



Road to Recovery

ESSER 2 Application

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| Name of LEA | Tuscaloosa County School System |
| Name of Superintendent | Dr. Keri Johnson |

APPLICATION CONTENTS

- Assurances
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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

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| <input checked="" type="checkbox"/> | The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions. |
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

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| <input checked="" type="checkbox"/> | The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19. |
| <input checked="" type="checkbox"/> | The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures. |
| <input checked="" type="checkbox"/> | The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures. |
| <input checked="" type="checkbox"/> | The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act. |
| <input checked="" type="checkbox"/> | The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing |

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| | the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations. |
| <input checked="" type="checkbox"/> | The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request. |
| <input checked="" type="checkbox"/> | The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474. |
| <input checked="" type="checkbox"/> | The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442. |
| <input checked="" type="checkbox"/> | The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427) |
| <input checked="" type="checkbox"/> | The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.) |
| <input checked="" type="checkbox"/> | The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof. |

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

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| <input checked="" type="checkbox"/> | The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic. |
| <input checked="" type="checkbox"/> | The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list. |
| <input checked="" type="checkbox"/> | The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content). |
| <input checked="" type="checkbox"/> | The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years. |

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

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| <input checked="" type="checkbox"/> | The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff: |
| <input checked="" type="checkbox"/> | Activities authorized by the Every Student Succeeds Act (ESSA). |
| <input checked="" type="checkbox"/> | Activities authorized by the Individuals with Disabilities Education Act (IDEA). |
| <input checked="" type="checkbox"/> | Activities authorized by the Adult Education and Family Literacy Act. |
| <input checked="" type="checkbox"/> | Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006. |
| <input checked="" type="checkbox"/> | Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act. |
| <input checked="" type="checkbox"/> | Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus. |
| <input checked="" type="checkbox"/> | Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. |
| <input checked="" type="checkbox"/> | Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population. |

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| <input checked="" type="checkbox"/> | Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. |
| <input checked="" type="checkbox"/> | Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. |
| <input checked="" type="checkbox"/> | Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency. |
| <input checked="" type="checkbox"/> | Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements. |
| <input checked="" type="checkbox"/> | Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment. |
| <input checked="" type="checkbox"/> | Providing mental health services and supports. |
| <input checked="" type="checkbox"/> | Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. |
| <input checked="" type="checkbox"/> | Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: |
| <input checked="" type="checkbox"/> | Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction. |
| <input checked="" type="checkbox"/> | Implementing evidence-based activities to meet the comprehensive needs of students. |
| <input checked="" type="checkbox"/> | Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. |
| <input checked="" type="checkbox"/> | Tracking student attendance and improving student engagement in distance education. |
| <input checked="" type="checkbox"/> | School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs. |
| <input checked="" type="checkbox"/> | Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement. |
| <input checked="" type="checkbox"/> | Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency. |

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

| Category | Total |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs. | 358,400 |
| Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs. | 358,400 |
| Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM. | 85,625 |

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

| Grade Band | ELA Curriculum Selection |
|-----------------------|----------------------------|
| Pre-K (as applicable) | |
| K-2 | Phonics First, Brainspring |
| 3-5 | Phonics First (3rd grade) |
| 6-8 | |
| 9-12 | |
| Other | |

English Language Arts – Funding

| Category | Description | Funding Source | | |
|-------------------------------------------|------------------------------------------------------------------------|-------------------|--------------------------------------------|----------------|
| | | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Materials | Orton Gillingham multi-sensory materials for each trained ELA teacher. | | 500,000 | 225,000 |
| PD (Registration, etc.) | | | | |
| Subs and/or Stipends (if not on contract) | | | | |
| Job-Embedded Coaching Days/Supports | | | | |
| Other | | | | |
| Total Need for HQIM ELA | | | | 225,000 |

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

| Grade Band | Math Curriculum Selection |
|-----------------------|---------------------------|
| Pre-K (as applicable) | |
| K-2 | Envision/Savvas |
| 3-5 | Envision/Savvas |
| 6-8 | Envision/Savvas |
| 9-12 | Envision/Savvas, Carnegie |
| Other | |

Math – Funding

| Category | Description | Funding Source | | |
|-------------------------------------------|----------------------------------------------|-------------------|--------------------------------------------|------------------|
| | | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Materials | books, workbooks, digital licenses, software | | | 1,225,896 |
| PD (Registration, etc.) | | | | |
| Subs and/or Stipends (if not on contract) | | | | |
| Job-Embedded Coaching Days/Supports | | | | |
| Other | | | | |
| Total Need for HQIM Math | | | | 1,225,896 |

