

| Week Start       | Content Description   | Assessment   | Events   |
|------------------|---|--|--|
| <b>September</b> |   |  |  |
| 3rd              | <b>Paper 2 – Family</b> <ul style="list-style-type: none"> <li>➤ <i>Different Types of Families</i></li> <li>• Key Terms Unit 4</li> <li>• Different Types of Family</li> </ul> | Class Questioning, Concept check,                        |  |
| 10 <sup>th</sup> | <ul style="list-style-type: none"> <li>• Social Stratification on Family Diversity</li> <li>• Ethnicity on Family Diversity</li> </ul>  | Class Questioning, Concept check                         | 10-14 <sup>th</sup> CEM Assessments (7,9 & 11)<br>14 <sup>th</sup> Target Grades Deadline (8,10, 12)<br>14 <sup>th</sup> Year 7 Picnic |
| 17 <sup>th</sup> | <ul style="list-style-type: none"> <li>• Functions of the Family</li> </ul>   | Class Questioning, Concept check                         | 17-20 <sup>th</sup> CEM Assessments (7,9 & 11)   |
| 24 <sup>th</sup> | <ul style="list-style-type: none"> <li>• 'Loss' of Family Functions in Modern Society</li> </ul>  | Class Questioning, Concept check                         | 28 <sup>th</sup> Prophet's Birthday - Observed   |
| <b>October</b>   |   |  |  |
| 1st              | <ul style="list-style-type: none"> <li>• Alternatives to the Family</li> </ul>  | Class Questioning, Concept check                         | 4 <sup>th</sup> Swimming Gala<br>5 <sup>th</sup> Armed Forces Day  |
| 8 <sup>th</sup>  | <ul style="list-style-type: none"> <li>• Cross-Cultural Comparisons of Family (Marriage, Cohabitation, Civil Partnerships)</li> </ul>   | Class Questioning, Concept check<br>Exam Style Questions | 8 <sup>th</sup> Target Grade Deadline (7,9,11)<br>10 <sup>th</sup> Careers Day   |
| 15 <sup>th</sup> | <ul style="list-style-type: none"> <li>➤ <i>How Are Family Roles Changing?</i></li> <li>• Roles in Families (Parents, Children, Grandparents)</li> </ul>                        | Class Questioning, Concept check                         |  |
| 22 <sup>nd</sup> | Half Term Break   |  |  |
| 29 <sup>th</sup> | <ul style="list-style-type: none"> <li>• Gender Roles In the Family – Symmetry and Equality</li> </ul>  | Class Questioning, Concept check                         | 31 <sup>st</sup> Orange and Black Day  |
| <b>November</b>  |   |  |  |
| 5 <sup>th</sup>  | <ul style="list-style-type: none"> <li>• Impact of Social Class &amp; Ethnicity on Family</li> </ul>  | Class Questioning, Concept check                         |  |
| 12 <sup>th</sup> | <ul style="list-style-type: none"> <li>• Negative Side of Family Life (Domestic Violence, Child Abuse)</li> </ul>   | Class Questioning, Concept check<br>Exam Style Questions |  |
| 19 <sup>th</sup> | <ul style="list-style-type: none"> <li>• <i>Changes Affecting the Family</i></li> <li>• Industrialisation &amp; Urbanisation</li> </ul>   | Class Questioning, Concept check                         | AP1 Written Comments Deadline  |
| 26 <sup>th</sup> | <ul style="list-style-type: none"> <li>• Demographic Trends</li> <li>• Issues with an Aging population</li> </ul>   | Class Questioning, Concept check<br>Exam Style Questions |  |
| <b>December</b>  |   |  |  |
| 3 <sup>rd</sup>  | <b>Paper 2 – Education</b> <ul style="list-style-type: none"> <li>➤ <i>What is the Function of Education?</i></li> </ul>  | Class Questioning, Concept check                         | 4 <sup>th</sup> First Day AP1 Exams  |

