

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE
October 20, 2021 at 6:30 p.m.

Marion – Mattapoisett – Rochester, Massachusetts
REGULAR MEETING MINUTES
MEETING HELD REMOTELY THROUGH ZOOM

Members Present: Heather Burke, Chairperson, Jason Chisholm (arrived a few minutes late), Matthew Monteiro, Joseph Pires, Frances Kearns, James Muse, Michelle Smith, Margaret McSweeney and Suzanne Tseki.

Members Absent: NONE

Others Present: Michael S. Nelson, Superintendent of Schools, Jannell Pearson-Campbell, Asst. Supt. of Teaching & Learning, Howard Barber, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Edward Gonet, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 6:30 p.m. by Chairperson Heather Burke. Ms. Burke informed everyone attending the meeting that the meeting was being recorded, and that it's being held remotely via zoom, she also explained that the public has an option of attending via zoom.

I. Approval of Minutes

REGULAR MINUTES

Motion to approve the minutes of July 8, 2021 as presented

MOTION by Ms. Smith

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

8:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeney: abstained, Tseki: abstained)

Motion to approve the minutes of September 15, 2021 as presented

MOTION by Ms. Kearns

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

8:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeney: yes, Tseki: yes)

V. General

C. Mental Health Resources

Mr. Nelson made the following statement:

This evening – our school psychologist Phil Alessi has agreed to join us to provide an overview of social emotional and mental health supports within our schools and that are available to support our students and families.

Mr. Philip Alessi made a presentation on Mental Health services/resources available at Old Rochester Regional High School and Jr. High School. (please see Appendix A).

SCHOOL COMMITTEE FEEDBACK:

Ms. Burke thanked Mr. Alessi for his very thorough overview and she expressed that this is a great resource on how we have been building the resources here at the Senior and Jr. High School. Ms. Burke explained that she originally got involved in the school during the Strategic Planning process before the Vision 2023 (which is the current one) and she explained that she came in as an elementary school parent very focused on academic rigor and sat at the table with teachers and other parents and we went around the table and everyone talked about what they thought their main concern was with students and just about everyone said something about the social and emotional skill, she expressed there was a lot of about anxiety, disconnection and she expressed that when it got to her she had a little trouble saying “we need academic rigor, because I thought I was going to stress out everyone”, she explained that Mr. Devoll was very good at explaining to her that they are not in conflict with each other, but that in order for people to learn that have to be “not anxious” and that the information won’t come unless they are well emotionally. Ms. Burke expressed that in both Strategic Plans and Budget Process it has been the work of the district to build up those social emotional resources and supports so that students can pursue the academic rigor and she expressed that it’s very interesting to see the evolution in the last five years and she expressed it’s incredible to see the hard work in an actual presentation. She thanked everyone in the district for that work.

Ms. Kearns expressed that this is all great information and as a parent of a child who is going into the Jr. High School next year she’s always interested to see what services are available, she expressed that she always finds it difficult to get all that information in a bite size chunk and she’s wondering if administration has any future plans to have all this information centralized so that parents know it’s available and at their fingertips. She also is wondering if we have informational sessions available to parents so that they are aware of all these amazing resources for children. She expressed that it’s important to get this information out to the community and let them know what we are doing. Ms. Burke agreed that it’s important to get the word out, she reported that the communication committee has tried to do some of that work, she expressed that it’s hard for administration because their main focus is on educating, but she agreed that it is a good idea to have this information available and she also expressed it’s important to use the social media channels.

Mr. Alessi explained that in the past they did do parent informational nights and they were not very well attended, however he did suggest that maybe now because we could do them through zoom and he believes the attendance would be better.

Mr. Nelson expressed that Ms. Burke’s comments are “spot on”, he expressed that a lot has been accomplished in the last five years, and that ties back that we continuously think of ways to communicate that to all of our stakeholders, he reported that just in recent years we have increased our jr. high school, school adjustment counselor from part-time (.80) to full time as well as our

school psychologist, we have also added a full time school adjustment counselor at the high school in recent years and have also brought in the Responsive Classroom Model right after it was released. He expressed that tonight it was good to see our progress in Mr. Alessi's presentation, he expressed that we have set ourselves up in terms of what we want to accomplish with our School Improvement Plan and our Strategic Plan for the school system and where we want to go in the future. He expressed this helps to set the stage for our future work.

Ms. Burke agreed and expressed that we will need to advocate for this population in our budgets and with our towns for more resources, she expressed that the need only grows and we have done so much but more needs to be done, we can't become complacent.

Ms. McSweeney just wanted to echo what everyone's been saying, she expressed that Mr. Alessi reference "whole brain child" which she reads a lot about and she was happy about that, she expressed that's really awesome that we are thinking about that in our school. She expressed that she's happy to hear Mr. Alessi say that out of the four districts he's worked in that this one impresses him the most, that's always good to hear, she expressed it means we are doing the right things. Ms. McSweeney expressed when she joined last year and was asked by Mr. Nelson "what's most important to you?" her response was "social emotional learning", Ms. McSweeney expressed that no other learning matters until your meeting the child's social and emotional needs. She expressed it's wonderful what we're doing but there is more work to be done, she expressed that there's a lot more that student need and if we don't address it here at the jr. high and high school level we won't form the adults we want out in our society. She expressed that it's also important to offer the support to the team who's doing this work so that they don't feel overwhelmed, she expressed that she appreciates everything that's been said and she looks forward to continuing this conversation throughout the year.

Mr. Monteiro suggested that it might be helpful to have a simple layman document listing the positions i.e. school psychologist and then under each position a list of what that person is responsible for, he suggested that might be helpful for parents to see when they are looking for these types of services. Mr. Monteiro suggested maybe sending a document as such home with students at the beginning of the year or with report cards. He expressed that this might be a good way to push the information out to parents.

Ms. Kearns thanked everyone for all their comments, she expressed that she's very appreciative of all the work being done by Mr. Alessi and his team. She expressed that from the perspective of a school committee member she would love any feedback of how we can help you and your team, she expressed that she is open to the feedback and would appreciate that connection as we go through the year and work on these projects.

Mr. Alessi expressed that everyone in the buildings, everyone, teachers, custodial staff, superintendent, everyone is stressed out, it's been a stressful year, more support and more staffing is always welcomed, but he also understands the fiscal responsibilities.

Ms. Burke thanked Mr. Alessi for his presentation, she expressed that she believes the school committee "got a lot out of this" and she expressed there is some work to be done especially around

the area of communicating these resources and also acquiring more resources. She expressed those are both good things, she expressed that “these are things that move you forward and don’t hold you back, so that’s great”.

Superintendent Nelson also thanked Mr. Alessi for his presentation and his time.

A. Approval of Student Handbooks

Mr. Nelson made the following statement:

Asst. Principal Vanessa Harvey and Asst. Principal Chouinard will present to the school committee the changes to the two student handbooks for the 2021-2022 student handbooks and will explain the rationale behind those proposal, we are asking for your review and the school committee’s possible approval.

Ms. Harvey explained that these changes are typically done in the spring however due to COVID and anticipated changes in guidance over the summer we thought it would be a better idea to have this done in the fall.

Ms. Harvey presented the High School changes as follow:

- Changes were made to pronouns and some terminology to be more inclusive and equitable throughout the student handbook. Examples of this include changing “he/she” to “they/them” or “student/students.” Also “parent/guardian” has been changed to “caregiver” consistently throughout the handbook. She expressed that model policies and best practices were researched throughout the country to come up with this revision.
- Final Exams: NEW LANGUAGE: All students are expected to take a final exam in all courses they are enrolled in on the date the final exam is scheduled. Students failing to take a final exam will receive a 0% for the exam grade. Any student late for a final exam will not be allowed to take the exam at the scheduled time and must take the exam during the make-up session.
- TARDY TO SCHOOL/CLASS: NEW LANGUAGE: Students tardy to school must report to the front office as soon as they arrive. The receptionist will issue an admittance slip. After three tardies (arrival within the first half of the class) to a class/block, one class absence will be documented in PowerSchool. Students not present for 50% of the class will be considered absent. Students who drive to school are expected to arrive on time as well as display their parking sticker on the rear driver-side window. Failure to do so may result in disciplinary action, such as their driving privilege being revoked.
- STUDENT DRESS CODE/APPEARANCE: NEW LANGUAGE:
 - For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

- Students must wear clothing including both a shirt with pants/skirt/shorts, or the equivalent, and shoes.
 - Shirts and dresses must have fabric in the front and back, as well as on the sides.
 - Backs and stomachs should be covered without pulling or tugging clothing.
 - Clothing must cover undergarments and cannot be see-through.
 - ORRHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.
 - Clothing, jewelry, and/or accessories may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
 - Clothing, jewelry, and/or accessories may not depict pornography, nudity or sexual acts.
 - Clothing, jewelry, and/or accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
 - Clothing or other attire that may be perceived as a gang related symbol should not be worn to school.
 - Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
 - Specialized courses may require specialized attire, such as sports uniforms or safety gear.
 - If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress code violations should be consistent with discipline policies for similar violations.
- **ELECTRONIC MEDIA AND COMMUNICATION DEVICES: NEW LANGUAGE:**
In the event a student forgets their laptop and needs a school-issued one for the school day, the student will trade their cell phone for the school device in the assistant principal's office. They will receive their cell phone back upon return of the school laptop.

Students may charge electronic devices in school with teacher discretion. Students found in violation of this policy will face the following consequences:

- **First offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~
- **Second offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~ A parent/guardian will be notified.
- **Third offense:** Student will be sent to the assistant principal's office to turn over the device. The device will be returned at 2:00. Following that school day, the student will be required to leave the device home or to turn it into the assistant principal for an extended period of time. A parent/guardian will be notified. Third and subsequent offenses will be considered a Category Two Offense (insubordination).

SCHOOL COMMITTEE FEEDBACK:

Mr. Monteiro expressed that the language under final exams gives parents the impression that students would not be able to make it up if they were absent for example due to COVID,

however he did notice that during her presentation it sounded like they would be able to make it up. Ms. Harvey expressed that the intent is to allow student to be able to make that up if they had medical issues such as COVID, therefore she's fine with changing that language. She explained that the student would receive a zero and then make it up session to get the credit. She expressed that the only reason it would stay a zero would be if the student never scheduled a time to make it up. Mr. Monteiro understood the intent, but did have concerns about parents maybe misunderstanding the change, therefore he suggested it should be reworded to make clear the intent.

Ms. Tseki thanked Ms. Harvey for the presentation she expressed it was very informative, she asked that she walk her through the process of striking he/she language from the handbook as not being not inclusive enough. Ms. Harvey expressed that they have worked really closely with their GSA and the media specialist/librarian, Alison Barker and different stakeholders and we were asked to if we could potentially change that and when we looked for input from our staff and from our students they felt it was appropriate to change it to "they, them or the student" to be more inclusive. She expressed it was based on student feedback, working with the GSA, as well as checking model policies. She also reported that School Council was in agreement when this was presented to them.

Ms. Tseki thanked Ms. Harvey for her response.

Ms. Burke suggested that maybe language should be added the final grade section relating to Mr. Monteiro's comment. She suggested adding something like "people who missed the exam being able to make it up for legitimate reasons, as determined by the Principal and Asst. Principal", might help clarify that point.

Ms. Harvey agreed and expressed that personally she's fine making that change and if Mr. Devoll agrees that change could be made. Mr. Devoll gave his approval. Ms. Harvey expressed that the approval would include that change.

Ms. Burke asked that Ms. Harvey review the attendance policy with the school committee. Ms. Harvey explained that for a ½ year course, credit is lost at 9 absences and 18 absences for a full year course. She explained that's why the tardy policy changed, so if a student is tardy three times they would have one absence, and those are factored into those absences.

Motion to approve the student handbook for the High School as amended

MOTION by Mr. Monteiro

MOTION Seconded by Ms. McSweeney

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeney: yes, Tseki: yes, Chisholm: yes)

Ms. Chouinard presented the Jr. High School changes as follow:

- Changes were made to pronouns and some terminology to be more inclusive and equitable throughout the student handbook. Examples of this include changing “he/she” to “they/them” or “student/students.” Also “parent/guardian” has been changed to “caregiver” consistently throughout the handbook.
- **STUDENT DRESS AND APPEARANCE: NEW LANGUAGE:** For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.
- Students must wear clothing including both a shirt with pants/skirt/shorts, or the equivalent, and shoes.
- Shirts and dresses must have fabric in the front and back, as well as on the sides.
- Backs and stomachs should be covered without pulling or tugging clothing.
- Clothing must cover undergarments and cannot be see-through.
- ORRJHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.
- Clothing, jewelry, and/or accessories may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
- Clothing, jewelry, and/or accessories may not depict nudity.
- Clothing, jewelry, and/or accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.
- If the student’s attire or grooming threatens the health or safety of any other person, then discipline for dress code violations should be consistent with discipline policies for similar violations. If the school has appropriate attire that the student can change into, that will be offered to the student at that time.

SCHOOL COMMITTEE FEEDBACK: No comments were made

Motion to approve the student handbook for the Jr. High School as presented

MOTION by Ms. Smith

MOTION Seconded by Mr. Monteiro

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeny; yes, Tseki; yes, Chisholm; yes)

B. Approval of School Improvement Plans

Superintendent Nelson made the following statement:

As you may all recall – at our recent Joint School Committee – with the support of the administrative team - I presented an overview of the Acceleration Roadmap that our schools will use moving

forward to drive teaching, learning, and student outcomes. Additionally, we presented survey data from our parents and guardians regarding how they perceived not only their child's sense of belonging as related to school – but their general impressions on sense of safety, connection to school, and teaching and learning. Furthermore, the leadership team made a presentation to the school committees on the work that has been done to meet the strategic outcomes of Vision2023 and specific targets to hit by the end of year four of the strategic plan. Tonight – Principal Coellner and Principal Devoll will present two-year school improvement plans that we believe aligns with the strategic plan of the school system – but are also localized to the Junior and Senior High Schools. We are asking that the school committee review the school improvement plans and approve it tonight.

Mr. Devoll and Mr. Coellner presented the School Improvement Plans from their respective schools. Please refer to Appendix B.

HS - SCHOOL COMMITTEE FEEDBACK:

Ms. Kearns expressed that she's really excited about the updates from Mr. Devoll and expressed that she can see that all the discussions that we have been having over the last year, have kind of come into this larger plan where all of these elements are being incorporated into that plan, and she expressed that's exciting and wonderful and she's looking forward to seeing all that work coming to fruition. She expressed that one of the things she saw in the plan that she thought was an impressive idea was the students to identify two staff members as trusted adults, she expressed it's a great way of developing that objective and engaging the staff.

Motion to approve the School Improvement Plan for the High School as presented

MOTION by Ms. Kearns

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeney; yes, Tseki; yes, Chisholm; yes)

JHS - SCHOOL COMMITTEE FEEDBACK:

Ms. Burke thanked Mr. Coellner for his presentation and expressed that he has a really ambitious school improvement plan, she expressed that it looks like there is a lot of curriculum work involved and the fact that he's trying to have such an impact on his students while knowing that he only has them for two years is quite remarkable. She expressed if he achieves some of it, it will be incredible and if he achieves all of it, it will be amazing.

Motion to approve the School Improvement Plan for the Jr. High School as presented

MOTION by Ms. Smith

MOTION Seconded by Ms. McSweeney

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; yes, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeney; yes, Tseki; yes, Chisholm; yes)

D. Booster Club Corporate Sponsorship

Mr. Nelson asked that Mr. Devoll frame the conversation and introduce the presenter to the school committee.

Mr. Devoll explained that working with our Athletic Booster Club, he expressed there is a strong relationship between the club and the athletic department. He reported that the Booster Club has supported different opportunities, equipment and enhancements to our athletic program over the years. He explained that within the Booster Club there is a push to try to solicit some corporate sponsorships of the Booster Club and in doing so ultimately supporting our student athletes through contributions to the Booster Club. Mr. Devoll reported that to begin the conversation he met with the Booster Club Sub Committee and we processed how it would look and what we would need to navigate to bring this opportunity to our building and to our student athletes. Mr. Devoll introduced Ms. Rhonda Veugen, who is a member of the Booster Club as well as a member of the School Council to present this new idea and solicit feedback from the school committee.

Ms. Veugen thanked the School Committee for adding this item to the agenda and she also thanked Mr. Devoll for his support. She explained that her and her colleague would be happy to answer any questions and hear any feedback from school committee at the end of the presentation. Ms. Veugen presented the Booster Sponsorship Program Plan to the School Committee. Please refer to Appendix C.

SCHOOL COMMITTEE FEEDBACK:

Chairperson Burke thanked Ms. Veugen for that comprehensive presentation, she expressed that she has a few questions but she will defer to the rest of the school committee members first for their feedback. Ms. Burke did refer the school committee members to the school committee packet which included a copy of the district's current policy for advertising, she won't on to explain that the current policy does not allow advertising on school grounds, she explained that this policy has been reviewed by the policy sub-committee in the last three years and no changes we made at that time, however conversations were had about this topic. She encouraged school committee members to ask as many questions as possible at this time to receive as much information as possible to inform this conversation.

Ms. Tseki expressed that she was on the policy sub-committee when the policy was put in place and she's wondering who would have final say on what sponsors are selected if a program like this moved forward. Ms. Veugen expressed that everything the boosters club does is in partnership with the High School administration and this would also be handled as such. She expressed that right now they do have a list of companies here in the Tri-Town area as well as others who have connection to the Tri-Town area but ultimately she explained that no letter would go out without the support of the administration.

Ms. Burke expressed that this proposal is attractive, she reported that one of the concerns of the policy sub- committee at the time when this came had some discomfort that the administration would be managing this, because their plates are already so full. She expressed she's likes the fact that the Booster Club would be managing the process. She expressed that they would almost need to see guidelines up front that could be agreed upon before we take something like this on. Ms. Burke expressed that there needs to be more work done on the responsibilities and also the liabilities.

Ms. Veugen she's appreciative of all the feedback and expressed that this has to work for our district in order for it to be successful and that's why we are looking for this feedback and also look for companies that support local education.

Ms. McSweeney thanked Ms. Veugen for the presentation, and she expressed that if the money is out there why wouldn't we want to harness that. She was wondering who would be deciding what was done with money, would the money go directly to the athletic program? She asked if someone would clarify that for her. Ms. Veugen expressed that the Booster Club is a 503C organization and the funds are spent in guidelines with the goals of the organization which are setup by the organization with the support of the Athletic Director and the Principal.

Mr. Monteiro suggested if maybe there couldn't be a higher amount for sponsors who wanted a spot on route 6 knowing they would have more exposure. Mr. Monteiro inquired about the policy and how it refers to other organizations, he expressed he seems to remember the FORM concert having sponsors on their brochures. Mr. Nelson reviewed the policy and expressed that the policy also has a sentence that states "*However, this will not prevent advertising in student publications that are published by student organizations, subject to administration controls, or the use of commercially sponsored, free teaching aids if the content is approved by the administration.*". Mr. Nelson explained that in this case it's more about how we are using our school buildings and grounds for advertising.

Mr. Muse expressed that no matter how this rolls out the absolute control will be with the administration, Mr. Muse expressed that he does have concerns about this concept as a whole, therefore he expressed that anything that he would feel comfortable voting on would have absolute control by the administration and the school committee, he expressed that the school committee can't let something like this fall outside their prevue.

Ms. Burke expressed that the Booster Club is a valued partner of the school district and she expressed that the school committee appreciates that they are looking for creative ideas. She expressed that in her time as a school committee member, they really only hear from the Boosters Club when they need approval for something and then they sort of disappear. She expressed that it feels like there is a disconnect and it may be because of Boosters Club is dealing directly with the administration. She suggested that the school committee should have a mechanism within this meeting to have them report out. She used the Press Box as an example, she expressed that School Committee review it for approval varies times and gave the go ahead however updates have not been given to the school committee since the last approval. She expressed that she gets questions about it from constituents and she doesn't really have an answer, she expressed she's sure it's being worked on, however it's not being reported. She expressed that the public sees that as a school project and not a Booster Club project and so it's important for the school committee to get informed either by the athletic director or the Booster Club.

Mr. Nelson thanked the Athletic Booster Club for coming out and sharing this new creative idea with the school committee to support our student athletes, he expressed its thinking outside the box and it's obviously that a lot of discussion has taken place before tonight to get us to this point. He expressed that for him "how to do it" and the legalities around it are some of the first questions. He

expressed that in terms of a process, what he would recommend that this policy as well as this presentation be presented at the next policy sub-committee meeting for review and he would couple that with sending it to the districts legal counsel for review there as well. He expressed that once we have that information from the Policy Sub-Committee and the Legal Counsel we can come back and have a further conversation.

Ms. Kearns thanked Ms. Veugen for the presentation and she also thanked Mr. Nelson for his recommendation she thinks it's a good idea. She expressed that the other thing she would like to understand is how the Boosters Club members are chosen and how many people are on that committee.

It was agreed that the policy would be sent to the Policy Sub-Committee.

Ms. Veugen thanked the school committee for the feedback and expressed that the Boosters Club looks forward to the partnership.

E. Mattapoisett Recreation Department Request

Superintendent Nelson made the following statement:

Similar to the recent Pop Warner Football request to utilize the main multi-purpose field – we have received a request from the Mattapoisett Recreation Department to utilize the field. Consistent with our policy that governs facility use Mr. Devoll will present the request this evening.

Mr. Devoll explained that the Mattapoisett Recreation Department was looking for permission to use the multi-purpose field on one of two dates in November for their season ending Jamboree. He reported that at the moment they are using the front field for their flag football games. He reported that for all his years as principal they have always used the multi-purpose field for the end of season Jamboree. He expressed that he's been in touch with Greta Fox the director and she has flexibility on the night she's requesting and it can be a week night of our choosing.

Mr. Monteiro asked if they would pay a fee and if the other group that we authorized to use the field also pay a fee, he expressed he's just thinking about recouping costs for wear and tear. Mr. Nelson explained that per the policy once it's approved then a fee is negotiated by Mr. Barber.

Mr. Muse expressed that to be consistent, Mr. Devoll needs to make sure that the field can't be used during bad weather.

Ms. Burke asked how many people would be involved and how long it would last. Mr. Devoll expressed they may have 4 games going and it usually starts around 5 p.m.

Ms. Burke expressed that the Mattapoisett Recreation Department is a wonderful program and does a lot for our youth and she would love for them to come into our campus regularly and use our fields, however our first duties as school committee members is to our student athletes who need this field to play on regularly, she expressed that she wishes it could be used constantly but it's just not the case, she expressed that the facilities can't withstand that type of usage.

Motion to approve the that the Mattapoisett Recreation Department use the multi-purpose field for one time use pending weather conditions

MOTION by Mr. Muse

MOTION Seconded by Ms. Tseki

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith; yes, McSweeney; yes, Tseki; yes, Chisholm; yes)

V. New Business

C. Business

1. Financial

Mr. Barber reported that as of June 10, 2021 the Old Rochester Regional School District currently has \$74,524 available of the general funds appropriated in the 2021 Fiscal Year. We are able to identify how our funds are currently encumbered and expended. This report recognizes that of the \$19,702,211 appropriated to the District, 82.71% is directly assigned and is spent/ encumbered to student instruction. Mr. Barber explained that at the next meeting he would have FY22 financials.

Mr. Barber also reported on Food Service and Facilities.

D. Personnel

Mr. Nelson reviewed the following personnel changes with the school committee:

NEW STAFF – 21-22

Jacqueline Domingos	Drama Club Director
Camryn Kidney	Instructional Assistant (JHS)
Paula Searles	Cook (5 hours)

STAFF RETIREMENTS & RESIGNATIONS

Morgan Matthews	Instructional Assistant (JHS)	Resignation
Catrina Skapik	Cafeteria Staff	Resignation

CHAIRPERSON'S REPORT-

Chairperson Burke gave a descriptive overview about proposition 2 ½ and the financial impact it has on regional school systems.

CENTRAL OFFICE ADMINISTRATORS REPORT –

Superintendent Nelson made the following statement:

The Central Office report will be brief this evening. As I referenced earlier in this meeting – the recent presentations at the Joint School Committee regarding the Acceleration Roadmap and the Strategic Plan was important from my perspective. I say that because – we feel those two presentations refocused our school community on teaching and learning. While our teachers and staff members continue to move teaching and learning forward – ensuring COVID-19 safety remains a priority. Since the last time we met – we have received and placed air purifiers in our learning spaces here in at Old Rochester's campus and our other schools – this is another important piece of the puzzle to ensure high air quality for all individuals in our school buildings. In addition, our

COVID-19 testing program started on September 27th. With the support of Department of Elementary and Secondary Education resources – we have a testing team up and running to utilize as appropriate. Testing can only be conducted with staff members or students who have consented in writing. This team offers symptomatic and test and stay options as needed. To date, we have had 11 positive COVID-19 cases here on this campus since the start of school and we currently have 1 positive individual isolating at the close of today. It is critical that we continue to follow safety and health safeguards to prevent the spread of the virus in our schools. Also, as communicated by the Department of Education and my office - the mask mandate has been extended until November 1st by the Commissioner of Education. I will continue to update the school community on any developments as they occur. Regarding our vaccination rates (the junior high school currently has 58.2% of the population vaccinated and the high school has 75.8% vaccinated). Last – but not least – I know the Tri-Town is relieved that the boil water order has now ended and we have resumed regular water consumption and usage. I wanted to thank specifically Gene Jones and Jill Hennesey and those within their departments for their excellent work in adhering to all water safety protocols!

Office of Teaching & Learning Office- Dr. Pearson-Campbell reported on the following:

September 22, 2021 was the first half professional development day of the year. Educators were provided with several offerings detailed below:

- An IXL Foundational Skills offering focused on students entering grades K to 10. Educators learned the essential skills to support the implementation of IXL in their classroom.
- An Atlas curriculum professional development offering examined our teaching and learning through curriculum mapping. Educators learned new strategies to connect the standards from grade level to grade level.
- Early childhood educators reviewed Google classroom and parent communication applications as it applies for Priority One of the Acceleration Roadmap. The Early Childhood team reviewed the developmental rubric of the Preschool Assessment, reviewed common assessments and progress monitoring tools.
- School nurses reviewed DESE updates pertaining to COVID-19 protocols for close contacts and reviewed the training materials for CIC Health Test and Stay Program.
- Related Services Providers met virtually to review the [3 Principles for Assessments During Instructional Recovery and Beyond](#).
- The Master Teacher – Para Educator tool was utilized for paraprofessionals participated in Training #117: Examining Taking Instructional or Behavioral Data.
- Crisis Prevention Institute (CPI Training): Identified staff learned decision-making skills to match the level of the response to the risk of the crisis, focusing on the least-restrictive response to ensure the Care, Welfare, Safety, and Security of those in our care. The specialist will meet with fellow specialists to create protocols to support belonging in their classroom that will support social emotional learning.
- The Education Collaborative and DESE provided educators continuous professional development to support students with disabilities and English Language Learners.

On October 13, 2021, the Office of Teaching and Learning held the first Instructional Council meeting of the year to examine instruction throughout the 4 school districts. We began the process of creating the district wide professional development plan for the 2022-2023 academic school year.

The focus areas are connecting the Acceleration Roadmap, Strategic Plan and School Improvement Plan to connect social emotional learning, Global Citizenship and 21st Century Learning.

The next full professional development day, November 12, 2021, will focus on Project Based Learning, Responsive Classroom, Literacy, and Grade Level meetings that concentrate on standards and instructional tools to support student achievement. Educators will have the opportunity to work together to examine data to monitor student progress and create student centered plans.

Director of Student Services Report-

Mr. Davidson's expressed that the biggest highlight was a loss today on the record, but if you have a chance to see our Unified Basketball play it is quite an experience and it's one of the best things we do as a district. He reported that their schedule is online and it's a great experience for students, staff and the community at large.

STUDENT ADVISORY COUNCIL REPORT

Mr. Gonet reported that they had their first meeting of the Southeast Advisory Council, he also gave an update from the Cultural Clubs of America.

PRINCIPAL'S REPORT-

Below are the events listed in the High School Principal's Report – Mr. Devoll did not give a formal report at the meeting.

Helicopter on Campus!

The Mattapoisett Police along with the Massachusetts State Police conducted a demonstration for ORRHS students on 9/30. The demonstration included the landing of the Massachusetts State Police Airwing Helicopter.

Cultural Club Launches!

The Cultural Club of Old Rochester conducted their inaugural meeting this past month. This club had over 50 students at the first meeting and looks forward to expanding from here. As an affiliate chapter of the Cultural Clubs of America, Inc. (CCA), our students will attend educational field trips and conferences with other Southcoast school chapters. The group seeks to raise awareness of cultures, educate students about different life experiences, and unite students across different schools. Our chapter is run by Senora Diana Carreira and was introduced to ORR by Cultural Club of America, Inc. CEO/Founder Edward Gonet IV.

Commended Students in the 2022 National Merit Scholarship Program

ORRHS is pleased to announce that Edward A. Gonet and Sofia E. Martins have been named Commended Students in the 2022 National Merit Scholarship Program. A Letter of Commendation from the school and National Merit Scholarship Corporation (NMSC), which conducts the program, will be presented by the principal to these scholastically talented seniors at Senior Awards Night in the spring.

Upcoming Dates:

10/29: Homecoming Pep Rally, 12:45 p.m.

10/30: Homecoming Dance, 6:30 p.m.

11/4: Delayed Start

11/11: No School, Veteran's Day
11/12: No School, Professional Development
11/24-11/26: Thanksgiving Recess, No School

Jr. High School-

Below are the events listed in the Jr. High School Principal's Report – Mr. Coellner did not give a formal report at the meeting.

AFTERSCHOOL ACTIVITIES BEING OFFERED:

Field Hockey - Tuesdays
Jazz Band - Tuesdays
Volleyball - Tuesdays
Ping Pong - Wednesdays
X-Country - Tues/Wed/Thurs
GSA - Wednesdays

BOOSTER BASH:

The Booster Bash took place over a two-week period of time (09/12-09/23). Students won prizes and opportunities to participate in fun activities throughout these two weeks and the event ended with a "Color Fun Booster Bash", which was held outside on the backfield. Students participated and had a great time! The students raised a total of \$17,000.00 which is used to support student activities

RECENT EVENTS:

09/16/21 Parent Open House – parents had the opportunity to go to their student's classrooms, meet the teachers, and participate in a shorten "one day" schedule of their child's schedule
09/21/21 Picture Day - Student/staff photos by LifeTouch
10/13/21 Grade 8 Students participated in the ORRHS "Club Hub" to learn about all of the club offerings available at the high school
10/14/21 Aimsweb testing took place (Reading) for both Grade 7 & Grade 8

UPCOMING EVENTS:

10/29/21 Jr. High School students will attend the ORR High School's Pep Rally taking place outside at the HS/football field/stands. Mr. Devoll kindly invited the Jr. High students to let them experience the ORR school spirit.

SCHOOL COUNCIL:

VII. School Committee

B. Committee Reports

1. **SMEC** – Ms. Tseki reported that they elected new officers and also had a discussion about finding a new space to grow the program. Ms. Smith reported that they reviewed the budget.
2. **Local School Committee-** Rochester: Mr. Chisholm reported that they approved the student handbook and the school improvement plan; Mattapoisett: Mr. Muse have not met, Marion: Ms. Smith reported School Improvement Plan and fundraising opportunities.
3. **Tri-Town Foundation- NONE**
4. **Budget Sub-Committee- NONE**

5. Facilities Committee - NONE

6. Communication Committee- Mr. Pires we have a meeting scheduled for the 25th. My goal is to see more parents involved.

7. District Agreement Committee- Ms. Burke reported that they are so excited that this agreement to the voters and it passed unanimously at the Rochester meeting. She thanked Mr. Monteiro, Ms. Duggan, Ms. Hartley. She reported that it also passed at the Marion Town meeting and she thanked Ms. McSweeny for her help in Marion.

8. Anti-Racism Committee – NONE

Chairperson Burke reviewed future timeline and stated the next meeting is scheduled for December 8, 2021 at 6:30 p.m. and the next Joint School Committee is scheduled for January 20, 2022 at 6:30 p.m.

OPEN COMMENTS: NONE

XII. Executive Session

MOTION: by Ms. McSweeny at 8:45 p.m. to enter executive session for the purpose of exception #3 and #7.

SECOND: by Mr. Muse

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeny: yes, Tseki: yes, Chisholm: yes)

MOTION: by Ms. Kearns to come out of Executive Session at 8:58 pm and resume to the regular meeting.

SECOND: by Ms. Smith

ROLL CALL VOTE:

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeny: yes, Tseki: yes, Chisholm: yes)

Motion to adjourn at 8:59 p.m.

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE

9:0 (Monteiro; yes, Burke; no, Pires; yes, Kearns; yes, Muse; yes, Smith: yes, McSweeny: yes, Tseki: yes, Chisholm: yes)

Submitted by Diana Russo



SOCIAL EMOTIONAL LEARNING SUPPORTS WITHIN THE OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Appendix A

PHILIP ALLESSI, LMHC, LEP, NCSP
ORR PSYCHOLOGIST



ORRJHS

Responsive Classroom

Responsive Classroom is an evidence-based approach to teaching and discipline that focuses on engaging academics, positive community, effective management, and developmental awareness.

Based on a CASEL Framework



Advisory sessions : provides a space and structure for teachers to support middle school students, both individually and as a group, as they develop their sense of self and identity and learn appropriate communication and relationship building skills. (self-awareness, relationship skills, social awareness)

STAFFING

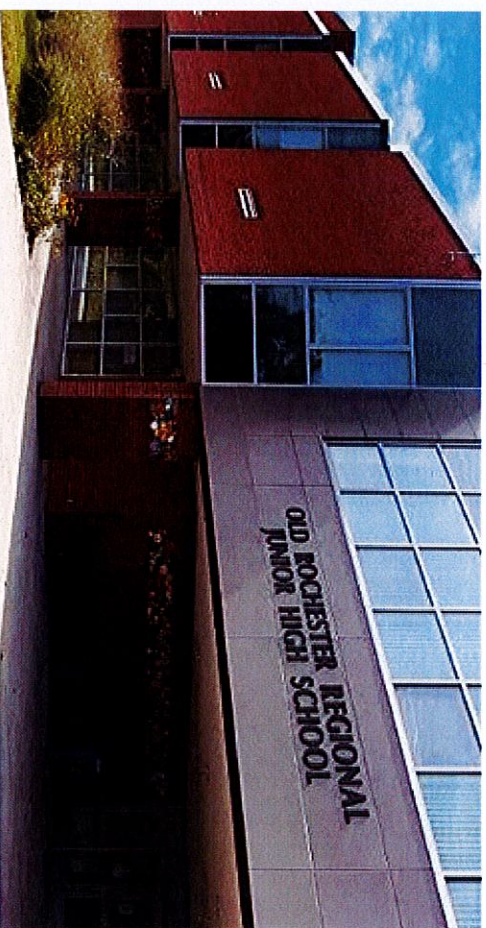
ORR Junior High School:

2 Guidance Counselors

1 School Social Worker

1 School Psychologist

1 ISP Special Education Teacher



STAFFING

ORR High School:

3 Guidance Counselors

2 School Social Workers

1 School Psychologist

2 ISP Special Education Teachers



ISP CLASSROOMS (ORRJHS & ORRHS)

Classrooms lead by special education teachers, supported by multiple paraprofessionals with a focus on social emotional support.

Scheduled direct studies

Check-ins

Access to school social workers

Frequent communication and coordination with outside agencies, parents and other supports.

