

GUIDE TO
ST. MARK'S
Global Citizenship
Opportunities



ST. MARK'S SCHOOL
2023–2024

Important information for Travel Program participants

Students interested in traveling on a St. Mark's Global Citizenship travel program should note the following.

1. The overall cost of travel has risen significantly since the pandemic and costs continue to fluctuate in unexpected ways. We will always endeavor to find the most cost effective and safest options available, but please note that the costs listed in the program are estimates at this time.
2. Students who want to join an international travel program should note that they may need to have been vaccinated against COVID to enter some countries.
3. All students who wish to join an international travel program are required to participate in evening programming prior to travel. This programming includes orientation to their specific destination, as well as situational awareness training and health and safety training.
4. Under unusual circumstances families may request a flight deviation for RETURN travel only. All such requests MUST be made at the time of the application to the program. Last-minute requests cannot be accommodated. Please understand that flight deviations impact the planning and costs of a program for all students and therefore may not be possible.
5. Families are encouraged to purchase travel insurance for their student's travel program.



As part of St. Mark's commitment to our students, we have invested in global medical and security assistance through International SOS. This program is designed to keep our students healthy, safe, and secure while they are traveling abroad. As part of our scholastic membership, there is a dedicated phone number at their Philadelphia assistance center that is manned 24 hours a day and doctors, nurses, and security experts are available to troubleshoot or manage care. International SOS also runs medical clinics around the world that our travelers can access. If there is no clinic in a given location, they will route travelers to the best local health facility.

We also regularly confer with the experts in safety, health and security as we plan our travel program and depend on their up to date guidance as we make decisions about the viability of a program. We monitor all destinations starting six months in advance of projected travel and if a destination becomes unsafe in the opinion of both International SOS and our St. Mark's Risk Management Team, the program will be canceled.

More information about International SOS is available from the Global Citizenship office upon request or on the International SOS website: **www.internationalSOS.com**.

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The St. Mark's School Global Citizenship Office



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"It is essential that our students learn the intercultural and perspective taking skills necessary to engage with a globalized world. Visiting different areas of the world coupled with learning about those areas of the world will allow our students to become thoughtful global citizens."

Dr. Laura Appell-Warren

Dear Parents and Students,

The Global Office at St. Mark's has more offerings for the 2023-2024 year than ever before! With the support of our excellent third-party providers, we will be launching programs in Morocco, Uruguay, India, and more. In addition, we will be offering Zoom meetings for parents for all of our travel programs and will have in-depth flyers for each individual program so you can have the information that you need in one place.

It is our continued hope that every St. Marker will have the opportunity to explore some other part of the world while a student here and that they will have gained an appreciation for both the cultural and biological diversity that exists on the planet. We also hope that they will come to understand that their individual and collective actions have a global impact, and we challenge them to engage in positive actions for both local and global communities.

We know that in all disciplines, to be cutting edge and competitive, our students will do their best work with a deep understanding of international current events, politics, religion, economics, and within a culturally sensitive framework. Our required III Form course, The Global Seminar, sets the foundational stage for all students' understanding of global citizenship through the intentional examination of the ongoing aspects of globalization, trade and economics, infectious disease, peacekeeping, human rights, technology, the environment, sustainability, gender politics and more. Perspective-taking, a sense of common humanity, a sense of individual and collective responsibility, and a commitment to social justice and equity—all core values of global citizenship—are explicitly addressed in the course and in the School.

Our School mission statement emphasizes the values of leadership and service, creative, analytic, and cooperative work, and exploring the larger world. This mission aligns well with what it means to be a global citizen. I am particularly excited to report that St. Mark's School offers the opportunity for students to seek a Global Diploma. The details of this can be found at www.stmarksschool.org/global.

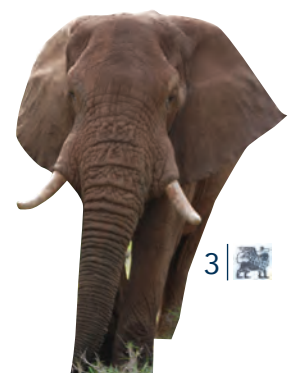
In the pages that follow, you will find descriptions of our programs. This catalog is intended as a guide to help families identify what programs would be the most suitable while at St. Mark's. We encourage you to think about the arc of a student's time and choose the programs that are most suitable. Some of our programs are small, like our homestays in Australia and Chile, while others are larger, like our Spring Break travel programs.

For updates on the travel programs and on the work of the Global Citizenship Office, please keep an eye on the Inside the Pride weekly newsletter. We look forward to working with you and your sons and daughters as they seek to become global citizens. As always, if you have any questions please do not hesitate to be in touch.

