

## OLD ROCHESTER REGIONAL SCHOOL COMMITTEE

December 8, 2021 at 6:30 p.m.

Marion – Mattapoisett – Rochester, Massachusetts

### REGULAR MEETING MINUTES

### MEETING HELD REMOTELY THROUGH ZOOM

**Members Present:** Heather Burke, Chairperson, Jason Chisholm, Matthew Monteiro, Joseph Pires, Frances Kearns, James Muse, Michelle Smith, Margaret McSweeney and Suzanne Tseki.

**Members Absent:** Suzanne Tseki & Michelle Smith.

**Others Present:** Michael S. Nelson, Superintendent of Schools, Jannell Pearson-Campbell, Asst. Supt. of Teaching & Learning, Howard Barber, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Edward Gonet, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:40 p.m. by Chairperson Heather Burke. Ms. Burke informed everyone attending the meeting that the meeting was being recorded, and that it's being held remotely via zoom, she also explained that the public has an option of attending via zoom.

### RECOGNITION PRESENTATION: Superintendent's Award

Superintendent Nelson read the following statement:

*"The Massachusetts Association of School Superintendents – known as M.A.S.S. - has designed an award for academic excellence. These awards are given to high school students who have distinguished themselves in the pursuit of excellence during their high school careers based on grade point average and class rank. This year's Old Rochester recipient is Amaya McLeod. Amaya McLeod is an exceptional young lady. Amaya is a true intellectual with a thirst for knowledge, a leader in her school and local community, and a young lady with great character and integrity. Simply put, she is "top-notch." Amaya's transcript speaks for itself. Amaya thrives in the intellectual challenges of ORR's most rigorous classes. Amaya's academic maturity, self-discipline, and dedication to her studies is evident in her 4.5 GPA, class rank of 2, and numerous recognitions such as "Excellence in AP Chemistry," "Excellence in Honors Pre-calculus," "Excellence in US History," and the list goes on to literally include every subject area. Also, Amaya is a National Merit Semi-Finalist. In addition to being a stellar student, Amaya is an active leader and role model in her school community. Amaya has been a valuable member in Student Council since freshmen year and is currently serving as the President of the Executive Board, she is Co-President of the Environmental Club, a member of CORE (Creating Old Rochester Environment), and a Presidential Service Award recipient recognizing her countless hours of community service (just to name a few of her activities). Amaya's leadership roles have not gone unnoticed. Last year the faculty nominated Amaya to represent ORR at the American Legion's Girls' State Conference. I cannot imagine a better candidate to represent our school. Amaya McLeod is truly an amazing young lady. She is confident, compassionate, independent, and mature beyond her year. She is a young lady with great potential and full of future promise."*

Principal Devoll and Chairperson Burke also congratulated Ms. McLeod on her achievements.

### **Athletic Recognitions**

Superintendent Nelson expressed that the Girls Volleyball Team recently won the State Championship in the program's history, he expressed that a lot of people that are here tonight were at that game, including Chairperson Burke, he expressed it was exciting, amazing and the entire team and coaching staff is certainly made our community very proud. Mr. Nelson expressed that they thought it was extremely important to invite them to the school committee meeting for recognition. Mr. Michael Devoll, High School Principal introduced the team. Mr. Devoll also expressed that it was a very memorable Fall for all the ORR athletic teams and the cherry on top was certainly the Girls Volleyball winning the State Championship. Mr. Devoll expressed that this did not happen by chance, this group committed themselves to excellence in everything that they did, and the State Championship was the product of a commitment that he challenges all our student athletes to model and mirror in years to come, he expressed it was a reward of years of hard work on behalf of the students and the coaching staff. He congratulated the team and the coaching staff.

Chairperson Burke also congratulated the Girls Volleyball team on behalf of the Old Rochester Regional School Committee. She expressed that she also wanted to give a "shout out" to their fans because they made these games really fun and filled every gym with such school spirit and she expressed that the players were the leaders of that, she expressed that they proved themselves on the floor night after night, game after game and you were "gracious" in all moments. She thanked them for all they did for the school spirit and school community and she expressed that this will be an achievement that you will be able to carry with you for the rest of your lives.

Coach Oliveira thanked everyone for their support. He expressed that the support they received throughout the season from everyone at school and in the community was amazing.

The Girls Volleyball Team was recognized for their 2021 MIAA Championship and four students were also recognized as the Most Valuable Players in the South Coast Conference.

The following students and coaches were recognized at the meeting on December 8, 2021.

Magdalena Brogioli	Volleyball-South Coast Conference Most Valuable Player
Maggie Nailor	Field Hockey - South Coast Conference Most Valuable Player
Markus Pierre	Golf - South Coast Conference Most Valuable Player
Hanna Whalley	Cross Country - South Coast Most Valuable Player
Caroline Brogioli	Volleyball - 2021 MIAA Champions
Magdalena Brogioli	Volleyball - 2021 MIAA Champions
Sally Butler	Volleyball - 2021 MIAA Champions
Failenn Fitzpatrick	Volleyball - 2021 MIAA Champions
Aubrie Letourneau	Volleyball - 2021 MIAA Champions
Tavish Nunes	Volleyball - 2021 MIAA Champions
Emma Petersen	Volleyball - 2021 MIAA Champions
Sydnee Pires	Volleyball - 2021 MIAA Champions
Reagan Rock	Volleyball - 2021 MIAA Champions

Kamryn Rodrigues	Volleyball - 2021 MIAA Champions
Charlotte Sisson	Volleyball - 2021 MIAA Champions
Mikenna Soucy	Volleyball - 2021 MIAA Champions
Ella Soutter	Volleyball - 2021 MIAA Champions
Emma Thorell	Volleyball - 2021 MIAA Champions
Emma Van Ness	Volleyball - 2021 MIAA Champions
Cameron Van Ness	Volleyball - 2021 MIAA Champions
James Oliveira	Volleyball - 2021 MIAA Champions – Coach
Allyson Collette	Volleyball - 2021 MIAA Champions - Asst. Coach

Chairperson Burke also congratulated the four MVP's for their hard work and commitment.

## **I. Approval of Minutes**

### **REGULAR MINUTES**

Motion to approve the minutes of October 20, 2021 as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

7:0 (Monteiro; yes, Chisholm; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, McSweeney; yes)

## **V. General**

### **B. Prom Location**

Superintendent Nelson made the following statement:

*Tonight Mr. Devoll is seeking approval for the prom location for this year's senior class. Mr. Devoll could you please provide an overview to the committee?*

Mr. Devoll explained that the senior class is requesting approval for their prom location to be at held at the Belle Mer: A Longwood Venue, in Newport, Rhode Island. Senior Class Officers explained that the cost of tickets would be from \$100 to \$200; location has been used in the past and it has been a great venue; students supply their own transportation; we will allow outside guests: all outside guests out of high school must be under 21 and will be CORI'd; all outside guests from other high schools must have sending school complete sign-off; we will continue to follow current health guidelines and we will keep up with changes in the guidance.

### **SCHOOL COMMITTEE FEEDBACK:**

Mr. Muse expressed that he hopes that administration makes sure that if they see any student with any financial impediment that they know there are always people willing to help.

Ms. Burke expressed that it's important for the Class Advisors to review the cancellation policy to make sure that conditions and fees are clearly spelled out.

Motion to approve prom location for the 2021-2022 school year as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

7:0 (Monteiro; yes, Chisholm; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, McSweeney; yes)

**C. Approval of Special Field Trips**

Superintendent Nelson made the following statement:

*Tonight Mr. Devoll is seeking approval for two special field trips this school year. Mr. Devoll could you again please provide an overview of the requests to the committee?*

Mr. Devoll explained that DECA is planning to attend two conferences this school year that require School Committee approval.

The first event is the Massachusetts DECA State Career Development Conference in Boston. It runs from Thursday, March 10, 2022 to Saturday, March 12, 2022. The exact venue is still TBA based on numbers, but it will most likely be at the Marriott Boston Copley Place. We will utilize the MBTA in order to minimize transportation costs. In the past, we have had approximately thirty students attend. It is an overnight event, and there are generally four students per hotel room. There will be several other schools in attendance across Massachusetts. Mr. Devoll expressed that according to students who have attended in the past, this experience is: *“The Massachusetts DECA State Career Development Conference is an opportunity for many students to expand upon their public speaking skills as well as receiving strong feedback from professional judges on a professional level after advancing from the Massachusetts DECA District Career Development Conference. Alongside competition, students will also have the opportunity to meet other competitors from surrounding schools. The students involved in ORR DECA are committed to following the current safety and health guidelines, and will maintain these measures until instructed differently.”*

Mr. Devoll explained that the second event is the International Career Development Conference. It runs from Saturday, April 23, 2022 to Tuesday, April 26, 2022. It is being held in Atlanta, Georgia. The conference venue is the Georgia World Congress Center, 285 Andrew Young International BLVD NW, Atlanta, GA 30313. Students must qualify for this competition. We generally have about 5 students make it to this stage. There will be schools from across the country in attendance. Further conference information: <https://www.deca.org/high-school-programs/high-school-educational-conferences/international-career-development-conference-hs/>

Members of the DECA Club, Kira Sarkarati, Kinsley Trout, Sarah Wyman and Teddy Carroll presented a slideshow.

**SCHOOL COMMITTEE FEEDBACK:**

Ms. Burke inquired about insurance. Mr. Nelson expressed that any school sponsored event would be covered by the school's insurance.

Mr. Muse inquired about funding for the trip to Georgia. Mr. Carroll reported that within DECA they have different fundraising opportunities throughout the year, he expressed that they also have a grant from the Lighthouse Foundation for several thousand dollars.

Motion to approve the Boston overnight field trip as presented,

MOTION by Mr. Muse

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

7:0 (Monteiro; yes, Chisholm; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, McSweeney; yes)

Motion to approve the Georgia, out of state field trip as presented,

MOTION by Mr. Muse

MOTION Seconded by Mr. Chisholm

ROLL CALL VOTE:

7:0 (Monteiro; yes, Chisholm; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, McSweeney; yes)

**D. Revised FY22 Budget Approval**

Superintendent Nelson made the following statement:

*Tonight Mr. Barber is requesting that the FY22 budget number is be re-voted based on conversations with the three towns in regards to the final assessment numbers related to debt credits. I turn the floor to Mr. Barber for an overview.*

Mr. Barber explained that during a review of the Debt and BAN Authorization with the Town Administrators, it was determined that the FY22 Regional Assessment submitted and approved by the School Committee on March 24, 2021 excluded an eligible Debt Service Offset of \$29,577. Mr. Barber explained that this offset should be used to reduce the overall assessment relating to the Old Rochester Regional Capital Liability. Mr. Barber recommended that the Old Rochester Regional School Committee take a motion to modify the previously approved FY22 budget to allow for the Debt Service Offset to be included in the assessment. Mr. Barber referred to the following figures:

<b>Amended FY 2022 Assessment Summary</b>	<b>Operating</b>	<b>Capital</b>	<b>New Debt Authorization</b>	<b>Total</b>
Marion	\$ 4,901,695	\$ 186,887	\$ 14,860	\$ 5,103,442
Mattapoisett	\$ 5,952,951	\$ 260,061	\$ 18,136	\$ 6,231,148
Rochester	\$ 4,727,285	\$ 234,375	\$ 16,142	\$ 4,977,803
Total	\$ 15,581,931	\$ 681,323	\$ 49,139	<b>\$ 16,312,393</b>

<b>Approved FY 2022 Assessment Summary</b>	<b>Operating</b>	<b>Capital</b>	<b>New Debt Authorization</b>	<b>Total</b>
Marion	\$ 4,901,695	\$ 195,000	\$ 14,860	\$ 5,111,555
Mattapoisett	\$ 5,952,951	\$ 271,350	\$ 18,136	\$ 6,242,438
Rochester	\$ 4,727,285	\$ 244,550	\$ 16,142	\$ 4,987,977
Total	\$ 15,581,931	\$ 710,900	\$ 49,139	<b>\$ 16,341,970</b>

<b>Net Change in Assessment</b>	<b>Operating</b>	<b>Capital</b>	<b>New Debt Authorization</b>	<b>Total</b>
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Marion	\$	-	\$ (8,113)	\$	-	\$ (8,113)
Mattapoisett	\$	-	\$ (11,290)	\$	-	\$ (11,290)
Rochester	\$	-	\$ (10,174)	\$	-	\$ (10,174)
Total	\$	-	<b>\$ (29,577)</b>	\$	-	<b>\$ (29,577)</b>

### **SCHOOL COMMITTEE FEEDBACK:**

Ms. Kearns inquired if the debt amount is only identified for that one year. Mr. Barber reported that it's actually an accumulation value, and that each year that value actually reduces, he explained that next year that value will be approximately \$27,000.

Motion to approve an amendment to the FY2022 Old Rochester Regional School District, as the previously approved assessment of \$16,341,970 excluded a reduction of \$29,577 relating to Debt Service. The proposed amended FY2022 combined assessment to the Towns of Marion, Mattapoisett and Rochester will be in the amount of \$16,312,393

MOTION by Mr. Muse

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

7:0 (Monteiro; yes, Chisholm; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, McSweeney; yes)

### **A. MCAS Presentation**

Superintendent Nelson made the following statement:

*This evening Principal Coellner and Principal Devoll will present the key results from the most recent MCAS data from 2021. The MCAS is not new to us – but we know the context and overall purpose of the MCAS was quite different last year. The Department of Elementary and Secondary Education articulated the differences in MCAS administration and what the focus should be when analyzing and utilizing this data moving forward at the local level. COVID-19 and the pandemic greatly impacted the student, staff, and family experience in the 2020-2021 school year, leading to different learning models and many associated challenges. In addition, MCAS was shortened and modified compared to previous years, and the testing locations varied depending on student need – meaning remote v. in-person. Yet –we know it is important to address the MCAS scores and what they mean for our students and our schools – we know that MCAS is one of the many pieces of information to help inform the teaching and learning experiences of our students. The Department of Elementary and Secondary Education correctly predicted that there would be state-wide dips in scores compared to previous data sets. Here is the Tri-Town we saw some instances of this dip – but overall we were extremely proud of the efforts our school community made last year. The majority of our scores were consistent or above state averages – our faculty, families and most of all - our students should be commended on their efforts. We will use this set of data in conjunction with all available data points to inform instructional approaches and interventions for our students moving forward. Most importantly – we will continue to focus on the whole child – fostering a strong sense of belonging, social emotional wellness and offering strong grade-appropriate instruction and learning opportunities for all students.*

Mr. Devoll and Mr. Coellner presented their schools MCAS presentation. (please see Appendix A and Appendix B).

## **SCHOOL COMMITTEE FEEDBACK:**

Jr. High School:

Ms. Burke thanked Ms. Coellner for his presentation and expressed that she feels that his action items are very student focused and targeted. She expressed that she thinks that many students view MCAS as high stakes tests and that brings with it a lot of stress, therefore she doesn't know how much data can be gathered from a situation like that, however she expressed that even in the best of times the MCAS scores are just one snapshot of how students perform on one test. She expressed that she's happy he is taking a broad view on the interventions and the action items and not having a reaction to one test.

Ms. McSweeney thanked Mr. Coellner for the presentation. She expressed that it's always interesting to see what MCAS has to show us. She expressed that she wanted to recognize the point Mr. Coellner made about transition, she expressed that in a normal year transition from 6<sup>th</sup> grade to 7<sup>th</sup> grade is difficult and this year with the pandemic it just made it even more difficult. She expressed that she just wanted to highlight that and also the social emotional piece and also as Ms. Burke mentioned the stress of MCAS test taking, therefore we just need to keep all that in mind when looking at the results overall. She expressed that it's important to also think about "do we have our students' best interests in mind? Are we tracking them on a more normal level? Like IXL? Which is so important because it's done on a more frequent level. She expressed that the other question is "do we feel like we have the confidence in our teachers to help with these gaps?" She expressed that those extra programs are what really matters. She expressed this is good to have but "don't weight too heavy on it.". The most important thing is to get our kids to a position where they feel supported.

Ms. Burke also expressed that it's important to keep the lines communication open with the elementary schools as well as the high school as well as with the school committee, and if you are seeing that other supports are needed to please let us know, she expressed that it's always better to catch these things earlier before the students hit the high school years.

High School:

Ms. Kearns thanked Mr. Coellner and Mr. Devoll for both presentations. She expressed that as she was looking at the presentations she was thinking about how school/education was executed in the 2019 time period and how we had to adapt to change to be more flexible for the 2020-2021 and some of the things that I heard was that we had challenged the paradigm or the way we had done things or approach things in the past and adapted and took that information and carried it forward for this school year and she expressed that's the kind of information she likes to hear and she's looking forward to see what other challenges we can learn from and bring forward.

Ms. Burke expressed that she agrees with Ms. Kearns, she expressed that schools looked and looks very different and you start to boil it down to the essentials, and from now on we can start to build things forward and not necessarily the way they were before.

## **V. New Business**

### **C. Business**

#### **1. Financial**

Mr. Barber reported that as of December 7, 2021 the Old Rochester Regional School District currently has \$1,379,614 available of the general funds appropriated in the 2022 Fiscal Year. We are able to identify how our funds are currently encumbered and expended. This report recognizes that of the \$19,895,966 appropriated to the District, 82.49% is directly assigned and is spent/ encumbered to student instruction.

Mr. Barber also reported on Food Service and Facilities.

#### **CHAIRPERSON'S REPORT-**

Chairperson Burke made the following statement:

*In addition<sup>al</sup> to all the impressive students we recognized tonight, I would like to congratulate the VERY talented Drama Club which did an incredible job staging "You Can't Take It with You." I know that many other clubs – Math Team, Debate, Community Service, Student Government, yearbook, and many more – have all had successful projects and accomplishments this fall, too. It is just wonderful to see ORR students so thoroughly engaged in the high school experience again.*

*Speaking of engaging, I think all committee members know that we will be entering negotiations with our bargaining units starting this winter. This is a very important process that requires all hands-on deck and participation from all members. We'll be discussing it further, but please just know that helping with negotiations is a critical part of your role as a school committee member.*

*And just a couple of notes about this process. First, you need to know that the towns do have a role in the negotiations, too. Historically the towns have rotated representation between the three of them. A selectman from Rochester was a participant on the last teachers' contract. We are working to find out what the towns want to do this time, but they will be invited to be part of this process, as is spelled out in the regional agreement.*

*Also, I want to use this topic to point out how incredibly efficient the ORR district structure is. Point in fact, given our unique hybrid-regional set-up, an ORR superintendent interacts with nine different bargaining units between the elementary schools and the district. He is basically involved in negotiations every year. That is a lot for the head of any organization to handle, but remember, currently an ORR superintendent doesn't have a back-up to handle day-to-day administration of the district while he is managing negotiations. While this keeps administration costs very low – in fact, the UMASS study noted that ORR administrative costs per student are significantly less than our peers – I have often wondered if it is really the best thing for the Tri-Town to have such a small Central Office staff that is pulled in so many different directions. There is no action to take here tonight, but I encourage all of you on the committee, and in the community, to think about if it wouldn't better to buttress the Central Office administration a bit more - not because those who are there aren't doing a great job, but because so few have to do so many jobs.*

#### **CENTRAL OFFICE ADMINISTRATORS REPORT –**

Superintendent Nelson made the following statement:

*Regarding COVID-19 protocols and mitigation factors – we continue to adhere to the most recent guidance issued by state agencies – while collaborating with our local Board of Health. The testing program continues to be instrumental in addressing COVID-19 scenarios in the moment to do our best to prevent transmission and keep learning happening in-person. To date – we have had 19 confirmed cases at the Junior High School and 23 at our Senior High School. Presently – we have*

*approximately 14 students in isolation – connected to an uptick in cases after the Thanksgiving break. Additionally, the DESE masking mandate continues to be implemented – and we anticipate an update in early January regarding the mandate's status. Lastly – with vaccination now an option for individuals who are five years old and up – our school nurses are collecting data on our school's vaccination rates. Last – but not least – I'd like to congratulate the Old Rochester Regional High School Drama Club that proudly presented "You Can't Take it With You!" - their first in-person performance in nearly two years this past weekend. I was able to attend the Saturday matinee with my family and we all enjoyed the student performances under Director Domingos leadership. I'm already looking forward to the next show...*

**Office of Teaching & Learning Office- Dr. Pearson-Campbell reported on the following:**

On November 12th our professional development day continued to focus on 3 focus areas: Global Citizenship, 21st Century Learning, and Social Emotional Learning. In addition to the 3 focus areas educators were provided with opportunities to examine and create student centered plans for the Accelerated Roadmap Phase 3. Phase 3 consists of continuously collecting and monitoring data to improve efforts and outcomes.

On **December 13, 2021 from 5:00pm - 6:00pm** we will host a virtual information session on [www.ixl.com](http://www.ixl.com) for parents, guardians and community members. Here is the Zoom link: <https://oldrochester-org.zoom.us/j/92167878945>. The session will also be taped.

**Mr. Craig Davidson – Director of Student Services reported the following:**

- The Department of Education has started their on-sight audit they will be conducting interviews, reviewing special education files, visiting some of our schools and interviewing some of our staff. There will be a report from the DOE in the next few months and it will be shared with the School Committee at that time.

**PRINCIPAL'S REPORT-**

**High School**

**Mr. Devoll updated the School Committee on the following events:**

**ORRHS Returns to the Stage!!**

ORRHS Drama Club performed "You Can't Take It With You!", a 1930s comedy about two polar opposite families coming together starring students Corrine Robert, Tommy Berry, Tyler Trudeau and Kathleen Dunn.

**Gonet a Coke Scholar Semifinalist!**

Edward Gonet IV, senior, was selected as one of 1,617 semifinalists out of over 68,000 applicants from across the country for the Coke Scholars Foundation!

Eddie is currently submitting his Semifinalist application to be reviewed by the Program Reading Committee. After this review, 250 students will advance as Regional Finalists, with 150 becoming and receiving a \$20,000 college scholarship.

**New Boys Lacrosse Coach Named**

Third grade RMS Teacher Michael Forns has been appointed the new Boys Varsity Lacrosse Coach at Old Rochester having previously coached at UMass Dartmouth.

### **ORRHS Celebrates Successful Fall Athletics Season**

All Fall Varsity Teams qualified for state tournaments, four ORRHS students name South Coast Conference MVPs and Girls Volleyball won a State Championship

### **ORRHS launches Junior Achievement Personal Finance Program**

ORRHS is pleased to announce a partnership with Junior Achievement of Southern Massachusetts to bring a series of personal finance lessons to ORRHS students.

### **Upcoming Dates:**

12/23 Half Day

12/24-1/2 Holiday Vacation

1/6 Delayed Start

1/11-1/12 Aimsweb Testing

1/17 No School, Martin Luther King, Jr. Day

1/18 No School, Full Day PD

1/27 Term 2 Grades Close

Mr. Devoll also reported to the school committee that as they have been aware there was some hazing activities within our athletic department which lead to the school district to do an investigation as well as a self-reporting to the MIAA of our findings. Mr. Devoll expressed he believes it's important that the administration follow up with the school committee and the community. Mr. Devoll expressed that since the identification of the hazing incident the following has been done: we have contacted the MIAA; we have contacted the National Federation; we have contacted the Hazing Prevention Association for suggested resources and support. He reported that as of today they have had 216 student athletes (that have been identified through winter sports) complete the hazing prevention 101 high school online course as suggested by the NFHS and the Hazing Prevention Association. Mr. Devoll reported that he will host a student athlete and coaches meeting prior to the beginning of the winter season and we are also in the process of scheduling professional development with all of the coaches and advisors with the school districts' attorney. He expressed he believes it was important to give the school committee an update.

Ms. Burke expressed that while it's an unfortunate incident, it had to be quite painful and hurtful, she expressed she believes a lot of difficult learning lessons came from it, however she is pleased with how responsibly the school leaders handle it and also she's also glad that we are taking this opportunity "to disrupt the business as usual and make a change", she expressed that she wanted to make this statement as the school committee chairperson, *"it is my expectation that all coaches and club advisors will be open and active participants in that training that we are offering, I think it's been a blind spot that we've had, and it maybe because we've had such positive experiences with our clubs and our teams that it just didn't seem that it was an urgency, but our extra-curricular program is something that has a huge impact on the daily lives of ORR students, so maybe ensure that is a realm of excellence not just in outcomes but also in process and day to day interactions with adults and students. I think it's wonderful that you guys are taking this opportunity and as a chairperson I just want to say that this is needs to be a continuous commitment, regular and consistent"*.

Mr. Devoll expressed that the online course is a condition of employment for anyone who is participating in afterschool activities with our students.

Mr. Chisholm expressed that he echoes Chairperson Burke's sentiments and asked Principal Devoll to double down that vigilance, he expressed that all extra-curricular activities especially athletics are very near and dear to his heart and he knows that the steps the administration is taking all sound like the right steps, and he expressed that it's great that you are saying while it was a reactive action the proactive steps you're taking are commendable. He expressed that he might want to be very purposely about figuring out touch points, and build those in the schedule, there should be some conscious effort to say we've done this training, we've done this professional development, here are some points on the calendar when we are purposely going to come back together to measure where we are at, get feedback and try to identify what's working and what could be approved upon and build a model that could be repeatable. He expressed it's important and he also expressed that it was handled well by administration.

Mr. Devoll reported that starting next week he will meet with the Winter Sports Captains during Bulldog Block to talk about the culture of athletics, leadership skills, the dynamic of the coach/player relationship. He expressed that there is opportunity in our day to get better at this, he expressed that we at times put students in positions of leadership with little to no training at all and he's hoping that these meetings with Captains will help. He thanked Mr. Chisholm for his feedback.

Mr. Monteiro expressed that from his understanding this took place at a parent organized event, and he asked if there is anything in place to prevent such practices from taking place. Mr. Devoll expressed that this is difficult, because there's nothing that prevents students from getting together to practice, or even a parent from renting a space. He expressed that they were very clear with the MIAA that there is no such thing as a "Captain's Practice". He reported that a lot of our students do opt to train in the off season and typically train together.

Mr. Nelson expressed that before we wrap up this conversation he thought it was important to commend the teacher/staff member who immediately report this situation to the building administration, he expressed that teachers are asked to monitor a lot in the classroom and this is a great example, a teacher saw something and report it and allowed us to take action, and it allowed us to support everyone involved and to really start thinking "what does this mean for our school community?" Yes, we want to be proactive but this has to be ongoing, he expressed that these types of trainings and others in terms of supporting the whole student and families has to be ongoing.

## **Jr. High School**

### **Mr. Coellner updated the School Committee on the following events:**

#### **RECOGNITIONS:**

##### **Project 351: SELECTED STUDENTS:**

Town of Rochester – Molly Wronski  
Town of Marion – Nicholas O'Donnell  
Town of Mattapoisett – Sasha Volkema

#### **AFTERSCHOOL ACTIVITIES BEING OFFERED:**

Jazz Band	-	Tuesdays
Ping Pong	-	Wednesdays
GSA	-	Wednesdays
Computer Science	-	Thursdays
Coming Soon	-	Engineering

Jr. Ambassadors  
Lacrosse  
Soccer

RECENT EVENTS:

11/5/21 Jr. High School students attended the ORR High School's Pep Rally at the HS/football field/stands  
11/15/21 Grade 7 – Red Team and Blue Team went to Bishop Stang to see the “Diary of Anne Frank” – thank you to Ms. Sullivan and Ms. Squire for putting this field trip together  
11/22/21 Grade 8 visiting the High School – a tour was provided by HS Student Ambassadors  
12/7/21 Grade 8 students from the Town of Marion will visit Upper Cape and Grade 8 students from the Towns of Mattapoisett and Rochester will visit Old Colony

UPCOMING EVENTS:

12/22/21 Holiday Concert for parents at the JHS – 6:30pm – Auditorium – both band and chorus will perform at this concert

**SCHOOL COUNCIL:** Mr. Gonet gave a report on the State Student Advisory Council, Mr. Gonet reported that they met two weeks ago and discussed MCAS, he expressed that last year they made the test optional and this year they are looking a different kind of standardized testing, he expressed that they were looking at maybe a portfolio approach. Mr. Gonet also gave a report for the Southeastern Student Advisory Council. Mr. Gonet reported that they met yesterday and he was frustrated with that group, he expressed that he found out that pamphlets that his group worked on last year on equity and inclusion were never distributed, he expressed he will continue to attend the meetings however finds it very frustrating that the work is not getting done. He's hoping that things will be different this year.

**VIII.**

**B. Committee Reports**

**1. SMEC – NONE**

**2. Local School Committee-** Rochester: Mr. Chisholm reported that they reviewed MCAS, Budget and Professional Development; Mattapoisett: Mr. Muse was not present, Marion: Ms. Smith was not present

**3. Tri-Town Foundation- NONE**

**4. Budget Sub-Committee-** Ms. Burke met this evening, she expressed that there is quite a bit of work to do and they look forward to their next meeting.

**5. Facilities Committee -** Ms. Kearns reported that they have not met but that they did receive materials and resources from Mr. Barber. She hopes a meeting is scheduled soon.

**6. Communication Committee-** Mr. Pires reported that they met about a month ago and he reported that they are redefining the committee to as a conduit to get information out about the accomplishments of the schools and also what the school committee is doing.

**7. District Agreement Committee-** Ms. Burke reported that the district agreement passed in the three towns and it has now been approved by DESE therefore it's done.

**8. Policy Sub-Committee –** Ms. McSweeney reported that they met on November 9<sup>th</sup> and reviewed a few different policies and also discussed going through the entire policy manual to review policies that need to be revised for gender neutral terms.

**9. Anti-Racism Committee –** Ms. Kearns reported that they met on November 3<sup>rd</sup> and discussed their partnership with Teachers 21; continued our work with Cristina Brown; also discussed

reformatting the meeting schedule to every other month instead of every month and we are in the process of getting new dates.

Chairperson Burke reviewed future timeline and stated the next meeting is scheduled for January 26, 2022 at 6:30 p.m. and the next Joint School Committee is scheduled for January 20, 2022 at 6:30 p.m.

**OPEN COMMENTS:** Mr. Pires expressed that he wanted to make a comment during the Anti-Racism sub-committee report but had technical difficulties. Mr. Pires expressed that he has been part of the Anti-Racism Sub-Committee since the beginning and he believes it's a great committee and he believes they have made tremendous progress addressing some of the known issues. He reported that they had a keynote speaker who attended the last meeting and he thought it was a wonderful presentation, he expressed that he made a comment and the Superintendent that it was best to bring it to the entire school committee, therefore I'm bring it up here tonight. He expressed that throughout the presentation of the keynote speaker the terms, diversity, equity and inclusion were said repeatedly, it was a good presentation and a great take away because it encompassed everybody and he expressed he had great appreciation for what was said. He expressed that currently the name of our committee is called "Anti-Racism" and he believes it's not inviting and in his opinion offers and suggests a negative connotation. He feels that we have many constituents, such as the none minority, the minority, the faculty, they are our constituents and he doesn't want to leave anyone left out. He expressed that they had a great survey and the data shows that we have made great progress over the years when it came to racism when it came to feeling included, he expressed that the data supports that we are on the right track, he expressed that by having a group with the name "Anti-Racism" we are being discriminative because we are not including everyone. He expressed he would like to start the process of renaming this group so that it encompasses diversity, equity and inclusion. He expressed that as a minority and a father of minority children, it's come to the point that the minorities are starting to feel uncomfortable in the school because it's being addressed as racism and he expressed that he has a major problem with that. He expressed that he's just looking for guidance on how his concern can be addressed.

Ms. Burke expressed that because this comment was made during the open comment section we are not able to comment on the discussion, however she believes that this is the type of thing that the school committee would look the Anti-Racism Sub-Committee for advise on, therefore she suggested that it should be brought back to the committee for further discussion. She also expressed that as always if there is a problem with any sub-committee than it can be put as an agenda item at a future meeting.

## **XII. Executive Session –The school committee was not able to go into executive session due to a lack of quorum.**

Motion to adjourn at 8:51 p.m.

MOTION by Ms. Kearns

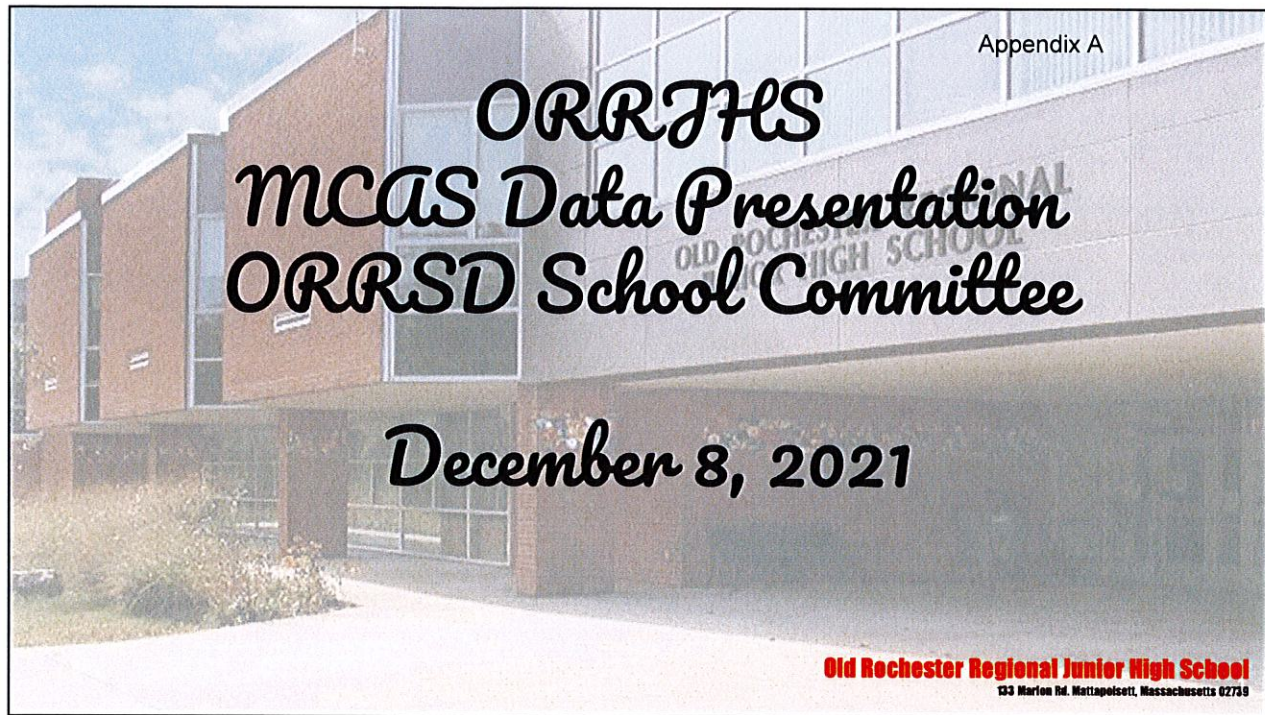
MOTION Seconded by Ms. McSweeney

ROLL CALL VOTE

7:0 (Monteiro; yes, Chisholm; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; \*, McSweeney: yes)

\*Mr. Muse had to leave the meeting early.

Submitted by Diana Russo



### Next Generation MCAS:

- ❖ The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- ❖ Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
- ❖ Provides educators with students' readiness for the next grade level or college to career readiness.
- ❖ Designed to use the computer and therefore technology skills are of importance.
- ❖ Contains universal accessibility features for all students such as highlighting, magnifying tracker, background tracker, color option, answer masking or answer eliminator tools.

## MCAS Achievement Levels

### 2018 Legacy MCAS

#### Advanced

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

#### Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### Need Improvement

Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

#### Warning

Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

### 2021- Next Generation MCAS

#### Exceeding Expectations

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

#### Meeting Expectations

A Student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

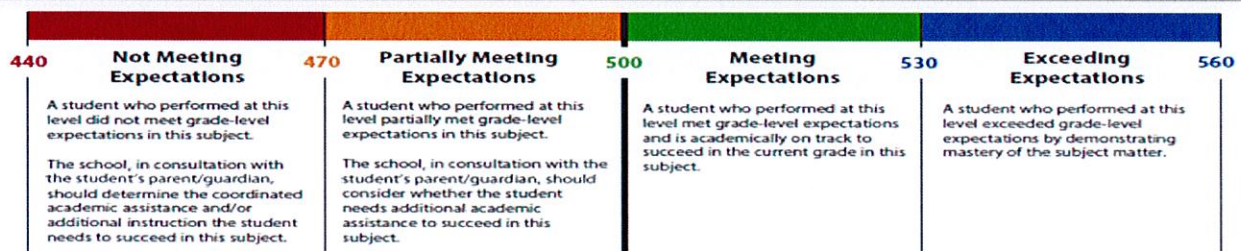
#### Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject.

#### Not Meeting Expectations

A student who performed at this level did not meet grade-level expectations in this subject.

## Spring 2021 Next Gen. Achievement Levels and Differences from Previous Tests



### 2021 Testing Format Changes



The amount of time for testing was reduced to help schools adapt to different learning schedules.



Students took one-half of a regular test in each subject. Some students took Session 1 of the test, and others took Session 2.



Students learning remotely could take the tests on a computer at home.

## Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of the degree to which a student's achievement has changed from the prior year(s) to the current year, in comparison to other students in the same grade who performed similarly in the past. SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

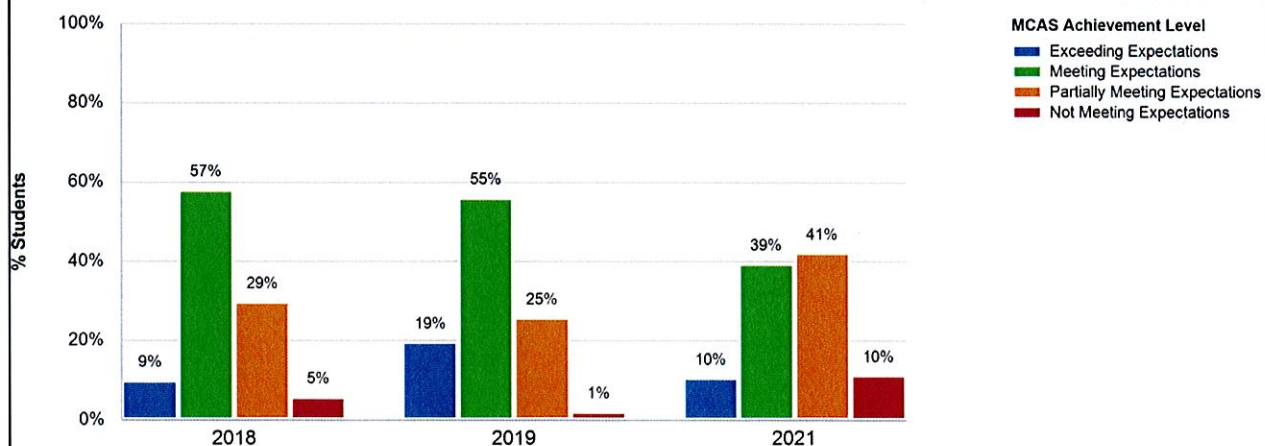
In prior years, student growth percentiles (SGPs) were calculated by comparing students' current-year score to that of students with similar scores in their cohort.

To accurately reflect the extent to which educational progress and growth slowed during the pandemic, DESE adopted a slightly different method for calculating SGPs in 2021: baseline SGPs. In this method, a historical peer group represents a "baseline" from which current progress can be measured over time.

The baseline SGPs are reported on the same scale as the 2019 results, allowing for comparisons between SGPs in 2021 to SGPs in prior years. Because student growth slowed due to the pandemic, the baseline MCAS SGPs in 2021 show higher percentages of students in the lower growth categories.