Tier 2 or 3 intervention

ORRJHS

Guidance Counselors:

Individual and Group Counseling

Coordination and collaboration with outside agencies

Transition Activities

Interactive Bulletin Boards: Ex: coping skills and study skills

Advisory Program: Responsive Classroom

504 Coordination

Mini Monthly Guidance Lessons

PBIS

Student recognition programs

Tier 2: Organization, Study Skills and Academic Support Academic Advising

Academic Intervention Coordination

Crisis Intervention

Peer Mediation/Problem Solving

Behavior Intervention Plans

Parent/Student Resource Videos

Guidance Website

ORRJHS

School Social Worker

Individual Counseling

Social Skills Groups

Social Skills Group with Serve Needs Students

Lessons for Attention

Lessons for Problem Solving

Lessons for Perspective Taking

Lessons on Anger Management

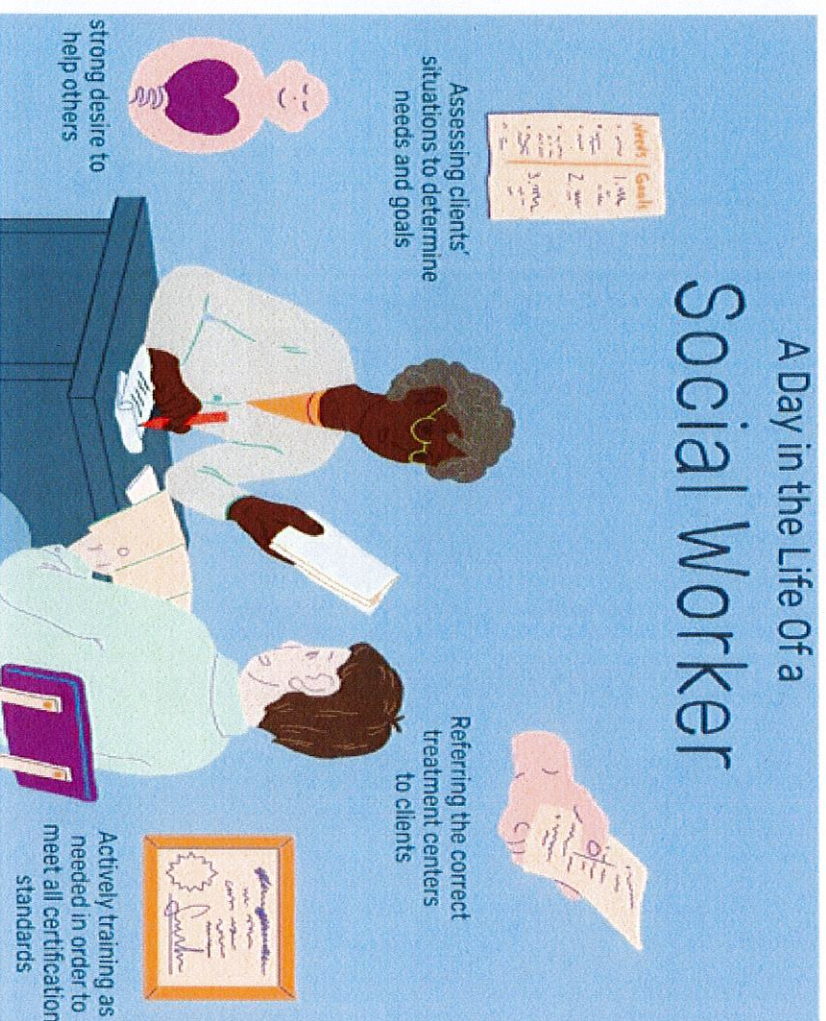
Lessons on Anxiety Management

Crisis Management Support

Functional Behavioral Assessment

Positive Behavioral Intervention Plans

Coordinating Support with Outside Agencies



ORRJHS

School Psychologist

Psychological Assessment

Social-emotional Assessment

Counseling/ Check-ins for Anxiety, Depression and Adjustment Issues

Executive Functioning Support

Screening for Attentional Issues

Classroom Consultation

Parent Consultation

Crisis Support

CPI Trainer (Crisis Intervention Model)

Parent and Staff Trainings on SEL Issues and Executive Functioning

ORRJHS

RTI

Therapeutic groups for mood and adjustment issues

Social skills groups

Executive Functioning support groups



ORRHS

Guidance Counselors

Check-ins

Referrals to school social worker or psychologist for support and assessment

Helping families explore therapeutic supports offered in higher education settings

Coordination with outside agencies and supports



ORRHS

School Counselors

Consultation with teachers

Individual Counseling

Group Counseling

Student Check-ins

"Bring Change to Mind"- a new club focused on mental health support and coping skills. (AKA a student PLC!)

SEL curriculum creation (lessons on google classroom that can be used by individuals or groups).

Coordination of Care- (with outside therapists, mental health placements, High Point, etc).

Crisis Evaluation

Animal Assisted Therapy Interventions

Maintaining a School Website for Wellness and Resources

Connect Parents to Community Resources

Coordinating Holiday Assistance for Families

Creating and Implementing IEP Goals

ORRHS

School Psychologist

Psychological assessment

Social-emotional assessment

Counseling/ Check-ins for anxiety, depression and adjustment issues

Executive functioning support (Bulldog Block)

Screening for attentional issues

Classroom consultation

Parent consultation

Crisis support

CPI Trainer (Crisis Intervention Model)

Yoga (SEL Bulldog Block intervention)

Mindfulness in classrooms

Intro to 9th grade students in health class regarding social –emotional support in the high school

parent and staff trainings on SEL issues and executive functioning

SEL group for more severe special l education students



ORRHS

Bulldog Block

Therapeutic groups and activities with school social workers and guidance counselors

Executive Skills training with school psychologist

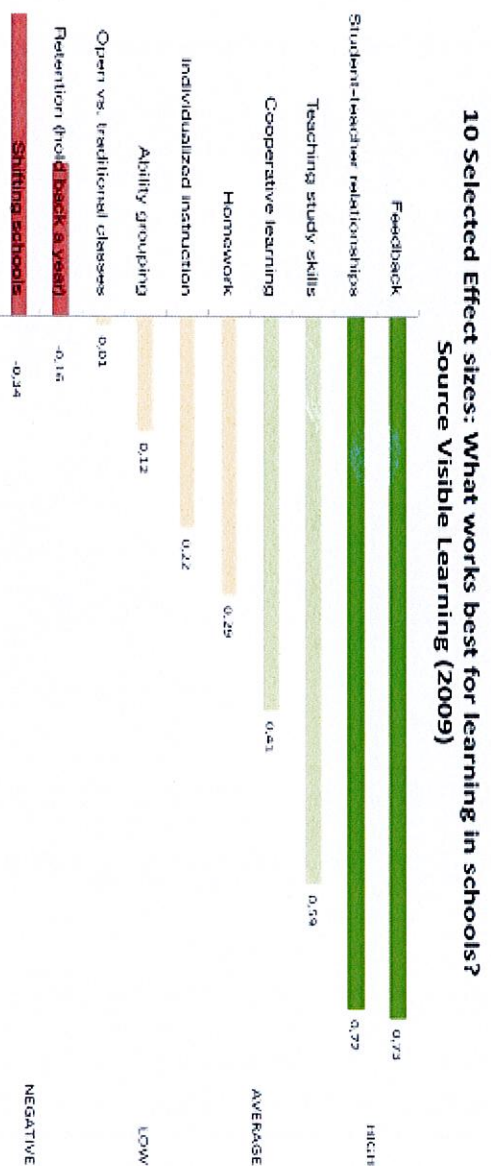
Yoga and mindfulness with school psychologist

Tier 2 academic supports in ISP, LCS and with general ed. Teachers

CLIMATE & SEL

Emphasis on building positive relationships with our student body.

Correlation between positive teacher relationships with students and positive academic outcomes. (Hattie, 2009)



THANK YOU!

Questions???



**Old Rochester Regional High School
School Improvement Plan
2021 - 2023**



Developed By:

ORRHS School Council

Strategic Plan 2023 Document

Theory of Action

If we...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum

and

create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills

and

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well-being of students to promote their success,

Then we will ...

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Objective 1: 21st Century Learning for all Students

Goal: *ORRHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.*

Strategic Initiatives:

- Life and Career Skills - Expand the opportunity for all students to work collaboratively through project-based learning (PBL) experiences in every subject area and discipline.
- Learning and Innovation - Engage students in learning that is purposely designed to incorporate 21st-century skills of collaboration, creativity, communication, and critical thinking/ problem-solving (4Cs).
- Technology - Support students and educators to use technology to strengthen their ability to research, apply, and communicate responsibly, meaningfully, and effectively.
- Core Subjects - Enhance all curricula by embedding them with 21st-century skills and themes.

Strategic Outcomes:

- Life and Career Skills - Collaborative project-based learning experiences have been established and are integrated into all grade level curricula.
- Learning and Innovation - Student learning and professional practice goals for educators and administrators are utilized to improve 21st Century teaching and learning skills (4Cs).
- Technology - Integrated digital instruction is embedded and embraced in all learning environments to improve student digital literacy outcomes.
- Core Subjects - Adopted 21st Century skills and theme based curricula is documented using Atlas Rubicon design and management system.

Action Steps	Year	People Responsible	Indicators of Success	Status
Teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments.	2021-2022	Teachers Department Coordinators	Student Work Samples Educator Eval Portfolios	
	2022-2023	Administrators Teachers	Student Work Samples	

teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.		Department Coordinators Administrators	Educator Eval Portfolios	
Teachers will document the 4Cs connections within standards-based units that integrate subject areas.	2021-2022	Teachers	Lesson Plans Educator Eval Portfolios	
Opportunities for the 4Cs are fully integrated into standards-based curriculum units that integrate subject areas. Moreover, PBL learning showcases also evidence the 4Cs.	2022-2023	Teachers Department Coordinators	Atlas Rubicon	
Curricula on Atlas Rubicon will include 21st Century skills and will be included in interdisciplinary Units with at least one of the following focuses: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2021-2023	Administrators Teachers Department Coordinators	Atlas Rubicon	
ORRHS will develop Engineering Technologies as a Chapter 74 program for vocational technical education/	2021-2023	Administrators	Chapter 74 approval	
ORRHS will partner with Junior Achievement to bring personal finance, job skills, and job shadowing to students.	2021-2022	Technology Teachers Administrators Guidance Counselors	Bulldog Block enrollments	
ORRHS will establish an Advisory Council composed of a diverse group of members which represent various perspectives of the guidance department, including teachers, administrators, community members, parents/caregivers, and students to review and make recommendations about guidance program activities and results.	2021-2023	Administration	Programming changes in Guidance Survey Data	

Strategic Objective 2: Social Emotional Learning

Goal: Members of the ORRHS School Community will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community

Strategic Initiatives:

- Relationships - Build strong, positive relationships with each student and focus on the student as an individual to build a sense of belonging and engagement.
- Behavior Management - Develop and expand effective and consistent discipline practices, expectations, and teacher language throughout our learning communities.
- Partnerships - Enhance family and community engagement opportunities, communication, and practices.
- Safety and Security - Identify and enhance effective and comprehensive safety and security measures.

Strategic Outcomes:

- Relationships - Students are invested in their learning and feel they are valued members of their learning communities.
- Behavior Management - Consistent and effective discipline practices characterized by teacher language and expectations to promote responsible decision making, self-management, and a sense of community are established.
- Partnerships - Maximized partnerships among family, community, and staff to ensure short and long-term student success are formed.
- Safety and Security - A learning environment is created which protects and promotes the physical and psychological safety of our students and staff.

Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.

Action Steps	Year	People Responsible	Indicators of Success	Status
ORRHS will establish relationships with students to address social/emotional needs due to the pandemic by reestablishing the Bulldog Block intervention period each day.	2021-2022	ORRHS Staff	Survey Data	

Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.	2022-2023	Administration Pathways to Success, RTI Committee	SEL Data Reports Panorama Survey Data	
Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	2021-2022	Administration SEL Team TLC	Google Incident Report Form Data Reports TLC Agendas	
ORRHS will revise Student Handbook language to be more inclusive and equitable for all.	2021-2022	Assistant Principal	Revised student handbook	
ORRHS will hire a Guidance Director to provide leadership in the development and effective delivery of a comprehensive guidance and counseling program and to ensure that the goals of the guidance department are integrated with the educational mission of the school. The Guidance Director will oversee the guidance department transition to a programmatic approach.	2022-2023	Budget Subcommittee Hiring Committee	Survey Data	
Update ALICE procedures based upon recent changes to the program. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	2021-2022	School Resource Officer Administration	Panorama Survey Data Schoolwide Training Observation/ Feedback	
ORRHS will have a current and operational crisis plan, which incorporates research-based best practices.	2022-2023	Assistant Principal TLC	Crisis Plan Panorama Survey Data	
ORRHS will use data for student advocacy efforts such as identifying students who feel marginalized at the high school, adopting a systemic perspective to addressing barriers to academic success, and building	2021-2023	Guidance Director Administration	Survey Data	

awareness of issues related to educational equity and access.		Counseling Team	
ORRHS will collaborate with other local high schools to establish affinity groups to bring students together with similar backgrounds or interests.	2021-2023	Administration	Participation Rate

Strategic Objective 3: Global Citizenship

Goal: *Understanding that Global Citizenship is the idea that one's identity transcends geography or political borders, and that we, individually, have responsibilities to embrace all members of our community, ORRHS School will prepare students for their role in becoming positive agents of change for racial equity in our global society.*

Strategic Initiatives:

- Global Awareness - Support students as they learn from, and work collaboratively with, individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.
- Personal Responsibility - Encourage students to act responsibly with the interests of the larger community in mind while demonstrating personal integrity, honesty, and ethical behavior.
- Civic Literacy and Citizenship - Involve students in civic life through understanding the rights and obligations of citizenship at local, state, national, and global levels.
- Empathy - Teach students to demonstrate an understanding of others' perspectives and needs while listening with an open mind to understand others' situations.

Strategic Outcomes:

- Global Awareness - A diverse and inclusive curriculum that offers a wide range of voices, perspectives, and experiences of local and global communities is developed.
- Personal Responsibility - A school culture exists where students are invested in their learning and respect differences.
- Civic Literacy and Citizenship - An updated social studies and civics curriculum for prek-12, aligned to the state frameworks and learning standards is adopted and implemented.
- Empathy - Ongoing learning opportunities for students and professional development for all staff are provided to foster empathy for others' perspectives and needs.

Action Steps	Year	People Responsible	Indicators of Success	Status
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas Rubicon per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	2021-2022	Department Coordinators Administration Curriculum Office	Atlas Units Staff Meeting Agendas PBL Exemplars	
Atlas Rubicon will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning.	2022-2023	Department Coordinators Administration Curriculum Office	Atlas Rubicon Units Educator Eval Portfolios	
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	2021-2022	TLC Staff	Professional Development Plan	
All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.	2022-2023	TLC Staff	Professional Development Plan Educator Eval Portfolios	
The Pre-K-12 vertical team will collect, analyze and identify exemplars of units to be embedded into the civics and social studies curriculum.	2021-2022	Pre-K-12 S.S./Civics vertical Team Curriculum Office	Atlas Units	

A completely updated curriculum for civics and social studies will be written, and documented, on Atlas Rubicon aligned with the State Frameworks. All needed curricular resources will be identified by the vertical team as a result of implementation.	2022-2023	Pre-K-12 S.S./Civics vertical Team Curriculum Office	Atlas Units	
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	2021-2023	TLC Staff	Family Engagement Events Sub-Committee Agendas	
All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in Anti-Defamation League training and 3 other trainings that increase knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.	2022-2023	TLC Staff	Professional Development Plans Sub-Committee Agendas	
ORRHS will become a member of United Global Educational Network while collaborating with schools across the world (Argentina, Canada, China, Denmark, Egypt, Germany, India, Russia, South Korea, Spain, Turkey, Uganda)	2021-2022	Administrators Department Coordinators		
ORRHS will increase the number of different colleges attended by Old Rochester graduating seniors by 10% over two years. Class of 2021; 190 seniors attended 61 schools Class of 2022; 195 seniors will attend Class of 2023; 174 seniors will attend	2021-2023	Administrators Guidance Director Guidance Counselors		

ORRHS will support a chapter of the Cultural Club of America to raise awareness of cultures, educate students about different life experiences, and unite students across different schools.	2021-2023	Administrators	Club Participation Rate Cultural exchange opportunities	
ORRHS will participate in Building Anti-Racist White Educators (BARWE) Inquiry Series 4 for the 2021-2022 school year.	2021-2022	ORRHS Staff	Participation numbers	

DRAFT ORRJHS

School Improvement Plan

2021-2023

Many thanks to the School Council Members: Roxanne Pinto, Lindsay Gordon, Michelle Roy, Jennifer Petersen, Eugenia Tilley, Kathryn Gauvin, Carla Cafarella, Alexandra Derrig, Ella Milhench, Silas Coellner, and Kelly Chouinard

Strategic Plan 2023 Document

Theory of Action

If we...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum

and

create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills

and

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well being of students to promote their success,

Then we will ...

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Objective 1: 21st Century Learning for all Students

Goal: *ORRJHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.*

Action Steps	Year	People Responsible	Indicators of Success	Status
Academic and Exploratory teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments. Students will demonstrate the skillful use of media literacy, information literacy, and communication technology literacy in at least one developmentally appropriate grade level projects. At least one of these projects will be shared with grade level audiences.	2021-2022	Teachers Administrators	Student Work Samples/Displays Educator Evals Showcase event	
Students will experience two project or problem based learning experiences in which they showcase their work to an audience beyond their classroom teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.	2022-2023	Teachers Administrators	Student Work Samples/Displays Educator Evals Showcase event	
Teachers will document the 4Cs connections within	2021-	Department	Lesson Plans	

standards-based units that integrate subject areas.	2022	Coordinators Teachers	Educator Evals	
Opportunities for the 4Cs are fully integrated into standards-based grade level units that integrate subject areas. Moreover, the two PBL learning showcases also evidence the 4Cs.	2022-2023	Department Coordinators Teachers	Lesson Plans Educator Evaluation Evidence	
Grade level curricula on Atlas will include at least one 21st Century theme: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2021-2022	Department Coordinators Teachers Administrators	Atlas Units Exemplars Student Work Samples	
Grade level curricula on Atlas will include at least one interdisciplinary unit based on one of the 21st Century themes: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2022-2023	Department Coordinators Teachers Administrators	Atlas Units Exemplars Student Work Samples	

Strategic Objective 2: Social and Emotional Learning

Goal: Members of the ORRJHS will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community

Action Steps	Year	People Responsible	Indicators of Success	Status
Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.	2021-2022	Staff Admin	Advisory Team based routines Staff Relationship Mapping Results	
Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.	2022-2023	Staff Admin	Survey Results Student Relationship Mapping Results	
Update Responsive Classroom rosters yearly to continue working towards 100% trained staff.	2021-2023	Administration Director of Student Services	PD Training List Certificates of Completion	

Continuation of Kaleidoscope tool to monitor and ensure best practices of Responsive Classroom implementation.	2021-2023	Administration Staff	Kaleidoscope Reports TLC Walkthrough Feedback	
Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	2021-2022	Administration Guidance TLC	Incident Report Form Data Reports TLC Agendas	
Common student handbook language will be used in the JHS and HS. Discipline methods foster Responsive Classroom and CASEL competencies for all students.	2022-2023	Administration TLC	Incident Report Form Data Reports JHS Handbook	
Conduct annual review of ALICE procedures and make adjustments as needed. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	2021-2022	Administration TLC	Panorama Survey Data Schoolwide Training Observation/ Feedback	
ORRJHS will have a current and operational crisis plan, which incorporates research-based best practices. All buildings will have enhanced campus communication capabilities. Based on survey data, all stakeholders will report an increased sense of safety in their buildings.	2022-2023	Assistant Principal PLC TLC	ORRJHS Crisis Plan Panorama Survey Data	

Strategic Objective 3: Global Citizenship

Goal: *Understanding that Global Citizenship is the idea that one's identity transcends geographic or political borders, and that we, individually, have responsibilities to respect all members of our community, ORRJHS will prepare students for their role in becoming positive agents of change for equity in our global society.*

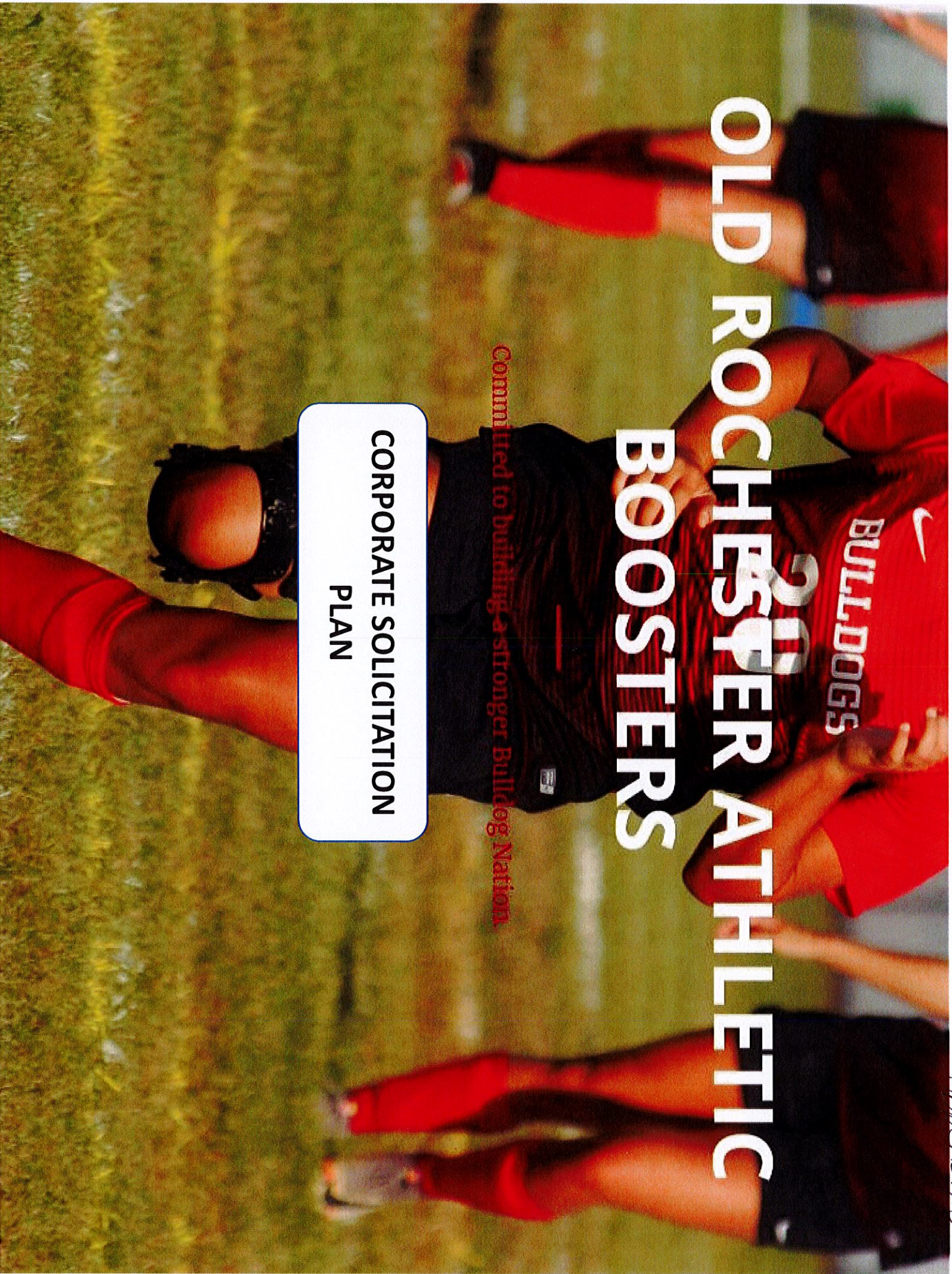
Action Steps	Year	People Responsible	Indicators of Success	Status
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	2021-2022	Teacher Leaders Administration Curriculum Office	Atlas Units Staff Meeting Agendas PLC Meeting Notes PBL Exemplars	
Atlas will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning.	2022-2023	Teacher Leaders Administration Curriculum Office	Atlas Units Educator Evals	
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	2021-2022	TLC Staff	Professional Development Plan Staff/PLC Meeting Agendas	

All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.	2022-2023	TLC Staff	Professional Development Plan Educator Eval Portfolios	
A completely updated curriculum for civics and social studies will be written, and documented, on Atlas aligned with the State Frameworks.	2022-2023	Civics Teachers Curriculum Office	Atlas Units	
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	2021-2023	TLC Staff	Sub-Committee Agendas	
All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in Anti-Defamation League training and 3 other trainings that increase knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.	2022-2023	TLC Staff	Professional Development Plans Sub-Committee Agendas	

OLD ROCHESTER ATHLETIC BOOSTERS

Committed to building a stronger Bulldog Nation.

CORPORATE SOLICITATION
PLAN



SUGGESTED TIMELINE

- Approve Solicitation package (letter/benefit options) and corporate solicitation prospect list (**September/October**)
- Recruit members for corporate giving sub-committee (**September/October**)
- Add to ORR Athletic Club Website and promote on social media. (**November**)
- Mail solicitation and assign prospects (**November**)
- Committee to send follow up emails/make phone calls (**December/January**)

APPROVE LEVELS AND POTENTIAL BENEFITS (DRAFT)

Varsity Sponsor - \$2,000

- Business recognition at all varsity games where an announcer is utilized
- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with write up and company link
- Recognized monthly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

Junior Varsity Sponsor - \$1,000

- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized quarterly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

Super Fan Sponsor - \$500

- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized bi-annually on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

APPROVE LEVELS AND POTENTIAL BENEFITS – cont.

Proud Sponsor - \$250

- Company name on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized on O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R. Team of your choice

Honorable Mention Sponsor - \$100

- Recognized on O.R.R. Athletic Booster Club Website with company link
- Thank You letter from the Boosters or O.R.R. Team of your choice

In addition to the levels below, you can also make a donation of your choice.

This way everyone can help support the O.R.R. Athletic Boosters Club!

\$ - Company friend of the O.R.R. Athletic Booster Club

- Thank You letter from the Boosters

POTENTIAL LOCATIONS/SIGNAGE (mockup, not even close to final design)



NEXT STEPS/QUESTIONS

1. Draft letter & solicitation package for corporate outreach. Finalize levels and benefits (need SC vote?) (Other benefits?)
2. Finalize prospect list (who should we NOT solicit - besides ATF?)
3. Banner design (1 or individual?)
4. Banner locations? (need SC vote?)
5. Add options to website, online donation form (who?)
6. Send solicitation, promote on social media (other sites/promotion?)
7. Assign prospects for follow up (lead donors?)

REVISED 10/20/2021
OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING
Marion – Mattapoisett - Rochester, Massachusetts

October 20, 2021
Meeting to be held remotely

Zoom LINK:

<https://oldrochester-org.zoom.us/j/92154095731?pwd=MnljVXlrU210WHFJNGQvYVRzdHlYZz09>

TIME: 6:30 p.m.

MEETING TO ORDER

RECOGNITION PRESENTATION

I. Approval of Minutes

- A. Regular Meeting – July 8, 2021, September 15, 2021**
- B. Executive Session – July 8, 2021**
- C. Budget Sub-Committee- NONE**

II. Consent Agenda

III. Agenda Items Pending

IV. Special Topic Report

V. General

A. Approval of Student Handbooks (JHS & HS)

B. Approval of School Improvement Plans (JHS & HS)

C. Mental Health Resources

D. Booster Club Corporate Sponsorship

E. Mattapoisett Recreation Department Request

VI. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

2. Budget Transfers

D. Personnel

VI. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

STUDENT ADVISORY COUNCIL REPORT

VII. School Committee

A. Reorganization

B. Committee Reports

1. SMEC

2. Local School Committee

3. Tri-Town Foundation

4. Budget Sub-Committee

5. Facilities Committee

6. Communication Committee

7. District Agreement Committee

8. Policy Sub-Committee

9. Anti-Racism Committee

VIII. Future Business

A. Timeline

B. Future Agenda Items

IX. Open Comments

X. Information Items

XI. Executive Session

ADJOURNMENT

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
Marion – Mattapoisett – Rochester, Massachusetts

TO: Old Rochester Regional District School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: October 14, 2021
SUBJECT: Agenda Items

The following items are on the agenda of October 20, 2021

I. Approval of Minutes

A. Regular Meeting

Recommendation

That the School Committee review for approval the minutes of July 8, September 15, 2021. Please refer to “ORRSC 10202021 July Minutes” and “ORRSC 10202021 September Minutes”.

B. Executive Session

Recommendation

That the School Committee review for approval the minutes of July 8, 2021.

V. General

A. Approval of Student Handbooks (JHS & HS)

Recommendation

That the School Committee review for approval the Student Handbooks for the Jr. High School and the Senior High School. Please refer to “ORRSC 10202021 JHS Handbook” and “ORRSC 10202021 HS Handbook”.

B. Approval of School Improvement Plans (JHS & HS)

Recommendation

That the School Committee review for approval the School Improvement Plans for the Jr. High School and the Senior High School. Please refer to “ORRSC 10202021 JHS School Improvement Plan” and “ORRSC 10202021 HS School Improvement Plan”.

C. Mental Health Resources

Recommendation

That the School Committee hear an update from Administration about Mental Health Resources available at the Jr. High School and High School.

D. Booster Club Corporate Sponsorship

Recommendation

That the School Committee review for approval the Booster Club Corporate Sponsorship Proposal. Please refer to “ORRSC 10202021 Booster Club Corporate Sponsorship Letter” and “ORRSC 10202021 Booster Club Sponsorship Presentation.”

E. Mattapoisett Recreation Department Request

Recommendation

That the School Committee review a request from Mattapoisett Recreation Department. Please refer to “ORRSC 10202021 Building Use Fee Structure”.

VI. New Business

C. Business

1. Financial Report

Recommendation

That the School Committee hear an update from Mr. Barber. Please refer to “ORRSC 10202021 FY21 Financial Memo” and “ORRSC 10202021 FY21 End of Year Report”.

D. Personnel

NEW STAFF – 21-22

Jacqueline Domingos	Drama Club Director
Camryn Kidney	Instructional Assistant (JHS)
Paula Searles	Cook (5 hours)

STAFF RETIREMENTS & RESIGNATIONS

Morgan Matthews	Instructional Assistant (JHS)	Resignation
Catrina Skapik	Cafeteria Staff	Resignation

VIII. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

ORR School Committee

December 8, 2021 (ZOOM)

Joint School Committee

January 20, 2021 (ZOOM)

B. Future Agenda Items

- ◆ MCAS Results report (December – depending upon receipt of results)
- ◆ Superintendent's Certificate of Academic Excellence (November)
- ◆ Approval of Chairman's Annual Report (January)
- ◆ Review of high school program of studies changes (January)
- ◆ Initial budget review (February)
- ◆ Approval of school calendar (February)
- ◆ Budget approval (Public hearing) (March)
- ◆ Public hearing on school choice (April)
- ◆ Public hearing on Internet Safety Policy (May)
- ◆ Administrator Contracts (May)
- ◆ School Committee re-organization (June)
- ◆ Approval of new School Council goals (June)
- ◆ Approval of special needs transportation contract (June)
- ◆ Approval of leases (June)

X. Information Items

1. FOOD SERVICE DIRECTOR REPORT, October, 2021
2. FACILITIES DIRECTOR REPORT, October, 2021

XII. Executive Session

Recommendation

That the School Committee enter into executive session for purposes of exception #7.

If you have any questions regarding any of these recommendations please feel free to call me.

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE

July 8, 2021 at 5:00 p.m.

Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES MEETING HELD REMOTELY THROUGH ZOOM

Members Present: Heather Burke, Acting Chairperson, Kate Duggan, Matthew Monteiro, Joseph Pires, Frances Kearns, James Muse and Michelle Smith.

Members Absent: Margaret McSweeney and Suzanne Tseki.

Others Present: Michael S. Nelson, Superintendent of Schools, Jannell Pearson-Campbell, Asst. Supt. of Teaching & Learning, Howard Barber, Asst. Supt. of Finance & Operations, Craig Davidson, Director of Student Services, Diana Russo, Administrative Assistant to Supt., Michael Devoll, Principal, ORR High School, Silas Coellner, ORR Jr. High School, Kelly Chouinard, Asst. Principal, ORR Jr. High School, Vanessa Harvey, Asst. Principal, ORR High School, Edward Gonet, Member of Student Council, teachers, parents, students and members of the press.

Meeting was called to order at 5:06 p.m. by Acting Chairperson Heather Burke. Ms. Burke reported the meeting was being recorded and that it was being held entirely through zoom with access being available for the public. Ms. Burke also reviewed the open comment policy. Ms. Burke welcomed newly elected Rochester member Matthew Monteiro representing Rochester and newly appointed Ms. Katherine Duggan representing the Rochester School Committee.

RECOGNITION OF ACHIEVEMENT: School Committee Members recognized staff members who retired during the 2020-2021 school year. They donated books in their honor to the Jr. High School and High School Libraries. Acting Chairperson Burke recognized the following staff members with the he following books:

- *The Secret to Extraordinary Trips* by Stephen W. Brock to honor Margaret Boling-Paraprofessional, High School
- *You Are An Artist* by Sarah Urist Green in honor of Jacqueline Pullo, Paraprofessional, High School
- *The Comic Book Guide to Growing Food* by Joseph Tychonievich and Liz Ann Kozik in honor of Susan Duncan, Paraprofessional, High School
- *The Dynasty* by Jeff Benedict to honor Dennis Raymond, ORR, Groundskeeper
- *The Great American Story of Sneakers "Kicks"* by Nicholas Smith to honor James Morton, Paraprofessional, High School
- *Equity-Centered Trauma- Informed Education* by Alex Shevrin Venet to honor Sheilah Sullivan, Special Education Teacher, High School
- *Braiding Sweetgrass* by Robin Wall Kimmerer to honor Kathleen Gracia, Cafeteria Staff
- *Get to Know Your Universe, Science Comics Cats Nature and Nurture* by Andy Hirsch to honor Patricia Costa, Receptionist, Jr. High School

- The Downstairs Girl by Stacey Lee to honor Kathy Bobrowiecki, Paraprofessional, Jr. High School
- The Complete Cookbook for Young Chefs by America's Test Kitchen to honor Susan Bouley, Cafeteria Staff, ORR

Ms. Burke thanked all the honored staff members for their many years of service to the children of the Tri-Town and for their many contributions.

Acting Chairperson Burke reported that a small change would be made in the agenda, executive session would be moved up.

XII. Executive Session

MOTION: by Mr. Muse at 5:15 p.m. to enter executive session for the purpose of exception #3 and #7.

SECOND: by Ms. Smith

ROLL CALL VOTE:

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

MOTION: by Ms. Kearns to come out of Executive Session at 5:28 pm and resume to the regular meeting.

SECOND: by Ms. Smith

ROLL CALL VOTE:

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

I. Approval of Minutes

REGULAR MINUTES

Motion to approve the minutes of May 12, 2021 as presented

MOTION by Ms. Kearns

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

7:0 (Monteiro; abstained, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: abstained)

V. General

A. Approval of Leases

Mr. Nelson explained that tonight he is asking the school committee to review, consider and approve two leases. He explained that the first one is for SMEC, he explained that ORR has had a long standing relationship with SMEC, which serves students with disabilities and also provides additional adult services within the local community, he explained that here at ORR for the past few years they have leased two regular size classrooms plus one additional space which is used for 1:1 and clerical services. Mr. Nelson reported that this has been a mutually beneficial relationship, he expressed that Principal Devoll is also in agreement. Mr. Nelson recommended that the school committee renew the one-year lease. Mr. Nelson expressed that the rates outlined in the contract are approved by the SMEC Board of Directors, which is made up of school committee members.

Motion to approve the lease for SMEC as presented

MOTION by Ms. Kearns

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

Mr. Nelson explained that the second lease up for review, consideration and approval is the Martins Driving School and he asked Mr. Barber to brief the school committee. Mr. Barber explained that the bid was posted per proper procurement law and that Martins Driving School was the most financial suitable towards the district from all of those submitted. Therefore, I recommend that the school committee approve this 3-year lease. Mr. Barber explained that the contract amount is the same as the previous contract.

Ms. Kearns asked if the driving classes were offered to the students throughout the school year or at a specific time. Mr. Devoll explained that the driver's education classes are offered throughout the school year, often in the evening, during the day on vacations and also during the summer.

Ms. Burke explained that is a private course that families chose to pay for, it does not offer any credits.

