for both teachers and students to access *present lessons two-three times a week	School administration and advisory teachers	Ongoing all year	*lessons correlate with Portrait of a Graduate

Parents & Community	Build understanding around processes and policy related to 11IR-100 and 5S-202	Newsletter/email communication with parents Information table at first parent-teacher conference	*prepare information *publish Sundevil Academy course so parents can see info *have MAC create information flyer for P/T conference	School administration, MAC	First term and ongoing	*completion of tasks *PTSA feedback *Community Council feedback
	Create a space for parents & families to engage in the school environment and build relationships with staff members.	Parent-teacher conferences Student-of-the-month breakfasts Extra-curricular events	*have MAC create information flyer *advertise events to parents in email, newsletter, web calendar	School administration, MAC	Each P/T Conf Each student-of-the-month act Each activity	*attendance at P/T Conf *attendance at student-of-the-month breakfast
	Partner and connect with parents to support student learning	CCR student meetings School-level response to intervention plan/process	*update school website with information *contact parents through email or phone call	School administration, counselors, LCMT	Ongoing	*number of completed CCRs *number of credits remediated each term
	Create a space for community members (without students) to learn about school belonging and inclusion efforts.	Visits with appropriate community leaders, eg. City mayor, city council, police department	*schedule meetings with appropriate community leaders	School administration	First semester	*number of community members visited with by December