Spring 2023 | Speech-Language Pathology Newsletter

MISERICORDIA UNIVERSITY

Articulator

www.misericordia.edu/slp

Letter FROM THE EDITORS

Casey Allen '26 and Sara Lombardi '26

Thank you for taking the time to read the 14th edition of our department's annual newsletter, *The Articulator*. We are excited to share the impressive accomplishments of our alumni, students, faculty, and department.

This edition will keep you informed about the activities organized by our chapter of the National Student Speech Language Hearing Association (NSSLHA), the accomplishments of our students and alumni, as well as the groundbreaking research and developments in our department.

We take immense pride in being a part of Misericordia University's Speech-Language Pathology Department, and we hope that, as you read through this edition, you will understand why we are so proud of our department and its members. Thank you for your continued support and interest in our endeavors.



Belize Bound:

MISERICORDIA SLP GOES INTERNATIONAL!

Megan Hayes '23

This past January, I was given the amazing opportunity of traveling to Belize alongside six of my fellow classmates and two faculty members, **Adina Rosenthal** and **Lori Cimino**. We collaborated and joined with occupational and physical therapy students from Alvernia and Bellarmine University; we were the only group of speech-language pathology students on the trip! It was an incredible learning experience that taught us valuable lessons about the field of speech-language pathology and the immense impact our work can have on others.

Throughout our 10-day trip, we worked with multiple community partners in a variety of settings, including outpatient pediatric and adult clinics, a preschool, long-term care facilities, and community homes. We were able to meet and help several families who do not have access to speech therapy or resources that are commonly available in the United States. During short treatment sessions, we evaluated clients, conducted therapy, and most importantly, educated families. Because of time constraints, we could only offer 15–60-minute sessions. As a result, the education portion of the sessions often proved most valuable to the families so that they could continue working after our departure. In preparation for the trip, we created handouts and posters to give to families and caregivers. These materials included information and tools to help carry-over the techniques that we taught.

One of the most eye-opening aspects of the experience was realizing how accessible healthcare is in the United States for most families compared to those in Belize. Speech therapy and additional resources such as websites and videos are so readily available and prevalent in the US that it was difficult for me to imagine the experiences of the families in Belize. Their lack of resources and education coupled with some of the difficult living conditions we witnessed helped me realize how grateful I am for what I have here at home. It showed me how important it was that we were serving these communities in need. The people of Belize were beyond grateful, which created such a rewarding experience for my classmates and me.

A moving moment that I experienced in Belize occurred with the family of a 3-year-old boy. After completing his evaluation and trial treatment, his family was so grateful for anything we could provide to them that his dad asked if he could say a prayer for us. He prayed for our "mission" and everything we were accomplishing in Belize. He prayed for our homes, our families, our education, and our lives. His kind words were genuine, and his gratitude and appreciation for the 30 minutes that we dedicated to his family was remarkable. He had the whole room tearing up as we realized the impact we were making.



The significance that this trip held was immeasurable to me and it was the most rewarding experience of my life. It was truly beautiful, getting to know and provide resources to the welcoming and kind people that we met in Belize. I can only hope that we were able to impact them half as much as they impacted us. Our department plans to continue providing these services to Belize every year.

Neuroelectrophysiology Research

WITH DR. REETHEE ANTONY, PH.D., CCC-SLP

Stephanie Fazio '25

Dr. Antony was diligently searching for a tool that could not only record the brain's electrical activity but also be used for clinical purposes when she came across the brain-computer interface (BCI). This is a complex computer system that can send someone's brain signals to an external device that will execute whatever those signals specify. Some researchers have begun experimenting with BCI to help those with amputated limbs or motor impairments. In her search, Dr. Antony found Unicorn Hybrid, a company that organizes an international BCI conference that brings together scientists, engineers, and clinicians interested in BCI research. Dr. Antony has attended the BCI conference multiple times, and she excels in a specific event they hold—the Hackathon. For the Hackathon, BCI programmers across the world and from various disciplines work in teams on a specific project around the clock, presenting their work at the end of a 24-hour period at the international conference. Some of Dr. Antony's interprofessional collaborators from the Hackathon have been from Canada, Hong Kong, Algeria, Austria, India, Brazil, and other countries.