|   |   |  |                                     |
|---|---|--|-------------------------------------|
|   | <ul style="list-style-type: none"> <li>• Key Terms Unit 5</li> <li>• Informal and Formal Education</li> </ul>   |  |                                     |
| 10 <sup>th</sup>                        | <ul style="list-style-type: none"> <li>• Education's Role in Socialisation and Social Control</li> </ul>  | Class Questioning, Concept check                         | 15 <sup>th</sup> Last Day AP1 Exams |
| 17 <sup>th</sup>                        | <ul style="list-style-type: none"> <li>• Education and Social Mobility</li> </ul>   | Class Questioning, Concept check                         | 22 <sup>nd</sup> Winter Break       |
| 25 <sup>th</sup>                        | Winter Break  |  |                                     |
| January                                 |   |  |                                     |
| 1 <sup>st</sup>                         | Winter Break  |  |                                     |
| 7 <sup>th</sup>                         | <ul style="list-style-type: none"> <li>• Different types of schools</li> </ul>  | Class Questioning, Concept check<br>Exam Style Questions | 8 <sup>th</sup> First Day           |
| 14 <sup>th</sup>                        | <ul style="list-style-type: none"> <li>➤ <i>Differences in Educational Achievement</i></li> <li>• Educational Achievement Patterns (Gender, Ethnicity, Social Class)</li> </ul> | Class Questioning, Concept check                         |                                     |
| 21 <sup>st</sup>                        | <ul style="list-style-type: none"> <li>• Influence of Family on Achievement</li> </ul>  | Class Questioning, Concept check                         | 25 <sup>th</sup> National Holiday   |
| 28 <sup>th</sup>                        | <ul style="list-style-type: none"> <li>• Influence of Schools and Teachers on Achievement</li> </ul>  | Class Questioning, Concept check                         |                                     |
| February                                |   |  |                                     |
| 4 <sup>th</sup>                         | <ul style="list-style-type: none"> <li>• Measuring Intelligence</li> </ul>  | Class Questioning, Concept check                         |                                     |
| 11 <sup>th</sup>                        | <ul style="list-style-type: none"> <li>• Official &amp; Hidden Curriculum</li> </ul>  | Class Questioning, Concept check<br>Exam Style Questions |                                     |
| 18 <sup>th</sup>                        | Introduction to Research Project (tbc)  | Research Project   | 21-22 <sup>nd</sup> Half Term       |
| 25 <sup>th</sup>                        | The students will be working on a research project that embeds the required skills and topics for the IGCSE exams   | Research Project   |                                     |
| March (10 <sup>th</sup> Ramadan Starts) |   |  |                                     |
| 3 <sup>rd</sup>                         | The students will be working on a research project that embeds the required skills and topics for the IGCSE exams   | Research Project   |                                     |
| 10 <sup>th</sup>                        | Year 9 exam content review  | Past paper exam questions                                |                                     |
| 17 <sup>th</sup>                        | Year 9 exam content review  | Past paper exam questions                                |                                     |
| 24 <sup>th</sup>                        | Year 9 exam content review  | Past paper exam questions                                |                                     |
| April                                   |   |  |                                     |
| 31 <sup>st</sup>                        | Year 10 exam content review   | Past paper exam questions                                |                                     |

|                                 |                             |                           |  |
|---------------------------------|-----------------------------|---------------------------|--|
| 7 <sup>th</sup>                 | Year 10 exam content review | Past paper exam questions | 10-11 <sup>th</sup> Eid Holiday  |
| 14 <sup>th</sup>                | Year 10 exam content review | Past paper exam questions |  |
| 21 <sup>st</sup>                | Year 10 exam content review | Past paper exam questions | 25 <sup>th</sup> Spring Break  |
| 28 <sup>th</sup>                | Spring Break                |                           |  |
| May                             |                             |                           |  |
| 5 <sup>th</sup>                 |                             |                           | 7 <sup>th</sup> Start of Term 2  |
| 12 <sup>th</sup>                |                             |                           |  |
| 19 <sup>th</sup>                |                             |                           |  |
| 26 <sup>th</sup>                |                             |                           |  |
| June                            |                             |                           |  |
| 2 <sup>nd</sup>                 |                             |                           | 6 <sup>th</sup> End of year assembly   |
| 9 <sup>th</sup>                 |                             |                           | 12 <sup>th</sup> Last day for Students<br>13 <sup>th</sup> Last day for Teachers |
| End of Year                     |                             |                           |  |
| <b><u>Additional Notes:</u></b> |                             |                           |  |