



Pembroke Public Schools

**Grade
5**

Student:

School:

Homeroom Teacher:

School Year:

Academic Key

Standards Grades

4=Exceeds the Standard

3=Meets the Standard

2=Approaching the Standard

1= Does Not Meet the Standard

NA=Not Assessed at This Time

Mathematics

T1

T2

T3

Operations and Algebraic Thinking

Efficiently applies strategies to solve problems

Clearly communicates mathematical thinking

Writes and interprets numerical expressions

Solves multi-step word problems

Number and Operations in Base 10

Understands the place value system

Performs addition with decimals

Performs subtraction with decimals

Performs multiplication with decimals

Performs division with decimals

Performs operations with multi-digit whole numbers

Number and Operations-Fractions

Adds fractions with unlike denominators

Subtracts fractions with unlike denominators

Solves word problems with fractions

Multiplies fractions

Divides fractions

Measurement & Data

Converts like units within a given measurement system

Represents and interprets data

Understands concepts of volume

Relates volume to multiplication and addition

Geometry

Graphs points on a coordinate plane to solve problems.

Classifies two-dimensional figures based on properties

Science

T1

T2

T3

Uses models (diagrams, charts, etc.) to describe systems.

English Language Arts

T1

T2

T3

Foundational Reading Standards

Knows and applies grade-level phonics and word analysis skills to decode words and read grade-level literature and informational texts fluently.

Reading Standards Literature and Informational Texts

Determines the main idea of the text and explains how it's supported with key details.

Summarizes the text.

Cites supporting evidence-in a text when answering questions or drawing inferences from the text

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, mathematical, or technical text based on specific information in the text

Compares and contrasts-different points of view

Writing Standards

T1

T2

T3

Produces clear and coherent writing in which development and organization are appropriate to the task, purpose, and audience

Strengthens writing by planning, revising, editing, and rewriting

Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic

Language

T1

T2

T3

Demonstrates command of the grade-level conventions of standard English grammar and usage

Acquires and uses grade-appropriate vocabulary

Applies correct spelling of grade-level words in written work

Listening and Speaking

T1

T2

T3

Summarizes a text read aloud or information presented in various formats

Presents information, including opinions, with appropriate facts and relevant, descriptive details

Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience

Social Studies

T1

T2

T3

Uses evidence from multiple sources to demonstrate historical understanding.

Organizes information and data from multiple primary and secondary sources

Analyzes resources to determine purpose and point of view.

Supports a scientific claim with evidence.			
Analyzes and interprets data			

Grade 5

Academic Key	
Learner Behavior 4=Consistently 3=Most of the time 2=Some of the time 1=Infrequently NA=Not assessed at this time	Specials Grades O=Outstanding S=Satisfactory NI=Needs Improvement

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
Times Dismissed			

Learner Behaviors	T1	T2	T3
Demonstrates respect for others' rights, feelings, and property			
Works cooperatively with others			
Demonstrates organizational skills			
Follows classroom expectations and procedures			
Approaches a challenge using a variety of strategies; puts forth best effort			
Uses time effectively to produce quality work			
Works independently			
Completes classwork			
Demonstrates positive homework habits			

Physical Education	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Music	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Art	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Band	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

Strings	T1	T2	T3
Demonstrating an understanding of grade level concepts in the subject			
Behavior/effort grade			

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