In Dr. Antony's most recent Hackathon, she worked on recording her own neural activity via electroencephalography (EEG) which she has here in her lab at Misericordia. She looked at a series of arrows on a computer screen while measuring her brain activity, and her Hackathon team used this data to program a robot to move. For another project at the conference, a newspaper reporter had the unique opportunity to look at his own brain responses to calculus equations as Dr. Antony recorded them. She and her team then converted the reporter's EEG to neural art, an abstract representation of the reporter's neural activation.

Dr. Antony and her neuroelectrophysiology-focused research team at Misericordia work with EEG on a variety of projects as well, and collaborate with professionals from Monmouth University, Binghamton University, Moravian University, and the City University of New York. Currently, the lab has three EEG projects running, including studies on American Sign Language (ASL), neural signatures, and team sports. In 2022, Dr. Antony's team had a total of 19 presentations at regional, state, and national levels.

The vision of the lab is to eventually use EEG in speech clinics. Dr. Antony has most recently applied for an external grant for a project using neuroelectrophysiology to study children with apraxia, and has recently received funding to use EEG to study children who stutter. She is looking forward to continuing all her projects, translating them to grants and publications, and to further building her collaborations with the community in the future.

Student Spotlight: Casey Franzreb

CASEY FRANZREB - A THREE SPORT ATHLETE BALANCING IT ALL

Alyssa Robinson '26

The Speech-Language Pathology Department at Misericordia proudly includes 23 student athletes. One student in particular, **Casey Franzreb**, is a first-year graduate student who succeeds both in the classroom and on the track. She has been a member of the track and cross-country teams for all four years she has attended Misericordia as an SLP student, and she even worked as a member of former professor Spagnuolo's research team.



During Franzreb's running career at Misericordia, she has received multiple individual podium finishes in the steeplechase at the Track and Field MAC Outdoor championships. Additionally, she has received several overall team wins in Cross Country and Indoor/Outdoor Track and Field MAC championships, all while maintaining a 4.0 GPA from freshman year to the present.

When deciding on a major, speech-language pathology was not originally at the top of Franzreb's list. She knew that she wanted a career where she could help others, but didn't know a lot about speech. However, after job shadowing an SLP, Franzreb was inspired to begin pursuing speech-language pathology as her future career path. Franzreb decided to commit to Misericordia once she found out she had been awarded the **Sister Mary Glennon Full-Tuition Scholarship**, a competitive scholarship that involves an essay competition and interview portion for scholarship selection.

Following her commitment to Misericordia University, Franzreb reached out to head XC/TF coach, Christopher Wadas. Franzreb notes that the team environment has been welcoming and friendly, and that the coaching staff has been extraordinarily flexible with her busy speech schedule. This flexibility has helped Franzreb take responsibility in staying organized, especially throughout her first graduate year.

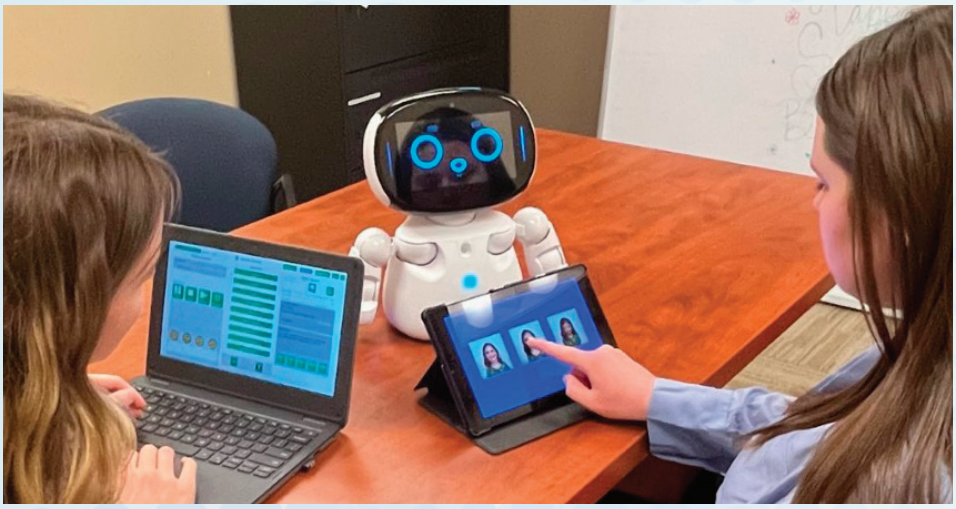
Although she admits that the speech pathology program is challenging, she says that Misericordia does a great job introducing speech classes as early as freshman year. When she is feeling overwhelmed with balancing her school and athletic career, Franzreb reassures herself with this helpful piece of advice: "Ensure you are doing the minimum each day, and doing more is just a bonus." This frame of mind has helped her to continue to achieve both in the classroom and in athletics. She credits her parents, professors, supervisors, and coaches for being influential in her success and believes that they are all responsible for shaping her into the student, athlete, and individual she is today, and says she wouldn't change her experiences here for the world.