Motion to approve the lease for Martins Driving School as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

B. Approval of School Committee Dates for 2021-2022 School Year

Ms. Burke presented September 15th, October 20th, December 8th, 2021 and January 26th, March 1st (budget hearing), March 23rd, April 27th, May 18th and June 22nd, 2022 as the ORR School Committee meetings for the 21-22 school year. Mr. Muse explained that these would be the regularly scheduled meetings but that other meetings could be scheduled if any issues come up during the school year.

Motion to approve the meeting schedule for the 2021-2022 school year as presented

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

C. School Improvement Plan Updates

Mr. Nelson expressed that he thought it was important as we continue to shift our lense from operational/COVID 19 back to teaching and learning to bring up the School Improvement Plan process with the committee. Mr. Nelson expressed that this has been a unique school year and that our focus has been safety and well-being of our students and families but as an administration and a

faculty we are truly begin to reflect on the impact of the pandemic, focus our summer planning in terms of preparing for the fall and we thought it was important for you to hear about other work that has been done this year. Mr. Nelson reported that during the summer months the administrative team will be revisiting the Strategic Planning where they will be moving into year 4 of a five-year plan and reevaluate the work that has been done and how we've had to adjust in light of the pandemic and make a realistic roll moving forward. Mr. Nelson asked Mr. Devoll and Mr. Coellner to speak briefly about the work that has been done at each of their schools and Mr. Nelson also informed the committee a formal School Improvement Plan would be brought forward in the fall for review and approval of the school committee.

Mr. Devoll reviewed his School Improvement Plan with the School Committee. (please see attachment A).

SCHOOL COMMITTEE FEEDBACK:

Ms. Kearns thanked Mr. Devoll and his staff for all their hard work and she expressed that she did hear him loud and clear on managing some of those challenges that came with the pandemic in addition to their teaching responsibilities, she expressed that really understands that. She asked if there were any learnings from this past year that you would be carrying forward into next year, based on what we have learned from the pandemic in terms of technology use, or how we meet families where they are in the process.

Mr. Devoll explained that he had a committee of 13 staff members meet throughout the month of June and the goal was to put a presentation together for the entire staff to show what have we learned from this past year, what were the successes, what were the failures, what were the things that don't necessarily have to go away that were positives as a result of the pandemic, for example, our students were 1:1 this year (technology) and that will continue into next year.

Mr. Coellner reviewed his School Improvement Plan with the School Committee. (please see attachment B).

Mr. Nelson explained that Atlas Rubicon is the districts web based curriculum data house. He explained that in recent years they have been working not only on uploading what curriculum we already have but also reviewing current curriculum and also adding new curriculum to that same data house, so that it's in a centralized location and accessible to all. Mr. Nelson also wanted to touch upon something that Mr. Devoll talked about which was additional support in the social emotion stand point, he shared with school committee more information about ORR's relationship with Highpoint Treatment Center, he explained that for many years they had been working with children and families where they were able to offer additional services for students. He expressed that this past summer one of the employees from Highpoint reached out to him and she had written and earned a multi-million-dollar grant and we were one of the first in the area to get in touch with Highpoint to take advantage of the options that were available. She explained that the money available would add school adjustment counselors and counselors to the buildings during the school day and of course we accepted the offer from Highpoint and started working with them almost immediately. Mr. Nelson expressed that this service has been invaluable and he wanted publicly thank Highpoint for all their support and for their partnership.

SCHOOL COMMITTEE FEEDBACK:

Mr. Monteiro expressed that Mr. Coellner mentioned making a few adaptations around the social emotional component during the pandemic, he asked how he envisions offering that as we transition back to normal.

Mr. Coellner expressed that one of things that they have learned is to be consistent with the Responsive Classroom model lessons especially and developing that curriculum that was developed this year. He expressed that in the past they have continued to grow in their advisory model and the intent is to continue with the two Responsive Classroom Advisories each week with the students to support their social emotional learning.

Ms. Kearns expressed that she wanted to circle back about the comments that Mr. Nelson had made about the Highpoint networking and relationship, she expressed “that sounds great I love hearing that, I’m wondering as a parent or a student in the system, how would I know if those services were accessible to me and where could I find more information about them, or if I am a perspective parent where is that information advertised or communicated on our website”

Mr. Nelson expressed that when they reached out to him one of his concerns was that they could only work with certain subgroup, or what insurances they might have, but this particular grant the options were much wider, we have shared flyers with stakeholders, and also made this information available at team meetings and also available to our school adjustment counselors and building administrators and also advise them on how to make referrals appropriately.

Mr. Devoll expressed that as a parent of a children at Sippican he was made aware of these services available at Sippican. He expressed that as an administrator he has also shared information with his families. He reported that the districts social workers worked closely with their providers to make sure no one fell through the cracks. Mr. Devoll also expressed that the counselors have been working through the summer. He did express that he does not believe it’s on our website but he believes it should be.

Ms. Burke suggested that it should be included in the start of school forms. Mr. Nelson expressed that The Leadership Team will sit back down with Highpoint and see what can be offered for next year and tailor our communication around that.

Mr. Muse asked if there was a sunset date for the grant. Mr. Nelson explained that while it is set as a multi-year grant, however it does have renewal options and expansions and it’s an on-going conversation with Highpoint and also an on-going relationship.

Ms. Burke expressed that school councils are a good way for parents to get involved in their child’s school and be involved in the curriculum. Ms. Burke also urged anyone who has not had a chance to watch the “Guppy Tank” video to please watch, she expressed it’s really wonderful and she reported the students were very creative, ambitious and had incredible follow through.

V. New Business

C. Business

1. Financial

Mr. Barber reported that as of June 10, 2021 the Old Rochester Regional School District currently has \$74,524 available of the general funds appropriated in the 2021 Fiscal Year. We are able to identify how our funds are currently encumbered and expended. This report recognizes that of the \$19,702,211 appropriated to the District, 82.71% is directly assigned and is spent/ encumbered to student instruction.

Mr. Barber also reported on Food Service and Facilities.

Ms. Kearns commended Mr. Barber and his team for all their hard work during this very difficult year. She expressed that in her own personal experience, she worked from home during the whole pandemic and she was supporting her COVID responses, and her children were in the remote learning model and she really appreciated having the option of picking up the school lunches, she expressed it took a huge weight off of her and it helped her tremendously and she's looking forward to next year.

Ms. Smith agreed with Ms. Kearns 100%.

Mr. Barber thanked Ms. Kearns and Ms. Smith for their comments and reported that it was a challenging year in the Food Service world but that the staff did a great job under the supervision of Jill Henesey, Food Service Director.

CHAIRPERSON'S REPORT- Acting Chairperson Burke made the following statement:

Thankfully the COVID pandemic did not decimate the state budgets as much as it was feared, and so I just want to take a moment to state again that it is time for the Commonwealth to fully fund the Student Opportunity Act that was passed a couple of years ago but was largely suspended last year. Frankly the ORR School Committee was conservative for our budgeting for this fiscal year due to uncertainty and availability of CARES funds, but the needs continue grow. Our staff finds very creative ways to work around these ways but it is time for the state legislative and executive branches to fund the educational budget gaps that were identified and widely acknowledged in the Student Opportunity Act rather than relying on students making cuts or towns backfilling the states inability of to keep its' promises.

Chairperson Burke also thanked the ORR administration, teachers, staff, families, and especially the students for advancing learning and making the most of a very difficult year.

CENTRAL OFFICE ADMINISTRATORS REPORT –

I would like to highlight the message that the Superintendent's Office shared with the school community in recent days thanking the many individuals in so many roles that made the 2020-2021 school year as successful as it could be. This includes all of you here tonight, staff members, faculty, town administrators, select boards, finance committee members, town nurses, our school physicians, our administrator team and so many more. Most importantly this includes our students and families. I remain grateful and honored to serve the Tri-Town in the superintendent's role – and I am constantly reminded how amazing our schools and those who work within them, support them or attend them are. I believe that we are more motivated than ever in terms of getting everyone back in

the buildings full time, capturing the things that we learned and how we can get better and create the most meaningful opportunities moving forward. For me the Acceleration Roadmap, it's not just a temporary band aid or fix, but it's a multi-year approach, it's really where we are concentrating our efforts and it ties into all the other pieces that we've talked about in terms of ESSER funds, extended day, literacy, all those pieces and where are our students based off the data and how do we offer them the most appropriate grade level work and interventions in real time. So what you'll be hearing more and more from us will be about that shift from crisis leadership back to teaching and learning during our school committees as well as internally. I can't wait to work with all of you moving forward and I thank you for all your ongoing support.

Mr. Nelson also gave an update on the SAIL Program. He reported that the program is in its first week and its going very well.

Teaching & Learning Office-

Dr. Pearson-Campbell reported that district will be offering stipend opportunities to teachers throughout the summer for them to do work on Atlas Rubicon and also to prepare for our NEASC for next year. In addition, teachers will have to opportunity to take a self-paced online course, courses will vary, English Language Learners and Inclusion. The office of teaching and learning is also working on the Accelerated Program that will be held August 16th through August 20th, she reported the District received a grant that offer and support students K-10 in literacy and math. Dr. Pearson-Campbell thanked everyone for their support.

PRINCIPAL'S REPORT-

High School – Mr. Devoll reported on the senior events that took place in June. He reported that the graduation was the “best attended” in his 13 years as principal. He expressed that the seniors had a proper send off. Mr. Devoll reported that he has started Principal Office sessions for incoming freshmen class and incoming sophomore class (last year's freshmen). Mr. Devoll reported he is excited about the upcoming school year.

Jr. High School- Mr. Coellner reported that the 8th grade dinner/dance was held outside under the tent, tables were setup in the rink in the back of the school and the night was perfect, it was catered by On The Go and the weather was perfect and the students had a great time. Mr. Coellner reported that the awards ceremony was divided into teams and the students also participated in field day activities, and had ice cream. Mr. Coellner expressed he's already planning for the 7th grade orientation and looking to open up the building for small groups during the summer months.

SCHOOL COUNCIL: Mr. Gonet gave an overview of the school year for student club and sport activities. Mr. Gonet reported that the NEW senior class is planning a Formal on August 28th. Mr. Gonet expressed that the students look forward to a great school year.

VIII.

A. Reorganization:

Ms. Burke explained that typically reorganization is done the last meeting of the year, however because we have two members absent and we have two local committees who still need to organize

we will leave the reorganization for September if no one objects. Ms. Burke asked that committee members review the sub-committee and see what committees they would be interested in serving on. However, there are two exceptions, we do need to appoint a MASC (Mass. Association of School Committees) delegate. Mr. Muse volunteered to do it until the September 15th meeting. Ms. Burke reported that the other exception was the appointment of the treasurer and she asked that Mr. Barber speak regarding this appointment. Mr. Barber proposed that the school committee appoint Michael J. Perrone as the Treasurer to the Old Rochester Regional School District effective immediately the vote here tonight.

Mr. Muse expressed that having been on the interview committee he whole heartedly endorses this appointment.

Motion to appoint Mr. Michael J. Perrone as the Treasurer to the Old Rochester Regional School District effective immediately

MOTION by Mr. Muse

MOTION Seconded by Ms. Smith

ROLL CALL VOTE:

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

Motion to appoint Mr. Muse as MASC Delegate

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Kearns

ROLL CALL VOTE:

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

B. Committee Reports

1. **SMEC** – Ms. Smith reported in Ms. Tseki's place. She reported they met last week and had a second look at the FY22 Budget.
2. **Local School Committee-** Rochester: Ms. Duggan reported that they had a meeting in June, they approved leases for the upcoming year, approved school committee meeting dates, reviewed the School Improvement Plan, approved a donation to the school and we will be having a special meeting with the Town Selectmen soon to appoint a new member to fill the vacancy on the Rochester School Committee; Mattapoisett: Mr. Muse reported that they reorganized and also approved a one-year contract with the teachers; Marion: Mr. Nelson reported that leases were approved, school committee dates for the upcoming school year, School Improvement Plan was reviewed and staff recognition.
3. **Tri-Town Foundation- NONE**
4. **Budget Sub-Committee- NONE**
5. **Facilities Committee - NONE**
6. **Communication Committee- NONE**
7. **District Agreement Committee-** Ms. Burke reported that next week the Tri-Select Boards & Town Administrators are planning to meet and the Agreement is on the agenda. Ms. Burke reported that she will be in attendance and Supt. Nelson will also be attending as well as the School District's Attorney and Mr. Barber. She reported that Rochester has set their Special

Fall meeting on October 18th and we are still waiting to hear about Marion and Mattapoissett's Special Fall meetings.

8. Anti-Racism Committee – Ms. Kearns reported that the committee met on June 1st and reviewed the accomplishments and work done over the last year. She reported they brainstormed about what they would like to do next year and reflected on the importance of an inclusive environment and student voices.

Acting Chairperson Burke reviewed future timeline and stated the next meeting is scheduled for June 16th at 6:30 p.m. and the next Joint School Committee is scheduled for June 17th at 6:30 p.m.

OPEN COMMENTS: NONE

Motion to adjourn at 6:43 p.m.

MOTION by Mr. Muse

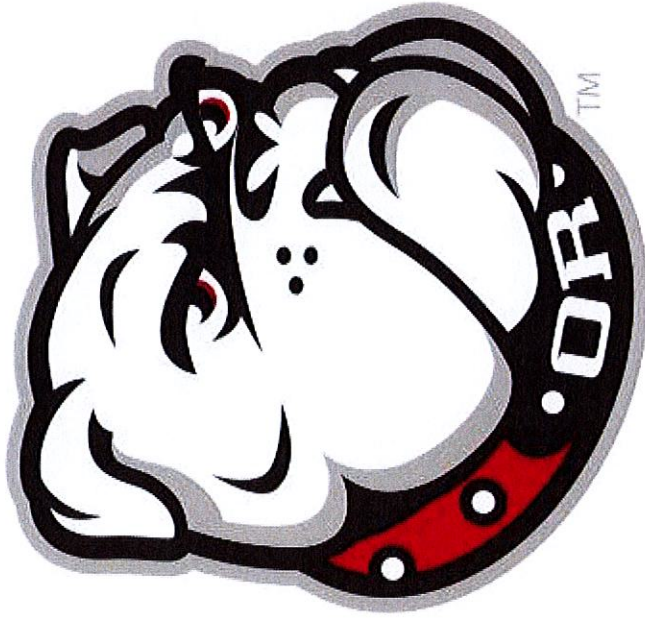
MOTION Seconded by Ms. Smith

ROLL CALL VOTE

7:0 (Monteiro; yes, Burke; yes, Pires; yes, Duggan; yes, Kearns; yes, Muse; yes, Smith: yes)

Submitted by Diana Russo

Old Rochester Regional High School
School Improvement Plan
2020-2021



Many thanks to the School Council Members: Annette Brickley- Parent Representative, Kathleen Brunelle- Teacher Representative, Adam Lambert- Teacher Representative, Theodore Carroll- Student Representative, Kathleen Dunn- Student Representative, John Kassabian- Student Representative, Payton Lord- Student Representative, Cattarinha Nunes- Student Representative, Michael Devoll- Principal, Vanessa Harvey- Assistant Principal

Theory of Action

If we...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum
and
create a school district environment that broadens our students' understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students' social, intellectual, interpersonal, and leadership development and skills
and
develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well being of students to promote their success,

Then we will ...

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Objective 1: 21st Century Learning for all Students

Goal: Old Rochester Regional High School students will engage in instructional practices that include 21st Century Skills as well as Project Based Learning.

Action Steps	Person Responsible	Indicator of Success	Status
Identify all active PBL experiences at each content area for 20-21, and which ones are new this year	Dept. Coordinators	Consolidated reference document for all PBL lessons/units	Completed
Identify PBL exemplars	Administrators Dept. Coordinators	PBL lessons and/or units tagged as exemplars	Completed
Teachers will analyze, self-reflect and evaluate their project based experiences and modify as needed.	Building Administration, Teachers	PBL Exemplars Staff Meeting Agendas Department Meeting Agendas	On-going
4Cs analysis of exemplar PBLs	Dept. Coordinators Teachers	Rubric Results- Provide Feedback	Completed
All teachers will have identified and integrated 2 new technology resources that facilitate online instruction as evidenced by utilization within Google Classroom	Teachers	Teacher evaluation	Completed
Computer Science courses adopt a project based curriculum.	Technology Educators	Students demonstrate knowledge of a technology and apply it with practical, authentic applications.	Completed
Ensure clear alignment between the written and taught curriculum	Dept. Coordinators	Analysis of grade-level gaps for matriculated courses for fall of 2021.	To be completed prior to fall 2021
Ensure Library/Media Center is accessible to all students in hybrid and remote learning plan	Library Media Specialist	Student Media Usage	Completed
Use data from Aimsweb to guide instructional practice as well as intervention for students.	Administration and Dept. Coordinators	Will use 2020-2021 as a baseline of data	Ongoing

Strategic Objective 2: Global Citizenship

Goal: Understanding that Global Citizenship is the idea that one's identity transcends geography or political borders, and that we, individually, have responsibilities to embrace all members of our community, Old Rochester Regional High School will prepare students for their role in becoming positive conduits for change.

Action Steps	Person Responsible	Indicator of Success	Status
All Old Rochester Regional District and Superintendent Union #55 staff will participate in a cultural proficiency training.	TLC	SMART PD Attendance Sheets	Completed
Cultural Proficiency Professional Development for all ORRHS staff.	TLC	SMART PD Agendas	Completed
Teachers will continue to develop curriculum units focusing on common assessments	Central Office, ORRHS Admin, Dept. Coordinators, Teachers	Documentation in Atlas	Ongoing
Building administration recommends that teachers continue to embed global themes in their PBL.	ORRHS Admin	Staff meeting agendas and staff emails	Ongoing
Continued partnerships with community based groups to support racial and global awareness	ORRHS Admin Teacher Diversity Leaders	Tri Town Against Racism School Committee Anti Racism Committee	Ongoing
Expanding hybrid and remote course offerings	ORRHS Admin Guidance Counselors	Addition of Spanish offered through GradPoint platform beginning in February	Completed
Staff participation in BARWE (Building AntiRacist White Educators) Initiative	Library Media Specialist	Staff Participation Rate	Completed and to continue

Staff Participation in GSA trainings	Administration/ GSA Advisor	Staff Participation Rate	Completed
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Strategic Objective 3: Social and Emotional Learning

Goal: While focussed on the health and safety of our school community (during COVID 19), Old Rochester Regional High School will ensure the social and emotional well being of students by collecting and analyzing data, as well as implementing/exposing students to sound SEL practices.

Action Steps	Person Responsible	Indicator of Success	Status
Use Panorama survey data to gather information from students, staff, and parents	TLC	Panorama Survey Results	Completed
ORR SEL curriculum completion	Social Workers ORRHS Admin	Implementation plan for 2021-2022 by the close of 2020-2021 school year	Fall 2021
Increase building-based resources for students in need of additional social/emotional supports	ORRHS Admin Central Office Social Workers	Added counselor through High Point Treatment Center who is offering both in person and telehealth services 3 days/week	Completed
Mental Health and Current Events	Counseling Team	Student participation in web events, counseling, and online activities	Completed

ORRJHS

School Improvement Plan

2021

Many thanks to the School Council Members: Eugenia Tilley, Kathy Gauvin, Carla Cafarella, Tangi Thomas, Kevin Thompson, Roxanne Pinto, Lindsay Gordon, Caitlin O'Donnell, Grace Long

[Strategic Plan 2023 Document](#)

Theory of Action

If we...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum
and
create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills
and
develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well being of students to promote their success,

Then we will ...

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Objective 1: 21st Century Learning for all Students

Goal: ORRJHS students will engage in instructional practices that include 21st Century Skills as well as Project Based Learning.

Action Steps	Person(s) Responsible	Indicator of Success
Identify all active PBL experiences at each grade level and content area for 20-21	Teachers	Consolidated reference document for all PBL lessons/units
4Cs analysis of PBLs	Teachers	4 Cs descriptors documented
21st Century Themes Identified	Teachers	21st century themes identified
Integrate Digital Instruction into lessons	Teachers	Digital based lessons
Integrate technology based media literacy, informational literacy, and communication literacy in learning experiences	Teachers	Student created digital products

Strategic Objective 2: Global Citizenship

Goal: ORRJHS will intentionally pursue growth in our understanding of diversity, equity and inclusion, and actively nurture a school culture of community that values all its members.

Action Steps	Person(s) Responsible	Indicator of Success
ORRJHS Staff will participate in District wide cultural proficiency professional development	Central Office & Principal	SMARTPD registrations, Staff Playlists Completed, Staff Reflections
ORRJHS Staff will participate in school based cultural proficiency professional development - Diversity Equity and Inclusion & Non-Negotiables	Central Office & Principal	SMARTPD registrations & Zoom Chat Comments
Building administration recommends that teachers continue to embed global themes in their PBL.	ORRJHS Admin	Evidence in PBL inventory
Include student voice to support DEI in the school community	ORRJHS Cultural Proficiency Team	Meeting Invites & Participation
Panorama Equity & Culture Survey	Central Office & Principal	Survey Results
Develop and Refine Grade 8 Civics Curriculum	8th Grade Civics Teachers	Atlas Rubicon Updates

Strategic Objective 3: Social and Emotional Learning

Goal: While focused on the health and safety of our school community (during COVID 19), ORRJHS will invest in the social and emotional well being of students by collecting, analyzing, and responding to the data with regards to Responsive Classroom advisory meetings.

Action Steps	Person Responsible	Indicator of Success
Identify and prioritize staff that have not completed the Responsive Classroom 4 day institute	ORRJHS Admin	Prioritized roster
Implement consistent grade level Responsive Classroom Advisory Lessons that adhere to the 4 A's structure. (Arrival, Announcements, Acknowledgements, Activity)	Admin & Teachers	Lesson Plans
Survey staff and students and respond to feedback to improve advisory meetings	ORRJHS Admin & Staff	Survey created and conducted

OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING
Marion, Mattapoisett, Rochester, Massachusetts

September 15, 2021
Meeting Held Remotely

MEETING MINUTES

Regular meeting of the Old Rochester Regional District School Committee was held on Wednesday – September 15, 2021 and called to order by Heather Burke, Acting Chairperson for the Old Rochester Regional School Committee at 6:33pm.

SCHOOL COMMITTEE MEMBERS PRESENT VIA ZOOM:

Heather Burke- Acting Chairperson; Jason Chisholm; Matthew Monteiro; Joseph Pires; Margaret McSweeney; Michelle Smith; James Muse; Frances Kearns; and Suzanne Tseki

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools - Hybrid; Jannell Pearson-Campbell – Assistant Superintendent of Teaching & Learning - Remote; Craig Davidson, Director of Student Services- Hybrid; Howard Barber – Assistant Superintendent of Finance & Operations - Hybrid; Michael Devoll, Principal – ORR High School – Remote; Vanessa Harvey, Assistant Principal – ORR High School – Remote; Silas Coellner, Principal – ORR Jr. High School – Hybrid; Kelly Chouinard, Asst. Principal ORR Jr. High School - Remote; Toni Bailey, Recording Secretary – Hybrid; teachers; staff; parents; members of the press and public – Remote

Acting Chairperson, Heather Burke, stated in accordance with Massachusetts Open Meeting Law, the meeting is being recorded and the public has a way to participate. Ms. Burke stated the Agenda will be re-organized for tonight's meeting, noting the "Guidance Update" has been moved to the third item on the Agenda.

Ms. Burke welcomed Jason Chisholm to the ORR School District Committee and stated Mr. Chisholm joins us from the Rochester Memorial School Committee and we look forward to Mr. Chisholm participating in our meetings.

MEETING TO ORDER

Superintendent, Michael Nelson, welcomed everyone to the meeting and stated we are in our ninth day of the school year and we are all beginning to settle into a routine. Mr. Nelson stated at one of our last meetings last year, we said goodbye to staff who were retiring and thanked them for their years of service and noted before we formally introduce our newly appointed teachers and staff members for the high school and Jr. High School, Dr. Pearson-Campbell – Assistant Superintendent of Teaching and Learning - will update us on the New Teacher Induction Program and our onboarding process.

Dr. Pearson-Campbell stated on August 26 we welcomed nine (9) new members to the Old Rochester Regional School District and Mr. Craig Davidson, Director of Student Services, provided insight regarding Special Education; new staff was able to meet their mentors and mentees, as well as their building administration; and, they were able to visit their buildings to learn about what happens at Old Rochester. Dr. Pearson-Campbell noted in order for us to make sure that our teachers feel supported, we will meet monthly with our new teachers so

we can talk about preparing students for our Acceleration Roadmap as well as 21st Century Learning.

RECOGNITION PRESENTATION

Mr. Devoll introduced the new Professional Staff as follows:

Caroline Cervera – World Language Teacher

Ms. Cervera is teaching four Latin classes and one Spanish Class

Victoria Tutino – Special Education Teacher

Ms. Tutino is working in the ISP program

Mr. Devoll introduced the following Support Staff as follows:

Kylie Faison – Paraprofessional

Ms. Faison worked at the high school as a student teacher and last year as a long-term sub

Lynette Lord – Athletic Dept. Admin. Asst.

Ms. Lord has obtained this position as well as continuing with being the high school's yearbook advisor

Mary Beth Mathieu – Paraprofessional

Ms. Mathieu worked last year as a long-term sub last year and has stayed on as a Paraprofessional this year

Sertac Ozdogru – Long Term Substitute

Mr. Ozdogru worked as a long-term substitute in mathematics last year and will continue in this role as a long-term sub until January, 2022

Jessica Teixeira – Paraprofessional

Ms. Teixeira did her student teaching last year with us and is working in our 18-22 year old student population

Zachery Tilden – Paraprofessional

Mr. Tilden is a former Bulldog and worked last year as a substitute and in our summer S.A.I.L. Program and is working as a Paraprofessional in our Life Skills class

Jessica Trombly – Paraprofessional

Ms. Trombly joins us in our Pre-School program as a Paraprofessional

Three new Cafeteria Staff has joined the ORR School District:

Paula Searles, Catrina Skapik, Doreen Smith

Mr. Coellner introduced the new Professional Staff as follows:

Mary Caine – Special Education Teacher

Ms. Caine is our Special Education Teacher in the Life Skills program

Crystal Gendreau – Special Education Teacher

Ms. Gendreau is working on our 8th Grade Green Team

Mr. Coellner introduced the following Support Staff as follows:

Collin Melo - Paraprofessional

Mr. Melo will be working as a Grade 7 Paraprofessional

Acting Chairperson, Heather Burke stated on behalf of the school committee “welcome to everyone” – we are so excited to have you here and I think you have joined a very special place by coming to the ORR Jr/Sr High Schools and I know that you will make it an even more amazing environment for our students.

V. General

A. Opening Day Update

Recommendation:

That the School Committee hear an update from Administration regarding Opening Day

Superintendent Michael Nelson stated the following:

“As I mentioned we are nine days in with a little hiccup due to mother nature, but I do believe that both of our schools and our elementary schools are starting to settle in to be back in-person five days a week, which is very exciting for many and I hope our families are feeling the same way. It is important for the school committee members to know that prior to the first day of school, we welcome our staff members including teachers, paraprofessionals, food service, etc. for a different type of opening day, which is to reconnect with faculty and to hear keynote remarks and also to receive Professional Development.

Specifically, we started the day by connecting with colleagues under our outside tents over coffee and breakfast. Then, our staff members reported to one of three locations to hear opening remarks from me; to welcome new teachers and staff members; and, to recognize the many employees that have served our schools for at least 10 years, 15 years, 20, 25, 30 years and so on. We closed our district-wide event with hearing a motivational speech from Mr. Keith Davis from the Say Yes Institute. Mr. Davis encouraged our staff to recognize that all students have the ability to be high achievers, that they have the ability to meet their goals, and need teachers like all of ours day in and day out to be in their corner. Mr. Davis stressed the importance of doing our jobs to the best of our abilities, to fill in what he called “the gaps” for students, and for us to always be willing to give our students another chance to succeed.

After closing our opening day events, teachers and staff members reported back to their school buildings for teacher planning time and building specific discussions. I want to thank the many hands that made these opportunities possible as we needed everyone’s help to offer the opening day to our staff members that we were able to.”

Michael Devoll, Principal of ORR High School stated the following:

“It is really great to be back and to be conducting meetings with students about like homecoming, pep rally’s and seeing students at sporting events and on campus for afterschool activities, i.e. – the drama club had their first meeting last night in-person.

It is really nice to take a stroll down memory lane and to see what the school was like and what it will be like – it has been a great return to school!

Before the very first day of school we did host our rising senior class for what I called the “Rising Senior Semi”. They did not have a Jr. Semi last year but they put on a very safe and memorable semi-formal event the weekend before school started, which was a wonderful kick-off to the school year and I would like to replicate this event in the year’s to come.”

Silas Coellner, Principal of the ORR Jr. High School stated the following:

“For us, the re-opening was great, but it started long before the first day of school. Over the summer we had four opportunities for building tours for parents and we had upwards of 70 plus parents get a tour of the building.

Last year, all of the students were stuck in a single room and there wasn’t much movement, so to put the whole building back together to be ready to have students move around and teachers established in a classroom again – that was exciting - and thanks to Toni Bailey who was instrumental in getting the building put back together.

From there, we jumped into our Grade 7 orientation with well over 90% attendance - students had tours of the building; they were assigned lockers; students were given their schedules; and, students participated in a scavenger hunt throughout the entire building to get to know the “lay of the land.

Students in Grade 8 were also offered tours of the building for students who were fully remote last year as well as for new students to the district and we had an opening Q&A session for parents – all of this took place before school even started.

Now that we are in school, it is very exciting – it is nice to have lunch back in the cafeteria and not in the auditorium anymore and to see kids moving again. We made a strong emphasis on (in line with the DESE Acceleration Roadmap) with the sense of belonging, as the student's transition into the Jr. High School. We slowly transitioned in with rotating classes, we had a lot of extended homerooms and advisory's as we began the school year to get the students acclimated in school and to start to develop relationships with their teachers and peers.

It was super exciting to have late buses for the first time and being able to have afterschool activities – cross country, ping pong, volleyball, field hockey and jazz band so far. Tomorrow night we are looking forward to having our Open House for parents/guardians so that they can see the inside of our school building and meet their teachers."

Superintendent Nelson stated the following:

"Additional work that happened over the summer was an Administrative Retreat that spanned over 3-4 days and also continued the week before school. In terms of really matching what I have talked about at our most recent Joint School Committee – yes, COVID-19 is still a reality that we take extremely serious but we are really shifting our focus and also making sure that teaching and learning is a priority of ours this particular school year and moving forward.

Our upcoming Joint School Committee meeting is scheduled for September 23rd with the Superintendency Union and we will be presenting the findings and the recommendations on how we will move forward with regard to teaching and learning at that time."

Comments/Questions by the School Committee Members – there were none.

Acting Chairperson, Heather Burke stated it sounds like a lot of work went into opening the schools and there is a lot of work that goes into it every year. Ms. Burke noted this year there may have been a little more exuberance than normal with the promise of in-person school experience for hopefully the entire year. Ms. Burke extended a thank-you to everyone who put forth efforts to make the opening days go smoothly and with such enthusiasm.

B. ORR Multi-Purpose Field Use

Recommendation:

That the School Committee discuss use of the ORR Multi-Purpose Field. Please refer to "ORRSC09152021 Building User Policy".

Ms. Burke stated all school committee members received the policy entitled "Old Rochester Regional School District Building Use Policy – Policy Code 606-D". Ms. Burke stated in this policy you will see for non-school groups to use the ORR multi-purpose field, it has to come to a vote of this school committee.

Ms. Burke introduced Christine Medeiros, President of Old Rochester Youth Football, who would like to speak to us about use of that field.

Ms. Medeiros stated this is the first year that she is President of the Old Rochester Youth Football as head of the program. Ms. Medeiros stated she is here today to introduce herself and the program to the school committee as well as any community members that may not have already been familiar with ORYF, and to discuss the relationship that ORYF has had with the school district in the past.

Ms. Medeiros provided a little background regarding ORYF as follows:

- It was established 12 years ago by a small group of great people who had a love and passion for the sport and they wanted to share that with our youth in our communities
- Since establishment, the program has played a role in many lives of our children and families over the years

- The program has helped to shape many young people not only into great football players but also great human beings
- There are many lessons that are learned on the football field – specifically being a part of a TEAM and working together to achieve a common goal.

Ms. Medeiros stated she has seen struggling players complete that last lap – but then joined by the rest of the TEAM who has already completed the lap, to run with those players and motivate them to finish; she has seen players who may have struggled in certain drills and finally make that success and be cheered on by their peers on the sideline; and, just last week, she and her husband (who coaches 2 levels of the ORYF teams) received a message from a parent that her child had to draw a picture of someone who taught them something – that child said their “coach” and drew a very accurate picture of Coach Medeiros. Ms. Medeiros stated these are just some of the great things they see in the program and what the ORYF program does for the children in our community.

Ms. Medeiros stated ORYF has seen some awesome success over the years and noted the following:

- They are fortunate enough to field teams at all levels every year
- Many of the ORYF teams have gone to championships
- ORYF is known for their winning and integrity in the league
- The success of the ORYF program has been to lay the foundation that our players take with and continue to build upon in high school
- The ORYF programs has sent many players onto the high school program and in fact, the chunk of the team that was at the championship game at Gillette Stadium a couple of years ago was in fact ORYF alumni- 19 players

Ms. Medeiros stated ORYF has had a long-standing relationship with the school district (around 8 years), which allowed ORYF to use various field spaces for practices and access to the main field to host some home games on Sundays. Ms. Medeiros stated they take the greatest care and show the greatest respect to the grounds - sometimes leaving it in better shape than we found it.

Ms. Medeiros stated it is important to know that there have not been any issues or incidences while using the fields – our players, families and spectators have always been very respectful and are there for the players and the love of the sport.

Ms. Medeiros stated she has heard about concerns of other youth programs wanting to join because ORYF is there and because of maintaining the field integrity. Ms. Medeiros noted other youth programs have a home and stated she has not heard any other youth programs complaining of not having a home.

Ms. Medeiros stated their players are so little that they are really not causing damage to the field by being on it – they are not big kids tearing up the field with cleats.

Ms. Medeiros requests the relationship with the school district continue and noted without the support of the district she feels that the ORYF program will struggle to survive; will have to seek alternatives for field usage; and, that may result for ORYF to increase registration fees.

Ms. Medeiros stated she truly believes if their program is not able to survive the community would really be at a loss. Ms. Medeiros stated that playing on the main field means everything to the ORYF players – they truly believe and show pride in being Bulldogs; they show up at many Friday night games to show support for the high school team; and the players often run around saying “Bulldogs for Life”!

Ms. Medeiros stated tonight she is asking the school committee to show the ORYF program the same support in allowing them to continue the use of the fields for practices and allowing ORYF to get back onto the main field to host some home games because they are feeling the effects of not having that option for two consecutive seasons.

Comments/Questions by the School Committee Members

Frances Kearns -

During Ms. Medeiros' discussion, Ms. Medeiros mention that ORYF could not use the fields for the last two seasons. Ms. Kearns asked Ms. Medeiros to explain why that was the case?

Ms. Medeiros stated she believes last year was due to COVID and they did not want outside people using the fields at that time, which is understandable.

Ms. Medeiros stated this year she was not sure what really happened – in years past, ORYF submitted their field requests to central admin and it was signed off on and this year they learned that the school committee needed to vote on it. Ms. Medeiros stated ORYF tried to get on the August school committee agenda, but that was not possible. Ms. Medeiros stated she is here today to ask the school committee if they could vote going forward and if we could get access to the main field for our home games. Ms. Medeiros noted they are thankful they are able to get to use the fields for practices and stated having home games helps them out financially as well – they have a gate fee; sell snacks; and, they sell their apparel at home games. Ms. Medeiros stated not having home games also puts a financial burden on ORYF by not being able to bring in additional funds.

