

Opportunity Gap Reduction Plan 2022-2023

School District: Shoreline
High School: Shorecrest High School

School FRPL % 22%

ASB Card Possession Opportunity Gap %:	32%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	35%	Gap Plan Required?	Yes
<i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i>			
1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
Other: ASB meeting and discussion			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
Other:			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	No
Interest	Yes
Other:	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year. Communicate in schoolwide channels to share information about this opportunity. Communicate via counselors about this opportunity	