Total Budget for High-Quality Instructional Materials

| | |
|-----------------------------------------------------------------------------|------------------|
| Total Estimated Budget Need for High-Quality Instructional Materials | 1,450,896 |
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

| PD Topics & Partners | Timeline to Offer PD |
|-----------------------------------------|-------------------------------------------|
| ARI | Summer 2021-2023 |
| Science of Reading | Summer 2021-2023/ Fall 2021 |
| LETRS | 2021-2022 school year |
| Neuhaus | Summer 2021-2023 |
| MSLE | Summer 2021 through 2021-2022 school year |
| Dyslexia Awareness | Summer 2021 |
| K-5 ELA 2020 COS – pending (ARI)* | May 2021 - ongoing |
| 6-8 ELA E3 Training (A+ College Ready)* | Spring/Summer 2021 |
| 9-12 ELA 2020 COS – (ALSDE)* | Spring/Summer 2021 |

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

| Category | Description | Funding Source | | |
|-------------------------------------------|-------------|-------------------|-----------------------------------------|---------------|
| | | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Registration | | | 158,400 | |
| Subs and/or Stipends (if not on contract) | | | | |
| Travel | | | 100,000 | |
| Follow-Up PD Days | | | | |
| Supplemental Materials for Implementation | | | 100,000 | |
| Job-Embedded Coaching Days | | | | |
| Other | | | | |
| Total Need for HQPD ELA | | | | 0 |

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

| PD Topics & Partners | Timeline to Offer PD |
|--------------------------------------|----------------------|
| K-5 Math COS Foundational (AMSTI) * | Summer & Fall 2021 |
| 6-12 Math COS Foundational (AMSTI) * | Summer & Fall 2021 |
| K-8 NUMBERS (AMSTI) * | Summer 2021 |
| E3 Training (A+ College Ready) * | Summer 2021 |
| K-8 OGAP (AMSTI) | Summer 2021 |
| K-5 Math 2019 COS Overview (ALSDE) | Summer & Fall 2021 |
| 6-12 Math 2019 COS Overview (ALSDE) | Summer & Fall 2021 |
| Administrator | |

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

| Category | Description | Funding Source | | |
|-------------------------------------------|-------------|-------------------|-----------------------------------------|---------------|
| | | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Registration | | | 158,400 | |
| Subs and/or Stipends (if not on contract) | | | | |
| Travel | | | 100,000 | |
| Follow-Up PD Days | | | | |
| Supplemental Materials for Implementation | | | | |
| Job-Embedded Coaching Days | | | 100,000 | |
| Other | | | | |
| Total Need for HQPD Math | | | | |

Total Budget for High-Quality Professional Development

| | |
|------------------------------------------------------------------------------|----------|
| Total Estimated Budget Need for High-Quality Professional Development | 0 |
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BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

| Category | Assessment Selection & Description | Funding Source | | |
|-----------------------------------------------------------|------------------------------------|-------------------|--------------------------------------------|---------------|
| | | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Readiness | iReady | | 514,410 | |
| K-3 Vetted Reading Assessment- Additional components | iReady | | 107,200 | |
| K-3 Vetted Math Assessment- Additional components | iReady | | 107,200 | |
| Dyslexia | | | | |
| Interim Assessments | | | | |
| CTE CRI Pre-Assessments | | | | |
| Health Wellness | | | | |
| Social/Emotional/ Behavioral | Rithm App (mental health) | | | 75,000 |
| SEL | | | | |
| Other | | | | |
| Total Need for Assessments, Inclusive of Screeners | | | | 75,000 |

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

| Category | Description | Funding Source | | |
|-----------------------------------|-------------|--------------------|--------------------------------------------|---------------|
| | | State/ Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Early Years (K-1 Transition) | | | | |
| Elementary to Middle | | | | |
| Middle to High | | | | |
| Beyond High School | | | | |
| SPED Transitional Services | | | | |
| Other | | | | |
| Other | | | | |
| Total Need for Transitions | | | | 0 |

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

| Category | Description | Funding Source | | |
|---------------------------------------------------------|----------------------------------------------------------------------------------|--------------------|--------------------------------------------|------------------|
| | | State/ Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| High-Dosage Tutoring | | | | |
| Bridge Courses (K/1, Algebra, other) | Grades 8-10 for Algebra remediation and intervention. | | | 300,000 |
| Mini-Learning Blast | | | | |
| Traditional Summer School | Middle and High School Students will have this option. | | | 300,000 |
| Summer Reading Camps/ASAP | Grades K-5 | | | 1,000,000 |
| Summer Math Camps | Grades 4-5, 6-8 | | | 500,000 |
| CTE Enrichment Camps | Grades 6-12 based on student interest surveys | | | 300,000 |
| ACCESS Virtual Learning | Grades 9-12 for traditional summer school. | | | 300,000 |
| Credit Recovery Options | Grades 6-12 using Edgenuity for Credit Recovery | | | 300,000 |
| Extended School Year (ESY) | | | | |
| School Nurses | Provided at each campus with students requiring a nurse. | | | 352,500 |
| Other | 4 AMSTI Math Coaches/general instructional support coaches/2 Reading Specialists | | | 500,000 |
| Total Need for Remediation/Intervention Programs | | | | 3,852,500 |

