

Teacher Observation Form

7th-12th Grade

- English Teacher (Required)
- Math Teacher (Required)
- Other (Optional)

To Teachers, Parent(s)/Legal Guardian(s): The signature of the parent(s)/Legal Guardian(s) on the named school's Transcript Release hereby releases said member of the Memphis ISEE Consortium, its employees, and representatives, the evaluator and the evaluator's employer from any and all claims/liability that may arise from the procuring, providing, or using of this form and the substance of the information contained therein. All information will be held in absolute confidence and students, parents, and guardians will not have access to such information. This will remain confidential and not become part of the student's permanent academic record.

Applicant's Name: _____	Applying for Grade: _____
Present School: _____	Present Grade: _____

Check Subjects Completed	Arithmetic (For Grades 5-8)	Geometry	Calculus
	Pre-Algebra	Algebra II	Advanced Math
Circle current course	Algebra 1	Precalculus	Other
		Regular	Honors

Recommended Course: _____

	Outstanding	Top 10%	Above Average	Average	Below Average
English/Math Aptitude					
Motivation					
Intellectual Curiosity					

Areas needing strengthening:	Type of support needed:
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For tables below: E=Excellent, G=Good, F=Fair, P=Poor

Student's Work Assets:	E	G	F	P		E	G	F	P
Completes homework assignments					Follows directions				
Pursues help when needed					Grasps new concepts				
Comprehends abstract ideas					Participates in class				
Exhibits perseverance and thoroughness					Knowledge of basic skills				

English	E	G	F	P		E	G	F	P
Reading:					Writing:				
Makes inferences					Organize ideas				
Reads and thinks critically					Supports ideas				
Demonstrates sequencing skills					Mechanics:				
Compares and contrasts relationships					Parts of speech, clauses				
Formulates higher level responses					Spelling, punctuation				
Reading ability					Sentence structure				

Math:	E	G	F	P		E	G	F	P
Reads and understands math text					Manipulates basic geometric concepts				
Solves one-step equations					Manipulates positive/negative integers				
Solves two-step equations					Math potential				
Solves systems of equations multiple ways					Analytical ability				

Math Textbook:	Chapters/topics not covered:
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Personal Qualities of Student

Does the students exhibit sound character in any of the following personal qualities? (Please check those that apply.)

Honesty	Maturity	Positive reaction to setback	Self-discipline
Integrity	Emotional maturity	Respect for authority	Attention span

Leadership Potential

Please check those that apply.

Leadership potential	Positive influence	Responsibility
Self-confidence	Peer compatibility	Trustworthy

Comments: _____

Student Services

Has the applicant ever been a recipient of a special services program i.e., gifted, learning disability, tutoring, etc.? Please explain.

Are you aware of any behavioral problems that may affect the student’s performance at school?

School Relationship

Parents are in important part of our relationship with the student. Please share any thoughts you have regarding the student’s family.

1. Are the parents cooperatively involved with the school?

2. To your knowledge, is the parent(s)’ perception of their child compatible with the school’s understanding of the child?

3. Are you aware of any family circumstances that may affect the student’s life at school?

Additional Comments:

Please return this completed form to admissions@ecseagles.com, or fax to 901-751-6782.

Teacher Signature: _____ Date: _____

Name (Please print) _____ Title: _____

<p>May we contact you to discuss your recommendation? _____ Yes _____ No</p> <p>Email address: _____ Phone: _____</p> <p>Most convenient time to call: _____</p>
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