5

## ORRJHS Achievement from 2018-2021 for English Language Arts:



**Old Rochester Regional Junior High School**  
133 Marion Rd. Mattapoisett, Massachusetts 02739

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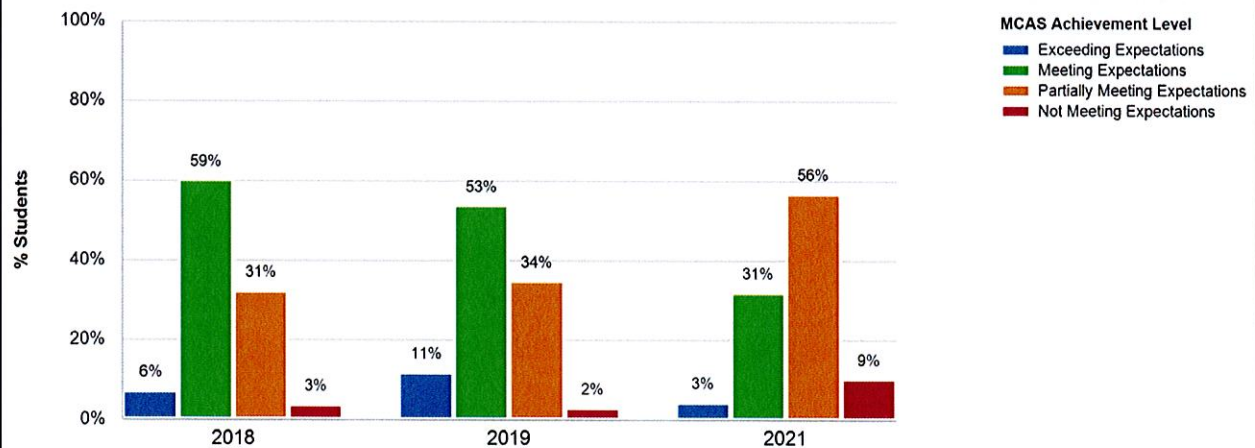
### School Achievement versus the State Achievement for English Language Arts:

	2018		2019		2021	
	School	State	School	State	School	State
Exceeding Expectations	9%	9%	19%	10%	10%	8%
Meeting Expectations	57%	42%	55%	42%	39%	38%
Partially Meeting Expectations	29%	38%	25%	37%	41%	38%
Not Meeting Expectations	5%	11%	1%	11%	10%	16%
Average Scaled Score	506.1	500.5	512.7	501.2	500.5	496.5
N Students	474	426,356	426	424,052	402	395,744
Participation Rate					99%	95%
Mean SGP	47.2	50.0	59.0	49.9	34.3	35.8
Median SGP	45.0	50.0	62.0	50.0	25.0	29.0

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7

### ORRJHS Achievement from 2018-2021 for Mathematics:



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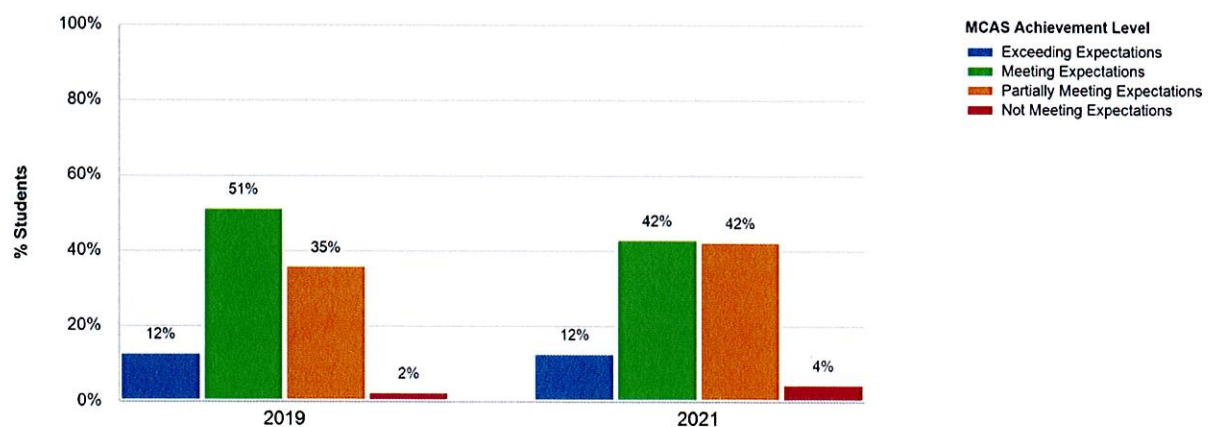
### School Achievement versus the State Achievement for Mathematics:

	2018		2019		2021	
	School	State	School	State	School	State
Exceeding Expectations	6%	7%	11%	9%	3%	5%
Meeting Expectations	59%	40%	53%	40%	31%	29%
Partially Meeting Expectations	31%	40%	34%	39%	56%	45%
Not Meeting Expectations	3%	12%	2%	12%	9%	22%
Average Scaled Score	506.0	498.4	507.0	499.2	494.0	489.7
N Students	474	426,545	427	424,089	402	395,490
Participation Rate					99%	95%
Mean SGP	49.7	50.0	45.8	49.9	21.1	30.4
Median SGP	50.0	50.0	44.0	50.0	12.0	21.0

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### School Achievement versus the State Achievement for Science & Technology:



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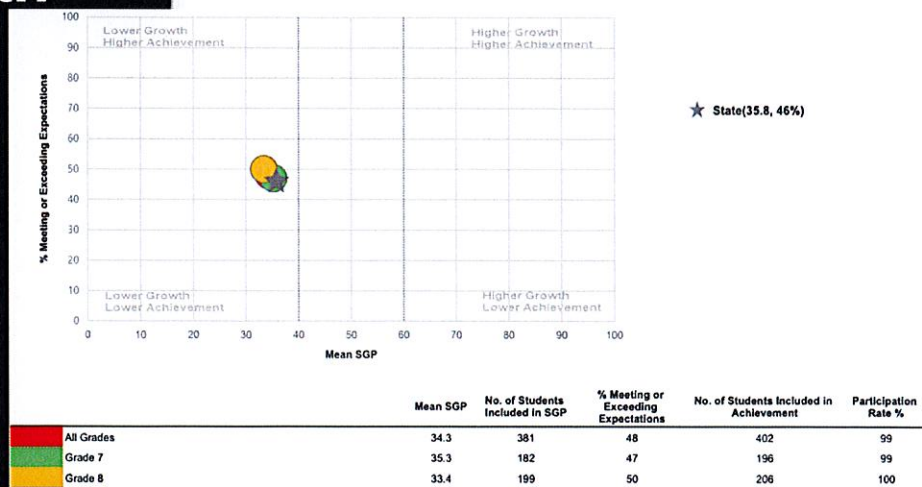
10

# ORRJHS Achievement from 2018-2021 for Science & Technology:

	2019		2021	
	School	State	School	State
Exceeding Expectations	12%	8%	12%	8%
Meeting Expectations	51%	38%	42%	33%
Partially Meeting Expectations	35%	41%	42%	43%
Not Meeting Expectations	2%	13%	4%	16%
Average Scaled Score	507.5	498.2	504.5	495.5
N Students	221	70,516	182	52,827
Participation Rate			99%	91%

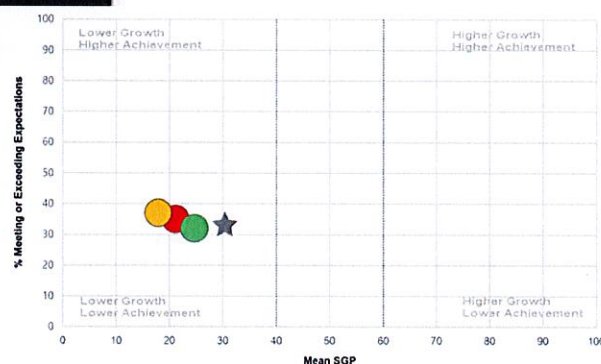
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## ELA Growth



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# Math Growth



	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
All Grades	21.1	380	35	402	99
Grade 7	24.6	182	32	196	99
Grade 8	17.8	198	37	206	100

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## Areas of Strength in ELA:

### 7th Grade

#### ❖ Above the state average in 12/16 standards

[ELA Grade 7 Item Analysis](#)

- Reading - 4% above state
  - Analyze how a poet creates the tone in a poem.
  - Determine how one individual influenced the project of another in a passage.
  - Analyze how two authors use a similar literary technique to develop the setting in two passages.
  - Determine the shared central idea of two passages.
  - Analyze how an author reveals a character in specific sections of a passage.
- Language - Includes Essay Conventions Score - 6% above state
- Writing - Essay Idea Development Score - 7% above state

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## Areas of Strength in ELA:

### 8th Grade

#### ❖ Above the state average in 15/17 standards

[ELA Grade 8 Item Analysis](#)

- Reading - 6% above state
  - Determine the connection between two paragraphs in a passage.
  - Determine how particular paragraphs help develop the central idea of a passage.
  - Make an inference about a character based on his actions.
  - Determine how a character's point of view is revealed.
- Language - Includes Essay Conventions Score - 12% above state
  - Determine the purpose of italics in context.
- Writing - Essay Idea Development Score - 17% above state

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## Areas of Strength in Mathematics:

### 7th Grade

#### ❖ Above the state average in 11/20 standards

[Math Grade 7 Item Analysis](#)

- Statistics and Probability - 7% above state
  - Develop a probability model from a visual model, develop another probability model from a set of data, and explain the differences in predictions made from both models.
  - Determine the likelihood of an event in a real-world context.
- Geometry - 6% above state
  - Determine the area of a scale drawing.

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## Areas of Strength in Mathematics:

### 8th Grade

- **Above the state average in 19/25 standards** [Math Grade 8 Item Analysis](#)
- **Statistics & Probability - 14% above state**
  - Determine which statement is true about a scatter plot pattern of association.
  - Complete a two-way table, summarize real-world data on two categorical variables, and then compare an additional two-way table to the completed table.
- **Geometry - 10% above state**
  - Use the Pythagorean Theorem to create an equation to represent the length of a line segment that is graphed on a coordinate plane.
  - Graph the image of a line segment that has been reflected over the x-axis.
  - Write an equation showing the relationship between the side lengths of a right triangle in a real-world context.
  - Determine which sequence of transformations of a quadrilateral results in a given image.
  - Determine the volume of a cylinder in a real-world context.
  - Describe the transformation on a quadrilateral that produced a given image and demonstrate an understanding of the preservation of congruence.
  - Graph the image of a triangle after a reflection and compare the sides, angles, areas, and perimeters of the triangle and its image.

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## Areas of Strength in Science & Technology:

### 8th Grade

#### ❖ 35/40 standards above state

- **Earth Science - 8%**
  - (7) Interpret plate tectonic models to determine which model shows an ocean is getting larger and determine why the ocean is getting larger.
  - (8) Analyze a diagram to compare how the strength of the gravitational force between two objects changes when the position or mass of one of the objects changes.
- **Life Science - 3%**
  - (7) Determine which action will most likely help protect populations of a certain organism.
  - (8) Explain how new species can arise in different environmental conditions.
- **Physical Science - 8%**
  - (6) Compare the densities of different samples of a gas by analyzing particulate models of the samples.
  - (8) Analyze temperature data from an experiment to predict missing temperatures at a given time.
  - (8) Determine in which situation a chemical reaction is occurring.

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## Areas of Strength in Science & Technology:

### 8th Grade ...

#### ➤ Technology & Engineering - 12%

#### [Science & Technology Grade 8 Item Analysis](#)

- (7) Classify a part of a given communication system as feedback.
- (7) Identify the component of a communication system that converts a message into a digital signal.
- (6) Determine the scale used to make a drawing of an actual object.
- (7) Use a diagram of a vehicle to classify some of its parts into transportation subsystems.
- (6) Use a ruler to determine the appropriate location to cut a wooden rod.
- (7) Use a decision matrix to determine how well different types of objects meet the criteria for building a design solution and explain the reasoning for those determinations.
- (6) Determine properties of a material that should be tested to meet a design criterion for constructing a solution.

## Action Items:

- ❖ The ORRJHS data team as well as all grade level teams will continue to analyze item analysis data to identify areas of concern in all ELA, math and science standards.
- ❖ We will continue to use RTI/LSC/Math+ and ELA+ classes in all grade levels to ensure students needs are being met through intervention or enrichment.
- ❖ All grade level teams will continue to progress monitor their students throughout the school year while using Aimsweb and IXL data to measure progress. [IXL Skills Practiced ELA](#) [IXL Skills Practiced Math](#)
- ❖ ORRJHS Literacy representatives will work with the district team in analyzing the new DESE Literacy guidance and determine a literacy plan for our district moving forward.
- ❖ All staff at ORRJHS will continue to utilize the DESE Acceleration Road map when developing educator plans and SMART Goals focusing on learning acceleration and not traditional remediation.

# Conclusion Page:

- **Reviewing Topic 1**
- **Reviewing Topic 2**
- **Reviewing Topic 3**

## Questions?

### Areas of Strength in Science & Technology:

- ❖ Evidence, Reasoning and Modeling
  - 7.ESS.2.2 - Interpret plate tectonic models to determine which model shows an ocean is getting larger and determine why the ocean is getting larger.
  - 8.ESS.2.5 - Describe how the amount of moisture in air changes as air moves over an ocean and then over a mountain.
  - 8.ESS.1.2 - Analyze a diagram to compare how the strength of the gravitational force between two objects changes when the position or mass of one of the objects changes.
- ❖ Technology and Engineering
  - 7.ETS.3.3 - Use a diagram of a vehicle to classify some of its parts into transportation subsystems.
  - 7.ETS.3.5 - Classify a part of a given communication system as feedback.
  - 7.ETS.3.1 - Identify the component of a communication system that converts a message into a digital signal.
- ❖ Physical Science
  - 8.PS.1.2 - Determine in which situation a chemical reaction is occurring.

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## Areas of Strength in Science & Technology:

- ❖ 8th Grade Science & Technology - 35/40 standards above state
  - Earth Science - 8%
  - Life Science - 3%
  - Physical Science - 8%
  - Technology & Engineering - 12%
- ❖ Investigations and Questioning
  - 6.ETS.2.2 - Determine properties of a material that should be tested to meet a design criterion for constructing a solution.
- ❖ Mathematics and Data
  - 6.ETS.1.5 - Determine the scale used to make a drawing of an actual object.
  - 6.PS.1.7 - Compare the densities of different samples of a gas by analyzing particulate models of the samples.
  - 6.ETS.2.3 - Use a ruler to determine the appropriate location to cut a wooden rod.
  - 7.ETS.1.2 - Use a decision matrix to determine how well different types of objects meet the criteria for building a design solution and explain the reasoning for those determinations.
  - 8.PS.1.4 - Analyze temperature data from an experiment to predict missing temperatures at a given time.

**Old Rochester Regional Junior High School**   
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Appendix B

# Old Rochester Regional High School MCAS Results Presented by Principal Devoll

**Old Rochester Regional**  
Mattapoisett, Massachusetts 02729

## Next Generation MCAS:

- ❖ The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- ❖ Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
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**Old Rochester Regional School District**  
MA Superintendency Union # 55

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## MCAS Achievement Levels

### 2018 Legacy MCAS

#### Advanced

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

#### Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

#### Need Improvement

Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

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### 2021- Next Generation MCAS

#### Exceeding Expectations

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

#### Meeting Expectations

A Student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

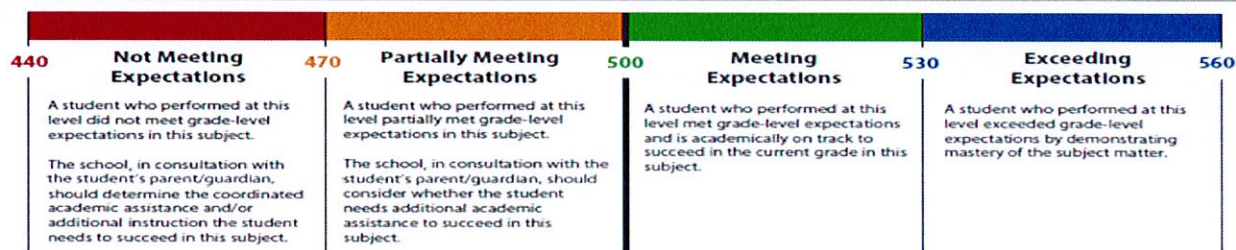
#### Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject.

#### Not Meeting Expectations

A student who performed at this level did not meet grade-level expectations in this subject.

## Spring 2021 Next Gen. Achievement Levels and Differences from Previous Tests



### 2021 Testing Format Changes



The amount of time for testing was reduced to help schools adapt to different learning schedules.



Students took one-half of a regular test in each subject. Some students took Session 1 of the test, and others took Session 2.



Students learning remotely could take the tests on a computer at home.

## Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of the degree to which a student's achievement has changed from the prior year(s) to the current year, in comparison to other students in the same grade who performed similarly in the past. SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

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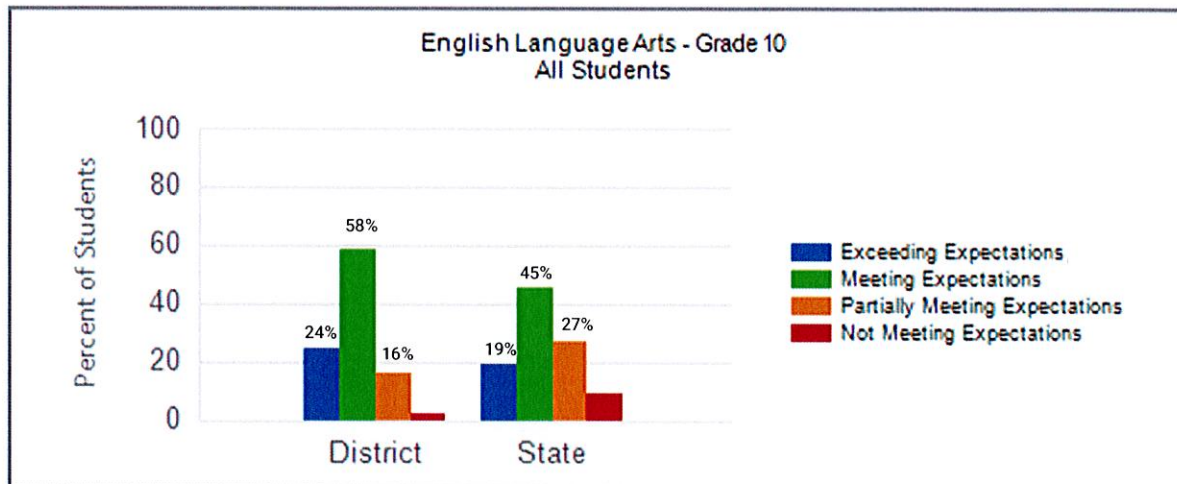
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5

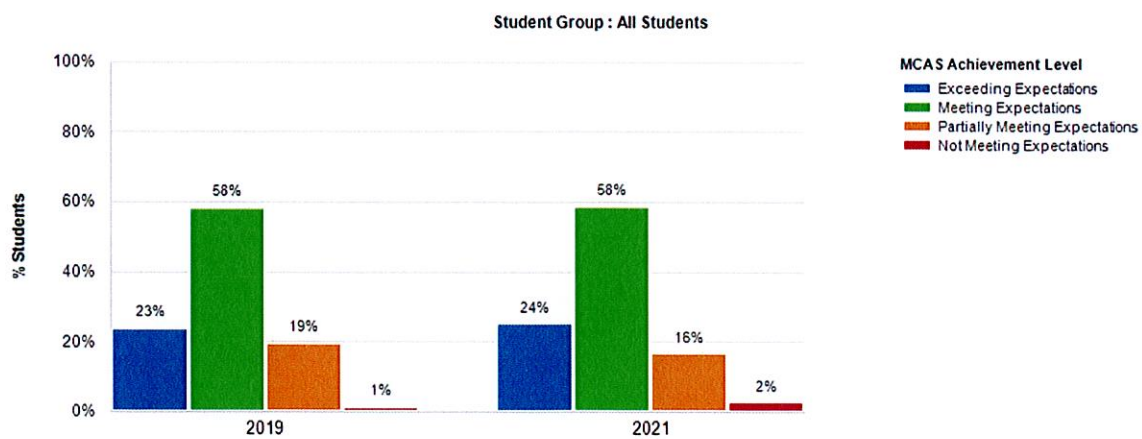


## Grade 10 English Language Arts

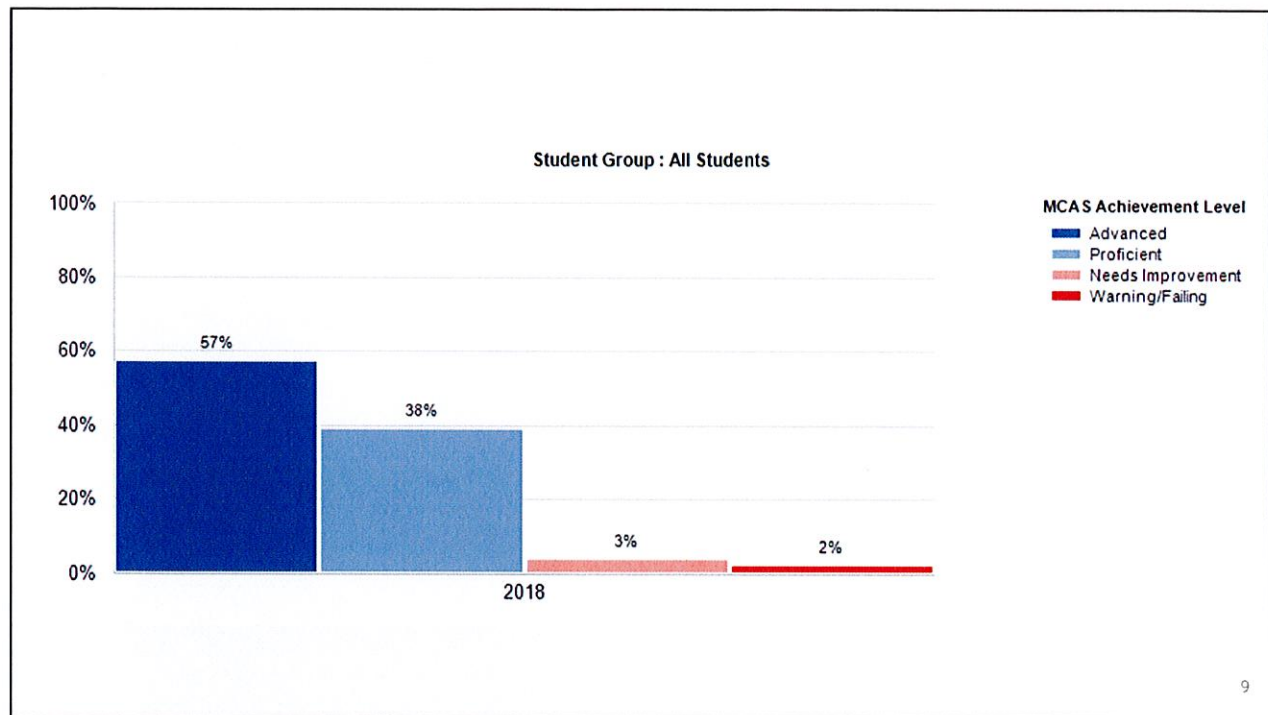
**Old Rochester Regional**  
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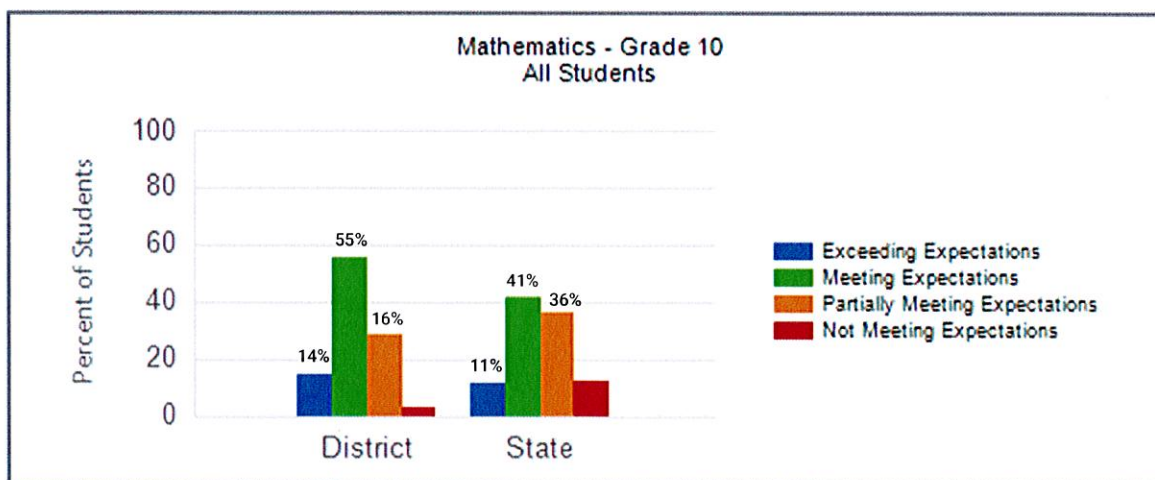
	2018		2019		2021	
	District	State	District	State	District	State
<b>CPI</b>	98.6	96.2				
<b>Advanced</b>	57%	51%				
<b>Proficient</b>	38%	40%				
<b>Needs Improvement</b>	3%	6%				
<b>Warning/Failing</b>	2%	3%				
<b>Exceeding Expectations</b>			23%	13%	24%	19%
<b>Meeting Expectations</b>			58%	48%	58%	45%
<b>Partially Meeting Expectations</b>			19%	31%	16%	27%
<b>Not Meeting Expectations</b>			1%	8%	2%	9%
<b>Average Scaled Score</b>			517.7	506.2	517.4	507.3
<b>N Students</b>	180	70,532	191	70,815	164	64,305
<b>Participation Rate</b>					99%	90%
<b>Mean SGP</b>	45.1	49.9	59.7	49.4	53.5	52.5
<b>Median SGP</b>	42.0	50.0	65.0	50.0	56.0	54.0

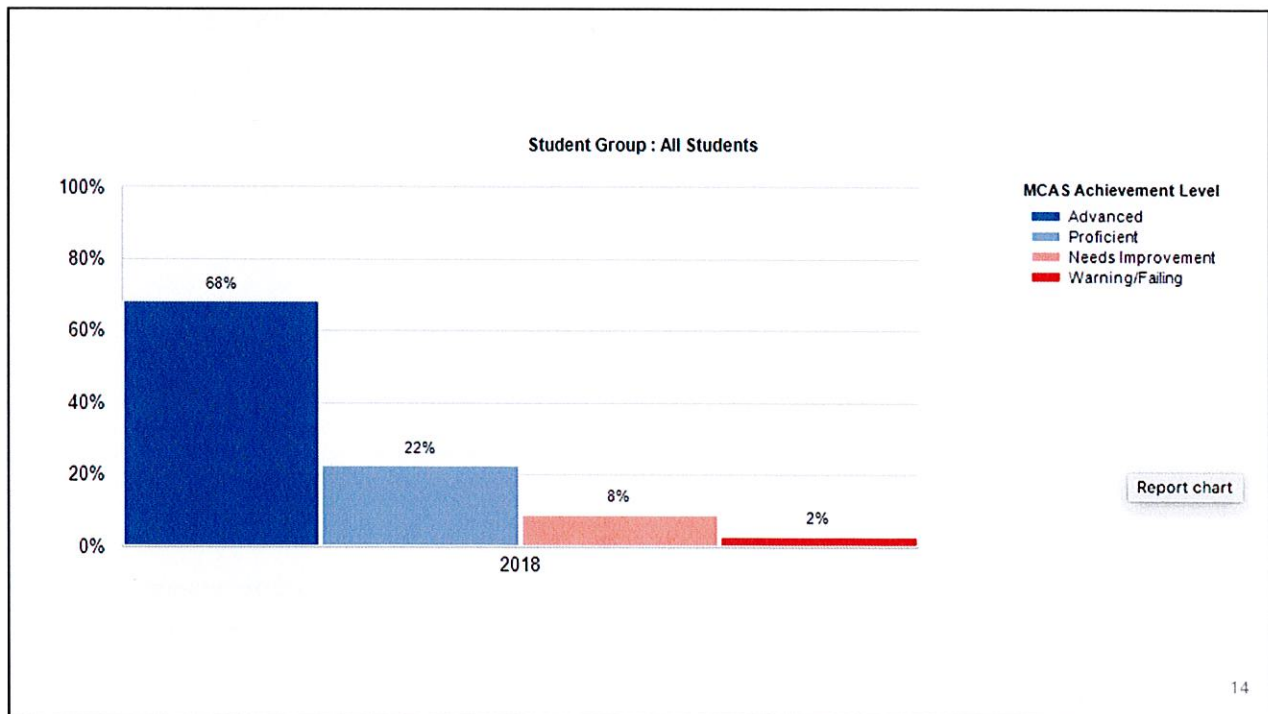
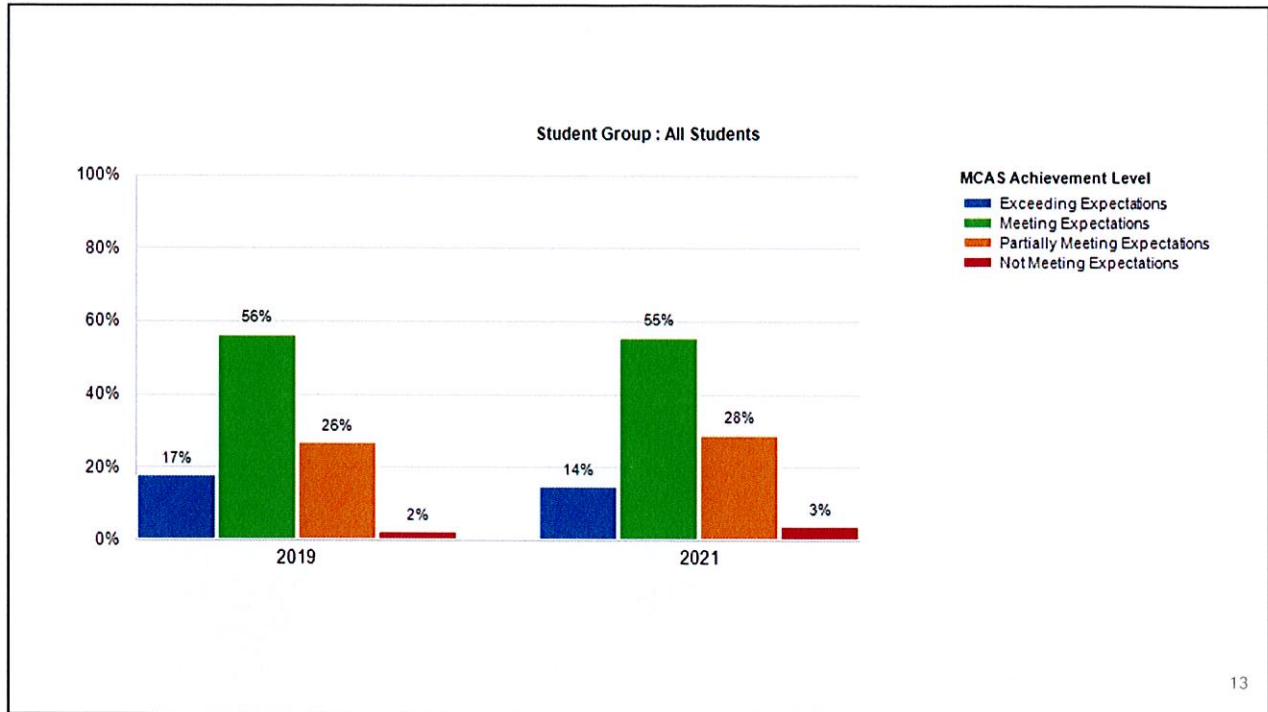
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## Grade 10 Mathematics

**Old Rochester Regional**  
Mattapoisett, Massachusetts 02739





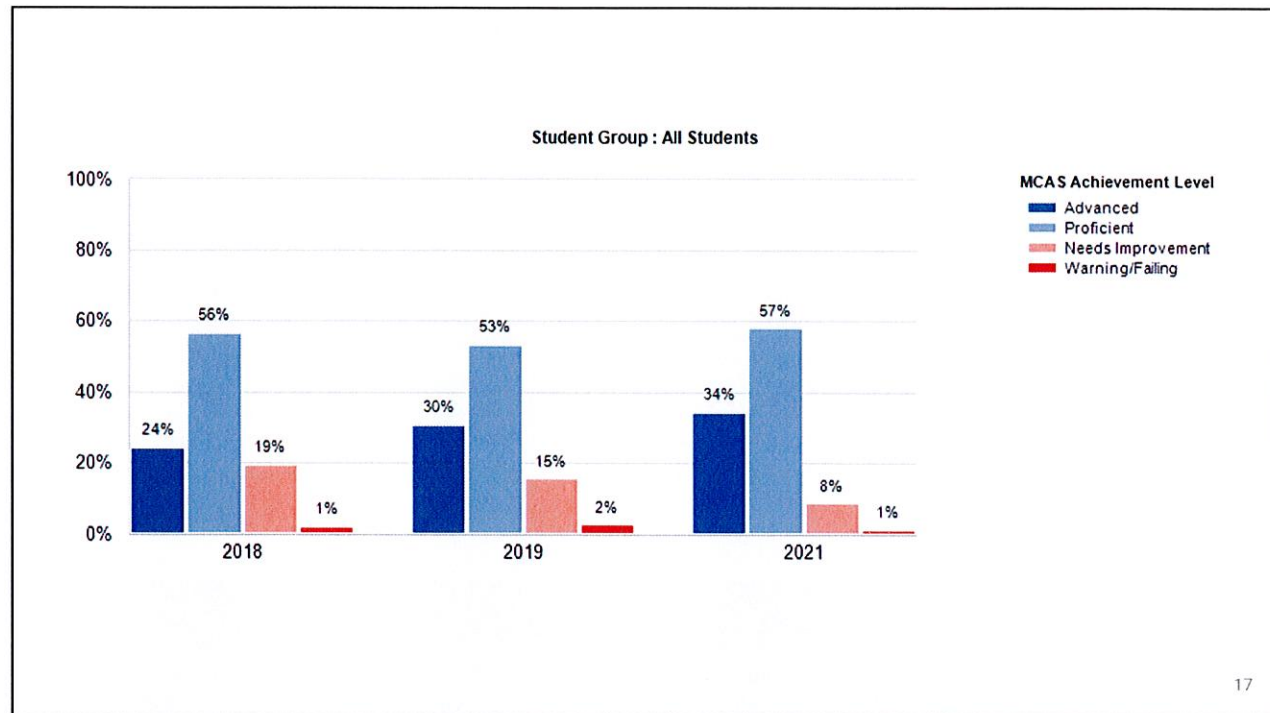
	2018		2019		2021	
	District	State	District	State	District	State
<b>CPI</b>	96.2	89.5				
<b>Advanced</b>	68%	51%				
<b>Proficient</b>	22%	27%				
<b>Needs Improvement</b>	8%	14%				
<b>Warning/Failing</b>	2%	8%				
<b>Exceeding Expectations</b>			17%	13%	14%	11%
<b>Meeting Expectations</b>			56%	45%	55%	41%
<b>Partially Meeting Expectations</b>			26%	33%	28%	36%
<b>Not Meeting Expectations</b>			2%	9%	3%	12%
<b>Average Scaled Score</b>			512.4	505.1	509.4	500.6
<b>N Students</b>	179	70,187	189	70,392	184	64,015
<b>Participation Rate</b>					99%	89%
<b>Mean SGP</b>	47.5	49.9	52.2	49.7	42.6	36.5
<b>Median SGP</b>	46.0	50.0	49.0	49.0	37.5	31.0

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## Grade 9 Biology

**Old Rochester Regional**  
Mattapoisett, Massachusetts 02739



	2018		2019		2021	
	District	State	District	State	District	State
<b>CPI</b>						
<b>Advanced</b>	24%	28%	30%	29%	34%	24%
<b>Proficient</b>	56%	45%	53%	44%	57%	43%
<b>Needs Improvement</b>	19%	19%	15%	18%	8%	22%
<b>Warning/Failing</b>	1%	8%	2%	9%	1%	11%
<b>Average Scaled Score</b>						
<b>N Students</b>	202	54,391	199	54,490	148	36,440
<b>Mean SGP</b>						
<b>Median SGP</b>						

18

## Points of Pride

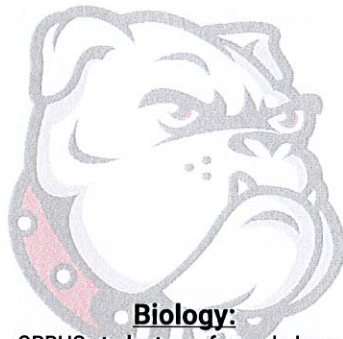
### ELA:

ORRHS students performed above state averages of students exceeding or meeting expectations in 2021.

ORRHS students increased the percentage of students exceeding expectations from 2019 to 2021.

ORRHS Student Growth Percentile (SGP) was higher than the state average.

**ORRHS had 99% participation rate.**



### Biology:

ORRHS students performed above state averages of advanced and proficient scores in 2021.

ORRHS students increased the percentage of students scoring advanced from 2019 to 2021.

### Math:

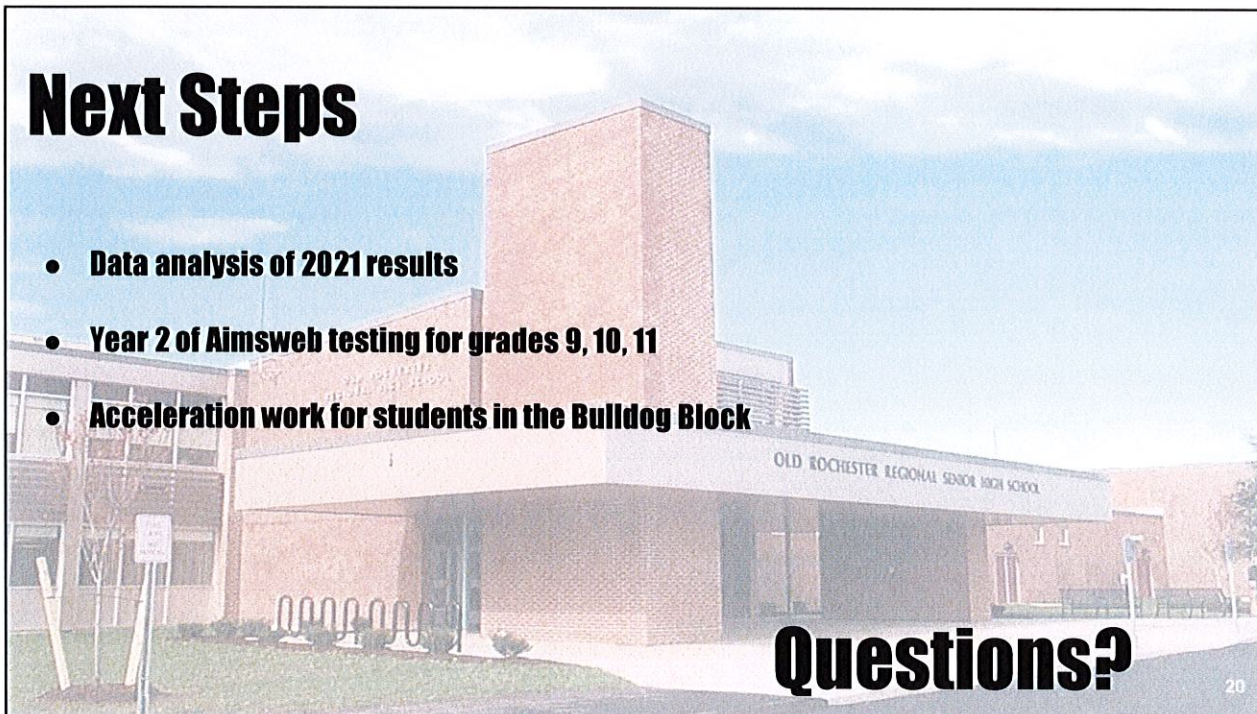
ORRHS students performed above state averages of students exceeding or meeting expectations in 2021.

