

Week Start	Content Description	Assessment	Events
September			
3rd	<ul style="list-style-type: none"> Explain the main hydrological characteristics and processes which operate within rivers and drainage basins. Demonstrate an understanding of the work of a river in eroding, transporting and depositing. Describe and explain the formation of the landforms associated with these processes. 	<p>Formative; baseline assessment</p> <p>Formative; completion of worksheet; questioning; past paper questions. Formative; questioning; completion of worksheet; past paper questions; quiz.</p>	
10 th	<ul style="list-style-type: none"> Demonstrate an understanding that rivers present hazards and offer opportunities for people. Explain what can be done to manage the impacts of river flooding. 	<p>Formative; spider diagram; questioning; quiz. Think, pair, share; card sort; observation; questioning; past paper questions.</p>	<p>10-14th CEM Assessments (7,9 & 11) 14th Target Grades Deadline (8,10, 12) 14th Year 7 Picnic</p>
17 th	<ul style="list-style-type: none"> Know a case study of the opportunities presented by a river, the hazards associated with it and their management. Climate and natural vegetation project (2 weeks) Use a variety of indicators to assess the level of development of a country. 	<p>Summative; questioning, - Question 7 practice – PEEL</p> <p>Formative; Teacher observation of student work – verbal feedback provided.</p> <p>Formative; head and tails activity; questioning; observation.</p>	<p>17-20th CEM Assessments (7,9 & 11)</p>
24 th	<ul style="list-style-type: none"> Identify and explain inequalities within and between countries. 	<p>Think, pair, share; completion of table;</p>	<p>28th Prophet's Birthday - Observed</p>

	<ul style="list-style-type: none"> Classify production into different sectors and give illustrations of each. 	<p>questioning; observation.</p> <p>Formative; completion of table; past paper questions; self- assessment.</p>	
October			
1st	<ul style="list-style-type: none"> Unit test Describe and explain how the proportions employed in each sector vary according to the level of development. <p>Describe and explain the process of globalisation and consider its impacts.</p>	<p>Quiz; Venn diagram; past paper question; questioning; peer- assessment.</p>	<p>4th Swimming Gala 5th Armed Forces Day</p>
8 th	<ul style="list-style-type: none"> Know a case study of a transnational corporation (TNC) and its global links. <p>3.4 Tourism project (2weeks)</p> <ul style="list-style-type: none"> Describe and explain the growth of tourism in relation to the main attractions to the physical and human landscape. Evaluate the benefits and disadvantages of tourism to receiving areas. Demonstrate an understanding that careful management of tourism is required for it to be sustainable 	<p>Formative; questioning; worksheet – PEEL exam practice.</p> <p>Formative; Teacher observation of student work – verbal feedback provided.</p>	<p>8th Target Grade Deadline (7,9,11) 10th Careers Day</p>
15 th	<ul style="list-style-type: none"> Describe and explain the main features of an agricultural system: inputs, processes and outputs. Know a case study of a farm or agricultural system. 	<p>Formative; completion of table; past paper questions; self- assessment.</p> <p>Formative; questioning; worksheet – PEEL exam practice.</p>	

	<ul style="list-style-type: none"> Describe how economic activities may pose threats to the natural environment, locally and globally. 	Quiz; Venn diagram; past paper question; questioning; peer-assessment.	
22 nd	Half Term Break		
29 th	<ul style="list-style-type: none"> Unit test 3.2 Food production project (2 weeks) 	Formative; Teacher observation of student work – verbal feedback provided.	31 st Orange and Black Day
November			
5 th	<ul style="list-style-type: none"> Demonstrate an understanding of an industrial system: inputs, processes and outputs (products and waste). Describe and explain the factors influencing the distribution and location of factories and industrial zones. Know a case study of an industrial zone or factory. 	Formative; completion of table; questioning; past paper questions; self-assessment. Formative; completion of table; questioning; past paper questions; self-assessment. Formative; questioning; worksheet – PEEL exam practice.	
12 th	<ul style="list-style-type: none"> Describe methods of water supply and the proportions of water used for agriculture, domestic and industrial purposes in countries at different levels of development. Explain why there are water shortages in some areas and demonstrate that careful management is required to ensure future supplies. 	Formative; completion of worksheet; questioning; past paper questions; self-assessment. Formative; head and tails activity; questioning; observation.	
19 th	<ul style="list-style-type: none"> Know a case study of water supply in a country or area. 	Formative; Teacher observation of student work – verbal feedback provided.	AP1 Written Comments Deadline