Meet Kebbi:

OUR SOCIALLY ASSISTIVE ROBOT!

Kara Thourot '26

Everyone, please give a warm welcome to the newest member of Misericordia University's Speech-Language and Hearing Center, **Kebbi!** Kebbi is



Misericordia's Socially Assistive Robot, working to build social skills in a therapeutic way. Socially assistive robotics (SAR) is a relatively new research area in the field of speech-language pathology. The goal of this technology is to create interactions with humans that ultimately benefit the user. SAR has been used in neighboring professions such as physical therapy, psychology, and educational settings. In educational settings, for example, SAR has been used to improve literacy, vocabulary, grammar, sign language, and English as a Second Language skills. Specifically, in speech-language therapy, the goal of this assistive technology is to use social interaction to support learning and language rehabilitation goals.

Misericordia's SAR, Kebbi, is a small robot who is humanoid in nature and has a face, movable arms, and body. It is designed for ages 3-15, and is especially suited to target children with Autism Spectrum Disorder (ASD) and social anxiety, though the department plans to expand its use for a variety of clients. Kebbi is controlled by a laptop with a dedicated software program and a tablet that corresponds with pre-programmed activities. Clinicians can use these pre-programmed activities in therapy during a warmup, activities that correspond with their clients' goals, and/or a closeout. Through the laptop, the clinician can choose Kebbi's responses to their client's behavior and log data regarding client performance live during the session. Clinicians can also use text-generated speech for more individualized messages such as greetings, cues, directions, and positive feedback. All information entered into the laptop is delivered to the client via the SAR. Clients can engage and interact with the SAR directly during its pre-programmed activities.

As of right now, Kebbi has been used at the Misericordia University Speech-Language and Hearing Clinic in numerous therapy sessions conducted by student clinicians with clients ages 3-17. Clinicians have used Kebbi for language goals such as identifying body parts, identifying and categorizing emotions, and following one-step directions. Additionally, clinicians have utilized pre-programmed activities, such as dance breaks and a bubble popping game, to facilitate language use and maintain the client's attention during a session. Kebbi is also the subject in a current exploratory study being conducted by Misericordia's Learning Lab and Augmentative and Alternative Communication (AAC) Research Lab. The study's purpose is to examine the value of using SAR in therapy sessions with clients who have speech and language disorders. In addition, the study plans to assess the pros and cons of the application of SAR within clinical settings. Future research will focus on investigating the effectiveness of SAR with diverse clients with varying severity of disorders. We are so excited to see what Kebbi can do!

Quinn Kelley Wins

VON DRACH MEMORIAL SCHOLARSHIP AT PSHA 2022

Olivia Olley '26



In honor of **Dr. Robert Von Drach**, the Pennsylvania Speech-Language-Hearing Association (PSHA) annually awards a scholarship to an impressive and successful student enrolled in a full-time program for speech-language pathology, audiology, or education of the hearing impaired. The 2022 **Von Drach Memorial Scholarship** was specially awarded to Misericordia University's very own, **Quinn Kelley**.

Kelley grew up in Peckville, PA and was drawn to the healthcare field from a very young age. Originally, she wanted to pursue a career in physical therapy. However, when provided the opportunity to observe at a local outpatient clinic, she quickly added becoming a speech-language pathologist to her bucket list. Misericordia was the right fit for her because of the exceptional 5-year master's program, as well as the presence of opportunities for research, traveling, and attending conferences.

Kelley naturally excelled in the department's medical speech pathology classes as she was passionate about the medical setting. Yet, in a program designed to fit 6 years of content into 5, there are always struggles for students. Kelley's class specifically struggled with virtual learning during graduate school due to the COVID-19 pandemic. In addition, the switch between undergraduate and graduate school brought on an increase in workload and pressure for students. Despite these challenges, Kelley was able to thrive at Misericordia because of her own ambition and the support of friends and classmates.

