

Week Start	Content Description	Assessment	Events
September			
3rd	<p>What is IGCSE Geography?</p> <p>UNIT 1 – POPULATION DYNAMICS 1.1</p> <p>LO - Describe and give reasons for the rapid increase in the world's population</p> <p>LO - Understand the causes and consequences of over-population and under-population</p>	<p>Case studies (<i>a country which is over-populated, a country which is under-populated</i>), observation, discussion, exit cards, Graphing population, extended writing activity (<i>consequences of under and over-population</i>)</p>	
10 th	<p>LO – Understand the main causes of a change in population size</p> <p>LO - Give reasons for contrasting rates of natural population change</p> <p>LO - Describe and evaluate population policies</p>	<p>Case studies (<i>A country with a high rate of natural population growth, A country with a low population rate or decline</i>), group work, discussions, population modelling, small group discussion, report writing.</p>	<p>10-14th CEM Assessments (7,9 & 11)</p> <p>14th Target Grades Deadline (8,10, 12)</p> <p>14th Year 7 Picnic</p>
17 th	Using mathematics in Geography – Individual presentation project – research and planning.	Observation and discussion. Peer feedback.	17-20 th CEM Assessments (7,9 & 11)
24 th	Individual presentation project – presenting.	Presentations in class.	28 th Prophet's Birthday - Observed
October			
1st	<p>UNIT 1 – MIGRATION 1.2</p> <p>LO - Explain and give reasons for population migration</p>	<p>Classification tables, discussion, observation, define key terms, photo activity</p>	<p>4th Swimming Gala</p> <p>5th Armed Forces Day</p>
8 th	LO – Demonstrate an understanding of the impacts of migration	Sketch map, illustration of push and pull factors,	<p>8th Target Grade Deadline (7,9,11)</p> <p>10th Careers Day</p>

		writing task, Case study (<i>An international migration</i> observation, discussion)	
15 th	UNIT 2 – Settlements LO Identify and give reasons for all different types of population structure	Observation, discussion, population pyramids, glossary building, case study (<i>a country with a high dependent population</i>)	
22 nd	Half Term Break		
29 th	LO - Describe the factors influencing the density and distribution of population (PHYSICAL, ECONOMIC, SOCIAL AND POLITICAL FACTORS)	Observation, discussion, case studies (<i>a densely populated region, a sparsely populated region</i>), choropleth map analysis, written presentation	31 st Orange and Black Day
November			
5 th	LO - Explain patterns of settlement LO- Describe and explain the factors which may influence the sites, growth and functions of settlements	Observation, discussion, group work, annotated maps with evidence, in-class activity, Glossary	
12 th	LO - Give reason for the hierarchy of settlements and services.	Observation, discussion, hierarchy of school structures activity, group activity, services scatter graph activity. MAPWORK – hierarchy activity. POTENTIAL FIELDWORK OPPORTUNITY – Students visit a retail area and compare the sphere of influence of different shops???	CASE STUDY – (<i>settlements and</i>

		<i>service provision in an area)</i>	
19 th	LO - Describe and give reasons for the characteristics of land use in urban areas	Discussion, observation,, central business district activity, mind maps, glossary, data presentation,	AP1 Written Comments Deadline
26 th	LO – Explain the problems of urban areas, their causes and possible solutions	Discussion, observation, CASE STUDY (<i>an urban area or urban areas</i>), poster	
December			
3 rd	LO – Identify and suggest reasons for rapid urban growth LO – Describe the impacts of urban growth on both rural and urban areas, along with possible solutions to reduce the negative impacts	Observation, discussion, CASE STUDY, (<i>a rapidly growing urban area in a developing country with migration into the area</i>), glossary, short writing activity, extended writing activity	4 th First Day AP1 Exams
10 th	LO – Describe the impacts of urban growth on both rural and urban areas, along with possible solutions to reduce the negative impacts UNIT 2 ASSESSMENT	Observation, discussion, CASE STUDY, (<i>a rapidly growing urban area in a developing country with migration into the area</i>), glossary, short writing activity, extended writing activity	15 th Last Day AP1 Exams
17 th	UNIT 3 – Earthquakes and Volcanoes LO – Describe the main types and features of volcanoes and earthquakes	Discussion, observation, glossary, annotated diagram, richter scale analysis, independent research	22 nd Winter Break
25 th	Winter Break		
January			
1 st	Winter Break		
7 th	RECAP - LO – Describe the main types and features of volcanoes and earthquakes LO – Describe and explain the distribution of earthquakes and volcanos	Discussion, observation, map work, card sorting, annotated diagrams	8 th First Day

