KENNEWICK SCHOOL DISTRICT NO. 17

CRITERIA FOR STUDENT PLACEMENT WHEN REENTERING FROM HOME-BASED INSTRUCTION OR NONACCREDITED PRIVATE SCHOOL PROGRAM

Grade Placement - Elementary and Middle School (K-8) students:

Appropriate grade placement, either full or part-time, on the elementary and middle school (K-8) level will be determined by the following factors:

- A. Chronological age
- B. Physical maturity
- C. Social adjustment
- D. Performance in relation to student grade level
- E. Individual performance on standardized achievement tests
- F. Other assessments as deemed necessary for evaluation

The student's grade placement will be based upon the superintendent's, or his/her designee's, consideration of all the above factors and will be made by a team composed of the principal, teacher, and other support personnel with parental consultation.

Grade Placement - High School Students

In addition to the above criteria, the following applies to students seeking entry from either full or part-time home-based instruction at the high school level (9-12).

When a student requests enrollment in the high school following a period of home schooling, a counselor, principal's designee, and special services representative may be involved to interpret the student's performance on standardized or diagnostic tests and to consider the age of the student before recommending appropriate grade placement. This placement team will recommend student placement subject to approval of building principal. Credit will not be granted for home study alone. Credit may be obtained through study with a regionally accredited organization or through the Kennewick School District course challenge procedures.

NOTE: The Kennewick School District, per RCW 28A.200.010(2) may require a

standardized achievement test to be administered and shall have the authority to determine the appropriate grade and course level placement of the child after consultation with parents and review of the child's records.

Legal Reference: RCW 28A.150.350

RCW 28A.200.010(2)