ORRHS Student Growth Percentile (SGP) was higher than the state average.

**Old Rochester Regional**  
Mattapoisett, Massachusetts 02739

## Next Steps

- **Data analysis of 2021 results**
- **Year 2 of Aimsweb testing for grades 9, 10, 11**
- **Acceleration work for students in the Bulldog Block**



**Questions?**

20

**OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING**  
**Marion – Mattapoisett - Rochester, Massachusetts**

**December 8, 2021**

**Meeting to be held remotely**

**Zoom LINK:**

<https://oldrochester-org.zoom.us/j/91926276895?pwd=b3BvdGZVYVFhNUxXRTlRNjQ5NUNvZz09>

**TIME: 6:30 p.m.**

**MEETING TO ORDER**

**RECOGNITION PRESENTATION – Superintendent’s Award & Athletic Recognitions**

- I. Approval of Minutes**
  - A. Regular Meeting – October 20, 2021**
  - B. Executive Session – October 20, 2021**
  - C. Budget Sub-Committee- NONE**

**II. Consent Agenda**

**III. Agenda Items Pending**

**IV. Special Topic Report**

**V. General**

**A. MCAS Presentation**

**B. Prom Location Approval**

**C. Approval of Special Field Trips**

**D. Revised FY22 Budget Approval**

**VI. New Business**

**A. Policy Review**

**B. Curriculum**

**C. Business**

**1. Financial Report**

**2. Budget Transfers**

**D. Personnel**

**VI. Unfinished Business**

**CHAIRPERSON’S REPORT**

**CENTRAL OFFICE ADMINISTRATORS REPORT**

**PRINCIPALS’ REPORTS**

**STUDENT ADVISORY COUNCIL REPORT**

**VII. School Committee**

**A. Reorganization**

**B. Committee Reports**

**1. SMEC**

**2. Local School Committee**

**3. Tri-Town Foundation**

**4. Budget Sub-Committee**

**5. Facilities Committee**

**6. Communication Committee**

**7. District Agreement Committee**

**8. Policy Sub-Committee**

**9. Anti-Racism Committee**

**VIII. Future Business**

**A. Timeline**

**B. Future Agenda Items**

**IX. Open Comments**

**X. Information Items**

**XI. Executive Session**

**ADJOURNMENT**

**OLD ROCHESTER REGIONAL SCHOOL DISTRICT**  
**Marion – Mattapoisett – Rochester, Massachusetts**

**TO:** Old Rochester Regional District School Committee  
**FROM:** Michael S. Nelson, Superintendent of Schools  
**DATE:** December 3, 2021  
**SUBJECT:** Agenda Items

The following items are on the agenda of December 8, 2021

**RECOGNITION PRESENTATION – Superintendent’s Award & Athletic Recognitions**

**I. Approval of Minutes**

**A. Regular Meeting**

Recommendation

That the School Committee review for approval the minutes of October 20, 2021. Please refer to “ORRSC 12082021 October Minutes”.

**B. Executive Session**

Recommendation

That the School Committee review for approval the minutes of October 20, 2021.

**V. General**

**A. MCAS Presentation**

Recommendation

That the School Committee hear a report regarding MCAS. Please refer to “ORRSC 12082021 MCAS Presentation”

**B. Prom Location Approval**

Recommendation

That the School Committee review for approval the location for the Prom for the 2021-2022 school year. The senior class is requesting to hold the Belle Mer: A Longwood Venue, in Newport, Rhode Island. Below are the specifics for the event:

- Cost of ticket: \$100-\$200
- Location has been used in the past and it has been a great venue
- Students supply their own transportation
- We will allow outside guests: all outside guests out of high school must be under 21 and will be CORI’d. All outside guests from other high schools must have sending school complete sign-off.
- We will continue to follow current health guidelines and we will keep up with changes in the guidance.

**C. Approval of Special Field Trips**

Recommendation

That the School Committee review for approval two special field trips. Please refer to “ORRSC 12082021 Field Trip Information.”

**D. Revised FY22 Budget Approval**

Recommendation

That the School Committee vote to approve an amendment to the FY2022 Old Rochester Regional School District budget, as the previously approved Assessment of \$16,341,970 excluded a reduction of \$29,577 relating to Debt Service. The proposed amended FY2022 Combined Assessment to the towns of Marion, Mattapoisett and Rochester, MA will in the amount of \$16,312,393. Please refer to “ORRSC 12082021 FY22 Revised Budget Memo” and “ORRSC 12082021 Revised Assessment”.

## **VI. New Business**

### **C. Business**

#### **1. Financial Report**

##### Recommendation

That the School Committee hear an update from Mr. Barber. Please refer to “ORRSC 12082021 FY22 Financial Memo” and “ORRSC 12082021 FY22 Financial Report”.

## **VIII. Future Business**

### **A. Timeline**

The next meeting(s) of Committee will be held as follows:

#### **ORR School Committee**

January 26, 2022 (ZOOM)

#### **Joint School Committee**

January 20, 2022 (ZOOM)

### **B. Future Agenda Items**

- ◆ Approval of Chairman’s Annual Report (January)
- ◆ Review of High School program of studies changes (January)
- ◆ Initial budget review (February)
- ◆ Approval of school calendar (February)
- ◆ Budget approval (Public hearing) (March)
- ◆ Public hearing on school choice (April)
- ◆ Public hearing on Internet Safety Policy (May)
- ◆ Administrator Contracts (May)
- ◆ School Committee re-organization (June)
- ◆ Approval of new School Council goals (June)
- ◆ Approval of special needs transportation contract (June)
- ◆ Approval of leases (June)

## **X. Information Items**

1. FOOD SERVICE DIRECTOR REPORT, December, 2021
2. FACILITIES DIRECTOR REPORT, December, 2021

## **XII. Executive Session**

### Recommendation

That the School Committee enter into executive session for purposes of the following exceptions:

- #3 to discuss strategy with respect to collective bargaining and
- #7 to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have any questions regarding any of these recommendations, please feel free to call me.

## **OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE WEIGHTED VOTE INFORMATION**

### **(A) Voting and Quorum**

1. In accordance with M.G.L. c. 71, §14E(4), as amended, on the July 1 in the year first following the acceptance of this Agreement by all member towns and the Commissioner of Elementary and Secondary Education (the “Commissioner”), on all issues requiring a vote of the Committee, the two elected Committee members from the Town of Marion shall each cast a weighted vote with a value of 0.9; the two elected Committee members from the Town of Rochester shall each cast a weighted vote with a value of 0.95; and the two elected Committee members from the Town of Mattapoisett shall each cast a weighted vote with a value of 1.1 based on the relative resident populations as required by Massachusetts law utilizing the 2019 Federal census figures estimating the population for each of the member towns.
2. The weight of the votes of the elected members from each member town shall be re-evaluated, and if necessary reset, by the Committee every ten (10) years within one year after the initial release of population data from each Federal decennial census, with the weight of votes of elected members to be based on such most recent Federal decennial census data. The weighted votes of the elected members from each town shall be in proportion to the population of the member town compared to the population of all member towns of the District combined, so that the actual weighted vote of the individual elected members of the Committee from each member town, expressed in tenths, is as nearly equal to one (1) vote per elected Committee member as possible while still ensuring that the largest percentage deviation between any two member towns in the numerical variance of each member town from the ideal representation figure for the District falls within a deviation of 10.0%. The resetting of the weight of the votes of the elected members of the Committee which will come from each member town shall not be viewed as an amendment to the Regional Agreement. The weighted votes of the elected Committee members of a particular member town shall be equal in weight. The vote of any Committee member appointed to fill a vacancy pursuant to Section I (D) shall bear the same weight as the vote of the member whose vacant seat was filled by such appointment.
3. The quorum of the Committee for the transaction of business shall be a majority of the total weighted vote for all Committee members, but a lesser number may adjourn. An affirmative majority of the total weighted vote for all Committee members present and voting shall be required to pass any motion or act upon any other business of the Committee which requires a majority vote. An affirmative two-thirds (2/3) of the total weighted vote for all Committee members present and voting shall be required to pass any motion that requires a two-thirds vote, provided however, that two-thirds (2/3) of the total weighted vote for all Committee members, whether or not present and voting, shall be required to pass any motion to make expenditures from the Capital Stabilization Fund pursuant to Section IV (D) 4, to adopt a budget under Sections V (A) and (B), to vote to utilize the indebtedness approval method set forth at M.G.L. c. 71, §16 (n) under Section X of this Agreement, and for any other business which by law requires a vote of two-thirds of all of the members of the Committee.

### **MARION MEMBERS**

Heather Burke – Chairperson – Marion Elected Member .90

Margaret McSweeney- Marion Elected Member .90

Michelle Smith – Chairperson – Marion Appointed Member 1.0

**TOTAL: 2.8**

### **ROCHESTER MEMBERS**

Matthew Monteiro – Rochester Elected Member .95

Joseph Pires – Rochester Elected Member .95

Jason Chisholm – Rochester Appointed Member 1.0

**TOTAL: 2.9**

### **MATTAPOISETT MEMBERS**

Frances Kearns – Mattapoisett Elected Member 1.1

Suzanne Tseki – Mattapoisett Elected Member 1.1

James Muse – Mattapoisett Appointed Member 1.0

**TOTAL: 3.2**

**OLD ROCHESTER REGIONAL SCHOOL COMMITTEE**  
**October 20, 2021 at 6:30 p.m.**

**Marion – Mattapoisett – Rochester, Massachusetts**  
**REGULAR MEETING MINUTES**  
**MEETING HELD REMOTELY THROUGH ZOOM**

**Members Present:** Heather Burke, Chairperson, Jason Chisholm (arrived a few minutes late), Matthew Monteiro, Joseph Pires, Frances Kearns, James Muse, Michelle Smith, Margaret McSweeney and Suzanne Tseki.

**Members Absent:** NONE

**Others Present:** Michael S. Nelson, Superintendent of Schools, Jannell Pearson-Campbell, Asst. Supt. of Teaching & Learning, Howard Barber, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Edward Gonet, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Heather Burke. Ms. Burke informed everyone attending the meeting that the meeting was being recorded, and that it's being held remotely via zoom, she also explained that the public has an option of attending via zoom.

**I. Approval of Minutes**

**REGULAR MINUTES**

Motion to approve the minutes of July 8, 2021 as presented

MOTION by Ms. Smith

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

8:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeney: abstained, Tseki: abstained)

Motion to approve the minutes of September 15, 2021 as presented

MOTION by Ms. Kearns

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

8:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeney: yes, Tseki: yes)

**V. General**

**C. Mental Health Resources**

Mr. Nelson made the following statement:

*This evening – our school psychologist Phil Alessi has agreed to join us to provide an overview of social emotional and mental health supports within our schools and that are available to support our students and families.*

Mr. Philip Alessi made a presentation on Mental Health services/resources available at Old Rochester Regional High School and Jr. High School. (please see Appendix A).

#### **SCHOOL COMMITTEE FEEDBACK:**

Ms. Burke thanked Mr. Alessi for his very thorough overview and she expressed that this is a great resource on how we have been building the resources here at the Senior and Jr. High School. Ms. Burke explained that she originally got involved in the school during the Strategic Planning process before the Vision 2023 (which is the current one) and she explained that she came in as an elementary school parent very focused on academic rigor and sat at the table with teachers and other parents and we went around the table and everyone talked about what they thought their main concern was with students and just about everyone said something about the social and emotional skill, she expressed there was a lot of about anxiety, disconnection and she expressed that when it got to her she had a little trouble saying “we need academic rigor, because I thought I was going to stress out everyone”, she explained that Mr. Devoll was very good at explaining to her that they are not in conflict with each other, but that in order for people to learn that have to be “not anxious” and that the information won’t come unless they are well emotionally. Ms. Burke expressed that in both Strategic Plans and Budget Process it has been the work of the district to build up those social emotional resources and supports so that students can pursue the academic rigor and she expressed that it’s very interesting to see the evolution in the last five years and she expressed it’s incredible to see the hard work in an actual presentation. She thanked everyone in the district for that work.

Ms. Kearns expressed that this is all great information and as a parent of a child who is going into the Jr. High School next year she’s always interested to see what services are available, she expressed that she always finds it difficult to get all that information in a bite size chunk and she’s wondering if administration has any future plans to have all this information centralized so that parents know it’s available and at their fingertips. She also is wondering if we have informational sessions available to parents so that they are aware of all these amazing resources for children. She expressed that it’s important to get this information out to the community and let them know what we are doing. Ms. Burke agreed that it’s important to get the word out, she reported that the communication committee has tried to do some of that work, she expressed that it’s hard for administration because their main focus is on educating, but she agreed that it is a good idea to have this information available and she also expressed it’s important to use the social media channels.

Mr. Alessi explained that in the past they did do parent informational nights and they were not very well attended, however he did suggest that maybe now because we could do them through zoom and he believes the attendance would be better.

Mr. Nelson expressed that Ms. Burke’s comments are “spot on”, he expressed that a lot has been accomplished in the last five years, and that ties back that we continuously think of ways to communicate that to all of our stakeholders, he reported that just in recent years we have increased our jr. high school, school adjustment counselor from part-time (.80) to full time as well as our

school psychologist, we have also added a full time school adjustment counselor at the high school in recent years and have also brought in the Responsive Classroom Model right after it was released. He expressed that tonight it was good to see our progress in Mr. Alessi's presentation, he expressed that we have set ourselves up in terms of what we want to accomplish with our School Improvement Plan and our Strategic Plan for the school system and where we want to go in the future. He expressed this helps to set the stage for our future work.

Ms. Burke agreed and expressed that we will need to advocate for this population in our budgets and with our towns for more resources, she expressed that the need only grows and we have done so much but more needs to be done, we can't become complacent.

Ms. McSweeney just wanted to echo what everyone's been saying, she expressed that Mr. Alessi reference "whole brain child" which she reads a lot about and she was happy about that, she expressed that's really awesome that we are thinking about that in our school. She expressed that she's happy to hear Mr. Alessi say that out of the four districts he's worked in that this one impresses him the most, that's always good to hear, she expressed it means we are doing the right things. Ms. McSweeney expressed when she joined last year and was asked by Mr. Nelson "what's most important to you?" her response was "social emotional learning", Ms. McSweeney expressed that no other learning matters until your meeting the child's social and emotional needs. She expressed it's wonderful what we're doing but there is more work to be done, she expressed that there's a lot more that student need and if we don't address it here at the jr. high and high school level we won't form the adults we want out in our society. She expressed that it's also important to offer the support to the team who's doing this work so that they don't feel overwhelmed, she expressed that she appreciates everything that's been said and she looks forward to continuing this conversation throughout the year.

Mr. Monteiro suggested that it might be helpful to have a simple layman document listing the positions i.e. school psychologist and then under each position a list of what that person is responsible for, he suggested that might be helpful for parents to see when they are looking for these types of services. Mr. Monteiro suggested maybe sending a document as such home with students at the beginning of the year or with report cards. He expressed that this might be a good way to push the information out to parents.

Ms. Kearns thanked everyone for all their comments, she expressed that she's very appreciative of all the work being done by Mr. Alessi and his team. She expressed that from the perspective of a school committee member she would love any feedback of how we can help you and your team, she expressed that she is open to the feedback and would appreciate that connection as we go through the year and work on these projects.

Mr. Alessi expressed that everyone in the buildings, everyone, teachers, custodial staff, superintendent, everyone is stressed out, it's been a stressful year, more support and more staffing is always welcomed, but he also understands the fiscal responsibilities.

Ms. Burke thanked Mr. Alessi for his presentation, she expressed that she believes the school committee "got a lot out of this" and she expressed there is some work to be done especially around

the area of communicating these resources and also acquiring more resources. She expressed those are both good things, she expressed that “these are things that move you forward and don’t hold you back, so that’s great”.

Superintendent Nelson also thanked Mr. Alessi for his presentation and his time.

#### **A. Approval of Student Handbooks**

Mr. Nelson made the following statement:

*Asst. Principal Vanessa Harvey and Asst. Principal Chouinard will present to the school committee the changes to the two student handbooks for the 2021-2022 student handbooks and will explain the rationale behind those proposal, we are asking for your review and the school committee’s possible approval.*

Ms. Harvey explained that these changes are typically done in the spring however due to COVID and anticipated changes in guidance over the summer we thought it would be a better idea to have this done in the fall.

Ms. Harvey presented the High School changes as follow:

- Changes were made to pronouns and some terminology to be more inclusive and equitable throughout the student handbook. Examples of this include changing “he/she” to “they/them” or “student/students.” Also “parent/guardian” has been changed to “caregiver” consistently throughout the handbook. She expressed that model policies and best practices were researched throughout the country to come up with this revision.
- Final Exams: NEW LANGUAGE: All students are expected to take a final exam in all courses they are enrolled in on the date the final exam is scheduled. Students failing to take a final exam will receive a 0% for the exam grade. Any student late for a final exam will not be allowed to take the exam at the scheduled time and must take the exam during the make-up session.
- TARDY TO SCHOOL/CLASS: NEW LANGUAGE: Students tardy to school must report to the front office as soon as they arrive. The receptionist will issue an admittance slip. After three tardies (arrival within the first half of the class) to a class/block, one class absence will be documented in PowerSchool. Students not present for 50% of the class will be considered absent. Students who drive to school are expected to arrive on time as well as display their parking sticker on the rear driver-side window. Failure to do so may result in disciplinary action, such as their driving privilege being revoked.
- STUDENT DRESS CODE/APPEARANCE: NEW LANGUAGE:
  - For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

- Students must wear clothing including both a shirt with pants/skirt/shorts, or the equivalent, and shoes.
  - Shirts and dresses must have fabric in the front and back, as well as on the sides.
  - Backs and stomachs should be covered without pulling or tugging clothing.
  - Clothing must cover undergarments and cannot be see-through.
  - ORRHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.
  - Clothing, jewelry, and/or accessories may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
  - Clothing, jewelry, and/or accessories may not depict pornography, nudity or sexual acts.
  - Clothing, jewelry, and/or accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
  - Clothing or other attire that may be perceived as a gang related symbol should not be worn to school.
  - Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
  - Specialized courses may require specialized attire, such as sports uniforms or safety gear.
  - If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress code violations should be consistent with discipline policies for similar violations.
- **ELECTRONIC MEDIA AND COMMUNICATION DEVICES: NEW LANGUAGE:**  
In the event a student forgets their laptop and needs a school-issued one for the school day, the student will trade their cell phone for the school device in the assistant principal's office. They will receive their cell phone back upon return of the school laptop.

Students may charge electronic devices in school with teacher discretion. Students found in violation of this policy will face the following consequences:

- **First offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~
- **Second offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~ A parent/guardian will be notified.
- **Third offense:** Student will be sent to the assistant principal's office to turn over the device. The device will be returned at 2:00. Following that school day, the student will be required to leave the device home or to turn it into the assistant principal for an extended period of time. A parent/guardian will be notified. Third and subsequent offenses will be considered a Category Two Offense (insubordination).

#### **SCHOOL COMMITTEE FEEDBACK:**

Mr. Monteiro expressed that the language under final exams gives parents the impression that students would not be able to make it up if they were absent for example due to COVID,

however he did notice that during her presentation it sounded like they would be able to make it up. Ms. Harvey expressed that the intent is to allow student to be able to make that up if they had medical issues such as COVID, therefore she's fine with changing that language. She explained that the student would receive a zero and then make it up session to get the credit. She expressed that the only reason it would stay a zero would be if the student never scheduled a time to make it up. Mr. Monteiro understood the intent, but did have concerns about parents maybe misunderstanding the change, therefore he suggested it should be reworded to make clear the intent.

Ms. Tseki thanked Ms. Harvey for the presentation she expressed it was very informative, she asked that she walk her through the process of striking he/she language from the handbook as not being not inclusive enough. Ms. Harvey expressed that they have worked really closely with their GSA and the media specialist/librarian, Alison Barker and different stakeholders and we were asked to if we could potentially change that and when we looked for input from our staff and from our students they felt it was appropriate to change it to "they, them or the student" to be more inclusive. She expressed it was based on student feedback, working with the GSA, as well as checking model policies. She also reported that School Council was in agreement when this was presented to them.

Ms. Tseki thanked Ms. Harvey for her response.

Ms. Burke suggested that maybe language should be added the final grade section relating to Mr. Monteiro's comment. She suggested adding something like "people who missed the exam being able to make it up for legitimate reasons, as determined by the Principal and Asst. Principal", might help clarify that point.

Ms. Harvey agreed and expressed that personally she's fine making that change and if Mr. Devoll agrees that change could be made. Mr. Devoll gave his approval. Ms. Harvey expressed that the approval would include that change.

Ms. Burke asked that Ms. Harvey review the attendance policy with the school committee. Ms. Harvey explained that for a ½ year course, credit is lost at 9 absences and 18 absences for a full year course. She explained that's why the tardy policy changed, so if a student is tardy three times they would have one absence, and those are factored into those absences.

Motion to approve the student handbook for the High School as amended

MOTION by Mr. Monteiro

MOTION Seconded by Ms. McSweeney

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeney: yes, Tseki: yes, Chisholm: yes)

Ms. Chouinard presented the Jr. High School changes as follow:

- Changes were made to pronouns and some terminology to be more inclusive and equitable throughout the student handbook. Examples of this include changing “he/she” to “they/them” or “student/students.” Also “parent/guardian” has been changed to “caregiver” consistently throughout the handbook.
- **STUDENT DRESS AND APPEARANCE: NEW LANGUAGE:** For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.
- Students must wear clothing including both a shirt with pants/skirt/shorts, or the equivalent, and shoes.
- Shirts and dresses must have fabric in the front and back, as well as on the sides.
- Backs and stomachs should be covered without pulling or tugging clothing.
- Clothing must cover undergarments and cannot be see-through.
- ORRJHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.
- Clothing, jewelry, and/or accessories may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
- Clothing, jewelry, and/or accessories may not depict nudity.
- Clothing, jewelry, and/or accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.
- If the student’s attire or grooming threatens the health or safety of any other person, then discipline for dress code violations should be consistent with discipline policies for similar violations. If the school has appropriate attire that the student can change into, that will be offered to the student at that time.

**SCHOOL COMMITTEE FEEDBACK: No comments were made**

Motion to approve the student handbook for the Jr. High School as presented

MOTION by Ms. Smith

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeny; yes, Tseki; yes, Chisholm; yes)

**B. Approval of School Improvement Plans**

Superintendent Nelson made the following statement:

*As you may all recall – at our recent Joint School Committee – with the support of the administrative team - I presented an overview of the Acceleration Roadmap that our schools will use moving*

*forward to drive teaching, learning, and student outcomes. Additionally, we presented survey data from our parents and guardians regarding how they perceived not only their child's sense of belonging as related to school – but their general impressions on sense of safety, connection to school, and teaching and learning. Furthermore, the leadership team made a presentation to the school committees on the work that has been done to meet the strategic outcomes of Vision2023 and specific targets to hit by the end of year four of the strategic plan. Tonight – Principal Coellner and Principal Devoll will present two-year school improvement plans that we believe aligns with the strategic plan of the school system – but are also localized to the Junior and Senior High Schools. We are asking that the school committee review the school improvement plans and approve it tonight.*

Mr. Devoll and Mr. Coellner presented the School Improvement Plans from their respective schools. Please refer to Appendix B.

#### **HS - SCHOOL COMMITTEE FEEDBACK:**

Ms. Kearns expressed that she's really excited about the updates from Mr. Devoll and expressed that she can see that all the discussions that we have been having over the last year, have kind of come into this larger plan where all of these elements are being incorporated into that plan, and she expressed that's exciting and wonderful and she's looking forward to seeing all that work coming to fruition. She expressed that one of the things she saw in the plan that she thought was an impressive idea was the students to identify two staff members as trusted adults, she expressed it's a great way of developing that objective and engaging the staff.

Motion to approve the School Improvement Plan for the High School as presented

MOTION by Ms. Kearns

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeney; yes, Tseki; yes, Chisholm; yes)

#### **JHS - SCHOOL COMMITTEE FEEDBACK:**

Ms. Burke thanked Mr. Coellner for his presentation and expressed that he has a really ambitious school improvement plan, she expressed that it looks like there is a lot of curriculum work involved and the fact that he's trying to have such an impact on his students while knowing that he only has them for two years is quite remarkable. She expressed if he achieves some of it, it will be incredible and if he achieves all of it, it will be amazing.

Motion to approve the School Improvement Plan for the Jr. High School as presented

MOTION by Ms. Smith

MOTION Seconded by Ms. McSweeney

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeney; yes, Tseki; yes, Chisholm; yes)

#### **D. Booster Club Corporate Sponsorship**

Mr. Nelson asked that Mr. Devoll frame the conversation and introduce the presenter to the school committee.

Mr. Devoll explained that working with our Athletic Booster Club, he expressed there is a strong relationship between the club and the athletic department. He reported that the Booster Club has supported different opportunities, equipment and enhancements to our athletic program over the years. He explained that within the Booster Club there is a push to try to solicit some corporate sponsorships of the Booster Club and in doing so ultimately supporting our student athletes through contributions to the Booster Club. Mr. Devoll reported that to begin the conversation he met with the Booster Club Sub Committee and we processed how it would look and what we would need to navigate to bring this opportunity to our building and to our student athletes. Mr. Devoll introduced Ms. Rhonda Veugen, who is a member of the Booster Club as well as a member of the School Council to present this new idea and solicit feedback from the school committee.

Ms. Veugen thanked the School Committee for adding this item to the agenda and she also thanked Mr. Devoll for his support. She explained that her and her colleague would be happy to answer any questions and hear any feedback from school committee at the end of the presentation. Ms. Veugen presented the Booster Sponsorship Program Plan to the School Committee. Please refer to Appendix C.

#### **SCHOOL COMMITTEE FEEDBACK:**

Chairperson Burke thanked Ms. Veugen for that comprehensive presentation, she expressed that she has a few questions but she will defer to the rest of the school committee members first for their feedback. Ms. Burke did refer the school committee members to the school committee packet which included a copy of the district's current policy for advertising, she won't on to explain that the current policy does not allow advertising on school grounds, she explained that this policy has been reviewed by the policy sub-committee in the last three years and no changes we made at that time, however conversations were had about this topic. She encouraged school committee members to ask as many questions as possible at this time to receive as much information as possible to inform this conversation.

Ms. Tseki expressed that she was on the policy sub-committee when the policy was put in place and she's wondering who would have final say on what sponsors are selected if a program like this moved forward. Ms. Veugen expressed that everything the boosters club does is in partnership with the High School administration and this would also be handled as such. She expressed that right now they do have a list of companies here in the Tri-Town area as well as others who have connection to the Tri-Town area but ultimately she explained that no letter would go out without the support of the administration.

Ms. Burke expressed that this proposal is attractive, she reported that one of the concerns of the policy sub- committee at the time when this came had some discomfort that the administration would be managing this, because their plates are already so full. She expressed she's likes the fact that the Booster Club would be managing the process. She expressed that they would almost need to see guidelines up front that could be agreed upon before we take something like this on. Ms. Burke expressed that there needs to be more work done on the responsibilities and also the liabilities.

Ms. Veugen she's appreciative of all the feedback and expressed that this has to work for our district in order for it to be successful and that's why we are looking for this feedback and also look for companies that support local education.

Ms. McSweeney thanked Ms. Veugen for the presentation, and she expressed that if the money is out there why wouldn't we want to harness that. She was wondering who would be deciding what was done with money, would the money go directly to the athletic program? She asked if someone would clarify that for her. Ms. Veugen expressed that the Booster Club is a 503C organization and the funds are spent in guidelines with the goals of the organization which are setup by the organization with the support of the Athletic Director and the Principal.

Mr. Monteiro suggested if maybe there couldn't be a higher amount for sponsors who wanted a spot on route 6 knowing they would have more exposure. Mr. Monteiro inquired about the policy and how it refers to other organizations, he expressed he seems to remember the FORM concert having sponsors on their brochures. Mr. Nelson reviewed the policy and expressed that the policy also has a sentence that states "*However, this will not prevent advertising in student publications that are published by student organizations, subject to administration controls, or the use of commercially sponsored, free teaching aids if the content is approved by the administration.*". Mr. Nelson explained that in this case it's more about how we are using our school buildings and grounds for advertising.

Mr. Muse expressed that no matter how this rolls out the absolute control will be with the administration, Mr. Muse expressed that he does have concerns about this concept as a whole, therefore he expressed that anything that he would feel comfortable voting on would have absolute control by the administration and the school committee, he expressed that the school committee can't let something like this fall outside their prevue.

Ms. Burke expressed that the Booster Club is a valued partner of the school district and she expressed that the school committee appreciates that they are looking for creative ideas. She expressed that in her time as a school committee member, they really only hear from the Boosters Club when they need approval for something and then they sort of disappear. She expressed that it feels like there is a disconnect and it may be because of Boosters Club is dealing directly with the administration. She suggested that the school committee should have a mechanism within this meeting to have them report out. She used the Press Box as an example, she expressed that School Committee review it for approval varies times and gave the go ahead however updates have not been given to the school committee since the last approval. She expressed that she gets questions about it from constituents and she doesn't really have an answer, she expressed she's sure it's being worked on, however it's not being reported. She expressed that the public sees that as a school project and not a Booster Club project and so it's important for the school committee to get informed either by the athletic director or the Booster Club.

Mr. Nelson thanked the Athletic Booster Club for coming out and sharing this new creative idea with the school committee to support our student athletes, he expressed its thinking outside the box and it's obviously that a lot of discussion has taken place before tonight to get us to this point. He expressed that for him "how to do it" and the legalities around it are some of the first questions. He

expressed that in terms of a process, what he would recommend that this policy as well as this presentation be presented at the next policy sub-committee meeting for review and he would couple that with sending it to the districts legal counsel for review there as well. He expressed that once we have that information from the Policy Sub-Committee and the Legal Counsel we can come back and have a further conversation.

Ms. Kearns thanked Ms. Veugen for the presentation and she also thanked Mr. Nelson for his recommendation she thinks it's a good idea. She expressed that the other thing she would like to understand is how the Boosters Club members are chosen and how many people are on that committee.

It was agreed that the policy would be sent to the Policy Sub-Committee.

Ms. Veugen thanked the school committee for the feedback and expressed that the Boosters Club looks forward to the partnership.

#### **E. Mattapoisett Recreation Department Request**

Superintendent Nelson made the following statement:

*Similar to the recent Pop Warner Football request to utilize the main multi-purpose field – we have received a request from the Mattapoisett Recreation Department to utilize the field. Consistent with our policy that governs facility use Mr. Devoll will present the request this evening.*

Mr. Devoll explained that the Mattapoisett Recreation Department was looking for permission to use the multi-purpose field on one of two dates in November for their season ending Jamboree. He reported that at the moment they are using the front field for their flag football games. He reported that for all his years as principal they have always used the multi-purpose field for the end of season Jamboree. He expressed that he's been in touch with Greta Fox the director and she has flexibility on the night she's requesting and it can be a week night of our choosing.

Mr. Monteiro asked if they would pay a fee and if the other group that we authorized to use the field also pay a fee, he expressed he's just thinking about recouping costs for wear and tear. Mr. Nelson explained that per the policy once it's approved then a fee is negotiated by Mr. Barber.

Mr. Muse expressed that to be consistent, Mr. Devoll needs to make sure that the field can't be used during bad weather.

Ms. Burke asked how many people would be involved and how long it would last. Mr. Devoll expressed they may have 4 games going and it usually starts around 5 p.m.

Ms. Burke expressed that the Mattapoisett Recreation Department is a wonderful program and does a lot for our youth and she would love for them to come into our campus regularly and use our fields, however our first duties as school committee members is to our student athletes who need this field to play on regularly, she expressed that she wishes it could be used constantly but it's just not the case, she expressed that the facilities can't withstand that type of usage.

Motion to approve the that the Mattapoisett Recreation Department use the multi-purpose field for one time use pending weather conditions

MOTION by Mr. Muse

MOTION Seconded by Ms. Tseki

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeney; yes, Tseki; yes, Chisholm; yes)

## **V. New Business**

### **C. Business**

#### **1. Financial**

Mr. Barber reported that as of June 10, 2021 the Old Rochester Regional School District currently has \$74,524 available of the general funds appropriated in the 2021 Fiscal Year. We are able to identify how our funds are currently encumbered and expended. This report recognizes that of the \$19,702,211 appropriated to the District, 82.71% is directly assigned and is spent/ encumbered to student instruction. Mr. Barber explained that at the next meeting he would have FY22 financials.

Mr. Barber also reported on Food Service and Facilities.

### **D. Personnel**

Mr. Nelson reviewed the following personnel changes with the school committee:

#### NEW STAFF – 21-22

Jacqueline Domingos	Drama Club Director
Camryn Kidney	Instructional Assistant (JHS)
Paula Searles	Cook (5 hours)

#### STAFF RETIREMENTS & RESIGNATIONS

Morgan Matthews	Instructional Assistant (JHS)	Resignation
Catrina Skapik	Cafeteria Staff	Resignation

### **CHAIRPERSON'S REPORT-**

Chairperson Burke gave a descriptive overview about proposition 2 ½ and the financial impact it has on regional school systems.

### **CENTRAL OFFICE ADMINISTRATORS REPORT –**

Superintendent Nelson made the following statement:

*The Central Office report will be brief this evening. As I referenced earlier in this meeting – the recent presentations at the Joint School Committee regarding the Acceleration Roadmap and the Strategic Plan was important from my perspective. I say that because – we feel those two presentations refocused our school community on teaching and learning. While our teachers and staff members continue to move teaching and learning forward – ensuring COVID-19 safety remains a priority. Since the last time we met – we have received and placed air purifiers in our learning spaces here in at Old Rochester's campus and our other schools – this is another important piece of the puzzle to ensure high air quality for all individuals in our school buildings. In addition, our*

*COVID-19 testing program started on September 27<sup>th</sup>. With the support of Department of Elementary and Secondary Education resources – we have a testing team up and running to utilize as appropriate. Testing can only be conducted with staff members or students who have consented in writing. This team offers symptomatic and test and stay options as needed. To date, we have had 11 positive COVID-19 cases here on this campus since the start of school and we currently have 1 positive individual isolating at the close of today. It is critical that we continue to follow safety and health safeguards to prevent the spread of the virus in our schools. Also, as communicated by the Department of Education and my office - the mask mandate has been extended until November 1<sup>st</sup> by the Commissioner of Education. I will continue to update the school community on any developments as they occur. Regarding our vaccination rates (the junior high school currently has 58.2% of the population vaccinated and the high school has 75.8% vaccinated). Last – but not least – I know the Tri-Town is relieved that the boil water order has now ended and we have resumed regular water consumption and usage. I wanted to thank specifically Gene Jones and Jill Hennesey and those within their departments for their excellent work in adhering to all water safety protocols!*

**Office of Teaching & Learning Office- Dr. Pearson-Campbell reported on the following:**

September 22, 2021 was the first half professional development day of the year. Educators were provided with several offerings detailed below:

- An IXL Foundational Skills offering focused on students entering grades K to 10. Educators learned the essential skills to support the implementation of IXL in their classroom.
- An Atlas curriculum professional development offering examined our teaching and learning through curriculum mapping. Educators learned new strategies to connect the standards from grade level to grade level.
- Early childhood educators reviewed Google classroom and parent communication applications as it applies for Priority One of the Acceleration Roadmap. The Early Childhood team reviewed the developmental rubric of the Preschool Assessment, reviewed common assessments and progress monitoring tools.
- School nurses reviewed DESE updates pertaining to COVID-19 protocols for close contacts and reviewed the training materials for CIC Health Test and Stay Program.
- Related Services Providers met virtually to review the [3 Principles for Assessments During Instructional Recovery and Beyond](#).
- The Master Teacher – Para Educator tool was utilized for paraprofessionals participated in Training #117: Examining Taking Instructional or Behavioral Data.
- Crisis Prevention Institute (CPI Training): Identified staff learned decision-making skills to match the level of the response to the risk of the crisis, focusing on the least-restrictive response to ensure the Care, Welfare, Safety, and Security of those in our care. The specialist will meet with fellow specialists to create protocols to support belonging in their classroom that will support social emotional learning.
- The Education Collaborative and DESE provided educators continuous professional development to support students with disabilities and English Language Learners.

On October 13, 2021, the Office of Teaching and Learning held the first Instructional Council meeting of the year to examine instruction throughout the 4 school districts. We began the process of creating the district wide professional development plan for the 2022-2023 academic school year.

The focus areas are connecting the Acceleration Roadmap, Strategic Plan and School Improvement Plan to connect social emotional learning, Global Citizenship and 21st Century Learning.

The next full professional development day, November 12, 2021, will focus on Project Based Learning, Responsive Classroom, Literacy, and Grade Level meetings that concentrate on standards and instructional tools to support student achievement. Educators will have the opportunity to work together to examine data to monitor student progress and create student centered plans.

#### **Director of Student Services Report-**

Mr. Davidson's expressed that the biggest highlight was a loss today on the record, but if you have a chance to see our Unified Basketball play it is quite an experience and it's one of the best things we do as a district. He reported that their schedule is online and it's a great experience for students, staff and the community at large.

#### **STUDENT ADVISORY COUNCIL REPORT**

Mr. Gonet reported that they had their first meeting of the Southeast Advisory Council, he also gave an update from the Cultural Clubs of America.

#### **PRINCIPAL'S REPORT-**

Below are the events listed in the High School Principal's Report – Mr. Devoll did not give a formal report at the meeting.

##### **Helicopter on Campus!**

The Mattapoisett Police along with the Massachusetts State Police conducted a demonstration for ORRHS students on 9/30. The demonstration included the landing of the Massachusetts State Police Airwing Helicopter.

##### **Cultural Club Launches!**

The Cultural Club of Old Rochester conducted their inaugural meeting this past month. This club had over 50 students at the first meeting and looks forward to expanding from here. As an affiliate chapter of the Cultural Clubs of America, Inc. (CCA), our students will attend educational field trips and conferences with other Southcoast school chapters. The group seeks to raise awareness of cultures, educate students about different life experiences, and unite students across different schools. Our chapter is run by Senora Diana Carreira and was introduced to ORR by Cultural Club of America, Inc. CEO/Founder Edward Gonet IV.

##### **Commended Students in the 2022 National Merit Scholarship Program**

ORRHS is pleased to announce that Edward A. Gonet and Sofia E. Martins have been named Commended Students in the 2022 National Merit Scholarship Program. A Letter of Commendation from the school and National Merit Scholarship Corporation (NMSC), which conducts the program, will be presented by the principal to these scholastically talented seniors at Senior Awards Night in the spring.

##### **Upcoming Dates:**

10/29: Homecoming Pep Rally, 12:45 p.m.

10/30: Homecoming Dance, 6:30 p.m.