Sincerely,



Dr. Laura Appell-Warren, Director of Global Citizenship



Academic Programs

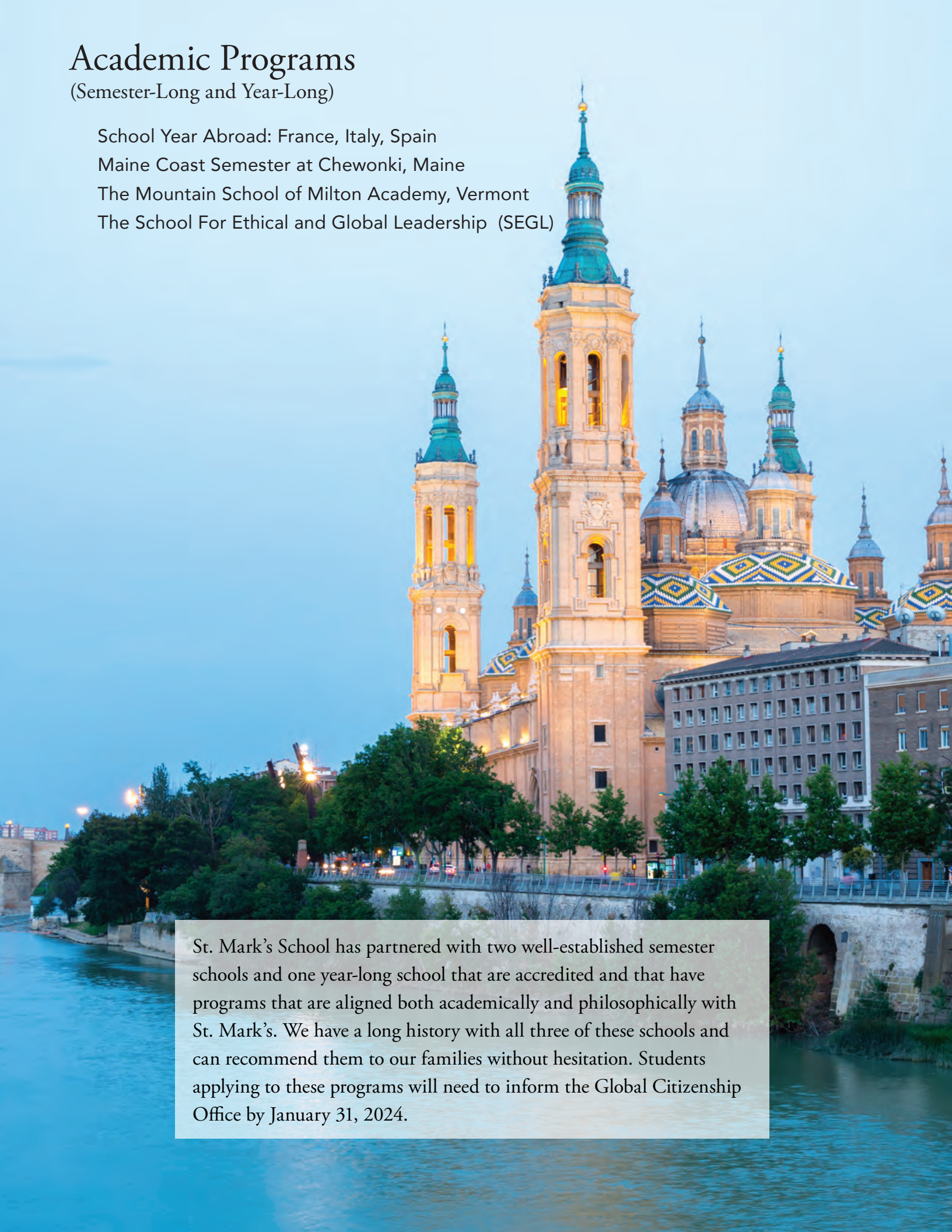
(Semester-Long and Year-Long)

School Year Abroad: France, Italy, Spain

Maine Coast Semester at Chewonki, Maine

The Mountain School of Milton Academy, Vermont

The School For Ethical and Global Leadership (SEGL)



St. Mark's School has partnered with two well-established semester schools and one year-long school that are accredited and that have programs that are aligned both academically and philosophically with St. Mark's. We have a long history with all three of these schools and can recommend them to our families without hesitation. Students applying to these programs will need to inform the Global Citizenship Office by January 31, 2024.



RENNES, FRANCE



VITERBO, ITALY



ZARAGOZA, SPAIN

School Year Abroad

Location: Rennes, France; Viterbo, Italy; or Zaragoza, Spain

Dates: School year 2024–2025 (September to May)

Contact: Laura Appell-Warren

Deadline: Applications due February 2024

Cost: See website for details.

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.sya.org

Eligible Forms: Rising V, VI Form (must apply by February of IV or V Form year)

Since 1964, School Year Abroad has sent high school juniors and seniors to study abroad in distinctive cities and towns throughout Europe and Asia where their safety and security is a priority. Widely considered the “gold standard” of high school study abroad programs, SYA’s rigorous academic curriculum, paired with complementary educational travel and varied extracurricular activities, ensure students are in an optimal position to return to their home schools or proceed to college.

At SYA, you have the advantage of earning high school credit for your year studying abroad while learning from exceptional U.S. independent school and locally hired faculty. We offer Advanced Placement (AP) courses and standardized testing, college counseling and progress and end-of-year reports for parents and home schools to ensure that you are on track when you return home.

Unlike other high school study abroad programs, School Year Abroad independently operates its own schools, so instead of enrolling in a local high school, you’ll be learning from hand-selected local and U.S. faculty who serve as advisors to SYA students as they navigate their new environment.

In SYA’s unique intellectual environment, learning takes place in the classroom and in the larger global community. Each SYA school provides a unique educational environment that brings together the high educational standards of top U.S. prep schools with the excitement of experience-based learning. *(Information taken from SYA website.)*



Maine Coast Semester at Chewonki

Location: Wiscasset, Maine

Dates: Semester 1 or Semester 2

Contact: Laura Appell-Warren

Deadline: Applications due February 2024

Cost: See website for details. Financial aid is available.

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.chewonki.org/mcs

Eligible Forms: Rising V form (must apply by February of IV Form year)

Maine Coast Semester at Chewonki provides a rigorous academic and experiential program in both the fall and the spring semester for about 40 highly motivated, capable, engaged students. Chewonki is known for its campus on a 400-acre saltwater peninsula in mid-coast Maine with outstanding field-based learning experiences that illuminate the relationships between human beings and the natural world. The program has a special focus on science, environmental sustainability, and outdoor adventure while also providing advanced-level courses in math, English, history, environmental issues, science, language, and art. On field trips, students study and explore rocky inter-tidal zones, sandy shores, coastal forests, and freshwater streams. On wilderness trips, they might snowshoe beside moose tracks, kayak or sail along the Maine coast, hike part of the Appalachian Trail, or scale legendary Mt. Katahdin. Parallel to their intellectual pursuits, participants work on the organic farm, in the woodlot, and on campus projects, deepening their understanding about how to create sustainable communities and the positive impact they can have on the world around them. Chewonki students possess an adventurous spirit and a desire to learn. They live close to nature with teachers and peers who value them and their participation. Sense of self grows as they meet and celebrate challenges and acquire skills while taking a greater interest in and ownership of their education. A spirit of common purpose, love of learning, friendships, and passion for the natural world endure long after students leave Chewonki Neck.



The Mountain School of Milton Academy

Location: Vershire, Vermont

Dates: Semester 1 or Semester 2

Contact: Laura Appell-Warren

Deadline: Applications due February 2024

Cost: See website for details. Financial aid is available.

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.mountainschool.org

Eligible Forms: Rising V Form (must apply by February of IV Form year)

Each semester, 45 motivated high school juniors from all over the country come together to live and work on the school's farm in rural Vermont. Students and faculty build together a semester based on trust and an appreciation of difference, creating an academic and work-based community in which every voice matters. While living with teachers in small houses, students help to make important decisions concerning how we live together. Courses provide a demanding, integrated learning experience that takes advantage of the school's small size and mountain campus. Balancing intellectual inquiry and experiential learning, the curriculum challenges students to think flexibly, speak their minds, and return to their schools equipped for continued academic success. Engagement with the farm and forest sparks an appreciation for their food, their fuel and their labor. *(Information taken from The Mountain School website.)*



The School For Ethical and Global Leadership (SEGL)

Location: SEGL has Campuses in Washington, DC, Johannesburg, South Africa, and London, UK

Dates: Semester 1 or Semester 2

Contact: Laura Appell-Warren

Deadline: Applications due February 2024

Cost: See website for details. Financial aid is available.