Heather Burke -

Ms. Burke stated she can give a little bit of context for the background – a few years ago, as we were doing an audit of various building/facility usage, it was discovered this policy was not being adhered to. Ms. Burke noted use for the gym, fields and the auditoriums weren't always going through this particular policy and you can't do that, you have to go by the policy. Ms. Burke stated sometimes it is more expedient not to do that, but you have a policy for a reason and it's to avoid some of the conditions we were getting into where there wasn't a consistent rental pricing policy and there were legacy groups that were able to use it some ways that other people weren't able to use in other ways. Ms. Burke stated it hadn't been looked at in some time and when we went back and reviewed it, we decided that we did need to adhere to the policy.

Ms. Burke stated she wasn't part of the development of this policy, in fact, when she was last on the Policy Committee they were looking to re-work this whole thing but then COVID happened and we had administration change, and she doesn't know if the Policy Committee has gotten back to it, but they were not able to conclude that work.

Ms. Burke stated many of the other facilities don't quite get the same wear and tear that a grass field does and they learned a lot about how different factors affect a grass field when they were looking at installing turf on the multi-purpose field. Ms. Burke stated one of the things they discovered was the fact that our field never has time to rest – we can't rotate fields – and the multi-purpose field gets very compacted and can deteriorate very quickly and that's furthered when there's overuse.

Ms. Burke stated this is why this particular use of field comes to the school committee, when not all of the facility rentals do, but also why we are trying to adhere tightly to the policy so that we go through the formal channels spelled out in that policy.

Superintendent Nelson thanked Ms. Medeiros for coming to the meeting and for her ongoing collaboration in terms of explaining what ORYF is looking to achieve.

Mr. Nelson stated last year, the campus was shut down throughout the year due to COVID for everyone and then we started opening up a little bit over the summer and that's when he and Ms. Medeiros began speaking to one another regarding the ORYF program.

Mr. Nelson stated when you look at the current policy that Ms. Burke was referring to, there are 3 or 4 main pieces to consider:

Page 1:

- Whether or not you are a community-based organization (Mr. Nelson believes the ORYF program is community-based, based off of the fact the majority of their participants are residents of Marion, Mattapoisett or Rochester)

Page 4: (Breakdown of the typical usage(s) of our facilities in the building(s) or field(s)

#3 – Fields (not including multi-purpose field)

- The use of the practice fields so that the ORYF program can get their season moving (Mr. Nelson believes the ORYF program is a community-based program since the majority of their participants are residents of Marion, Mattapoisett and Rochester)

Mr. Nelson stated the reason why Ms. Medeiros presented tonight on behalf of the ORYF program is the language on Page 5 of the policy which states:

“Multi-purpose field available only by special approval by the School Committee on recommendation by principal....”

Mr. Nelson stated he shared the policy with Ms. Medeiros in terms of the rationale process we were using which is why Ms. Medeiros is here tonight explaining their request. Mr. Nelson stated he is looking for the school committee to hear that request and discussion and take what action they feel is most appropriate.

Mr. Nelson stated this is the most recent approved school committee policy that is before the committee this today.

Joseph Pires –

Mr. Pires extended a thank you and the effort given by Ms. Medeiros and the ORYF program. Mr. Pires stated we have a rare opportunity to get 100% participation and it is beyond the athletic – it is the self-esteem and the confidence especially at a young age. Mr. Pires stated it is crucial and we should do everything we can to keep that program on the field.

James Muse –

Mr. Muse asked if there are other considerations that are necessary for example, insurance or programming – and do we have specific information in terms of what is being asked – how many days, when and what additional provisions (i.e. if it is inclement weather will they play?).

Mr. Muse stated he absolutely supports any youth program that we can have, but the question will come back and he would like to hear from the administration, facilities and the athletic department, whether or not this creates an impediment or a burden to the facility in order for the high school students/teams to be able to use the field(s) for sports.

Mr. Muse stated it was a very big deal when the multi-purpose field was so used – and on many occasions we heard that it was unusable for our students. Mr. Muse understands that because of COVID the field got a rest, but what will happen now?

Heather Burke -

Ms. Burke requested Mr. Muse's questions be broken down.

Insurance:

Mr. Barber stated when it is an outside program or an outside organization such as the ORYF program, they carry their own insurance policy – it is a requirement.

Mr. Barber stated a conflict would be the dates of usage – we would need to know what days ORYF is looking to use the multi-purpose field, so that it doesn't interfere/conflict with usage by the high school, or another organization who has requested the facility.

Mr. Devoll stated neither he nor Mr. Tilden feel as though the ORYF program would be a detriment or effect on our own athletic programs. Mr. Devoll stated they have been good neighbors and this year they have been on campus five days a week practicing and when we close our fields due to conditions, they close their practices.

Heather Burke -

Ms. Burke stated she would like to push back on that a little bit, noting a few years ago, we had the support of the Athletic Director to try to put in a turf field because we felt that the overuse of the field had created unsafe playing conditions for our student athletes. Ms. Burke asked, "What has changed?". Ms. Burke stated she knows the field has rested one year for COVID so are we thinking that the field can withstand it once this year and not in the future - or what has changed since those previous conversations?

Mr. Devoll stated he feels as though the use of the field by Pop Warner (this group making the request) is not going to tax the field. Mr. Devoll stated the "rest" needed is from high school use - from bigger, stronger, faster players and we are looking at a limited number of games from ORYF.

Ms. Burke asked how many games is ORYF looking at and how many hours each Sunday?

Ms. Medeiros stated in years past they had four home games and they were on campus for eight hours on each of those days; they have five levels; and, they play one after the other.

Ms. Burke asked if they were looking for one Sunday for just eight hours?

Ms. Medeiros stated this year, if possible, they would like to request one to two Sundays which would be the last two games of the season. Ms. Medeiros asked if this would be a yearly request where they would have to come before the school committee for a vote?

Superintendent Nelson stated he is hearing that this year Ms. Medeiros is requesting one to two Sundays this season and if that request were changing for next year, they would have to go before the school committee to discuss their specific needs and how the request has changed.

Ms. Burke asked Mr. Devoll what defines inclement weather to close the fields?

Mr. Devoll stated wet conditions - the same standard we use for our own student athletes.

Ms. Burke stated she has seen many a game played in rain.

Mr. Devoll stated a game is different than a practice for high school. For example, boys' soccer is not practicing outdoors tomorrow because of the weather - however, if we had a game tomorrow, it would be a different story.

Ms. Burke noted these are games - would we not let them play?

Mr. Devoll stated he would speak to our relationship with ORYF - they have been wonderful and they are looking for a place to play. Mr. Devoll stated we have had varsity practices and then have had to tell ORYF the high school is closed after varsity use. Mr. Devoll stated they are accustomed to that dialogue with our Athletic Director.

Matthew Monteiro –

This doesn't set a precedent in terms of letting other groups in – we take this on a case-by-case basis?

Mr. Nelson stated any group that requests the use of the multi-purpose field would follow the policy as it is written.

Mr. Devoll stated the terrain, the field and the condition is more Mr. Tilden's realm than his. Mr. Devoll asked Mr. Tilden if he had anything to add?

Bill Tilden – Athletic Director

Mr. Tilden stated at the time we were looking for turf (which he will always be looking for turf because he believes it is the right surface for ORR), we have worked tirelessly to figure out other ways to use other fields in order to use the multi-purpose field less. Mr. Tilden stated they have given the multi-purpose field a break not just because of COVID, but by limiting the usage. Mr. Tilden stated they have talked to ORYF on how they could limit the number of games and they were open to listen to anything. Mr. Tilden stated the field has been put on a much better fertilizer program that has strengthened the grass and it is a better playing surface. Mr. Tilden stated we do still need turf because all of the other fields are still not where they need to be but we are playing on those other fields to try to spread it out.

Mr. Tilden stated Justin Shea was instrumental in re-laying out the practice fields and JV game fields out back so that we were not using the same areas all the time. Mr. Tilden stated we are in a better position – we have moved field hockey into a better spot – and Mr. Tilden noted this is the perfect schedule to give ORYF a couple of opportunities to play. Mr. Tilden noted football has been agreeable to move to a back field where we created a full-size football field, which we couldn't inside of the track. Mr. Tilden stated if for some reason it is a rainy day and ORYF needed to get the games in, we could put them on a practice field that would not impact any other game fields. Mr. Tilden noted it would not be the ideal situation and the field is located as far away from the high school as it can be and stated the fans would have to stand around the field and sometimes it is the fans that would do more damage than the actual players on the field, just by walking around in the exact same muddy spot.

Mr. Tilden concluded working with ORYF has been phenomenal to work with.

Bryce Guilbeault– Head Football Coach for ORR High School –

Coach Guilbeault piggybacked on what Ms. Medeiros said *"they have a great relationship with the high school"*. Coach Guilbeault stated he feels it is more of a *"partnership"* noting about 50% of the football equipment at the high school has been purchased by the Pop Warner program that they use, and Pop Warner uses some of the high school's equipment.

Coach Guilbeault stated from a financial standpoint, if Pop Warner decides to go to another field, there would be some financial stress on the football program to buy thousands of dollars of pads and equipment.


Coach Guilbeault stated prior to the sport seasons beginning, all of the coaches have a meeting with Mr. Devoll and Mr. Tilden and there was a clear message to all of the coaches that attendance was down for athletics as well as enrollment in the schools.

Coach Guilbeault stated he fears if we send Pop Warner off somewhere else and they start seeing other opportunities (vocational school education or a catholic school education) his goal is to retain 100% of students as Bulldogs. Coach Guilbeault stated our students in Grade 7 and 8 at the JHS - we should want them to be Bulldogs.

Coach Guilbeault stated 90% of our students are involved in playing multiple sports as well as participate in other activities (drama club, honor roll, student ambassadors, etc.) Coach Guilbeault noted not all of the Pop Warner players are going to come up and play football –

some may decide to play soccer, cross-country, basketball, run track or play lacrosse. Coach Guilbeault stated his fear is that if enrollment is slipping away and attendance amongst athletics is going down, we need to try and retain everyone we can to go to ORR High School. Coach Guilbeault stated he is passionate about football, he loves living in the tri-town and he believes academically and athletically there is not a better school around here than ORR High School.

Margaret McSweeney –

Ms. McSweeney stated she has been supportive of this from the beginning and what summarized it nicely for her when looking at the Policy was Appendix A (which  really easily why we should approve it) that states:

- Old Rochester citizens pay for school facilities through property taxes
- Old Rochester organizations are an integral part of our community
- Old Rochester organizations should not be forced to look to other towns to find a venue in which to hold their activities
- Old Rochester citizens are best able to support local organizations when the organizations hold their activities in town

Ms. McSweeney stated we want to make our facilities available for everyone and if Mr. Devoll and Mr. Tilden are saying that we should do it – then we should do it.

Jason Chisholm –

Mr. Chisholm thanked Coach Guilbeault for his thoughts and Ms. Medeiros for coming forward and bringing the request. Mr. Chisholm referred back to Ms. Medeiros regarding the “health” of the program, and stated having to have a full “away” schedule because ORYF does not have a home field and to navigate practices, has to be stressful in recruiting kids/parents to participate. Mr. Chisholm stated youth football numbers are trending down in this area and not only for the youth program but also for the ORR high school program. Mr. Chisholm stated anything we can do to help alleviate any of that stress and keep things closer to home for the kids in these towns to come and play, it is not only going to help the Old Rochester Youth Football program but it should be a good pathway/feeder system to the high school program as well.

Mr. Chisholm asked Ms. Medeiros to speak about what have the numbers looked like; has this been an added challenge for parents with all of the games being playing in Rhode Island or other places; and, the schedule around practices being difficult as well.

Ms. Medeiros stated after last season with the ORR facilities being closed due to COVID, parents had questions such as: “Are we going to be traveling the whole season? Are we going to have to go to Rhode Island?”

Ms. Medeiros stated it is a turn-off to many of the families to have to travel the entire season for games and noted they were a little worried at the beginning of the season regarding the practice fields due to the policy.

Ms. Medeiros stated thankfully with the help of Superintendent Nelson he went through the policy and was able to approve for us to have practice field space on the school grounds.

Ms. Medeiros stated she gets questions from families such as: “Why can’t we have home games - our taxes pay for the field too?”

Ms. Medeiros stated she does think it has effected and played a part in numbers and she believes it will continue to play a part in numbers going forward if it’s going to be a yearly issue.

Heather Burke -

Ms. Burke stated with all respect to our administrators, she is wholly against this idea. Ms. Burke stated ORYF is a wonderful organization and a wonderful community group – her son played with them and had a great experience – this is no reflection on their organization at all.

Ms. Burke stated it is just that the health of ORYF is not our responsibility – the health and safety of ORR student athletes are. Ms. Burke stated she learned too much a few years ago to believe that the field has miraculously recovered and it's now at a point where it can be used heavily by all types of groups.

Ms. Burke stated in terms of setting a precedent – no, this does not set a precedent, but she does know that there are other community groups out there that don't have equally strong arguments for why they would want to use it and why could we not just allow it to them.

Ms. Burke stated in terms of students not enrolling at ORR, she believes that part of the reason is they look at our fields and say - *"that's not where I want to be playing – that's not safe – it's a ripped-up field"*. Ms. Burke stated it only takes one rain game to rip up that field.

Ms. Burke stated if this goes forward, there should be a condition that if the field is wet with snow/rain, that those games are canceled. Ms. Burke stated is it heart-breaking for the kids but our responsibility is to the ORR student athletes and we need to preserve that field for their use - not just for football this fall, but for lacrosse in the spring and for the other student athletes that use that field.

Ms. Burke stated this is not a matter of the quality of the ORYF organization, they are amazing – it really is the understanding that we first have to put the interest of the ORR student athletes forward.

Ms. Burke stated one to two Sundays does not sound like a lot to her, but she doesn't know if other organizations aren't going to come to us and ask for the same.

Ms. Burke stated she would recommend that ORYF meet with the Recreational Directors of the Tri-towns – maybe try to bring them and the school community together and talk about a long-term solution to this problem. Ms. Burke noted maybe there is another area in the Tri-town that could be converted to a football area – if not, maybe one needs to be built or maybe they need to help invest at ORR. Ms. Burke stated if we are going to be a community group, we need the whole community to be able to support and invest in this field. Ms. Burke stated we can't sacrifice the current ORR student athletes until then.

Ms. Medeiros stated the families in the ORYF program were 100% behind the turf project – many families donated money towards the turf project and donated their time towards the turf project.

Ms. Medeiros stated, with all due respect, it seems as though we are punishing a group of children for an adult decision.

Heather Burke -

Ms. Burke stated the ORYF group was the leader on the turf project and got the momentum going – it unfortunately did not work out and we are all dealing with the outfall from that.

Ms. Burke stated it is not just the matter of sacrificing the children who are in ORYF, but the ORR student athletes deal with the disappointment of that vote every day.

James Muse -

Mr. Muse stated he is 100% behind any community programs and giving what he has heard tonight for what the current ask is and what the protective conditions that we can put in place to make sure we don't have further damage – to allow the request of ORYF for the two Sundays, with control over the weather. Mr. Muse stated this may not even happen because we would need to make sure those two dates are available and have not already been spoken for.

Mr. Muse stated the problem that exists is the lack of quality, recreational fields in the Tri-town but unfortunately, we are not the long-term solution.

Mr. Muse stated he is in favor of this request for the two (2) days with the understanding and expectations that the Youth Football League would be able to pursue other alternatives earlier. Mr. Muse stated he is not sure this request can be repeated next year.

Mr. Muse stated this could be viewed as a small ask, but the truth of it is – 8 hours of kids on a field for a day will create some wear and tear.

Frances Kearns –

Ms. Kearns extended a thank you to everyone for coming out today and sharing all of this information.

Ms. Kearns stated the Facilities Sub-Committee has not met since she has been elected and one thing she would like to see at the next meeting is to bring everyone up to speed on the status of the fields.

MOTION: by James Muse to approve the request from ORYF to use the multi-purpose field for one or two Sundays (eight hours each day) this season with the conditions that were stated above in terms of appropriate weather and availability; and, the Certificate of Insurance and other elements be put into place prior to usage of the multi-purpose field; and, the field would be at the discretion of the high school administration and the Facilities Director, Gene Jones.

SECONDED: Jason Chisholm

OPPOSED: Heather Burke

IN FAVOR: 8 members

MOTION APPROVED: 8:1

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-no

C. Foreign Exchange Student Approval

Recommendation:

That the School Committee officially approve a request from ISEUSA. Please refer to “ORRSC09152021 Foreign Exchange Welcome Brochure” and “ORRSC 09152021 Foreign Exchange Student Information”.

Mr. Devoll stated this item is for approval of a Non-AFS foreign exchange student noting we are a school that has an active AFS club and we have always accepted students through the AFS program. Mr. Devoll stated this request is not through the AFS program but we believe in the cultural benefits and cultural exchange program at Old Rochester. Mr. Devoll stated the student is attending ORR now, and we are seeking official approval.

Superintendent Nelson stated the following:

“Recently, the school committee preliminary approved a high school foreign exchange student from International Student Exchange, known as ISE at the recommendation of the Building Principal. Backup information and documentation was provided to the school committee and tonight I am requesting that the school committee formally approve this student’s enrollment.”

MOTION: by Frances Kearns to approve the Non-AFS foreign exchange student

SECONDED: Margaret McSweeney

OPPOSED: None

IN FAVOR: All

MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

D. Guidance Report Update

Recommendation:

That the School Committee discuss the Old Rochester Regional Guidance Department Evaluation. Please refer to “ORRSC09152021 Guidance Report”.

Superintendent Nelson stated the following:

“At the end of last year – the Old Rochester Regional High School committed to an outside Guidance Department Evaluation to assess the current strengths of our guidance department, areas for potential growth and to make recommendations on how best to move forward with supporting our students and family’s guidance department’s based needs.

As a result, Ms. Katie Gray and Ms. Karen-Marie Harrington from Unique Potential collaborated with our high school and conducted the evaluation with the help of our stakeholders.

Tonight, they are here to present to the school committee members their findings and recommendations. In your back-up information, you have both their full report and their presentation.”

Katie Gray –

Ms. Gray stated she has an extensive background in school counseling; was Director of Student Services at Blackstone Valley Tech for 10 years; has been very active in the Mass. School Counseling Association; and, presently a faculty member at UMass in the school counseling department.

Karen-Marie Harrington –

Ms. Harrington stated she has the similar background to Katie; extensive background in school counseling and career development; worked in educational research and evaluation; and, presently consulting and teaching graduate students.

Ms. Gray commended the district for embarking on this journey stating it is not easy to understand what the role of a guidance counselor is and to really be clear about how they can best support students and the district.

Ms. Gray stated their goal was to:

- **Assess how current guidance programs and services align with best practices in the field**

Ms. Gray stated a “Comprehensive Developmental School Counseling Program” should:

- **Address students’ needs across academic, social-emotional, and college/career readiness domains**
- **Serve all students**
- **Use data-based decision making**
- **Provide a developmental and sequential programmatic approach**
- **Support administration in school improvement**
- **Call for school counselors to develop skills in leadership, advocacy, data, collaboration, culturally responsive practices, and foster systemic change**

Ms. Gray stated the above is shifting the model from a more traditional to a more pro-active approach.

Ms. Harrington stated they used both “Qualitative” and “Quantitative” Data. Ms. Harrington stated they interviewed a wide-range of stakeholders; and, reviewed survey data from the survey that they gave to the school counselors and administrators – using two validated instruments.

Ms. Harrington stated students, parents and teachers were interviewed and they found a really strong collaboration among the three guidance counselors in working together. Ms. Harrington noted the following:

- Many of the students they spoke to said it was easy to see their guidance counselor whenever they need to and some of the seniors reported that their guidance counselor was willing to meet with them as many times as necessary to support them
- Teachers overwhelmingly spoke about how the guidance counselors provide really strong support around any academic issues in the classrooms
- They found out numerous ways the guidance counselors are supporting struggling students
- The guidance counselors are members of the “Multi-Disciplinary RTI Team”
- They manage all of the 504 Accommodations – last year there were 77 students receiving accommodations - which is really high
- They create individual Student Support Plans for students who need extra support but do not qualify for a 504 or an IEP
- They developed the foundations for a College & Career Readiness Curriculum for grades 9-12
- They manage a really successful AP program

Ms. Harrington stated the counselors expressed some frustration in the limited time they have to deliver those lessons and expressed they really wished they had more time to devote to Career Exploration.

Ms. Harrington stated it is really positive to see such an inclusive AP program – ORR has data from DESE around students who are economically disadvantaged, students with disabilities, students who identify as students of color – all taking and completing advanced placement course work.

The five high-level major recommendations are: (Note: this takes a minimal of 5 years)

- Hire a Guidance Director
(Ms. Gray stated this is a critical first step and that person should be part of the Administrative Team)
- Develop a comprehensive College, Career, and Civic Readiness program
(Ms. Gray stated this is something that has to be tailored to the needs of the district – it takes time)
- Transition guidance department to a programmatic approach
- Strengthen guidance counselors’ advocacy and leadership skills
- Increase technology use throughout Guidance Department

Ms. Gray stated some of a Guidance Director’s role could be:

- Create an updated job description
(Ms. Gray stated they could not find the Job Description for the Guidance Counselor and this would be a good place to start)
- Establish an Advisory Council
(Ms. Gray stated an Advisory Council includes various stakeholders –including counselors but also administration, parents and students)
- Support continuous counselor-specific professional development
- Reduce required participation in special education IEP meetings
(Ms. Gray stated guidance counselors are usually only tact for 2-3 minutes of the IEP meeting – and they spend over an hour in a meeting)
- Collaborate with the middle school Guidance Leader
(This would be to help with transition from the middle school to the high school)
- Develop a clear referral process for students to see a social worker
- Develop specific data-driven guidance department goals

Ms. Harrington stated she understands that Civic Readiness is part of the District's Strategic Plan– Ms. Gray and Ms. Harrington recommended the following– to “Develop a Comprehensive College, Career, and Civic Readiness Program” as follows:

- Begin the college and career planning process in 9th grade
- Integrate college and career readiness into Bulldog block once a week
- Have guidance oversee the implementation of C&CR curriculum
- Expand the scope of the curriculum to include civic engagement
- Expose students to a broader range of jobs and careers
- Provide more information on the array of postsecondary options
- Teach students about the wide range of features available in Naviance
- Expand service and work-based learning opportunities

Ms. Harrington stated it is not only the guidance counselor's job to implement C&CR - the best practices in the implementation of Career & Civic Readiness involve all educators in the school. The role of the guidance counselor would be to oversee the implementation.

Ms. Gray stated we are “Transitioning the guidance department to a programmatic approach” by:

- Shift how guidance counselors spend their time
- Adopt the ASCA National Model or MA Model for Comprehensive School Counseling Programs
- Create a developmental, 9-12th grade guidance curriculum
- Coordinate with educators to deliver guidance curriculum during Bulldog Block
- Integrate the department's work into the district's Strategic and School Improvement Plans
- Refine the guidance department's mission and vision statements
- Increase outreach and communication to families
- Regularly share results of the guidance program
- Facilitate the 8th grade orientation to the high school

Ms. Harrington stated part of this new vision for the guidance counselors that we have been speaking about is “Strengthen advocacy & leadership skills among guidance counselors”. This can be done in the following ways:

- Examine student outcome and perception data and adjust practices as needed
- Monitor individual student progress by running grade reports frequently throughout the term
- Collect and analyze data that measures program results and demonstrates how the program supports achievement and college and career readiness
- Encourage using data for student advocacy efforts such as identifying students who feel marginalized at the high school, adopting a systemic perspective to addressing barriers to academic success, and building awareness of issues related to educational equity and access

Ms. Harrington stated they are recommending “Increase technology use throughout the Guidance Department” and this can be accomplished by:

- Use the school's text messaging system to issue reminders and send announcements to students and parents/caregivers
- Determine processes currently conducted during in-person meetings that could shift to an electronic system
- Replace the hard copy versions of the Yellow Sheets and excused absences form with an electronic version
- Provide more timely information on the guidance website to increase access to information and resources for the larger school community

- Provide professional development to guidance counselors to improve their digital literacy skills

Ms. Gray stated this is a lot to digest, it is a lot of change and change is hard. Ms. Gray stated lots of people resist change and it will be process over many years but there are lots of steps that can be taken right away to begin this process.

Comments/Questions by School Committee members:

James Muse –

Mr. Muse stated his comment relates to “the guidance counselor only participates in an IEP meeting for 2-3 minutes and the meeting takes an hour” – Mr. Muse stated hopefully the guidance counselor is listening for 58 minutes, absorbing for 58 minutes and the IEP meeting means a lot to the entire TEAM – the student, the family and everyone else involved. Mr. Muse stated it sounded as though their attendance, while not everybody is always necessary at every meeting for everything, if the guidance counselor is asked to be there, I have strong confidence in the administration and the head of the student services to recognize that. Mr. Muse stated IEP meetings do matter and you typically learn a whole lot more when you are listening than when you are speaking.

Frances Kearns -

Ms. Kearns extended a thank you to the administration for engaging in this assessment. Ms. Kearns stated she understands it was voluntary and she appreciates the proactive nature that the school administration took to perform this analysis. Ms. Kearns thanked Ms. Gray and Ms. Harrington for their feedback and stated they did a great job!

Heather Burke -

Ms. Burke extended a thank you to all of the participants who took time to speak with Ms. Gray and Ms. Harrington, along with the community members and students who spoke to them. Ms. Burke stated no system is ever perfect and there is always room for continuous improvement in everything we do. Ms. Burke stated Ms. Gray’s and Ms. Harrington’s expert view points is appreciated – it is nice to hear from people who have seen what works and doesn’t work in other school systems.

Matthew Monteiro –

Mr. Monteiro stated he liked the idea of students meeting with the guidance counselors once a week in Bulldog block – what he understands the Bulldog block is meant to be a place for “flexibility”, such as if student was behind in class they might meet with someone.

Mr. Monteiro’s question: Do you envision this being something where it would be more student driven and the guidance counselor would have curriculum for that week and the student would go when it made more sense for the student, or, some other way of doing that?

Mr. Devoll stated he took it to mean as a whole school-wide comprehensive approach -it would be impossible for the three guidance counselors to meet with 250 kids each week during the Bulldog block. Mr. Devoll stated the Bulldog block sizes are approximately 9:1, so it would be a whole school-wide approach.

Ms. Gray stated she understands the Bulldog block is used for a variety purposes but both she and Ms. Harrington believes the importance of students becoming actively involved in what courses they’ll take, what extra curricular activities they will take that will make sense with their passions, their dreams, and their interests. Mr. Gray stated these decisions need to be processed out loud sometimes with a mentor or a counselor.

Superintendent Nelson extended a thank you to the consultants for being here tonight.

Mr. Nelson stated we often times each year decide to look at programming in our schools from an internal standpoint of how that program is doing, areas to improve upon and to make sure that we are continuously looking at the efficacy of what it is that we are trying to do. Mr. Nelson stated the decision was made to focus on our guidance department, since it had been sometime since we had an “outside” look at what we are currently doing.

Mr. Nelson stated the three guidance counselors were active participants in terms of working with Ms. Gray and Ms. Harrington in terms of opening the doors and showing them what it was that we were doing.

Mr. Nelson stated the recommendations that Ms. Gray and Ms. Harrington gave and the blueprint of how to do this, and do it meaningfully in terms of taking this information, recognizing that this is not going to be done overnight and it’s really laying out where we are now and where we want to go. Mr. Nelson stated this report will help us in making decisions moving forward on what type of guidance department we want for our high school and for our students and families.

Heather Burke-

Ms. Burke stated she really appreciated doing this work and this creative thinking and this look at the guidance department and how we can build on the strengths that the guidance department currently has. Ms. Burke stated her one big take away was the need if we were going to implement a guidance program like this, we need someone who has the heft within the building to be able to advocate and lobby for these changes – that comes down to a Guidance Director. Ms. Burke stated we need someone who can pound away at the importance of carving out time in the Bulldog block, or getting more people involved, or insisting on funding for technology, or demanding time to bring in someone during open house to talk about college and career readiness – someone who will go to the Jr. High School to speak to the Grade 8 students to get them to start thinking about their course selection.

Ms. Burke stated in her five years of being on the school committee, she has never heard a report from the guidance department or outcomes that would flow from the work that the guidance department does. Ms. Burke stated she thinks we also need a Director of Guidance to have some accountability for people who can talk to the school committee and set goals with the Superintendent and report back on them.

Ms. Burke stated this is a wonderful report with a lot of information – some of it may be able to be implemented in the short term – some of it’s longer term. Ms. Burke asked Superintendent Nelson what would be the next steps so that we don’t lose this excitement and momentum?

Mr. Nelson stated this was the first step and he will meet with Mr. Devoll and the guidance counselors to “unpack” this report. Mr. Nelson stated he views the advisory council recommendation as equally important right next to the role of a possible Guidance Director in the future.

Ms. Gray noted since the guidance counselors participated in some professional development related to career and college readiness a year ago, there are now some funds available from the Department of Education (it is not a huge amount) to the district who could then decide on how the funds would be used for planning purposes.

E. Regional Agreement MOU Approval

Recommendation:

That the School Committee discuss the regional agreement MOU and approve as presented. Please refer to “ORR09152021 Regional Agreement MOU”.

Superintendent Nelson stated the follow:

“Over the summer, I continued to work with Ms. Burke and others to facilitate the proposed regional agreement amendment work that has been in process for some time. Specifically, we have met with the Joint Tri-town Select Board and FinCom Boards to discuss the DESE

preliminary approved amendment and have recently received support from all three towns to add the Regional Agreement Amendment proposal and also the establishment of a Capital Stabilization Articles to the town warrants at the upcoming fall town meetings – this is exciting news!”

The special town meetings are currently scheduled for:

Rochester – October 18; Marion – October 19; Mattapoisett – November 8, 2021

Mr. Nelson continued:

“While collaborating with the towns some of the other conversations was around entering into a very basic MOU that outlines our agreement between the three towns in the regional school district, to provide our annual financial audits which we are required to do to and to provide to the towns; provide a five-year capital project plan; and, a method to review the MOU as needed.”

Mr. Nelson stated he supports the draft MOU in its current draft.

Ms. Burke stated she supports the draft MOU as well and feels comfortable saying that it doesn’t create conditions for extra work or reporting that isn’t already done either as a requirement or as a best practice.

Ms. Burke stated one thing that she thought was very important is that we were able to say who will be receiving this information – it will not be a question of who got it and who didn’t.

Ms. Burke stated we are responsible to deliver it to this one particular point of contact and any dissemination within the towns is up to them.

MOTION: by Michelle Smith to approve the MOU as presented

SECONDED: Suzanne Tseki

OPPOSED: None

IN FAVOR: All

MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

F. School Committee Meeting Format

Recommendation:

That the School Committee discuss the school committee meeting format for future meetings. Superintendent Nelson stated the school committee members have the option of meeting fully in-person or in a hybrid format and the public has access via Zoom. Mr. Nelson stated the committee members could continue as they are today - continue to hold virtual meetings for the school committee and the public. Mr. Nelson stated these exemptions will stay in place at least until April of 2022 and he will update the committee members as things change. Mr. Nelson stated tonight the committee members is asked to discuss what meeting format will be utilized at the next regularly schedule meeting will look like.

Comments/Questions by School Committee Members:

Suzanne Tseki –

Ms. Tseki asked if it causes any unnecessary burden to the cleaning of the room if we all meet together in-person – what does that look like for the students the next day to have that room sanitized?

Mr. Nelson stated in addition to our regular cleaning practices, we are also having deep cleanings on a daily basis. Mr. Nelson stated his concern is the number of persons in a particular room and we have tried to not have unnecessary visitors in the school building during this COVID-19 scenario.

James Muse-

Mr. Muse stated he believes we are not through this pandemic and every step we take to be safer – keeping the school safe – keeping the administrators safe – is a good step. Mr. Muse strongly suggests the meetings continue remotely.

Margaret McSweeney -

Ms. McSweeney stated she has heard from many constituents they like the meetings virtually because it makes it more accessible to attend the meetings. Ms. McSweeney asked to have the meetings take place virtual or hybrid, but always having hybrid available for the working parents who want to be in these meetings whether they are on the committee or not. Ms. McSweeney stated it also gives people who are immune compromised – it gives them the opportunity to attend.

Michelle Smith –

Ms. Smith agrees with Mr. Muse and Ms. McSweeney. Ms. Smith stated she knows more people this time around than before. Ms. Smith stated it worries her and having this many people in a room and having masks on – it's really hard if you have been in a hybrid situation and listening to people with a mask on –it is hard to hear them.

Frances Kearns –

Ms. Kearns noted that since we have had meetings remotely, she has seen a larger amount of community members participating.

Matthew Monteiro –

Mr. Monteiro agrees with everyone and added when we finally turn the corner and there is no more COVID, even if we start off all in-person, to continue to have a zoom option for families to zoom in.

Heather Burke -

Ms. Burke stated this all depends on what is legally allowable. Ms. Burke stated these meetings are filmed by ORCTV so people can watch them – it doesn't allow them to participate per se unless they are there in person, and we would have to look into the rules and regulations on that.

Ms. Burke stated in getting feedback from the school committee members, we can just say that we will be meeting virtually for the foreseeable future – until further notice so that we do not have to discuss this at every meeting.

Mr. Nelson stated he is comfortable with continuing the meetings virtually for the school committee members and noted if at any point the public meeting law exemptions become permanent or altered, he will share that information and decisions can be made together.

VI. New Business

C. Business

1. Financial Report

Recommendation:

That the School Committee hear an update from Mr. Barber.

Mr. Barber gave a brief summary on the Food Service Director's Report by Jill Henesy dated Aug/Sept 2021 as follows:

- The first breakfast/first lunch for each student is free – similar to last year**
- Extra items outside of the regular breakfast/lunch (snacks) are available for purchase**
- Non-students (i.e.: staff) are paying for meals going forward**

Mr. Barber provided a summary of the Facilities Director's Report by Gene Jones dated September 2021 as follows:

- Conducted annual air quality testing of facility
- HVAC Assessment scheduled
- ANSUL (kitchen fire suppression system) including kitchen hood system was inspected and certified
- The annual certification of fire extinguishers and fire pump/sprinklers has been completed
- Boilers have all been cleaned, serviced and inspected
- All SAIL program furniture and equipment has been returned to the elementary schools
- Occupancy Permits issued
- Repaired/conducted preventative maintenance on all facility equipment and machinery

Mr. Barber stated as we are at the end of the year closeout, (wrapping up the end of the year FY21 budget), as well as trying to identify all of the FY22 encumbrances, there is no report as of today but he will have a financial report for next months' meeting.

D. Personnel

NEW STAFF: FY21-22

Caroline Cervera	World Language Teacher (HS)
Victoria Tutino	Special Education Teacher (HS)
Mary Caine	Special Education Teacher (JHS)
Crystal Gendreau	Special Education Teacher (JHS)
Kylie Faison	Paraprofessional (HS)
Lynette Lord	Athletic Dept. Secretary (HS)
Mary Beth Mathieu	Paraprofessional (HS)
Sertac Ozdogru	Long Term Substitute (HS - math)
Paula Searles	Cafeteria Staff
Catrina Skapik	Cafeteria Staff
Doreen Smith	Cafeteria Staff
Jessica Teixeira	Paraprofessional (HS 18-22 Population)
Zachery Tilden	Paraprofessional (HS - Life Skills Class)
Jessica Trombly	Paraprofessional (HS - Pre-school Program)
Collin Melo	Paraprofessional (JHS)
Caitlin Roberts	Paraprofessional (JHS)

STAFF RETIREMENTS & RESIGNATIONS:

Jaden Teixeira	Paraprofessional/Resignation
James Morton	Paraprofessional/Retirement
Quinn Bourgeois	Paraprofessional/Resignation
Brittany LeStage	Paraprofessional/Resignation
Colin Pilkington	Paraprofessional/Resignation
Sheilah Sullivan	Special Education Teacher/Retirement
Grace Durgin	World Language Teacher/Resignation
Alison Guard	Athletic Dept. Secretary/Resignation
Rubab Rashid	Special Education Teacher/Resignation
Joanna Buckley	Special Education Teacher/Resignation
Kathy Bobrowiecki	Paraprofessional/Retirement
Mary Ann Roy	Paraprofessional/Resignation
Kathleen Garcia	Cafeteria Staff/Retirement
Susan Bouley	Cafeteria Staff/Retirement

CHAIRPERSON'S REPORT:

Ms. Burke extended a thank you to everyone who has done so much to open up the school year in such a positive way. Ms. Burke extended a thank you to the custodians, teachers, paraprofessionals, support staff, administrators and everyone else who got the buildings open and ready so that we could bring out students back to have some semblance of normal. Ms. Burke stated it is very moving to see the school open and the students really just being kids and getting to go to school. Ms. Burke stated everyone's lives is a little bit different now, but there is a semblance of normal for them that they didn't have last year. Ms. Burke extended a thank you to the parents for doing everything they could to help transition their students back to the school year – it is another change.

