## Opportunity Gap Reduction Plan 2022-2023

School District: Shoreline

High School: Shorewood High School

School FRPL % 1

19%

Vaa/Na

ASB Card Possession Opportunity Gap %:	45%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	28%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.

## 1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	No
Timing	No
Identifying eligible students	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	No

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
4. Describe the action steps the school/district will take to reduce the opportu	unity gan in student
possession of ASB cards and/or participation in extracurricular activities for year.  We will proactively give green group (F&R) students ASB cards at the beginn will make them aware the ASB fee has been waived and allow students to state home football games. We are creating an information page linked to the ASI assistance: who qualified, what fees this applies to, and FNS links to "consent of the property of t	ning of the school year. This art accessing activities like B/Activities page that explains