During her time at Misericordia,

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Misericordia Presents

AT SPECIALTY CONFERENCES IN 2022

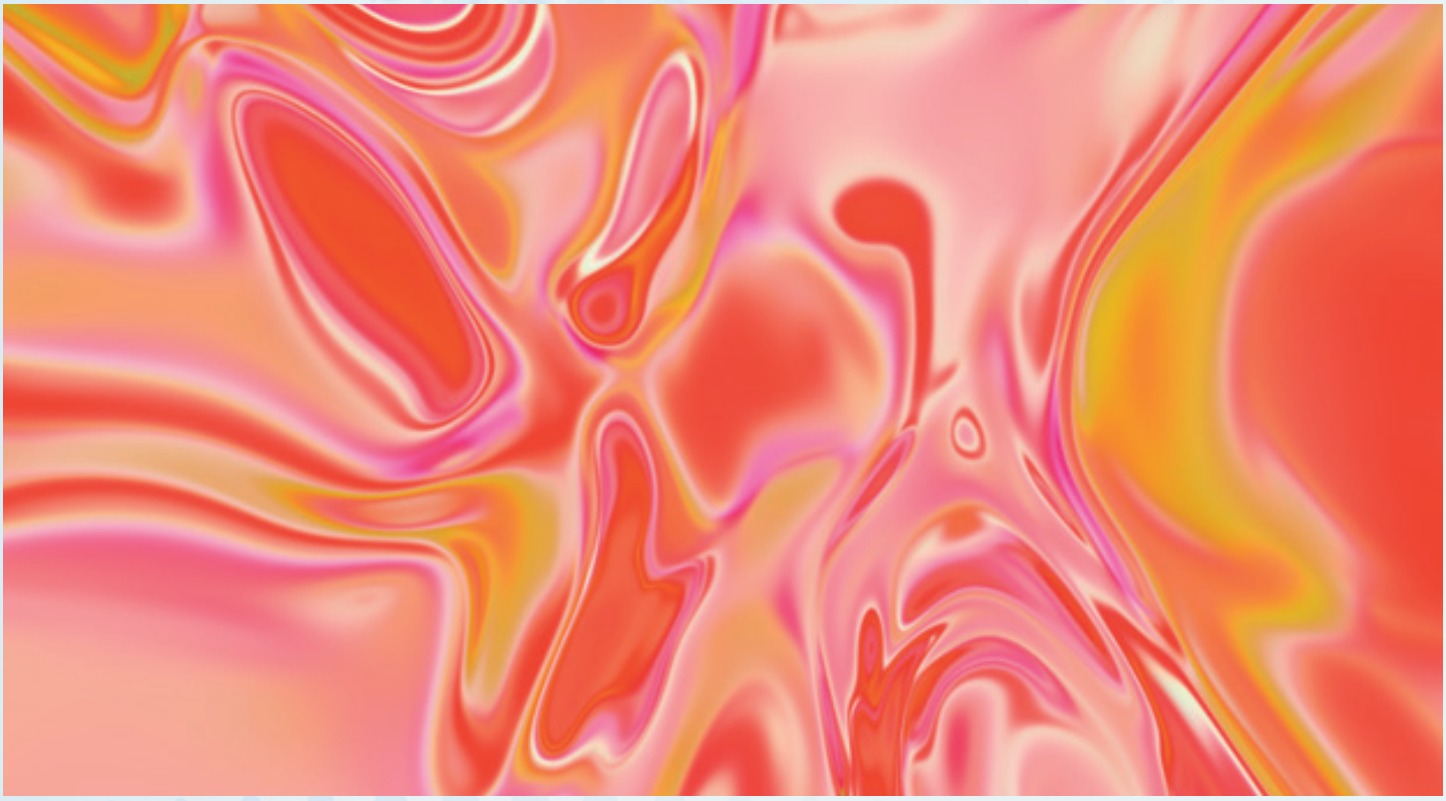
Stephanie Maines '25

Misericordia University speech-language pathology (SLP) faculty and students often present research at specialty conferences at national and international levels. In early October 2022, Misericordia's Voice Lab (**Dr. Cari Tellis, Stephanie Maines,** and **Jacob Thomas**) presented two studies at the Fall Voice Conference in San Francisco, California. The Fall Voice Conference is an annual meeting of Laryngologists, Otolaryngologists, ENTs, Voice Trainers, and SLPs. The conference facilitates multidisciplinary education and collaboration through lectures, panel discussions, and scientific presentations. The first study discussed voice therapy clients' perceptions of their own vocal quality, mental effort, and physical effort while they participate in voice therapy. The second study highlighted a challenging voice therapy case and the tools used to help the client. The conference offered a unique opportunity to meet leading researchers in the voice field. Additionally, Misericordia's attendees were able to gather new sources and fresh perspectives from sessions at the conference. The Voice Lab plans to travel this summer to Vienna, Austria to present at the Estill World Symposium.