Ms. Burke concluded with a thank you to the school committee members stating last year was a tough year and we had to do a lot of work and really dig in and put some of our key initiatives a little bit to the side – we all had to hyper focus to make sure our schools had what they needed to get through it.

CENTRAL OFFICE ADMINISTRATOR'S REPORT

Superintendent Nelson extended a thank you to families and students whom continually to be flexible in every way possible to make sure that school is as awesome as it can be.

Dr. Jannell Pearson-Campbell – Assistant Superintendent of Teaching & Learning – reported as follows:

Dr. Pearson-Campbell stated although school was over in June, our teachers wanted additional opportunities in July. Dr. Pearson-Campbell stated through our teacher collaboration, on-line classes from June 2021 through June 2022 was offered, allowing teachers a full year to complete their PDP's and keep up with licensure. The three courses that were offered were: Mental Health, English Language Learners and Differentiated Instruction. Dr. Pearson-Campbell noted teachers also had the opportunity to plan lessons for this year preparing for September 1.

Dr. Pearson-Campbell stated her focus this year is on Teacher Leadership in our schools and to focus on our three initiatives from the Strategic Plan – 1) 21st Century Learning, 2) Global Citizenship, and 3) Project-Based Learning.

Dr. Pearson-Campbell stated teachers were supported in Accelerated Learning this summer and we had teachers building bridges and building robotics. Our teachers have started looking at Assessments preparing for this year and looking at our student data.

Dr. Pearson-Campbell stated the first ½ day Professional Development is on September 22 teachers will have/be able to: 1) access to experts in project based learning focusing on writing across content areas; 2) reflect on student performance using data across grade levels; 3) have opportunities to learn new strategies to support reading in early literacy grades; and, 4) continue learning about strategies for Global Citizenship and Social Emotional Learning.

Mr. Craig Davidson – Director of Student Services reported the following:

Mr. Davidson stated they started the summer with the S.A.I.L. program that ran for six weeks. Mr. Davidson stated through grant opportunities they added a "Community Connections" camp and hired 14 students at the high school level to be counselors at the camp. Mr. Davidson stated the camp ran after the SAIL program for four weeks for three hours a day. Mr. Davidson stated it was an outstanding opportunity for our youngest learners from the Tri-town to establish connections with some of our staff at the middle/high school level and also the students that were their counselors. Mr. Davidson stated we hopefully will be able to offer this again in the future.

Mr. Davidson stated the second grant opportunity was our summer "Acceleration Academy". Mr. Davidson stated 155 students participated in this camp from the Tri-town. Mr. Davidson stated from the Jr. High/High School level there were 21 students who participated with five staff members. Mr. Davidson stated it was a great opportunity to up the ante with the math academy to hone in on some of the math skills necessary to access the curriculum the first few weeks of the school year. Mr. Davidson extended a thank you to all of the dedicated staff this summer.

Superintendent Nelson stated it was phenomenal that we increased the amount of time we had students in the building from last summer to this summer. Mr. Nelson stated it really symbolizes our focus and our shift to teaching and learning.

PRINCIPAL'S REPORTS

Silas Coellner, Principal - ORR Jr. High School stated he highlighted everything at the beginning of the meeting regarding opening day. Mr. Coellner extended a thank you to everyone for supporting the schools for making it such a great opening.

Michael Devoll, Principal - ORR High School stated the date for Open House was changed to September 30th at 6:30 and we will host one parent per child in our traditional Open House format - everyone will be masked.

STUDENT ADVISORY COUNCIL REPORT

Edward Gonet stated the Student Advisory Council has not yet met and they have not received guidance as to when the first meeting is going to be held. Mr. Gonet stated the ORR School Council's first meeting is scheduled to take place tomorrow - September 16 and noted they are moving forward with a COVID safe homecoming, which everyone is excited about. Mr. Gonet stated the "skits" will take place in some form outside. Mr. Gonet stated they held "Sr. Sunrise" at Silver Shell Beach last week - 75 students gathered and the Marion Police opened the beach up early so that we could watch the sun rise - it was a good way to start the year. Mr. Gonet stated the Ned's Point trip is scheduled for October 1st.

Heather Burke -

Ms. Burke stated the homecoming skits that each class puts on, is one of the most special occasions for parents of children in all of the grades. Ms. Burke is hoping there is a way to live stream the skits - it would make a lot of parents very happy.

Mr. Gonet stated ORYCT will be at homecoming and Mr. Devoll stated they would be live streaming it 1000%!

Margaret McSweeney:

Ms. McSweeney congratulated Eddy on his Congressional Award Gold Medal and the American Legion - we enjoy having you at these meetings and keep serving your community - you are doing a wonderful job!

VII. School Committee

A. Reorganization

Recommendation:

That the School Committee reorganize for the 2021-2022 school year. Please refer to "ORRSC09152021 Reorganization".

Superintendent Nelson explained the process, noting that his position is only to ask the committee members for nominations for the Chairperson's position, and once a Chairperson is elected, he turns the meeting back over to the newly elected Chairperson who will continue the process of nominating members for the various positions available.

Superintendent Nelson entertained a nomination for Chairperson for the 2021-2022 school year for the ORR School Committee

MOTION: by Suzanne Tseki to nominate Heather Burke as Chairperson for the 21-22 school year.
SECONDED: Margaret McSweeney

Superintendent Nelson asked Ms. Burke if she were appointed, would she accept – Ms. Burke stated yes.

Superintendent Nelson asked if there were any other nominations for Chairperson – there were none.

OPPOSED: None
IN FAVOR: All
MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

Chairperson Burke entertained a nomination for Vice-Chairperson for the 2021-2022 school year for the ORR School Committee

MOTION: by James Muse to nominate Michelle Smith as Vice-Chairperson for the 21-22 school year.
SECONDED: Suzanne Tseki

Chairperson Burke asked Ms. Smith if she were appointed, would she accept – Ms. Smith stated yes.

Chairperson Burke asked if there were any other nominations for Vice-Chairperson – there were none.

OPPOSED: None
IN FAVOR: All
MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

MOTION: by James Muse to nominate Michael Perrone as Treasurer for the 2021-2022 school year.
SECONDED: Frances Kearns
OPPOSED: None
IN FAVOR: All
MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

MOTION: by Margaret McSweeney to nominate Diana Russo as School Committee Secretary for the 2021-2022 school year
SECONDED: Michelle Smith

OPPOSED: None
IN FAVOR: All
MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

Chairperson	Heather Burke
Vice-Chairperson	Michelle Smith
Treasurer	Michael Perrone
School Committee Secretary	Diana Russo
Recording Secretary	TBD
Budget Subcommittee	Heather Burke James Muse Matt Monteiro VACANT
Educational Council	Frances Kearns Michelle Smith Joseph Pires
Sole Signatory	James Muse
SMEC	Suzanne Tseki
Sick Leave Bank	Suzanne Tseki Heather Burke Joseph Pires
School Physician(s)	Dr. Reynolds/Dr. Mendes
PCC	Michael Nelson
Sick Leave Bank (Dist. Wide Non-Union Employees)	Heather Burke
Standing Committee on Graduation Requirements	Entire Committee
Policy Sub-Committee	Joseph Pires Frances Kearns Margaret McSweeney
MASC Delegate/Legislative Liaison	James Muse
Tri-Town Educational Foundation	Suzanne Tseki
Town Relations	James Muse Michelle Smith Joseph Pires

Ms. Burke stated Mr. Pires would like to speak about the Communication Sub-Committee

Joseph Pires -

Mr. Pires stated communication between Heather Burke, Suzanne Tseki and he took place over the summer regarding the purpose of the Communication Sub-Committee and noted this committee started off three years ago to have a means of showcasing all the positive that was going on in our school. Mr. Pires stated if a person was not directly involved in the school somehow and if you were not on a committee, there are a lot of things that people just didn't know. Mr. Pires stated the performance of ORR is outstanding – the numbers compared to other schools - we shined, we started broadcasting that and we made a face book page dedicated to the school committee. Mr. Pires stated we used that as a platform to help communicate what was going on in school – highlighting on different things, not just academics, social, athletics, etc. Mr. Pires stated it was a way to get people to see what was going on in the school and not to just assume or draw their own conclusions.

Mr. Pires stated the purpose would we like to see now is to use this mechanism to promote the progress of what we as school committee members are doing. Mr. Pires stated we would like to re-purpose this sub-committee and channel it to our sub-committee meetings – we owe it to our constituents and we should be able to at least highlight some of the notes and minutes that each sub-committee and the school committee has. Mr. Pires stated Ms. Kearns has brought it up on occasion the wonderful things that our Tri-town Against Racism has done and for us to have an area where we can share the sub-committee minutes and share the progress would give our community members/residents an opportunity to see and potentially get involved and ask questions.

Mr. Pires stated his proposal is to re-purpose this sub-committee and channel it to our sub-committee meetings and have a way to get information out to the public.

Chairperson Burke stated she endorses this change where the communication focus really comes on making sure that the school committee is communicating well to its constituencies and best practices there in trying to get information out in that way.

Margaret McSweeney -

Ms. McSweeney asked for more clarification on the reconfiguration of this committee.

Mr. Pires stated he would expect anyone who wants to be a part of this committee, develop it – it is not written in stone and there is not a certain plan on how this is going to work. Mr. Pires encourages people to come up with ideas.

Mr. Pires stated he know if he was just a parent, and not on the school committee, it's very difficult to allocate three hours to watch and be part of a zoom meeting – if a synopsis or highlighted version of this meeting and in particular the sub-committee meetings where one could be in touch or informed – that would be the goal. Mr. Pires stated the goal would to have an area where someone could go to and get briefed on what has been transpiring in some of these sub-committee meetings.

Ms. Burke stated because it is a sub-committee there will have to be a system before things are publically published – that it is either approved by the school committee or somehow.

Superintendent Nelson stated he would be happy to meet with the sub-committee to re-define the vision.

James Muse -

Mr. Muse stated we have to be very aware that we keep appropriate messaging channeled through the administration so that we don't get conflicting information. Mr. Muse stated it should go through the Superintendent's office at all times.

Communication Sub-Committee

Michelle Smith

**Joseph Pires
Suzanne Tseki**

Superintendent's Goals Sub-Committee

**Matthew Monteiro
Michelle Smith**

Facilities Sub-Committee

**Margaret McSweeney
Frances Kearns
Joseph Pires**

Anti-Racism Sub-Committee

**Frances Kearns
Margaret McSweeney
Joseph Pires**

MOTION: by James Muse to accept the appointments above for the 2021-2022 school year as discussed
SECONDED: Jason Chisholm
OPPOSED: None
IN FAVOR: All
MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeney-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

B. Committee Reports

1. SMEC

Ms. Tseki stated that have not yet met this year – a meeting is scheduled to take place in-person on September 30th at 5:30pm.

2. Local School Committees

Ms. Smith stated the first Marion School Committee took place last week and reported the following:

- **Talked about opening day – it went very well**
- **April Rios is now the Chair of that Board**

Mr. Muse stated the Mattapoisett School Committee met and he was not able to attend – but discussion was based on the opening day of schools – all went smoothly

Mr. Chisholm stated the Rochester School Committee met and reported the following:

- **Went over school re-opening – things went great**
- **Re-organized sub-committees**

3. Tri-town Foundation

Ms. Tseki stated they have not met

4. Budget Sub-Committee

Chairperson Burke stated they have not met

5. Facilities Sub-Committee

Chairperson Burke stated they have not met

6. Communication Sub-Committee

Mr. Pires stated they have not met

7. District Agreement Sub-Committee

Chairperson Burke stated they have been meeting with local officials and noted Superintendent announced the dates of the Town Meetings. Ms. Burke stated she would be able to attend these meetings and help make the presentations.

Ms. Burke stated she really needs committee members at these Town Meetings just in case questions come up from constituents and also to show support for the Amended Regional Agreement.

8. Anti-Racism Committee

Ms. Kearns stated they have not met

Chairperson Burke stated if any committee members or members of the public have items that this committee would have to take action on, the way to get those items on the Agenda is to email the Chairperson and Superintendent Nelson, and it will be determined if it needs a vote and go on the Agenda or if it can elsewhere in the school committee meeting.

Ms. Burke stated Agenda items need to be received at least a week before the meeting date.

VIII. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

ORR School Committee

October 20, 2021 (Zoom)

Joint School Committee

September 23, 2021 (Zoom)

B. Future Agenda Items

- School Improvement Plan Update (November & February)
- MCAS Results report (November/December – depending upon receipt of results)
- Superintendent's Certificate of Academic Excellence (November)
- Approval of Chairperson's Annual Report (January)
- Review of high school program of studies changes (January)
- Initial budget review (February)
- Approval of school calendar (February)
- Budget approval (Public Hearing) (March)
- Public hearing on school choice (April)
- Public hearing on Internet Safety Policy (May)
- Administrator Contracts (May)
- School Committee Re-organization (June)
- Approval of new School Council Goals (June)
- Approval of special needs transportation contract (June)
- Approval of leases (June)

IX. Open Comments

Chairperson Burke stated if there is anyone who would like to request that you put your name and your address in the chat and we will call on you to deliver your open your comments. Chairperson Burke stated we will be limiting Open Comments section to no more than twenty (20) minutes and each speaker will have three (3) minutes to speak.

Chairperson Burke reminded the committee that we can't answer questions or respond to the open comments but if anything comes out of this that you would like to have on a future agenda, you are welcome to submit those agenda items.

OPEN COMMENTS: None

MOTION: by James Muse to adjourn the ORR School Committee meeting at 9:15pm
SECONDED: Entire Committee

OPPOSED: None
IN FAVOR: All
MOTION APPROVED: 9:0

Roll Call:

Jason Chisholm-yes; Suzanne Tseki-yes; Frances Kearns-yes; James Muse-yes; Michelle Smith-yes; Margaret McSweeny-yes; Joseph Pires-yes; Matthew Monteiro-yes; Heather Burke-yes

X. Information Items

- 1. Food Service Director's Report – September, 2021**
- 2. Facilities Director's Report – September, 2021**
- 3. Foreign Exchange Welcome Brochure**
- 4. Old Rochester Regional School District Building Use Policy – Policy Code: 606-D**
- 5. Old Rochester High School Guidance Department Evaluation – Spring 2021**
- 6. Regional Agreement – MOU "Memorandum of Understanding"**
- 7. Principal's Report by Silas Coellner – ORR Jr. High School Principal**
- 8. Principal's Report by Michael Devoll – ORR High School Principal**

Respectfully Submitted,
Toni M. Bailey, Recording Secretary

OLD ROCHESTER REGIONAL JUNIOR HIGH SCHOOL

Proposed Handbook Revisions 2021-2022

OVERALL REVISIONS TO NOTE:

We changed pronouns and some terminology to be more inclusive and equitable throughout the student handbook. Examples of this include changing “he/she” to “they/them” or “student/students.” Also “parent/guardian” has been changed to “caregiver” consistently throughout the handbook.

STUDENT DRESS AND APPEARANCE (p. 64)

Current language:

Responsibility For Appearance (Dress Code)

It is the responsibility of the students to dress appropriately for the school learning environment. Students should not dress as if they are going to a dance, to the beach, or just got out of bed. The students’ appearance should be respectful of a learning environment. Clothing should not be disruptive of the education process and should not pose a danger/threat to the student or others. The following six “B’s” must be covered by opaque (not see through) clothing at all times; Belly, Breasts, Butt, Bra, Boxers, and Briefs. This limitation shall include clothing, footwear, and any accessories. A student has a right to choose all aspects of their appearance using these guidelines. The administration reserves the right to determine appropriateness of clothing consistent with these guidelines. In the event that your child is not dressed appropriately, please know that we will contact you to ask that more suitable clothing be brought to school or we will try to find some athletic clothing for your child to borrow. We appreciate your support in reminding your child of suitable attire expectations.

Proposed language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

- Students must wear clothing including both a shirt with pants/skirt/shorts, or the equivalent, and shoes.
- Shirts and dresses must have fabric in the front and back, as well as on the sides.
- Backs and stomachs should be covered without pulling or tugging clothing.
- Clothing must cover undergarments and cannot be see-through.
- ORRJHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.

- Clothing, jewelry, and/or accessories may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
- Clothing, jewelry, and/or accessories may not depict nudity.
- Clothing, jewelry, and/or accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.
- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress code violations should be consistent with discipline policies for similar violations. If the school has appropriate attire that the student can change into, that will be offered to the student at that time.

OLD ROCHESTER REGIONAL HIGH SCHOOL

Proposed Handbook Revisions 2021-2022

OVERALL REVISIONS TO NOTE:

We changed pronouns and some terminology to be more inclusive and equitable throughout the student handbook. Examples of this include changing “he/she” to “they/them” or “student/students.” Also “parent/guardian” has been changed to “caregiver” consistently throughout the handbook.

FINAL EXAMS (p. 24)

Current language:

All students are expected to take a final exam in all courses they are enrolled in on the date the final exam is scheduled. Students failing to take a final exam will receive an incomplete for the course and credit will not be granted for the course. Any student late for a final exam will not be allowed to take the exam at the scheduled time and must take the exam during the make-up session.

Proposed language:

All students are expected to take a final exam in all courses they are enrolled in on the date the final exam is scheduled. Students failing to take a final exam will receive a 0% for the exam grade. Any student late for a final exam will not be allowed to take the exam at the scheduled time and must take the exam during the make-up session.

TARDY TO SCHOOL/CLASS (p. 28)

Currently language:

LATE TO SCHOOL

- Students tardy after homeroom must report to the front office as soon as he/she arrives. The receptionist will issue an admittance slip.
- Students tardy to school due to a medical appointment must present a note from the doctor/physician upon arrival to school.
- On the third target, a written warning will be issued to the student.
- On the fourth and subsequent tardies, a detention is issued.

TARDY TO CLASS

- Students not present for 50% of a class will be considered absent.

Proposed language (combining two sections into one):

TARDY TO SCHOOL/CLASS

- Students tardy to school must report to the front office as soon as they arrive. The receptionist will issue an admittance slip.
- After three tardies (arrival within the first half of the class) to a class/block, one class absence will be documented in PowerSchool.
- Students not present for 50% of the class will be considered absent.

Students who drive to school are expected to arrive on time as well as display their parking sticker on the rear driver-side window. Failure to do so may result in disciplinary action, such as their driving privilege being revoked. ~~If a student is driving and is tardy more than three times, his or her privilege to drive to school will be suspended for up to one month. After the privilege is reinstated, the student will be allowed only three more times tardy before the privilege is revoked for the remainder of the school year.~~

STUDENT DRESS AND APPEARANCE (p. 64)

Current language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

- Bare midriffs, see-through garments, bareback, halter tops, low-cut blouses, tube tops, muscle shirts, tank tops, sunglasses, chains and spikes, extremely tight or short skirts should not be worn in school.
- Obscene, profane language or pictures on clothing or jewelry, or clothing that advertises or promotes alcohol, drugs, or illegal activities should not be worn to school.
- Clothing that is worn improperly so that it may be too revealing (for example, pants worn too low) should not be worn to school.
- Clothing or other attire that may be perceived as a gang related symbol (for example: hats, bandanas and beads) cannot be worn to school.
- ORRHS has a no head-adornment policy, allowing nothing to be worn on or about the head, unless it is for religious or cultural reasons.
- The administration reserves the right to determine appropriateness of clothing consistent with these guidelines. A student whose clothing is considered inappropriate for school will be required to arrange for other more appropriate

clothing.

Proposed language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

- Students must wear clothing including both a shirt with pants/skirt/shorts, or the equivalent, and shoes.
- Shirts and dresses must have fabric in the front and back, as well as on the sides.
- Backs and stomachs should be covered without pulling or tugging clothing. ● Clothing must cover undergarments and cannot be see-through.
- ORRHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted. ● Clothing, jewelry, and/or accessories may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
- Clothing, jewelry, and/or accessories may not depict pornography, nudity or sexual acts.
- Clothing, jewelry, and/or accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing or other attire that may be perceived as a gang related symbol should not be worn to school.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist. ● Specialized courses may require specialized attire, such as sports uniforms or safety gear.
- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress code violations should be consistent with discipline policies for similar violations.

ELECTRONIC MEDIA AND COMMUNICATION DEVICES (p. 65)

Current language:

Students will adhere to the following guidelines:

- All cell phones are to be locked in a locker from 7:30 a.m. to 2:03 p.m.
- Over the ear headphones are prohibited at ORRHS. Earbud use is allowed in classrooms and the library at the discretion of the classroom teacher provided they are producing sound at a volume deemed reasonable to staff members and are not

connected to a cellular phone. Earbuds must be connected to a visible device on the desktop. Earbuds are prohibited in hallways, bathrooms, and the cafeteria at all times. It is a reasonable request of a staff member to ask a student to remove earbuds.

- Smart watch devices can be worn in classrooms at the discretion of the classroom teacher.

Proposed additions/modifications to section:

- In the event a student forgets their laptop and needs a school-issued one for the school day, the student will trade their cell phone for the school device in the assistant principal's office. They will receive their cell phone back upon return of the school laptop.
- Students may charge electronic devices in school with teacher discretion.

Students found in violation of this policy will face the following consequences:

- **First offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~ ● **Second offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~ A parent/guardian will be notified.
- **Third offense:** Student will be sent to the assistant principal's office to turn over the device. The device will be returned at 2:00. Following that school day, the student will be required to leave the device home or to turn it into the assistant principal for an extended period of time. A parent/guardian will be notified. Third and subsequent offenses will be considered a Category Two Offense (insubordination).

OLD ROCHESTER REGIONAL HIGH SCHOOL

Proposed Handbook Revisions 2021-2022

OVERALL REVISIONS TO NOTE:

We changed pronouns and some terminology to be more inclusive and equitable throughout the student handbook. Examples of this include changing “he/she” to “they/them” or “student/students.” Also “parent/guardian” has been changed to “caregiver” consistently throughout the handbook.

FINAL EXAMS (p. 24)

Current language:

All students are expected to take a final exam in all courses they are enrolled in on the date the final exam is scheduled. Students failing to take a final exam will receive an incomplete for the course and credit will not be granted for the course. Any student late for a final exam will not be allowed to take the exam at the scheduled time and must take the exam during the make-up session.

Proposed language:

All students are expected to take a final exam in all courses they are enrolled in on the date the final exam is scheduled. Students failing to take a final exam will receive a 0% for the exam grade. Any student late for a final exam will not be allowed to take the exam at the scheduled time and must take the exam during the make-up session.

TARDY TO SCHOOL/CLASS (p. 28)

Currently language:

LATE TO SCHOOL

- Students tardy after homeroom must report to the front office as soon as he/she arrives. The receptionist will issue an admittance slip.
- Students tardy to school due to a medical appointment must present a note from the doctor/physician upon arrival to school.
- On the third target, a written warning will be issued to the student.
- On the fourth and subsequent tardies, a detention is issued.

TARDY TO CLASS

- Students not present for 50% of a class will be considered absent.

Proposed language (combining two sections into one):

TARDY TO SCHOOL/CLASS

- Students tardy to school must report to the front office as soon as they arrive. The receptionist will issue an admittance slip.
- After three tardies (arrival within the first half of the class) to a class/block, one class absence will be documented in PowerSchool.
- Students not present for 50% of the class will be considered absent.

Students who drive to school are expected to arrive on time as well as display their parking sticker on the rear driver-side window. Failure to do so may result in disciplinary action, such as their driving privilege being revoked. ~~If a student is driving and is tardy more than three times, his or her privilege to drive to school will be suspended for up to one month. After the privilege is reinstated, the student will be allowed only three more times tardy before the privilege is revoked for the remainder of the school year.~~

STUDENT DRESS AND APPEARANCE (p. 64)

Current language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

- Bare midriffs, see-through garments, bareback, halter tops, low-cut blouses, tube tops, muscle shirts, tank tops, sunglasses, chains and spikes, extremely tight or short skirts should not be worn in school.
- Obscene, profane language or pictures on clothing or jewelry, or clothing that advertises or promotes alcohol, drugs, or illegal activities should not be worn to school.
- Clothing that is worn improperly so that it may be too revealing (for example, pants worn too low) should not be worn to school.
- Clothing or other attire that may be perceived as a gang related symbol (for example: hats, bandanas and beads) cannot be worn to school.
- ORRHS has a no head-adornment policy, allowing nothing to be worn on or about the head, unless it is for religious or cultural reasons.
- The administration reserves the right to determine appropriateness of clothing consistent with these guidelines. A student whose clothing is considered

inappropriate for school will be required to arrange for other more appropriate clothing.

Proposed language:

For reasons of health, safety, cleanliness, and security, students are not permitted to wear outdoor clothing to any class. This includes, but is not limited to hats or caps, coats or jackets. Outdoor clothing should be removed and secured in lockers for the duration of the school day.

- Students must wear clothing including both a shirt with pants/skirt/shorts, or the equivalent, and shoes.
- Shirts and dresses must have fabric in the front and back, as well as on the sides.
- Backs and stomachs should be covered without pulling or tugging clothing.
- Clothing must cover undergarments and cannot be see-through.
- ORRHS has a no head-adornment policy, including but not limited to hats and hoods. Head adornments worn for religious and/or cultural reasons are permitted.
- Clothing, jewelry, and/or accessories may not depict, advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
- Clothing, jewelry, and/or accessories may not depict pornography, nudity or sexual acts.
- Clothing, jewelry, and/or accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing or other attire that may be perceived as a gang related symbol should not be worn to school.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.
- If the student's attire or grooming threatens the health or safety of any other person, then discipline for dress code violations should be consistent with discipline policies for similar violations.

ELECTRONIC MEDIA AND COMMUNICATION DEVICES (p. 65)

Current language:

Students will adhere to the following guidelines:

- All cell phones are to be locked in a locker from 7:30 a.m. to 2:03 p.m.

- Over the ear headphones are prohibited at ORRHS. Earbud use is allowed in classrooms and the library at the discretion of the classroom teacher provided they are producing sound at a volume deemed reasonable to staff members and are not connected to a cellular phone. Earbuds must be connected to a visible device on the desktop. Earbuds are prohibited in hallways, bathrooms, and the cafeteria at all times. It is a reasonable request of a staff member to ask a student to remove earbuds.
- Smart watch devices can be worn in classrooms at the discretion of the classroom teacher.

Proposed additions/modifications to section:

- In the event a student forgets their laptop and needs a school-issued one for the school day, the student will trade their cell phone for the school device in the assistant principal's office. They will receive their cell phone back upon return of the school laptop.
- Students may charge electronic devices in school with teacher discretion.

Students found in violation of this policy will face the following consequences:

- **First offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~
- **Second offense:** Student will be sent to the assistant principal's office to turn over the device. Device will be returned at 2:00 ~~and a detention will be served.~~ A parent/guardian will be notified.
- **Third offense:** Student will be sent to the assistant principal's office to turn over the device. The device will be returned at 2:00. Following that school day, the student will be required to leave the device home or to turn it into the assistant principal for an extended period of time. A parent/guardian will be notified. Third and subsequent offenses will be considered a Category Two Offense (insubordination).

DRAFT ORRJHS

School Improvement Plan

2021-2023

Many thanks to the School Council Members: Roxanne Pinto, Lindsay Gordon, Michelle Roy, Jennifer Petersen, Eugenia Tilley, Kathryn Gauvin, Carla Cafarella, Alexandra Derrig, Ella Milhench, Silas Coellner, and Kelly Chouinard

[Strategic Plan 2023 Document](#)

Theory of Action

If we...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum

and

create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills

and

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well being of students to promote their success,

Then we will ...

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Objective 1: 21st Century Learning for all Students

Goal: ORRJHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.

Action Steps	Year	People Responsible	Indicators of Success	Status
Academic and Exploratory teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments. Students will demonstrate the skillful use of media literacy, information literacy, and communication technology literacy in at least one developmentally appropriate grade level projects. At least one of these projects will be shared with grade level audiences.	2021-2022	Teachers Administrators	Student Work Samples/Displays Educator Evals Showcase event	
Students will experience two project or problem based learning experiences in which they showcase their work to an audience beyond their classroom teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.	2022-2023	Teachers Administrators	Student Work Samples/Displays Educator Evals Showcase event	
Teachers will document the 4Cs connections within	2021-	Department	Lesson Plans	

standards-based units that integrate subject areas.	2022	Coordinators Teachers	Educator Evals	
Opportunities for the 4Cs are fully integrated into standards-based grade level units that integrate subject areas. Moreover, the two PBL learning showcases also evidence the 4Cs.	2022-2023	Department Coordinators Teachers	Lesson Plans Educator Evaluation Evidence	
Grade level curricula on Atlas will include at least one 21st Century theme: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2021-2022	Department Coordinators Teachers Administrators	Atlas Units Exemplars Student Work Samples	
Grade level curricula on Atlas will include at least one interdisciplinary unit based on one of the 21st Century themes: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2022-2023	Department Coordinators Teachers Administrators	Atlas Units Exemplars Student Work Samples	

Strategic Objective 2: Social and Emotional Learning

Goal: Members of the ORRJHS will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community

Action Steps	Year	People Responsible	Indicators of Success	Status
Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.	2021-2022	Staff Admin	Advisory Team based routines Staff Relationship Mapping Results	
Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.	2022-2023	Staff Admin	Survey Results Student Relationship Mapping Results	
Update Responsive Classroom rosters yearly to continue working towards 100% trained staff.	2021-2023	Administration Director of Student Services	PD Training List Certificates of Completion	

Continuation of Kaleidoscope tool to monitor and ensure best practices of Responsive Classroom implementation.	2021-2023	Administration Staff	Kaleidoscope Reports TLC Walkthrough Feedback	
Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	2021-2022	Administration Guidance TLC	Incident Report Form Data Reports TLC Agendas	
Common student handbook language will be used in the JHS and HS. Discipline methods foster Responsive Classroom and CASEL competencies for all students.	2022-2023	Administration TLC	Incident Report Form Data Reports JHS Handbook	
Conduct annual review of ALICE procedures and make adjustments as needed. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	2021-2022	Administration TLC	Panorama Survey Data Schoolwide Training Observation/ Feedback	
ORRJHS will have a current and operational crisis plan, which incorporates research-based best practices. All buildings will have enhanced campus communication capabilities. Based on survey data, all stakeholders will report an increased sense of safety in their buildings.	2022-2023	Assistant Principal PLC TLC	ORRJHS Crisis Plan Panorama Survey Data	

Strategic Objective 3: Global Citizenship

Goal: Understanding that Global Citizenship is the idea that one's identity transcends geographic or political borders, and that we, individually, have responsibilities to respect all members of our community, ORRJHS will prepare students for their role in becoming positive agents of change for equity in our global society.

Action Steps	Year	People Responsible	Indicators of Success	Status
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	2021-2022	Teacher Leaders Administration Curriculum Office	Atlas Units Staff Meeting Agendas PLC Meeting Notes PBL Exemplars	
Atlas will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning.	2022-2023	Teacher Leaders Administration Curriculum Office	Atlas Units Educator Evals	
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	2021-2022	TLC Staff	Professional Development Plan Staff/PLC Meeting Agendas	

All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.	2022-2023	TLC Staff	Professional Development Plan Educator Eval Portfolios	
A completely updated curriculum for civics and social studies will be written, and documented, on Atlas aligned with the State Frameworks.	2022-2023	Civics Teachers Curriculum Office	Atlas Units	
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	2021-2023	TLC Staff	Sub-Committee Agendas	
All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in Anti-Defamation League training and 3 other trainings that increase knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.	2022-2023	TLC Staff	Professional Development Plans Sub-Committee Agendas	

**Old Rochester Regional High School
School Improvement Plan
2021 - 2023**



**Developed By:
ORRHS School Council**

[Strategic Plan 2023 Document](#)

Theory of Action

If we...

provide all students with life and career skills, learning and innovation skills, and technology skills, by integrating these skills into a rigorous and relevant curriculum

and

create a school district environment that broadens our students understanding and appreciation of multiculturalism, diversity, and global awareness by building relationships to establish a broader community/worldwide network, within and external to the school district and engage and enhance students social, intellectual, interpersonal, and leadership development and skills

and

develop and consistently utilize evidence-based approaches and strategies that foster the social and emotional well-being of students to promote their success,

Then we will ...

have provided our Tri-Town students with 21st-century academic skills, strengthened their social and emotional competencies and prepared them to be engaged global citizens.

Strategic Objective 1: 21st Century Learning for all Students

Goal: ORRHS students will be engaged in instructional practices that include 21st Century Skills as well as Project Based Learning.

Strategic Initiatives:

- Life and Career Skills - Expand the opportunity for all students to work collaboratively through project-based learning (PBL) experiences in every subject area and discipline.
- Learning and Innovation - Engage students in learning that is purposely designed to incorporate 21st-century skills of collaboration, creativity, communication, and critical thinking/ problem-solving (4Cs).
- Technology - Support students and educators to use technology to strengthen their ability to research, apply, and communicate responsibly, meaningfully, and effectively.
- Core Subjects - Enhance all curricula by embedding them with 21st-century skills and themes.

Strategic Outcomes:

- Life and Career Skills - Collaborative project-based learning experiences have been established and are integrated into all grade level curricula.
- Learning and Innovation - Student learning and professional practice goals for educators and administrators are utilized to improve 21st Century teaching and learning skills (4Cs).
- Technology - Integrated digital instruction is embedded and embraced in all learning environments to improve student digital literacy outcomes.
- Core Subjects - Adopted 21st Century skills and theme based curricula is documented using Atlas Rubicon design and management system.

Action Steps	Year	People Responsible	Indicators of Success	Status
Teachers will provide opportunities for students which highlight 21st Century skills within project based learning assignments.	2021-2022	Teachers Department Coordinators Administrators	Student Work Samples Educator Eval Portfolios	
Students will experience two project or problem based learning experiences in which they showcase their work to an audience beyond their classroom	2022-2023	Teachers	Student Work Samples	

teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.		Department Coordinators Administrators	Educator Eval Portfolios	
Teachers will document the 4Cs connections within standards-based units that integrate subject areas.	2021-2022	Teachers	Lesson Plans Educator Eval Portfolios	
Opportunities for the 4Cs are fully integrated into standards-based curriculum units that integrate subject areas. Moreover, PBL learning showcases also evidence the 4Cs.	2022-2023	Teachers Department Coordinators	Atlas Rubicon	
Curricula on Atlas Rubicon will include 21st Century skills and will be included in interdisciplinary Units with at least one of the following focuses: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.	2021-2023	Administrators Teachers Department Coordinators	Atlas Rubicon	
ORRHS will develop Engineering Technologies as a Chapter 74 program for vocational technical education/	2021-2023	Administrators Technology Teachers	Chapter 74 approval	
ORRHS will partner with Junior Achievement to bring personal finance, job skills, and job shadowing to students.	2021-2022	Administrators Guidance Counselors	Bulldog Block enrollments	
ORRHS will establish an Advisory Council composed of a diverse group of members which represent various perspectives of the guidance department, including teachers, administrators, community members, parents/caregivers, and students to review and make recommendations about guidance program activities and results.	2021-2023	Administration	Programming changes in Guidance Survey Data	

Strategic Objective 2: Social Emotional Learning

Goal: Members of the ORRHS School Community will positively support students through engaging them as individuals by providing positive behavior supports, continuous feedback, working collaboratively with the community and utilizing school and community resources in order to ensure safety and security for all members of the school community

Strategic Initiatives:

- Relationships - Build strong, positive relationships with each student and focus on the student as an individual to build a sense of belonging and engagement.
- Behavior Management - Develop and expand effective and consistent discipline practices, expectations, and teacher language throughout our learning communities.
- Partnerships - Enhance family and community engagement opportunities, communication, and practices.
- Safety and Security - Identify and enhance effective and comprehensive safety and security measures.