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.schoolforethics.org/

Eligible Forms: Rising V form (must apply by February of IV Form year)

SEGL is a selective, semester-long residential program for motivated high school juniors interested in better understanding the globalized world and who are interested in leadership. Students who are selected have shown outstanding character, promise for leadership, and scholastic ability.

SEGL provides students with a unique curriculum emphasizing ethical thinking skills, leadership development, and international affairs. SEGL has campuses in Washington, DC, Johannesburg, South Africa, and London, United Kingdom. The SEGL affiliations with noted institutions and individuals ensure our students have access to the best of what these vibrant cities have to offer.

SEGL students graduate ready to create positive change in our world. They return home equipped with a greater understanding of themselves and their place in the world, an academic experience that will inform their college study, new leadership capabilities, and amazing lifelong friends.

Oh! The places we go....

See photos from our St. Mark's travels!

<https://stmarkslions.smugmug.com/Global>



Any questions?

Please contact Dr. Appell-Warren at
laurenwarren@stmarksschool.org

Partner School Exchanges

Christ Church Grammar School Exchange, Australia

Educate Lanka, Sri Lanka

Rysensteen Gymnasium Exchange, Denmark

St. Hilda's Anglican School for Girls Exchange, Australia

St. Marguerite's School, Haiti Partnership, Haiti

The Grange School Exchange, Chile

The Scindia School, Gwalior, India

Waterford Kamhlaba School, eSwatini





Christ Church Grammar School Exchange

Location: Perth, Western Australia

Dates: 4 weeks; July–August 2024

Contact: Laura Appell-Warren

Deadline: Applications due on February 1, 2024
with a \$500 deposit. Balance due on April 1, 2024.

Cost: Airfare, excursion fees and incidental expenses

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.ccgswa.edu.au

Eligible Forms: Rising IV, V Form (boys only)

Students who have an interest in Australia have the opportunity to travel to Perth, Western Australia and live either in a dormitory or with a host family. Students who participate in this exchange are expected to act as hosts at St. Mark's for their Australian counterparts.

Christ Church Grammar School is an independent Anglican day and boarding school for students in grades Pre-K to 12. At Christ Church, the focus is on motivating every boy to discover and realize the best in themselves and others. In this environment it is character that we see emerge—the heart well educated, the mind engaged and the body strengthened for life ahead. The Christ Church pedagogy—our motivational teaching methodology—is at the heart of our approach to deliver exciting, challenging and engaging academic and co-curricular programs. (*Information taken from CCGS website.*)



Educate Lanka Partnership

Location: Washington, D.C., and Colombo, Sri Lanka

Dates: Variable June–August

Contact: Laura Appell-Warren

Deadline: Rolling

Cost: Airfare plus incidental expenses

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.educatelanka.org

Eligible Forms: Rising IV, V, VI Form

St. Mark's has partnered with the grassroots NGO Educate Lanka. Educate Lanka provides scholarships to Sri Lankan students who would otherwise not be able to afford to go to school. For the past four years, St. Mark's and Educate Lanka have been in partnership with students from Educate Lanka participating in the Global Citizenship Institute and with students from St. Mark's traveling to Sri Lanka. This opportunity is for a highly motivated individual who might want to volunteer at the Educate Lanka offices, either in the U.S. or in Sri Lanka. Interested students should contact Dr. Appell-Warren to discuss this opportunity.



Rysensteen Gymnasium Exchange

Location: Copenhagen, Denmark

Dates: March 8-15, 2024

Contact: Rick DaSilva

Deadline: November 1, 2023

Estimated Cost: \$2,2500.00

Informational Meeting: Family Weekend, October 13-14, 2023

Forms: V and VI Form, priority to those who were hosts during the fall exchange

The Rysensteen Gymnasium is situated in the center of Copenhagen, steps away from the famous Tivoli Gardens. With a population of 1,200 students and 125 teachers, Rysensteen Gymnasium began as Laura Engelhardt's school for girls in 1881, but the school has been co-educational since 1958. The school offers an upper secondary educational program, corresponding to the students' 10th to 12th years in the Danish school system, and has a strong global citizenship focus. Students will spend a week living with a Danish family, participating in the life of the school, and exploring Copenhagen, the capital city of Denmark.



St. Hilda's Anglican School for Girls Exchange

Location: Mosman, Western Australia

Dates: July–August, 2024

Contact: Laura Appell-Warren

Deadline: Applications due on February 1, 2024
with a \$500 deposit. Balance due on April 1, 2024.

Cost: Airfare, excursion fees and incidental expenses

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.sthildas.qld.edu.au

Eligible Forms: Rising IV, V Form (girls only)

Students who have an interest in Australia have the opportunity to travel to Mosman Park, Western Australia, a suburb of Perth, and live either in a dormitory or with a host family (depending on availability). Students who participate in this exchange are expected to act as hosts at St. Mark's for their Australian counterparts.

St. Hilda's Anglican School for Girls is an independent girls' school and is the sister school with Christ Church Grammar School where St. Mark's has a boys' exchange program. Founded in 1896, the school is known for the fact that modern learning in a supportive environment is a priority at St Hilda's. The strategic plan, St Hilda's Reimagined, outlines the School's commitment to creating a school of the future, that provides young women with the skills to flourish in the world beyond their gates (information is taken from the school website: <https://www.sthildas.wa.edu.au/about/why-st-hildas/>).



St. Marguerite's School, Haiti Partnership

Location: Port-au-Prince and Latournelle, Haiti, or domestic Haitian destination

Contact: Katie Solter

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: IV, V, VI Form by Application only—enrollment limited to six students

St. Mark's School, Southborough, and St. Mark's School, Altadena, California, have partnered, through the auspices of the School Partnership in Haiti Program, with St. Marguerite's School in Latournelle, Haiti. The Haiti Partnership Committee at St. Mark's School is an active and vibrant organization and is dedicated to maintaining a partnership between St. Mark's and St. Marguerite's. Our goal is to foster communication, education, and cultural exploration between the two schools. We—at St. Mark's Southborough—are also committed to supporting capital projects at St. Marguerite's through fundraising in both the local and broader school communities.



The Grange School Exchange

Location: Santiago, Chile

Dates: July–August 2025

Contact: Neil Cifuentes

Deadline: Applications due on February 1, 2025
with a \$500 deposit. Balance due on April 1, 2025.

