

# Future Focus Night

ESOL Team

Wednesday, September 6

# AGENDA

- Introductions
- Day in the life of an EL Student
- Communication
- Opportunities for you + family
- Questions

# Introductions

## 18 Teachers

Kayla Staton – Dept Head + Science Push-in Teacher

Micah Brittin – Dept Head + Math Sheltered Teacher

Alma Perez – Literature Sheltered and Push-in Teacher

Zonya Pickett - Literature Sheltered and Push-in Teacher

Kellie Phillips – Literature & Science Push-in Teacher

Jamie Evans – Science Push-in Teacher

Morgan Flint - Science Sheltered Teacher

Megan DeVoss - Math Sheltered and Push-in Teacher

Jen Roose – History Sheltered Teacher

Gina Sobczak – History Push-in Teacher

Kim Austin – Literature Sheltered and Push-in Teacher

Liz de las Cuevas - Literature Push-in & CTAE Support Teacher

Candace Ward - Science Sheltered and Push-in Teacher

Jill O'Leary – Science Push-in Teacher

Tricia Parks – Math Sheltered and Push-in Teacher

Truda VanderBogart – Math Push-in Teacher

Natalie Smith – History Push-in Teacher

Gaby Ratcliff – Reading and Communication Teacher

# A Day in the Life

- School starts promptly at 8:30 AM and releases at 3:30 PM
- 7 periods a day (55 minutes each)
- 23 Credits to graduate
- 4 Years of Literature/Composition, 4 Years of Math, 4 Years of Science, 3 Years of History, PE/Health + 3 Years of Pathway classes and 4 extra electives
- Daily and class attendance is required for academic success
- Communication is another important element for the success of your child
- Cheating is not tolerated. We know that school is hard, but cheating is not the solution. Your child should ask for help before cheating!

# Class Settings are based on language acquisition

## NEWCOMER

- Student arrived in USA within the last 4 years – will be in sheltered classes. The teacher is a content certified teacher that has received specialized training and certifications to use best practices to teach English learners standards-based instruction. Only EL's in the classroom.

## NON-NEWCOMER

- Student has been in US schools for over 4 years – will be in push-in or IDM classes. Push-in setting involves 2 teachers. The lead teacher is the content certified teacher that is giving the standards-based instruction. The second teacher in the classroom is the language expert (sometimes a content expert too) and is differentiating the assignments and assessments that makes the learning accessible for all learners in the classroom. Mix of EL's and native English Speakers in the classroom.

## NON-NEWCOMER

- ⑩ Near Exits: Students who have scored a 4.0 or higher on the ACCESS Test in the past – will be in IDM classes. IDM stands for Innovative Delivery Model is taught by one teacher that is both content certified teacher that has received specialized training and certifications to use best practices to teach English learners standards-based instruction. This class has a mix of EL's and native English Speakers.

# Communication

- CANVAS communicates grades [free to use]
- EMAIL communicates to teachers specifically [free to use]
  - [firstname.lastname@cherokee12.net](mailto:firstname.lastname@cherokee12.net)
- TALKING POINTS APP (phone) allows you to communicate with teacher via text. Will interpret English-to-Spanish and Spanish-to-English [free to use]
- DUOLINGO APP (phone) is an excellent source to learn/practice English language for students and families [free to use]
- There are AI tools that will help with interpretation as well

# Opportunities for Your student and family



First Generation  
Club  
Linda Reyes  
Stefanie Raleigh



MUST Mobile Food  
Pantry  
2<sup>nd</sup> Thursday of  
every month



STRIVE 23  
Lunchtime focus  
on sports and  
academics

# Cherokee High School

## First-Generation Club

#futurefocusedCHS



### Administrative Team

Mr. Matt Cates

### First-Generation Club Sponsors

Stefanie Raleigh N803

Linda Reyes 117



### Monthly Club Meetings

- Come learn what First-Gen means
  - College supports
  - Career supports
    - Applications
    - Financial Aid
- Field Trips to colleges and job fairs
  - **CORDS for graduation:**  
Attend at least 3 club events





Questions

Future Focus Night Question