Strategic Outcomes:

- Relationships - Students are invested in their learning and feel they are valued members of their learning communities.
- Behavior Management - Consistent and effective discipline practices characterized by teacher language and expectations to promote responsible decision making, self-management, and a sense of community are established.
- Partnerships - Maximized partnerships among family, community, and staff to ensure short and long-term student success are formed.
- Safety and Security - A learning environment is created which protects and promotes the physical and psychological safety of our students and staff.

Focus on staff and student relationship-building to address social/emotional needs due to the pandemic. This should include adapting to new routines as well as promoting flexibility and resilience.

Action Steps	Year	People Responsible	Indicators of Success	Status
ORRHS will establish relationships with students to address social/emotional needs due to the pandemic by reestablishing the Bulldog Block intervention period each day.	2021-2022	ORRHS Staff	Survey Data	

Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.	2022-2023	Administration Pathways to Success, RTI Committee	SEL Data Reports Panorama Survey Data	
Continue to implement and adjust school discipline planning. Maintain relevant discipline data, analyze and identify priority areas for improvement. Review and revise as needed the discipline documentation process.	2021-2022	Administration SEL Team TLC	Google Incident Report Form Data Reports TLC Agendas	
ORRHS will revise Student Handbook language to be more inclusive and equitable for all.	2021-2022	Assistant Principal	Revised student handbook Survey Data	
ORRHS will hire a Guidance Director to provide leadership in the development and effective delivery of a comprehensive guidance and counseling program and to ensure that the goals of the guidance department are integrated with the educational mission of the school. The Guidance Director will oversee the guidance department transition to a programmatic approach.	2022-2023	Budget Subcommittee Hiring Committee		
Update ALICE procedures based upon recent changes to the program. Review and analyze school safety Panorama data for all stakeholders, identify strengths and areas for improvement, implement at least one action item to address areas of improvement.	2021-2022	School Resource Officer Administration	Panorama Survey Data Schoolwide Training Observation/ Feedback	
ORRHS will have a current and operational crisis plan, which incorporates research-based best practices.	2022-2023	Assistant Principal TLC	Crisis Plan Panorama Survey Data	
ORRHS will use data for student advocacy efforts such as identifying students who feel marginalized at the high school, adopting a systemic perspective to addressing barriers to academic success, and building	2021-2023	Guidance Director Administration	Survey Data	

awareness of issues related to educational equity and access.		Counseling Team		
ORRHS will collaborate with other local high schools to establish affinity groups to bring students together with similar backgrounds or interests.	2021-2023	Administration	Participation Rate	

Strategic Objective 3: Global Citizenship

Goal: Understanding that Global Citizenship is the idea that one's identity transcends geography or political borders, and that we, individually, have responsibilities to embrace all members of our community, ORRHS School will prepare students for their role in becoming positive agents of change for racial equity in our global society.

Strategic Initiatives:

- Global Awareness - Support students as they learn from, and work collaboratively with, individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.
- Personal Responsibility - Encourage students to act responsibly with the interests of the larger community in mind while demonstrating personal integrity, honesty, and ethical behavior.
- Civic Literacy and Citizenship - Involve students in civic life through understanding the rights and obligations of citizenship at local, state, national, and global levels.
- Empathy - Teach students to demonstrate an understanding of others' perspectives and needs while listening with an open mind to understand others' situations.

Strategic Outcomes:

- Global Awareness - A diverse and inclusive curriculum that offers a wide range of voices, perspectives, and experiences of local and global communities is developed.
- Personal Responsibility - A school culture exists where students are invested in their learning and respect differences.
- Civic Literacy and Citizenship - An updated social studies and civics curriculum for prek-12, aligned to the state frameworks and learning standards is adopted and implemented.
- Empathy - Ongoing learning opportunities for students and professional development for all staff are provided to foster empathy for others' perspectives and needs.

Action Steps	Year	People Responsible	Indicators of Success	Status
Identify teacher leaders to collect, analyze and share exemplars of projects that embed global themes at each grade level. District administration will identify and provide consistent time for the teacher leader working groups to input exemplar projects into Atlas Rubicon per grade level. Teacher leaders will be asked to share exemplar lesson(s) to their building colleagues at a staff meeting or grade level professional learning community meetings.	2021-2022	Department Coordinators Administration Curriculum Office	Atlas Units Staff Meeting Agendas PBL Exemplars	
Atlas Rubicon will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning.	2022-2023	Department Coordinators Administration Curriculum Office	Atlas Rubicon Units Educator Eval Portfolios	
With an increased focus on technology integration, teachers are able to continue to assess and identify applications in order to determine the level of effectiveness. The Leadership Council will continue to ensure that professional development opportunities/training will be ongoing to support staff competency in diversity, equity and cultural proficiency.	2021-2022	TLC Staff	Professional Development Plan	
All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.	2022-2023	TLC Staff	Professional Development Plan Educator Eval Portfolios	
The Pre-K-12 vertical team will collect, analyze and identify exemplars of units to be embedded into the civics and social studies curriculum.	2021-2022	Pre-K-12 S.S./Civics vertical Team Curriculum Office	Atlas Units	

A completely updated curriculum for civics and social studies will be written, and documented, on Atlas Rubicon aligned with the State Frameworks. All needed curricular resources will be identified by the vertical team as a result of implementation.	2022-2023	Pre-K-12 S.S./Civics vertical Team Curriculum Office	Atlas Units	
Old Rochester Regional School District and Superintendency Union #55 will continue working closely with community organizations that support and promote equity, diversity, and inclusion.	2021-2023	TLC Staff	Family Engagement Events Sub-Committee Agendas	
All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in Anti-Defamation League training and 3 other trainings that increase knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.	2022-2023	TLC Staff	Professional Development Plans Sub-Committee Agendas	
ORRHS will become a member of United Global Educational Network while collaborating with schools across the world (Argentina, Canada, China, Denmark, Egypt, Germany, India, Russia, South Korea, Spain, Turkey, Uganda)	2021-2022	Administrators Department Coordinators		
ORRHS will increase the number of different colleges attended by Old Rochester graduating seniors by 10% over two years. Class of 2021; 190 seniors attended 61 schools Class of 2022; 195 seniors will attend Class of 2023; 174 seniors will attend	2021-2023	Administrators Guidance Director Guidance Counselors		

ORRHS will support a chapter of the Cultural Club of America to raise awareness of cultures, educate students about different life experiences, and unite students across different schools.	2021-2023	Administrators	Club Participation Rate Cultural exchange opportunities	
ORRHS will participate in Building Anti-Racist White Educators (BARWE) Inquiry Series 4 for the 2021-2022 school year.	2021-2022	ORRHS Staff	Participation numbers	



Date

Name

Company Name

Address

City, State, MA

Dear Mr./Ms. _____,

On behalf of the Old Rochester Regional (O.R.R) Athletic Booster Club, we would like to invite you to become part of our *Booster Club Family*. By sponsoring the O.R.R. Athletic Booster Club, you will be helping our young student-athletes have a positive and rewarding experience while focusing on teamwork and life lessons. The lessons learned will enable them to be more successful in the classroom, on the field, and in their future careers – maybe even at your company!

Sponsoring the O.R.R. Athletic Booster Club goes a long way by providing us with the necessary resources to build stronger athletic programs – team championship awards, team uniforms, equipment, facility and field improvements and student-athlete college scholarships.

Show our 680+ students, their parents, coaches and staff members that we have community support by choosing one of the levels of sponsorships available, or we can tailor a sponsorship that fits within your budget! All levels of sponsorship are welcome, even if it is simply spreading the word about our programs or by bringing your employees and family to the field to cheer on our players!

On behalf of the O.R.R. Athletic Booster Club and its supporters, we would like to thank you in advance for your time and consideration. Please know that your contribution will positively impact all student-athletes and coaches and is very much appreciated.

Sincerely,

The Booster Club Members and Board

Justin Shay, President

Kerri Durgin, Treasurer

Lisa Irish, Director

Jessica Kelly, Director

Bill Tilden, Athletic Director



2021 Sponsorship Opportunities

Please note, the incentives listed below are for one full school year

O Varsity Sponsor – \$2,000

- Business recognition at all varsity games where an announcer is utilized
- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with write up and company link
- Recognized monthly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

O Junior Varsity Sponsor – \$1,000

- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized quarterly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

O Super Fan Sponsor – \$500

- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized bi-annually on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

O Proud Sponsor – \$250

- Company name on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized on O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

O Honorable Mention Sponsor – \$100

- Recognized on O.R.R. Athletic Booster Club Website with company link
- Thank You letter from the Boosters or O.R.R Team of your choice

In addition to the levels below, you can also make a donation of your choice. This way everyone can help support the O.R.R. Athletic Boosters Club!

\$ – Company friend of the O.R.R. Athletic Booster Club

- Thank You letter from the Boosters

Thank you so much for your interest and support. It is deeply appreciated!

A soccer player in a red jersey with 'BULLDOGS' and the number '20' is running on a grass field. Other players in similar uniforms are visible in the background.

OLD ROCHESTER ATHLETIC BOOSTERS

Committed to building a stronger Bulldog Nation.

**CORPORATE SOLICITATION
PLAN**

SUGGESTED TIMELINE

- Approve Solicitation package (letter/benefit options) and corporate solicitation prospect list **(September/October)**
- Recruit members for corporate giving sub-committee **(September/October)**
- Add to ORR Athletic Club Website and promote on social media. **(November)**
- Mail solicitation and assign prospects **(November)**
- Committee to send follow up emails/make phone calls **(December/January)**

APPROVE LEVELS AND POTENTIAL BENEFITS (DRAFT)

Varsity Sponsor - \$2,000

- Business recognition at all varsity games where an announcer is utilized
- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with write up and company link
- Recognized monthly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

Junior Varsity Sponsor - \$1,000

- Company name or logo on banner that we will display on RT. 6
- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized quarterly on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

Super Fan Sponsor - \$500

- Company name or logo on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized bi-annually on all O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

APPROVE LEVELS AND POTENTIAL BENEFITS – cont.

Proud Sponsor - \$250

- Company name on banner displayed at main entrance to fields
- Recognized on O.R.R. Athletic Booster Club Website with company link
- Recognized on O.R.R. Athletic Booster Club social media pages
- Thank You letter from the Boosters or O.R.R Team of your choice

Honorable Mention Sponsor - \$100

- Recognized on O.R.R. Athletic Booster Club Website with company link
- Thank You letter from the Boosters or O.R.R Team of your choice

In addition to the levels below, you can also make a donation of your choice. This way everyone can help support the O.R.R. Athletic Boosters Club!

\$ - Company friend of the O.R.R. Athletic Booster Club

- Thank You letter from the Boosters

POTENTIAL LOCATIONS/SIGNAGE *(mockup, not even close to final design)*



NEXT STEPS/QUESTIONS

1. Draft letter & solicitation package for corporate outreach. Finalize levels and benefits (need SC vote?) (Other benefits?)
2. Finalize prospect list (who should we NOT solicit - besides ATF?)
3. Banner design (1 or individual?)
4. Banner locations? (need SC vote?)
5. Add options to website, online donation form (who?)
6. Send solicitation, promote on social media (other sites/promotion?)
7. Assign prospects for follow up (lead donors?)

File: KHB - ADVERTISING IN THE SCHOOLS

No advertising of commercial products or services will be permitted in school buildings or on school grounds or properties without permission of the School Committee. Publications of the school system will not contain any advertising. However, this will not prevent advertising in student publications that are published by student organizations, subject to administration controls, or the use of commercially-sponsored, free teaching aids if the content is approved by the administration.

Solicitation of sales or use of the name of the school system to promote any product will not be permitted by the Committee.

CROSS REF.: [JP](#), Student Gifts and Solicitations

[KHA](#), Public Solicitations in the Schools

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
BUILDING USE POLICY

The following policy is issued pursuant to M.G.L. c.71, §71. This statute grants school committees the power to establish regulations which list purposes for which its school facilities may be used.

I. GENERAL POLICIES

It shall be the policy of the Old Rochester Regional District School Committee to encourage community use of school buildings when such use is in the public interest, does not cause conflict with school activities, does not incur additional cost and/or liability to the taxpayer, and is not detrimental to the purposes of the schools.

- A. The use of the school facilities may be granted upon receipt of written application which contains: Full information as to the name and address of the applicant, signature of the person to be held responsible, nature of intended use and purpose, use to be made of any proceeds therefrom, and data as to admissions. Applications are available at the school office. Applications for use of school property will be made in triplicate and submitted to the principal of the appropriate school. Applications for long-term use throughout a school year must be submitted no later than August 1. Applications for incidental or short-term use should be submitted, if possible, two weeks prior to intended use, but no later than two days prior to use. Applications will be acted upon by the Superintendent of Schools or the Associate Superintendent for Finance & Planning. In the event permission is not granted, the applications may be submitted to the School Committee for consideration at a regular or special meeting.

SCHOOL AND TOWN USE

The School Committee believes that access to the Old Rochester Regional Junior & Senior High School should be based upon a system of prioritization by which school-related groups receive top priority. For the purpose of this policy, the term "school" applies to all schools in the Old Rochester Regional/Massachusetts Supervisory Union #55 Districts. As well, Town of Marion, Mattapoisett or Rochester committees, boards, and commissions, and groups sponsored by the Towns shall not be charged rental fees.

USE BY MARION, MATTAPOISETT & ROCHESTER COMMUNITY ORGANIZATIONS

Organizations based in Marion, Mattapoisett or Rochester, a majority of whose members are citizens of these towns, should also have access to school facilities, and they shall be charged rental fees which will cover the costs of maintenance, equipment, utility use, and ordinary custodial fees in accordance with any negotiated agreement. (See Appendix A)

USE BY ORGANIZATIONS OUTSIDE MARION, MATTAPOISETT & ROCHESTER

From time to time, organizations based outside the Old Rochester community will have access to school facilities and will be required to pay rental fees, which will cover the costs of maintenance, equipment, utilities, and ordinary custodial fees, higher than those assessed Old Rochester-based organizations.

- A. The School Committee reserves the right to make such changes in these rules as may seem desirable from time to time.
- B. The School Committee at its discretion may cancel permission to use the facilities whenever such cancellation seems advisable.
- C. The Committee may deny or revoke permission when it determines that the intended use would violate this policy.

II. DETAILED INFORMATION

A. Facilities available:

1. Indoor facilities:

- a. Auditorium
- b. Fitness center
- c. Cafeteria
- d. Cafeteria kitchen
- e. Gymnasium
- f. Music rooms
- g. Art rooms
- h. Classrooms
- i. Computer room

2. Outdoor facilities:

- a. Ball fields, except the multi-purpose field
- b. Tennis courts
- c. Track

B. Regulations regarding use of school facilities:

- 1. School facilities may be used for educational, recreational, social, civic or philanthropic purposes.
- 2. Use must not interfere with the use of the property by the school.
- 3. Meetings must advance public or community welfare and must be open to the public.

4. The use of intoxicating liquors, drugs, or smoking shall be prohibited in the school building or on school grounds.
5. Individuals or organizations using the facilities shall assume responsibility for any damage done or injuries occurring.
6. When areas or facilities are to be used, a custodian must be present. If a custodian is not regularly on duty, custodian(s) will be assigned to be present during the use of the building. The cost of such custodial coverage will be borne by the organization using the facility. If an event requires extraordinary custodial coverage, even when it takes place during hours when regular custodial coverage is assigned to the building, the cost of such extraordinary coverage will be borne by the sponsoring organization.

III. COSTS OF USING SCHOOL FACILITIES

RENTAL CHARGE refers to a charge that reflects the costs of maintenance, equipment, utility charges and ordinary custodial services.

CUSTODIAL FEES are separate from rental charges only when additional custodial service is required or when custodian(s) must be assigned because the request for use is outside the regular hours of school operation.

- A. Custodial/rental fees for the use of outside facilities will be determined by the nature of the use.
- B. There will be no custodial or rental fee for any school, or School Committee sponsored programs. This provision will apply to all schools/School Committees of the Old Rochester Regional School District.
- C. There will be no rental fees for any Town Board, Commission, Department, or Committee using the facility for its own purpose.
- D. There will be a rental fee charged for any non-school/non-Town group. The fee will cover the costs of maintenance, equipment, utilities, and custodial services. Custodial fees, if applicable, will be charged as described in #6 above.

RENTAL FEES

All fees are per day unless otherwise noted. Changes in the application and/or the rate of rental and custodial fees may be made at the discretion of the School Committee, and will be reviewed annually at the School Committee meeting in March. The establishment of these fee categories does not preclude the setting of additional fees to address building use requests not covered by these categories. Utility surcharges apply when a facility is being used after regular hours of school operation (weekends, holidays, or after 6:00 p.m.)

IV. ALTERNATE ARRANGEMENTS - LEASES

Under certain circumstances, the Committee, upon the written request of an outside organization, will consider entering into a lease arrangement rather than apply the per diem fee structure of the building use policy. All such leases will be consistent with MGL Chapter 40, Section 3, and Chapter 71, Section 71E.

In order to be considered for such a lease arrangement, the organization must be engaged in activities directly related to the educational mission of the District. To this end, the organization must have hours of operation similar to that of the school and must service a similar population to that of the school's current attending school population.

All qualifying leasing arrangements will be considered and negotiated on a case-by-case basis by the Superintendent and/or his/her designee, and will be brought before the School Committee for final ratification. The ultimate decision to award a lease or not will be at the sole discretion of the School Committee.

	Organizations	
	<i>Marion, Mattapoisett, & Rochester</i>	<i>Outside Marion, Mattapoisett, & Rochester</i>
1. Auditorium	\$250	\$500
Auditorium stage lighting	\$100	\$100
Utility surcharge (light/heat/ac)	\$50	\$50
2. Fitness Room	TBD	TBD
3. Fields (not including multi-purpose field)	-0- *	\$150
4. Track	-0- *	\$150
5. Tennis courts	-0- *	\$200
6. Cafeteria	\$100	\$500
Kitchen facilities	\$25	\$100
(Use requires hiring regular staff who will be compensated at the rate of \$25/hour/per person.)		
Utility surcharge	\$50	\$50
7. Gymnasium (restricted to physical education activities)	\$100	\$500
Utility surcharge	\$50	\$50

(Ctd.)

4 of 6

	Organizations	
	Marion, Mattapoissett, & Rochester	Outside Marion, Mattapoissett, & Rochester
8. Classrooms	-0-	\$75
Utility surcharge	\$10	\$10
9. Computer rooms	\$50	\$200
Utility surcharge	\$10	\$ 10
10. Music & Art rooms	\$25	\$100
Utility surcharge	\$10	\$ 10
11. Multipurpose Room	TBD	TBD
Utility surcharge	\$10	\$ 10

** The use of lights for the track, tennis courts, and fields will include a fee to be determined by the Associate Superintendent for Finance & Planning.*

Library and science labs not available for rental.

Computer, Art, Music rooms available only by special approval of the principal.

Multi-purpose field available only by special approval by the School Committee on recommendation by the principal. Fee to be determined by Principal/Associate Superintendent for Finance & Planning based upon the nature of the activity.

Policy reviewed by the Joint School Committee on June 18, 2001.

Policy reviewed by the Old Rochester Regional District School Committee on October 1, 2001.

Policy approved by the Old Rochester Regional District School Committee on March 12, 2002.

Revisions reviewed and approved by the Old Rochester Regional District School Committee on June 8, 2004.

Policy reviewed and revised by the Old Rochester Regional District School Committee on October 20, 2004.

APPENDIX A

REASONS FOR DISTINGUISHING OLD ROCHESTER COMMUNITY ORGANIZATIONS FROM ORGANIZATIONS OUTSIDE OLD ROCHESTER IN SCHEDULING AND PRICING THE USE OF THE OLD ROCHESTER REGIONAL JUNIOR AND SENIOR HIGH SCHOOLS:

- when the schools were renovated, it was anticipated that the facility would be used by community groups, as well as school groups
- Old Rochester citizens pay for school facilities through property taxes
- Old Rochester organizations are an integral part of our community
- Old Rochester organizations should not be forced to look to other towns to find a venue in which to hold their activities
- Old Rochester citizens are best able to support local organizations when the organizations hold their activities in town.

**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
BUILDING USE REGULATIONS**

SECTION I

A. Priority of Building Use and Approved Criteria

1. Priority for use of school facilities will be as follows:

- a. School and school-related functions (all schools in ORR School District)
- b. Town of Marion, Mattapoisett or Rochester Committees, Departments, Boards and recreational programs
- c. Old Rochester community organizations (as defined above)
- d. Other organizations

B. Classification of Groups for Rental Purposes

1. Fees for the use of school facilities shall be governed by the classification of the requests listed below:

SCHOOL AND TOWN: No rental fee will be charged. No custodial charge will be required when the school district does not incur additional expense.

OLD ROCHESTER COMMUNITY ORGANIZATIONS: These users will be required to pay a rental fee. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any. Any organization which seeks to use school facilities as an Old Rochester Community Organization shall submit with its request for use satisfactory evidence that it qualifies as an Old Rochester Community Organization (See Policy Appendix A). The preferred qualifications for an Old Rochester Community Organization are:

- that it be based in Marion, Mattapoisett or Rochester (mandatory)
- that a majority of its members be Marion, Mattapoisett or Rochester residents (mandatory)
- that the organization provide a service or benefit to the townspeople through its activities

ORGANIZATIONS OUTSIDE OF OLD ROCHESTER: These users will be required to pay a higher rental fee than the Old Rochester Community Organizations. In addition, the user will be required to pay custodial costs and extraordinary expenses incurred by the District, should there be any.

SECTION II

A. Procedure for Requesting Facilities

1. All requests for the use of facilities by any organization shall be made through the Principal/designee at the appropriate school site.
 - a. Since the school facilities are in such constant demand, a deadline for building use requests will be established each year by the Principal/designee at the appropriate school site. The **DEADLINE** will be no later than August 1st of each year for requests for the following school year. Conflicts will be resolved by the Principal/designee in consultation with the appropriate organization(s). Once the dates are approved, each request must be formally submitted on a Building Use Form immediately.
 - b. Exceptions to this procedure will be granted at the discretion of the Principal/designee. Requests for a date not already scheduled should be submitted on a Building Use Form at least two weeks prior to the date specified facilities are desired. Requests for use of school facilities received after the deadline will be handled on a first-come-first-served basis.
 - c. It is the responsibility of the organization to obtain and submit to the appropriate Principal/designee any additional approvals required such as police, fire, insurance or planning and zoning.
2. Organizations will be billed for the usage or rental fee appropriate, on approval of the application. A 50% deposit must accompany the application. Checks will be payable to the "Old Rochester Regional School District." There will be no refund of this deposit for cancellations received less than 60 days prior to the event. The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be borne by the applicant.
3. Organizations and groups using school facilities must designate one adult member of its group to be in charge of and responsible for the program or activity at the time application for use of the facilities is made. This person shall in turn be responsible to the Principal/designee of the school in which the event is taking place. This person shall be named Supervisor on the application.

4. In case of group meetings anticipated to involve 100 or more attendees, the organization shall be required to consult with appropriate police and fire officials to determine if police and/or fire personnel should cover the event. The proper official will signify in writing of his/her decision on the building use request form. The Police and Fire Departments will determine the exact number of police and fire personnel required, and the rates to be paid. Fees shall be paid as they direct.
5. No reservation will be finalized until the building use form is returned with appropriate signatures and approved by the Associate Superintendent for Finance & Planning.
6. Any organization using school facilities to which admission is charged shall be held liable for the collection and payment of taxes on admission, and shall account for any tax due by filing the necessary Commonwealth of Massachusetts forms. Non-profit organizations charging admission may be exempt from tax requirements, if they make application for exemption through the Massachusetts Tax Department. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no responsibility in this matter.
7. In the event that an organization cancels a use request, and that a notice of cancellation is received on the day of the planned activity, there will be a charge of 2 hours of custodial time if overtime would have been required for the activity. Cancellations received prior to this time will require no custodial charge.
8. When school is canceled for the day because of inclement weather or system repair, all scheduled use of the building for that day is canceled, unless special permission is granted by the Principal/designee. Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.

NOTE: No group will be permitted use of school facilities if it interferes with the school programs. The Principal/designee may cancel any approved building use permits, should conflicts with school programs develop. Notification will be given at least one week in advance of a cancellation. (NOTE: Not always possible in the case of make-up games.) Risk of cancellation is assumed by the applicant. The Towns of Marion, Mattapoisett, Rochester and the Old Rochester Regional District School Committee assume no liability therefore.

B. Restrictions in Use of Facilities

1. Smoking is prohibited in all school buildings and on all school grounds.

2. The sale, use or possession of alcoholic beverages or controlled drugs on school property is forbidden. If this ruling is violated, the renting organization will be denied the privilege of any further rentals.
3. Organizations using any auditorium are not permitted, at any time, to change the electrical or electronic circuits in that facility or to change the setting of thermostatic controls.
4. When stage facilities, stage lighting, or audio-visual equipment are to be used, a theatre manager and a lighting technician will be required, and his/her time charged to the renting organization. Final determination of the qualification of the operator will reside with the Principal/designee. In addition, a separate \$100 per day surcharge will be added for use of lighting instruments for all non-curricular organizations.
5. If a school piano is requested, the Principal/designee's permission is required; it must be tuned by the organization after its use. If a piano is to be moved, it must be moved professionally, and the cost of moving and returning will be assumed by the applicant.
6. Putting up decorations or scenery, moving pianos or other furniture is prohibited unless special permission is granted by the Principal/designee of each school. Unless specific prior permission is received from the school administration, the use of scotch tape, masking tape, thumbtacks, or nails is prohibited.
7. No property will be stored in any auditorium or school building without special permission from the Principal/designee.
8. The School Committee assumes no responsibility for properties left on the premises by the applicant.
9. The School Committee or its representatives must have free access to all school facilities at all times.
10. Only gym shoes or sneakers shall be permitted on gym floors when they are used for sports. For non-athletic events held at any school gym, it is up to the discretion of the school principal whether the floor should be covered. At the discretion of the Principal/Head Custodian, covering of the gym floor may be required when organizations use that facility for shows.
11. In the case of outdoor activities (such as football, soccer, baseball and lacrosse) conducted inside, to protect the facility and participants:

- a. Activities shall be limited to ensure that participants will have sufficient control over themselves and their equipment to avoid bodily harm or physical damage to the facility.
 - b. Activities which involve substantial probability that balls will reach more than halfway to the ceiling, lights, or a suspended scoreboard, or substantial probability that hardcore balls will strike walls, windows, exit lights, doors, etc. shall be prohibited unless a written agreement is concluded between the user and the Principal/designee of the building stipulating the protective measures which will be taken before such activities take place. To help reduce the probabilities of damage to the facility, balls may be deflated slightly, special practice balls may be employed, or nets to protect the facility may be hung.
12. Volunteer help from the renting organization must be limited to duties with the minimum risk of injury for insurance purposes.
13. A violation of these rules may lead to a denial of any further rentals.

C. Responsibilities of the User

1. Any group using the buildings and/or grounds of the Old Rochester Regional School District is required to restore to original condition any property destroyed or suffering from more than normal wear and tear. The principal/designee of the school involved shall be the sole judge of destruction of property or excessive wear and tear.
2. The adult who is responsible for the activity, and is named Supervisor on the application, shall be present at all times and designated as the person responsible for appropriate supervision of the program or activity.
3. The user of any school facility must and does assume full responsibility for personal injury to participants and spectators, and for any physical damage to facilities or equipment.
4. An insurance bond on event insurance must be presented at the time of payment prior to use.
5. Any person or organization using the school facilities, including but not limited to buildings and fields, whether collecting fees or not, shall furnish in addition to names, addresses and telephone numbers, a certificate of insurance acceptable to the School Committee prior to the commencement of any use of the premises. Such certificate shall provide public liability insurance, for bodily injury and property damage and shall be filed with the Associate Superintendent for Finance

& Planning, at least one week before the use or event. The Town of Marion, Mattapoissett, Rochester, the Old Rochester Regional District School Committee, its officers, agents, employees and servants shall collectively and individually be included as an Additional Insured on the Certificate of Insurance. Said insurance shall be for not less than one million dollars and a higher limit may be required depending on the type and size of the activity. Should an injury to a participant or spectator occur, the Associate Superintendent of Finance & Planning will be notified in writing within 24 hours of the injury, giving all particulars of such injury. The user agrees to provide evidence of statutory workers compensation benefits where applicable.

6. Parking for the use of all facilities is, in general, unreserved. It is the responsibility of the user(s) to plan parking arrangements and foresee any difficulties. Requests for special arrangements can be made of the Principal/designee. Approval of such request will be solely at his/her discretion.
7. Users are responsible for all trash removal and clean up. School dumpsters are not available for shows. Arrangements for trash removal must be approved by the Principal/designee prior to the event.

D. Use of Custodial or Cafeteria Staff

1. Whenever custodial services are required, the number will be determined by the principal/designee and will meet the requirements of the School Committee's collective bargaining agreement. Payment to the custodian(s) and billing to the applicant will be at contract rates in effect at the time the service is performed. The custodian(s) arrives one-half (1/2) hour before the applicant's scheduled time to open and prepare the area. He/she stays after the organization leaves to return any equipment used, clean the area, toilets and hallways, check windows and doors, and set alarms. The billing to the applicant is for the custodian's total time and not just the time of scheduled use. Bills for custodial services will be sent to the applicant after the event and are payable upon receipt. Checks should be made payable to the "Old Rochester Regional District School Committee." The balance of the fee shall be billed after the event and is due upon receipt. Payment not received within 30 days will be subject to an interest expense of 1.5% per month and all costs of collection, including attorney's fees will be born by the applicant.
2. At no time is any organization to pay the custodian(s) directly.
3. Use of school cafeterias and/or kitchens for functions, when approved, will be under the general supervision of the Principal/designee and Supervisor of Food Services and cafeteria manager.

4. Any time bleachers, tables & chairs need to be reset, two custodians must be hired as required by the School Committee's collective bargaining agreement.

SECTION III

A. Use of Media Centers by Individual Community Residents

The Media Centers shall be open to community residents at any time the facilities are open to students, provided such use in the judgment of the librarian in charge will not overcrowd the facility during the period of proposed use and provided student needs take priority. The librarian may require identification and proof of residence before admitting non-students to the Media Centers. Use of materials shall be limited to the Media Center except with special permission of the librarian.

- B. Computer rooms are available only to school users. Any exception to this regulation must be approved by the Principal, and special use conditions will apply.



**Old Rochester Regional School District
Massachusetts School Superintendency Union #55**

Memo

To: School Committee Members of Old Rochester Regional School District

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: October 20, 2021

Re: Financial Reports

Financial Report:

Please find the following financial report in relation to the general funds remaining or available to the Old Rochester Regional School District:

- Year to Date Budget Report by Department as of June 30, 2021

For the purpose of our Financial Forecasting:

As of June 30, 2021, the Old Rochester Regional School District ended with \$161,420 available of the general funds appropriated in the 2021 Fiscal Year. Per the attached Year to Date Budget Report Grouped by Department, we are able to identify how our funds are expended. This report recognizes these details of the \$19,702,211 appropriated to the District.

At our next school committee meeting, there will be a report for the Fiscal Year June 30, 2022.