Cost: Airfare, excursion fees and incidental expenses

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.grange.cl

Eligible Forms: Rising IV, V Form. Spanish required.

Students have the opportunity to travel to Santiago, Chile, live with a host family and attend the Grange School. Students who participate are expected to act as hosts at St. Mark's for their Chilean counterparts. This program offers an excellent opportunity for students to solidify their Spanish language learning, to participate with a Chilean family to learn what life is like in Chile, and to visit some of the sites in and around Santiago.

The Grange School is an independent day school in Santiago, Chile, with an enrollment of 1,700 students (50 percent boys, 50 percent girls) from Pre-K to 12th grade. The school offers a blend of British and other national and international programs with a focus on the Cambridge International General Certificate of Secondary Education curriculum. The Grange School is known for its small classes and friendly atmosphere, with most of the students coming from an international background. *(Information taken from The Grange School website.)*



The Scindia School Exchange

Location: The Fort, Gwalior, India

Dates: March 8-20, 2024

Contact: Neil Cifuentes and Laura Appell-Warren

Deadline: November 1, 2023

Estimated Cost: \$4,500.00

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.scindia.edu

Eligible Forms: III, IV, V, VI

The Scindia School is an Indian boarding school for boys, established in 1897, and situated in the historic Gwalior Fort, in the city of Gwalior. Our relationship with The School is due to the kindness of a St. Mark's family with deep ties to The Scindia School. Although Scindia is a boys' school, they welcome girls to participate in an exchange program, and female students who are the children of faculty members do attend Scindia.

Our initial scouting trip to The Scindia School was postponed due to the COVID-19 pandemic, however, we conducted a very successful virtual exchange with the school. As a result of the virtual exchange, our ties to the school are already significant and we look forward to the time when we can send students to Gwalior, India.



Waterford Kamhlaba School

Location: Mbabane, eSwatini

Dates: July–August 2024

Contact: Laura Appell-Warren

Deadline: Applications due on February 1, 2024
with a \$500 deposit. Balance due on April 1, 2024.

Cost: Airfare, excursion fees and incidental expenses

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.waterford.sz

Eligible Forms: Rising IV, V, VI Form

St. Mark's School and the Waterford Kamhlaba School have a rich history dating back to the 1960s, when St. Mark's boys and faculty members regularly spent the summer months helping to build and support the Waterford School. The Waterford School was an Anglican school founded during Apartheid with the mission of creating equal opportunities for all students. In the 1980s, the Waterford School became a member of the United World Colleges Network and became the Waterford Kamhlaba School. This year St. Mark's students raised money for the Waterford Kamhlaba School's community service program with a refugee camp.

Waterford Kamhlaba United World College of Southern Africa is a remarkable and pioneering secondary school based in Mbabane, eSwatini. For almost 50 years it has provided exceptional opportunities for academic achievement, personal growth and leadership development for students from across southern Africa and beyond. Founded in 1963 with just 16 students, Southern Africa's first multiracial school has successfully demonstrated that students thrive and excel in a non-racial environment, educated side by side on equal terms.

The school has grown to accommodate over 600 students, and its earliest ideals of courage, leadership, equality, personal responsibility, and academic excellence remain at its core. Waterford Kamhlaba offers education to Forms I to V, with Form V sitting for the International General Certificate of Secondary Education qualification, followed by two years dedicated to the International Baccalaureate (IB). Waterford Kamhlaba's academic reputation is exceptional and unique in Africa.

IB students achieve an average of about 34 points, which the British university admissions system
(*Information taken from Waterford Kamhlaba School website.*)

Spring Break Cultural Opportunities

Culture and Contemporary Life, Morocco


Sustainable Living, Uruguay

Upcoming for 2025:

Classics Program, Greece

Language and Culture in Antibes, France

Navajo Nation, Arizona



The following St. Mark's School Spring Break opportunities are considered to be Global Citizenship programs. Students who elect to participate in these programs will all be required to attend pre-trip seminars, complete required readings, be actively engaged in journal writing and discussions while on their program, and return to St. Mark's with a desire and ability to share what they have learned on their program. They will be asked to present their experiences, in groups or alone, at Chapel, during a 15-Minute Lecture, in a written piece in the academic journal *LEO*, through a photo essay, or through another avenue of their choosing.



Culture and Contemporary Life

Location: Morocco

Dates: March 8-16, 2024

Contact: Downing Kress and Emilie Griffin

Deadline: November 1, 2023

Estimated Costs: \$4,500.00

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: All Forms are eligible.

Morocco has a rich history of cross-cultural connections, shaped by its position as a gateway between Europe and Africa. The country's unique geography has made it a hub of trade and exchange, resulting in a diverse mix of cultures and traditions. Moroccan culture has been influenced by various civilizations throughout history, including the Berbers, Arabs, and Andalusians, who left a lasting legacy in art, architecture, music, and cuisine. In addition, Morocco has also been influenced by its colonial past, with French, Spanish, and Portuguese cultural elements still present in the country today. As a result, Morocco is a fascinating blend of different cultures, traditions, and languages, with a vibrant and diverse society. This cross-cultural connection is also reflected in the country's tourism industry, with millions of visitors coming to Morocco each year to experience its unique blend of cultures and explore its diverse landscape.

In this program, offered in partnership with Envoys, students will have the opportunity to participate in a variety of cultural and religious activities, participate in art workshops, visit Moroccan businesses, and visit with Moroccan students.



Sustainable Living

Location: Uruguay

Dates: March 8-16, 2024

Contact: Visaury Moreta

Deadline: November 1, 2023

Estimated Costs: \$4,000.00

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: All Forms are eligible.

Uruguay is known for being Latin America's most peaceful and forward-thinking country. The capital of Montevideo is celebrated for its progressive values, while the countryside offers a mix of stunning coastline, open grasslands, and rolling hills. Wind and rivers and other renewable energy sources generate about 97 percent of the country's energy. Uruguay's unique place between Brazil and Argentina has yielded a distinctive and innovative identity.

Uruguay has dramatically reduced its carbon footprint with the use of renewable energy. The country's environmentally friendly policies, beautiful countryside, and high quality of life lead the way in Latin America and set an example for the planet. While in Uruguay, we will examine how sustainability can become a natural part of a country's ethos over time. From the old Spanish settlement of Colonia to the inland cattle ranches, we will investigate how culture, history, and energy sources overlap. How can a country radically change its energy system? How can government policy and collaboration reach people across a diverse country differently?