11/4: Delayed Start

11/11: No School, Veteran's Day  
11/12: No School, Professional Development  
11/24-11/26: Thanksgiving Recess, No School

### **Jr. High School-**

Below are the events listed in the Jr. High School Principal's Report – Mr. Coellner did not give a formal report at the meeting.

### **AFTERSCHOOL ACTIVITIES BEING OFFERED:**

Field Hockey - Tuesdays  
Jazz Band - Tuesdays  
Volleyball - Tuesdays  
Ping Pong - Wednesdays  
X-Country - Tues/Wed/Thurs  
GSA - Wednesdays

### **BOOSTER BASH:**

The Booster Bash took place over a two-week period of time (09/12-09/23). Students won prizes and opportunities to participate in fun activities throughout these two weeks and the event ended with a "Color Fun Booster Bash", which was held outside on the backfield. Students participated and had a great time! The students raised a total of \$17,000.00 which is used to support student activities

### RECENT EVENTS:

09/16/21 Parent Open House – parents had the opportunity to go to their student's classrooms, meet the teachers, and participate in a shorten "one day" schedule of their child's schedule  
09/21/21 Picture Day - Student/staff photos by LifeTouch  
10/13/21 Grade 8 Students participated in the ORRHS "Club Hub" to learn about all of the club offerings available at the high school  
10/14/21 Aimsweb testing took place (Reading) for both Grade 7 & Grade 8

### UPCOMING EVENTS:

10/29/21 Jr. High School students will attend the ORR High School's Pep Rally taking place outside at the HS/football field/stands. Mr. Devoll kindly invited the Jr. High students to let them experience the ORR school spirit.

### **SCHOOL COUNCIL:**

### **VII. School Committee**

#### **B. Committee Reports**

1. **SMEC** – Ms. Tseki reported that they elected new officers and also had a discussion about finding a new space to grow the program. Ms. Smith reported that they reviewed the budget.
2. **Local School Committee-** Rochester: Mr. Chisholm reported that they approved the student handbook and the school improvement plan; Mattapoisett: Mr. Muse have not met, Marion: Ms. Smith reported School Improvement Plan and fundraising opportunities.
3. **Tri-Town Foundation- NONE**
4. **Budget Sub-Committee- NONE**

**5. Facilities Committee - NONE**

**6. Communication Committee-** Mr. Pires we have a meeting scheduled for the 25<sup>th</sup>. My goal is to see more parents involved.

**7. District Agreement Committee-** Ms. Burke reported that they are so excited that this agreement to the voters and it passed unanimously at the Rochester meeting. She thanked Mr. Monteiro, Ms. Duggan, Ms. Hartley. She reported that it also passed at the Marion Town meeting and she thanked Ms. McSweeny for her help in Marion.

**8. Anti-Racism Committee – NONE**

Chairperson Burke reviewed future timeline and stated the next meeting is scheduled for December 8, 2021 at 6:30 p.m. and the next Joint School Committee is scheduled for January 20, 2022 at 6:30 p.m.

**OPEN COMMENTS: NONE**

**XII. Executive Session**

MOTION: by Ms. McSweeny at 8:45 p.m. to enter executive session for the purpose of exception #3 and #7.

SECOND: by Mr. Muse

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeny: yes, Tseki: yes, Chisholm: yes)

MOTION: by Ms. Kearns to come out of Executive Session at 8:58 pm and resume to the regular meeting.

SECOND: by Ms. Smith

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeny: yes, Tseki: yes, Chisholm: yes)

Motion to adjourn at 8:59 p.m.

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeny: yes, Tseki: yes, Chisholm: yes)

Submitted by Diana Russo



## SOCIAL EMOTIONAL LEARNING SUPPORTS WITHIN THE OLD ROCHESTER REGIONAL SCHOOL DISTRICT

### Appendix A

PHILIP ALLESSI, LMHC, LEP, NCSP  
ORR PSYCHOLOGIST



# ORRJHS

## Responsive Classroom

Responsive Classroom is an evidence-based approach to teaching and discipline that focuses on engaging academics, positive community, effective management, and developmental awareness.

### *Based on a CASEL Framework*



*Advisory sessions* : provides a space and structure for teachers to support middle school students, both individually and as a group, as they develop their sense of self and identity and learn appropriate communication and relationship building skills. (self-awareness, relationship skills, social awareness)

# STAFFING

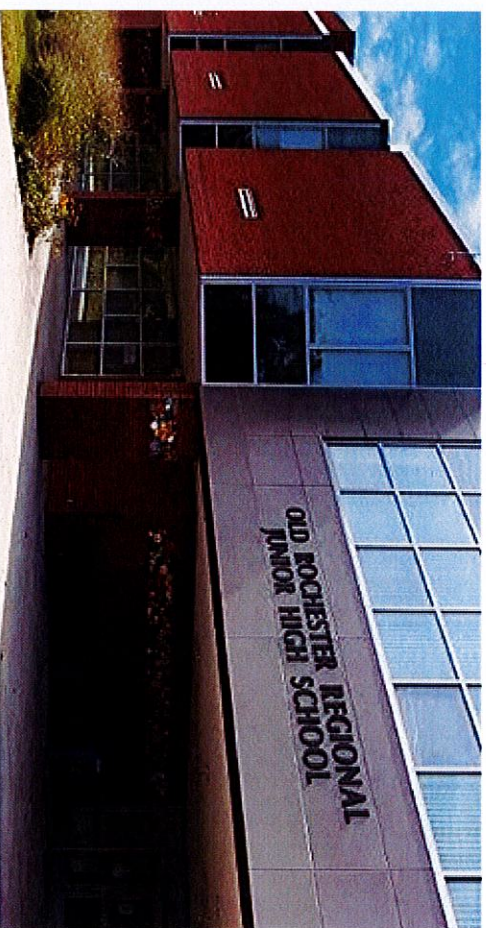
**ORR Junior High School:**

**2 Guidance Counselors**

**1 School Social Worker**

**1 School Psychologist**

**1 ISP Special Education Teacher**



# STAFFING

ORR High School:

3 Guidance Counselors

2 School Social Workers

1 School Psychologist

2 ISP Special Education Teachers



# ISP CLASSROOMS (ORRJHS & ORRHS)

Classrooms lead by special education teachers, supported by multiple paraprofessionals with a focus on social emotional support.

*Scheduled direct studies*

*Check-ins*

*Access to school social workers*

*Frequent communication and coordination with outside agencies, parents and other supports.*

*Tier 2 or 3 intervention*

# ORRJHS

## Guidance Counselors:

*Individual and Group Counseling*

*Coordination and collaboration with outside agencies*

*Transition Activities*

*Interactive Bulletin Boards: Ex: coping skills and study skills*

*Advisory Program: Responsive Classroom*

*504 Coordination*

*Mini Monthly Guidance Lessons*

*PBIS*

*Student recognition programs*

*Tier 2: Organization, Study Skills and Academic Support Academic Advising*

*Academic Intervention Coordination*

*Crisis Intervention*

*Peer Mediation/Problem Solving*

*Behavior Intervention Plans*

*Parent/Student Resource Videos*

*Guidance Website*

# ORRJHS

## School Social Worker

### *Individual Counseling*

### *Social Skills Groups*

### *Social Skills Group with Serve Needs Students*

### *Lessons for Attention*

### *Lessons for Problem Solving*

### *Lessons for Perspective Taking*

### *Lessons on Anger Management*

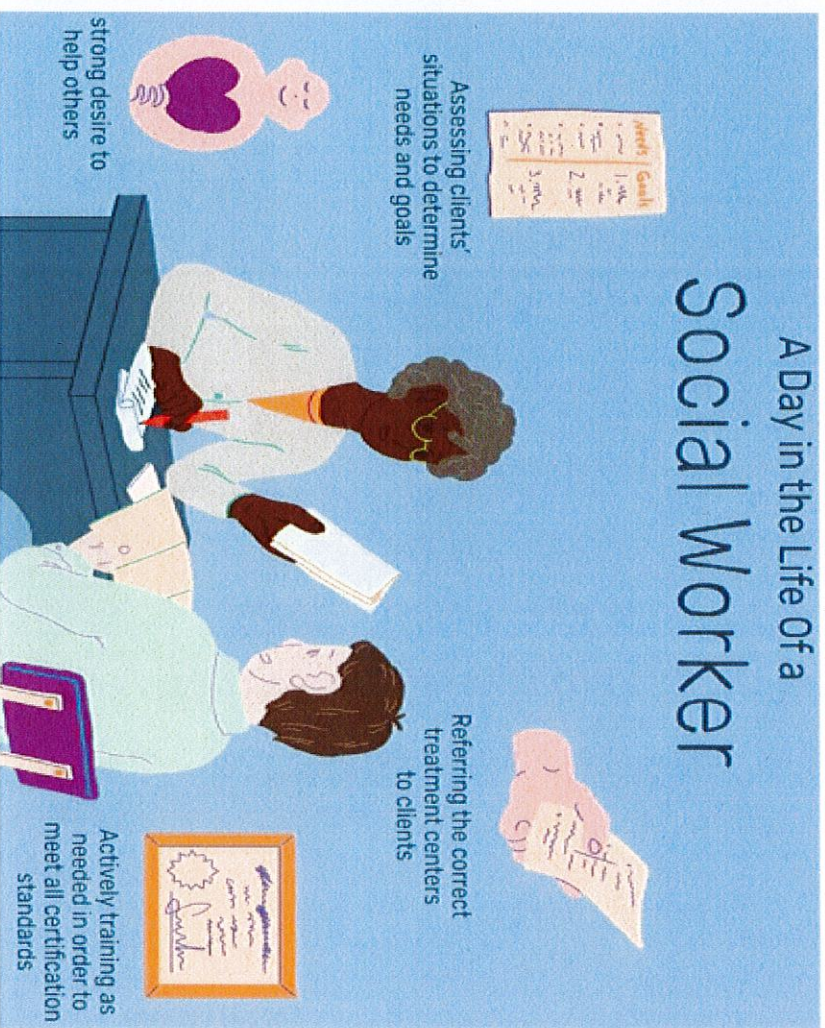
### *Lessons on Anxiety Management*

### *Crisis Management Support*

### *Functional Behavioral Assessment*

### *Positive Behavioral Intervention Plans*

### *Coordinating Support with Outside Agencies*



# ORRJHS

**School Psychologist**

***Psychological Assessment***

***Social-emotional Assessment***

***Counseling/ Check-ins for Anxiety, Depression and Adjustment Issues***

***Executive Functioning Support***

***Screening for Attentional Issues***

***Classroom Consultation***

***Parent Consultation***

***Crisis Support***

***CPI Trainer (Crisis Intervention Model )***

***Parent and Staff Trainings on SEL Issues and Executive Functioning***

# ORRJHS

RTI

*Therapeutic groups for mood and adjustment issues*

*Social skills groups*

*Executive Functioning support groups*



# ORRHS

## Guidance Counselors

### *Check-ins*

*Referrals to school social worker or psychologist for support and assessment*

*Helping families explore therapeutic supports offered in higher education settings*

*Coordination with outside agencies and supports*



# ORRHS

## School Counselors

*Consultation with teachers*

*Individual Counseling*

*Group Counseling*

*Student Check-ins*

*"Bring Change to Mind"- a new club focused on mental health support and coping skills. (AKA a student PLC!)*

*SEL curriculum creation (lessons on google classroom that can be used by individuals or groups).*

*Coordination of Care- (with outside therapists, mental health placements, High Point, etc).*

*Crisis Evaluation*

*Animal Assisted Therapy Interventions*

*Maintaining a School Website for Wellness and Resources*

*Connect Parents to Community Resources*

*Coordinating Holiday Assistance for Families*

*Creating and Implementing IEP Goals*

# ORRHS

## School Psychologist

*Psychological assessment*

*Social-emotional assessment*

*Counseling/ Check-ins for anxiety, depression and adjustment issues*

*Executive functioning support (Bulldog Block)*

*Screening for attentional issues*

*Classroom consultation*

*Parent consultation*

*Crisis support*

*CPI Trainer (Crisis Intervention Model)*

*Yoga (SEL Bulldog Block intervention)*

*Mindfulness in classrooms*

*Intro to 9<sup>th</sup> grade students in health class regarding social –emotional support in the high school*

*parent and staff trainings on SEL issues and executive functioning*

*SEL group for more severe special l education students*



# ORRHS

## Bulldog Block

*Therapeutic groups and activities with school social workers and guidance counselors*

*Executive Skills training with school psychologist*

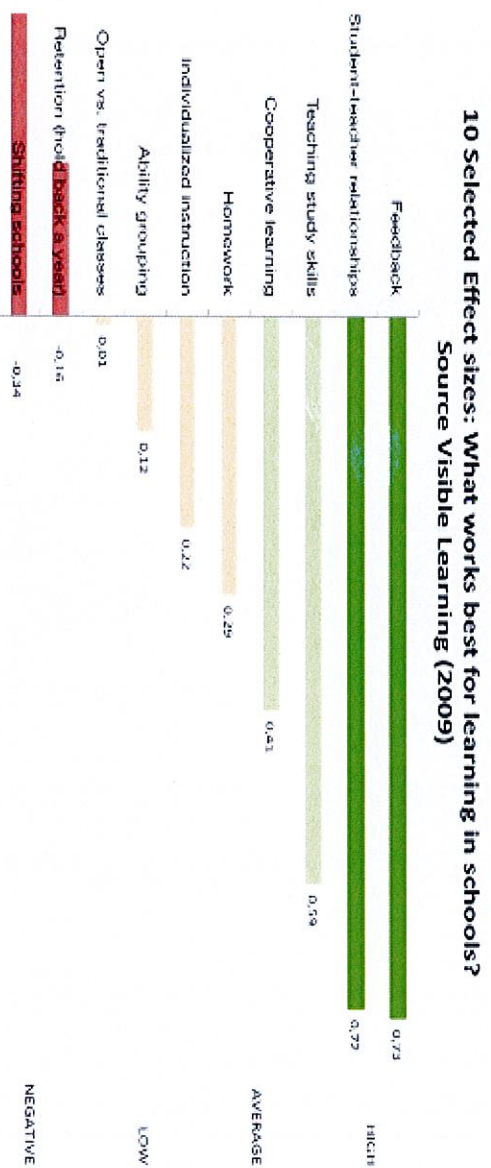
*Yoga and mindfulness with school psychologist*

*Tier 2 academic supports in ISP, LCS and with general ed. Teachers*

# CLIMATE & SEL

Emphasis on building positive relationships with our student body.

Correlation between positive teacher relationships with students and positive academic outcomes. (Hattie, 2009)



# THANK YOU!

Questions???



**Old Rochester Regional High School  
School Improvement Plan  
2021 - 2023**



**Developed By:**

**ORRHS School Council**

## Strategic Plan 2023 Document

### **Theory of Action**

#### **If we...**

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum

#### **and**

create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills

#### **and**

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well-being of students to promote their success,

#### **Then we will ...**

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

## Strategic Objective 1: 21st Century Learning for all Students

**Goal:** *ORRHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.*

Strategic Initiatives:

- Life and Career Skills - Expand the opportunity for all students to work collaboratively through project-based learning (PBL) experiences in every subject area and discipline.
- Learning and Innovation - Engage students in learning that is purposely designed to incorporate 21st-century skills of collaboration, creativity, communication, and critical thinking/ problem-solving (4Cs).
- Technology - Support students and educators to use technology to strengthen their ability to research, apply, and communicate responsibly, meaningfully, and effectively.
- Core Subjects - Enhance all curricula by embedding them with 21st-century skills and themes.

Strategic Outcomes:

- Life and Career Skills - Collaborative project-based learning experiences have been established and are integrated into all grade level curricula.
- Learning and Innovation - Student learning and professional practice goals for educators and administrators are utilized to improve 21st Century teaching and learning skills (4Cs).
- Technology - Integrated digital instruction is embedded and embraced in all learning environments to improve student digital literacy outcomes.
- Core Subjects - Adopted 21st Century skills and theme based curricula is documented using Atlas Rubicon design and management system.

Action Steps	Year	People Responsible	Indicators of Success	Status
Teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments.	2021-2022	Teachers Department Coordinators	Student Work Samples Educator Eval Portfolios	
	2022-2023	Administrators Teachers	Student Work Samples	

teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.		Department Coordinators Administrators	Educator Eval Portfolios	
Teachers will document the 4Cs connections within standards-based units that integrate subject areas.	<b>2021-2022</b>	Teachers	Lesson Plans Educator Eval Portfolios	
Opportunities for the 4Cs are fully integrated into standards-based curriculum units that integrate subject areas. Moreover, PBL learning showcases also evidence the 4Cs.	<b>2022-2023</b>	Teachers Department Coordinators	Atlas Rubicon	
Curricula on Atlas Rubicon will include 21st Century skills and will be included in interdisciplinary Units with at least one of the following focuses: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	<b>2021-2023</b>	Administrators Teachers Department Coordinators	Atlas Rubicon	
ORRHS will develop Engineering Technologies as a Chapter 74 program for vocational technical education/	<b>2021-2023</b>	Administrators	Chapter 74 approval	
ORRHS will partner with Junior Achievement to bring personal finance, job skills, and job shadowing to students.	<b>2021-2022</b>	Technology Teachers Administrators Guidance Counselors	Bulldog Block enrollments	
ORRHS will establish an Advisory Council composed of a diverse group of members which represent various perspectives of the guidance department, including teachers, administrators, community members, parents/caregivers, and students to review and make recommendations about guidance program activities and results.	<b>2021-2023</b>	Administration	Programming changes in Guidance Survey Data	

## Strategic Objective 2: Social Emotional Learning

***Goal: Members of the ORRHS School Community will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community***

### Strategic Initiatives:

- Relationships - Build strong, positive relationships with each student and focus on the student as an individual to build a sense of belonging and engagement.
- Behavior Management - Develop and expand effective and consistent discipline practices, expectations, and teacher language throughout our learning communities.
- Partnerships - Enhance family and community engagement opportunities, communication, and practices.
- Safety and Security - Identify and enhance effective and comprehensive safety and security measures.

### Strategic Outcomes:

- Relationships - Students are invested in their learning and feel they are valued members of their learning communities.
- Behavior Management - Consistent and effective discipline practices characterized by teacher language and expectations to promote responsible decision making, self-management, and a sense of community are established.
- Partnerships - Maximized partnerships among family, community, and staff to ensure short and long-term student success are formed.
- Safety and Security - A learning environment is created which protects and promotes the physical and psychological safety of our students and staff.

Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.

Action Steps	Year	People Responsible	Indicators of Success	Status
ORRHS will establish relationships with students to address social/emotional needs due to the pandemic by reestablishing the Bulldog Block intervention period each day.	2021-2022	ORRHS Staff	Survey Data	

Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.	<b>2022-2023</b>	Administration Pathways to Success, RTI Committee	SEL Data Reports Panorama Survey Data	
Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	<b>2021-2022</b>	Administration SEL Team TLC	Google Incident Report Form Data Reports TLC Agendas	
ORRHS will revise Student Handbook language to be more inclusive and equitable for all.	<b>2021-2022</b>	Assistant Principal	Revised student handbook	
ORRHS will hire a Guidance Director to provide leadership in the development and effective delivery of a comprehensive guidance and counseling program and to ensure that the goals of the guidance department are integrated with the educational mission of the school. The Guidance Director will oversee the guidance department transition to a programmatic approach.	<b>2022-2023</b>	Budget Subcommittee Hiring Committee	Survey Data	
Update ALICE procedures based upon recent changes to the program. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	<b>2021-2022</b>	School Resource Officer Administration	Panorama Survey Data Schoolwide Training Observation/ Feedback	
ORRHS will have a current and operational crisis plan, which incorporates research-based best practices.	<b>2022-2023</b>	Assistant Principal TLC	Crisis Plan Panorama Survey Data	
ORRHS will use data for student advocacy efforts such as identifying students who feel marginalized at the high school, adopting a systemic perspective to addressing barriers to academic success, and building	<b>2021-2023</b>	Guidance Director Administration	Survey Data	

awareness of issues related to educational equity and access.		Counseling Team	
ORRHS will collaborate with other local high schools to establish affinity groups to bring students together with similar backgrounds or interests.	<b>2021-2023</b>	Administration	Participation Rate

### Strategic Objective 3: Global Citizenship

***Goal: Understanding that Global Citizenship is the idea that one's identity transcends geography or political borders, and that we, individually, have responsibilities to embrace all members of our community, ORRHS School will prepare students for their role in becoming positive agents of change for racial equity in our global society.***

#### Strategic Initiatives:

- Global Awareness - Support students as they learn from, and work collaboratively with, individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.
- Personal Responsibility - Encourage students to act responsibly with the interests of the larger community in mind while demonstrating personal integrity, honesty, and ethical behavior.
- Civic Literacy and Citizenship - Involve students in civic life through understanding the rights and obligations of citizenship at local, state, national, and global levels.
- Empathy - Teach students to demonstrate an understanding of others' perspectives and needs while listening with an open mind to understand others' situations.

#### Strategic Outcomes:

- Global Awareness - A diverse and inclusive curriculum that offers a wide range of voices, perspectives, and experiences of local and global communities is developed.
- Personal Responsibility - A school culture exists where students are invested in their learning and respect differences.
- Civic Literacy and Citizenship - An updated social studies and civics curriculum for prek-12, aligned to the state frameworks and learning standards is adopted and implemented.
- Empathy - Ongoing learning opportunities for students and professional development for all staff are provided to foster empathy for others' perspectives and needs.

<b>Action Steps</b>	<b>Year</b>	<b>People Responsible</b>	<b>Indicators of Success</b>	<b>Status</b>
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas Rubicon per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	<b>2021-2022</b>	Department Coordinators Administration Curriculum Office	Atlas Units Staff Meeting Agendas PBL Exemplars	
Atlas Rubicon will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning.	<b>2022-2023</b>	Department Coordinators Administration Curriculum Office	Atlas Rubicon Units Educator Eval Portfolios	
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	<b>2021-2022</b>	TLC Staff	Professional Development Plan	
All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.	<b>2022-2023</b>	TLC Staff	Professional Development Plan Educator Eval Portfolios	
The Pre-K-12 vertical team will collect, analyze and identify exemplars of units to be embedded into the civics and social studies curriculum.	<b>2021-2022</b>	Pre-K-12 S.S./Civics vertical Team Curriculum Office	Atlas Units	

A completely updated curriculum for civics and social studies will be written, and documented, on Atlas Rubicon aligned with the State Frameworks. All needed curricular resources will be identified by the vertical team as a result of implementation.	<b>2022-2023</b>	Pre-K-12 S.S./Civics vertical Team Curriculum Office	Atlas Units	
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	<b>2021-2023</b>	TLC Staff	Family Engagement Events Sub-Committee Agendas	
All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in Anti-Defamation League training and 3 other trainings that increase knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.	<b>2022-2023</b>	TLC Staff	Professional Development Plans Sub-Committee Agendas	
ORRHS will become a member of United Global Educational Network while collaborating with schools across the world (Argentina, Canada, China, Denmark, Egypt, Germany, India, Russia, South Korea, Spain, Turkey, Uganda)	<b>2021-2022</b>	Administrators Department Coordinators		
ORRHS will increase the number of different colleges attended by Old Rochester graduating seniors by 10% over two years. Class of 2021; 190 seniors attended 61 schools Class of 2022; 195 seniors will attend Class of 2023; 174 seniors will attend	<b>2021-2023</b>	Administrators Guidance Director Guidance Counselors		

ORRHS will support a chapter of the Cultural Club of America to raise awareness of cultures, educate students about different life experiences, and unite students across different schools.	<b>2021-2023</b>	Administrators	Club Participation Rate Cultural exchange opportunities	
ORRHS will participate in Building Anti-Racist White Educators (BARWE) Inquiry Series 4 for the 2021-2022 school year.	<b>2021-2022</b>	ORRHS Staff	Participation numbers	

# DRAFT ORRJHS

## School Improvement Plan

### 2021-2023

Many thanks to the School Council Members: Roxanne Pinto, Lindsay Gordon, Michelle Roy, Jennifer Petersen, Eugenia Tilley, Kathryn Gauvin, Carla Cafarella, Alexandra Derrig, Ella Milhench, Silas Coellner, and Kelly Chouinard

## Strategic Plan 2023 Document

### **Theory of Action**

#### **If we...**

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum

**and**

create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills

**and**

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well being of students to promote their success,

#### **Then we will ...**

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

## Strategic Objective 1: 21st Century Learning for all Students

**Goal:** *ORRJHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.*

Action Steps	Year	People Responsible	Indicators of Success	Status
Academic and Exploratory teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments. Students will demonstrate the skillful use of media literacy, information literacy, and communication technology literacy in at least one developmentally appropriate grade level projects. At least one of these projects will be shared with grade level audiences.	2021-2022	Teachers Administrators	Student Work Samples/Displays Educator Evals Showcase event	
Students will experience two project or problem based learning experiences in which they showcase their work to an audience beyond their classroom teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.	2022-2023	Teachers Administrators	Student Work Samples/Displays Educator Evals Showcase event	
Teachers will document the 4Cs connections within	2021-	Department	Lesson Plans	

standards-based units that integrate subject areas.	<b>2022</b>	Coordinators Teachers	Educator Evals	
Opportunities for the 4Cs are fully integrated into standards-based grade level units that integrate subject areas. Moreover, the two PBL learning showcases also evidence the 4Cs.	<b>2022-2023</b>	Department Coordinators Teachers	Lesson Plans Educator Evaluation Evidence	
Grade level curricula on Atlas will include at least one 21st Century theme: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	<b>2021-2022</b>	Department Coordinators Teachers Administrators	Atlas Units Exemplars Student Work Samples	
Grade level curricula on Atlas will include at least one interdisciplinary unit based on one of the 21st Century themes: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	<b>2022-2023</b>	Department Coordinators Teachers Administrators	Atlas Units Exemplars Student Work Samples	

## Strategic Objective 2: Social and Emotional Learning

**Goal:** *Members of the ORRJHS will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community*

Action Steps	Year	People Responsible	Indicators of Success	Status
Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.	2021-2022	Staff Admin	Advisory Team based routines Staff Relationship Mapping Results	
Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.	2022-2023	Staff Admin	Survey Results Student Relationship Mapping Results	
Update Responsive Classroom rosters yearly to continue working towards 100% trained staff.	2021-2023	Administration Director of Student Services	PD Training List Certificates of Completion	

Continuation of Kaleidoscope tool to monitor and ensure best practices of Responsive Classroom implementation.	<b>2021-2023</b>	Administration Staff	Kaleidoscope Reports TLC Walkthrough Feedback	
Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	<b>2021-2022</b>	Administration Guidance TLC	Incident Report Form Data Reports TLC Agendas	
Common student handbook language will be used in the JHS and HS. Discipline methods foster Responsive Classroom and CASEL competencies for all students.	<b>2022-2023</b>	Administration TLC	Incident Report Form Data Reports JHS Handbook	
Conduct annual review of ALICE procedures and make adjustments as needed. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	<b>2021-2022</b>	Administration TLC	Panorama Survey Data Schoolwide Training Observation/ Feedback	
ORRJHS will have a current and operational crisis plan, which incorporates research-based best practices. All buildings will have enhanced campus communication capabilities. Based on survey data, all stakeholders will report an increased sense of safety in their buildings.	<b>2022-2023</b>	Assistant Principal PLC TLC	ORRJHS Crisis Plan Panorama Survey Data	

## Strategic Objective 3: Global Citizenship

**Goal:** *Understanding that Global Citizenship is the idea that one's identity transcends geographic or political borders, and that we, individually, have responsibilities to respect all members of our community, ORRJHS will prepare students for their role in becoming positive agents of change for equity in our global society.*

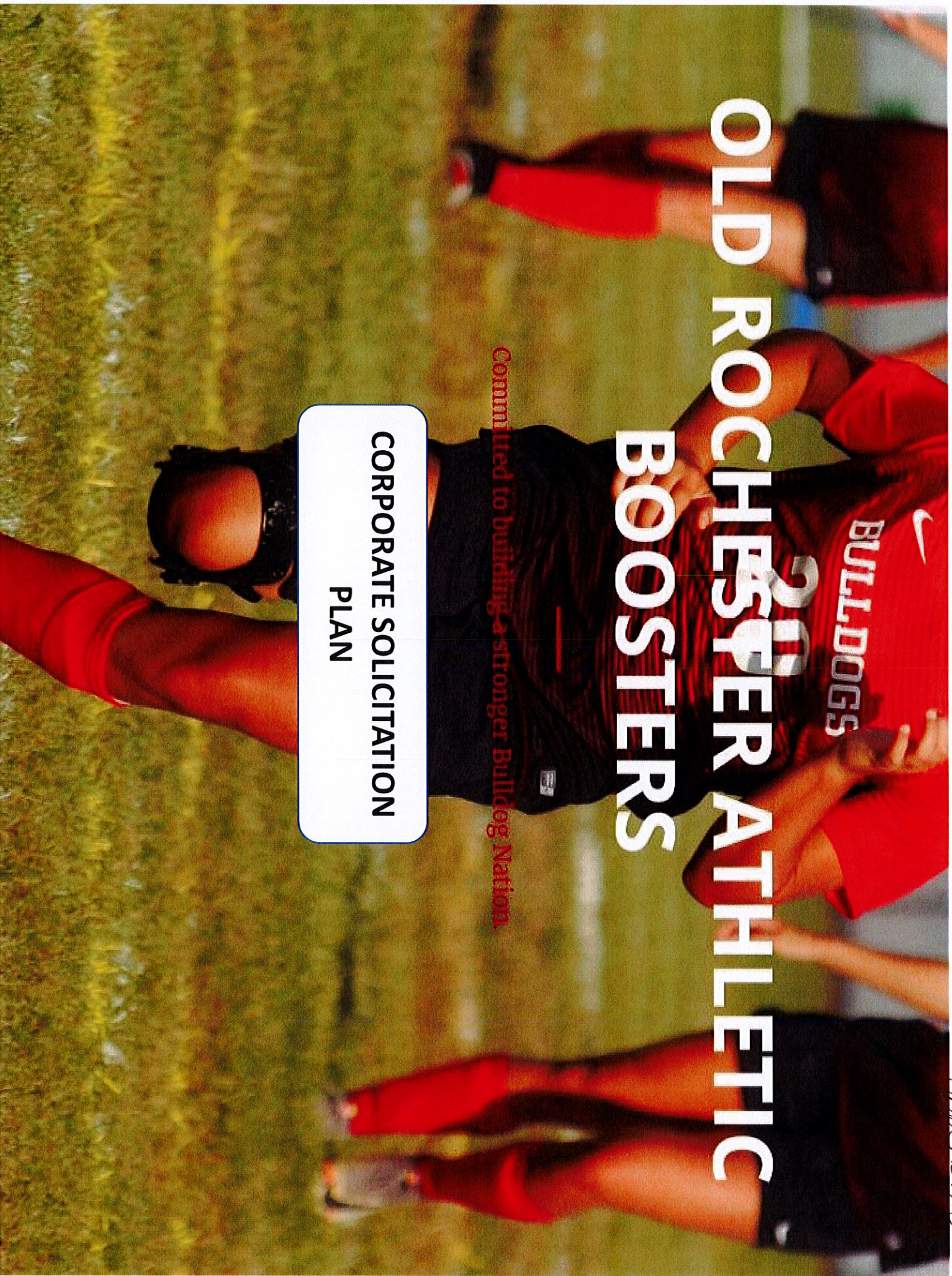
Action Steps	Year	People Responsible	Indicators of Success	Status
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	2021-2022	Teacher Leaders Administration Curriculum Office	Atlas Units Staff Meeting Agendas PLC Meeting Notes PBL Exemplars	
Atlas will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning.	2022-2023	Teacher Leaders Administration Curriculum Office	Atlas Units Educator Evals	
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	2021-2022	TLC Staff	Professional Development Plan Staff/PLC Meeting Agendas	

All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.	<b>2022-2023</b>	TLC Staff	Professional Development Plan Educator Eval Portfolios	
A completely updated curriculum for civics and social studies will be written, and documented, on Atlas aligned with the State Frameworks.	<b>2022-2023</b>	Civics Teachers Curriculum Office	Atlas Units	
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	<b>2021-2023</b>	TLC Staff	Sub-Committee Agendas	
All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in Anti-Defamation League training and 3 other trainings that increase knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.	<b>2022-2023</b>	TLC Staff	Professional Development Plans Sub-Committee Agendas	

# OLD ROCHESTER ATHLETIC BOOSTERS

*Committed to building a stronger Bulldog Nation.*

CORPORATE SOLICITATION  
PLAN



# SUGGESTED TIMELINE

- Approve Solicitation package (letter/benefit options) and corporate solicitation prospect list (**September/October**)
- Recruit members for corporate giving sub-committee (**September/October**)
- Add to ORR Athletic Club Website and promote on social media. (**November**)
- Mail solicitation and assign prospects (**November**)
- Committee to send follow up emails/make phone calls (**December/January**)

# APPROVE LEVELS AND POTENTIAL BENEFITS (DRAFT)

## **Varsity Sponsor - \$2,000**

- Business recognition at all varsity games where an announcer is utilized
- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with write up and company link
- Recognized monthly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

## **Junior Varsity Sponsor - \$1,000**

- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized quarterly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

## **Super Fan Sponsor - \$500**

- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized bi-annually on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

## APPROVE LEVELS AND POTENTIAL BENEFITS – cont.

### **Proud Sponsor - \$250**

- Company name on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized on O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

### **Honorable Mention Sponsor - \$100**

- Recognized on O.R.R. Athletic Booster Club Website with company link
- Thank You letter from the Boosters or O.R.R Team of your choice

In addition to the levels below, you can also make a donation of your choice.

This way everyone can help support the O.R.R. Athletic Boosters Club!

### **\$ - Company friend of the O.R.R. Athletic Booster Club**

- Thank You letter from the Boosters

# POTENTIAL LOCATIONS/SIGNAGE (mockup, not even close to final design)



## NEXT STEPS/QUESTIONS

1. Draft letter & solicitation package for corporate outreach. Finalize levels and benefits (need SC vote?) (Other benefits?)
2. Finalize prospect list (who should we NOT solicit - besides ATF?)
3. Banner design (1 or individual?)
4. Banner locations? (need SC vote?)
5. Add options to website, online donation form (who?)
6. Send solicitation, promote on social media (other sites/promotion?)
7. Assign prospects for follow up (lead donors?)

# Old Rochester Regional High School

## M CAS Results

Presented by Principal Devoll

**Old Rochester Regional**

Mattapoisett, Massachusetts 02739

## Next Generation MCAS:

- ❖ The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- ❖ Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
- ❖ Provides educators with students' readiness for the next grade level or college to career readiness.
- ❖ Designed to use the computer and therefore technology skills are of importance.
- ❖ Contains universal accessibility features for all students such as highlighting, magnifying tracker, background tracker, color option, answer masking or answer eliminator tools.

# MCAS Achievement Levels

## 2018 Legacy MCAS

### Advanced

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

### Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

### Need Improvement

Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

### Warning

Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

## 2021- Next Generation MCAS

### Exceeding Expectations

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

### Meeting Expectations

A Student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

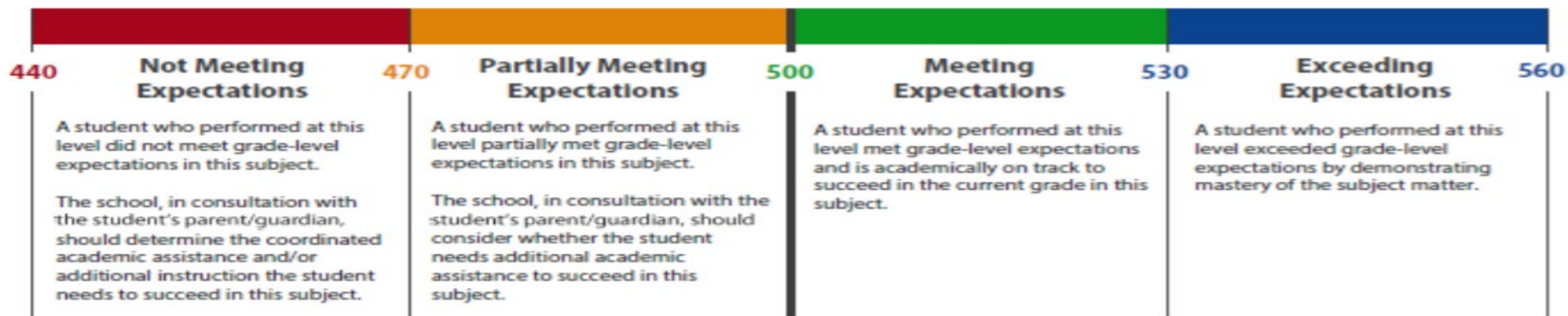
### Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject.

### Not Meeting Expectations

A student who performed at this level did not meet grade-level expectations in this subject.

# Spring 2021 Next Gen. Achievement Levels and Differences from Previous Tests



## 2021 Testing Format Changes



The amount of time for testing was reduced to help schools adapt to different learning schedules.



Students took one-half of a regular test in each subject. Some students took Session 1 of the test, and others took Session 2.



Students learning remotely could take the tests on a computer at home.

## Student Growth Percentiles (SGP) and How Are They Calculated

Student Growth Percentiles (SGPs) provide a measure of the degree to which a student's achievement has changed from the prior year(s) to the current year, in comparison to other students in the same grade who performed similarly in the past. SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

In prior years, student growth percentiles (SGPs) were calculated by comparing students' current-year score to that of students with similar scores in their cohort.

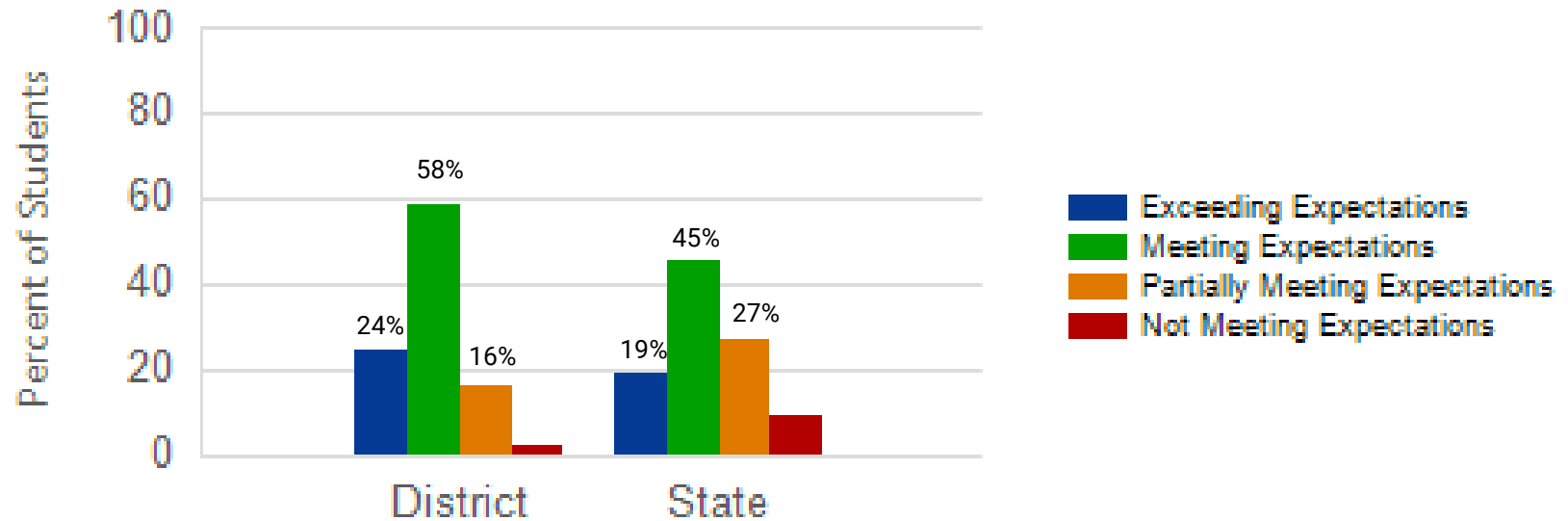
To accurately reflect the extent to which educational progress and growth slowed during the pandemic, DESE adopted a slightly different method for calculating SGPs in 2021: baseline SGPs. In this method, a historical peer group represents a "baseline" from which current progress can be measured over time.