	<ul style="list-style-type: none"> Describe how economic activities may pose threats to the natural environment both locally and globally. Demonstrate the need for sustainable development and management. 	Formative; spider diagram; questioning; quiz. Formative; spider diagram; questioning; quiz.	
26 th	<ul style="list-style-type: none"> AP1 revision AP1 revision		
December			
3 rd		AP1 Exam	4 th First Day AP1 Exams
10 th		AP1 Exam	15 th Last Day AP1 Exams
17 th	<ul style="list-style-type: none"> Understand the importance of resource conservation. Know a case study of an area where economic development is taking place causing the environment to be at risk. <ul style="list-style-type: none"> 3.5 Energy project 	Create a case study	22 nd Winter Break
25 th	Winter Break		
January			
1 st	Winter Break		
7 th	<ul style="list-style-type: none"> Paper 2 – Geographical skills Understand the importance of resource conservation. Know a case study of an area where economic development is taking place causing the environment to be at risk. <ul style="list-style-type: none"> 3.5 Energy project 	Recap on previous learning; questioning; observation; past paper questions; quiz.	8 th First Day
14 th	<ul style="list-style-type: none"> Describe the importance of non-renewable fossil fuels, renewable energy supplies, nuclear power and fuelwood; globally and in different 	Comprehension questions on topic Recap on previous learning and past paper questions.	

	countries at different levels of development.		
21 st	<ul style="list-style-type: none"> Evaluate the benefits and disadvantages of nuclear power and renewable energy sources. 	Comprehension questions on topic Recap on previous learning and past paper questions.	25 th National Holiday
28 th	<ul style="list-style-type: none"> Paper 4 – alternative to coursework 	Comprehension questions on topic Recap on previous learning and past paper questions.	
February			
4 th	<ul style="list-style-type: none"> Paper 4 – alternative to coursework 	Comprehension questions on topic Recap on previous learning and past paper questions.	
11 th	<ul style="list-style-type: none"> Theme 1 revision 	Comprehension questions on topic Recap on previous learning and past paper questions.	
18 th	<ul style="list-style-type: none"> Theme 1 revision 	Comprehension questions on topic Recap on previous learning and past paper questions.	21-22 nd Half Term
25 th	<ul style="list-style-type: none"> Theme 2 revision 	Comprehension questions on topic Recap on previous learning and past paper questions.	
March (10th Ramadan Starts)			
3 rd	<ul style="list-style-type: none"> Theme 2 revision 		
10 th	<ul style="list-style-type: none"> Theme 3 revision 		
17 th	<ul style="list-style-type: none"> Theme 3 revision 		
24 th	Map work revision		
April			
31 st	Skills and analysis review	Applying and analysing the skills	

	<ul style="list-style-type: none"> Techniques for observing and collecting data Techniques for organizing and presenting data Analysis and interpretation 	and analysis outlined by the syllabus – using past paper questions	
7 th	Skills and analysis review <ul style="list-style-type: none"> Techniques for observing and collecting data Techniques for organizing and presenting data Analysis and interpretation 	Applying and analysing the skills and analysis outlined by the syllabus – using past paper questions	10-11 th Eid Holiday
14 th	Past Paper review and feedback	Paper 1	
21 st	Past Paper review and feedback	Paper 2	25 th Spring Break
28 th	Spring Break		
May			
5 th	Past Paper review and feedback	Paper 3	7 th Start of Term 2
12 th	Past Paper review and feedback	Paper 4	
19 th	Exam Revision		
26 th	Exam Revision		
June			
2 nd			6 th End of year assembly
9 th			12 th Last day for Students 13 th Last day for Teachers
End of Year			
<u>Additional Notes:</u>			