India: Partner School Exchange

Location: Scindia School, Gwalior, Agra, and Kerala

Dates: March 8-20, 2024 (tentative)

Contact: Neil Cifuentes

Deadline: November 1, 2023

Estimated Costs: \$4,500.00

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: All forms are eligible for this travel program. However, all students must understand that this program will be physically and emotionally challenging and must have the full support of their advisors, health services, and school counselors.

The time in India will start at The Scindia School, one of our partner schools. After five days of exploring the campus and living and learning with our Indian partners, the group will head to Agra for a visit to the Taj Mahal. The group will then meet with our program partner, Atlas Workshops, and travel to the coastal community of Kerala. On this program, students will have the opportunity to see the diversity of environments, cultures, and communities in India thereby gaining a deeper appreciation of how such a diverse country balances issues of history, religion, economics, language, and beyond.



Denmark: Partner School Exchange

Location: Rysensteen Gymnasium Copenhagen

Dates: March 8-15, 2024

Contact: Rick DaSilva

Deadline: November 1, 2023

Estimated Costs: \$2,250.00

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: V and VI Form, priority to those who were hosts during the fall exchange.

The Rysensteen Gymnasium is situated in the center of Copenhagen, steps away from the famous Tivoli Gardens. With a population of 1,200 students and 125 teachers, Rysensteen Gymnasium began as Laura Engelhardt's school for girls in 1881, but the school has been co-educational since 1958. The school offers an upper secondary educational program, corresponding to the students' 10th to 12th years in the Danish school system, and has a strong global citizenship focus. Students will spend a week living with a Danish family, participating in the life of the school, and exploring Copenhagen, the capital city of Denmark.



Denmark: International Model UN

Location: Rysensteen Gymnasium, Copenhagen

Dates: April 22–27, 2024 (Model UN is April 25 and 26)

Contact: Laura Appell-Warren

Deadline: November 1, 2023

Estimated Cost: \$2,000.00

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: All forms are eligible for this travel program. However, all students must have participated in a Model UN Program or taken the Model UN Saturday Course in the fall of 2023. Because students participating in this program will be missing academic class days, all participants need to be students in good standing in all aspects of school life and will need to submit a letter of recommendation from their advisor.

Students will travel to Denmark to participate in the two-day International RysMUN, Rysensteen Model United Nations, hosted by our Danish partner school. The MUN typically features students from eight-10 different countries. St. Markers will be hosted by students from Rysensteen Gymnasium and will have an opportunity to explore Copenhagen.

Upcoming for Spring Travel 2025

Navajo Nation

Location: Tuba City, Arizona

Dates: March 8–15, 2025

Contact: Amy Vachris Deadline: November 1, 2023 Costs: TBD

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: All Forms.

In partnership with Amizade, St. Markers will have the opportunity to learn about the Navajo Nation, work on a community-led service project, and explore the natural beauty of the reservation. A high priority of the program will be placed on learning about Navajo life and culture and participating in cultural and recreational activities.

Classics Program in Greece

Location: Athens, Delphi, and Nafplio, Greece

Dates: March 2025

Contact: Heather Harwood and Ryan Davey Deadline: TBD Costs: TBD

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: This Program is designed for students pursuing the Classics Diploma and priority will be given to those students.

Working with Atlas Workshops students will travel to Greece, visiting ancient (and modern) sites allows us to explore how Greek history, and the way it is told, continues to impact how we think about concepts like religion, government, and gender in today's society.

Language and Culture in France

Location: Antibes, France

Dates: March 2025

Contact: Laura Appell-Warren Deadline: TBD Costs: TBD

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: All Forms are eligible. Priority is given to French language students, but open to all.

In 2025 the St. Mark's France travel program will focus on language immersion and culture. Details will be forthcoming.

Community Engagement Opportunities

Brantwood Camp, New Hampshire, See Summer Opportunities p. 27

Haiti Partnership—St. Marguerite's School, See Partnership School Section p. 10

Educate Lanka Partnership, See Partnership School Section p. 10



The St. Mark's School mission emphasizes service; we are therefore pleased to be able to offer the following service opportunities for our students. In addition to these programs that take place during our vacations, the School also offers a variety of opportunities for students to participate in Service Learning throughout the school year. These opportunities include: St. Mark's Society; Our Father's Table; The Marlborough Girls and Boys Club; After School Tutoring Program; and an Occasional Service Program. Detailed descriptions of these programs can be found at www.stmarksschool.org/global.

Lion Term 2024: Lions Roam, Ecuador + Galapagos

Program Title: Journey into the Past and Present of Ecuador and The Galapagos Islands

Contact: Neil Cifuentes and Lindsey Lohwater

Ecuadorian history spans nearly 8,000 years encompassing a range of different cultures and territories that have played a significant part in forming modern-day Ecuador. 600 miles off the coast of Ecuador lie the Galapagos Islands, an archipelago whose endemic species served as a major source of inspiration for Charles Darwin's theory of natural selection. This unique joint offering between the Modern Languages and Science Departments seeks to provide an introduction to the rich natural history, culture, history, and economics of Ecuador and the Galapagos Islands. Students of Spanish will examine Ecuadorian history from pre-colonial to modern times, as well as study geography, literature, and food. Through their science course, those same students will explore the unique animal and plant ecology of the Galapagos. Special emphasis will be placed on understanding how the islands' unique geography and location led to the evolution of such a wide diversity of endemic species and why UNESCO identified the Galapagos as one of the places most vulnerable to the impacts of climate change. (Please note this program is currently fully enrolled).



Contact Laura Appell-Warren at laurawarren@stmarksschool.org for more information on the Lions Roam program.



Lion Term: "Asian America": Spaces and Stories

Location: Los Angeles County, Orange County, Inyo County, California

Dates: Lion Term 2024

Contact: Franklin Chen

Deadline: The signup and application process will be run in concert with the Experiential Learning Office

Estimated Cost: \$3000.00

Informational Meeting: Family Weekend, October 13-14, 2023, and a Zoom call

Eligible Forms: Priority for VI Form; V Form also eligible.

The stories of Asian people in America are inextricably linked to, not distinct from, the story of America. In Southern California, we visit Asian American spaces to learn about stories, from the establishment of European colonies in the Americas to present-day protests against gentrification. During the program, students will visit the communities of Chinatown, Historic Filipinotown, Koreatown, Little Bangladesh, Little Saigon, Little Tokyo, the San Gabriel Valley, Sawtelle Japantown, and Thai Town, as well as Manzanar National Historic Site, where 10,000 Japanese Americans were incarcerated during WWII. How were these communities established and whose purposes do they serve? In what ways have Asian culture and identity been translated and adapted to an American context? What are the similarities between communities that justify the formation of a unified Asian American political identity? What diversity within and between communities gets erased by racial and ethnic stereotypes? How do Asian American experiences challenge or deepen our understanding of what it means to be an American?