Old Rochester Regional School District

FY20-21 APPROVED BUDGET

Fiscal Year: 2020-2021

From Date: 7/1/2020

To Date: 6/30/2021

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.001.1101.01.01	TREASURER	\$10,000.00	\$0.00	\$10,000.00	\$8,653.80	\$8,653.80	\$1,346.20	\$0.00	\$1,346.20	13.46%
01.300.001.1104.04.36	GENERAL COUNSEL	\$20,000.00	\$0.00	\$20,000.00	\$21,714.00	\$21,714.00	(\$1,714.00)	\$0.00	(\$1,714.00)	-8.57%
01.300.001.1105.05.36	SUPPLIES	\$100.00	\$0.00	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.300.001.1110.02.09	SCHOOL COMMITTEE SECRETARY	\$1,680.00	\$0.00	\$1,680.00	\$2,000.00	\$2,000.00	(\$320.00)	\$0.00	(\$320.00)	-19.05%
01.300.001.1110.04.36	MASC/MARS	\$5,050.00	\$0.00	\$5,050.00	\$50.00	\$50.00	\$5,000.00	\$0.00	\$5,000.00	99.01%
01.300.001.1110.05.36	MISCELLANEOUS	\$2,000.00	\$0.00	\$2,000.00	(\$31.87)	(\$31.87)	\$2,031.87	\$0.00	\$2,031.87	101.59%
01.300.001.1111.04.36	SINGLE AUDIT	\$32,000.00	\$0.00	\$32,000.00	\$33,250.00	\$33,250.00	(\$1,250.00)	\$0.00	(\$1,250.00)	-3.91%
01.300.001.1120.04.36	BOND-TREASURER	\$375.00	\$0.00	\$375.00	\$375.00	\$375.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.001.1125.06.36	ADVERTISING	\$3,000.00	\$0.00	\$3,000.00	\$5,602.92	\$5,602.92	(\$2,602.92)	\$0.00	(\$2,602.92)	-86.76%
	Dept: SCHOOL COMMITTEE - 001	\$74,205.00	\$0.00	\$74,205.00	\$71,613.85	\$71,613.85	\$2,591.15	\$0.00	\$2,591.15	3.49%
01.300.004.1125.06.36	ADVERTISING	\$500.00	\$0.00	\$500.00	(\$1,357.04)	(\$1,357.04)	\$1,857.04	\$0.00	\$1,857.04	371.41%
01.300.004.1201.01.02	SUPERINTENDENT	\$103,717.00	\$0.00	\$103,717.00	\$76,456.51	\$76,456.51	\$27,260.49	\$0.00	\$27,260.49	26.28%
01.300.004.1202.01.02	DIRECTOR OF CURRICULUM	\$70,876.00	\$0.00	\$70,876.00	\$66,398.64	\$66,398.64	\$4,477.36	\$0.00	\$4,477.36	6.32%
01.300.004.1203.01.02	SCHOOL BUSINESS ADMINISTRATOR	\$69,229.00	\$0.00	\$69,229.00	\$78,227.08	\$78,227.08	(\$8,998.08)	\$0.00	(\$8,998.08)	-13.00%
01.300.004.1204.01.02	CONSULTANT	\$0.00	\$0.00	\$0.00	\$6,333.34	\$6,333.34	(\$6,333.34)	\$0.00	(\$6,333.34)	0.00%
01.300.004.1205.04.21	PUBLIC RELATIONS	\$0.00	\$0.00	\$0.00	\$9,525.00	\$9,525.00	(\$9,525.00)	\$0.00	(\$9,525.00)	0.00%
01.300.004.1205.05.21	SUPPLIES	\$6,000.00	\$0.00	\$6,000.00	\$8,118.36	\$8,118.36	(\$2,118.36)	\$0.00	(\$2,118.36)	-35.31%
01.300.004.1207.06.37	TRAVEL & CONFERENCES	\$8,001.00	\$0.00	\$8,001.00	\$6,697.75	\$6,697.75	\$1,303.25	\$0.00	\$1,303.25	16.29%
01.300.004.1208.05.21	POSTAGE	\$4,001.00	\$0.00	\$4,001.00	\$3,187.51	\$3,187.51	\$813.49	\$0.00	\$813.49	20.33%
01.300.004.1209.04.33	PROF ASSOC & DUES	\$10,000.00	\$0.00	\$10,000.00	\$726.55	\$726.55	\$9,273.45	\$0.00	\$9,273.45	92.73%
01.300.004.1210.01.02	TUITION REIMB - SUPT	\$0.00	\$0.00	\$0.00	\$1,797.83	\$1,797.83	(\$1,797.83)	\$0.00	(\$1,797.83)	0.00%
01.300.004.1212.02.09	CLERICAL, SECRETARIAL	\$167,836.50	\$0.00	\$167,836.50	\$167,936.67	\$167,936.67	(\$100.17)	\$0.00	(\$100.17)	-0.06%
01.300.004.1420.06.02	HR Other Expenses	\$0.00	\$0.00	\$0.00	\$775.00	\$775.00	(\$775.00)	\$0.00	(\$775.00)	0.00%
01.300.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$10,000.00	\$0.00	\$10,000.00	(\$9,583.71)	(\$9,583.71)	\$19,583.71	\$0.00	\$19,583.71	195.84%
01.300.004.2350.06.37	PROFESSIONAL DEVELOPMENT	\$3,001.00	\$0.00	\$3,001.00	\$1,040.52	\$1,040.52	\$1,960.48	\$0.00	\$1,960.48	65.33%
01.300.004.4116.06.36	MISCELLANEOUS	\$1,500.00	\$0.00	\$1,500.00	\$3,036.10	\$3,036.10	(\$1,536.10)	\$0.00	(\$1,536.10)	-102.41%
01.300.004.4130.04.15	TELEPHONE	\$4,500.00	\$0.00	\$4,500.00	\$8,265.97	\$8,265.97	(\$3,765.97)	\$0.00	(\$3,765.97)	-83.69%
01.300.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.300.004.5300.04.21	COPIER RENTAL	\$3,500.00	\$0.00	\$3,500.00	\$3,035.63	\$3,035.63	\$464.37	\$0.00	\$464.37	13.27%
01.300.004.7304.04.27	COMPUTER SERVICES	\$20,000.00	\$0.00	\$20,000.00	\$15,366.25	\$15,366.25	\$4,633.75	\$0.00	\$4,633.75	23.17%
	Dept: SUPERINTENDENTS OFFICE - 004	\$483,411.50	\$0.00	\$483,411.50	\$445,983.96	\$445,983.96	\$37,427.54	\$0.00	\$37,427.54	7.74%
01.300.007.2103.02.08	AIDES SUPERVISORY	\$14,144.00	\$0.00	\$14,144.00	\$14,075.39	\$14,075.39	\$68.61	\$0.00	\$68.61	0.49%
01.300.007.2112.01.04	COORDINATORS	\$20,795.00	\$0.00	\$20,795.00	\$29,113.00	\$29,113.00	(\$8,318.00)	\$0.00	(\$8,318.00)	-40.00%
01.300.007.2200.05.22	SUPPLIES ADMINISTRATIVE	\$8,000.00	\$0.00	\$8,000.00	\$7,878.10	\$7,878.10	\$121.90	\$0.00	\$121.90	1.52%

Old Rochester Regional School District

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.007.2201.05.22	SUPPLIES COPYING	\$6,000.00	\$0.00	\$6,000.00	\$7,611.61	\$7,611.61	(\$1,611.61)	\$0.00	(\$1,611.61)	-26.86%
01.300.007.2202.05.22	COMPUTER SUPPLIES	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.300.007.2203.05.22	SUPPLIES GENERAL SCHOOL	\$7,300.00	\$0.00	\$7,300.00	\$6,930.23	\$6,930.23	\$369.77	\$0.00	\$369.77	5.07%
01.300.007.2207.06.37	TRAVEL IN STATE	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
01.300.007.2208.05.22	POSTAGE	\$4,200.00	\$1,500.00	\$5,700.00	\$5,242.20	\$5,242.20	\$457.80	\$0.00	\$457.80	8.03%
01.300.007.2209.04.33	ASSOCIATION DUES	\$5,250.00	\$0.00	\$5,250.00	\$4,510.00	\$4,510.00	\$740.00	\$0.00	\$740.00	14.10%
01.300.007.2210.05.36	MISCELLANEOUS	\$2,500.00	\$0.00	\$2,500.00	\$3,381.00	\$3,381.00	(\$881.00)	\$0.00	(\$881.00)	-35.24%
01.300.007.2211.01.02	PRINCIPAL SHS	\$135,410.00	\$0.00	\$135,410.00	\$134,237.00	\$134,237.00	\$1,173.00	\$0.00	\$1,173.00	0.87%
01.300.007.2211.04.33	PROFESSIONAL BOOKS	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	100.00%
01.300.007.2212.02.09	CLERICAL STAFF	\$136,972.00	\$0.00	\$136,972.00	\$137,140.88	\$137,140.88	(\$168.88)	\$0.00	(\$168.88)	-0.12%
01.300.007.2216.04.22	PRINTING SERVICES	\$5,300.00	(\$1,500.00)	\$3,800.00	\$386.00	\$386.00	\$3,414.00	\$0.00	\$3,414.00	89.84%
01.300.007.2217.06.37	CONFERENCES	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.300.007.2231.01.02	ASSISTANT PRINCIPAL SHS	\$113,840.00	\$0.00	\$113,840.00	\$112,750.00	\$112,750.00	\$1,090.00	\$0.00	\$1,090.00	0.96%
01.300.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,300.00	\$0.00	\$1,300.00	\$838.81	\$838.81	\$461.19	\$0.00	\$461.19	35.48%
01.300.007.2350.05.23	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$0.00	\$2,000.00	\$300.00	\$300.00	\$1,700.00	\$0.00	\$1,700.00	85.00%
01.300.007.2400.05.23	CENTRAL TEXTBOOKS	\$31,000.00	\$0.00	\$31,000.00	\$20,891.09	\$20,891.09	\$10,108.91	\$0.00	\$10,108.91	32.61%
01.300.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$44,431.00	\$0.00	\$44,431.00	\$44,431.00	\$44,431.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$0.00	\$10,000.00	\$6,363.20	\$6,363.20	\$3,636.80	\$0.00	\$3,636.80	36.37%
01.300.007.5300.04.28	COPIER RENTAL	\$13,905.00	\$0.00	\$13,905.00	\$13,904.37	\$13,904.37	\$0.63	\$0.00	\$0.63	0.00%
01.301.007.2103.02.08	AIDES SUPERVISORY JHS	\$14,144.00	\$0.00	\$14,144.00	\$14,075.13	\$14,075.13	\$68.87	\$0.00	\$68.87	0.49%
01.301.007.2112.01.04	TEAM LEADERS	\$25,795.00	\$0.00	\$25,795.00	\$5,000.00	\$5,000.00	\$20,795.00	\$0.00	\$20,795.00	80.62%
01.301.007.2200.05.22	SUPPLIES ADMINISTRATIVE JHS	\$6,000.00	\$0.00	\$6,000.00	\$2,488.02	\$2,488.02	\$3,511.98	\$0.00	\$3,511.98	58.53%
01.301.007.2201.05.22	PRINCIPALS TECHNOLOGY	\$4,000.00	\$0.00	\$4,000.00	\$3,643.79	\$3,643.79	\$356.21	\$0.00	\$356.21	8.91%
01.301.007.2202.05.22	SUPPLIES COMPUTER JHS	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.301.007.2203.05.22	SUPPLIES GENERAL SCHOOL	\$9,500.00	\$0.00	\$9,500.00	\$5,565.19	\$5,565.19	\$3,934.81	\$0.00	\$3,934.81	41.42%
01.301.007.2204.04.33	IN SERVICE JHS	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
01.301.007.2207.06.37	TRAVEL IN STATE JHS	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.301.007.2208.05.22	POSTAGE JHS	\$3,175.00	\$0.00	\$3,175.00	\$2,768.98	\$2,768.98	\$406.02	\$0.00	\$406.02	12.79%
01.301.007.2209.04.33	ASSOCIATION DUES JHS	\$1,320.00	\$0.00	\$1,320.00	\$925.00	\$925.00	\$395.00	\$0.00	\$395.00	29.92%
01.301.007.2211.04.33	PROFESSIONAL BOOKS JHS	\$100.00	\$740.00	\$840.00	\$756.00	\$756.00	\$84.00	\$0.00	\$84.00	10.00%
01.301.007.2212.02.09	CLERICAL STAFF JHS	\$101,314.00	\$0.00	\$101,314.00	\$97,701.39	\$97,701.39	\$3,612.61	\$0.00	\$3,612.61	3.57%
01.301.007.2216.04.22	PRINTING SERVICES JHS	\$3,000.00	\$0.00	\$3,000.00	\$1,132.15	\$1,132.15	\$1,867.85	\$0.00	\$1,867.85	62.26%
01.301.007.2217.06.37	CONFERENCES JHS	\$3,000.00	(\$740.00)	\$2,260.00	\$624.00	\$624.00	\$1,636.00	\$0.00	\$1,636.00	72.39%
01.301.007.2221.01.02	PRINCIPAL JHS	\$123,050.00	\$0.00	\$123,050.00	\$118,109.61	\$118,109.61	\$4,940.39	\$0.00	\$4,940.39	4.01%

Old Rochester Regional School District

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.301.007.2231.01.02	MS ASST PRINCIPAL	\$0.00	\$0.00	\$0.00	\$1,500.00	\$1,500.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00%
01.301.007.2241.01.02	ASSISTANT PRINCIPAL JHS	\$113,840.00	\$0.00	\$113,840.00	\$109,207.04	\$109,207.04	\$4,632.96	\$0.00	\$4,632.96	4.07%
01.301.007.2250.05.22	PRINCIPALS TECHNOLOGY	\$1,300.00	\$0.00	\$1,300.00	\$617.88	\$617.88	\$682.12	\$0.00	\$682.12	52.47%
01.301.007.2350.05.23	PROFESSIONAL DEVELOPMENT	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.301.007.3600.04.35	SCHOOL RESOURCE OFFICER	\$44,431.00	\$0.00	\$44,431.00	\$44,431.00	\$44,431.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.007.4230.04.28	MAINTENANCE OF EQUIPMENT JHS	\$1,500.00	\$0.00	\$1,500.00	\$1,486.00	\$1,486.00	\$14.00	\$0.00	\$14.00	0.93%
01.301.007.5300.04.28	COPIER RENTAL	\$7,920.00	\$0.00	\$7,920.00	\$7,915.84	\$7,915.84	\$4.16	\$0.00	\$4.16	0.05%
	Dept: SCHOOL ADMINISTRATION - 007	\$1,031,686.00	\$0.00	\$1,031,686.00	\$967,930.90	\$967,930.90	\$63,755.10	\$0.00	\$63,755.10	6.18%
01.300.010.2300.01.03	ALL STAFF	\$39,993.40	\$0.00	\$39,993.40	\$14,202.85	\$14,202.85	\$25,790.55	\$0.00	\$25,790.55	64.49%
01.300.010.2304.03.34	SUBSTITUTES - SHS	\$86,000.00	\$0.00	\$86,000.00	\$127,816.82	\$127,816.82	(\$41,816.82)	\$0.00	(\$41,816.82)	-48.62%
01.300.010.2324.03.34	LONG TERM SUBS SHS	\$0.00	\$0.00	\$0.00	\$72,268.25	\$72,268.25	(\$72,268.25)	\$0.00	(\$72,268.25)	0.00%
01.300.010.2350.04.03	TUITION REIMBURSEMENT PROF DEV	\$10,000.00	\$0.00	\$10,000.00	\$12,266.49	\$12,266.49	(\$2,266.49)	\$0.00	(\$2,266.49)	-22.66%
01.300.010.2350.06.37	TRAVEL & CONF PROF DEV	\$3,000.00	\$0.00	\$3,000.00	\$1,858.00	\$1,858.00	\$1,142.00	\$0.00	\$1,142.00	38.07%
01.301.010.2300.01.03	ALL STAFF JHS	\$37,655.56	\$0.00	\$37,655.56	\$0.00	\$0.00	\$37,655.56	\$0.00	\$37,655.56	100.00%
01.301.010.2304.03.34	SUBSTITUTES - JHS	\$42,000.00	\$0.00	\$42,000.00	\$62,696.65	\$62,696.65	(\$20,696.65)	\$0.00	(\$20,696.65)	-49.28%
01.301.010.2324.03.34	LONG TERM SUBS JHS	\$0.00	\$0.00	\$0.00	\$77,576.15	\$77,576.15	(\$77,576.15)	\$0.00	(\$77,576.15)	0.00%
01.301.010.2350.04.03	TUITION REIMB PROF DEVEL JH	\$10,000.00	\$0.00	\$10,000.00	\$6,599.33	\$6,599.33	\$3,400.67	\$0.00	\$3,400.67	34.01%
01.301.010.2350.06.37	TRAVEL TRANS CONF PROF DEV JH	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: STAFF DEVELOPMENT - 010	\$229,148.96	\$0.00	\$229,148.96	\$375,284.54	\$375,284.54	(\$146,135.58)	\$0.00	(\$146,135.58)	-63.77%
01.300.016.2300.01.03	TEACHER SALARIES	\$159,763.00	\$0.00	\$159,763.00	\$160,386.45	\$160,386.45	(\$623.45)	\$0.00	(\$623.45)	-0.39%
01.300.016.2300.05.23	SUPPLIES & MATERIALS	\$9,600.00	\$0.00	\$9,600.00	\$9,581.01	\$9,581.01	\$18.99	\$0.00	\$18.99	0.20%
01.301.016.2300.01.03	TEACHER SALARIES JHS	\$87,851.00	\$0.00	\$87,851.00	\$68,448.06	\$68,448.06	\$19,402.94	\$0.00	\$19,402.94	22.09%
01.301.016.2300.05.23	SUPPLIES AND MATERIALS JHS	\$2,852.00	\$0.00	\$2,852.00	\$2,235.08	\$2,235.08	\$616.92	\$0.00	\$616.92	21.63%
01.301.016.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$150.00	\$0.00	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
	Dept: ART - 016	\$260,216.00	\$0.00	\$260,216.00	\$240,650.60	\$240,650.60	\$19,565.40	\$0.00	\$19,565.40	7.52%
01.300.024.2300.01.03	PROFESSIONAL STAFF	\$37,477.00	\$0.00	\$37,477.00	\$37,529.90	\$37,529.90	(\$52.90)	\$0.00	(\$52.90)	-0.14%
01.300.024.2300.06.37	TRAVEL AND CONFERENCES	\$300.00	\$0.00	\$300.00	\$117.91	\$117.91	\$182.09	\$0.00	\$182.09	60.70%
01.301.024.2300.05.23	SUPPLIES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: ELL PROGRAM - 024	\$38,277.00	\$0.00	\$38,277.00	\$37,647.81	\$37,647.81	\$629.19	\$0.00	\$629.19	1.64%
01.300.025.2300.01.03	TEACHER SALARIES	\$535,107.00	\$0.00	\$535,107.00	\$720,289.65	\$720,289.65	(\$185,182.65)	\$0.00	(\$185,182.65)	-34.61%
01.300.025.2300.05.23	SUPPLIES INSTRUCTIONAL	\$518.00	\$0.00	\$518.00	\$189.60	\$189.60	\$328.40	\$0.00	\$328.40	63.40%
01.301.025.2300.01.03	TEACHER SALARIES JHS	\$430,476.00	\$0.00	\$430,476.00	\$481,221.53	\$481,221.53	(\$50,745.53)	\$0.00	(\$50,745.53)	-11.79%
01.301.025.2300.05.23	SUPPLIES INSTRUCTIONAL JHS	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%

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01.301.025.2400.05.23	TEXTBOOKS JHS	\$4,920.00	\$0.00	\$4,920.00	\$609.00	\$609.00	\$4,311.00	\$0.00	\$4,311.00	87.62%
	Dept: ENGLISH - 025	\$971,321.00	\$0.00	\$971,321.00	\$1,202,309.78	\$1,202,309.78	(\$230,988.78)	\$0.00	(\$230,988.78)	-23.78%
01.300.027.2300.01.03	TEACHER SALARIES	\$421,391.00	\$0.00	\$421,391.00	\$484,258.26	\$484,258.26	(\$62,867.26)	\$0.00	(\$62,867.26)	-14.92%
01.300.027.2300.05.23	SUPPLIES INSTRUCTIONAL	\$1,000.00	\$1,000.00	\$2,000.00	\$758.23	\$758.23	\$1,241.77	\$0.00	\$1,241.77	62.09%
01.300.027.2301.05.23	WORKBOOKS	\$1,000.00	(\$1,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.027.2300.01.03	TEACHER SALARIES JHS	\$274,201.00	\$0.00	\$274,201.00	\$277,382.04	\$277,382.04	(\$3,181.04)	\$0.00	(\$3,181.04)	-1.16%
01.301.027.2300.05.23	SUPPLIES INSTRUCTIONAL JHS	\$770.00	\$0.00	\$770.00	\$582.77	\$582.77	\$187.23	\$0.00	\$187.23	24.32%
	Dept: WORLD LANGUAGES - 027	\$698,362.00	\$0.00	\$698,362.00	\$762,981.30	\$762,981.30	(\$64,619.30)	\$0.00	(\$64,619.30)	-9.25%
01.300.028.2700.01.03	COUNSELORS	\$298,119.50	\$0.00	\$298,119.50	\$295,100.01	\$295,100.01	\$3,019.49	\$0.00	\$3,019.49	1.01%
01.300.028.2700.05.23	SUPPLIES INSTRUCTIONAL	\$1,122.00	\$0.00	\$1,122.00	\$916.10	\$916.10	\$205.90	\$0.00	\$205.90	18.35%
01.300.028.2702.05.23	SUPPLIES COMPUTER	\$1,200.00	\$1,400.00	\$2,600.00	\$2,512.74	\$2,512.74	\$87.26	\$0.00	\$87.26	3.36%
01.300.028.2707.06.37	TRAVEL & CONFERENCES	\$1,678.00	(\$1,400.00)	\$278.00	\$0.00	\$0.00	\$278.00	\$0.00	\$278.00	100.00%
01.300.028.2709.04.33	ASSOCIATION DUES	\$550.00	\$0.00	\$550.00	\$502.00	\$502.00	\$48.00	\$0.00	\$48.00	8.73%
01.300.028.2712.02.09	CLERICAL STAFF	\$44,698.00	\$0.00	\$44,698.00	\$44,696.53	\$44,696.53	\$1.47	\$0.00	\$1.47	0.00%
01.300.028.2713.02.09	REGISTRAR	\$60,236.00	\$0.00	\$60,236.00	\$60,001.50	\$60,001.50	\$234.50	\$0.00	\$234.50	0.39%
01.301.028.2700.01.03	COUNSELORS JHS	\$173,952.62	\$0.00	\$173,952.62	\$169,110.07	\$169,110.07	\$4,842.55	\$0.00	\$4,842.55	2.78%
01.301.028.2700.05.23	SUPPLIES INSTRUCTIONAL JHS	\$450.00	\$0.00	\$450.00	\$324.84	\$324.84	\$125.16	\$0.00	\$125.16	27.81%
01.301.028.2707.06.37	TRAVEL AND CONFERENCES JHS	\$750.00	\$0.00	\$750.00	\$90.00	\$90.00	\$660.00	\$0.00	\$660.00	88.00%
01.301.028.2712.02.09	CLERICAL STAFF JHS	\$33,974.50	\$0.00	\$33,974.50	\$33,787.09	\$33,787.09	\$187.41	\$0.00	\$187.41	0.55%
01.301.028.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$350.00	\$0.00	\$350.00	\$154.70	\$154.70	\$195.30	\$0.00	\$195.30	55.80%
	Dept: GUIDANCE - 028	\$617,080.62	\$0.00	\$617,080.62	\$607,195.58	\$607,195.58	\$9,885.04	\$0.00	\$9,885.04	1.60%
01.300.031.2303.02.08	PRE SCHOOL AIDE	\$10,500.00	\$0.00	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00	100.00%
	Dept: FAMILY & CONSUMER SCIENCE - 031	\$10,500.00	\$0.00	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00	100.00%
01.300.037.2300.01.03	TEACHER SALARIES	\$678,257.00	\$0.00	\$678,257.00	\$619,654.37	\$619,654.37	\$58,602.63	\$0.00	\$58,602.63	8.64%
01.300.037.2300.05.23	SUPPLIES	\$1,000.00	\$0.00	\$1,000.00	\$980.81	\$980.81	\$19.19	\$0.00	\$19.19	1.92%
01.300.037.2309.04.33	PROFESSIONAL ASSOCIATIONS/DUES	\$725.00	\$0.00	\$725.00	\$94.00	\$94.00	\$631.00	\$0.00	\$631.00	87.03%
01.300.037.2309.06.23	MATH LEAGUE ASSOCIATIONS	\$500.00	\$0.00	\$500.00	\$90.00	\$90.00	\$410.00	\$0.00	\$410.00	82.00%
01.300.037.2450.05.23	EDUCATIONAL EQUIPMENT	\$1,400.00	\$0.00	\$1,400.00	\$1,373.62	\$1,373.62	\$26.38	\$0.00	\$26.38	1.88%
01.300.037.2600.05.23	A V MATERIALS	\$250.00	\$0.00	\$250.00	\$241.77	\$241.77	\$8.23	\$0.00	\$8.23	3.29%
01.301.037.2300.01.03	TEACHER SALARIES JHS	\$392,010.00	\$0.00	\$392,010.00	\$399,419.93	\$399,419.93	(\$7,409.93)	\$0.00	(\$7,409.93)	-1.89%
01.301.037.2300.05.23	SUPPLIES JHS	\$1,724.00	\$0.00	\$1,724.00	\$1,649.68	\$1,649.68	\$74.32	\$0.00	\$74.32	4.31%
01.301.037.2400.05.23	TEXTBOOKS JHS	\$18,000.00	\$0.00	\$18,000.00	\$9,890.00	\$9,890.00	\$8,110.00	\$0.00	\$8,110.00	45.06%
01.301.037.2600.05.23	A V MATERIALS JHS	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	Dept: MATHEMATICS - 037	\$1,094,266.00	\$0.00	\$1,094,266.00	\$1,033,394.18	\$1,033,394.18	\$60,871.82	\$0.00	\$60,871.82	5.56%
01.300.040.2500.01.03	LIBRARIAN	\$69,152.00	\$0.00	\$69,152.00	\$69,907.76	\$69,907.76	(\$755.76)	\$0.00	(\$755.76)	-1.09%
01.300.040.2500.05.23	SUPPLIES LIBRARY	\$600.00	\$363.00	\$963.00	\$953.16	\$953.16	\$9.84	\$0.00	\$9.84	1.02%
01.300.040.2501.05.23	SUPPLIES BOOKS & MAGAZINES	\$4,218.00	\$1,638.29	\$5,856.29	\$5,854.89	\$5,854.89	\$1.40	\$0.00	\$1.40	0.02%
01.300.040.2503.05.23	SUPPLIES RESOURCE MATERIALS	\$4,382.00	(\$1,992.29)	\$2,389.71	\$2,389.71	\$2,389.71	\$0.00	\$0.00	\$0.00	0.00%
01.300.040.2509.04.33	ASSOCIATION DUES	\$175.00	\$23.00	\$198.00	\$198.00	\$198.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.040.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,700.00	(\$32.00)	\$1,668.00	\$1,668.00	\$1,668.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.040.2300.01.03	MEDIA INSTRUCTOR	\$0.00	\$0.00	\$0.00	\$1,045.48	\$1,045.48	(\$1,045.48)	\$0.00	(\$1,045.48)	0.00%
01.301.040.2500.01.03	LIBRARIAN JHS	\$96,721.00	\$0.00	\$96,721.00	\$96,871.00	\$96,871.00	(\$150.00)	\$0.00	(\$150.00)	-0.16%
01.301.040.2500.05.23	SUPPLIES LIBRARY JHS	\$4,481.00	\$0.00	\$4,481.00	\$3,030.05	\$3,030.05	\$1,450.95	\$0.00	\$1,450.95	32.38%
01.301.040.2501.05.23	SUPPLIES BOOKS MAGAZINES JHS	\$3,500.00	\$0.00	\$3,500.00	\$1,760.11	\$1,760.11	\$1,739.89	\$0.00	\$1,739.89	49.71%
01.301.040.2503.05.23	SUPPLIES RESOURCE MATERIALS JH	\$1,195.00	\$0.00	\$1,195.00	\$1,026.50	\$1,026.50	\$168.50	\$0.00	\$168.50	14.10%
01.301.040.2509.04.33	ASSOCIATION DUES JHS	\$285.00	\$0.00	\$285.00	\$285.00	\$285.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.040.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$699.00	\$0.00	\$699.00	\$699.00	\$699.00	\$0.00	\$0.00	\$0.00	0.00%
	Dept: MEDIA SERVICES - 040	\$187,108.00	\$0.00	\$187,108.00	\$185,688.66	\$185,688.66	\$1,419.34	\$0.00	\$1,419.34	0.76%
01.300.043.2300.01.03	TEACHER SALARIES	\$86,641.00	\$0.00	\$86,641.00	\$86,641.00	\$86,641.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.043.2300.05.23	SUPPLIES	\$2,550.00	\$0.00	\$2,550.00	\$1,156.67	\$1,156.67	\$1,393.33	\$0.00	\$1,393.33	54.64%
01.300.043.2309.04.33	PROFESSIONAL DUES	\$150.00	\$0.00	\$150.00	\$144.00	\$144.00	\$6.00	\$0.00	\$6.00	4.00%
01.300.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,100.00	\$0.00	\$1,100.00	\$700.00	\$700.00	\$400.00	\$0.00	\$400.00	36.36%
01.301.043.2104.03.09	ACCOMPANIST JHS	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.301.043.2200.06.14	STUDENT TRANSPORTATION	\$650.00	\$0.00	\$650.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00	100.00%
01.301.043.2300.01.03	TEACHER SALARIES JHS	\$92,085.00	\$0.00	\$92,085.00	\$162,260.65	\$162,260.65	(\$70,175.65)	\$0.00	(\$70,175.65)	-76.21%
01.301.043.2300.05.23	SUPPLIES JHS	\$3,315.00	\$0.00	\$3,315.00	\$3,010.99	\$3,010.99	\$304.01	\$0.00	\$304.01	9.17%
01.301.043.2309.04.33	PROFESSIONAL ASSOC/DUES JHS	\$400.00	\$0.00	\$400.00	\$288.00	\$288.00	\$112.00	\$0.00	\$112.00	28.00%
01.301.043.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$750.00	\$0.00	\$750.00	\$380.00	\$380.00	\$370.00	\$0.00	\$370.00	49.33%
	Dept: MUSIC - 043	\$187,941.00	\$0.00	\$187,941.00	\$254,581.31	\$254,581.31	(\$66,640.31)	\$0.00	(\$66,640.31)	-35.46%
01.300.049.2300.01.03	TEACHER SALARIES	\$174,516.00	\$0.00	\$174,516.00	\$171,923.00	\$171,923.00	\$2,593.00	\$0.00	\$2,593.00	1.49%
01.300.049.2300.05.23	SUPPLIES	\$2,320.00	\$0.00	\$2,320.00	\$2,209.47	\$2,209.47	\$110.53	\$0.00	\$110.53	4.76%
01.301.049.2300.01.03	TEACHER SALARIES JHS	\$156,120.00	\$0.00	\$156,120.00	\$156,270.00	\$156,270.00	(\$150.00)	\$0.00	(\$150.00)	-0.10%
01.301.049.2300.05.23	SUPPLIES JHS	\$1,979.00	\$0.00	\$1,979.00	\$1,993.09	\$1,993.09	(\$14.09)	\$0.00	(\$14.09)	-0.71%
	Dept: PHYSICAL EDUCATION - 049	\$334,935.00	\$0.00	\$334,935.00	\$332,395.56	\$332,395.56	\$2,539.44	\$0.00	\$2,539.44	0.76%
01.300.052.2300.01.03	TEACHER SALARIES	\$865,140.00	\$0.00	\$865,140.00	\$931,442.31	\$931,442.31	(\$66,302.31)	\$0.00	(\$66,302.31)	-7.66%
01.300.052.2300.05.23	PHYSICAL - LAB SUPPLIES	\$26,400.00	\$0.00	\$26,400.00	\$26,393.92	\$26,393.92	\$6.08	\$0.00	\$6.08	0.02%

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01.300.052.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,000.00	\$0.00	\$1,000.00	\$608.93	\$608.93	\$391.07	\$0.00	\$391.07	39.11%
01.301.052.2300.01.03	TEACHER SALARIES JHS	\$565,496.00	\$0.00	\$565,496.00	\$568,075.21	\$568,075.21	(\$2,579.21)	\$0.00	(\$2,579.21)	-0.46%
01.301.052.2300.05.23	PHYSICAL SUPPLIES JHS	\$6,000.00	\$0.00	\$6,000.00	\$3,941.29	\$3,941.29	\$2,058.71	\$0.00	\$2,058.71	34.31%
01.301.052.2303.05.23	LAB SUPPLIES	\$1,800.00	\$0.00	\$1,800.00	\$1,605.74	\$1,605.74	\$194.26	\$0.00	\$194.26	10.79%
01.301.052.2400.05.23	TEXTBOOKS JHS	\$1,000.00	\$0.00	\$1,000.00	\$313.17	\$313.17	\$686.83	\$0.00	\$686.83	68.68%
01.301.052.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
Dept: SCIENCE-TECHNOLOGY PROGRAM - 052		\$1,467,836.00	\$0.00	\$1,467,836.00	\$1,532,380.57	\$1,532,380.57	(\$64,544.57)	\$0.00	(\$64,544.57)	-4.40%
01.300.055.2300.01.03	TEACHER SALARIES	\$595,146.00	\$0.00	\$595,146.00	\$667,035.59	\$667,035.59	(\$71,889.59)	\$0.00	(\$71,889.59)	-12.08%
01.300.055.2300.05.23	SUPPLIES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.301.055.2300.01.03	TEACHER SALARIES JHS	\$315,487.00	\$0.00	\$315,487.00	\$312,715.43	\$312,715.43	\$2,771.57	\$0.00	\$2,771.57	0.88%
01.301.055.2300.05.23	SUPPLIES JHS	\$1,319.00	\$0.00	\$1,319.00	\$1,318.68	\$1,318.68	\$0.32	\$0.00	\$0.32	0.02%
01.301.055.2600.05.23	A V MATERIALS JHS	\$350.00	\$0.00	\$350.00	\$0.00	\$0.00	\$350.00	\$0.00	\$350.00	100.00%
Dept: SOCIAL STUDIES - 055		\$912,802.00	\$0.00	\$912,802.00	\$981,069.70	\$981,069.70	(\$68,267.70)	\$0.00	(\$68,267.70)	-7.48%
01.300.058.2100.01.04	SUPERVISION (ADVISORS)	\$48,000.00	\$0.00	\$48,000.00	\$43,000.50	\$43,000.50	\$4,999.50	\$0.00	\$4,999.50	10.42%
01.300.058.2310.01.04	PROFESSIONAL SALARIES	\$0.00	\$0.00	\$0.00	\$623.00	\$623.00	(\$623.00)	\$0.00	(\$623.00)	0.00%
01.300.058.3522.06.36	ACADEMIC COMPETITION	\$9,500.00	\$0.00	\$9,500.00	\$443.00	\$443.00	\$9,057.00	\$0.00	\$9,057.00	95.34%
01.300.058.3523.06.36	SCHOOL NEWSPAPER	\$3,840.00	\$0.00	\$3,840.00	\$620.00	\$620.00	\$3,220.00	\$0.00	\$3,220.00	83.85%
01.301.058.2100.01.04	SUPERVISION JHS	\$16,000.00	\$0.00	\$16,000.00	\$8,576.24	\$8,576.24	\$7,423.76	\$0.00	\$7,423.76	46.40%
01.301.058.3522.06.36	ACADEMIC COMPETITION JHS	\$900.00	\$0.00	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
Dept: EXTRA CURRICULAR - 058		\$78,240.00	\$0.00	\$78,240.00	\$53,262.74	\$53,262.74	\$24,977.26	\$0.00	\$24,977.26	31.92%
01.300.061.2207.06.37	TRAVEL/CONFERENCES	\$700.00	\$0.00	\$700.00	\$1,400.00	\$1,400.00	(\$700.00)	\$0.00	(\$700.00)	-100.00%
01.300.061.2350.01.35	CURRICULUM DEVELOPMENT	\$1,950.00	\$0.00	\$1,950.00	(\$279.15)	(\$279.15)	\$2,229.15	\$0.00	\$2,229.15	114.32%
01.300.061.2350.04.35	CURRICULUM DEVELOPMENT	\$1,300.00	\$0.00	\$1,300.00	\$903.67	\$903.67	\$396.33	\$0.00	\$396.33	30.49%
01.300.061.2350.05.23	SUPPLIES (CHGBACKS, NET ZERO)	\$0.00	\$0.00	\$0.00	(\$21,615.75)	(\$21,615.75)	\$21,615.75	\$0.00	\$21,615.75	0.00%
01.300.061.2350.05.35	SUPPLIES & MATERIALS PROF DV	\$1,400.00	\$0.00	\$1,400.00	\$495.33	\$495.33	\$904.67	\$0.00	\$904.67	64.62%
Dept: CURRICULUM/PROFESSIONAL DEVEL - 061		\$5,350.00	\$0.00	\$5,350.00	(\$19,095.90)	(\$19,095.90)	\$24,445.90	\$0.00	\$24,445.90	456.93%
01.300.067.9100.06.36	TUITION PCC	\$3,200.00	\$0.00	\$3,200.00	\$1,000.00	\$1,000.00	\$2,200.00	\$0.00	\$2,200.00	68.75%
Dept: PROGRAM FOR THE GIFTED - 067		\$3,200.00	\$0.00	\$3,200.00	\$1,000.00	\$1,000.00	\$2,200.00	\$0.00	\$2,200.00	68.75%
01.300.070.2101.01.07	SUPERVISION (COACHES)	\$245,000.00	\$0.00	\$245,000.00	\$221,663.00	\$221,663.00	\$23,337.00	\$0.00	\$23,337.00	9.53%
01.300.070.3510.01.07	ATHLETIC DIRECTOR	\$52,834.00	\$0.00	\$52,834.00	\$52,577.00	\$52,577.00	\$257.00	\$0.00	\$257.00	0.49%
01.300.070.3510.02.07	CLERICAL	\$18,375.00	\$0.00	\$18,375.00	\$18,374.62	\$18,374.62	\$0.38	\$0.00	\$0.38	0.00%
01.300.070.3510.03.07	ATHLETIC TRAINER	\$30,000.00	\$0.00	\$30,000.00	\$23,775.00	\$23,775.00	\$6,225.00	\$0.00	\$6,225.00	20.75%
01.300.070.3510.04.35	SUPPLIES GAME EXPENSES	\$5,000.00	\$0.00	\$5,000.00	\$3,770.00	\$3,770.00	\$1,230.00	\$0.00	\$1,230.00	24.60%

