

U P P E R  
S C H O O L

G R A D E S  
9 - 1 2



*Welcome to  
Providence Day  
School*

Our dedicated teachers challenge students in grades 9 through 12 to think critically, creatively solve problems, appreciate the arts, communicate effectively, collaborate with peers, respect individual differences, and play competitively.



## OUR MISSION

Providence Day School exists to inspire in its students a passion for learning, a commitment to personal integrity, and a sense of social responsibility.



# Leadership



**Dr. Glyn Cowlshaw**  
Head of School



**Lisa Knight**  
Assistant Head of  
School for Admissions &  
Enrollment Management



**Eric Hedinger**  
Head of  
Upper School



**Tosha Arriola**  
Assistant Head  
of Upper School



**Gordon Bynum**  
Assistant Head of  
Upper School &  
Dean of Students

## Fast Facts

**82** Upper School  
faculty members

**29** AP classes  
offered

**36%** students of color  
(self-reported)

**72** student countries  
of origin

**93%**  
of students  
scored 3 or  
higher on  
the AP exam

**\$15.1  
million**

**246**  
faculty  
members  
across all  
divisions

in merit  
scholarships  
for the class  
of 2022

**133**  
school-wide  
faculty members  
with advanced  
degrees

**705**  
students in  
grades 9–12



# PD PASSPORT

THE TRANSITIONAL KINDERGARTEN–GRADE 12 CURRICULAR FRAMEWORK

## CHARACTER DISPOSITIONS



Empathy · Open-mindedness · Humility · Confidence  
Courage · Patience · Selflessness · Self-motivation  
Respect for self and others · Perseverance  
Conscientiousness · Integrity

## ESSENTIAL SKILLS



Creativity · Innovation · Critical Thinking  
Problem Solving · Communication · Collaboration  
Information Literacy · Media Literacy  
Information and Communication Technology Literacy

## NECESSARY KNOWLEDGE

- 
- World historical eras and trends, forces of historical change
  - The impact of geography on the understanding of local, regional, and global issues
  - Ideological paradigms
  - Economic systems and globalization
  - Political systems and political change
  - Social structures and social change
  - Cultural expressions through art, literature, and music
  - Major religious orientations
  - Contemporary norms and values of major cultures: U.S., China, India, Russia, Iran, South Africa, Nigeria, Israel, Turkey, Germany, Brazil, Mexico, or other important country/cultures
  - Global ecosystems and environmental impact
  - Proficiency in a world language





# The PD Passport

At Providence Day School, we intentionally create experiences that foster intercultural learning inside and outside the classroom. Knowing the world is increasingly interconnected and ever-changing, we purposefully develop opportunities for our students to become empathetic, informed, and empowered global citizens.

All students at Providence Day experience the TK-12 global education framework known as the "PD Passport," which infuses traditional classes with the content, skills, and character dispositions critical to becoming a global citizen. Our classrooms are places of discovery where learning about diverse cultures and shared experiences creates connections to our larger humanity.





## Global Curriculum

All Providence Day School students embrace a global mindset for today's highly interconnected world. Students in the Global Studies Diploma program take courses in international relations, attend multicultural events, receive leadership training, and have opportunities for international travel. Students have travel opportunities each year, with recent destinations including Iceland, Spain, and South Africa. Providence Day's membership in Round Square International brings students to conferences in destinations including India and Peru. World Languages offered include Mandarin Chinese, French, Spanish, Latin, and German.



# Equity, Inclusion, & Belonging

Providence Day School understands that valuing diversity is the key to global citizenship. We believe in developing within our students an ability to appreciate and value the differences among people in our school community, as well as those in the larger world around us.

The Office of Equity, Inclusion, & Belonging supports and fosters a school community that reflects the increasing diversity in our nation and the world, with an appreciation for the rich variety of cultures, religions, races, sexual orientations, socioeconomic backgrounds, countries of origin, languages, and other cultural identifiers that add to the strength of our community. We are committed to actively cultivating an inclusive environment that champions difference while highlighting our similarities through dialogue and curriculum.





# Social Responsibility & Character Education

Social responsibility is woven throughout the curriculum at Providence Day. We emphasize cultivating a sense of connection to our community and the world, and taking action to improve the lives of others.

In Upper School, the focus on social responsibility is centered on investigation, innovation, and reflection. Classroom curriculum and campus initiatives direct students to investigate the economic, cultural, social, political, educational, and environmental obstacles that impede community development. Through their experiences in problem-based or experiential learning coursework, Upper School students are encouraged to propose and implement innovative solutions to community challenges.

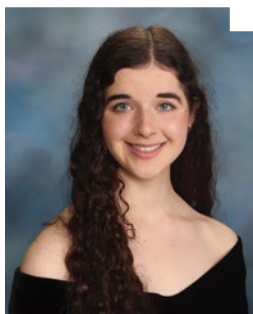


In 9th Grade, students learn through the Charger Impact Challenge. Throughout all four grades, student-centered Service Clubs work with area organizations to support community needs. A Teen Board supports the Freedom School, which works with area scholars in grades K-8 to prevent summer learning loss. And a student-led Foundation Board lends financial support to student-centered social responsibility initiatives.