Students will be asked to document, process, and share their learning through a medium of their choice, including creative nonfiction writing, drawing, painting, poetry, photography, film, or music. Each student will display selected works at the Exhibition of Learning at the end of Lion Term.



Lion Term: Spacebound Houston Space Program

Location: Houston, Texas

Dates: Lion Term 2024

Contact: Autumn Glenn

Deadline: The signup and application process will be run in concert with the Experiential Learning Office

Estimated Cost: \$3,200.00

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: Priority for VI Form; V Form also eligible.

Students participating in this Program will take part in the Houston Space Center University Program. In this hands-on program students will engage in engineering-based activities that will help students to figure out how their interests and skills fit into the world of space exploration. They will analyze space through the technological, scientific, cultural, or explorational realms allowing them to connect with space and the things that they find interesting. Ultimately they will be exposed to a broad array of ideas and subjects within the world of space while also allowing them to take time to dive further into a topic of their choice with the guidance of the teachers.

The experiences the program participants will be undertaking will include a mock mission control simulation. They will examine science fiction's role as a communication tool and how it represents fact and fiction. Rockets are always a blast (pun intended), and they will work on building rockets from kits and scratch, recognizing design flaws and the importance each part plays in successful flight. Students will have an opportunity to meet and learn from astronauts and participate in real NASA training exercises. Lastly, they will utilize telescopes and binoculars while star gazing to open their eyes and to understand how vastly small we are in the universe. Students should have an open mind and a willingness to explore a vast array of possibilities related to space exploration.



Lion Term: Venture and Voyage: NYC

Location: New York, New York

Dates: Lion Term 2024

Contact: Robert Calagione

Deadline: The signup and application process will be run in concert with the Experiential Learning Office

Estimated Cost: \$1,700.00

Informational Meeting: Family Weekend, October 13-14, 2023

Eligible Forms: Priority for VI Form; V Form also eligible.

In this immersive Lion Term course, students can explore the vibrant streets of the Big Apple and dive into the heart of its bustling urban life. Through a unique blend of independent and group activities, students will understand the intricacies of city living and develop invaluable skills for thriving in an urban environment.

During their time in New York City, students will be organized into small pods and paired with professionals in their areas of interest for job shadowing experiences. Whether it's finance, fashion, media, or technology, students can observe and learn from industry leaders, gaining first-hand insights into the dynamic world of work. These experiences will provide valuable career exploration, foster mentorship relationships, and inspire students to set ambitious goals for their futures.

Living the urban life in New York City will be integral to the course experience. Students will navigate the city's diverse neighborhoods, discovering hidden gems and experiencing the pleasures of city living firsthand. From sampling a wide array of culinary delights to exploring world-renowned museums, theaters, and galleries, students will immerse themselves in the cultural offerings that make New York City a global epicenter of arts and entertainment.

Summer Academic and Cultural Opportunities

Brantwood Camp, New Hampshire

St. Mark's in Cadiz, Spain: Centro MundoLengua



The following summer opportunities are considered to be Global Citizenship programs. Students who participate in these programs will be required to attend pre-trip seminars, complete required readings, be actively engaged in journal writing and discussions while on their trip, and return to St. Mark's with a desire and ability to share what they have learned during their program. They will be asked to present, in groups or alone, at Chapel, during a 15-Minute Lecture, in a written piece in the academic journal *LEO*, or through another avenue of their choosing.



Brantwood Camp

Location: Peterborough, New Hampshire

Dates: A volunteer position lasts 17 days and there are three choices of dates. Session 1 starts in mid-June, Session 2 starts in mid-July, Session 3 starts in mid-August.

Contact: Barbara Talcott

Deadline: Application process is rolling

Cost: Travel costs only

Informational Meeting: TBD

Website: www.brantwood.org

Eligible Forms: IV, V, VI Form (must be 16 years old by Mid-June)

Brantwood Camp is a residential summer camp in Peterborough, N.H., which focuses on serving youth who cannot afford a camping experience. The majority of campers come from Massachusetts, New Jersey, and New York. They are between the ages of 10 and 15 and are diverse in race and ethnicity. 25 percent of the families report an annual household income of less than \$20,000.

This is a unique leadership opportunity. As assistant counselors, students are assigned to a specific cabin where they live and are responsible for a group of nine to 11 individuals, supporting those campers and building a team identity that is grounded in Brantwood's five ideals (honesty, loyalty, unselfishness, cooperation, and good sportsmanship). An older experienced counselor is also assigned to the cabin and is responsible for both students and campers. There is a daily program that includes a number of 'first time ever' experiences for the campers from a ropes course to hikes to canoeing on a lake. Volunteers learn how to engage and motivate campers, handle group dynamics and develop their own leadership style and skills.

Many St. Mark's volunteers are hired as staff in subsequent summers. Since 1920, approximately 1,500 St. Markers have volunteered and worked at Brantwood. They feel that this experience impacted their lives long after they graduated from school, helped to inform their career choices, and helped them develop values and skills that have served them well in their adult lives.



St. Mark's in Cadiz: Centro MundoLengua

Location: Cadiz, Spain

Dates: June–July 2024

Contact: Neil Cifuentes

Deadline: Application due November 1, 2023

Estimated Cost: TBD

Informational Meeting: Family Weekend, October 13-14, 2023

Website: www.centromundolengua.com

Eligible Forms: Rising IV, V, VI Form

In partnership with the Centro MundoLengua program, St. Mark's offers a three-week summer immersion program in Cadiz, Spain. The program offers Spanish immersion classes, guided tours of historic attractions, excursions to some of the top destinations in and around Spain, immersive cultural activities, social events, recreational opportunities, a host family, authentic Spanish cuisine, and more.

Students will travel with a St. Mark's faculty member who remains in Cadiz for the two-week program.

Gap Year Opportunity

Waterford Kamhlaba School, Mbabane, eSwatini

Students who apply for this program, if they are accepted, will be interns at the Waterford Kamhlaba School. The school will provide room and board and interns will participate fully in the life of the school giving support where it is needed. eSwatini is a small kingdom with a rich history and plentiful wildlife. The school sits on the top of a hill in Mbabane and is enclosed within a guarded and gated community. However, safety is not a concern.