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

| Category | Description | Funding Source | | |
|------------------------------------------------|-------------|-------------------|-----------------------------------------|---------------|
| | | State/Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Communication Tools | | | | |
| Homework Hotline | | | | |
| "On Call" Staff for Family Tech/other Issues | | | | |
| Develop/Print Periodic Family Success Guides | | | | |
| Other | | | | |
| Other | | | | |
| Total Need for Family Support Resources | | | | 0 |

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

| Category | Description | Funding Source | | |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------|------------------|
| | | State or Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| Other | ipads/network upgrades to support additional devices | | | 7,500,000 |
| Other | Whole Child Initiative with University of Alabama Partnership | | 245,237 | 225,000 |
| Other | Imagine Language & Literacy and Math Facts software to support Tier II and Tier III instruction | | 200,000 | |
| Other | | | | |
| Other | | | | |
| Other | | | | |
| Total Need for Other Tools Supporting Unfinished Learning | | | | 7,725,000 |

Total Budget for Unfinished Learning

| | |
|-----------------------------------------------------------------------|-------------------|
| Total Estimated Budget Need for Supporting Unfinished Learning | 11,652,500 |
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BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

| Category | Description | Funding Source | | |
|-------------------------------------------------------------|---------------------------------------------------------------------|----------------------|--------------------------------------------|----------------|
| | | State or Local Funds | Other Federal Funds (including ESSER 1) | ESSER 2 Funds |
| HVAC | | | | |
| Windows | | | | |
| Air Quality | | | | |
| CTE Lab Ventilation/Air Quality | | | | |
| PPE & Supplies | | | | |
| Custodial | Contract Janitorial Services for summer learning; cleaning supplies | | | 430,324 |
| Staffing | | | | |
| Nurse's Station | | | | |
| Other | | | | |
| Total estimated Budget Need for Facility Renovations | | | | 430,324 |