This past December, **Dr. Reethee Antony** also presented at the Acoustical Society of America (ASA) Conference in Nashville, Tennessee. At the ASA conference, Dr. Antony presented a unique study on team sport players and non-sports players' ability to process information in background noise. Her lab, including graduate students **Isabella Fredo** and Meghan Dunne, as well as undergraduate students **Isabel Falguera**, **Stephanie Fazio**, **Emma Schaedler**, and **Erica Scheinberg**, continue to make progress on this study and plans to move forward with additional phases. Dr. Antony also virtually presented at the Brain Computer Interface (BCI) conference in the fall and spring. At the BCI conference, Dr. Antony presented on electroencephalogram (EEG) recordings to create neural art, which is an abstract representation of neural activation. Dr. Antony worked with peers internationally in Canada, China, Austria, and Algeria to present a synesthesia study. Synesthesia occurs when one sense blends into another—when one hears colors or feels sound. Dr. Antony's study assessed which parts of the brain are activated with different sensations while looking at a stimulus. Dr. Antony explains that attending conferences reminds her that there is always room to grow and learn. She and her team will continue their ongoing studies and ultimately aim to bring EEG into the clinic as a revolutionary biofeedback and progress monitoring tool.

Lastly, **Dr. Chitrali Mamlekar** virtually presented at the Academy of Aphasia Convention. The Academy of Aphasia Convention is primarily for researchers across various specialties, such as SLP, physicists, radiologists, and neurologists. Dr. Mamlekar presented a poster on a scoping study exploring the use of alternative and augmentative communication (AAC), which denotes supplemental communication technologies like picture boards or tablets, with primary progressive aphasia patients. Her research lab, including **Hannah Bilenski**, **Shannon Murphy**, and **Olivia Olley**, reviewed literature from 1990 to 2021 to study how AAC can help patients suffering from this neurodegenerative disease that progressively affects language functioning. Mamlekar stated she enjoys attending conferences "to meet with many people and meet with collaborators who can help [your] research." In the future, Mamlekar's lab aims to publish the study and perform a secondary feasibility study on the AAC in intervention.

Misericordia's professors are passionate about their research and are excited to continue working with their students on further studies!



(Continued from page 3)

Kelley had the privilege of working on **Dr. Glen Tellis'** fluency research team. She began working on the team her freshman year and eventually traveled to various conferences to present research with the team. Notably, at the 2022 PSHA conference, she presented her Summer Undergraduate Research Fellowship (SURF) project, "What Digital Technologies Do Speech-Language Pathology Student Clinicians Use in Assessing and Treating Fluency Disorders?" The PSHA conference was a special time for Quinn as she had the opportunity to present her research alongside her dear classmate and friend, **Jillian Scanlon**.

Receiving the Von Drach Memorial Scholarship proved to be a special and humbling experience for Kelley as she was able to accept the award among her Misericordia family, including her classmates and her professors. She says she felt incredibly blessed and supported by all of them being there to watch her receive the award.

She is currently completing her Clinical Fellowship (CF) at Wallenpaupack North Intermediate School where she works with grades 3 through 5. She has accepted a full-time position at the school and says she is loving it because of the manageable caseload and the fun the kids bring into her sessions. Kelley also works in early intervention with ages ranging from birth to 3 years old. For her future as an SLP, Kelley aims to keep working her full-time job while also taking side job opportunities after school hours. Once she receives her Certificate of Clinical Competence (CCC), Kelley hopes to work per diem in a hospital setting to get the absolute best of both worlds.

As an inspiring alumnus of the Misericordia Speech-Language Pathology Program, Kelley leaves one piece of advice to current students: "Think of the big picture. It definitely seems like the hardest thing in the world right now, but I promise it's worth it and it will get better. Find a good group of friends in your major, find the people you work well with, and keep them close because your friends and classmates will get you through."