Waterford Kamhlaba School

Location: Mbabane, eSwatini

Dates: Gap year intern program

Contact: Laura Appell-Warren

Deadline: Preliminary Applications due October 1, 2023

Cost: Airfare and incidental expenses

Website: www.waterford.sz

Eligible Forms: By application for post graduates, stipend available

St. Mark's School and the Waterford Kamhlaba School have a rich history dating back to the 1960s, when St. Mark's boys and faculty members regularly spent time helping to build and support the Waterford School. In previous years, St. Mark's students have raised money for the Waterford Kamhlaba School's community service program with the Mpaka refugee camp.

Waterford Kamhlaba United World College of Southern Africa is a remarkable and pioneering secondary school based in Mbabane, eSwatini. For almost 50 years it has provided exceptional opportunities for academic achievement, personal growth, and leadership development for students from across southern Africa and beyond. Southern Africa's first multiracial school has successfully demonstrated that students thrive and excel in a non-racial environment, educated side by side on equal terms. Waterford Kamhlaba's academic reputation is exceptional and unique in Africa. *(Information taken from Waterford Kamhlaba website.)*

Other Global Citizenship Opportunities

St. Mark's recognizes that there may be times when the programs offered by the School do not quite fit with a student's interests or available time. We are therefore pleased to offer the following options for alternative summer and gap year programs. These programs are not affiliated with the School, but have a known track record of strong and safe programming.

Program Title: Camp Chewonki Leadership Expeditions

Location: Wiscasset, Maine

Dates: June–August

Contact: Laura Appell-Warren

Cost: Varies from \$5,000 to \$10,000 depending on the program

Website: www.chewonki.org

Eligible Forms: Rising IV, V, VI Form

Description: Chewonki invites teenagers to explore the woods and waters of Maine, the Gulf of Maine coast, and the northern forest and Barren Lands of Canada through sailing, backpacking, canoeing, sea kayaking, and whitewater kayaking adventures in small groups. Chewonki Wilderness Trips emphasize core wilderness skills, leadership training, sustainable outdoor practices, immersion in nature and place, self-discovery, and community-building. Chewonki is known for outstanding field-based learning experiences that illuminate the relationships between human beings and the natural world.

Program Title: Council on International Education

Location: Around the World

Dates: Programs range from four weeks to three months. Dates vary.

Cost: Wide range depending on program.

Website: www.ciee.org

Eligible Forms: Rising IV, V, VI Form and post graduate

Description: A nonprofit, non-governmental organization, CIEE is the world leader in international education and exchange. For more than 65 years, CIEE has helped thousands of people gain the knowledge and skills necessary to live and work in a globally interdependent and culturally diverse world by offering the most comprehensive, relevant, and valuable exchange programs available. Programs include: study abroad; teach abroad; high school study; gap year programs; and a leadership academy. (Information taken from CIEE website.)

Program Title: Omprakash

Location: Around the World

Dates: Flexible

Cost: Variable

Website: www.omprakash.org

Eligible Forms: Rising VI Form and Postgraduate

Description: Omprakash is an organization that focuses on ethical global engagement and matches an individual's volunteer interest with service organizations around the globe. There are global engagement grants that students can apply for to help with travel costs. For students who want to engage fully in the Omprakash experience they can also participate in online education, and mentoring programs.

Program Title: Where There Be Dragons

Location: Around the World

Dates: Programs range from four weeks to three months. Dates vary

Cost: Wide range depending on program.

Website: wheretherebedragons.com

Eligible Forms: Rising IV, V, VI Form and post-graduate

Description: Dragons programs are authentic, rugged and profound student travel adventures that expose the beautiful and complex realities of the countries in which we travel. Featuring extended itineraries, Dragons programs encourage deep immersion into strikingly different physical and cultural landscapes, combining the best in experiential education, travel, service learning, and physically and intellectually challenging experiences.

While Dragons programs vary in their focus—with some trekking and wilderness intensive, others strong on service and development studies, and still others language-oriented—all Dragons journeys are designed above all else to be fun, safe, and honest educational experiences. Programs vary in length from four weeks for a summer course to three months for a gap year or semester course. (Information taken from WTBD website.)

Program Title: World Wide Opportunities on Organic Farms (also known as Willing Workers on Organic Farms)

Location: Around the World

Dates: Varies

Cost: Travel costs

Website: www.woof.net

Eligible Forms: Post Graduate

Description: WWOOF is an informal network of farmers and workers. In return for volunteer help on the farms, properties and smallholdings, WWOOF hosts offer food, accommodation and opportunities to learn about organic lifestyles around the world. The WWOOF organization works to link people who want to volunteer on organic farms or smallholdings with people who are looking for volunteer help. Students who have participated in this immersion program have learned about farming methods, cultures and lifestyles around the world. (Information taken from WWOOF website.)

St. Mark's School Grants for Global Citizenship Opportunities

The Global Citizenship Office Grants

The Global Citizenship Office has a limited number of grants to offer for students participating in St. Mark's School Global Citizenship Opportunities. Students will need to complete an application, receive a recommendation from the sponsor of the program and participate in an interview with the Global Citizenship Office. Students participating in the choir trip are not eligible for this grant.

Please contact Dr. Laura Appell-Warren (laurawarren@stmarksschool.org) for more information.

The Matthews Fund

The Matthews Fund provides grants to students of any Form who are good citizens and solid students. Awards are based on merit and need as determined by a faculty committee. No awards will be given for athletic purposes. Funding application can be made at any time during the year. Grants are made for special needs such as tutoring assistance, special instruction, seminars, academic experiences of a national or international nature, and personal growth and advancement opportunities. No student may receive more than one grant. Students will need to complete an application that will be reviewed by a committee.

Please contact Megan Hyland (meganhyland@stmarksschool.org) for more information.

The A. A. Jones Family International Studies Grant

The Anthony A. Jones family wishes to inspire international educational initiatives among current St. Mark's students by financing all or part of their travel and room and board for activities which are deemed by St. Mark's School to be educationally stimulating. The family wishes to emphasize **individual initiatives** but will not preclude school-sponsored group activities. Students will need to complete an application that will be reviewed by a committee.

Please contact Megan Hyland (meganhyland@stmarksschool.org) for more information.

The Class of 68 V Form Fellowships

At their 25th reunion, the Class of 1968 created a fund to provide grants to V Form students for independent study during the school year or, more commonly, during the summer between V and VI Forms. Their intent in establishing this fund was to reward independent thinking, ingenuity, and planning and to encourage the student exploring non-traditional fields of inquiry or using non-traditional methods of investigation. Students will need to complete an application that will be reviewed by a committee.

Please contact Megan Hyland (meganhyland@stmarksschool.org) for more information.