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

| System # | System Name | ELA Course of Study | | Math Course of Study | | Grades 4-8 Assessment | Total |
|----------|--------------------------------------|---------------------|-----------------|----------------------|-----------------|--------------------------|--------------|
| | | Elementary PD | Secondary PD | Elementary PD | Secondary PD | | |
| | | Allocation | Allocation | Allocation | Allocation | Allocation | |
| 001 | Autauga County Board Of Education | \$ 102,800 | \$ 69,300 | \$ 102,800 | \$ 69,300 | \$ 42,407 | \$ 386,607 |
| 002 | Baldwin County Board Of Education | \$ 345,600 | \$ 228,900 | \$ 345,600 | \$ 228,900 | \$ 141,464 | \$ 1,290,464 |
| 003 | Barbour County Board Of Education | \$ 8,400 | \$ 5,250 | \$ 8,400 | \$ 5,250 | \$ 3,374 | \$ 30,674 |
| 004 | Bibb County Board Of Education | \$ 38,800 | \$ 24,150 | \$ 38,800 | \$ 24,150 | \$ 13,872 | \$ 139,772 |
| 005 | Blount County Board Of Education | \$ 90,400 | \$ 56,700 | \$ 90,400 | \$ 56,700 | \$ 36,055 | \$ 330,255 |
| 006 | Bullock County Board Of Education | \$ 17,200 | \$ 10,500 | \$ 17,200 | \$ 10,500 | \$ 7,111 | \$ 62,511 |
| 007 | Butler County Board Of Education | \$ 32,800 | \$ 22,050 | \$ 32,800 | \$ 22,050 | \$ 13,760 | \$ 123,460 |
| 008 | Calhoun County Board Of Education | \$ 92,000 | \$ 64,050 | \$ 92,000 | \$ 64,050 | \$ 36,604 | \$ 348,704 |
| 009 | Chambers County Board Of Education | \$ 40,000 | \$ 25,200 | \$ 40,000 | \$ 25,200 | \$ 15,643 | \$ 146,043 |
| 010 | Cherokee County Board Of Education | \$ 42,800 | \$ 29,400 | \$ 42,800 | \$ 29,400 | \$ 33,924 | \$ 178,324 |
| 011 | Chilton County Board Of Education | \$ 88,000 | \$ 56,700 | \$ 88,000 | \$ 56,700 | \$ 35,050 | \$ 324,450 |
| 012 | Choctaw County Board Of Education | \$ 13,200 | \$ 9,450 | \$ 13,200 | \$ 9,450 | \$ 4,891 | \$ 50,191 |
| 013 | Clarke County Board Of Education | \$ 26,000 | \$ 18,900 | \$ 26,000 | \$ 18,900 | \$ 10,351 | \$ 100,151 |
| 014 | Clay County Board Of Education | \$ 22,400 | \$ 13,650 | \$ 22,400 | \$ 13,650 | \$ 8,681 | \$ 80,781 |
| 015 | Cleburne County Board Of Education | \$ 29,600 | \$ 18,900 | \$ 29,600 | \$ 18,900 | \$ 11,630 | \$ 108,630 |
| 016 | Coffee County Board Of Education | \$ 32,000 | \$ 17,850 | \$ 32,000 | \$ 17,850 | \$ 12,081 | \$ 111,781 |
| 017 | Colbert County Board Of Education | \$ 32,000 | \$ 18,900 | \$ 32,000 | \$ 18,900 | \$ 11,534 | \$ 113,334 |
| 018 | Conecuh County Board Of Education | \$ 17,600 | \$ 16,800 | \$ 17,600 | \$ 16,800 | \$ 7,077 | \$ 75,877 |
| 019 | Coosa County Board Of Education | \$ 9,200 | \$ 6,300 | \$ 9,200 | \$ 6,300 | \$ 3,980 | \$ 34,980 |
| 020 | Covington County Board Of Education | \$ 34,400 | \$ 22,050 | \$ 34,400 | \$ 22,050 | \$ 13,089 | \$ 125,989 |
| 021 | Crenshaw County Board Of Education | \$ 24,800 | \$ 16,800 | \$ 24,800 | \$ 16,800 | \$ 10,327 | \$ 93,527 |
| 022 | Cullman County Board Of Education | \$ 108,800 | \$ 69,300 | \$ 108,800 | \$ 69,300 | \$ 42,839 | \$ 399,039 |
| 023 | Dale County Board Of Education | \$ 44,400 | \$ 24,150 | \$ 44,400 | \$ 24,150 | \$ 14,219 | \$ 151,319 |
| 024 | Dallas County Board Of Education | \$ 33,200 | \$ 23,100 | \$ 33,200 | \$ 23,100 | \$ 12,499 | \$ 125,099 |