14 th	LO - Describe the causes of earthquakes and volcanic eruptions and their effects on people and the environment	Discussion, observation, mind maps	
21 st	LO - Demonstrate an understanding that volcanoes present hazards and offer opportunities for people	Observation, discussion, think-pair-share, extended writing	25 th National Holiday
28 th	LO - Explain what can be done to reduce the impacts of earthquakes and volcanoes	Observation, discussion, story board activity, poster activity, CASE STUDY – (<i>an earthquake, a volcano</i>)	
February			
4 th	<p>UNIT 4 – RIVERS AND COASTS</p> <p>LO Explain the main hydrological characteristics and processes which operate within rivers and drainage basins.</p> <p>LO - Demonstrate an understanding of the work of a river in eroding, transporting and depositing.</p>	<p>Pie chart activity, Sorting card activity, whole class discussion, skill activity, mapwork skills.</p> <p>Group discussion (vertical and lateral erosion), annotate a diagram, small group work, mini investigation (relationship between data sets), field work – measure river up stream and downstream (tributaries of Nile?)</p>	
11 th	LO - Describe and explain the formation of the landforms associated with these processes	Recap three stages of river, annotated sketch, river mapping exercise, research task, river cross-section task, presentation	
18 th	LO - Demonstrate an understanding that rivers present hazards and offer opportunities for people	Glossary, observation, discussion, compare and contrast, mind map, headline writing activity, short report	21-22 nd Half Term

25 th	LO - Explain what can be done to manage the impacts of river flooding	Observation, discussion, What, why, when, where activity, sorting activity, role play, extended writing activity – CASE STUDY <i>(opportunities presented by a river or rivers, the associated hazards and their management)</i>	
March (10 th Ramadan Starts)			
3 rd	LO - Demonstrate an understanding of the work of the sea and wind in eroding, transporting and depositing LO - Describe and explain the formation of the landforms identified with these processes	Observation, discussion, annotated diagrams, transect diagram, mapwork,	
10 th	LO - Describe coral reefs and mangrove swamps and the conditions required for their development LO - Demonstrate an understanding that coasts present hazards and offer opportunities	Observation, discussion, data analysis, sketching activity, group activity, extended writing	
17 th	LO - Explain what can be done to manage the impacts of coastal erosion	Observation, discussion, budget activity, case study <i>(the opportunity presented by an area or areas of coastline, the associated hazards and their management)</i>	
24 th	ASSESSMENT UNIT 4		
April			
31 st	UNIT 5 – WEATHER AND CLIMATE LO - Describe how weather data is collected	Observation, discussion, mind map, diagram activity, practical work (weather measurement), independent research, data recording and comparison, stensons screen activity	

7 th	LO - Make calculations using information from weather instruments	Observation, discussion, data analysis, geography calculations (e.g rain mean, median, mode, range, min, max, daylight hours etc...)	10-11 th Eid Holiday
14 th	LO - To use and interpret graphs and other diagrams showing weather and climate data	Observation, discussion, glossary, scattergraph, dispersion graphs etc...	
21 st	LO – Describe and explain the characteristics of two climates: equatorial and hot desert LO - Describe and explain the characteristics of tropical rainforest and hot desert ecosystems	Observation, discussion, climate data analysis, presentation, glossary, soil profile	25 th Spring Break
28 th	Spring Break		
May			
5 th	Observation, discussion, mind map, newspaper article writing task, nutrient cycle analysis, extend writing activity- letter	Observation, discussion, mind map, newspaper article writing task, nutrient cycle analysis, extend writing activity- letter	7 th Start of Term 2
12 th	CASE STUDY.	CASE STUDY –(Know a case study of an area of hot desert and a tropical rainforest)	
19 th	Extended mapping/ recap		
26 th	Extended mapping/ recap		
June			
2 nd	Recap		6 th End of year assembly
9 th	Recap		12 th Last day for Students 13 th Last day for Teachers
End of Year			
<u>Additional Notes:</u>			