NSSLHA Update

Michaela Raub '26

Throughout the 2022–2023 academic year, the members of the National Student Speech-Language and Hearing Association (NSSLHA) Chapter at Misericordia University focused on fundraising, service, and community outreach at the local and national level. Our chapter, led by officers **Michaela Raub**, **Sarah Hardy**, **Juli Romero**, and **Erica Scheinberg**, dedicated their time and effort to make a successful year of service possible.

Throughout the Fall 2022 semester, our chapter served the community through a variety of events and fundraising opportunities. With the help of our dedicated members, we participated in the National NSSLHA Student Advocacy Day, which involved sending letters to legislators all over the country and advocating for a variety of issues related to our field. We held a Mrs. Fields fundraiser in October, which raised over $600 for the National Stuttering Association (NSA), an organization that provides support to the stuttering community, and the ASHFoundation, which provides scholarships to individuals in the field of Communication Sciences and Disorders.

In November, our chapter was able to support the community by donating over one hundred non-perishable food items to both the McAuley Market, an on-campus food pantry, as well as a local food pantry in Dallas, Pennsylvania. In addition to the donations, our chapter sponsored a family for the holidays by providing their Thanksgiving dinner. Later in the month, we hosted a winter holiday card decorating event, bringing together members of our chapter to decorate cards for residents at The Meadows, a local nursing home and rehabilitation center.



In March, our chapter advocated for Speech-Language Pathology and Audiology services in honor of World Hearing Day. We sent emails to Congress to educate newly elected members about the important work that SLPs and audiologists do for individuals with communication disorders. We also spread awareness about hearing loss throughout campus, educating Misericordia students about the importance of hearing protection. We partnered with the Cougars for Autism Awareness club to create a sensory friendly event for children with Autism Spectrum Disorder (ASD). This event featured the department's Socially Assistive Robotics (SAR) device, Kebbi.

On April 30th, our chapter held NSSLHA's annual benefit concert to support Misericordia's Autism Center. The Autism Center has a number of services for individuals with ASD, including a unique integrated studies program. The concert featured many Misericordia students, including members of the Dance Ensemble and Dance Team, along with SLP students **Jake Thomas** and **Stephen Rowley**. The concert featured a performance from the local non-profit performing arts group, PATAsphere, founded and directed by Misericordia SLP professor **Dr. Cari Tellis**.

Misericordia's NSSLHA Chapter has had an incredibly successful year. We feel fortunate to have the opportunity to serve our community and look forward to continuing this service in future years.

Alumni Feature:

KYLE PELKEY

Samantha Delmar '25

Kyle Pelkey completed his master's degree in Speech-Language Pathology (SLP) from Misericordia University in May 2018. His interest in this field was sparked when he attended the Northeast Pennsylvania Chapter of the National Stuttering Association support group meetings at Misericordia University at the age of 20. Pelkey had the opportunity to meet other adults who stuttered, which was a significant moment for him. This experience opened his mind to the possibility of becoming an SLP, and he pursued his education in this field.

Once Pelkey started taking courses in SLP, he was drawn to Misericordia by Board-Certified Fluency Specialists (BCSFs) **Dr. Glen Tellis** and **Dr. Kathleen Scaler-Scott**. These mentors offered Pelkey a safe space, provided him with guidance, and created an environment where he could be his authentic self. During his time at Misericordia, Pelkey actively participated in fluency research and presented at state and national conferences. He also participated in a 5k run for stuttering called "Don't Ask Me to Slow Down." As a graduate student, he volunteered at Camp Shout Out, a week-long supportive summer camp for children who stutter between the ages of 8 and 18. The camp aims to build a therapeutic community for all its attendees to enjoy, and Pelkey currently still participates as a facilitator.

Pelkey began his Clinical Fellowship year at Pivot Physical Therapy in Dickson City, Pennsylvania. Guidance from the professors at Misericordia and adapting an intentional growth mindset helped to ease Pelkey's transition from school to the workplace. He explains that, as someone who stutters, the support one receives is critical. He reminds himself that everything is a learning experience; it is normal to struggle, and difficult experiences build resilience.