| 025 | Dekalb County Board Of Education | \$ 100,400 | \$ 66,150 | \$ 100,400 | \$ 66,150 | \$ 39,668 | \$ 372,768 |
| 026 | Elmore County Board Of Education | \$ 138,800 | \$ 85,050 | \$ 138,800 | \$ 85,050 | \$ 52,770 | \$ 500,470 |
| 027 | Escambia County Board Of Education | \$ 51,600 | \$ 29,400 | \$ 51,600 | \$ 29,400 | \$ 19,426 | \$ 181,426 |
| 028 | Etowah County Board Of Education | \$ 100,000 | \$ 61,950 | \$ 100,000 | \$ 61,950 | \$ 39,209 | \$ 363,109 |
| 029 | Fayette County Board Of Education | \$ 26,000 | \$ 16,800 | \$ 26,000 | \$ 16,800 | \$ 10,015 | \$ 95,615 |
| 030 | Franklin County Board Of Education | \$ 41,600 | \$ 27,300 | \$ 41,600 | \$ 27,300 | \$ 16,255 | \$ 154,055 |
| 031 | Geneva County Board Of Education | \$ 30,800 | \$ 19,950 | \$ 30,800 | \$ 19,950 | \$ 11,714 | \$ 113,214 |
| 032 | Greene County Board Of Education | \$ 11,600 | \$ 7,350 | \$ 11,600 | \$ 7,350 | \$ 4,126 | \$ 42,026 |
| 033 | Hale County Board Of Education | \$ 27,600 | \$ 17,850 | \$ 27,600 | \$ 17,850 | \$ 10,393 | \$ 101,293 |
| 034 | Henry County Board Of Education | \$ 29,200 | \$ 19,950 | \$ 29,200 | \$ 19,950 | \$ 11,344 | \$ 109,644 |
| 035 | Houston County Board Of Education | \$ 71,600 | \$ 49,350 | \$ 71,600 | \$ 49,350 | \$ 29,206 | \$ 271,106 |
| 036 | Jackson County Board Of Education | \$ 58,000 | \$ 38,850 | \$ 58,000 | \$ 38,850 | \$ 22,767 | \$ 216,467 |
| 037 | Jefferson County Board Of Education | \$ 391,600 | \$ 281,400 | \$ 391,600 | \$ 281,400 | \$ 164,555 | \$ 1,510,555 |
| 038 | Lamar County Board Of Education | \$ 24,800 | \$ 17,850 | \$ 24,800 | \$ 17,850 | \$ 10,056 | \$ 95,356 |
| 039 | Lauderdale County Board Of Education | \$ 86,800 | \$ 60,900 | \$ 86,800 | \$ 60,900 | \$ 35,389 | \$ 330,789 |
| 040 | Lawrence County Board Of Education | \$ 54,800 | \$ 33,600 | \$ 54,800 | \$ 33,600 | \$ 21,476 | \$ 198,276 |
| 041 | Lee County Board Of Education | \$ 103,200 | \$ 72,450 | \$ 103,200 | \$ 72,450 | \$ 43,661 | \$ 394,961 |
| 042 | Limestone County Board Of Education | \$ 66,800 | \$ 49,350 | \$ 66,800 | \$ 49,350 | \$ 60,365 | \$ 292,665 |
| 043 | Lowndes County Board Of Education | \$ 16,800 | \$ 10,500 | \$ 16,800 | \$ 10,500 | \$ 6,413 | \$ 61,013 |
| 044 | Macon County Board Of Education | \$ 22,400 | \$ 14,700 | \$ 22,400 | \$ 14,700 | \$ 8,619 | \$ 82,819 |
| 045 | Madison County Board Of Education | \$ 212,000 | \$ 147,000 | \$ 212,000 | \$ 147,000 | \$ 88,783 | \$ 806,783 |
| 046 | Marengo County Board Of Education | \$ 10,400 | \$ 8,400 | \$ 10,400 | \$ 8,400 | \$ 4,380 | \$ 41,980 |
| 047 | Marion County Board Of Education | \$ 36,400 | \$ 25,200 | \$ 36,400 | \$ 25,200 | \$ 14,602 | \$ 137,802 |
| 048 | Marshall County Board Of Education | \$ 62,800 | \$ 43,050 | \$ 62,800 | \$ 43,050 | \$ 25,143 | \$ 236,843 |
| 049 | Mobile County Board Of Education | \$ 648,800 | \$ 382,200 | \$ 648,800 | \$ 382,200 | \$ 243,164 | \$ 2,305,164 |
| 050 | Monroe County Board Of Education | \$ 36,400 | \$ 25,200 | \$ 36,400 | \$ 25,200 | \$ 14,998 | \$ 138,198 |
| 051 | Montgomery County Board Of Education | \$ 362,000 | \$ 193,200 | \$ 362,000 | \$ 193,200 | \$ 132,832 | \$ 1,243,232 |

