

ARP ESSER III STATE RESERVE

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

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Tuscaloosa County (TCSS) will use ARP ESSER funds to support LEA Schools with salaries, materials, supplies and technology to address students most impacted by the pandemic. Schools will be encouraged to identify students who have been disengaged (those who have missed the most instruction and/or who did not participate in remote instruction), missing (students who have not returned to class or engaged in remote instructional opportunities since March 2020), and retained students and provide them multiple opportunities to increase instructional time. Summer of 2021 began summer learning for grades K-3 and Middle School Bridge Enrichment program. The summer learning program will provide direct, explicit, and systematic reading intervention services and supports to improve any identified area of reading deficiency. At a minimum, 70 hours of scientifically based reading instruction and intervention will be offered. The LEA will also utilize ARP ESSER funds to sponsor the Middle School Bridge summer enrichment program for students identified as deficient in academic achievement during the previous year.

Tuscaloosa County Schools will utilize ARP ESSER funding to supplement concerted efforts in place and promote new resources to prevent barriers such as student enrollment, educational opportunity, homelessness, Foster care barriers, racial inequity and increased mental health and social emotional needs. The TCSS will further prioritize comprehensive wraparound services within a multi-tiered support system. The LEA will continue to provide detailed guidance to schools for utilizing supplemental federal funds to increase student access to key support staff and expand grant funding to schools. These funds will support the hiring and purchase of supplies, key support staff including nurses, school counselors, school

social workers and other support professionals and community based organizations. The use of ARP ESSER funds will parallel with Community Based Organizations to team with their respective resources(21st CCLC, United Way, The University of Alabama, Tuscaloosa Education Foundation, Tuscaloosa Bridges) to partner in addresses the needs of students and disproportionate needs of subgroups identified.

The utilization of ARP ESSER funds is part of the LEA's broader effort to support families and schools as they work to reengage students impacted by the pandemic and address inequities exacerbated by COVID-19.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

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ARP ESSER funds will be used to assist identification of student needs through data collection and local school observation. Schools will be encouraged to identify students who have been disengaged (those who have missed the most instruction and/or who did not participate in remote instruction), missing (students who have not returned to class or engaged in remote instructional opportunities since March 2020), and retained students and provide them multiple opportunities to increase instructional time. Summer of 2021 will implement summer learning for grades K-3. The summer learning program will provide direct, explicit, and systematic reading intervention services and supports to improve any identified area of reading deficiency. At a minimum, 70 hours of scientifically based reading instruction and intervention will be offered. The LEA will also utilize ARP ESSER funds to sponsor a Middle School Bridge summer learning program for students identified as deficient in academic achievement during the previous year. The LEA will use a measurable source of data collection such as I-Ready and ACAP to evaluate the impact of addressing the learning gap by use of ARP ESSER funding. High Schools will utilize I-ready benchmark assessments and ACT data to measure the impact of instruction addressing the learning gap experienced through disengaged remote students and pandemic influences.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

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The LEA will use multiple venues in collecting data to identify students most effected academically during the pandemic beginning FY2019-20 and the following FY2020-21 school years. LEA data collection will consist of but not limited to: attendance reporting, grade reporting, I-Ready benchmark assessment, Classroom common formative assessments. Those students missing in-person instruction and who were remote learners along with remote learners who were disengaged for unwilling neglect or environmental neglect will be identified and will receive strategically planned approach to intervention to address the academic deficiencies. Those identified will be encouraged to participate in summer learning and or enrichment along with year long interventions during the school day and after school tutoring and enrichment offerings. Increased communication promoting

Parental involvement will be used by schools and the district through all potential means of communication.

| Budget Amount & Details for Interventions | | Amount |
|--|---|---------------------|
| <input checked="" type="checkbox"/> | Intervention A (Summer Learning & Summer Enrichment Programs) | 474,735.00 |
| <input checked="" type="checkbox"/> | Intervention B (Comprehensive After-School Programs) | 474,735.00 |
| <input checked="" type="checkbox"/> | Intervention C (Other) Non-Capitalized C | 2,441,768.00 |
| Total Cost: | | 3,391,238.00 |

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to fund student instructional staff for summer enrichment June/July 2022- June/July 2024. ARP ESSER funds will provide supplemental salary and benefits for summer enrichment teachers. Summer enrichment will include certified LEA instructional staff working with students K-3 addressing the 70 hours literacy instruction for identified students at all 17 elementary schools of the LEA. All eight(8) Middle Schools of the LEA will offer a Middle School Bridge Enrichment program over summers June/July 2022-2024. The Middle School Bridge Program is designed to offer enrichment activities within the core curriculum subjects to identified students who have documented learning gaps due to the loss of instructional time during the COVID pandemic, being a remote learner or any

disproportionate factor. Approximately 50 teachers will work (no new hires) with salary and benefits paid by ARP ESSER State Reserves as outlined below:

Total costs: \$474,735.00

1100 - [010-199] Salaries/supplements \$394,000.00

1100 - [200-299] Benefits \$80,735.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to fund student instructional staff for after school tutoring during FY2022 - FY2024. ARP ESSER funds will provide supplemental salary and benefits for teachers of the after school programs. After school tutoring and enrichment will concentrate on math and reading deficiencies of identified students. Staff funded with ARP ESSER funds will be the local school certified instructional staff. The after school tutoring programs will be present at all eight(8) middle schools of the LEA and each of the six(6) LEA High Schools. LEA High Schools will offer enrichment after school offerings addressing loss of learning/achievement in core instruction based upon previous year's ACT data. Approximately 50 teachers will work (no new hires) with salary and benefits paid by ARP ESSER State Reserves. For after school programs, students will be provided TCSS school bus transportation prevent barriers of participation. ARP ESSER State Reserve funds will pay school bus driver's salary and benefits. No new hires, current TCSS buses and drivers will be utilized. Approximately 40 buses and 40 drivers will be funded.

Total costs: \$474,735.00

1100 - [010-199] Salaries/supplements \$394,000.00 (staff and bus drivers)

1100 - [200-299] Benefits \$80,735.00 (staff and bus drivers)

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to purchase additional non-capitalized technology devices (computers) to provide students with individual use of technological devices during summer learning and the school year. Additional devices provide methods of decreasing the transmission of germs between students. Additional devices also promote the ability to support remote learning during the pandemic covid influence. These technology devices will be focused on student learning loss and loss of instructional time due to COVID.

ARP ESSER funds to support K-3 Literacy will be utilized for necessary student supplies of pencil, paper, consumables and supplemental reading text/books. Summer learning to provide salary and benefits for approximately 140 currently employed TCSS teachers to be employed each summer through 2024 (summer of summer learning2024).

ARP ESSER State Reserves as outlined below:

Total Costs: \$2,441,768.00

1100-[400-495] Non-Cap computers \$1,180,368.00

1100-[400-419] Materials and supplies \$50,900.00

1100-[010-199] K-3 teachers' Salaries \$1,000,000.00

1100-[200-299] K-3 teachers' Benefits \$210,500.00