The baseline SGPs are reported on the same scale as the 2019 results, allowing for comparisons between SGPs in 2021 to SGPs in prior years. Because student growth slowed due to the pandemic, the baseline MCAS SGPs in 2021 show higher percentages of students in the lower growth categories.

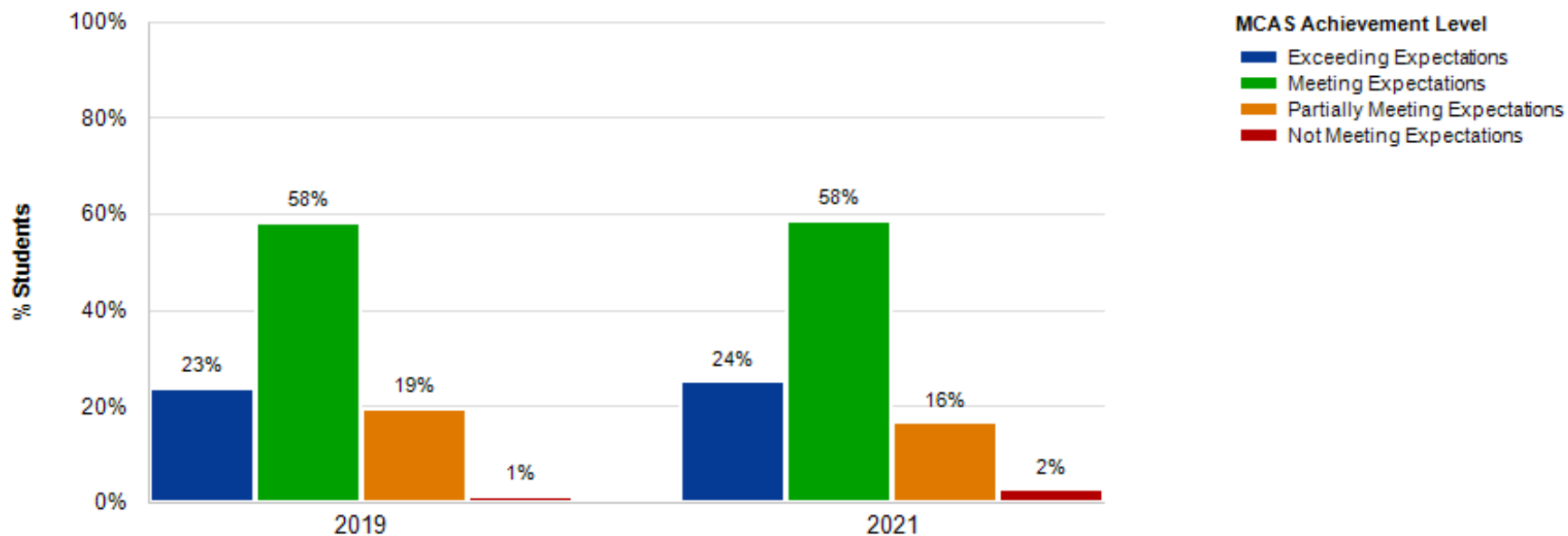


# Grade 10 English Language Arts

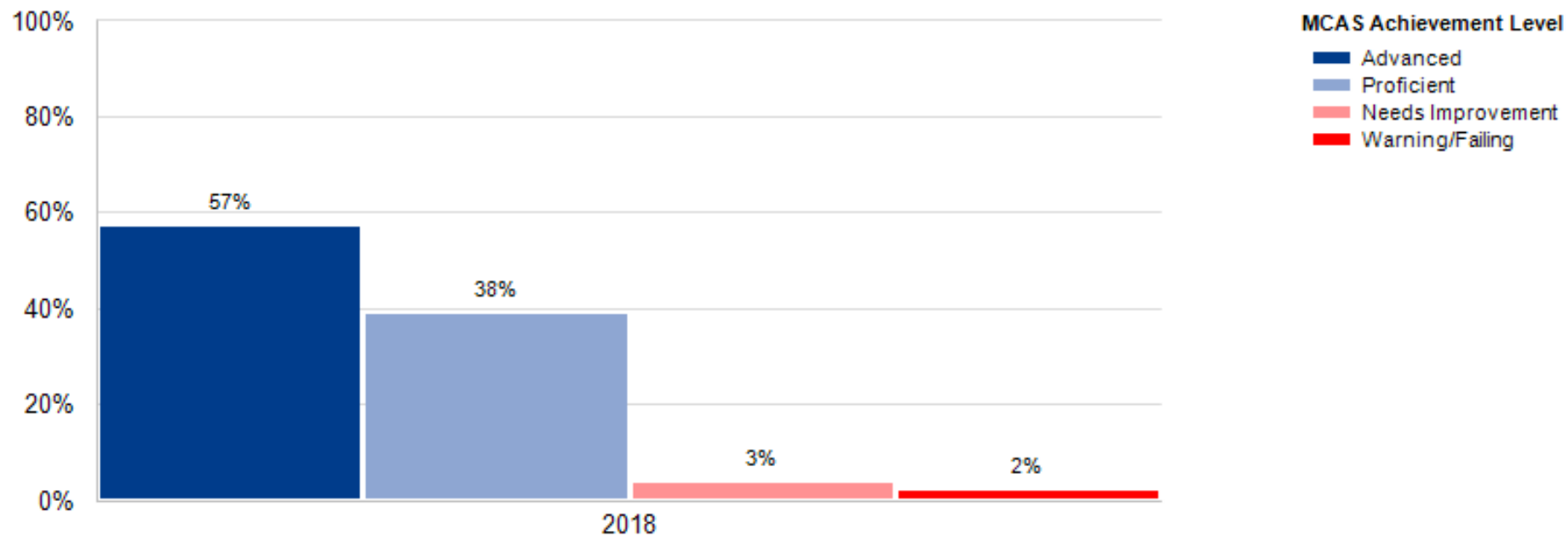
### English Language Arts - Grade 10 All Students



Student Group : All Students



Student Group : All Students

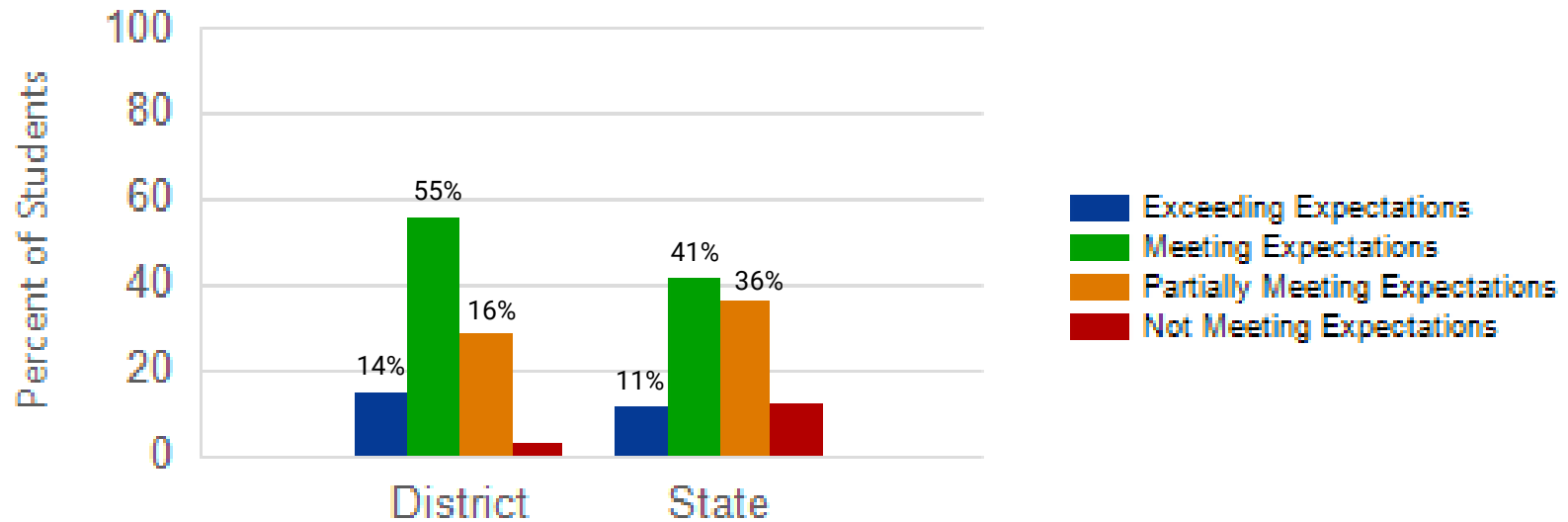


	2018		2019		2021	
	District	State	District	State	District	State
<b>CPI</b>	98.6	96.2				
<b>Advanced</b>	57%	51%				
<b>Proficient</b>	38%	40%				
<b>Needs Improvement</b>	3%	6%				
<b>Warning/Failing</b>	2%	3%				
<b>Exceeding Expectations</b>			23%	13%	24%	19%
<b>Meeting Expectations</b>			58%	48%	58%	45%
<b>Partially Meeting Expectations</b>			19%	31%	16%	27%
<b>Not Meeting Expectations</b>			1%	8%	2%	9%
<b>Average Scaled Score</b>			517.7	506.2	517.4	507.3
<b>N Students</b>	180	70,532	191	70,815	164	64,305
<b>Participation Rate</b>					99%	90%
<b>Mean SGP</b>	45.1	49.9	59.7	49.4	53.5	52.5
<b>Median SGP</b>	42.0	50.0	65.0	50.0	56.0	54.0

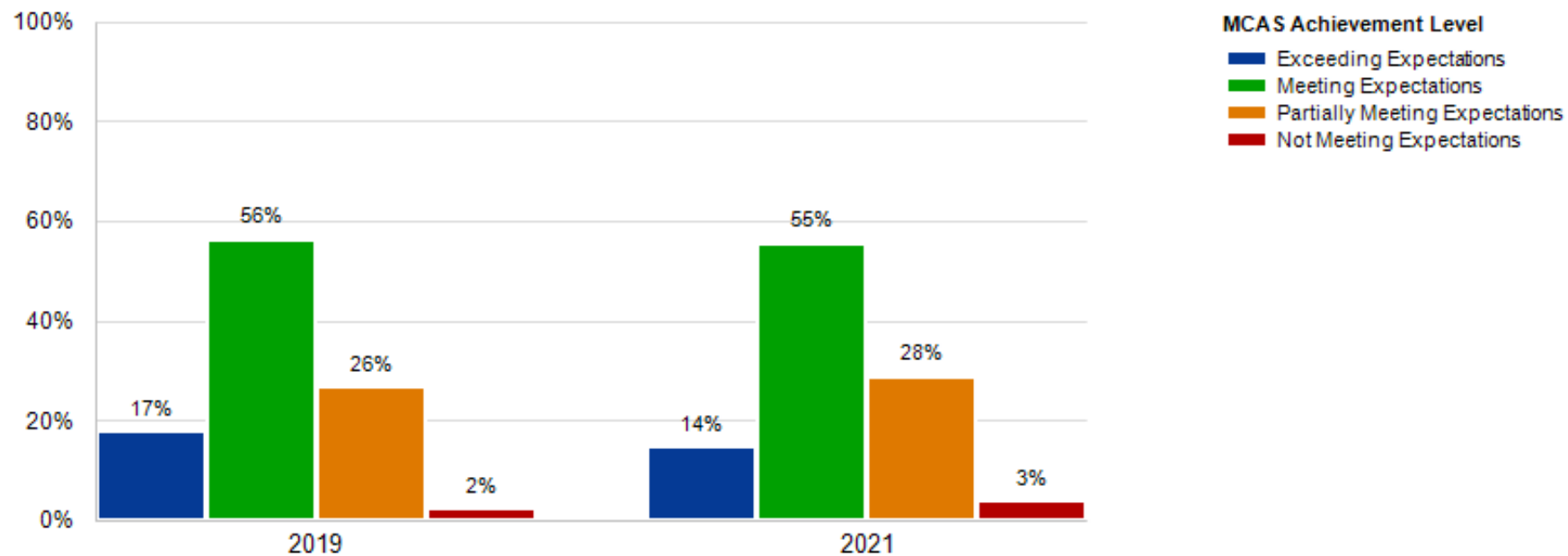


# Grade 10 Mathematics

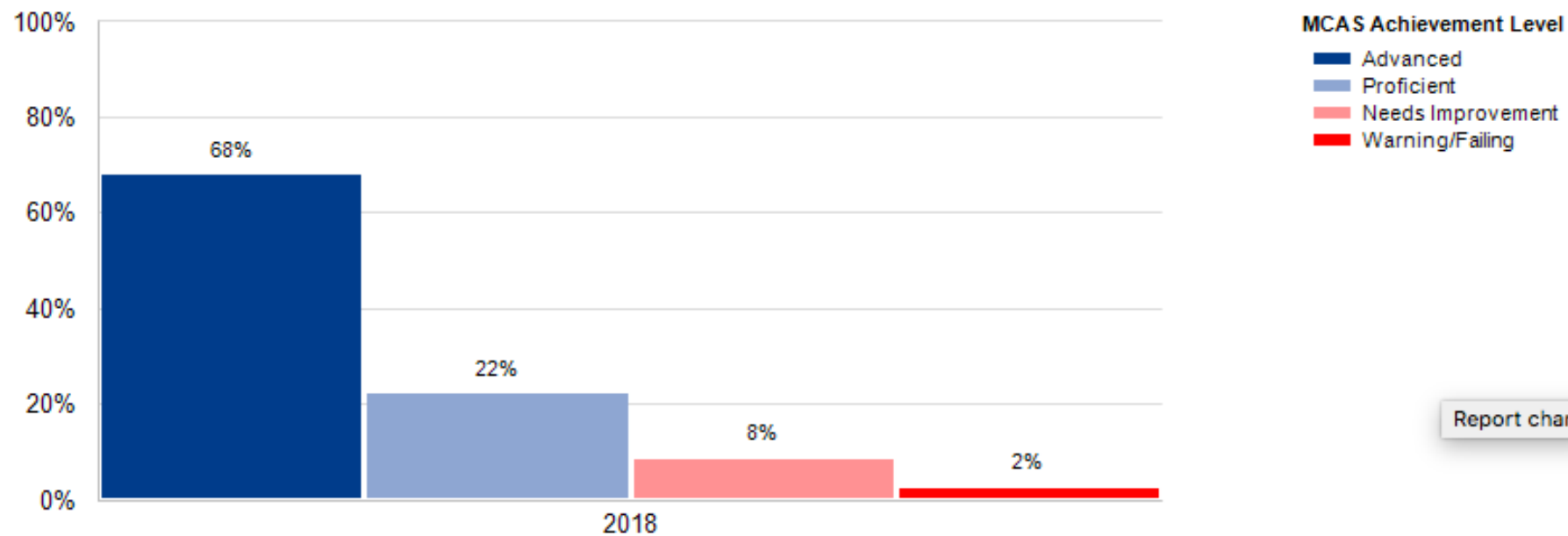
Mathematics - Grade 10  
All Students



Student Group : All Students



Student Group : All Students

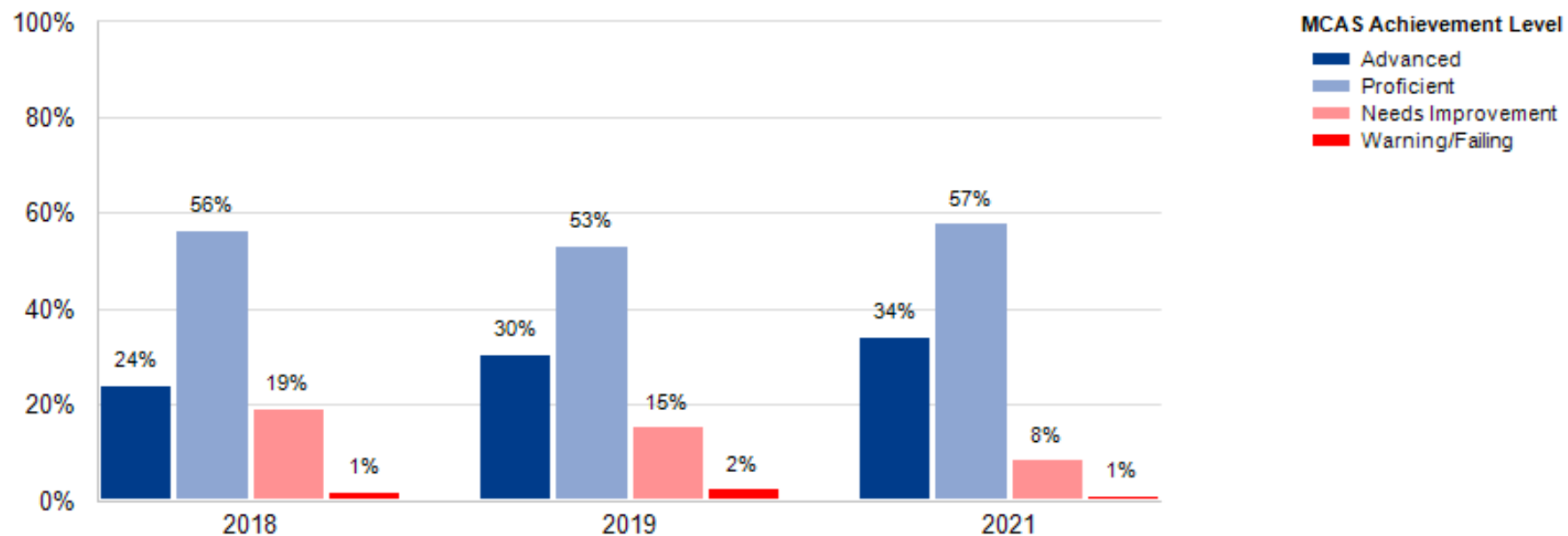


	2018		2019		2021	
	District	State	District	State	District	State
<b>CPI</b>	96.2	89.5				
<b>Advanced</b>	68%	51%				
<b>Proficient</b>	22%	27%				
<b>Needs Improvement</b>	8%	14%				
<b>Warning/Failing</b>	2%	8%				
<b>Exceeding Expectations</b>			17%	13%	14%	11%
<b>Meeting Expectations</b>			56%	45%	55%	41%
<b>Partially Meeting Expectations</b>			26%	33%	28%	36%
<b>Not Meeting Expectations</b>			2%	9%	3%	12%
<b>Average Scaled Score</b>			512.4	505.1	509.4	500.6
<b>N Students</b>	179	70,187	189	70,392	164	64,015
<b>Participation Rate</b>					99%	89%
<b>Mean SGP</b>	47.5	49.9	52.2	49.7	42.6	36.5
<b>Median SGP</b>	46.0	50.0	49.0	49.0	37.5	31.0



# Grade 9 Biology

Student Group : All Students



	2018		2019		2021	
	District	State	District	State	District	State
<b>CPI</b>						
<b>Advanced</b>	24%	28%	30%	29%	34%	24%
<b>Proficient</b>	56%	45%	53%	44%	57%	43%
<b>Needs Improvement</b>	19%	19%	15%	18%	8%	22%
<b>Warning/Failing</b>	1%	8%	2%	9%	1%	11%
<b>Average Scaled Score</b>						
<b>N Students</b>	202	54,391	199	54,490	148	36,440
<b>Mean SGP</b>						
<b>Median SGP</b>						

# Points of Pride

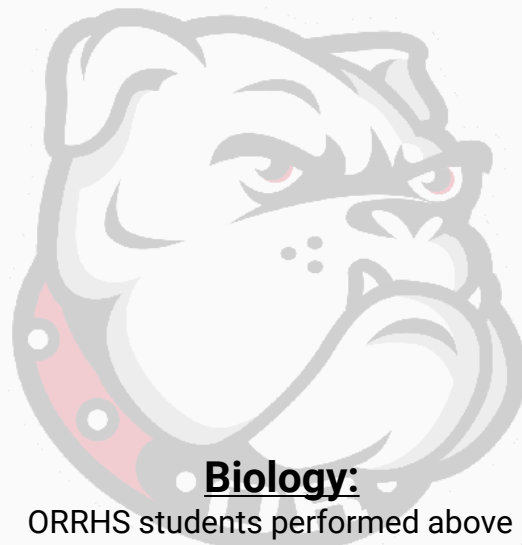
## **ELA:**

ORRHS students performed above state averages of students exceeding or meeting expectations in 2021.

ORRHS students increased the percentage of students exceeding expectations from 2019 to 2021.

ORRHS Student Growth Percentile (SGP) was higher than the state average.

**ORRHS had 99% participation rate.**



## **Biology:**

ORRHS students performed above state averages of advanced and proficient scores in 2021.

ORRHS students increased the percentage of students scoring advanced from 2019 to 2021.

## **Math:**

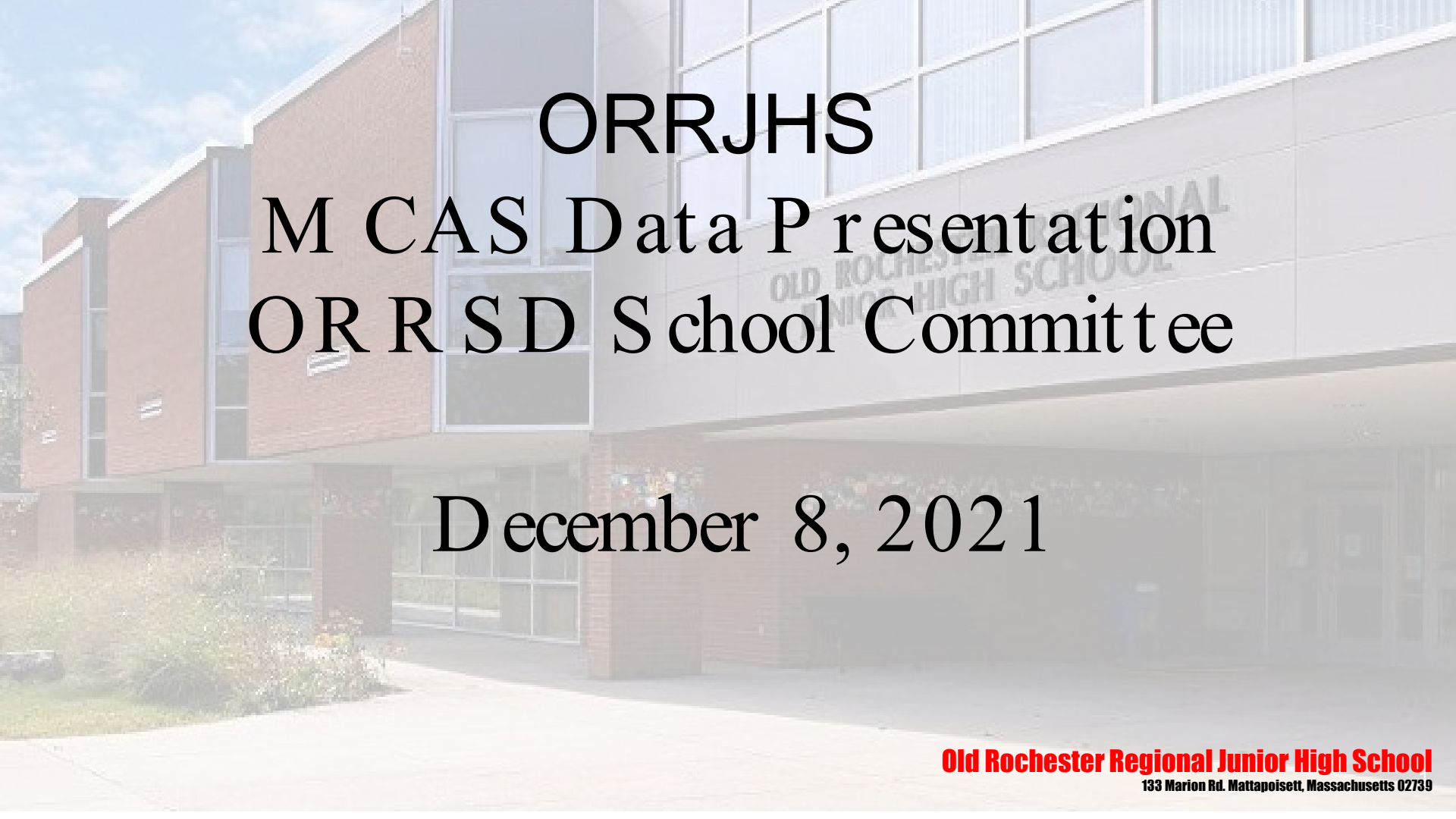
ORRHS students performed above state averages of students exceeding or meeting expectations in 2021.

ORRHS Student Growth Percentile (SGP) was higher than the state average.

# Next Steps

- **Data analysis of 2021 results**
- **Year 2 of Aimsweb testing for grades 9, 10, 11**
- **Acceleration work for students in the Bulldog Block**

**Questions?**

The background of the slide is a photograph of the Old Rochester Regional Junior High School. The building is a modern structure with a combination of red brick and large glass windows. The name "OLD ROCHESTER REGIONAL JUNIOR HIGH SCHOOL" is visible on the building's facade. The sky is blue with some light clouds.

# ORRJHS M CAS Data Presentation OR RSD School Committee

December 8, 2021

## Next Generation MCAS:

- ❖ The MCAS results are for diagnostic purposes and improvement purpose to support planning for the district and school buildings.
- ❖ Focuses on student's critical thinking abilities, application of knowledge, and ability to make connections between reading and writing.
- ❖ Provides educators with students' readiness for the next grade level or college to career readiness.
- ❖ Designed to use the computer and therefore technology skills are of importance.
- ❖ Contains universal accessibility features for all students such as highlighting, magnifying tracker, background tracker, color option, answer masking or answer eliminator tools.

# MCAS Achievement Levels

## 2018 Legacy MCAS

### Advanced

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

### Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

### Need Improvement

Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

### Warning

Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

## 2021- Next Generation MCAS

### Exceeding Expectations

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

### Meeting Expectations

A Student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

### Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject.

### Not Meeting Expectations

A student who performed at this level did not meet grade-level expectations in this subject.

# Spring 2021 Next Gen. Achievement Levels and Differences from Previous Tests

440		470		500		530		560	
Not Meeting Expectations		Partially Meeting Expectations		Meeting Expectations		Exceeding Expectations			
A student who performed at this level did not meet grade-level expectations in this subject.		A student who performed at this level partially met grade-level expectations in this subject.		A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.		A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.			
The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.		The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.							

## 2021 Testing Format Changes



The amount of time for testing was reduced to help schools adapt to different learning schedules.



Students took one-half of a regular test in each subject. Some students took Session 1 of the test, and others took Session 2.



Students learning remotely could take the tests on a computer at home.

## Student Growth Percentiles (SGP) and How Are They Calculated

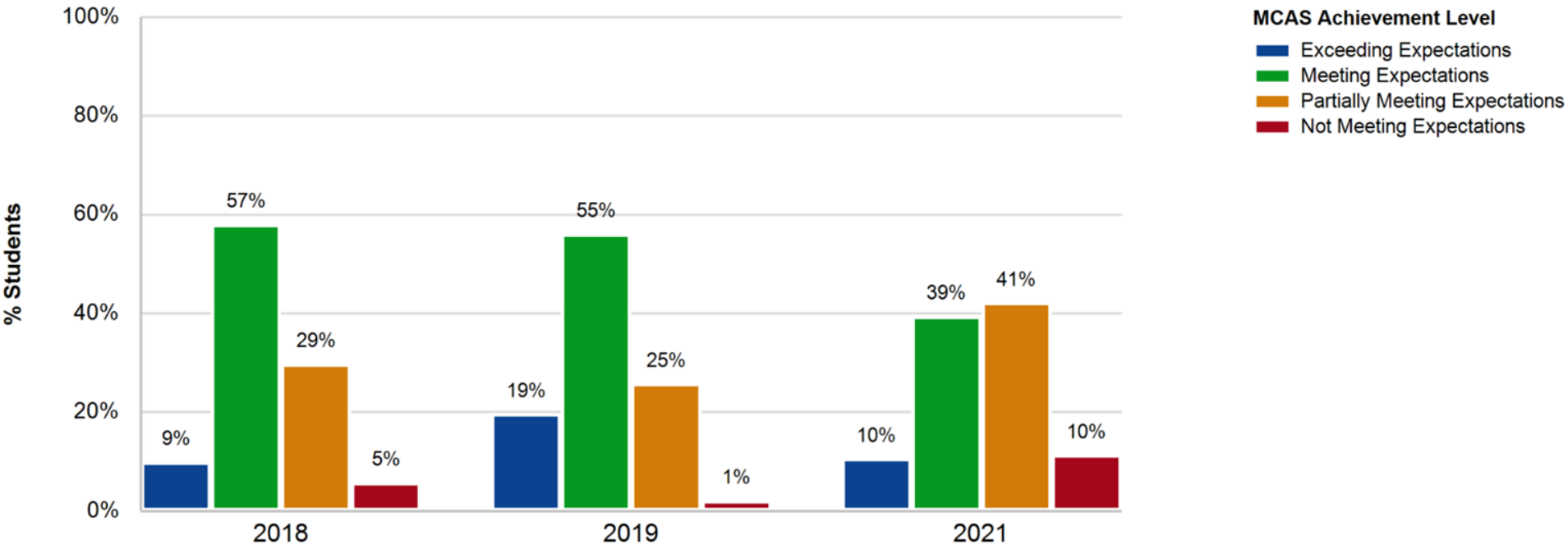
Student Growth Percentiles (SGPs) provide a measure of the degree to which a student's achievement has changed from the prior year(s) to the current year, in comparison to other students in the same grade who performed similarly in the past. SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

In prior years, student growth percentiles (SGPs) were calculated by comparing students' current-year score to that of students with similar scores in their cohort.

To accurately reflect the extent to which educational progress and growth slowed during the pandemic, DESE adopted a slightly different method for calculating SGPs in 2021: baseline SGPs. In this method, a historical peer group represents a "baseline" from which current progress can be measured over time.

The baseline SGPs are reported on the same scale as the 2019 results, allowing for comparisons between SGPs in 2021 to SGPs in prior years. Because student growth slowed due to the pandemic, the baseline MCAS SGPs in 2021 show higher percentages of students in the lower growth categories.

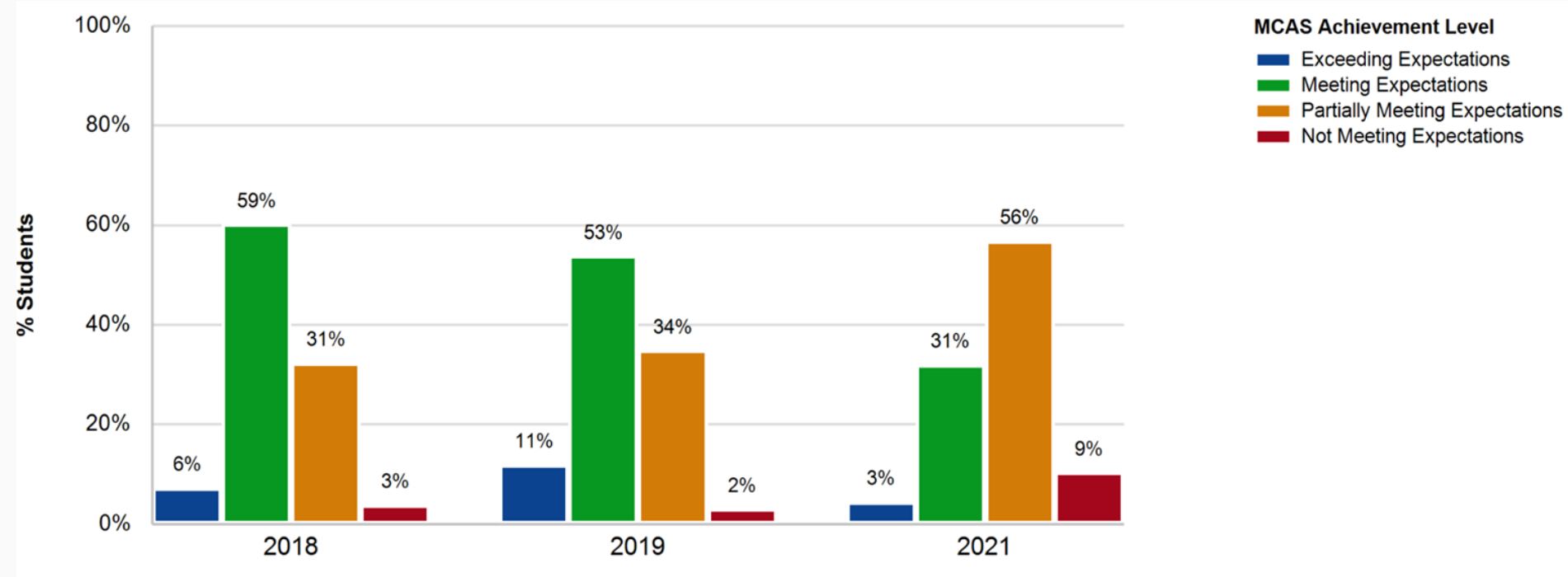
# ORRJHS Achievement from 2018-2021 for English Language Arts:



# School Achievement versus the State Achievement for English Language Arts:

	2018		2019		2021	
	School	State	School	State	School	State
Exceeding Expectations	9%	9%	19%	10%	10%	8%
Meeting Expectations	57%	42%	55%	42%	39%	38%
Partially Meeting Expectations	29%	38%	25%	37%	41%	38%
Not Meeting Expectations	5%	11%	1%	11%	10%	16%
Average Scaled Score	506.1	500.5	512.7	501.2	500.5	496.5
N Students	474	426,356	426	424,052	402	395,744
Participation Rate					99%	95%
Mean SGP	47.2	50.0	59.0	49.9	34.3	35.8
Median SGP	45.0	50.0	62.0	50.0	25.0	29.0

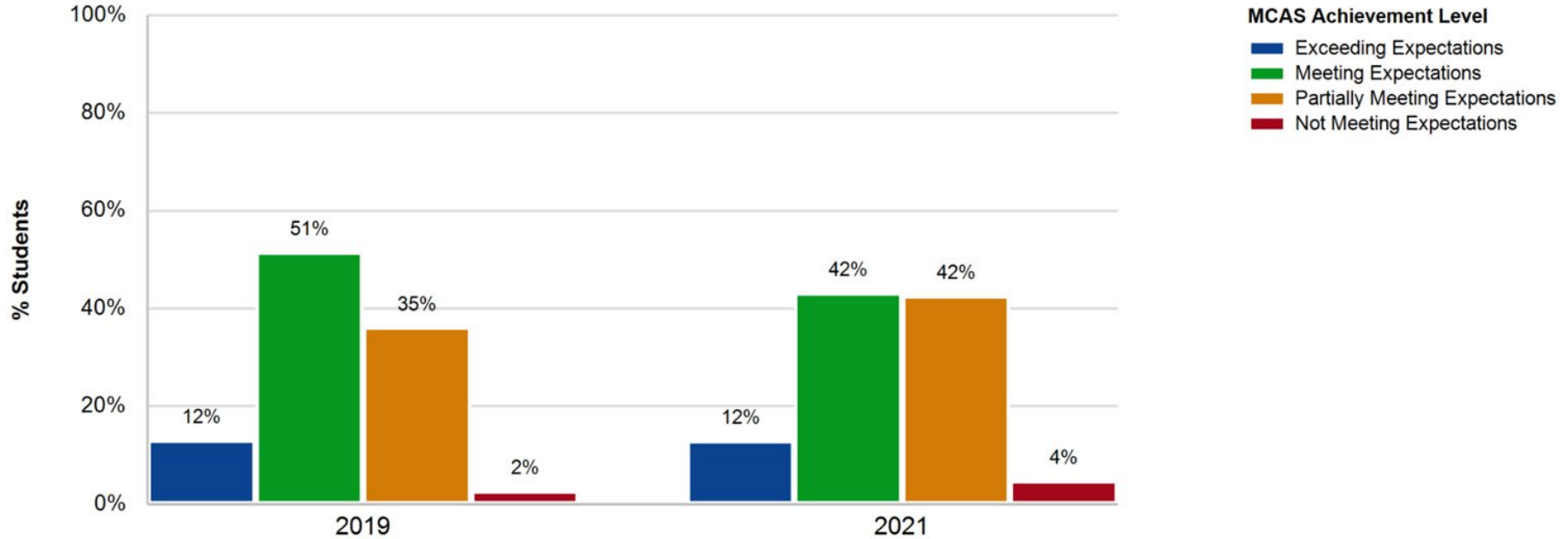
# ORRJHS Achievement from 2018-2021 for Mathematics:



# School Achievement versus the State Achievement for Mathematics:

	2018		2019		2021	
	School	State	School	State	School	State
<b>Exceeding Expectations</b>	6%	7%	11%	9%	3%	5%
<b>Meeting Expectations</b>	59%	40%	53%	40%	31%	29%
<b>Partially Meeting Expectations</b>	31%	40%	34%	39%	56%	45%
<b>Not Meeting Expectations</b>	3%	12%	2%	12%	9%	22%
<b>Average Scaled Score</b>	506.0	498.4	507.0	499.2	494.0	489.7
<b>N Students</b>	474	426,545	427	424,089	402	395,490
<b>Participation Rate</b>					99%	95%
<b>Mean SGP</b>	49.7	50.0	45.8	49.9	21.1	30.4
<b>Median SGP</b>	50.0	50.0	44.0	50.0	12.0	21.0

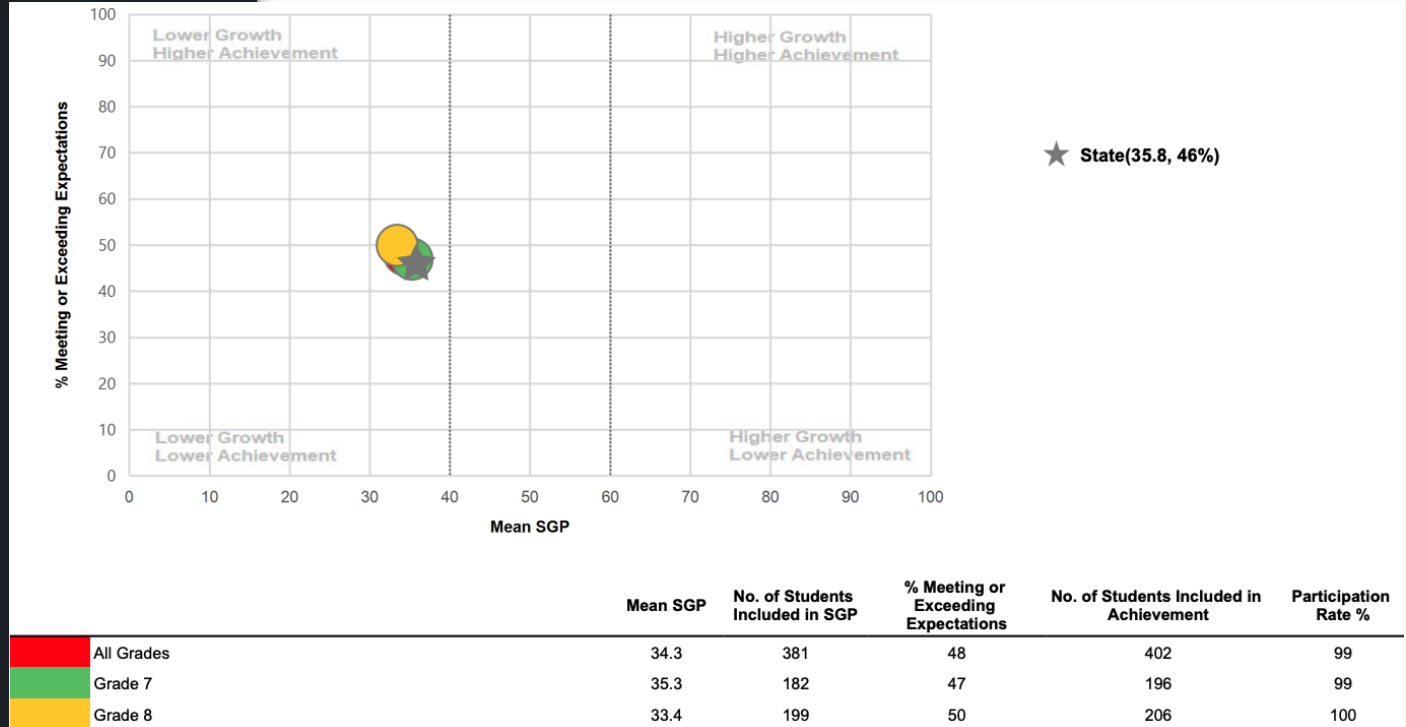
# School Achievement versus the State Achievement for Science & Technology:



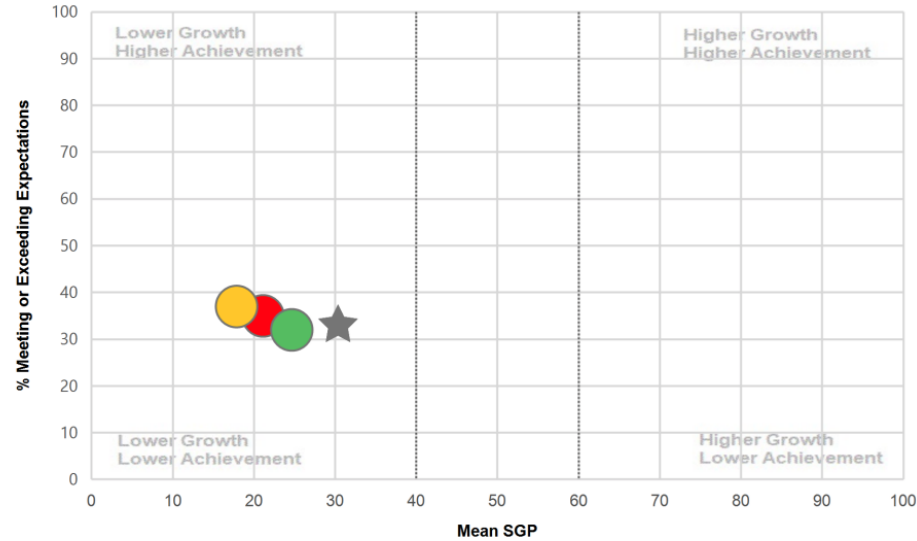
# ORRJHS Achievement from 2018-2021 for Science & Technology:

	2019		2021	
	School	State	School	State
<b>Exceeding Expectations</b>	12%	8%	12%	8%
<b>Meeting Expectations</b>	51%	38%	42%	33%
<b>Partially Meeting Expectations</b>	35%	41%	42%	43%
<b>Not Meeting Expectations</b>	2%	13%	4%	16%
<b>Average Scaled Score</b>	507.5	498.2	504.5	495.5
<b>N Students</b>	221	70,516	182	52,827
<b>Participation Rate</b>			99%	91%

# ELA Growth



# Math Growth



		Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
<span style="color: red;">■</span>	All Grades	21.1	380	35	402	99
<span style="color: green;">■</span>	Grade 7	24.6	182	32	196	99
<span style="color: yellow;">■</span>	Grade 8	17.8	198	37	206	100

# Areas of Strength in ELA:

## 7th Grade

### ❖ Above the state average in 12/16 standards

[ELA Grade 7 Item Analysis](#)

- Reading - 4% above state
  - Analyze how a poet creates the tone in a poem.
  - Determine how one individual influenced the project of another in a passage.
  - Analyze how two authors use a similar literary technique to develop the setting in two passages.
  - Determine the shared central idea of two passages.
  - Analyze how an author reveals a character in specific sections of a passage.
- Language - Includes Essay Conventions Score - 6% above state
- Writing - Essay Idea Development Score - 7% above state

# Areas of Strength in ELA:

## 8th Grade

### ❖ Above the state average in 15/17 standards

### [ELA Grade 8 Item Analysis](#)

- Reading - 6% above state
  - Determine the connection between two paragraphs in a passage.
  - Determine how particular paragraphs help develop the central idea of a passage.
  - Make an inference about a character based on his actions.
  - Determine how a character's point of view is revealed.
- Language - Includes Essay Conventions Score - 12% above state
  - Determine the purpose of italics in context.
- Writing - Essay Idea Development Score - 17% above state

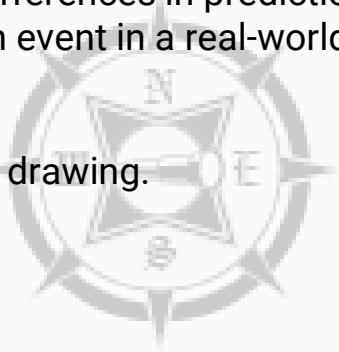
# Areas of Strength in Mathematics:

## 7th Grade

### ❖ Above the state average in 11/20 standards

### [Math Grade 7 Item Analysis](#)

- Statistics and Probability - 7% above state
  - Develop a probability model from a visual model, develop another probability model from a set of data, and explain the differences in predictions made from both models.
  - Determine the likelihood of an event in a real-world context.
- Geometry - 6% above state
  - Determine the area of a scale drawing.



# Areas of Strength in Mathematics:

## 8th Grade

- **Above the state average in 19/25 standards** [Math Grade 8 Item Analysis](#)
- **Statistics & Probability - 14% above state**
  - Determine which statement is true about a scatter plot pattern of association.
  - Complete a two-way table, summarize real-world data on two categorical variables, and then compare an additional two-way table to the completed table.
- **Geometry - 10% above state**
  - Use the Pythagorean Theorem to create an equation to represent the length of a line segment that is graphed on a coordinate plane.
  - Graph the image of a line segment that has been reflected over the x-axis.
  - Write an equation showing the relationship between the side lengths of a right triangle in a real-world context.
  - Determine which sequence of transformations of a quadrilateral results in a given image.
  - Determine the volume of a cylinder in a real-world context.
  - Describe the transformation on a quadrilateral that produced a given image and demonstrate an understanding of the preservation of congruence.
  - Graph the image of a triangle after a reflection and compare the sides, angles, areas, and perimeters of the triangle and its image.

# Areas of Strength in Science & Technology:

## 8th Grade

### ❖ 35/40 standards above state

- Earth Science - 8%
  - (7) Interpret plate tectonic models to determine which model shows an ocean is getting larger and determine why the ocean is getting larger.
  - (8) Analyze a diagram to compare how the strength of the gravitational force between two objects changes when the position or mass of one of the objects changes.
- Life Science - 3%
  - (7) Determine which action will most likely help protect populations of a certain organism.
  - (8) Explain how new species can arise in different environmental conditions.
- Physical Science - 8%
  - (6) Compare the densities of different samples of a gas by analyzing particulate models of the samples.
  - (8) Analyze temperature data from an experiment to predict missing temperatures at a given time.
  - (8) Determine in which situation a chemical reaction is occurring.

# Areas of Strength in Science & Technology:

## 8th Grade ...

### [Science & Technology Grade 8 Item Analysis](#)

#### ➤ **Technology & Engineering - 12%**

- (7) Classify a part of a given communication system as feedback.
- (7) Identify the component of a communication system that converts a message into a digital signal.
- (6) Determine the scale used to make a drawing of an actual object.
- (7) Use a diagram of a vehicle to classify some of its parts into transportation subsystems.
- (6) Use a ruler to determine the appropriate location to cut a wooden rod.
- (7) Use a decision matrix to determine how well different types of objects meet the criteria for building a design solution and explain the reasoning for those determinations.
- (6) Determine properties of a material that should be tested to meet a design criterion for constructing a solution.

## Action Items:

- ❖ The ORRJHS data team as well as all grade level teams will continue to analyze item analysis data to identify areas of concern in all ELA, math and science standards.
- ❖ We will continue to use RTI/LSC/Math+ and ELA+ classes in all grade levels to ensure students needs are being met through intervention or enrichment.
- ❖ All grade level teams will continue to progress monitor their students throughout the school year while using Aimsweb and IXL data to measure progress. [IXL Skills Practiced ELA](#) [IXL Skills Practiced Math](#)
- ❖ ORRJHS Literacy representatives will work with the district team in analyzing the new DESE Literacy guidance and determine a literacy plan for our district moving forward.
- ❖ All staff at ORRJHS will continue to utilize the DESE Acceleration Road map when developing educator plans and SMART Goals focusing on learning acceleration and not traditional remediation.



**OLD ROCHESTER REGIONAL SCHOOL DISTRICT  
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55**

Marion - Mattapoisett - Rochester  
135 Marion Road  
Mattapoisett, MA 02739

[www.olderochester.org](http://www.olderochester.org)

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**Michael S. Nelson, M.Ed.**

Superintendent of Schools

**Jannell Pearson-Campbell, Ed.D**

Assistant Superintendent of Teaching & Learning

**Howard Barber, CPA, MCPPO**

Assistant Superintendent of Finance & Operations

**Craig J. Davidson, M.Ed.**

Director of Student Services

October 14, 2021

**NOTIFICATION: LETTER REGARDING MCAS SCORES**

Dear School Community,

In the next few days, you will receive your child's Massachusetts Comprehensive Assessment System (MCAS) scores in the mail. The individual student reports will look similar to those in the past, but the context and overall purpose of MCAS was quite different in 2021. Massachusetts Commissioner of Education Jeff Riley outlines these differences and focus areas in his letter that accompanies the student reports.

It is important that we address MCAS and what these scores mean moving forward — specifically, how they serve as one of many pieces of information to help inform the teaching and learning experience for your child.

COVID-19 and the pandemic greatly impacted the student, staff, and family experience in the 2020-2021 school year, leading to different learning models and many associated challenges. In addition, MCAS was shortened and modified, and the testing locations varied — remote vs. in person.

Acknowledging these facts, the Department of Elementary and Secondary Education (DESE) correctly predicted there would be a state-wide dip in scores compared to previous data sets. We saw some instances of this dip as well. Yet we are extremely proud of the efforts of our school community last year, and the majority of our scores were consistent or above state averages.

Moving forward, DESE encouraged Districts to use this MCAS data to inform instructional approaches and intervention strategies to best serve our students. Knowing that achievement gaps exist, especially in certain subgroups, the MCAS data — in combination with our local benchmark assessments — help us address certain standards and skill sets.

We know that by fostering a sense of belonging and partnership among students and families, continuously monitoring students' understanding, and by ensuring strong grade-appropriate instruction with just-in-time scaffolds when needed - our educators will meet our students' educational needs.

Our Assistant Superintendent of Teaching and Learning and Principals will be making their MCAS presentations at upcoming School Committee Meetings in November and December, which are open to all.

We appreciate your support in navigating all aspects of last year — including MCAS — and we deeply welcome your partnership as we continue to live our school system's mission to inspire all students to think, to learn, and to care.

Respectfully,

Michael S. Nelson (he, him, his)  
Superintendent of Schools

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District does not discriminate on the basis of race, color, national origin, age, sex, religion, gender identity, sexual orientation, homelessness or disability in admission to, access to, treatment in or employment in its programs and activities.

ORR DECA is planning to attend two conferences this school year that require School Committee approval.

The first event is the Massachusetts DECA State Career Development Conference in Boston. It runs from Thursday, March 10, 2022 to Saturday, March 12, 2022. The exact venue is still TBA based on numbers, but it will most likely be at the Marriott Boston Copley Place. We will utilize the MBTA in order to minimize transportation costs. In the past, we have had approximately thirty students attend. It is an overnight event, and there are generally four students per hotel room. There will be several other schools in attendance across Massachusetts.

According to students who have attended in the past: *“The Massachusetts DECA State Career Development Conference is an opportunity for many students to expand upon their public speaking skills as well as receiving strong feedback from professional judges on a professional level after advancing from the Massachusetts DECA District Career Development Conference. Alongside competition, students will also have the opportunity to meet other competitors from surrounding schools. The students involved in ORR DECA are committed to following the current safety and health guidelines, and will maintain these measures until instructed differently.”*

The second event is the International Career Development Conference. It runs from Saturday, April 23, 2022 to Tuesday, April 26, 2022. It is being held in Atlanta, Georgia. The conference venue is the Georgia World Congress Center, 285 Andrew Young International BLVD NW, Atlanta, GA 30313. Students must qualify for this competition. We generally have about 5 students make it to this stage. There will be schools from across the country in attendance.

Further conference information: <https://www.deca.org/high-school-programs/high-school-educational-conferences/international-career-development-conference-hs/>



**Old Rochester Regional School District  
Massachusetts School Superintendency Union 55**

# Memo

**To:** School Committee Members of Old Rochester Regional School District  
**From:** Howard G. Barber, Assistant Superintendent of Finance & Operations  
**Cc:** Michael S. Nelson, Superintendent of Schools  
**Date:** December 3, 2021  
**Re:** Amendment of the FY2022 Old Rochester Regional Assessment

During a review of the Debt and BAN Authorization with the Town Administrators, it was determined that the FY2022 Regional Assessment submitted and approved by the School Committee on March 24, 2021, excluded an eligible Debt Service Offset. This offset of \$29,577 should be used to reduce to overall assessment relating to the Old Rochester Regional Capital Liability.

The Old Rochester Regional School District recommends that a motion is made to modify the previously approved FY2022 budget to allow for the Debt Service Offset to be included in the assessment.

Please refer to the attached Assessment Comparison Report to see what that means for each of the Town's Assessment.

**MOTION:**

To approve an amendment to the FY2022 Old Rochester Regional School District budget, as the previously approved Assessment of \$16,341,970 excluded a reduction of \$29,577 relating to Debt Service. The proposed amended FY2022 Combined Assessment to the towns of Marion, Mattapoisett and Rochester, MA will in the amount of \$16,312,393.

Please feel free to contact me with any questions you might have regarding this recommendation. Thank you.

**OLD ROCHESTER REGIONAL SCHOOL DISTRICT  
FY 22 ASSESSMENT COMPARISON REPORT  
STATUTORY ASSESSMENT**

**Amended FY  
2022**

<b>Assessment Summary</b>	<b>Operating</b>	<b>Capital</b>	<b>New Debt Authorization</b>	<b>Total</b>
Marion	\$ 4,901,695	\$ 186,887	\$ 14,860	\$ 5,103,442
Mattapoisett	\$ 5,952,951	\$ 260,061	\$ 18,136	\$ 6,231,148
Rochester	\$ 4,727,285	\$ 234,375	\$ 16,142	\$ 4,977,803
<b>Total</b>	<b>\$ 15,581,931</b>	<b>\$ 681,323</b>	<b>\$ 49,139</b>	<b>\$ 16,312,393</b>

**Approved FY  
2022**

<b>Assessment Summary</b>	<b>Operating</b>	<b>Capital</b>	<b>New Debt Authorization</b>	<b>Total</b>
Marion	\$ 4,901,695	\$ 195,000	\$ 14,860	\$ 5,111,555
Mattapoisett	\$ 5,952,951	\$ 271,350	\$ 18,136	\$ 6,242,438
Rochester	\$ 4,727,285	\$ 244,550	\$ 16,142	\$ 4,987,977
<b>Total</b>	<b>\$ 15,581,931</b>	<b>\$ 710,900</b>	<b>\$ 49,139</b>	<b>\$ 16,341,970</b>

**Net Change in**

<b>Assessment</b>	<b>Operating</b>	<b>Capital</b>	<b>Debt Authoriz:</b>	<b>Total</b>
Marion	\$ -	\$ (8,113)	\$ -	\$ (8,113)
Mattapoisett	\$ -	\$ (11,290)	\$ -	\$ (11,290)
Rochester	\$ -	\$ (10,174)	\$ -	\$ (10,174)
<b>Total</b>	<b>\$ -</b>	<b>\$ (29,577)</b>	<b>\$ -</b>	<b>\$ (29,577)</b>

hgb 12.2.2021



## **Old Rochester Regional School District**

Massachusetts School Superintendency Union 55

# **Memo**

**To:** School Committee Members of Old Rochester Regional School District

**From:** Howard G. Barber, Assistant Superintendent of Finance & Operations

**Cc:** Michael S. Nelson, Superintendent of Schools

**Date:** December 7, 2021

**Re:** Financial Report – Fiscal Year 2022

### **Financial Report:**

Please find the following financial report in relation to the general funds remaining or available to the Old Rochester Regional School District:

- Year to Date Budget Report by Department as of December 7, 2021

### **For the purpose of our Financial Forecasting:**

The Rochester School District currently has \$1,379,614 available of the general funds appropriated in the 2022 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered or expended. This report recognizes that of the \$19,895,966 appropriated to the District, 82.49% of funding spent or encumbered are directly relating to student instruction.

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

From Date: 7/1/2021 To Date: 6/30/2022

☐ Include pre encumbrance      ☐ Print accounts with zero balance      ☒ Filter Encumbrance Detail by Date Range  
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.001.1105.05.36	SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.001.1110.01.01	TREASURER	\$13,000.00	\$0.00	\$13,000.00	\$5,158.98	\$5,158.98	\$7,841.02	\$6,565.92	\$1,275.10	9.81%
01.300.001.1110.04.36	MASC/MARS	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.300.001.1110.06.36	ADVERTISING	\$6,000.00	\$0.00	\$6,000.00	\$4,004.13	\$4,004.13	\$1,995.87	\$0.00	\$1,995.87	33.26%
01.300.001.1111.04.36	SINGLE AUDIT	\$32,000.00	\$0.00	\$32,000.00	\$0.00	\$0.00	\$32,000.00	\$32,000.00	\$0.00	0.00%
01.300.001.1112.02.01	CLERICAL,SECTY TO COMMITTEE	\$2,600.00	\$0.00	\$2,600.00	\$500.00	\$500.00	\$2,100.00	\$0.00	\$2,100.00	80.77%
01.300.001.1120.04.36	BOND-TREASURER	\$400.00	\$0.00	\$400.00	\$375.00	\$375.00	\$25.00	\$0.00	\$25.00	6.25%
01.300.001.1430.04.36	GENERAL COUNSEL	\$15,000.00	\$0.00	\$15,000.00	\$22,276.50	\$22,276.50	(\$7,276.50)	\$5,642.25	(\$12,918.75)	-86.13%
	Dept: SCHOOL COMMITTEE - 001	\$82,000.00	\$0.00	\$82,000.00	\$32,314.61	\$32,314.61	\$49,685.39	\$44,208.17	\$5,477.22	6.68%
01.300.004.1201.01.02	SUPERINTENDENT	\$88,743.67	\$0.00	\$88,743.67	\$80,743.33	\$80,743.33	\$8,000.34	\$96,201.51	(\$88,201.17)	-99.39%
01.300.004.1201.02.02	Exec Asst to Super	\$37,904.92	\$0.00	\$37,904.92	\$32,853.90	\$32,853.90	\$5,051.02	\$38,799.15	(\$33,748.13)	-89.03%
01.300.004.1205.04.21	PUBLIC RELATIONS	\$0.00	\$0.00	\$0.00	(\$4,762.50)	(\$4,762.50)	\$4,762.50	\$0.00	\$4,762.50	0.00%
01.300.004.1205.05.21	SUPPLIES	\$6,000.00	\$0.00	\$6,000.00	\$6,033.50	\$6,033.50	(\$33.50)	\$1,846.35	(\$1,879.85)	-31.33%
01.300.004.1207.06.37	TRAVEL & CONFERENCES	\$8,000.00	\$0.00	\$8,000.00	\$2,480.73	\$2,480.73	\$5,519.27	\$2,526.41	\$2,992.86	37.41%
01.300.004.1208.05.21	POSTAGE	\$5,000.00	\$0.00	\$5,000.00	\$2,790.62	\$2,790.62	\$2,209.38	\$709.38	\$1,500.00	30.00%
01.300.004.1209.04.33	PROF ASSOC & DUES	\$13,000.00	\$0.00	\$13,000.00	\$14,986.95	\$14,986.95	(\$1,986.95)	\$275.00	(\$2,261.95)	-17.40%
01.300.004.1210.01.02	TUITION REIMB - SUPT	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$2,796.00	\$1,204.00	30.10%
01.300.004.1210.06.36	ADVERTISING	\$8,000.00	\$0.00	\$8,000.00	\$430.30	\$430.30	\$7,569.70	\$0.00	\$7,569.70	94.62%
01.300.004.1210.06.37	MISCELLANEOUS	\$1,500.00	\$0.00	\$1,500.00	\$2,273.62	\$2,273.62	(\$773.62)	\$1,005.78	(\$1,779.40)	-118.63%
01.300.004.1220.01.02	Asst Super of Academics	\$66,177.50	\$0.00	\$66,177.50	\$46,721.21	\$46,721.21	\$19,456.29	\$70,576.16	(\$51,119.87)	-77.25%
01.300.004.1220.02.02	Admin Asst of Asst Supers	\$13,964.64	\$0.00	\$13,964.64	\$20,041.14	\$20,041.14	(\$6,076.50)	\$25,444.50	(\$31,521.00)	-225.72%
01.300.004.1410.01.02	Asst Super of Finance & Operations	\$76,111.06	\$0.00	\$76,111.06	\$60,434.09	\$60,434.09	\$15,676.97	\$80,419.25	(\$64,742.28)	-85.06%
01.300.004.1410.03.02	Finance Department	\$87,611.95	\$0.00	\$87,611.95	\$75,512.71	\$75,512.71	\$12,099.24	\$93,250.78	(\$81,151.54)	-92.63%
01.300.004.1420.03.02	HR Coordinator	\$40,047.84	\$0.00	\$40,047.84	\$28,248.96	\$28,248.96	\$11,798.88	\$35,858.41	(\$24,059.53)	-60.08%
01.300.004.1420.06.02	HR Other Expenses	\$0.00	\$0.00	\$0.00	(\$387.51)	(\$387.51)	\$387.51	\$0.00	\$387.51	0.00%
01.300.004.1450.04.27	COMPUTER SERVICES	\$20,000.00	\$0.00	\$20,000.00	\$2,931.64	\$2,931.64	\$17,068.36	\$32,000.00	(\$14,931.64)	-74.66%
01.300.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$10,000.00	\$0.00	\$10,000.00	(\$11.79)	(\$11.79)	\$10,011.79	\$0.00	\$10,011.79	100.12%
01.300.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$4,000.00	\$0.00	\$4,000.00	(\$652.86)	(\$652.86)	\$4,652.86	\$0.00	\$4,652.86	116.32%
01.300.004.4130.04.15	TELEPHONE	\$8,000.00	\$0.00	\$8,000.00	\$2,432.57	\$2,432.57	\$5,567.43	\$7,522.42	(\$1,954.99)	-24.44%
01.300.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.300.004.5300.04.21	COPIER RENTAL	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$504,061.58	\$0.00	\$504,061.58	\$373,100.61	\$373,100.61	\$130,960.97	\$489,231.10	(\$358,270.13)	-71.08%
01.300.007.2120.01.04	COORDINATORS	\$21,000.00	\$0.00	\$21,000.00	\$7,278.26	\$7,278.26	\$13,721.74	\$0.00	\$13,721.74	65.34%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

From Date: 7/1/2021 To Date: 6/30/2022

☐ Include pre encumbrance      ☐ Print accounts with zero balance      ☒ Filter Encumbrance Detail by Date Range  
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.007.2210.01.02	PRINCIPAL SHS	\$135,689.11	\$0.00	\$135,689.11	\$66,747.98	\$66,747.98	\$68,941.13	\$74,377.17	(\$5,436.04)	-4.01%
01.300.007.2210.02.09	CLERICAL STAFF	\$100,241.63	\$0.00	\$100,241.63	\$39,734.40	\$39,734.40	\$60,507.23	\$60,507.23	\$0.00	0.00%
01.300.007.2210.04.33	ASSOCIATION DUES	\$5,500.00	\$0.00	\$5,500.00	\$5,045.00	\$5,045.00	\$455.00	\$250.00	\$205.00	3.73%
01.300.007.2210.05.21	PRINCIPALS TECHNOLOGY	\$1,600.00	\$0.00	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$252.27	\$1,347.73	84.23%
01.300.007.2210.05.22	SUPPLIES ADMINISTRATIVE	\$8,000.00	\$0.00	\$8,000.00	\$1,455.02	\$1,455.02	\$6,544.98	\$4,200.08	\$2,344.90	29.31%
01.300.007.2210.05.23	SUPPLIES COPYING	\$6,000.00	\$0.00	\$6,000.00	\$1,511.99	\$1,511.99	\$4,488.01	\$0.00	\$4,488.01	74.80%
01.300.007.2210.05.24	COMPUTER SUPPLIES	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.300.007.2210.05.25	SUPPLIES - GENERAL SCHOOL	\$7,300.00	\$0.00	\$7,300.00	\$4,581.10	\$4,581.10	\$2,718.90	\$2,712.30	\$6.60	0.09%
01.300.007.2210.05.26	POSTAGE	\$4,500.00	\$0.00	\$4,500.00	\$3,994.99	\$3,994.99	\$505.01	\$505.01	\$0.00	0.00%
01.300.007.2210.05.36	MISCELLANEOUS	\$2,500.00	\$0.00	\$2,500.00	\$1,094.82	\$1,094.82	\$1,405.18	\$384.19	\$1,020.99	40.84%
01.300.007.2210.06.37	TRAVEL & CONFERENCES	\$1,200.00	\$0.00	\$1,200.00	\$240.02	\$240.02	\$959.98	\$359.98	\$600.00	50.00%
01.300.007.2211.04.33	PROFESSIONAL BOOKS	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	100.00%
01.300.007.2216.04.22	PRINTING SERVICES	\$5,300.00	\$0.00	\$5,300.00	\$757.00	\$757.00	\$4,543.00	\$0.00	\$4,543.00	85.72%
01.300.007.2217.06.37	CONFERENCES	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.300.007.2231.01.02	ASSISTANT PRINCIPAL SHS	\$115,005.00	\$0.00	\$115,005.00	\$53,339.53	\$53,339.53	\$61,665.47	\$62,229.47	(\$564.00)	-0.49%
01.300.007.2231.02.09	Asst Princ Secr	\$44,360.85	\$0.00	\$44,360.85	\$12,655.83	\$12,655.83	\$31,705.02	\$31,705.02	\$0.00	0.00%
01.300.007.2330.02.08	AIDES SUPERVISORY	\$14,500.00	\$0.00	\$14,500.00	\$6,674.99	\$6,674.99	\$7,825.01	\$7,787.47	\$37.54	0.26%
01.300.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$450.00	\$1,550.00	77.50%
01.300.007.2410.05.23	CENTRAL TEXTBOOKS	\$32,000.00	\$0.00	\$32,000.00	\$25,665.20	\$25,665.20	\$6,334.80	\$3,972.50	\$2,362.30	7.38%
01.300.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$45,319.62	\$0.00	\$45,319.62	\$0.00	\$0.00	\$45,319.62	\$0.00	\$45,319.62	100.00%
01.300.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$0.00	\$14,000.00	100.00%
01.301.007.2120.01.04	TEAM LEADERS	\$26,000.00	\$0.00	\$26,000.00	\$1,250.00	\$1,250.00	\$24,750.00	\$0.00	\$24,750.00	95.19%
01.301.007.2201.05.23	PRINCIPAL'S TECHNOLOGY	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.301.007.2208.05.22	POSTAGE JHS	\$3,100.00	\$0.00	\$3,100.00	\$2,296.10	\$2,296.10	\$803.90	\$296.10	\$507.80	16.38%
01.301.007.2210.01.02	PRINCIPAL JHS	\$125,582.75	\$0.00	\$125,582.75	\$57,933.70	\$57,933.70	\$67,649.05	\$67,589.30	\$59.75	0.05%
01.301.007.2210.02.09	PRINCIPAL SECRETARY	\$104,741.85	\$0.00	\$104,741.85	\$28,197.00	\$28,197.00	\$76,544.85	\$32,896.50	\$43,648.35	41.67%
01.301.007.2210.04.22	PRINTING SERVICES JHS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$508.50	\$1,991.50	79.66%
01.301.007.2210.04.33	ASSOCIATION DUES JHS	\$1,350.00	\$0.00	\$1,350.00	\$600.00	\$600.00	\$750.00	\$0.00	\$750.00	55.56%
01.301.007.2210.05.22	SUPPLIES - JHS ADMIN	\$4,900.00	\$0.00	\$4,900.00	\$399.56	\$399.56	\$4,500.44	\$588.00	\$3,912.44	79.85%
01.301.007.2210.06.33	IN SERVICE JHS	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.301.007.2210.06.37	TRAVEL/CONFERENCES	\$3,600.00	\$0.00	\$3,600.00	\$0.00	\$0.00	\$3,600.00	\$583.45	\$3,016.55	83.79%
01.301.007.2211.02.09	MS PRINC ADMIN ASST	\$0.00	\$0.00	\$0.00	\$10,471.88	\$10,471.88	(\$10,471.88)	\$24,963.07	(\$35,434.95)	0.00%
01.301.007.2211.04.33	PROFESSIONAL BOOKS JHS	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2021

To Date: 6/30/2022

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.301.007.2211.05.22	SUPPLIES-COPYING	\$0.00	\$0.00	\$0.00	\$342.10	\$342.10	(\$342.10)	\$0.00	(\$342.10)	0.00%
01.301.007.2212.05.22	SUPPLIES-JHS COMPUTER	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.301.007.2213.05.22	SUPPLIES GENERAL JHS	\$7,500.00	\$0.00	\$7,500.00	\$3,990.69	\$3,990.69	\$3,509.31	\$1,144.11	\$2,365.20	31.54%
01.301.007.2231.01.02	MS ASST PRINCIPAL	\$116,132.50	\$0.00	\$116,132.50	\$52,099.84	\$52,099.84	\$64,032.66	\$62,533.16	\$1,499.50	1.29%
01.301.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,300.00	\$0.00	\$1,300.00	\$499.23	\$499.23	\$800.77	\$442.54	\$358.23	27.56%
01.301.007.2330.02.08	AIDES SUPERVISORY JHS	\$14,500.00	\$0.00	\$14,500.00	\$6,674.87	\$6,674.87	\$7,825.13	\$7,787.33	\$37.80	0.26%
01.301.007.2356.05.23	PROFESSIONAL DEVELOPMENT	\$10,790.00	\$0.00	\$10,790.00	\$0.00	\$0.00	\$10,790.00	\$279.00	\$10,511.00	97.41%
01.301.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$45,319.62	\$0.00	\$45,319.62	\$0.00	\$0.00	\$45,319.62	\$0.00	\$45,319.62	100.00%
01.301.007.4230.04.28	MAINTENANCE OF EQUIPMENT JHS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.301.007.5300.04.28	COPIER RENTAL	\$7,920.00	\$0.00	\$7,920.00	\$0.00	\$0.00	\$7,920.00	\$0.00	\$7,920.00	100.00%
	Dept: SCHOOL ADMINISTRATION - 007	\$1,056,502.93	\$0.00	\$1,056,502.93	\$395,531.10	\$395,531.10	\$660,971.83	\$449,303.75	\$211,668.08	20.03%
01.300.010.2305.01.03	ALL STAFF	\$36,478.00	\$0.00	\$36,478.00	\$32,463.26	\$32,463.26	\$4,014.74	\$25,487.76	(\$21,473.02)	-58.87%
01.300.010.2324.03.34	LONG TERM SUBS SHS	\$0.00	\$0.00	\$0.00	\$16,185.72	\$16,185.72	(\$16,185.72)	\$0.00	(\$16,185.72)	0.00%
01.300.010.2325.03.34	SUBSTITUTES - SHS	\$86,000.00	\$0.00	\$86,000.00	\$36,267.88	\$36,267.88	\$49,732.12	\$0.00	\$49,732.12	57.83%
01.300.010.2356.04.03	TUITION REIMBURSEMENT PROF DEV	\$20,000.00	\$0.00	\$20,000.00	\$1,000.00	\$1,000.00	\$19,000.00	\$0.00	\$19,000.00	95.00%
01.300.010.2356.06.37	TRAVEL & CONF PROF DEVELOPMENT	\$3,000.00	\$0.00	\$3,000.00	\$750.00	\$750.00	\$2,250.00	\$0.00	\$2,250.00	75.00%
01.301.010.2305.01.03	ALL STAFF JHS	\$45,068.00	\$0.00	\$45,068.00	\$0.00	\$0.00	\$45,068.00	\$0.00	\$45,068.00	100.00%
01.301.010.2324.03.34	LONG TERM SUBS JHS	\$0.00	\$0.00	\$0.00	\$1,033.50	\$1,033.50	(\$1,033.50)	\$0.00	(\$1,033.50)	0.00%
01.301.010.2325.03.34	SUBSTITUTES - JHS	\$42,000.00	\$0.00	\$42,000.00	\$14,862.76	\$14,862.76	\$27,137.24	\$0.00	\$27,137.24	64.61%
01.301.010.2356.04.03	TUITION REIMBURSEMENT JHS	\$10,000.00	\$0.00	\$10,000.00	\$394.00	\$394.00	\$9,606.00	\$998.00	\$8,608.00	86.08%
01.301.010.2356.06.37	TRAVEL/CONFERENCES JHS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: STAFF DEVELOPMENT - 010	\$243,046.00	\$0.00	\$243,046.00	\$102,957.12	\$102,957.12	\$140,088.88	\$26,485.76	\$113,603.12	46.74%
01.300.016.2305.01.03	TEACHER SALARIES	\$166,645.00	\$0.00	\$166,645.00	\$44,865.94	\$44,865.94	\$121,779.06	\$121,779.06	\$0.00	0.00%
01.300.016.2415.05.23	SUPPLIES & MATERIALS	\$10,600.00	\$0.00	\$10,600.00	\$3,218.46	\$3,218.46	\$7,381.54	\$0.00	\$7,381.54	69.64%
01.301.016.2305.01.03	TEACHER SALARIES JHS	\$90,317.00	\$0.00	\$90,317.00	\$24,316.11	\$24,316.11	\$66,000.89	\$66,000.89	\$0.00	0.00%
01.301.016.2415.05.23	SUPPLIES/MATERIALS JHS	\$2,850.00	\$0.00	\$2,850.00	\$742.23	\$742.23	\$2,107.77	\$465.52	\$1,642.25	57.62%
01.301.016.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
	Dept: ART - 016	\$270,562.00	\$0.00	\$270,562.00	\$73,142.74	\$73,142.74	\$197,419.26	\$188,245.47	\$9,173.79	3.39%
01.300.024.2305.01.03	PROFESSIONAL STAFF	\$9,603.10	\$0.00	\$9,603.10	\$9,789.30	\$9,789.30	(\$186.20)	\$56,141.20	(\$56,327.40)	-586.55%
01.300.024.2415.06.37	TRAVEL & CONFERENCES	\$300.00	\$0.00	\$300.00	\$32.20	\$32.20	\$267.80	\$67.80	\$200.00	66.67%
01.301.024.2305.01.03	TEACHERS	\$9,603.10	\$0.00	\$9,603.10	\$0.00	\$0.00	\$9,603.10	\$0.00	\$9,603.10	100.00%
01.301.024.2415.05.23	SUPPLIES/MATERIALS JHS	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
	Dept: ELL PROGRAM - 024	\$19,756.20	\$0.00	\$19,756.20	\$9,821.50	\$9,821.50	\$9,934.70	\$56,209.00	(\$46,274.30)	-234.23%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

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☐ Include pre encumbrance      ☐ Print accounts with zero balance      ☒ Filter Encumbrance Detail by Date Range  
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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.025.2305.01.03	TEACHER SALARIES	\$736,280.20	\$0.00	\$736,280.20	\$198,532.49	\$198,532.49	\$537,747.71	\$539,912.71	(\$2,165.00)	-0.29%
01.300.025.2415.05.23	SUPPLIES INSTRUCTIONAL	\$500.00	\$0.00	\$500.00	\$37.92	\$37.92	\$462.08	\$38.99	\$423.09	84.62%
01.301.025.2305.01.03	TEACHER SALARIES JHS	\$534,852.00	\$0.00	\$534,852.00	\$144,569.65	\$144,569.65	\$390,282.35	\$392,403.35	(\$2,121.00)	-0.40%
01.301.025.2410.05.23	TEXTBOOKS JHS	\$1,300.00	\$0.00	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00%
01.301.025.2415.05.23	SUPPLIES JHS	\$550.00	\$0.00	\$550.00	\$0.00	\$0.00	\$550.00	\$0.00	\$550.00	100.00%
	Dept: ENGLISH - 025	\$1,273,482.20	\$0.00	\$1,273,482.20	\$343,140.06	\$343,140.06	\$930,342.14	\$932,355.05	(\$2,012.91)	-0.16%
01.300.027.2305.01.03	TEACHER SALARIES	\$504,294.00	\$0.00	\$504,294.00	\$132,422.29	\$132,422.29	\$371,871.71	\$405,719.38	(\$33,847.67)	-6.71%
01.300.027.2415.05.23	SUPPLIES INSTRUCTIONAL	\$1,000.00	\$0.00	\$1,000.00	\$127.75	\$127.75	\$872.25	\$0.00	\$872.25	87.23%
01.300.027.2415.05.24	WORKBOOKS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.301.027.2305.01.03	TEACHER SALARIES JHS	\$282,399.00	\$0.00	\$282,399.00	\$76,030.57	\$76,030.57	\$206,368.43	\$206,368.43	\$0.00	0.00%
01.301.027.2415.05.23	SUPPLIES JHS	\$650.00	\$0.00	\$650.00	\$441.00	\$441.00	\$209.00	\$123.95	\$85.05	13.08%
	Dept: WORLD LANGUAGES - 027	\$789,343.00	\$0.00	\$789,343.00	\$209,021.61	\$209,021.61	\$580,321.39	\$612,211.76	(\$31,890.37)	-4.04%
01.300.028.2211.02.09	Guidance Secr	\$0.00	\$0.00	\$0.00	\$13,402.29	\$13,402.29	(\$13,402.29)	\$32,916.81	(\$46,319.10)	0.00%
01.300.028.2710.01.03	COUNSELORS	\$294,663.00	\$0.00	\$294,663.00	\$85,431.88	\$85,431.88	\$209,231.12	\$214,709.50	(\$5,478.38)	-1.86%
01.300.028.2710.03.09	REGISTRAR	\$46,319.10	\$0.00	\$46,319.10	\$29,272.00	\$29,272.00	\$17,047.10	\$32,896.50	(\$15,849.40)	-34.22%
01.300.028.2710.04.33	ASSOCIATION DUES	\$550.00	\$0.00	\$550.00	\$70.00	\$70.00	\$480.00	\$0.00	\$480.00	87.27%
01.300.028.2710.05.23	SUPPLIES INSTRUCTIONAL	\$1,100.00	\$0.00	\$1,100.00	\$404.21	\$404.21	\$695.79	\$0.00	\$695.79	63.25%
01.300.028.2710.05.24	SUPPLIES COMPUTER	\$1,200.00	\$0.00	\$1,200.00	\$202.84	\$202.84	\$997.16	\$367.16	\$630.00	52.50%
01.300.028.2710.06.37	TRAVEL & CONFERENCES	\$1,700.00	\$0.00	\$1,700.00	\$153.57	\$153.57	\$1,546.43	\$446.43	\$1,100.00	64.71%
01.300.028.2713.02.09	REGISTRAR	\$62,168.50	\$0.00	\$62,168.50	\$0.00	\$0.00	\$62,168.50	\$0.00	\$62,168.50	100.00%
01.301.028.2710.01.03	COUNSELORS JHS	\$174,638.00	\$0.00	\$174,638.00	\$49,217.02	\$49,217.02	\$125,420.98	\$125,978.78	(\$557.80)	-0.32%
01.301.028.2710.02.09	CLERICAL STAFF JHS	\$11,743.25	\$0.00	\$11,743.25	\$9,888.56	\$9,888.56	\$1,854.69	\$25,109.98	(\$23,255.29)	-198.03%
01.301.028.2710.05.23	SUPPLIES JHS	\$450.00	\$0.00	\$450.00	\$0.00	\$0.00	\$450.00	\$0.00	\$450.00	100.00%
01.301.028.2710.06.37	TRAVEL/CONFERENCES JHS	\$700.00	\$0.00	\$700.00	\$0.00	\$0.00	\$700.00	\$40.00	\$660.00	94.29%
01.301.028.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$200.00	\$0.00	\$200.00	\$53.29	\$53.29	\$146.71	\$76.71	\$70.00	35.00%
01.301.028.4230.04.33	MAINTENANCE OF EQUIPMENT	\$260.00	\$0.00	\$260.00	\$0.00	\$0.00	\$260.00	\$0.00	\$260.00	100.00%
	Dept: GUIDANCE - 028	\$595,691.85	\$0.00	\$595,691.85	\$188,095.66	\$188,095.66	\$407,596.19	\$432,541.87	(\$24,945.68)	-4.19%
01.300.031.2330.03.08	PRESCHOOL PARAPROFESSIONAL	\$25,182.64	\$0.00	\$25,182.64	\$6,540.66	\$6,540.66	\$18,641.98	\$17,753.10	\$888.88	3.53%
	Dept: FAMILY & CONSUMER SCIENCE - 031	\$25,182.64	\$0.00	\$25,182.64	\$6,540.66	\$6,540.66	\$18,641.98	\$17,753.10	\$888.88	3.53%
01.300.037.2305.01.03	TEACHER SALARIES	\$699,690.00	\$0.00	\$699,690.00	\$164,431.05	\$164,431.05	\$535,258.95	\$511,210.40	\$24,048.55	3.44%
01.300.037.2351.04.33	ASSOCIATIONS & DUES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.300.037.2351.06.23	MATH LEAGUE ASSOCIATIONS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.300.037.2415.05.23	SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$519.28	\$519.28	\$480.72	\$0.00	\$480.72	48.07%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2021