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

| System # | System Name | ELA Course of Study | | Math Course of Study | | Grades 4-8 Assessment | Total |
|----------|--------------------------------------|--------------------------------|-------------------------------|--------------------------------|-------------------------------|--------------------------|--------------|
| | | Elementary PD Allocation | Secondary PD Allocation | Elementary PD Allocation | Secondary PD Allocation | | |
| 052 | Morgan County Board Of Education | \$ 85,600 | \$ 55,650 | \$ 85,600 | \$ 55,650 | \$ 34,375 | \$ 316,875 |
| 053 | Perry County Board Of Education | \$ 12,400 | \$ 9,450 | \$ 12,400 | \$ 9,450 | \$ 5,671 | \$ 49,371 |
| 054 | Pickens County Board Of Education | \$ 28,000 | \$ 18,900 | \$ 28,000 | \$ 18,900 | \$ 10,964 | \$ 104,764 |
| 055 | Pike County Board Of Education | \$ 25,600 | \$ 16,800 | \$ 25,600 | \$ 16,800 | \$ 10,273 | \$ 95,073 |
| 056 | Randolph County Board Of Education | \$ 25,600 | \$ 15,750 | \$ 25,600 | \$ 15,750 | \$ 9,362 | \$ 92,062 |
| 057 | Russell County Board Of Education | \$ 44,000 | \$ 24,150 | \$ 44,000 | \$ 24,150 | \$ 16,182 | \$ 152,482 |
| 058 | St Clair County Board Of Education | \$ 108,400 | \$ 70,350 | \$ 108,400 | \$ 70,350 | \$ 42,537 | \$ 400,037 |
| 059 | Shelby County Board Of Education | \$ 239,600 | \$ 161,700 | \$ 239,600 | \$ 161,700 | \$ 97,078 | \$ 899,678 |
| 060 | Sumter County Board Of Education | \$ 12,000 | \$ 10,500 | \$ 12,000 | \$ 10,500 | \$ 4,938 | \$ 49,938 |
| 061 | Talladega County Board Of Education | \$ 80,800 | \$ 54,600 | \$ 80,800 | \$ 54,600 | \$ 33,136 | \$ 303,936 |
| 062 | Tallapoosa County Board Of Education | \$ 32,800 | \$ 21,000 | \$ 32,800 | \$ 21,000 | \$ 12,255 | \$ 119,855 |
| 063 | Tuscaloosa County Board Of Education | \$ 224,000 | \$ 134,400 | \$ 224,000 | \$ 134,400 | \$ 85,625 | \$ 802,425 |
| 064 | Walker County Board Of Education | \$ 84,800 | \$ 53,550 | \$ 84,800 | \$ 53,550 | \$ 32,264 | \$ 308,964 |
| 065 | Washington County Board Of Education | \$ 26,800 | \$ 21,000 | \$ 26,800 | \$ 21,000 | \$ 11,146 | \$ 106,746 |
| 066 | Wilcox County Board Of Education | \$ 15,200 | \$ 11,550 | \$ 15,200 | \$ 11,550 | \$ 6,029 | \$ 59,529 |
| 067 | Winston County Board Of Education | \$ 24,800 | \$ 17,850 | \$ 24,800 | \$ 17,850 | \$ 10,070 | \$ 95,370 |
| 101 | Albertville City Board Of Education | \$ 71,200 | \$ 40,950 | \$ 71,200 | \$ 40,950 | \$ 27,297 | \$ 251,597 |
| 102 | Alexander City Board Of Education | \$ 36,400 | \$ 22,050 | \$ 36,400 | \$ 22,050 | \$ 13,817 | \$ 130,717 |
| 103 | Alabaster City Board Of Education | \$ 66,000 | \$ 50,400 | \$ 66,000 | \$ 50,400 | \$ 28,165 | \$ 260,965 |
| 104 | Andalusia City Board Of Education | \$ 21,600 | \$ 13,650 | \$ 21,600 | \$ 13,650 | \$ 7,878 | \$ 78,378 |
| 105 | Anniston City Board Of Education | \$ 26,400 | \$ 11,550 | \$ 26,400 | \$ 11,550 | \$ 8,228 | \$ 84,128 |
| 106 | Arab City Board Of Education | \$ 30,400 | \$ 19,950 | \$ 30,400 | \$ 19,950 | \$ 11,912 | \$ 112,612 |
| 107 | Athens City Board Of Education | \$ 54,000 | \$ 33,600 | \$ 54,000 | \$ 33,600 | \$ 22,675 | \$ 197,875 |
