CUMBERLAND REGIONAL SCHOOL DISTRICT

JOB DESCRIPTION

TEACHER

JOB GOAL

To provide an approved educational program for all students; to establish a class environment that fosters learning and personal growth; to help students develop the necessary skills, knowledge, and attitudes needed to provide a strong foundation for continued education; and to maintain professional relationships with parents and other staff members.

SUPERVISES

Students, and when assigned, student teachers and classroom aides.

OUALIFICATIONS

- 1. Valid New Jersey Instructional Certificate in Subject Area Endorsement or Certificate of Eligibility.
- 2. Demonstrated knowledge of subject specialty and effective teaching methods.
- 3. Thorough understanding of the pedagogy and best practices of education.
- 4. The desire to teach high school students and the ability to adapt to their developmental status.
- 5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

DUTIES/RESPONSIBILITIES

- Works to achieve state core curriculum content standards and district educational goals and
 objectives by promoting active learning and student skill development. Teaches students through an
 approved course of study using Board-adopted curricula, textbooks and other appropriate teaching
 materials.
- 2. Develops lesson plans and instructional materials and provides opportunities for individualized and small group instruction in order to adapt the curriculum to the needs of each student.
- 3. Sets specific objectives wherever possible in lesson preparation, submits weekly lesson plans in electronic format, and carries through presentation design to effectively achieve these objectives.
- 4. Assesses student academic progress and personal growth toward stated objectives of instruction.
- 5. Maintains records of students' educational progress in electronic grade books and summarizes these marks for district reporting purposes in accordance with district procedures.
- 6. Identifies student needs and cooperates with other professional staff members in assessing and resolving learning problems.
- 7. Establishes and maintains standards of student behavior needed to achieve a classroom climate conducive to learning.
- 8. Budgets class time effectively.
- 9. Communicates with parents through conferences and other means to inform them about the school program and to discuss student progress.
- 10. Checks voice mail and email on a daily basis and responds to parental inquiries in a timely manner.
- 11. Devises written and oral assignments, tests, quizzes, and final exams that require analytical and critical thinking as well as the reproduction of facts.

- 12. Supervises students in out-of-classroom activities as assigned.
- 13. Maintains professional competence and continuous improvement through in-service education and other professional growth activities.
- 14. Participates in school-level planning, faculty meetings, department meetings, committees, and other school system groups.
- 15. Participates in curriculum development, review, and revision process as directed.
- 16. Makes effective use of community resources to enhance the instructional program.
- 17. Adheres to related Federal laws, New Jersey school law, State Board of Education rules and regulations, Board of Education policies and regulations, school regulations and procedures, and contractual obligations.
- 18. Performs other duties within the scope of his/her employment and certification as may be assigned.

ESSENTIAL SKILLS/ABILITIES

- High integrity and ethical standards.
- Ability to maintain a positive learning environment.
- Ability to design lessons that teach curriculum in an engaging manner, applying various teaching 3. methods.
- 4. Strong supervisory and leadership skills to manage and control the classroom.
- 5. Excellent verbal and written communication skills.
- Excellent interpersonal skills with the proven ability to maintain professionalism and tact in highstress situations.
- 7. Excellent organizational skills and attention to detail.
- Creative analytical and problem-solving skills.
- Proficiency with technology resources.
- 10. Regular attendance.
- 11. Must be able to traverse school facility/grounds and lead students to safety in the event of an emergency.

REPORTS TO

Principal and designated administrators.

TERMS OF EMPLOYMENT

Work year and salary to be determined by the Board of Education.

EVALUATION

Performance of this job will be evaluated annually in accordance with state law, CRBOE/CREA contractual provisions, and the Board of Education's policy on evaluation of certified staff.

APPROVED BY: **Cumberland Regional Board of Education**

DATED: March 13, 2008 February 12, 2009 AMENDED: AMENDED: May 27, 2021 AMENDED:

March 23, 2023

^{*}This job description is subject to change at any time.