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01.300.070.3513.05.23	SUPPLIES LEAGUE DUES	\$0.00	\$0.00	\$0.00	\$3,440.00	\$3,440.00	(\$3,440.00)	\$0.00	(\$3,440.00)	0.00%
01.301.070.2100.01.07	COORDINATOR OF INTRAMURALS JHS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.301.070.2101.01.07	SUPERVISION INTRAMURALS JHS	\$7,500.00	\$0.00	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.301.070.3531.05.23	SUPPLIES INTRAMURALS JHS	\$1,198.00	\$0.00	\$1,198.00	\$0.00	\$0.00	\$1,198.00	\$0.00	\$1,198.00	100.00%
	Dept: ATHLETICS - 070	\$362,407.00	\$0.00	\$362,407.00	\$323,599.62	\$323,599.62	\$38,807.38	\$0.00	\$38,807.38	10.71%
01.300.076.3200.01.11	PHYSICIAN	\$1,260.00	\$0.00	\$1,260.00	\$1,260.00	\$1,260.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.076.3202.01.11	NURSE SHS	\$60,428.00	\$0.00	\$60,428.00	\$53,855.00	\$53,855.00	\$6,573.00	\$0.00	\$6,573.00	10.88%
01.300.076.3203.05.25	SUPPLIES	\$2,720.00	\$0.00	\$2,720.00	\$2,510.66	\$2,510.66	\$209.34	\$0.00	\$209.34	7.70%
01.300.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.301.076.3200.01.11	PHYSICIAN JHS	\$1,334.00	\$0.00	\$1,334.00	\$1,334.00	\$1,334.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.076.3201.01.11	NURSE JHS	\$83,420.00	\$0.00	\$83,420.00	\$83,420.00	\$83,420.00	\$0.00	\$0.00	\$0.00	0.00%
01.301.076.3203.05.25	SUPPLIES HEALTH SERVICES JHS	\$2,711.00	\$0.00	\$2,711.00	\$2,325.34	\$2,325.34	\$385.66	\$0.00	\$385.66	14.23%
	Dept: HEALTH SERVICES - 076	\$152,123.00	\$0.00	\$152,123.00	\$144,705.00	\$144,705.00	\$7,418.00	\$0.00	\$7,418.00	4.88%
01.300.079.3300.06.14	TRANSPORTATION REGULAR DAY	\$704,132.00	\$0.00	\$704,132.00	\$593,300.08	\$593,300.08	\$110,831.92	\$0.00	\$110,831.92	15.74%
01.300.079.3301.06.54	FUEL ADJUSTMENT	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	\$7,000.00	100.00%
	Dept: TRANSPORTATION - 079	\$711,132.00	\$0.00	\$711,132.00	\$593,300.08	\$593,300.08	\$117,831.92	\$0.00	\$117,831.92	16.57%
01.300.085.2310.01.03	SATURDAY SCHOOL/DETENTION SHS	\$5,800.00	\$0.00	\$5,800.00	\$0.00	\$0.00	\$5,800.00	\$0.00	\$5,800.00	100.00%
01.300.085.3520.06.36	GRADUATION EXPENSES	\$7,000.00	\$0.00	\$7,000.00	\$4,880.26	\$4,880.26	\$2,119.74	\$0.00	\$2,119.74	30.28%
01.300.085.3523.06.36	NATIONAL HONOR SOCIETY	\$1,000.00	\$0.00	\$1,000.00	\$999.55	\$999.55	\$0.45	\$0.00	\$0.45	0.05%
01.300.085.3527.06.36	AWARDS	\$1,750.00	\$0.00	\$1,750.00	\$406.56	\$406.56	\$1,343.44	\$0.00	\$1,343.44	76.77%
01.301.085.2310.01.03	HOMEWORK CLUB INSTRUCTOR JHS	\$2,400.00	\$0.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00	\$0.00	\$2,400.00	100.00%
01.301.085.3527.06.36	AWARDS JHS	\$750.00	\$0.00	\$750.00	\$700.00	\$700.00	\$50.00	\$0.00	\$50.00	6.67%
01.301.085.3528.06.36	JHS FINO AND DETENTION PROCTOR	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.301.085.3529.06.36	SURVIVAL PROGRAM JHS	\$7,971.00	\$0.00	\$7,971.00	\$0.00	\$0.00	\$7,971.00	\$0.00	\$7,971.00	100.00%
	Dept: MISCELLANEOUS - 085	\$32,671.00	\$0.00	\$32,671.00	\$6,986.37	\$6,986.37	\$25,684.63	\$0.00	\$25,684.63	78.62%
01.300.088.4100.02.10	DISTRICT FACILITIES MANAGER	\$47,417.00	\$0.00	\$47,417.00	\$46,940.50	\$46,940.50	\$476.50	\$0.00	\$476.50	1.00%
01.300.088.4110.02.10	SPVR BUILDINGS & GROUNDS	\$0.00	\$0.00	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
01.300.088.4110.03.34	SUBSTITUTES,OVERTIME	\$3,000.00	\$0.00	\$3,000.00	\$28,826.97	\$28,826.97	(\$25,826.97)	\$0.00	(\$25,826.97)	-860.90%
01.300.088.4110.05.26	CHEMICALS	\$8,500.00	\$0.00	\$8,500.00	\$13,106.64	\$13,106.64	(\$4,606.64)	\$0.00	(\$4,606.64)	-54.20%
01.300.088.4111.03.10	CUSTODIAL/ MAINTENANCE PR	\$112,568.84	\$0.00	\$112,568.84	\$123,541.93	\$123,541.93	(\$10,973.09)	\$0.00	(\$10,973.09)	-9.75%
01.300.088.4111.05.26	PAPER	\$8,500.00	\$0.00	\$8,500.00	\$11,625.00	\$11,625.00	(\$3,125.00)	\$0.00	(\$3,125.00)	-36.76%
01.300.088.4112.03.10	CUSTODIAL SUPERVISORS PR	\$59,448.45	\$0.00	\$59,448.45	\$30,965.63	\$30,965.63	\$28,482.82	\$0.00	\$28,482.82	47.91%
01.300.088.4112.05.26	LIGHTING	\$300.00	\$0.00	\$300.00	\$12.76	\$12.76	\$287.24	\$0.00	\$287.24	95.75%

Old Rochester Regional School District

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.088.4113.03.10	CUSTODIAL STAFF	\$469,683.57	\$0.00	\$469,683.57	\$447,130.50	\$447,130.50	\$22,553.07	\$0.00	\$22,553.07	4.80%
01.300.088.4116.05.26	MISCELLANEOUS	\$200.00	\$0.00	\$200.00	\$240.00	\$240.00	(\$40.00)	\$0.00	(\$40.00)	-20.00%
01.300.088.4130.04.15	TELEPHONE	\$11,000.00	\$0.00	\$11,000.00	\$13,412.34	\$13,412.34	(\$2,412.34)	\$0.00	(\$2,412.34)	-21.93%
01.300.088.4132.04.18	GAS SHS	\$85,000.00	\$0.00	\$85,000.00	\$117,440.07	\$117,440.07	(\$32,440.07)	\$0.00	(\$32,440.07)	-38.16%
01.300.088.4133.04.19	WATER/SEWERAGE	\$34,000.00	\$0.00	\$34,000.00	\$17,750.62	\$17,750.62	\$16,249.38	\$0.00	\$16,249.38	47.79%
01.300.088.4137.04.16	ELECTRICITY SHS	\$255,000.00	\$0.00	\$255,000.00	\$244,186.62	\$244,186.62	\$10,813.38	\$0.00	\$10,813.38	4.24%
01.300.088.4210.04.32	MAINTENANCE OF GROUNDS	\$62,000.00	\$0.00	\$62,000.00	\$83,557.81	\$83,557.81	(\$21,557.81)	\$0.00	(\$21,557.81)	-34.77%
01.300.088.4220.04.32	MAINTENANCE OF BUILDING	\$68,000.00	\$0.00	\$68,000.00	\$191,295.83	\$191,295.83	(\$123,295.83)	\$0.00	(\$123,295.83)	-181.32%
01.300.088.4230.04.29	MAINTENANCE OF EQUIPMENT	\$1,000.00	\$0.00	\$1,000.00	\$2,490.52	\$2,490.52	(\$1,490.52)	\$0.00	(\$1,490.52)	-149.05%
01.301.088.4111.05.26	PAPER JHS	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.301.088.4112.05.26	LIGHTING JHS	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.301.088.4116.05.26	MISCELLANEOUS JHS	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.301.088.4130.04.15	TELEPHONE JHS	\$2,300.00	\$0.00	\$2,300.00	\$5,044.06	\$5,044.06	(\$2,744.06)	\$0.00	(\$2,744.06)	-119.31%
01.301.088.4131.04.18	GAS JHS	\$55,000.00	\$0.00	\$55,000.00	\$78,293.39	\$78,293.39	(\$23,293.39)	\$0.00	(\$23,293.39)	-42.35%
01.301.088.4133.04.19	WATER JHS	\$22,500.00	\$0.00	\$22,500.00	\$11,833.76	\$11,833.76	\$10,666.24	\$0.00	\$10,666.24	47.41%
01.301.088.4138.04.16	ELECTRIC JHS	\$194,000.00	\$0.00	\$194,000.00	\$148,776.94	\$148,776.94	\$45,223.06	\$0.00	\$45,223.06	23.31%
01.301.088.4210.04.32	MAINTENANCE OF GROUNDS	\$20,000.00	\$0.00	\$20,000.00	\$21,785.39	\$21,785.39	(\$1,785.39)	\$0.00	(\$1,785.39)	-8.93%
01.301.088.4220.04.32	JHS MAINTENANCE OF BUILDING	\$28,600.00	\$0.00	\$28,600.00	\$42,919.80	\$42,919.80	(\$14,319.80)	\$0.00	(\$14,319.80)	-50.07%
01.301.088.4230.04.29	MAINT. OF EQUIP	\$1,000.00	\$0.00	\$1,000.00	\$470.40	\$470.40	\$529.60	\$0.00	\$529.60	52.96%
Dept: OPERATION & MAINTENANCE - 088		\$1,550,967.86	\$0.00	\$1,550,967.86	\$1,682,147.48	\$1,682,147.48	(\$131,179.62)	\$0.00	(\$131,179.62)	-8.46%
01.300.091.1111.04.36	OPEB ACTUARIAL REVIEW	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.300.091.5101.06.38	EMPLOYER FICA MEDICARE TAX	\$175,000.00	\$0.00	\$175,000.00	\$180,117.91	\$180,117.91	(\$5,117.91)	\$0.00	(\$5,117.91)	-2.92%
01.300.091.5102.06.38	PLYMOUTH COUNTY RETIREMENT	\$755,464.00	\$0.00	\$755,464.00	\$769,779.00	\$769,779.00	(\$14,315.00)	\$0.00	(\$14,315.00)	-1.89%
01.300.091.5104.06.38	OPEB FUNDING	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.300.091.5203.06.38	BOSTON MUTUAL LIFE INSURANCE	\$13,000.00	\$0.00	\$13,000.00	\$10,207.60	\$10,207.60	\$2,792.40	\$0.00	\$2,792.40	21.48%
01.300.091.5207.06.38	B/C,B/S,MEDEX,PILG HLTH ACTIVE	\$2,597,991.00	\$0.00	\$2,597,991.00	\$2,090,573.22	\$2,090,573.22	\$507,417.78	\$0.00	\$507,417.78	19.53%
01.300.091.5250.06.38	HEALTH INS PREM RETIREES	\$370,741.00	\$0.00	\$370,741.00	\$732,912.72	\$732,912.72	(\$362,171.72)	\$0.00	(\$362,171.72)	-97.69%
01.300.091.5260.06.38	WORKERS COMP	\$81,716.00	\$0.00	\$81,716.00	\$76,327.00	\$76,327.00	\$5,389.00	\$0.00	\$5,389.00	6.59%
01.300.091.5261.06.38	OWNERS LIABILITY INSURANCE	\$55,000.00	\$0.00	\$55,000.00	\$58,383.00	\$58,383.00	(\$3,383.00)	\$0.00	(\$3,383.00)	-6.15%
01.300.091.5262.06.38	PROPERTY INSURANCE	\$107,157.00	\$0.00	\$107,157.00	\$131,421.84	\$131,421.84	(\$24,264.84)	\$0.00	(\$24,264.84)	-22.64%
01.300.091.5263.06.38	UNEMPLOYMENT DUA	\$0.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	(\$10,000.00)	\$0.00	(\$10,000.00)	0.00%
01.300.091.5266.06.38	EMPLOYER FSA (2020 CBA) EXPENSE	\$0.00	\$0.00	\$0.00	\$20,520.00	\$20,520.00	(\$20,520.00)	\$0.00	(\$20,520.00)	0.00%
01.300.091.5500.06.36	BANK SERVICE CHARGES/PENALTIES	\$2,500.00	\$0.00	\$2,500.00	\$2,550.00	\$2,550.00	(\$50.00)	\$0.00	(\$50.00)	-2.00%
Dept: FIXED CHARGES - 091		\$4,188,569.00	\$0.00	\$4,188,569.00	\$4,082,792.29	\$4,082,792.29	\$105,776.71	\$0.00	\$105,776.71	2.53%

Old Rochester Regional School District

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01.300.093.2300.05.23	SOFTWARE	\$26,570.00	\$0.00	\$26,570.00	\$35,275.45	\$35,275.45	(\$8,705.45)	\$0.00	(\$8,705.45)	-32.76%
01.300.093.2350.01.04	BLDG TECH COORD - SHS	\$48,197.00	\$0.00	\$48,197.00	\$47,677.92	\$47,677.92	\$519.08	\$0.00	\$519.08	1.08%
01.300.093.2351.03.04	TECH SUPPORT SPECIALIST	\$93,420.50	\$0.00	\$93,420.50	\$92,131.48	\$92,131.48	\$1,289.02	\$0.00	\$1,289.02	1.38%
01.300.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$53,299.00	\$0.00	\$53,299.00	\$60,713.93	\$60,713.93	(\$7,414.93)	\$0.00	(\$7,414.93)	-13.91%
01.300.093.4130.04.15	TELEPHONE	\$19,000.00	\$0.00	\$19,000.00	\$39,915.75	\$39,915.75	(\$20,915.75)	\$0.00	(\$20,915.75)	-110.08%
01.300.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$4,000.00	\$0.00	\$4,000.00	\$3,708.37	\$3,708.37	\$291.63	\$0.00	\$291.63	7.29%
01.301.093.2300.05.23	SOFTWARE JHS	\$7,000.00	\$0.00	\$7,000.00	\$9,031.90	\$9,031.90	(\$2,031.90)	\$0.00	(\$2,031.90)	-29.03%
01.301.093.2300.08.23	SUPPLIES	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.301.093.2350.01.04	BLDG TECH COORD - JHS	\$37,180.00	\$0.00	\$37,180.00	\$36,338.07	\$36,338.07	\$841.93	\$0.00	\$841.93	2.26%
01.301.093.2351.03.04	TECH SUPPORT SPECIALIST	\$16,019.50	\$0.00	\$16,019.50	\$14,448.73	\$14,448.73	\$1,570.77	\$0.00	\$1,570.77	9.81%
01.301.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$73,517.00	\$0.00	\$73,517.00	\$61,456.35	\$61,456.35	\$12,060.65	\$0.00	\$12,060.65	16.41%
01.301.093.4130.04.15	TELEPHONE COMPUTER JHS	\$8,800.00	\$0.00	\$8,800.00	\$8,962.84	\$8,962.84	(\$162.84)	\$0.00	(\$162.84)	-1.85%
01.301.093.4230.04.29	MAINTENANCE OF EQUIPMENT JHS	\$5,000.00	\$0.00	\$5,000.00	\$2,462.68	\$2,462.68	\$2,537.32	\$0.00	\$2,537.32	50.75%
	Dept: TECHNOLOGY LAB - 093	\$392,503.00	\$0.00	\$392,503.00	\$412,123.47	\$412,123.47	(\$19,620.47)	\$0.00	(\$19,620.47)	-5.00%
01.300.100.1104.04.36	LEGAL SERVICES	\$7,000.00	\$0.00	\$7,000.00	\$5,880.00	\$5,880.00	\$1,120.00	\$0.00	\$1,120.00	16.00%
01.300.100.2100.01.02	DIRECTOR OF STUDENT SERVICES	\$68,928.00	\$0.00	\$68,928.00	\$58,374.99	\$58,374.99	\$10,553.01	\$0.00	\$10,553.01	15.31%
01.300.100.2100.02.09	ADMINISTRATIVE ASSISTANT	\$30,977.00	\$0.00	\$30,977.00	\$30,715.90	\$30,715.90	\$261.10	\$0.00	\$261.10	0.84%
01.300.100.2105.04.33	ASSOCIATION DUES	\$750.00	\$0.00	\$750.00	\$300.00	\$300.00	\$450.00	\$0.00	\$450.00	60.00%
01.300.100.2106.06.37	RTI TRAINING	\$5,250.00	\$0.00	\$5,250.00	\$0.00	\$0.00	\$5,250.00	\$0.00	\$5,250.00	100.00%
01.300.100.2106.07.37	CONFERENCES	\$3,904.00	\$0.00	\$3,904.00	\$1,625.00	\$1,625.00	\$2,279.00	\$0.00	\$2,279.00	58.38%
01.300.100.2107.06.37	TRAVEL	\$1,000.00	\$0.00	\$1,000.00	\$555.67	\$555.67	\$444.33	\$0.00	\$444.33	44.43%
01.300.100.4130.04.15	TELEPHONE	\$700.00	\$0.00	\$700.00	\$269.54	\$269.54	\$430.46	\$0.00	\$430.46	61.49%
01.300.100.4230.04.31	SOFTWARE LICENSES	\$7,882.00	\$0.00	\$7,882.00	\$5,465.77	\$5,465.77	\$2,416.23	\$0.00	\$2,416.23	30.66%
	Dept: SPECIAL EDUC ADMINISTRATION - 100	\$126,391.00	\$0.00	\$126,391.00	\$103,186.87	\$103,186.87	\$23,204.13	\$0.00	\$23,204.13	18.36%
01.300.103.2300.01.03	TEACHER SALARIES	\$495,282.00	\$0.00	\$495,282.00	\$492,711.33	\$492,711.33	\$2,570.67	\$0.00	\$2,570.67	0.52%
01.300.103.2300.05.24	SUPPLIES AND MATERIALS	\$1,100.00	\$0.00	\$1,100.00	\$830.56	\$830.56	\$269.44	\$0.00	\$269.44	24.49%
01.300.103.2303.02.08	PARAPROFESSIONAL	\$365,858.00	\$0.00	\$365,858.00	\$214,764.43	\$214,764.43	\$151,093.57	\$0.00	\$151,093.57	41.30%
01.300.103.2350.01.03	PROFESSIONAL DEVELOPMENT	\$1,000.00	\$0.00	\$1,000.00	\$750.00	\$750.00	\$250.00	\$0.00	\$250.00	25.00%
01.300.103.2450.05.24	EDUCATIONAL EQUIPMENT	\$5,000.00	\$0.00	\$5,000.00	\$803.25	\$803.25	\$4,196.75	\$0.00	\$4,196.75	83.94%
	Dept: LEARNING SUPPORT CENTER 1 SHS - 103	\$868,240.00	\$0.00	\$868,240.00	\$709,859.57	\$709,859.57	\$158,380.43	\$0.00	\$158,380.43	18.24%
01.300.106.2300.01.03	TEACHER SALARIES	\$184,510.00	\$0.00	\$184,510.00	\$161,786.60	\$161,786.60	\$22,723.40	\$0.00	\$22,723.40	12.32%
01.300.106.2300.05.24	SUPPLIES AND MATERIALS HS	\$500.00	\$0.00	\$500.00	\$327.81	\$327.81	\$172.19	\$0.00	\$172.19	34.44%
01.300.106.2303.02.08	PARAPROFESSIONAL	\$90,358.00	\$0.00	\$90,358.00	\$31,063.92	\$31,063.92	\$59,294.08	\$0.00	\$59,294.08	65.62%

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01.300.106.2350.01.03	PROFESSIONAL DEVELOPMENT	\$400.00	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.300.106.2450.05.24	EDUCATIONAL EQUIPMENT	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.300.106.4230.04.31	SOFTWARE LICENSES	\$12,000.00	\$0.00	\$12,000.00	\$4,839.71	\$4,839.71	\$7,160.29	\$0.00	\$7,160.29	59.67%
Dept: INDIVIDUAL SERVICES PROGRAM - 106		\$288,268.00	\$0.00	\$288,268.00	\$198,018.04	\$198,018.04	\$90,249.96	\$0.00	\$90,249.96	31.31%
01.301.109.2300.01.03	TEACHER SALARY JHS	\$334,435.00	\$0.00	\$334,435.00	\$300,788.14	\$300,788.14	\$33,646.86	\$0.00	\$33,646.86	10.06%
01.301.109.2300.05.24	SUPPLIES AND MATERIALS JHS	\$100.00	\$0.00	\$100.00	\$88.20	\$88.20	\$11.80	\$0.00	\$11.80	11.80%
01.301.109.2303.02.08	PARAPROFESSIONAL	\$148,409.00	\$0.00	\$148,409.00	\$128,211.95	\$128,211.95	\$20,197.05	\$0.00	\$20,197.05	13.61%
01.301.109.2350.01.03	PROFESSIONAL DEVELOPMENT	\$800.00	\$0.00	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
Dept: LEARNING SUPPORT CENTER 2 JHS - 109		\$483,744.00	\$0.00	\$483,744.00	\$429,088.29	\$429,088.29	\$54,655.71	\$0.00	\$54,655.71	11.30%
01.301.112.2300.01.03	TEACHER SALARY JHS	\$129,580.00	\$0.00	\$129,580.00	\$126,671.00	\$126,671.00	\$2,909.00	\$0.00	\$2,909.00	2.24%
01.301.112.2300.05.24	SUPPLIES AND MATERIALS	\$200.00	\$0.00	\$200.00	\$176.40	\$176.40	\$23.60	\$0.00	\$23.60	11.80%
01.301.112.2303.02.08	PARAPROFESSIONAL	\$107,273.00	\$0.00	\$107,273.00	\$176,727.06	\$176,727.06	(\$69,454.06)	\$0.00	(\$69,454.06)	-64.75%
01.301.112.2350.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
Dept: INDIVIDUAL SERVICES PROGRAM JHS - 112		\$237,353.00	\$0.00	\$237,353.00	\$303,574.46	\$303,574.46	(\$66,221.46)	\$0.00	(\$66,221.46)	-27.90%
01.300.118.2300.01.03	TEACHER SALARIES	\$55,455.00	\$0.00	\$55,455.00	\$53,760.26	\$53,760.26	\$1,694.74	\$0.00	\$1,694.74	3.06%
01.300.118.2300.05.24	SUPPLIES AND MATERIALS	\$500.00	\$0.00	\$500.00	\$222.82	\$222.82	\$277.18	\$0.00	\$277.18	55.44%
01.300.118.2303.02.08	AIDES CLASSROOM	\$16,096.00	\$0.00	\$16,096.00	\$2,864.01	\$2,864.01	\$13,231.99	\$0.00	\$13,231.99	82.21%
01.301.118.2300.01.03	TEACHER SALARY JHS	\$36,970.00	\$0.00	\$36,970.00	\$37,227.99	\$37,227.99	(\$257.99)	\$0.00	(\$257.99)	-0.70%
01.301.118.2303.02.08	AIDES CLASSROOM JHS	\$24,144.00	\$0.00	\$24,144.00	\$5,202.27	\$5,202.27	\$18,941.73	\$0.00	\$18,941.73	78.45%
01.301.118.2350.04.35	PROFESSIONAL CONSULT JHS	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
Dept: SPEECH - 118		\$133,365.00	\$0.00	\$133,365.00	\$99,277.35	\$99,277.35	\$34,087.65	\$0.00	\$34,087.65	25.56%
01.300.121.2100.02.09	CLERICAL STAFF	\$16,398.00	\$0.00	\$16,398.00	\$41,971.92	\$41,971.92	(\$25,573.92)	\$0.00	(\$25,573.92)	-155.96%
01.300.121.2100.05.24	SUPPLIES	\$250.00	\$0.00	\$250.00	\$238.96	\$238.96	\$11.04	\$0.00	\$11.04	4.42%
01.300.121.2300.01.03	TEACHERS SALARIES	\$70,161.00	\$0.00	\$70,161.00	\$74,567.55	\$74,567.55	(\$4,406.55)	\$0.00	(\$4,406.55)	-6.28%
01.300.121.2301.04.36	EXTENDED YEAR SERVICES	\$37,000.00	\$0.00	\$37,000.00	\$21,504.21	\$21,504.21	\$15,495.79	\$0.00	\$15,495.79	41.88%
01.300.121.2350.04.35	SPECIALIZED INSTRUCTION	\$25,000.00	\$0.00	\$25,000.00	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$0.00	0.00%
01.300.121.2801.04.36	THERAPY	\$91,650.00	\$0.00	\$91,650.00	\$71,636.06	\$71,636.06	\$20,013.94	\$0.00	\$20,013.94	21.84%
01.300.121.3200.01.11	NURSE SPED	\$79,800.00	\$0.00	\$79,800.00	\$19,974.97	\$19,974.97	\$59,825.03	\$0.00	\$59,825.03	74.97%
01.301.121.2100.02.09	CLERICAL STAFF JHS	\$22,348.50	\$0.00	\$22,348.50	\$22,348.16	\$22,348.16	\$0.34	\$0.00	\$0.34	0.00%
Dept: SUPPORT SERVICES - 121		\$342,607.50	\$0.00	\$342,607.50	\$277,241.83	\$277,241.83	\$65,365.67	\$0.00	\$65,365.67	19.08%
01.300.124.2301.04.35	TUTORIAL SERVICES	\$8,000.00	\$0.00	\$8,000.00	\$4,725.53	\$4,725.53	\$3,274.47	\$0.00	\$3,274.47	40.93%
Dept: HOME TUTOR - 124		\$8,000.00	\$0.00	\$8,000.00	\$4,725.53	\$4,725.53	\$3,274.47	\$0.00	\$3,274.47	40.93%

Old Rochester Regional School District

FY20-21 APPROVED BUDGET

Fiscal Year: 2020-2021

From Date: 7/1/2020

To Date: 6/30/2021

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
01.300.127.2350.01.03	PROFESSIONAL DEVELOPMENT	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.300.127.2450.05.24	EDUCATIONAL EQUIPMENT	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.300.127.2800.05.24	SUPPLIES	\$1,500.00	\$0.00	\$1,500.00	\$116.58	\$116.58	\$1,383.42	\$0.00	\$1,383.42	92.23%
01.300.127.2801.01.03	SCHOOL PSYCHOLOGIST	\$56,511.00	\$0.00	\$56,511.00	\$89,524.25	\$89,524.25	(\$33,013.25)	\$0.00	(\$33,013.25)	-58.42%
01.300.127.2802.01.03	SOCIAL WORKER SHS	\$156,182.00	\$0.00	\$156,182.00	\$132,139.02	\$132,139.02	\$24,042.98	\$0.00	\$24,042.98	15.39%
01.301.127.2802.01.03	SOCIAL WORKER JHS	\$40,736.70	\$0.00	\$40,736.70	\$88,474.45	\$88,474.45	(\$47,737.75)	\$0.00	(\$47,737.75)	-117.19%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$256,029.70	\$0.00	\$256,029.70	\$310,254.30	\$310,254.30	(\$54,224.60)	\$0.00	(\$54,224.60)	-21.18%
01.300.130.3301.06.12	TRANS/EXTRA CURRICULAR SHS	\$18,000.00	\$0.00	\$18,000.00	\$11,455.10	\$11,455.10	\$6,544.90	\$0.00	\$6,544.90	36.36%
01.300.130.3302.06.12	TRANS/INTEGRATED	\$78,150.00	\$0.00	\$78,150.00	\$35,739.93	\$35,739.93	\$42,410.07	\$0.00	\$42,410.07	54.27%
01.300.130.3307.06.12	TRANS/MCKINNEY VENTO	\$10,000.00	\$0.00	\$10,000.00	\$4,940.00	\$4,940.00	\$5,060.00	\$0.00	\$5,060.00	50.60%
	Dept: SPED PUPIL TRANSPORTATION - 130	\$106,150.00	\$0.00	\$106,150.00	\$52,135.03	\$52,135.03	\$54,014.97	\$0.00	\$54,014.97	50.89%
01.300.133.9305.06.13	TUITION DAY SCHOOLS (502.5) SH	\$6,400.00	\$0.00	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
	Dept: SPED PROGRAM WITH OTHERS - 133	\$6,400.00	\$0.00	\$6,400.00	\$0.00	\$0.00	\$6,400.00	\$0.00	\$6,400.00	100.00%
01.300.500.8103.06.39	DEBT RETIREMENT PRIN/CAP IMPRM	\$685,000.00	\$0.00	\$685,000.00	\$640,000.00	\$640,000.00	\$45,000.00	\$0.00	\$45,000.00	6.57%
01.300.500.8202.06.40	DEBT RETIREMENT INT CAP IMPROV	\$84,404.00	\$0.00	\$84,404.00	\$101,500.00	\$101,500.00	(\$17,096.00)	\$0.00	(\$17,096.00)	-20.25%
	Dept: DEBT SERV CAPITAL SHORT TERM - 500	\$769,404.00	\$0.00	\$769,404.00	\$741,500.00	\$741,500.00	\$27,904.00	\$0.00	\$27,904.00	3.63%
Grand Total:		\$19,702,211.14	\$0.00	\$19,702,211.14	\$19,540,790.72	\$19,540,790.72	\$161,420.42	\$0.00	\$161,420.42	0.82%

End of Report

October 20, 2021



Dear School Committee,

September 22, 2021 was the first half professional development day of the year. Educators were provided with several offerings detailed below:

- An IXL Foundational Skills offering focused on students entering grades K to 10. Educators learned the essential skills to support the implementation of IXL in their classroom.
- An Atlas curriculum professional development offering examined our teaching and learning through curriculum mapping. Educators learned new strategies to connect the standards from grade level to grade level.
- Early childhood educators reviewed Google classroom and parent communication applications as it applies for Priority One of the Acceleration Roadmap. The Early Childhood team reviewed the developmental rubric of the Preschool Assessment, reviewed common assessments and progress monitoring tools.
- School nurses reviewed DESE updates pertaining to COVID-19 protocols for close contacts and reviewed the training materials for CIC Health Test and Stay Program.
- Related Services Providers met virtually to review the [3 Principles for Assessments During Instructional Recovery and Beyond](#).
- The Master Teacher - ParaEducator tool was utilized for paraprofessionals participated in training #117: Examining Taking Instructional or Behavioral Data.
- Crisis Prevention Institute (CPI Training): Identified staff learned decision-making skills to match the level of the response to the risk of the crisis, focusing on the least-restrictive response to ensure the Care, Welfare, Safety, and Security of those in our care. The specialist will meet with fellow specialists to create protocols to support belonging in their classroom that will support social emotional learning.
- The Education Collaborative and DESE provided educators continuous professional development to support students with disabilities and English Language Learners.

On October 13, 2021, the Office of Teaching and Learning held the first Instructional Council meeting of the year to examine instruction throughout the 4 school districts. We began the process of creating the district wide professional development plan for the 2022-2023 academic school year. The focus areas are connecting the Acceleration Roadmap, Strategic Plan and School Improvement Plan to connect social emotional learning, Global Citizenship and 21st Century Learning.

The next full professional development day, November 12, 2021, will focus on Project Based Learning, Responsive Classroom, Literacy, and Grade Level meetings that concentrate on standards and instructional tools to support student achievement. Educators will have the opportunity to work together to examine data to monitor student progress and create student centered plans.

Best,
Jannell Pearson-Campbell
Assistant Superintendent of Teaching and Learning

Old Rochester Regional Jr. High School
Principal's Report
October 20, 2021

Current Enrollment:

Grade 7 -	193
Grade 8 -	<u>217</u>
Total:	410

New Staff:

Camryn Kidney – Paraprofessional – Life Skills Class

AFTERSCHOOL ACTIVITIES BEING OFFERED:

Field Hockey	-	Tuesdays
Jazz Band	-	Tuesdays
Volleyball	-	Tuesdays
Ping Pong	-	Wednesdays
X-Country	-	Tues/Wed/Thurs
GSA	-	Wednesdays

BOOSTER BASH:

The Booster Bash took place over a two-week period of time (09/12-09/23). Students won prizes and opportunities to participate in fun activities throughout these two weeks and the event ended with a “Color Fun Booster Bash”, which was held outside on the backfield. Students participated and had a great time! The students raised a total of \$17,000.00 which is used to support student activities

RECENT EVENTS:

09/16/21	Parent Open House – parents had the opportunity to go to their student’s classrooms, meet the teachers, and participate in a shorten “one day” schedule of their child’s schedule
09/21/21	Picture Day - Student/staff photos by LifeTouch
10/13/21	Grade 8 Students participated in the ORRHS “Club Hub” to learn about all of the club offerings available at the high school
10/14/21	Aimsweb testing took place (Reading) for both Grade 7 & Grade 8

UPCOMING EVENTS:

10/29/21	Jr. High School students will attend the ORR High School’s Pep Rally taking place outside at the HS/football field/stands. Mr. Devoll kindly invited the Jr. High students to let them experience the ORR school spirit.
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Old Rochester Regional High School
135 Marion Road
Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

*"The Old Rochester Regional community works together to educate each person in a safe, challenging environment.
As we prepare students for participation in society, we foster their academic and personal growth."*

Michael Cabot Devoll, M.Ed.
Principal

Vanessa M. Harvey, M.Ed.
Assistant Principal

October 20, 2021

High School student enrollment, through 10/14/21: 680

School Choice: 79

Helicopter on Campus!

The Mattapoisett Police along with the Massachusetts State Police conducted a demonstration for ORRHS students on 9/30. The demonstration included the landing of the Massachusetts State Police Airwing Helicopter.

Cultural Club Launches!

The Cultural Club of Old Rochester conducted their inaugural meeting this past month. This club had over 50 students at the first meeting and looks forward to expanding from here. As an affiliate chapter of the Cultural Clubs of America, Inc. (CCA), our students will attend educational field trips and conferences with other Southcoast school chapters. The group seeks to raise awareness of cultures, educate students about different life experiences, and unite students across different schools. Our chapter is run by Senora Diana Carreira and was introduced to ORR by Cultural Club of America, Inc. CEO/Founder Edward Gonet IV.

Commended Students in the 2022 National Merit Scholarship Program

ORRHS is pleased to announce that Edward A. Gonet and Sofia E. Martins have been named Commended Students in the 2022 National Merit Scholarship Program. A Letter of Commendation from the school and National Merit Scholarship Corporation (NMSC), which conducts the program, will be presented by the principal to these scholastically talented seniors at Senior Awards Night in the spring.

Upcoming Dates:

10/29: Homecoming Pep Rally, 12:45 p.m.

10/30: Homecoming Dance, 6:30 p.m.

11/4: Delayed Start

11/11: No School, Veteran's Day

11/12: No School, Professional Development

11/24-11/26: Thanksgiving Recess, No School

Respectfully submitted,

Michael Cabot Devoll
Principal
Old Rochester Regional High School



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: October 2021

ORR JR/SR HS

Directors Update:

- Nation –Wide supply chain disruptions and price increases are having a significant impact on our program.
 - Changes to posted menus may happen without notice. Please have patience and understanding. We will ensure that all students are provided a well-balanced, nutritious meal that meet the USDA nutrition standards.
- Meal Participation is growing in both Breakfast and Lunch.

ORR Junior High School

Students Receiving Free and Reduced Meals:

Free 85→ 21%

Reduced: 19→ 5%

ORR High School

Students Receiving Free and Reduced Meals:

Free 118→ 17%

Reduced: 25→ 4%

Student Meal Participation:

SY 21					SY 22			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	0		0		7	1%	398	38%
September	541	12%	1204	27%	665	3%	8580	46%
October								

Jill Henesey

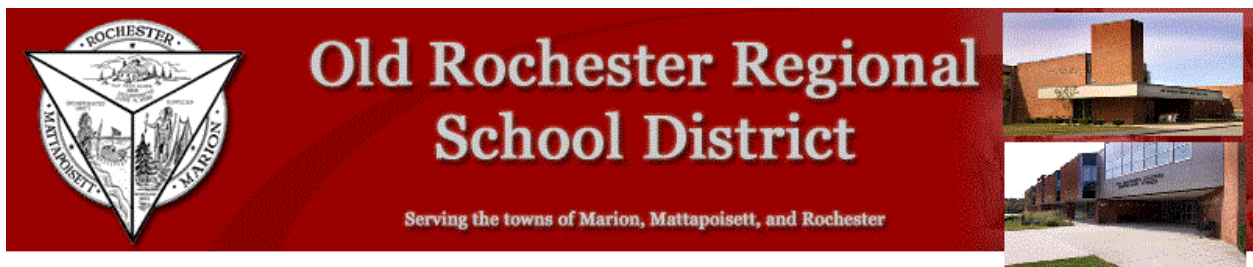
Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: September 2021

Jr/Sr High Schools (Main Campus)

- Conducted annual air quality testing of entire facility. No areas of concern.
- HVAC Assessment completed, all equipment operating as designed.
- Early Child Dev elopement playground completed.
- Fields and grounds groomed.
- Will complete SRPEDD Building Capture Project on the 10th of this month.
- Boilers ready for winter operations.
- Air purifiers deployed to all classrooms.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954 Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

#WEareOR