| 109 | Attalla City Board Of Education | \$ 16,400 | \$ 12,600 | \$ 16,400 | \$ 12,600 | \$ 6,350 | \$ 64,350 |
| 110 | Auburn City Board Of Education | \$ 105,200 | \$ 67,200 | \$ 105,200 | \$ 67,200 | \$ 40,993 | \$ 385,793 |
| 113 | Bessemer City Board Of Education | \$ 45,600 | \$ 24,150 | \$ 45,600 | \$ 24,150 | \$ 15,556 | \$ 155,056 |
| 114 | Birmingham City Board Of Education | \$ 296,000 | \$ 144,900 | \$ 296,000 | \$ 144,900 | \$ 98,990 | \$ 980,790 |
| 115 | Boaz City Board Of Education | \$ 27,600 | \$ 17,850 | \$ 27,600 | \$ 17,850 | \$ 10,689 | \$ 101,589 |
| 116 | Brewton City Board Of Education | \$ 12,800 | \$ 9,450 | \$ 12,800 | \$ 9,450 | \$ 5,519 | \$ 50,019 |
| 121 | Chickasaw City Board Of Education | \$ 17,200 | \$ 9,450 | \$ 17,200 | \$ 9,450 | \$ 14,944 | \$ 68,244 |
| 125 | Cullman City Board Of Education | \$ 36,800 | \$ 24,150 | \$ 36,800 | \$ 24,150 | \$ 15,035 | \$ 136,935 |
| 126 | Daleville City Board Of Education | \$ 13,600 | \$ 8,400 | \$ 13,600 | \$ 8,400 | \$ 5,196 | \$ 49,196 |
| 127 | Decatur City Board Of Education | \$ 102,400 | \$ 64,050 | \$ 102,400 | \$ 64,050 | \$ 39,967 | \$ 372,867 |
| 128 | Demopolis City Board Of Education | \$ 24,000 | \$ 16,800 | \$ 24,000 | \$ 16,800 | \$ 9,570 | \$ 91,170 |
| 130 | Dothan City Board Of Education | \$ 113,200 | \$ 58,800 | \$ 113,200 | \$ 58,800 | \$ 38,078 | \$ 382,078 |
| 131 | Elba City Board Of Education | \$ 7,600 | \$ 5,250 | \$ 7,600 | \$ 5,250 | \$ 2,593 | \$ 28,293 |
| 132 | Enterprise City Board Of Education | \$ 75,200 | \$ 53,550 | \$ 75,200 | \$ 53,550 | \$ 30,948 | \$ 288,448 |
| 133 | Eufaula City Board Of Education | \$ 18,800 | \$ 14,700 | \$ 18,800 | \$ 14,700 | \$ 33,170 | \$ 100,170 |
| 137 | Fairfield City Board Of Education | \$ 18,800 | \$ 12,600 | \$ 18,800 | \$ 12,600 | \$ 7,235 | \$ 70,035 |
| 141 | Florence City Board Of Education | \$ 52,400 | \$ 34,650 | \$ 52,400 | \$ 34,650 | \$ 20,158 | \$ 194,258 |
| 143 | Fort Payne City Board Of Education | \$ 36,400 | \$ 26,250 | \$ 36,400 | \$ 26,250 | \$ 16,093 | \$ 141,393 |
| 144 | Gadsden City Board Of Education | \$ 65,600 | \$ 35,700 | \$ 65,600 | \$ 35,700 | \$ 22,434 | \$ 225,034 |
| 146 | Geneva City Board Of Education | \$ 14,400 | \$ 10,500 | \$ 14,400 | \$ 10,500 | \$ 6,050 | \$ 55,850 |
| 152 | Gulf Shores City Board of Education | \$ 20,800 | \$ 18,900 | \$ 20,800 | \$ 18,900 | \$ 9,526 | \$ 88,926 |
| 154 | Guntersville City Board Of Education | \$ 20,400 | \$ 14,700 | \$ 20,400 | \$ 14,700 | \$ 8,195 | \$ 78,395 |
| 155 | Haleyville City Board Of Education | \$ 18,400 | \$ 12,600 | \$ 18,400 | \$ 12,600 | \$ 7,392 | \$ 69,392 |
| 156 | Hartselle City Board Of Education | \$ 40,800 | \$ 26,250 | \$ 40,800 | \$ 26,250 | \$ 15,706 | \$ 149,806 |
| 157 | Homewood City Board Of Education | \$ 48,400 | \$ 32,550 | \$ 48,400 | \$ 32,550 | \$ 19,667 | \$ 181,567 |
| 158 | Hoover City Board Of Education | \$ 153,600 | \$ 109,200 | \$ 153,600 | \$ 109,200 | \$ 63,507 | \$ 589,107 |
| 159 | Huntsville City Board Of Education | \$ 278,800 | \$ 168,000 | \$ 278,800 | \$ 168,000 | \$ 109,932 | \$ 1,003,532 |
| 162 | Jacksonville City Board Of Education | \$ 18,800 | \$ 12,600 | \$ 18,800 | \$ 12,600 | \$ 7,335 | \$ 70,135 |