Definitions:

Global Citizenship is¹:

an umbrella term for the social, political, environmental, or economic actions of globally minded individuals and communities on a worldwide scale. The term can refer to the belief that individuals are members of multiple, diverse, local and non-local networks. Global citizenship is an interdisciplinary lens through which to analyze the history and development of our changing world. Global citizens must develop an understanding of, and appreciation for, cultural differences so that these differences will not impede social, economic, and political cooperation.

Global Citizens are²:

consciously prepared to live and work in the hyper-complex interdependent society of the 21st century and contribute to improving the common global welfare. They are people who have developed the knowledge, skills, tools, values, and commitment to:

- Understand the nature of globalization, including its positive and negative impacts around the world, and realize how it is transforming human society
- Appreciate the diversity of humanity in all of its manifestations, from local to global, and interact with different groups of people to address common concerns.
- Recognize the critical global challenges that are compromising humanity's future and see how their complexity and interconnections make solutions increasingly difficult
- Collaborate with different sets of stakeholders, by thinking globally and acting locally, to resolve these critical challenges and build a more equitably sustainable world

A Global Citizen is someone who³:

is aware of the wider world and has a sense of his or her own role not only as a citizen of his or her country, but of the world

- respects and values diversity
- has an understanding of the complexity of the interconnected systems that make up the world
- is troubled by social injustice
- participates in the community at a range of levels, from the local to the global
- is willing to act to make the world a more equitable and sustainable place
- takes responsibility for her or his actions
- feels an ethical responsibility to others around the globe

Global Competence is⁴:

Global Competence is the capacity and disposition to understand and act on issues of global significance.


Global Competencies include:

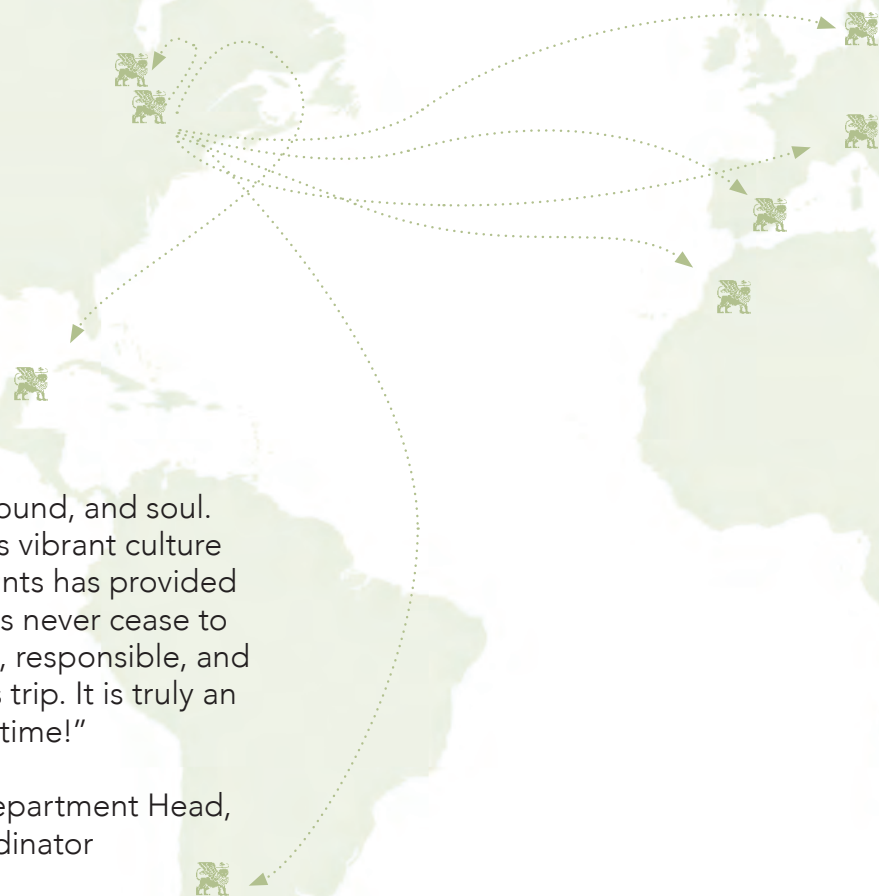
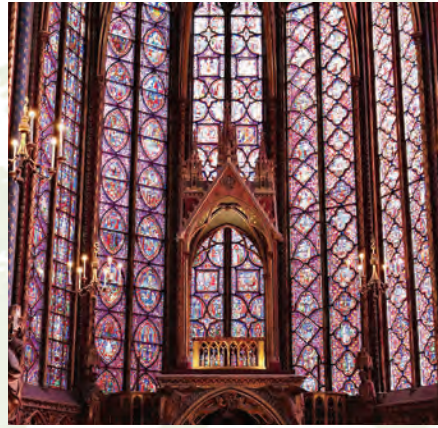
- desire to investigate the world
- ability to recognize perspectives
- ability to effectively communicate ideas
- desire to take action
- ability to apply disciplinary and interdisciplinary expertise

¹ unai-globalcitizenship.org/global-citizenship

² Salzburg Global Seminar

³ adapted from: www.pace.edu/office-student-success/global-citizenship/definition

⁴ Veronica Boix-Mansilla and Anthony Jackson. Educating for Global Competence: Preparing Our Youth to Engage the World 39 



"Haiti is so rich with color, sound, and soul. Being able to experience this vibrant culture with my colleagues and students has provided me so much joy. Our students never cease to amaze me with how respectful, responsible, and open-minded they are on this trip. It is truly an experience of a lifetime!"

Lindsey Lohwater, Science Department Head,
Sustainability Coordinator

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stmarksschool.org/socialmedia



Mission Statement: St. Mark's School educates young people for lives of leadership and service. Founded in 1865 as an intentionally small residential community, the School challenges its students to develop their particular analytic and creative capabilities by both inspiring their academic and spiritual curiosity and kindling their passion for discovery. We value cooperation over self-interest, and we encourage all members of our community to explore their place in the larger world beyond our campus.

Diversity Statement: St. Mark's School seeks to reflect the increasingly diverse world in which our students presently live and will live in the future. We intend to provide our students with a superior education in a community of students, parents, faculty, and staff that represents a variety of racial, ethnic, cultural, and religious backgrounds. We strive to ensure respect for all regardless of sex, gender, gender identity, race, religion, sexual orientation, ability, family structure, or economic background.

Sustainability Statement: In valuing cooperation over self-interest and recognizing our role as global citizens, St. Mark's School actively fosters environmental stewardship and sustainable development in its education, planning, and practices.



ST. MARK'S SCHOOL
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INTENTIONALLY SMALL, THINKING BIG.



This guide was made with reusable energy, printed on recycled stock.