

	behaviors such as inadequate: _____ acquisition of information _____ organization _____ planning and sequencing _____ working memory, including verbal, visual, or spatial _____ visual and auditory processing _____ speed of processing _____ verbal and nonverbal expression _____ transfer of information _____ motor control for written tasks.		
	Have all criteria in ITEM B been met?	YES	NO
AND			
ITEM C	The child demonstrates a severe discrepancy between general intellectual ability and achievement in one or more of the following areas: _____ oral expression _____ listening comprehension _____ written expression _____ basic reading skills _____ reading comprehension _____ reading fluency _____ mathematics calculation _____ mathematical problem solving For initial placement, the severe discrepancy must be equal to or greater than 1.5 standard deviations below the mean of the distribution of difference scores for the general population of individuals at the child's chronological age level.	YES	NO
	Have all criteria in ITEM C been met?	YES	NO

OR

ITEM D	The child demonstrates an inadequate rate of progress over time as measured through progress monitoring while using intensive scientific research-based interventions (SRBI). A minimum of 12 data points are required from a consistent intervention implemented over at least seven school weeks. Rates of progress is inadequate when:	CIRCL E	
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	1. rate of improvement is minimal and continued intervention will not likely result in reaching age or state-approved grade-level standards;	YES	NO
	2. progress will likely not be maintained when instructional supports are removed;	YES	NO
	3. level of performance in repeated assessments of achievement falls below the child's age or state-approved grade-level standards; and	YES	NO
	4. level of achievement is at or below the fifth percentile on one or more valid and reliable achievement tests using either state or national comparisons.	YES	NO
	Have all criteria in ITEM D been met?	YES	NO

Have all documentation requirements been met?
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A.	The parents and a group of qualified professionals have agreed the following occurred and student meets above criteria:		
	1. information from an observation in routine classroom instruction and monitoring of the student's performance was done before the child was referred for a special education evaluation;	YES	NO
	OR		
	2. an observation of academic performance in the regular classroom after the student was referred for a special education evaluation and appropriate parental consent has been obtained;	YES	NO
	AND		
	3. relevant behavior, if any, was noted during the observation and the relationship of that behavior to the child's academic functioning;	YES	NO
B.	Team statement of whether the child has a specific learning disability;	YES	NO
C.	The team's determination for making the decision included:		
	1. the student has a disorder, across multiple settings, that impacts one or more of the basic psychological processes that was documented by information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior;	YES	NO
	AND		
	2. the student's underachievement is not primarily the result of visual, hearing, or motor impairment; developmental cognitive disabilities; emotional or behavior disorders; environmental, cultural, or economic influences; limited English proficiency; or a lack of appropriate instruction in reading or math, verified by: <ul style="list-style-type: none"> a. data that demonstrate that prior to, or as part of, the referral process, the student was provided appropriate instruction in regular education settings delivered by qualified personnel; 	YES	NO
	AND		
	<ul style="list-style-type: none"> • data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of the child's progress during 	YES	NO

	instruction, which was provided to the child's parents;		
D.	Educationally Relevant medical findings, if any.	YES	NO

Eligibility Determination			
the student meets the criteria in either items A, B and C or items A, B and D;		YES	NO
AND			
Student has participated in a process that assesses the student's response to SRBI, the instructional strategies used and the child-centered data collected, the documentation that the parents were notified about the state's policies regarding the amount and nature of child performance data that would be collected and the general education services that would be provided, strategies for increasing the child's rate of learning, and the parent's right to request a special education evaluation.		YES	NO