## Honor Code

All students are evaluated on the basis of their own accomplishments, and they must trust that all other students are evaluated likewise. To assure such knowledge and trust, an Honor Code has been established with the primary purpose being the creation of an atmosphere of optimum learning and trust, not one of suspicion. The honor pledge states: "On my honor, I pledge that I have neither given nor received help on this work."



I want to thank my teachers at PD for exposing me to and sharing with me your passions and instilling in me a love for learning. I will always be grateful for your role in shaping who I am as a person.

**Rachel Hobby**, Class of 2022





# Curriculum

The Upper School curriculum is based on a course of study essential to a quality college preparatory education, along with elective courses designed to broaden and deepen the students' academic experiences.

## ADVANCED AND AP COURSES

### ARTS

Honors Band; Honors Chorus;  
Honors Strings; Studio Art;  
Art History; Music Theory

### COMPUTER SCIENCE

Advanced Structures in  
Java; Computer Science A;  
Computer Science Principles

### ENGLISH

Current American Literature;  
English Literature and  
Composition; English  
Language and Composition

### HISTORY

Global Leadership; World History;  
US History; European History;  
US Government and Politics;  
Psychology; Microeconomics;  
Macroeconomics;  
Human Geography

### MATH

Algebra II/Trigonometry;  
Analysis; Calculus; Calculus III;  
Differential Equations; Geometry;  
Linear Algebra; Pre-Calculus;  
Calculus AB and BC; Statistics

### SCIENCE

Biology; Chemistry; Physics;  
Environmental Science

### PHYSICAL EDUCATION / HEALTH

Health; Lifetime Wellness;  
Athletic Development; Dancercise;  
International Games; Life Fitness;  
Early Bird Athletic Development

### WORLD LANGUAGE

French; German; Latin;  
Spanish; Mandarin Chinese





# Technology

Students in all Upper School grades use their school-issued iPad to become active learners, and each student finds different strategies for digital integration into their academic career.



# Innovation

At Providence Day, innovation goes far beyond the use of technology, and is woven into every aspect of teaching and learning. In Upper School, students might find themselves in the Makerspace, learning 3D printing, laser cutting, or other hands-on ways to solve problems. A Digital Makerspace known as “the studio” is also available with equipment for students to practice filming, video editing, audio recording, podcasting, and more.



PD is home to The Center for the Art and Science of Teaching, Learning, and Entrepreneurship, led by a team consisting of the Director of Digital Integration and Innovation and a Chief Design Strategist. The team is deployed by faculty and administrators across the organization whenever requested, to address challenges and encourage development of new concepts. The Center has been recognized nationally as a center for innovation by organizations including the National Association of Independent Schools.



## Clubs & Activities

The Providence Day upper school offers over 42 clubs that cater to student interests, spanning from community service and social responsibility to politics and current events to robotics and craftsmanship to the arts & athletics. Students may also contribute to one of Providence Day's publications, or serve in a leadership role through the Student Government Association, Honor Council, or class office. Clubs promote the development of student leadership, communication, and innovation. Each year, students initiate the creation of new clubs, allowing them to pursue interests beyond the classroom.



# Arts

We are committed to nurturing creativity and confidence at all levels of learning. Comprehensive exposure to visual arts, music, and theatre is essential to the complete educational experience for each student. Upper School students experience theatre, choral, and other performing and visual arts events throughout the year where students are showcase their talents.



# Athletics



Participation in the Providence Day athletic program provides student-athletes with the opportunity to pursue excellence, build long-lasting relationships, and grow both physically and emotionally. For more on PD's rich athletic offerings and record of excellence, visit [ProvidenceDay.org/Athletics](https://ProvidenceDay.org/Athletics).

***Go Chargers!***



## Alumni Community

Providence Day School cultivates its vibrant network of more than 4,000 alumni who keep in touch via social and networking opportunities, and assist Upper School students in their college selection process. Alumni parents remain a part of the school family. Once a Charger, Always a Charger!







## Parent Community

All Providence Day parents are members of the Parents' Association, whose mission is to work with the school to foster an engaged community through volunteer activities, fellowship opportunities, and fundraising events that support families, faculty, and staff. Additionally, parents are encouraged to join the Charger Club, which strengthens the athletic experience through fundraising and volunteerism; and Friends of the Arts, supporting visual and performing arts.



“ My wife always says to ‘bloom where you’re planted,’ and PD is a very fertile place. Not only are the parents very supportive of each other, but I have found our kids’ friends within the PD community are wonderful people, and are developing into wonderful young adults.

**John Olin**, father of students in the classes of 2020, 2022, and 2023



# Campus

Providence Day cultivates a vibrant, active environment full of innovative spaces. Our campus supports a year-round slate of activities, programs, celebrations, and events. Explore an interactive map at [www.providenceday.org](http://www.providenceday.org).





To explore the application process, visit  
[www.providenceday.org/admissions](http://www.providenceday.org/admissions).

Follow Providence Day:



**PROVIDENCE DAY**  
SCHOOL

*We exist to inspire.*

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