

| Week Start       | Content Description  | Assessment   | Events   |
|------------------|--|--|--|
| September        |  |  |  |
|                  |  |  |  |
| 3rd              | Introduction to options – paper 2  |  |  |
| 10 <sup>th</sup> | <b>Topic 6: Criminal psychology – Why do people become criminals?</b><br>Biological explanations of criminality, including personality types (Eysenck, 1964)   | Formative;<br>PEN scale test.  | 10-14 <sup>th</sup> CEM Assessments (7,9 & 11)<br>14 <sup>th</sup> Target Grades Deadline (8,10, 12)<br>14 <sup>th</sup> Year 7 Picnic |
| 17 <sup>th</sup> | The effects of punishments on recidivism, including strengths and weaknesses of each punishment: <b>a. prison b. community sentencing c. restorative justice</b>   | Summative;<br>Practicing Exam style questions – scenario style               | 17-20 <sup>th</sup> CEM Assessments (7,9 & 11)   |
| 24 <sup>th</sup> | The effects of punishments on recidivism, including strengths and weaknesses of each punishment: a. prison b. community sentencing <b>c. restorative justice – CONTINUED</b>   | Summative;<br>Practicing Exam style questions – scenario style               | 28 <sup>th</sup> Prophet's Birthday -Observed  |
| October          |  |  |  |
| 1st              | Two treatments to rehabilitate and reduce criminal and antisocial behaviour and increase pro-social behaviour, including token economy programmes and anger-management programmes  | Formative:<br>Questioning and application.                                   | 4 <sup>th</sup> Swimming Gala<br>5 <sup>th</sup> Armed Forces Day  |
| 8 <sup>th</sup>  | <b>Studies</b> - Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of:<br>Bandura (1961) Transmission of Aggression through Imitation of Aggressive Models<br>Charlton et al (2000) Children's Playground Behaviour | Formative:<br>In class presentation<br><br>Summative:<br>End of topic 6 quiz | 8 <sup>th</sup> Target Grade Deadline (7,9,11)<br>10 <sup>th</sup> Careers Day   |
| 15 <sup>th</sup> | Revision and practice Unit 6   | Half-term assignment – Past Papers questions                                 |  |
| 22 <sup>nd</sup> | Half Term Break  |  |  |
| 29 <sup>th</sup> | <b>Topic 7: The Self- What makes who you are?</b><br>How our self develops and what makes us who we are, including how we see ourselves .  | Formative: Exam-style questions  | 31 <sup>st</sup> Orange and Black Day  |
| November         |  |  |  |
| 5 <sup>th</sup>  | The concepts of self and self-concept.<br>- The role of identity and free will in the development and self.  | Formative: Exam-style questions  |  |

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|                  | - Internal and external influences on the self and self-esteem.<br>- How personality can be measured and the use of trait theory to measure personality. |   |                                     |
| 12 <sup>th</sup> | <b>Studies</b> - The self by Vohs and Schooler 2008 and Van Houtte and Jarvis 1995   | In class presentation   |                                     |
| 19 <sup>th</sup> | Topic 11 Research Methods: How do you carry out psychological research?<br>Designing psychological research (IV/DV/EV)                                   | Formative:<br>Research Methods booklet  | AP1 Written Comments Deadline       |
| 26 <sup>th</sup> |  |   |                                     |
| <b>December</b>  |  |   |                                     |
| 3 <sup>rd</sup>  | AP1 Assessment   |   | 4 <sup>th</sup> First Day AP1 Exams |
| 10 <sup>th</sup> | AP1 Feedback   |   | 15 <sup>th</sup> Last Day AP1 Exams |
| 17 <sup>th</sup> | Hypotheses (Null/Experimental)   | Formative:<br>Research Methods booklet  | 22 <sup>nd</sup> Winter Break       |
| 25 <sup>th</sup> | Winter Break   |   |                                     |
| <b>January</b>   |  |   |                                     |
| 1 <sup>st</sup>  | Winter Break   |   |                                     |
| 7 <sup>th</sup>  | Methods of sampling (evaluation of every method)   | Formative:<br>Research methods booklet - application<br><br>Summative<br>AP1 feedback on topics 6 and 7 | 8 <sup>th</sup> First Day           |
| 14 <sup>th</sup> | Research and experimental design   | Formative:<br>Research methods booklet - application  |                                     |
| 21 <sup>st</sup> | Issues of reliability and validity   | Formative:<br>Research methods booklet - application  | 25 <sup>th</sup> National Holiday   |
| 28 <sup>th</sup> | Ethical issues in Psychological research (BPS Code of Human Research Ethics 2014)  | Formative:<br>Research methods booklet - application  |                                     |
| <b>February</b>  |  |   |                                     |
| 4 <sup>th</sup>  | Data Analysis-Maths skills   | Formative:<br>Research methods booklet - application  |                                     |
| 11 <sup>th</sup> | Representing and interpreting Data<br>Types of Data<br>Issues and debates – Ethical Issues.  | Formative:<br>Keyterms and practice classified exam style questions.                                    |                                     |

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| 18 <sup>th</sup>                        | Revision for the Mocks                  |                             | 21-22 <sup>nd</sup> Half Term  |
| 25 <sup>th</sup>                        | Revision for the Mocks                  |                             |  |
| March (10 <sup>th</sup> Ramadan Starts) |   |                             |  |
| 3 <sup>rd</sup>                         | Feedback on mocks + revision of topic 1 | Past papers – Paper 1       |  |
| 10 <sup>th</sup>                        | Topic 2 revision +past papers           | Past papers – Paper 1       |  |
| 17 <sup>th</sup>                        | Topic 3 revision +past papers           | Past papers – Paper 1       |  |
| 24 <sup>th</sup>                        |   |                             |  |
| April                                   |   |                             |  |
| 31 <sup>st</sup>                        | Topic 4 revision +past papers           |                             |  |
| 7 <sup>th</sup>                         | Topic 5 revision +past papers           |                             | 10-11 <sup>th</sup> Eid Holiday  |
| 14 <sup>th</sup>                        | Topic 6 revision                        | Past papers – Paper 2       |  |
| 21 <sup>st</sup>                        | Topic 7 revision                        |                             | 25 <sup>th</sup> Spring Break  |
| 28 <sup>th</sup>                        | Spring Break                            |                             |  |
| May                                     |   |                             |  |
| 5 <sup>th</sup>                         | Topic 11 revision                       | Past papers – Paper 1 and 2 | 7 <sup>th</sup> Start of Term 2  |
| 12 <sup>th</sup>                        |   |                             |  |
| 19 <sup>th</sup>                        |   |                             |  |
| 26 <sup>th</sup>                        |   |                             |  |
| June                                    |   |                             |  |
| 2 <sup>nd</sup>                         |   |                             | 6 <sup>th</sup> End of year assembly   |
| 9 <sup>th</sup>                         |   |                             | 12 <sup>th</sup> Last day for Students<br>13 <sup>th</sup> Last day for Teachers |
| End of Year                             |   |                             |  |
| <b><u>Additional Notes:</u></b>         |   |                             |  |