To Date: 6/30/2022

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.037.2420.05.23	EDUCATIONAL EQUIPT	\$2,400.00	\$0.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
01.300.037.2455.05.23	AV MATERIALS	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.301.037.2305.01.03	TEACHER SALARIES JHS	\$411,552.00	\$0.00	\$411,552.00	\$111,732.83	\$111,732.83	\$299,819.17	\$300,669.16	(\$849.99)	-0.21%
01.301.037.2410.05.23	TEXTBOOKS JHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.301.037.2415.05.23	SUPPLIES JHS	\$1,500.00	\$0.00	\$1,500.00	\$564.36	\$564.36	\$935.64	\$0.00	\$935.64	62.38%
01.301.037.2455.05.23	AV MATERIALS JHS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: MATHEMATICS - 037	\$1,118,992.00	\$0.00	\$1,118,992.00	\$277,247.52	\$277,247.52	\$841,744.48	\$811,879.56	\$29,864.92	2.67%
01.300.040.2340.01.03	LIBRARIAN	\$73,503.00	\$0.00	\$73,503.00	\$19,789.28	\$19,789.28	\$53,713.72	\$53,713.72	\$0.00	0.00%
01.300.040.2340.04.33	ASSOCIATION DUES	\$200.00	\$10.00	\$210.00	\$210.00	\$210.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.040.2340.05.23	SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.300.040.2340.05.24	BOOKS & MAGAZINES	\$5,900.00	\$46.73	\$5,946.73	\$443.57	\$443.57	\$5,503.16	\$513.56	\$4,989.60	83.90%
01.300.040.2340.05.25	RESOURCE MATERIALS	\$2,400.00	\$93.27	\$2,493.27	\$2,492.27	\$2,492.27	\$1.00	\$0.00	\$1.00	0.04%
01.300.040.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,700.00	(\$150.00)	\$1,550.00	\$1,550.00	\$1,550.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.040.2340.01.03	LIBRARIAN JHS	\$99,541.00	\$0.00	\$99,541.00	\$26,799.50	\$26,799.50	\$72,741.50	\$72,741.50	\$0.00	0.00%
01.301.040.2340.05.23	SUPPLIES JHS	\$4,090.00	\$0.00	\$4,090.00	\$1,000.00	\$1,000.00	\$3,090.00	\$0.00	\$3,090.00	75.55%
01.301.040.2340.05.24	RESOURCE MATERIALS JHS	\$1,250.00	\$0.00	\$1,250.00	\$1,250.00	\$1,250.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.040.2415.06.33	ASSOCIATION DUES JHS	\$330.00	\$0.00	\$330.00	\$0.00	\$0.00	\$330.00	\$50.00	\$280.00	84.85%
01.301.040.2501.05.23	SUPPLIES BOOKS MAGAZINES JHS	\$3,500.00	\$0.00	\$3,500.00	\$361.50	\$361.50	\$3,138.50	\$2,102.46	\$1,036.04	29.60%
01.301.040.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$0.00	\$1,000.00	\$900.00	\$900.00	\$100.00	\$0.00	\$100.00	10.00%
	Dept: MEDIA SERVICES - 040	\$194,414.00	\$0.00	\$194,414.00	\$54,796.12	\$54,796.12	\$139,617.88	\$129,121.24	\$10,496.64	5.40%
01.300.043.2305.01.03	TEACHER SALARIES	\$90,167.00	\$0.00	\$90,167.00	\$24,275.72	\$24,275.72	\$65,891.28	\$65,891.28	\$0.00	0.00%
01.300.043.2351.04.33	PROFESSIONAL DUES	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.300.043.2415.05.23	SUPPLIES	\$2,550.00	\$0.00	\$2,550.00	\$239.94	\$239.94	\$2,310.06	\$1,260.06	\$1,050.00	41.18%
01.300.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,100.00	\$0.00	\$1,100.00	\$260.00	\$260.00	\$840.00	\$840.00	\$0.00	0.00%
01.301.043.2104.03.09	ACCOMPANIST JHS	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$250.00	\$250.00	50.00%
01.301.043.2200.06.14	STUDENT TRANSPORTATION	\$650.00	\$0.00	\$650.00	\$0.00	\$0.00	\$650.00	\$650.00	\$0.00	0.00%
01.301.043.2305.01.03	TEACHER SALARIES JHS	\$168,156.00	\$0.00	\$168,156.00	\$45,272.78	\$45,272.78	\$122,883.22	\$122,883.22	\$0.00	0.00%
01.301.043.2309.04.33	PROFESSIONAL ASSOC/DUES JHS	\$300.00	\$0.00	\$300.00	\$144.00	\$144.00	\$156.00	\$156.00	\$0.00	0.00%
01.301.043.2415.05.23	SUPPLIES JHS	\$3,190.00	\$0.00	\$3,190.00	\$443.76	\$443.76	\$2,746.24	\$1,591.24	\$1,155.00	36.21%
01.301.043.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$2,800.00	\$0.00	\$2,800.00	\$0.00	\$0.00	\$2,800.00	\$900.00	\$1,900.00	67.86%
	Dept: MUSIC - 043	\$269,563.00	\$0.00	\$269,563.00	\$70,636.20	\$70,636.20	\$198,926.80	\$194,421.80	\$4,505.00	1.67%
01.300.049.2305.01.03	TEACHER SALARIES	\$176,453.00	\$0.00	\$176,453.00	\$47,506.62	\$47,506.62	\$128,946.38	\$128,946.38	\$0.00	0.00%
01.300.049.2415.05.23	SUPPLIES	\$2,320.00	\$0.00	\$2,320.00	\$1,665.99	\$1,665.99	\$654.01	\$0.00	\$654.01	28.19%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

From Date: 7/1/2021 To Date: 6/30/2022

☐ Include pre encumbrance      ☐ Print accounts with zero balance      ☒ Filter Encumbrance Detail by Date Range  
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.301.049.2305.01.03	TEACHER SALARIES JHS	\$260,313.00	\$0.00	\$260,313.00	\$70,084.32	\$70,084.32	\$190,228.68	\$190,228.68	\$0.00	0.00%
01.301.049.2415.05.23	SUPPLIES JHS	\$1,740.00	\$125.00	\$1,865.00	\$1,590.71	\$1,590.71	\$274.29	\$130.50	\$143.79	7.71%
	Dept: PHYSICAL EDUCATION - 049	\$440,826.00	\$125.00	\$440,951.00	\$120,847.64	\$120,847.64	\$320,103.36	\$319,305.56	\$797.80	0.18%
01.300.052.2305.01.03	TEACHER SALARIES	\$965,227.00	\$0.00	\$965,227.00	\$258,749.86	\$258,749.86	\$706,477.14	\$702,321.14	\$4,156.00	0.43%
01.300.052.2415.05.23	PHYSICAL LAB SUPPLIES	\$27,000.00	\$0.00	\$27,000.00	\$7,550.31	\$7,550.31	\$19,449.69	\$536.74	\$18,912.95	70.05%
01.300.052.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,000.00	\$0.00	\$1,000.00	\$807.00	\$807.00	\$193.00	\$0.00	\$193.00	19.30%
01.301.052.2305.01.03	TEACHER SALARIES JHS	\$493,774.00	\$0.00	\$493,774.00	\$134,252.02	\$134,252.02	\$359,521.98	\$364,397.98	(\$4,876.00)	-0.99%
01.301.052.2410.05.23	TEXTBOOKS JHS	\$18,000.00	\$0.00	\$18,000.00	\$0.00	\$0.00	\$18,000.00	\$0.00	\$18,000.00	100.00%
01.301.052.2415.05.23	PHYSICAL SUPPLIES JHS	\$6,000.00	(\$125.00)	\$5,875.00	\$2,664.27	\$2,664.27	\$3,210.73	\$301.28	\$2,909.45	49.52%
01.301.052.2415.05.24	LAB SUPPLIES JHS	\$1,800.00	\$0.00	\$1,800.00	\$805.82	\$805.82	\$994.18	\$374.52	\$619.66	34.43%
01.301.052.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
	Dept: SCIENCE-TECHNOLOGY PROGRAM - 052	\$1,513,801.00	(\$125.00)	\$1,513,676.00	\$404,829.28	\$404,829.28	\$1,108,846.72	\$1,067,931.66	\$40,915.06	2.70%
01.300.055.2305.01.03	TEACHER SALARIES	\$661,443.20	\$0.00	\$661,443.20	\$186,211.06	\$186,211.06	\$475,232.14	\$505,429.74	(\$30,197.60)	-4.57%
01.300.055.2415.05.23	SUPPLIES	\$800.00	\$0.00	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
01.301.055.2305.01.03	TEACHER SALARIES JHS	\$323,394.00	\$0.00	\$323,394.00	\$87,067.68	\$87,067.68	\$236,326.32	\$236,326.32	\$0.00	0.00%
01.301.055.2415.05.23	SUPPLIES JHS	\$1,320.00	\$0.00	\$1,320.00	\$1,318.68	\$1,318.68	\$1.32	\$0.00	\$1.32	0.10%
01.301.055.2455.05.23	AV MATERIALS JHS	\$350.00	\$0.00	\$350.00	\$0.00	\$0.00	\$350.00	\$0.00	\$350.00	100.00%
	Dept: SOCIAL STUDIES - 055	\$987,307.20	\$0.00	\$987,307.20	\$274,597.42	\$274,597.42	\$712,709.78	\$741,756.06	(\$29,046.28)	-2.94%
01.300.058.3520.01.04	ADVISORS	\$48,000.00	\$0.00	\$48,000.00	\$0.00	\$0.00	\$48,000.00	\$0.00	\$48,000.00	100.00%
01.300.058.3520.06.36	ACADEMIC COMPETITION	\$3,800.00	\$0.00	\$3,800.00	\$0.00	\$0.00	\$3,800.00	\$897.50	\$2,902.50	76.38%
01.300.058.3522.06.36	ACADEMIC COMPETITION	\$9,500.00	\$0.00	\$9,500.00	\$874.00	\$874.00	\$8,626.00	\$3,720.00	\$4,906.00	51.64%
01.301.058.3520.01.04	SUPERVISION JHS	\$16,000.00	\$0.00	\$16,000.00	\$0.00	\$0.00	\$16,000.00	\$0.00	\$16,000.00	100.00%
01.301.058.3522.06.36	ACADEMIC COMPETITION JHS	\$900.00	\$0.00	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
	Dept: EXTRA CURRICULAR - 058	\$78,200.00	\$0.00	\$78,200.00	\$874.00	\$874.00	\$77,326.00	\$4,617.50	\$72,708.50	92.98%
01.300.061.2210.06.37	TRAVEL & CONFERENCES	\$700.00	\$0.00	\$700.00	\$1,490.00	\$1,490.00	(\$790.00)	\$0.00	(\$790.00)	-112.86%
01.300.061.2351.04.35	CURRICULUM DEVELOPMENT	\$3,300.00	\$0.00	\$3,300.00	\$2,027.92	\$2,027.92	\$1,272.08	\$0.00	\$1,272.08	38.55%
01.300.061.2351.05.35	SUPPLIES & MATERIALS	\$1,400.00	\$0.00	\$1,400.00	\$759.33	\$759.33	\$640.67	\$0.00	\$640.67	45.76%
	Dept: CURRICULUM/PROFESSIONAL DEVEL - 061	\$5,400.00	\$0.00	\$5,400.00	\$4,277.25	\$4,277.25	\$1,122.75	\$0.00	\$1,122.75	20.79%
01.300.067.9100.06.36	TUITION PCC	\$3,200.00	\$0.00	\$3,200.00	\$3,742.50	\$3,742.50	(\$542.50)	\$0.00	(\$542.50)	-16.95%
	Dept: PROGRAM FOR THE GIFTED - 067	\$3,200.00	\$0.00	\$3,200.00	\$3,742.50	\$3,742.50	(\$542.50)	\$0.00	(\$542.50)	-16.95%
01.300.070.3510.01.03	ATHLETIC DIRECTOR	\$53,891.00	\$0.00	\$53,891.00	\$24,325.83	\$24,325.83	\$29,565.17	\$28,380.17	\$1,185.00	2.20%
01.300.070.3510.02.09	ATHLETIC CLERICAL	\$19,017.41	\$0.00	\$19,017.41	\$4,782.40	\$4,782.40	\$14,235.01	\$12,980.77	\$1,254.24	6.60%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

From Date: 7/1/2021 To Date: 6/30/2022

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.070.3510.03.05	COACHES	\$245,000.00	\$0.00	\$245,000.00	\$95,651.00	\$95,651.00	\$149,349.00	\$0.00	\$149,349.00	60.96%
01.300.070.3510.03.07	ATHLETIC TRAINER	\$30,000.00	\$0.00	\$30,000.00	\$8,350.00	\$8,350.00	\$21,650.00	\$16,650.00	\$5,000.00	16.67%
01.300.070.3510.04.35	SUPPLIES GAME EXPENSES	\$5,000.00	\$0.00	\$5,000.00	\$2,615.00	\$2,615.00	\$2,385.00	\$0.00	\$2,385.00	47.70%
01.301.070.3510.01.07	INTRAMURAL COORDINATOR	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.301.070.3510.03.07	JHS INTRAMURAL SUPERVISION JHS	\$7,500.00	\$0.00	\$7,500.00	\$2,724.00	\$2,724.00	\$4,776.00	\$0.00	\$4,776.00	63.68%
01.301.070.3510.05.23	SUPPLIES JHS	\$1,510.00	\$0.00	\$1,510.00	\$853.90	\$853.90	\$656.10	\$656.10	\$0.00	0.00%
	Dept: ATHLETICS - 070	\$364,418.41	\$0.00	\$364,418.41	\$139,302.13	\$139,302.13	\$225,116.28	\$58,667.04	\$166,449.24	45.68%
01.300.076.3200.04.11	Physician Contracted Service HS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,260.00	\$240.00	16.00%
01.300.076.3200.05.25	SUPPLIES	\$2,720.00	\$0.00	\$2,720.00	\$1,932.87	\$1,932.87	\$787.13	\$372.97	\$414.16	15.23%
01.300.076.3202.01.11	NURSE SHS	\$54,932.00	\$0.00	\$54,932.00	\$15,589.00	\$15,589.00	\$39,343.00	\$42,313.00	(\$2,970.00)	-5.41%
01.300.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$250.00	\$0.00	\$250.00	\$85.00	\$85.00	\$165.00	\$0.00	\$165.00	66.00%
01.301.076.3200.04.11	Physician Contracted Service MS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,334.00	\$166.00	11.07%
01.301.076.3200.05.25	SUPPLIES HEALTH JHS	\$2,200.00	\$0.00	\$2,200.00	\$1,906.70	\$1,906.70	\$293.30	\$133.56	\$159.74	7.26%
01.301.076.3202.01.11	JHS NURSE	\$91,597.00	\$0.00	\$91,597.00	\$24,660.72	\$24,660.72	\$66,936.28	\$66,936.28	\$0.00	0.00%
	Dept: HEALTH SERVICES - 076	\$154,699.00	\$0.00	\$154,699.00	\$44,174.29	\$44,174.29	\$110,524.71	\$112,349.81	(\$1,825.10)	-1.18%
01.300.079.3300.06.14	TRANSPORTATION REGULAR DAY	\$689,000.00	\$0.00	\$689,000.00	\$4,680.00	\$4,680.00	\$684,320.00	\$28,980.00	\$655,340.00	95.11%
01.300.079.3301.06.14	FUEL ADJUSTMENT	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
	Dept: TRANSPORTATION - 079	\$696,000.00	\$0.00	\$696,000.00	\$4,680.00	\$4,680.00	\$691,320.00	\$28,980.00	\$662,340.00	95.16%
01.300.085.2305.01.03	SATURDAY SCHOOL/DETENTION	\$6,000.00	\$0.00	\$6,000.00	\$90.00	\$90.00	\$5,910.00	\$0.00	\$5,910.00	98.50%
01.300.085.3523.06.36	NATIONAL HONOR SOCIETY	\$1,000.00	\$0.00	\$1,000.00	\$385.00	\$385.00	\$615.00	\$0.00	\$615.00	61.50%
01.300.085.3527.06.36	AWARDS	\$1,750.00	\$0.00	\$1,750.00	\$742.50	\$742.50	\$1,007.50	\$0.00	\$1,007.50	57.57%
01.301.085.2305.01.03	HOMEWORK CLUB INSTRUCTOR JHS	\$2,400.00	\$0.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$100.00	\$2,300.00	95.83%
01.301.085.3527.06.36	AWARDS JHS	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$750.00	\$0.00	0.00%
01.301.085.3528.06.36	JHS FINO AND DETENTION PROCTOR	\$6,000.00	\$0.00	\$6,000.00	\$820.00	\$820.00	\$5,180.00	\$0.00	\$5,180.00	86.33%
01.301.085.3529.06.36	SURVIVAL PROGRAM JHS	\$7,950.00	\$0.00	\$7,950.00	\$0.00	\$0.00	\$7,950.00	\$0.00	\$7,950.00	100.00%
	Dept: MISCELLANEOUS - 085	\$25,850.00	\$0.00	\$25,850.00	\$2,037.50	\$2,037.50	\$23,812.50	\$850.00	\$22,962.50	88.83%
01.300.088.4110.01.02	DISTRICT FACILITIES MGR	\$48,348.72	\$0.00	\$48,348.72	\$40,997.81	\$40,997.81	\$7,350.91	\$52,043.39	(\$44,692.48)	-92.44%
01.300.088.4110.03.34	SUBSTITUTES,OVERTIME	\$3,000.00	\$0.00	\$3,000.00	\$12,029.81	\$12,029.81	(\$9,029.81)	\$0.00	(\$9,029.81)	-300.99%
01.300.088.4110.05.26	CHEMICALS	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.300.088.4111.03.10	CUSTODIAL/ MAINTENANCE PR	\$48,954.00	\$0.00	\$48,954.00	\$55,169.28	\$55,169.28	(\$6,215.28)	\$62,264.16	(\$68,479.44)	-139.89%
01.300.088.4111.05.26	PAPER	\$9,300.00	\$0.00	\$9,300.00	\$1,062.00	\$1,062.00	\$8,238.00	\$1,938.00	\$6,300.00	67.74%
01.300.088.4112.03.10	CUSTODIAL SUPERVISORS PR	\$56,944.55	\$0.00	\$56,944.55	\$26,720.72	\$26,720.72	\$30,223.83	\$30,941.04	(\$717.21)	-1.26%
01.300.088.4112.05.26	LIGHTING	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

From Date: 7/1/2021 To Date: 6/30/2022

☐ Include pre encumbrance      ☐ Print accounts with zero balance      ☒ Filter Encumbrance Detail by Date Range  
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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.088.4113.03.10	CUSTODIAL STAFF	\$550,770.00	\$0.00	\$550,770.00	\$215,343.06	\$215,343.06	\$335,426.94	\$250,665.00	\$84,761.94	15.39%
01.300.088.4116.05.26	MISCELLANEOUS	\$1,000.00	\$0.00	\$1,000.00	\$288.97	\$288.97	\$711.03	\$0.00	\$711.03	71.10%
01.300.088.4130.04.15	TELEPHONE	\$16,000.00	\$0.00	\$16,000.00	\$3,937.37	\$3,937.37	\$12,062.63	\$9,387.69	\$2,674.94	16.72%
01.300.088.4132.04.18	GAS SHS	\$85,000.00	\$0.00	\$85,000.00	\$1,787.47	\$1,787.47	\$83,212.53	\$83,212.53	\$0.00	0.00%
01.300.088.4133.04.19	WATER/SEWERAGE	\$40,000.00	\$0.00	\$40,000.00	\$24,891.25	\$24,891.25	\$15,108.75	\$17,858.75	(\$2,750.00)	-6.88%
01.300.088.4137.04.16	ELECTRICITY SHS	\$265,000.00	\$0.00	\$265,000.00	\$120,784.80	\$120,784.80	\$144,215.20	\$189,958.58	(\$45,743.38)	-17.26%
01.300.088.4210.04.32	MAINTENANCE OF GROUNDS	\$45,000.00	\$0.00	\$45,000.00	\$23,317.22	\$23,317.22	\$21,682.78	\$23,508.09	(\$1,825.31)	-4.06%
01.300.088.4220.04.32	MAINTENANCE OF BUILDING	\$75,000.00	\$0.00	\$75,000.00	\$99,693.10	\$99,693.10	(\$24,693.10)	\$22,459.74	(\$47,152.84)	-62.87%
01.300.088.4230.04.29	MAINTENANCE OF EQUIPMENT	\$3,000.00	\$0.00	\$3,000.00	\$955.00	\$955.00	\$2,045.00	\$295.00	\$1,750.00	58.33%
01.301.088.4111.05.26	PAPER JHS	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.301.088.4112.05.26	LIGHTING JHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.301.088.4116.05.26	MISCELLANEOUS JHS	\$1,000.00	\$0.00	\$1,000.00	\$350.00	\$350.00	\$650.00	\$0.00	\$650.00	65.00%
01.301.088.4130.04.15	TELEPHONE JHS	\$7,000.00	\$0.00	\$7,000.00	\$1,583.62	\$1,583.62	\$5,416.38	\$3,621.38	\$1,795.00	25.64%
01.301.088.4132.04.18	GAS JHS	\$60,000.00	\$0.00	\$60,000.00	\$1,191.63	\$1,191.63	\$58,808.37	\$58,808.37	\$0.00	0.00%
01.301.088.4133.04.19	WATER JHS	\$26,000.00	\$0.00	\$26,000.00	\$16,594.16	\$16,594.16	\$9,405.84	\$11,405.84	(\$2,000.00)	-7.69%
01.301.088.4137.04.16	ELECTRIC JHS	\$195,000.00	\$0.00	\$195,000.00	\$77,212.25	\$77,212.25	\$117,787.75	\$148,305.70	(\$30,517.95)	-15.65%
01.301.088.4210.04.32	MAINTENANCE OF GROUNDS	\$13,000.00	\$0.00	\$13,000.00	\$846.82	\$846.82	\$12,153.18	\$12,387.39	(\$234.21)	-1.80%
01.301.088.4220.04.32	JHS MAINTENANCE OF BUILDING	\$34,000.00	\$0.00	\$34,000.00	\$107,838.40	\$107,838.40	(\$73,838.40)	\$10,837.57	(\$84,675.97)	-249.05%
01.301.088.4230.04.29	MAINT. OF EQUIP	\$3,000.00	\$0.00	\$3,000.00	\$597.03	\$597.03	\$2,402.97	\$1,468.97	\$934.00	31.13%
Dept: OPERATION & MAINTENANCE - 088		\$1,600,317.27	\$0.00	\$1,600,317.27	\$833,191.77	\$833,191.77	\$767,125.50	\$991,367.19	(\$224,241.69)	-14.01%
01.300.091.1110.04.36	OPEB ACTUARIAL REVIEW	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.300.091.5101.06.38	EMPLOYER FICA MEDICARE TAX	\$170,000.00	\$0.00	\$170,000.00	\$90,584.75	\$90,584.75	\$79,415.25	\$20,791.42	\$58,623.83	34.48%
01.300.091.5102.06.38	PLYMOUTH COUNTY RETIREMENT	\$800,827.00	\$0.00	\$800,827.00	\$800,827.00	\$800,827.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.091.5104.06.38	OPEB FUNDING	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.300.091.5203.06.38	BOSTON MUTUAL LIFE INSURANCE	\$13,000.00	\$0.00	\$13,000.00	\$4,461.11	\$4,461.11	\$8,538.89	\$1,253.07	\$7,285.82	56.04%
01.300.091.5207.06.38	B/C,B/S,MEDEX,PILG HLTH ACTIVE	\$2,024,730.00	\$0.00	\$2,024,730.00	\$1,186,077.63	\$1,186,077.63	\$838,652.37	\$285,444.99	\$553,207.38	27.32%
01.300.091.5250.06.38	HEALTH INS PREM RETIREES	\$324,728.00	\$0.00	\$324,728.00	\$0.00	\$0.00	\$324,728.00	\$0.00	\$324,728.00	100.00%
01.300.091.5260.06.38	WORKERS COMP	\$81,000.00	\$0.00	\$81,000.00	\$78,649.00	\$78,649.00	\$2,351.00	\$0.00	\$2,351.00	2.90%
01.300.091.5261.06.38	OWNERS LIABILITY INSURANCE	\$55,000.00	\$0.00	\$55,000.00	\$54,520.00	\$54,520.00	\$480.00	\$0.00	\$480.00	0.87%
01.300.091.5262.06.38	PROPERTY INSURANCE	\$110,000.00	\$0.00	\$110,000.00	\$123,913.80	\$123,913.80	(\$13,913.80)	\$0.00	(\$13,913.80)	-12.65%
01.300.091.5263.06.38	UNEMPLOYMENT DUA	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	0.00%
01.300.091.5266.06.38	EMPLOYER FSA (2020 CBA) EXPENSE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,750.00	(\$14,750.00)	0.00%
01.300.091.5500.06.36	BANK SERVICE CHARGES/PENALTIES	\$2,500.00	\$0.00	\$2,500.00	\$49,688.47	\$49,688.47	(\$47,188.47)	\$0.00	(\$47,188.47)	-1887.54%
Dept: FIXED CHARGES - 091		\$3,621,785.00	\$0.00	\$3,621,785.00	\$2,388,721.76	\$2,388,721.76	\$1,233,063.24	\$332,239.48	\$900,823.76	24.87%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.093.2130.01.04	BUILDING TECH COORD-SHS	\$206,816.79	\$0.00	\$206,816.79	\$44,286.72	\$44,286.72	\$162,530.07	\$51,667.85	\$110,862.22	53.60%
01.300.093.2130.03.04	TECH SUPPORT SPECIALIST	\$0.00	\$0.00	\$0.00	\$56,190.53	\$56,190.53	(\$56,190.53)	\$80,840.09	(\$137,030.62)	0.00%
01.300.093.2130.05.23	EDUCATIONAL EQUIPT	\$50,000.00	\$0.00	\$50,000.00	\$28,187.64	\$28,187.64	\$21,812.36	\$0.00	\$21,812.36	43.62%
01.300.093.2455.05.23	SOFTWARE	\$26,000.00	\$0.00	\$26,000.00	\$27,951.94	\$27,951.94	(\$1,951.94)	\$5,425.95	(\$7,377.89)	-28.38%
01.300.093.4130.04.15	TELEPHONE	\$19,000.00	\$0.00	\$19,000.00	(\$2,707.54)	(\$2,707.54)	\$21,707.54	\$17,401.04	\$4,306.50	22.67%
01.300.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$4,000.00	\$0.00	\$4,000.00	\$1,983.04	\$1,983.04	\$2,016.96	\$1,755.64	\$261.32	6.53%
01.301.093.2130.01.04	BUILDING TECH COORD - JHS	\$0.00	\$0.00	\$0.00	\$323.06	\$323.06	(\$323.06)	\$376.99	(\$700.05)	0.00%
01.301.093.2130.03.04	OTHER SALARIES	\$0.00	\$0.00	\$0.00	\$13,737.50	\$13,737.50	(\$13,737.50)	\$16,027.03	(\$29,764.53)	0.00%
01.301.093.2300.05.23	SOFTWARE JHS	\$7,000.00	\$0.00	\$7,000.00	\$4,016.78	\$4,016.78	\$2,983.22	\$0.00	\$2,983.22	42.62%
01.301.093.2300.08.23	SUPPLIES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.301.093.2350.01.04	BLDG TECH COORD - JHS	\$0.00	\$0.00	\$0.00	\$34,220.52	\$34,220.52	(\$34,220.52)	\$39,924.02	(\$74,144.54)	0.00%
01.301.093.2420.05.23	EDUCATIONAL EQUIPT JHS	\$70,000.00	\$0.00	\$70,000.00	\$21,321.63	\$21,321.63	\$48,678.37	\$2,274.72	\$46,403.65	66.29%
01.301.093.4130.04.15	TELEPHONE COMPUTER JHS	\$8,000.00	\$0.00	\$8,000.00	\$8,211.29	\$8,211.29	(\$211.29)	\$0.00	(\$211.29)	-2.64%
01.301.093.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$4,000.00	\$0.00	\$4,000.00	\$1,882.33	\$1,882.33	\$2,117.67	\$0.00	\$2,117.67	52.94%
	Dept: TECHNOLOGY LAB - 093	\$395,316.79	\$0.00	\$395,316.79	\$239,605.44	\$239,605.44	\$155,711.35	\$215,693.33	(\$59,981.98)	-15.17%
01.300.100.1435.04.36	LEGAL SERVICES	\$7,000.00	\$0.00	\$7,000.00	\$3,425.00	\$3,425.00	\$3,575.00	\$3,575.00	\$0.00	0.00%
01.300.100.2105.04.33	ASSOCIATION DUES	\$750.00	\$0.00	\$750.00	\$110.00	\$110.00	\$640.00	\$0.00	\$640.00	85.33%
01.300.100.2106.06.37	RTI TRAINING	\$9,150.00	\$0.00	\$9,150.00	\$0.00	\$0.00	\$9,150.00	\$0.00	\$9,150.00	100.00%
01.300.100.2107.06.37	TRAVEL	\$1,000.00	\$0.00	\$1,000.00	(\$201.04)	(\$201.04)	\$1,201.04	\$1,000.00	\$201.04	20.10%
01.300.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$65,245.35	\$0.00	\$65,245.35	\$45,451.07	\$45,451.07	\$19,794.28	\$68,217.71	(\$48,423.43)	-74.22%
01.300.100.2110.02.09	ADMINISTRATIVE ASST	\$31,634.39	\$0.00	\$31,634.39	\$26,837.28	\$26,837.28	\$4,797.11	\$34,066.56	(\$29,269.45)	-92.52%
01.300.100.4130.04.15	TELEPHONE	\$700.00	\$0.00	\$700.00	\$172.42	\$172.42	\$527.58	\$294.25	\$233.33	33.33%
01.300.100.4230.04.31	SOFTWARE LICENSES	\$7,900.00	\$0.00	\$7,900.00	\$690.00	\$690.00	\$7,210.00	\$0.00	\$7,210.00	91.27%
	Dept: SPECIAL EDUC ADMINISTRATION - 100	\$123,379.74	\$0.00	\$123,379.74	\$76,484.73	\$76,484.73	\$46,895.01	\$107,153.52	(\$60,258.51)	-48.84%
01.300.103.2305.01.03	TEACHER SALARIES	\$611,068.00	\$0.00	\$611,068.00	\$154,830.28	\$154,830.28	\$456,237.72	\$420,253.72	\$35,984.00	5.89%
01.300.103.2330.03.08	PARAPROFESSIONAL	\$256,639.77	\$0.00	\$256,639.77	\$78,063.19	\$78,063.19	\$178,576.58	\$237,613.63	(\$59,037.05)	-23.00%
01.300.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$1,000.00	\$0.00	\$1,000.00	\$700.00	\$700.00	\$300.00	\$155.00	\$145.00	14.50%
01.300.103.2415.05.24	SUPPLIES/MATERIALS	\$1,100.00	\$0.00	\$1,100.00	\$125.00	\$125.00	\$975.00	\$200.00	\$775.00	70.45%
01.300.103.2420.05.24	EDUCATIONAL EQUIPT	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	Dept: LEARNING SUPPORT CENTER 1 SHS - 103	\$874,807.77	\$0.00	\$874,807.77	\$233,718.47	\$233,718.47	\$641,089.30	\$658,222.35	(\$17,133.05)	-1.96%
01.300.106.2130.05.24	EDUCATIONAL EQUIPMENT	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.300.106.2305.01.03	TEACHER SALARIES	\$160,974.00	\$0.00	\$160,974.00	\$63,100.67	\$63,100.67	\$97,873.33	\$198,300.84	(\$100,427.51)	-62.39%
01.300.106.2350.01.03	PROFESSIONAL DEVELOPMENT	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.106.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$0.00	\$500.00	\$500.00	\$500.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.106.4230.04.31	SOFTWARE LICENSES	\$12,000.00	\$0.00	\$12,000.00	\$4,350.97	\$4,350.97	\$7,649.03	\$0.00	\$7,649.03	63.74%
Dept: INDIVIDUAL SERVICES PROGRAM - 106		\$174,374.00	\$0.00	\$174,374.00	\$67,951.64	\$67,951.64	\$106,422.36	\$198,300.84	(\$91,878.48)	-52.69%
01.301.109.2305.01.03	TEACHER SALARY JHS	\$346,548.00	\$0.00	\$346,548.00	\$76,706.84	\$76,706.84	\$269,841.16	\$208,204.16	\$61,637.00	17.79%
01.301.109.2315.05.24	SUPPLIES JHS	\$100.00	\$0.00	\$100.00	\$104.39	\$104.39	(\$4.39)	\$0.00	(\$4.39)	-4.39%
01.301.109.2330.03.08	PARAPROFESSIONAL JHS	\$95,596.76	\$0.00	\$95,596.76	\$30,176.78	\$30,176.78	\$65,419.98	\$87,496.80	(\$22,076.82)	-23.09%
01.301.109.2356.01.03	PROFESSIONAL DEVELOPMENT	\$800.00	\$0.00	\$800.00	\$675.00	\$675.00	\$125.00	\$0.00	\$125.00	15.63%
Dept: LEARNING SUPPORT CENTER 2 JHS - 109		\$443,044.76	\$0.00	\$443,044.76	\$107,663.01	\$107,663.01	\$335,381.75	\$295,700.96	\$39,680.79	8.96%
01.301.112.2303.02.08	PARAPROFESSIONAL	\$0.00	\$0.00	\$0.00	\$72.12	\$72.12	(\$72.12)	\$0.00	(\$72.12)	0.00%
01.301.112.2305.01.03	TEACHER SALARY JHS	\$135,140.00	\$0.00	\$135,140.00	\$60,293.38	\$60,293.38	\$74,846.62	\$205,686.73	(\$130,840.11)	-96.82%
01.301.112.2315.05.24	SUPPLIES JHS	\$200.00	\$0.00	\$200.00	\$120.94	\$120.94	\$79.06	\$0.00	\$79.06	39.53%
01.301.112.2330.03.08	PARAPROFESSIONAL JHS	\$160,877.54	\$0.00	\$160,877.54	\$37,299.30	\$37,299.30	\$123,578.24	\$91,424.83	\$32,153.41	19.99%
01.301.112.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
Dept: INDIVIDUAL SERVICES PROGRAM JHS - 112		\$296,517.54	\$0.00	\$296,517.54	\$97,785.74	\$97,785.74	\$198,731.80	\$297,111.56	(\$98,379.76)	-33.18%
01.300.118.2305.01.03	TEACHER SALARIES	\$57,437.40	\$0.00	\$57,437.40	\$15,601.25	\$15,601.25	\$41,836.15	\$42,346.19	(\$510.04)	-0.89%
01.300.118.2415.05.24	SUPPLIES/MATERIALS	\$500.00	\$0.00	\$500.00	\$118.00	\$118.00	\$382.00	\$0.00	\$382.00	76.40%
01.301.118.2305.01.03	TEACHER SALARY JHS	\$38,291.60	\$0.00	\$38,291.60	\$10,400.81	\$10,400.81	\$27,890.79	\$28,230.75	(\$339.96)	-0.89%
01.301.118.2350.04.35	PROFESSIONAL CONSULT JHS	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
Dept: SPEECH - 118		\$96,429.00	\$0.00	\$96,429.00	\$26,120.06	\$26,120.06	\$70,308.94	\$70,576.94	(\$268.00)	-0.28%
01.300.121.2100.02.09	CLERICAL STAFF	\$46,119.10	\$0.00	\$46,119.10	\$13,202.29	\$13,202.29	\$32,916.81	\$32,916.81	\$0.00	0.00%
01.300.121.2110.05.24	SUPPLIES	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.300.121.2300.01.03	TEACHERS SALARIES	\$0.00	\$0.00	\$0.00	(\$1,155.26)	(\$1,155.26)	\$1,155.26	\$0.00	\$1,155.26	0.00%
01.300.121.2305.01.03	TEACHER SALARIES	\$0.00	\$0.00	\$0.00	(\$1,154.90)	(\$1,154.90)	\$1,154.90	\$0.00	\$1,154.90	0.00%
01.300.121.2415.04.36	EXTENDED YEAR SERVICES	\$37,000.00	\$0.00	\$37,000.00	\$10,999.14	\$10,999.14	\$26,000.86	\$5,187.97	\$20,812.89	56.25%
01.300.121.2800.04.35	SPECIALIZED INSTRUCTION	\$25,000.00	\$0.00	\$25,000.00	\$6,450.00	\$6,450.00	\$18,550.00	\$18,550.00	\$0.00	0.00%
01.300.121.2800.04.36	THERAPY SERVICES	\$79,000.00	\$0.00	\$79,000.00	\$26,338.00	\$26,338.00	\$52,662.00	\$88,796.68	(\$36,134.68)	-45.74%
01.300.121.3200.04.11	NURSE SERVICES CONTRACTED	\$82,000.00	\$0.00	\$82,000.00	\$13,345.45	\$13,345.45	\$68,654.55	\$31,654.55	\$37,000.00	45.12%
01.301.121.2110.02.09	CLERICAL STAFF JHS	\$46,321.02	\$0.00	\$46,321.02	\$6,701.11	\$6,701.11	\$39,619.91	\$16,458.33	\$23,161.58	50.00%
Dept: SUPPORT SERVICES - 121		\$315,690.12	\$0.00	\$315,690.12	\$74,725.83	\$74,725.83	\$240,964.29	\$193,564.34	\$47,399.95	15.01%
01.300.124.2415.04.35	TUTORIAL SERVICES	\$8,000.00	\$0.00	\$8,000.00	\$4,115.55	\$4,115.55	\$3,884.45	\$44.45	\$3,840.00	48.00%
Dept: HOME TUTOR - 124		\$8,000.00	\$0.00	\$8,000.00	\$4,115.55	\$4,115.55	\$3,884.45	\$44.45	\$3,840.00	48.00%
01.300.127.2110.05.24	SUPPLIES	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%

# Old Rochester Regional School District

## FY21-22 APPROVED BUDGET

Fiscal Year: 2021-2022

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2021

To Date: 6/30/2022

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.300.127.2420.05.24	EDUCATIONAL EQUIPT	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.300.127.2801.01.03	SCHOOL PSYCHOLOGIST	\$97,731.00	\$0.00	\$97,731.00	\$26,312.16	\$26,312.16	\$71,418.84	\$71,418.84	\$0.00	0.00%
01.300.127.2802.01.03	SOCIAL WORKER SHS	\$161,768.00	\$0.00	\$161,768.00	\$44,040.49	\$44,040.49	\$117,727.51	\$119,538.51	(\$1,811.00)	-1.12%
01.300.127.2802.04.35	SOCIAL WORK CONTRACT SERVICES	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
01.301.127.2710.01.03	SOCIAL WORKER JHS	\$90,467.00	\$0.00	\$90,467.00	\$24,356.50	\$24,356.50	\$66,110.50	\$66,110.50	\$0.00	0.00%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$359,566.00	\$0.00	\$359,566.00	\$94,709.15	\$94,709.15	\$264,856.85	\$257,067.85	\$7,789.00	2.17%
01.300.130.3301.06.12	TRANS/EXTRA CURRICULAR SHS	\$18,000.00	\$0.00	\$18,000.00	\$12,580.10	\$12,580.10	\$5,419.90	\$3,875.00	\$1,544.90	8.58%
01.300.130.3302.06.12	TRANS/INTEGRATED	\$80,000.00	(\$6,000.00)	\$74,000.00	\$23,630.00	\$23,630.00	\$50,370.00	\$27,880.00	\$22,490.00	30.39%
01.300.130.3307.06.12	TRANS/MCKINNEY VENTO	\$10,000.00	\$6,000.00	\$16,000.00	\$1,436.72	\$1,436.72	\$14,563.28	\$14,256.32	\$306.96	1.92%
	Dept: SPED PUPIL TRANSPORTATION - 130	\$108,000.00	\$0.00	\$108,000.00	\$37,646.82	\$37,646.82	\$70,353.18	\$46,011.32	\$24,341.86	22.54%
01.300.133.9305.06.13	TUITION DAY SCHOOLS (502.5) SH	\$6,400.00	\$0.00	\$6,400.00	\$1,825.00	\$1,825.00	\$4,575.00	\$4,000.00	\$575.00	8.98%
	Dept: SPED PROGRAM WITH OTHERS - 133	\$6,400.00	\$0.00	\$6,400.00	\$1,825.00	\$1,825.00	\$4,575.00	\$4,000.00	\$575.00	8.98%
01.300.500.8103.06.39	DEBT RETIREMENT PRIN/CAP IMPRM	\$680,000.00	\$0.00	\$680,000.00	\$0.00	\$0.00	\$680,000.00	\$635,000.00	\$45,000.00	6.62%
01.300.500.8202.06.40	DEBT RETIREMENT INT CAP IMPROV	\$80,039.00	\$0.00	\$80,039.00	\$37,950.00	\$37,950.00	\$42,089.00	\$37,950.00	\$4,139.00	5.17%
	Dept: DEBT SERV CAPITAL SHORT TERM - 500	\$760,039.00	\$0.00	\$760,039.00	\$37,950.00	\$37,950.00	\$722,089.00	\$672,950.00	\$49,139.00	6.47%
<b>Grand Total:</b>		\$19,895,966.00	\$0.00	\$19,895,966.00	\$7,457,922.49	\$7,457,922.49	\$12,438,043.51	\$11,058,429.39	\$1,379,614.12	6.93%

End of Report



**Old Rochester Regional High School**  
**135 Marion Road**  
Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page [www.oldrochester.org/hs](http://www.oldrochester.org/hs)

*"The Old Rochester Regional community works together to educate each person in a safe, challenging environment.  
As we prepare students for participation in society, we foster their academic and personal growth."*

---

**Michael Cabot Devoll, M.Ed.**  
**Principal**

**Vanessa M. Harvey, M.Ed.**  
**Assistant Principal**

December 1, 2021

**High School student enrollment, through 12/1/21: 679**

School Choice: 79

**ORRHS Returns to the Stage!!**

ORRHS Drama Club performed "You Can't Take It With You!", a 1930s comedy about two polar opposite families coming together starring students Corrine Robert, Tommy Berry, Tyler Trudeau and Kathleen Dunn.