A few years after graduating, Pelkey seized the opportunity to work alongside Kristin Chmela, M.A., CCC-SLP BCS-F, a specialist in fluency disorders. Eager to pursue this opportunity, Pelkey moved to Illinois and joined the Chmela Communication Center, where he continues to practice today. With Chmela's mentorship, Pelkey has honed his skills in evaluating and treating individuals with fluency disorders, including those ranging from preschool-aged children to adults. His approach to therapy is tailored to each person's unique needs, striving to help them achieve positive communication experiences. As someone who stutters himself, Pelkey understands the importance of creating a supportive and empathetic environment for his clients. However, he is careful not to impose his own experiences onto his clients, always prioritizing their individual communication needs. Despite his own struggles with stuttering, Pelkey has turned his experience into a strength that enables him to be a compassionate and effective clinician.

Pelkey is also currently a member of the Illinois Speech-Language-Hearing Association ethics education committee where he presents on different case studies of complex fluency disorders . Pelkey recently gave a talk in the Czech Republic with colleague Nick Caruso titled



"School-Age Kids & Teens Who Stutter: Building Self-Advocacy Skills."

Pelkey's unwavering dedication to the field of SLP is grounded in his personal values. He approaches his work in a way that aligns with his belief system, always striving to grow as an individual. Pelkey feels incredibly fortunate to have the opportunity to do this meaningful work in a way that allows him to create connections with others. As he notes, communication is a powerful tool that can foster deep connections between people. To truly understand others, Pelkey believes that it's essential to listen with empathy and provide them with the space they need to be their most authentic selves. He views his work as a deeply personal calling, one that enables him to contribute to the lives of others in a profound way.

Letter from the Chair

GLEN TELLIS, PH.D.
PROFESSOR AND DEPARTMENT CHAIR

Welcome to the 14th edition of our department's newsletter! As always, our student editors have put together an outstanding publication filled with wonderful articles highlighting the incredible achievements and advancements that have taken place in our program.

It's remarkable to reflect on the fact that our department has been in existence for 20 years, and yet we continue to improve and innovate in our pursuit of excellence. Our incoming first-year students are once again among the top 10% of their high school graduating class, a testament to the high standards of our program. And it's not just the incoming class that excels; our 2023 graduating class achieved a remarkable feat by earning 100% passing scores on the PRAXIS-SLP national examination.

Our students have also made significant contributions to the field, presenting numerous papers with faculty members at state, national, and international conferences. We are proud to announce that one of our graduate students, Quinn Kelly, received the prestigious PSHA Von Drach Memorial Scholarship in 2022, awarded to the outstanding graduate student from the entire state of Pennsylvania.

Our faculty members have been equally impressive, presenting at numerous conferences, publishing papers, and even writing books. They have also served as reviewers and editorial consultants for premier journals in our discipline. Thanks to several grants we received in 2022-2023 from organizations such as Fidelity Deposit & Discount Bank, First National Community Bank, PPL, M&T Bank, Memco Realty, Weis Markets, Philadelphia Insurance Companies, Commonwealth Charitable Management/People's Security Bank, and Lackawanna Casualty Company, we have been able to provide cutting-edge services and maintain state-of-the-art clinic and research facilities.

Our Speech-Language and Hearing Center remains committed to providing invaluable services to the community, and we are grateful for the partnerships we have established with numerous agencies, including the Hazleton Area School District's Office of Special Education Early Intervention Program. It's been an exciting year for our department, with several features in newspaper articles and radio and television interviews, increasing the awareness of our program locally and nationally.



I hope you enjoy reading this edition of our newsletter and take the time to explore our department website at www.misericordia.edu/slp to learn more about our program. Thank you for your continued support, and here's to another year of excellence and achievement!

Glen Tellis, Ph.D.

Professor and Department Chair

Thank you

WE WOULD LIKE TO ACKNOWLEDGE THE FOLLOWING FOR PROVIDING GRANTS TO THE SLP DEPARTMENT:

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FNCB Bank
Lackawanna Insurance Group
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Philadelphia Insurance Companies
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Weis Markets, Inc.

WE WOULD LIKE TO THANK THE FOLLOWING FOR GIVING GENEROUSLY TO THE SLP STUDENT FUND:

Maria Kushner '13
Erik Raj '08
Mrs. Pamela Rogers

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YOU CAN GIVE A GIFT IN THE FOLLOWING WAYS:

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- Send a check made out to: Misericordia University, by mail to Development Office, SLP Student Fund, 301 Lake Street, Dallas, PA 18612.
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