**Gonet a Coke Scholar Semifinalist!**

Edward Gonet IV, senior, was selected as one of 1,617 semifinalists out of over 68,000 applicants from across the country for the Coke Scholars Foundation!

Eddie is currently submitting his Semifinalist application to be reviewed by the Program Reading Committee. After this review, 250 students will advance as Regional Finalists, with 150 becoming and receiving a \$20,000 college scholarship.

**New Boys Lacrosse Coach Named**

Third grade RMS Teacher Michael Forns has been appointed the new Boys Varsity Lacrosse Coach at Old Rochester having previously coached at UMass Dartmouth.

**ORRHS Celebrates Successful Fall Athletics Season**

All Fall Varsity Teams qualified for state tournaments, four ORRHS students name South Coast Conference MVPs and Girls Volleyball won a State Championship

**ORRHS launches Junior Achievement Personal Finance Program**

ORRHS is pleased to announce a partnership with Junior Achievement of Southern Massachusetts to bring a series of personal finance lessons to ORRHS students.

**Upcoming Dates:**

12/23 Half Day

12/24-1/2 Holiday Vacation

1/6 Delayed Start

1/11-1/12 Aimsweb Testing

1/17 No School, Martin Luther King, Jr. Day

1/18 No School, Full Day PD

1/27 Term 2 Grades Close



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*"The Old Rochester Regional community works together to educate each person in a safe, challenging environment.  
As we prepare students for participation in society, we foster their academic and personal growth."*

---

Respectfully submitted,

A handwritten signature in dark ink, appearing to read "m4 Q4", is written over a horizontal line.

Michael Cabot Devoll  
Principal  
Old Rochester Regional High School

Old Rochester Regional Jr. High School  
Principal's Report

December 8, 2021

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Current Enrollment:

Grade 7 -	194
Grade 8 -	<u>219</u>
Total:	413

RECOGNITIONS:

351 ELECTED STUDENTS:

Town of Rochester – Molly Wronski  
Town of Marion – Nicholas O'Donnell  
Town of Mattapoisett – Sasha Volkema

AFTERSCHOOL ACTIVITIES BEING OFFERED:

Jazz Band	-	Tuesdays
Ping Pong	-	Wednesdays
GSA	-	Wednesdays
Computer Science	-	Thursdays
Coming Soon	-	Engineering
		Jr. Ambassadors
		Lacrosse
		Soccer

RECENT EVENTS:

11/5/21	Jr. High School students attended the ORR High School's Pep Rally at the HS/football field/stands
11/15/21	Grade 7 – Red Team and Blue Team went to Bishop Stang to see the “Diary of Anne Frank” – thank you to Ms. Sullivan and Ms. Squire for putting this field trip together
11/22/21	Grade 8 visiting the High School – a tour was provided by HS Student Ambassadors
12/7/21	Grade 8 students from the Town of Marion will visit Upper Cape and Grade 8 students from the Towns of Mattapoisett and Rochester will visit Old Colony

UPCOMING EVENTS:

12/22/21      Holiday Concert for parents at the JHS – 6:30pm – Auditorium – both  
band and chorus will perform at this concert



Jeffrey C. Riley  
Commissioner

## **Massachusetts Department of Elementary and Secondary Education**

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000  
TTY: N.E.T. Relay 1-800-439-2370

November 18, 2021

Michael S. Nelson, Superintendent  
Old Rochester Regional School District  
Massachusetts School Superintendency Union #55  
135 Marion Road  
Mattapoisett, MA 02739

Re: Old Rochester Regional School District - Amended Regional Agreement

Dear Superintendent Nelson:

The Department of Elementary and Secondary Education (Department) has received the Old Rochester Regional School District's (District) amended regional school district agreement (amended agreement) and copies of the votes of the member towns of the District, certifying that they have approved the amended agreement. This amended agreement restates the regional school district agreement in its entirety.

The Department has reviewed the amended agreement and found it to be consistent with applicable laws and regulations. I, therefore, approve this amended agreement. Pursuant to 603 CMR 41.03, this approval serves to amend the agreement of the Old Rochester Regional School District. Enclosed please find four copies of the amended agreement, including my signature, as requested for your district and member towns.

Please contact the Department at any time if we can be of further assistance. My best wishes for continued success in all your future endeavors.

Sincerely,

A handwritten signature in blue ink, appearing to read "J. Riley", written over the printed name of Jeffrey C. Riley.

Jeffrey C. Riley  
Commissioner of Elementary and Secondary Education

Encl.

**File: AA-E-1 – DISTRICT AGREEMENT**

AGREEMENT AMONG THE TOWNS OF MARION, MATTAPOISETT AND ROCHESTER WITH RESPECT TO THE FORMATION OF A REGIONAL SCHOOL DISTRICT AS FORMED BY AN AGREEMENT ON FEBRUARY 21, 1958, AMENDED DECEMBER 29, 1969 (FIRST AMENDMENT), DECEMBER 4, 1972 (SECOND AMENDMENT), DECEMBER 27, 1973 (THIRD AMENDMENT), SEPTEMBER 9, 1986 (FOURTH AMENDMENT) AND AS AMENDED AND RESTATED IN ITS ENTIRETY APRIL 13, 2021 (FIRST RESTATEMENT)

THIS AGREEMENT, entered into pursuant to Chapter 71 of the General Laws of Massachusetts (M.G.L.), as amended, by the Towns of Marion, Mattapoisett and Rochester (hereinafter sometimes referred to as “member towns”) for the purpose of establishing a regional school district and setting forth the terms and conditions for its operation. The regional school district shall be called the Old Rochester Regional School District (hereinafter sometimes referred to as “District”). This First Restatement is made pursuant to Section VII of the original regional agreement, as previously amended, by amending and restating the regional agreement in its entirety. The provisions of this First Restatement supersede any contrary or inconsistent provisions of the original regional agreement and any contrary or inconsistent provisions of any amendments prior to this First Restatement. In consideration of the mutual promises herein contained, it is hereby agreed as follows:

**SECTION I THE REGIONAL DISTRICT SCHOOL COMMITTEE**

**(A) Composition**

The powers and duties of the District shall be vested in and exercised by a District School Committee, (hereinafter sometimes referred to as “the Committee”). The Committee shall consist of nine members, three from each member town, of whom one shall be an appointed member and two shall be elected members. Elected members shall be those elected at annual town elections. Appointed members shall be those appointed by the local school committee of each member town. All members shall serve until their respective successors are elected or appointed and qualified.

**(B) Elected Members**

In every year in which the term of office of an elected member expires, the member town concerned shall, at its annual election, elect one member to serve for a term of three years. The term of the elected member would begin July 1<sup>st</sup> of the elected year and end on June 30<sup>th</sup> in the term’s expiring year, provided however that such term shall continue until such elected member’s successor is duly qualified by having taken his/her oath of office. The date of commencement of such term of office and the duration of such term shall be disclosed to all candidates requesting nomination papers and shall appear on the ballot used in such election.

**(C) Appointed Members**

Immediately after each annual town election, the Elementary School Committee of each member town shall appoint from its own membership one member to serve on the Committee for a term of one year. The term of the appointed member shall begin July 1<sup>st</sup> of the year appointed and end on the following June 30<sup>th</sup>, provided however that that such term shall continue until such appointed member's successor is duly qualified by having taken his/her oath of office. The date of commencement of such term of office and the duration of such term shall be disclosed to all members of the Elementary School Committee or each member town making such appointment.

(D) Vacancies

In the event that any then serving member of the Committee shall be unable to continue to serve in such office due to death, resignation or lawful removal from office, such event shall be deemed to create a vacancy hereunder. In the event that any newly elected or appointed member shall fail to qualify for office due to death or declination to serve, such failure to qualify shall be deemed to create a vacancy hereunder. If a vacancy occurs among the members elected under Subsection I(B), the Select Board and the remaining Committee members from the member town concerned, acting jointly, shall within thirty days appoint a member to serve until the next annual town election, at which election a successor shall be elected for the balance of the unexpired term, if any. If a vacancy occurs among the members appointed under Subsection I(C), the local school committee of the member town concerned shall within thirty days appoint a member from its own membership to serve for the balance of the unexpired term.

(E) Organization

Annually, at the first meeting of the Committee held on or after July 1, the Committee shall promptly organize and choose by ballot a chairperson and vice-chairperson from its own membership. At the same meeting or at any other meeting the Committee shall appoint a treasurer and secretary who may be the same person but who need not be members of the Committee, choose such other officers as it deems advisable, determine the terms of office of its officers (except the chairperson and the vice-chairperson who shall be elected as provided above) and prescribe the powers and duties of any of its officers, fix the time and place for its regular meetings, and provide for the calling of special meetings.

(F) Powers and Duties

The Committee shall have all the powers and duties conferred and imposed upon such school committees by law and conferred and imposed upon it by this agreement, and such other additional powers and duties as are specified in Sections 16 to 16I inclusive, of Chapter 71 of the M.G.L. and any amendments thereof and additions thereto, now or hereafter enacted, or as may be specified in any other general law or in any applicable special law.

(G) Voting and Quorum

1. In accordance with M.G.L. c. 71, §14E(4), as amended, on the July 1 in the year first following the acceptance of this Agreement by all member towns and the Commissioner of Elementary and Secondary Education (the “Commissioner”), on all issues requiring a vote of the Committee, the two elected Committee members from the Town of Marion shall each cast a weighted vote with a value of 0.9; the two elected Committee members from the Town of Rochester shall each cast a weighted vote with a value of 0.95; and the two elected Committee members from the Town of Mattapoisett shall each cast a weighted vote with a value of 1.1 based on the relative resident populations as required by Massachusetts law utilizing the 2019 Federal census figures estimating the population for each of the member towns.
2. The weight of the votes of the elected members from each member town shall be re-evaluated, and if necessary reset, by the Committee every ten (10) years within one year after the initial release of population data from each Federal decennial census, with the weight of votes of elected members to be based on such most recent Federal decennial census data. The weighted votes of the elected members from each town shall be in proportion to the population of the member town compared to the population of all member towns of the District combined, so that the actual weighted vote of the individual elected members of the Committee from each member town, expressed in tenths, is as nearly equal to one (1) vote per elected Committee member as possible while still ensuring that the largest percentage deviation between any two member towns in the numerical variance of each member town from the ideal representation figure for the District falls within a deviation of 10.0%. The resetting of the weight of the votes of the elected members of the Committee which will come from each member town shall not be viewed as an amendment to the Regional Agreement. The weighted votes of the elected Committee members of a particular member town shall be equal in weight. The vote of any Committee member appointed to fill a vacancy pursuant to Section I (D) shall bear the same weight as the vote of the member whose vacant seat was filled by such appointment.
3. The quorum of the Committee for the transaction of business shall be a majority of the total weighted vote for all Committee members, but a lesser number may adjourn. An affirmative majority of the total weighted vote for all Committee members present and voting shall be required to pass any motion or act upon any other business of the Committee which requires a majority vote. An affirmative two-thirds (2/3) of the total weighted vote for all Committee members present and voting shall be required to pass any motion that requires a two-thirds vote, provided however, that two-thirds (2/3) of the total weighted vote for all Committee members, whether or not present and voting, shall be required to pass any motion to make expenditures from the Capital Stabilization Fund pursuant to Section IV (D) 4, to adopt a budget under Sections V (A) and (B), to vote to utilize the indebtedness approval method set forth at M.G.L. c. 71, §16 (n) under Section X of this Agreement, and for any other business which by law requires a vote of two-thirds of all of the members of the Committee.

## SECTION II TYPE OF REGIONAL DISTRICT

The District school shall include all grades from seven through twelve inclusive. The Committee is hereby authorized, in its discretion, to establish and maintain state-aided vocational education, acting as trustees therefore, in accordance with the provisions of Chapter 74 of the M.G.L. and acts amendatory thereof, in addition thereto or dependent thereon.

## SECTION III LOCATION OF REGIONAL DISTRICT SCHOOL

The District school or schools shall be located within the geographical limits of the member towns.

## SECTION IV APPORTIONMENT AND PAYMENT OF COSTS INCURRED BY THE DISTRICT

### (A) Classification of Costs

1. Chart of Accounts. In compliance with 603 Code of Massachusetts Regulations (CMR) 10.03(3), as amended, the District shall adopt and consistently use, for all accounting purposes, the Chart of Accounts, as amended, established and maintained by the Massachusetts Department of Elementary and Secondary Education or its successor ("DESE").

District budgets shall consistently be prepared using the line items and associated definitions described in the Chart of Accounts, as amended, established and maintained by DESE.

2. Definition of Operating Costs and Capital Costs. For the purposes of apportioning assessments among the member towns, costs shall be divided into two categories: Operating Costs and Capital Costs.
  - (a) Capital Costs shall include all expenses in the nature of capital outlay including without limitation all expenses as outlined in M.G.L. Chapter 71, Section 16(d) as it may be amended from time to time, such as the cost of acquiring land, the cost of constructing, reconstructing, and adding to buildings, and the cost of remodeling or making extraordinary repairs to a school building or buildings, including without limitation the cost of the original equipment and furnishings for such buildings or additions, plans, architects' and consultants' fees, grading and other costs incidental to placing school buildings and additions and related premises in operating condition, the cost of sewer systems and sewerage treatment and disposal facilities or the cost of purchase or use of such systems with a municipality, and the cost of any other capital asset or outlay which the District may acquire or for which the District may be authorized to borrow under any applicable general or special law now or hereafter in effect. Capital Costs shall also include payment or principal of and interest on bonds, notes or other

obligations issued by the District to finance Capital Costs. Capital Costs shall include all capital outlay appearing in DESE 7000 and 8000 function codes.

- (b) Operating Costs shall include all costs not included in Capital Costs, as defined herein. Operating Costs do include interest and principal on revenue anticipation notes.

(B) Apportionment

1. Apportionment of Operating Costs –In apportioning Operating Costs among the member towns, the District will follow the statutory methodology as defined in 603 CMR 41.00. In calculating the assessments, the Operating Costs needed to support the District’s budget will be reduced by all general fund revenues and state aid. The balance of all Operating Costs shall be apportioned and assessed to each member town as follows: a member town’s assessment will be the sum of the following:
  - (a) The member town’s required local contribution as determined by the Commissioner pursuant to M.G.L. c. 70 (the “Minimum Required Local Contribution”),
  - and
  - (b) The member town’s share of that portion of the District’s Net School Spending, as defined by M.G.L. c. 70, §2, that exceeds the total Minimum Required Local Contributions for all member towns (the “Aggregate Minimum Contributions”),
  - and
  - (c) The member town’s share of costs for transportation and all other expenditures (exclusive of Capital Costs as defined in Section IV (A) 2 (a), above) that are not included in the definition of Net School Spending.
    - (i) A member town’s share of costs under subsection (b) and (c), above, when added together, is sometimes referred to hereinafter as the member town’s “Above Minimum Contribution”.
    - (ii) The total Operating Costs above the Aggregate Minimum Contributions is calculated by subtracting the Aggregate Minimum Contributions, all general fund revenues, and state aid from the Operating Budget.
    - (iii) A member town’s Above Minimum Contribution will be assessed based on the ratio which the member town’s Foundation Enrollment, calculated on the basis of the member town’s combined three-year rolling average of Foundation Enrollment for

grades 7 – 12 for the member town, bears to the total Foundation Enrollment for all member towns in the District, calculated on the basis of a combined three-year rolling average of Foundation Enrollment for grades 7 – 12 for all member towns. The Foundation Enrollment for purposes of calculating apportionment of Operating Costs will be determined using figures reported to DESE by each member town on October 1 for the preceding three years. Each member town will bear the expense of Out of District Placement for Student Services in their own local budget.

- (d) The total Operating Costs assessed to each member town will consist of the member town's Minimum Required Local Contribution and the member town's Above Minimum Contribution.

2. Apportionment of Capital Costs – Capital costs will be assessed to member towns based on the ratio which the Member Town's Foundation Enrollment, calculated on the basis of the member town's combined five-year rolling average of Foundation Enrollment for grades 7 - 12 for the member town bears to the total Foundation Enrollment for all member towns in the District, calculated on the basis of a combined five-year rolling average of Foundation Enrollment for grades 7 – 12 for all member towns. The Foundation Enrollment for purposes of calculating apportionment of Capital Costs will be determined using figures as reported to DESE by each member town on October 1 for the preceding five years.

(C) Times of Payment of Apportioned Costs.

Each member town shall pay to the District in each fiscal period its proportionate share, as certified as provided in Subsection V(C), of the capital and operating costs, as well as the member town's proportionate share of the annual appropriation to the Stabilization Fund as defined below, if any. The share for each fiscal period of each member town shall be paid in four (4) equal installments on or before the first day of September, December, March and June.

(D) Capital Stabilization Fund

1. Establishment by the Committee. The Committee shall, by majority weighted vote of all of its members, and only with the approval of a majority of the local appropriating authorities of the member towns, create a Regional School District Capital Fund (the "Capital Stabilization Fund") in accordance with M.G.L. c. 71, §16G ½. Such approval by the member towns shall occur by a separate vote to authorize the establishment of the fund.
2. Maintenance of the Capital Stabilization Fund. Once established, the Capital Stabilization Fund will be funded as part of the Committee's regular budget approval process. The Committee shall include a line item in any year's proposed annual budget to appropriate monies into the Capital Stabilization Fund. The amount to be

appropriated to the Capital Stabilization Fund shall be included in each member town's assessment for the applicable fiscal year and shall be apportioned based on the regional agreement methodology for apportioning Capital Costs as set forth in Section IV(B) 2, above.

3. Limits on Funding. The amount budgeted by the Committee for appropriation to the Capital Stabilization Fund in any fiscal year may not exceed the limits established by law, which is currently five percent of the aggregate amount assessed to the member towns for the preceding fiscal year. The aggregate fund balance in the Capital Stabilization Fund shall not at any time exceed the limits established by law, which is currently five percent of the combined equalized valuations of the member towns.
4. Expenditures from the Capital Stabilization Fund. Expenditures from the Capital Stabilization Fund may be authorized at any time by a weighted vote of two-thirds of all the members of the Committee for any purpose for which the District is permitted to borrow funds or for such other District purpose which the Commissioner may approve.

## SECTION V BUDGET

The Committee shall prepare an annual operating and maintenance budget using accounts itemized in conformance with the Chart of Accounts as amended, established, and maintained by DESE.

### (A) Tentative Maintenance and Operating Budget

At the opening of each academic year, the Committee shall as promptly as practicable proceed with the preparation of a tentative operating and maintenance budget for the next fiscal year. The budget shall contain all proposed operating expenditures, capital expenditures, and debt service payments to be paid from general revenues of the regional school District. The budget shall identify each separate revenue source, and the amount estimated for each revenue source; shall specify whether member town assessments are to be calculated pursuant to the statutory assessment method or the alternative assessment method then provided for in the regional agreement, if any; and shall specify the total amounts to be assessed to the member towns for the support of the budget. All non-recurring expenditures shall be itemized. This tentative budget shall be itemized in such further detail as the Committee may deem advisable.

A proposed budget shall be approved by a majority of the members of the Committee.

Copies of the proposed budget shall be sent to the Chairman of the Finance or Advisory Committee for each member town at least thirty days prior to the date on which the final operating and maintenance budget is adopted by the Committee, or, if there is no Finance or Advisory Committee in a member town, to the Chairperson of the Select Board of such town.

(B) Final Operating and Maintenance Budget

The Committee shall hold a budget hearing consistent with M.G.L. c. 71, §38N, as amended, annually on its proposed annual budget not less than seven days after publication of a notice thereof in a newspaper having general circulation in the region. Following the public hearing on the proposed budget, the Committee may make any such modifications to its proposed budget as it may deem necessary or desirable before voting to adopt a final operating and maintenance budget.

Following such hearing, the Committee shall adopt a final budget by a two-thirds ( $\frac{2}{3}$ ) weighted vote of all its members, incorporating such changes from the proposed budget that the Committee has deemed appropriate. Said adoption of a final budget will occur not later than forty-five (45) days prior to the earliest date on which the business section of the annual town meeting of any member town is to be held, but in no event later than March 31 (provided that said budget need not be adopted earlier than February 1).

The budget and assessments shall be so constructed to show debt service, transportation, operating, and capital costs. It shall also list all sources of revenue used to reduce operating costs.

(C) Certification of Assessments

Within thirty (30) days from the date on which the budget is adopted, and in no event later than April 30, the Treasurer of the District shall certify to the Treasurer of each member town that town's assessed share of such budget.

The annual budget, as adopted by the Committee, and the member town's assessment as certified by the Treasurer of the District shall be placed before each local appropriating authority for its consideration. The annual budget, as adopted by the Committee shall require the approval of two-thirds ( $\frac{2}{3}$ ) of the member towns by an affirmative vote of the appropriating authorities for such member towns. A vote by the local appropriating authority to appropriate the member town's assessment shall constitute approval of the District's budget. The District budget, so approved, shall be apportioned among the member towns and paid in accordance with the terms in Section IV (B) and Section IV (C) of this agreement.

SECTION VI TRANSPORTATION

School transportation shall be provided according to M.G.L. Ch.71, Section 16C as amended, by the District and the cost thereof shall be apportioned to the member towns as an annual operating cost in accordance with the formula in Section IV (B) 1 (c)(iii) of this Agreement for Above Minimum Contributions.

SECTION VII AMENDMENTS

(A) Limitation

This Agreement may be amended from time to time in the manner hereinafter provided, but no amendment shall be made which shall substantially impair the rights of the holders of any bonds or notes or other evidences of indebtedness of the District then outstanding, or the rights of the District to procure the means for payment thereof, provided that nothing in this section shall prevent the admission of a new town or towns to the District and the reapportionment accordingly of capital costs of the District represented by bonds or notes of the District then outstanding and of interest thereon.

(B) Procedure

Any proposal for amendment, except a proposal for amendment providing for the withdrawal of a member town (which shall be acted upon as provided in Section IX), may be initiated by a majority weighted vote of all the members of the Committee or by a petition signed by 10% of the registered voters of any one of the member towns. In the latter case, said petition shall contain at the end thereof a certification by the town clerk of such member town as to the number of registered voters in said town according to the most recent voting list and the number of signatures on the petition which appear to be the names of registered voters of said town and said petition shall be presented to the chair of the Committee. In either case, the chair of the Committee shall mail or deliver a notice in writing to the Select Board of each of the member towns that a proposal to amend this Agreement has been made and shall enclose a copy of such proposal (without the signatures in the case of a proposal by petition).

The Select Board of each member town shall include in the warrant for the next annual or a special town meeting called for the purpose an article stating the proposed amendment. Except in the case of amendments resulting from the addition of a new member which shall become effective as set forth in Section VIII, hereinafter, such amendment shall take effect upon its acceptance by all of the member towns, acceptance by each town to be by a majority vote at a town meeting as aforesaid and only after approval of the Commissioner of Elementary and Secondary Education (hereinafter referred to as Commissioner). Should the amendment impact the budget, said amendment will only take effect on the first July 1 which falls after acceptance by all of the member towns and receipt of approval of the Commissioner, and only when there has been sufficient advanced time to prepare the budget/assessment in accordance with the new procedure. All amendments must be approved by the Commissioner.

(C) Review of Agreement

Recognizing that over time circumstances often change, and intending that this Agreement should continue to serve the best interests of the member towns, the Committee should, at five year intervals, review the need to establish an ad hoc study group composed of knowledgeable persons to study the Agreement and report to the Committee as to whether or not any changes to this Agreement might be beneficial, in light of the then prevailing conditions. The Committee shall give any such ad hoc study

group's report due consideration, but may exercise its discretion as to whether or not it will implement any of the group's recommendation.

#### SECTION VIII ADMISSION OF ADDITIONAL TOWNS TO THE DISTRICT

By an amendment of this Agreement adopted under and in accordance with Section VII above, any town or towns may be admitted to the District upon adoption as therein provided of such amendment and upon acceptance by the town or towns seeking admission of the Agreement as so amended and also upon compliance with such provisions of law as may be applicable, including, but not limited to 603 CMR 41.05(6), as amended and such terms as may be set forth in such amendment. Notwithstanding the timeline and effective date outlined in Section VII (B), a new member town may only be admitted at the beginning of a fiscal year, effective on July 1 of that fiscal year, and only if the approval of all member towns and the Commissioner has been obtained on or before the preceding December 31<sup>st</sup>. The authorizing votes of the member towns may provide for the deferral of said admission until July 1 of a subsequent fiscal year.

Upon admission of such town or towns, the total costs of any capital acquisitions and improvements still being incurred by member towns shall be reapportioned to all member towns in the District including the newly admitted member town (or towns) as per its apportionment. The newly admitted member town shall then assume liability of its entire share of the cost to be paid over the remaining term for any funded debt issued to pay for capital acquisitions or improvements.

#### SECTION IX WITHDRAWAL

In the event that a member town decides to seek to withdraw from the District the following procedures and requirements will apply:

##### (A) Vote Expressing Desire to Withdraw

The withdrawal of a member town from the District may be effected by an amendment to this Agreement in the manner hereinafter provided by this Section IX. Any member town seeking to withdraw shall, by vote at an annual or special town meeting, request the Committee to draw up an amendment to this Agreement setting forth the terms by which such town may withdraw from the District. No withdrawal will take effect on other than July 1 of a given year, and the vote referred to in the preceding sentence, the notification to the District consistent with paragraph B below, and the submittal of a long range education plan consistent with paragraph C below, must all occur no less than (2) years prior to the desired date of withdrawal.

##### (B) Notice and Procedure

The clerk of the member town seeking to withdraw shall, within seven (7) days of such vote at annual or special town meeting requesting the Committee to draw up an amendment to this Agreement, notify the Committee chairperson as well as the District's superintendent in writing that the member town has voted to request the

Committee to formulate an amendment to the Agreement setting forth the terms for withdrawal; the clerk will provide a certified copy of the vote with the notification. Thereupon the Committee shall draw up an amendment to the agreement consistent with the terms and provisions of this Section IX and setting forth such other terms of withdrawal as it deems advisable, subject to the limitations contained in subsection VII (A). The Secretary of the Committee shall mail or deliver a notice in writing to the Select Board of each member town that the Committee has drawn up an amendment to the Agreement providing for the withdrawal of a member town (enclosing a copy of such amendment). The Select Board of each member town shall include in the warrant for the next annual or a special town meeting called for the purpose of an article stating the amendment.

(C) Long Range Education Plan

No less than two (2) full years prior to the desired date of withdrawal, the member town seeking to withdraw, in addition to the other requirements referred to in paragraph A above, will submit to the Commissioner and to the District a "Long Range Education Plan" consistent with 603 CMR 41.02 (2). The Long Range Education Plan will address, in addition to any other factor required by the Commissioner, the following: the expected educational benefits of reorganization; the current and projected enrollments; an inventory of all educational facilities under the jurisdiction of the member town and under the jurisdiction of the District and construction efficiencies, if any; the proposed administrative structure; the fiscal ramifications of the withdrawal upon the withdrawing town as well as the other member towns in the District; the geographical and physical characteristics of the area; and the effect that withdrawal will have on student transportation.

(D) Requirements

In addition to other terms and requirements which the Committee may include in the proposed amendment, the member town seeking to withdraw will be responsible for the following: (1) payment of all operating costs for which it is liable as a member of the District; (2) continuing payments beyond the time of withdrawal to the District for the withdrawing member town's share of the indebtedness of the District which is outstanding at the time of such withdrawal, and for interest thereon, to the same extent and in the same manner as though the withdrawing member town had not withdrawn from the District; (3) such other liabilities incurred by the District during all times that the withdrawing member town was a member of the District (e.g., Other Post-Employment Benefits (OPEB) as determined by the Committee; and (4) for the costs, including legal fees, that accrue to the District as a result of the withdrawal. The Committee's amendment may condition withdrawal upon the irrevocable deposit, in trust in the name of the District, of funds by the withdrawing member town in an amount sufficient to meet such responsibilities pursuant to Section IX (G), below.

(E) Approval of Withdrawal

A request to withdraw shall become effective only if the Committee's amendment to the Agreement is approved by weighted majority vote of the Committee, is approved by majority vote at an annual or special town meeting in each of the member towns of the District, including without limitation the withdrawing member town, and is approved by the Commissioner. The withdrawal can become effective no less than one full year after the last to occur of the following events: completions of the approval of the amendment to the Agreement by the Committee, the member towns and the Commissioner, and shall become effective only at the beginning of a fiscal year of the District. The authorizing votes of the member towns may provide for the deferral of said withdrawal until July 1 of a subsequent fiscal year.

(F) Cessation of Terms of Office of Withdrawing Town's Members

Upon the effective date of withdrawal, the terms of office of all Committee members from the withdrawing town shall terminate, the total membership of the Committee shall be decreased accordingly, and the voting weight of the remaining Committee members shall be recalculated to comply with the formula set forth at Section I (G) 1, above and the weighted votes redistributed accordingly.

(G) Payments of Certain Capital or Liability Costs Made by a Withdrawing Town

Money received by the District from the withdrawing member town for payment of funded indebtedness, OPEB, such other liabilities incurred by the District during all times that the withdrawing member town was a member of the District or interest thereon shall be used only for such purpose and until so used shall be deposited in trust in the name of the District with a Massachusetts bank or trust company having a combined capital and surplus of not less than \$1,500,000.

SECTION X INCURRING OF DEBT

The District may borrow under M.G.L. c. 71, §16(d) and any other applicable general or special law now or hereafter in effect. Pursuant to M.G.L. c. 71, §16(d), not later than seven days after the date on which the Committee authorizes the incurring of debt, other than temporary debt in anticipation of revenue to be received from any source, written notice of the date of said authorization, the sum authorized, and the general purpose or purposes for authorizing such debt, shall be given to the Board of Selectmen for each member town. No debt may be incurred until authorized in accordance with M.G.L. c. 71, §16(d) or pursuant to the provisions of any other applicable general or special law now or hereafter in effect. Notwithstanding the provision of this Section X, the Committee may, by a vote of two-thirds of all its members, require that the approval of any particular authorized issue of indebtedness shall be by the registered voters of the member towns pursuant to the provisions of M.G.L. c. 71, §16(n) rather than pursuant to the provisions of M.G.L. c. 71, §16 (d).

SECTION XI STUDENTS

(A) Students Entitled to Attend the District

The District shall accept all children who reside in the District and who have completed the sixth grade.

(B) Vocational and Trade School Students

Any student residing in a member town who is desirous of attending a trade or vocational school outside the District shall have all the privileges of attending such a school as are now or may be hereafter provided for by law, and the cost of tuition for attending such a school and the cost of transportation, when necessary, shall be borne by the member town wherein the student resides, provided, however, that nothing contained herein shall prevent the District from including such costs in its operating budget and assessing the towns involved for such costs.

(C) Admission of Students Residing Outside the District

The Committee may accept for enrollment in the regional district school students from towns other than the member towns on a tuition basis and upon such terms as it may determine. Income received by the District from tuition students shall be deducted from the total operating costs in the next annual budget to be prepared after the receipt thereof, prior to apportionment under Section IV to the member towns.

**Approval dates:**

AMENDED DECEMBER 29, 1969 (FIRST AMENDMENT),

DECEMBER 4, 1972 (SECOND AMENDMENT)

DECEMBER 27, 1973 (THIRD AMENDMENT)

SEPTEMBER 9, 1986 (FOURTH AMENDMENT)

APRIL 13, 2021 (FIRST RESTATEMENT)

School Committee Chairperson Signature: Heather Burke Date: 11/12/21

Representative of Marion: [Signature] Date: 11-12-21

Representative of Mattapoissett: [Signature] Date: 11/12/21

Representative of Rochester: [Signature] Date: 11/12/21

Commissioner of Elementary and Secondary Education: [Signature] Date: 12/1/21



# Old Rochester Regional School District Massachusetts Superintendency Union #55

*"Serving the towns of Marion, Mattapoisett, & Rochester"*

Food Service Director's Report: November 2021

ORR JR/SR HS

## Directors Update:

- Meal participation continues to remain strong.
- Nation –Wide supply chain disruptions and price increases are having a significant impact on our program.
  - *Changes to posted menus may happen without notice.* Please have patience and understanding. We will ensure that all students are provided a well-balanced, nutritious meal that meet the USDA nutrition standards.
- Secured a secondary prime grocer vendor as a backup supplier, to help reduce the impact of supply chain issues
- Cost of food and supplies are increasing significantly
- All café staff have completed the Civil Rights in School Nutrition and Allergy training.
- Repairs to old steamer/kettle completed
- Service and Repairs to all ovens completed
- Replaced kitchen dryer.
- Submitted USDA/State Infrastructure Grant

## Student Meal Participation:

SY 21					SY 22			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	0		0		7	1%	398	38%
September	541	12%	1204	27%	665	3%	8580	46%
October	1758	21%	3824	46%	911	5%	9366	52%
November	1018	19%	3233	60%				

## ORR Junior High School

### Students Receiving Free and Reduced Meals:

Free 98→ 24%

Reduced: 18→ 4%

## ORR High School

### Students Receiving Free and Reduced Meals:

Free 139→ 20%

Reduced: 25→ 4%

Jill Henesey

Director of Food and Nutrition Services

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Mobile: 774-320-0801

Email: [jillhenesey@oldrochester.org](mailto:jillhenesey@oldrochester.org)

<https://www.facebook.com/ORRnutrition4kids>



## Facilities Director's Report: December 2021

### Jr/Sr High Schools (Main Campus)

- Solar Canopy Project at Impact Study (Grid) with Eversource.
- Secured all athletic fields for winter including irrigation.
- Replaced fire alarm radio box emergency battery back-up.
- Tents taken down and stowed for season.
- Completed SRPEDD virtual mapping of site.
- Received Covid related Personal Protection Equipment (PPE) from DESE
- Covid-19 protocols set for HVAC, Cleaning, and Sanitizing.
- Conducted routine maintenance on all facility equipment and systems

Sincerely,

Gene Jones

Director of Facilities

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#WEareOR