Alabama State Department of Education

State ESSER 2 Reserve Fund Allocations

| System # | System Name | ELA Course of Study | | Math Course of Study | | Grades 4-8 Assessment | Total |
|----------|----------------------------------------------|--------------------------------|-------------------------------|--------------------------------|-------------------------------|--------------------------|---------------|
| | | Elementary PD Allocation | Secondary PD Allocation | Elementary PD Allocation | Secondary PD Allocation | | |
| 163 | Jasper City Board Of Education | \$ 31,600 | \$ 19,950 | \$ 31,600 | \$ 19,950 | \$ 11,806 | \$ 114,906 |
| 165 | Lanett City Board Of Education | \$ 13,200 | \$ 6,300 | \$ 13,200 | \$ 6,300 | \$ 4,225 | \$ 43,225 |
| 167 | Leeds City Board of Education | \$ 23,200 | \$ 14,700 | \$ 23,200 | \$ 14,700 | \$ 9,232 | \$ 85,032 |
| 168 | Linden City Board Of Education | \$ 5,200 | \$ 4,200 | \$ 5,200 | \$ 4,200 | \$ 2,267 | \$ 21,067 |
| 169 | Madison City Board Of Education | \$ 124,000 | \$ 92,400 | \$ 124,000 | \$ 92,400 | \$ 51,620 | \$ 484,420 |
| 171 | Midfield City Board Of Education | \$ 11,600 | \$ 8,400 | \$ 11,600 | \$ 8,400 | \$ 5,042 | \$ 45,042 |
| 175 | Mountain Brook City Board Of Education | \$ 50,000 | \$ 33,600 | \$ 50,000 | \$ 33,600 | \$ 19,449 | \$ 186,649 |
| 176 | Muscle Shoals City Board Of Education | \$ 32,000 | \$ 22,050 | \$ 32,000 | \$ 22,050 | \$ 13,009 | \$ 121,109 |
| 177 | Pelham City Board of Education | \$ 38,000 | \$ 26,250 | \$ 38,000 | \$ 26,250 | \$ 16,460 | \$ 144,960 |
| 178 | Oneonta City Board Of Education | \$ 16,800 | \$ 12,600 | \$ 16,800 | \$ 12,600 | \$ 6,502 | \$ 65,302 |
| 179 | Opelika City Board Of Education | \$ 57,600 | \$ 33,600 | \$ 57,600 | \$ 33,600 | \$ 22,781 | \$ 205,181 |
| 180 | Opp City Board Of Education | \$ 14,800 | \$ 10,500 | \$ 14,800 | \$ 10,500 | \$ 5,789 | \$ 56,389 |
| 181 | Oxford City Board Of Education | \$ 48,000 | \$ 31,500 | \$ 48,000 | \$ 31,500 | \$ 19,448 | \$ 178,448 |
| 182 | Ozark City Board Of Education | \$ 23,200 | \$ 16,800 | \$ 23,200 | \$ 16,800 | \$ 8,749 | \$ 88,749 |
| 183 | Pell City Board Of Education | \$ 51,600 | \$ 28,350 | \$ 51,600 | \$ 28,350 | \$ 18,574 | \$ 178,474 |
| 184 | Phenix City Board Of Education | \$ 95,200 | \$ 49,350 | \$ 95,200 | \$ 49,350 | \$ 34,028 | \$ 323,128 |
| 185 | Piedmont City Board Of Education | \$ 12,000 | \$ 8,400 | \$ 12,000 | \$ 8,400 | \$ 5,258 | \$ 46,058 |
| 186 | Pike Road City Board of Education | \$ 27,600 | \$ 15,750 | \$ 27,600 | \$ 15,750 | \$ 11,924 | \$ 98,624 |
| 187 | Saraland City Board of Education | \$ 34,800 | \$ 26,250 | \$ 34,800 | \$ 26,250 | \$ 13,853 | \$ 135,953 |
| 188 | Roanoke City Board Of Education | \$ 16,000 | \$ 11,550 | \$ 16,000 | \$ 11,550 | \$ 6,111 | \$ 61,211 |
| 189 | Russellville City Board Of Education | \$ 30,800 | \$ 17,850 | \$ 30,800 | \$ 17,850 | \$ 11,162 | \$ 108,462 |
| 190 | Scottsboro City Board Of Education | \$ 27,600 | \$ 18,900 | \$ 27,600 | \$ 18,900 | \$ 11,059 | \$ 104,059 |
| 191 | Selma City Board Of Education | \$ 34,000 | \$ 19,950 | \$ 34,000 | \$ 19,950 | \$ 13,285 | \$ 121,185 |
| 192 | Sheffield City Board Of Education | \$ 12,800 | \$ 7,350 | \$ 12,800 | \$ 7,350 | \$ 5,198 | \$ 45,498 |
| 193 | Sylacauga City Board Of Education | \$ 22,000 | \$ 16,800 | \$ 22,000 | \$ 16,800 | \$ 19,632 | \$ 97,232 |
| 194 | Talladega City Board Of Education | \$ 24,800 | \$ 12,600 | \$ 24,800 | \$ 12,600 | \$ 8,434 | \$ 83,234 |
| 195 | Tallassee City Board Of Education | \$ 17,600 | \$ 13,650 | \$ 17,600 | \$ 13,650 | \$ 7,618 | \$ 70,118 |
| 196 | Satsuma City Board of Education | \$ 16,800 | \$ 13,650 | \$ 16,800 | \$ 13,650 | \$ 6,884 | \$ 67,784 |
| 197 | Tarrant City Board Of Education | \$ 16,400 | \$ 9,450 | \$ 16,400 | \$ 9,450 | \$ 5,983 | \$ 57,683 |
| 198 | Thomasville City Board Of Education | \$ 12,400 | \$ 9,450 | \$ 12,400 | \$ 9,450 | \$ 4,814 | \$ 48,514 |
| 199 | Troy City Board Of Education | \$ 20,400 | \$ 13,650 | \$ 20,400 | \$ 13,650 | \$ 7,422 | \$ 75,522 |
| 200 | Tuscaloosa City Board Of Education | \$ 130,400 | \$ 73,500 | \$ 130,400 | \$ 73,500 | \$ 47,602 | \$ 455,402 |
| 201 | Tuscumbia City Board Of Education | \$ 16,000 | \$ 11,550 | \$ 16,000 | \$ 11,550 | \$ 6,817 | \$ 61,917 |
| 202 | Vestavia Hills City Board Of Education | \$ 84,400 | \$ 52,500 | \$ 84,400 | \$ 52,500 | \$ 34,019 | \$ 307,819 |
| 204 | Winfield City Board Of Education | \$ 14,800 | \$ 9,450 | \$ 14,800 | \$ 9,450 | \$ 5,780 | \$ 54,280 |
| 205 | Trussville City Board Of Education | \$ 53,200 | \$ 37,800 | \$ 53,200 | \$ 37,800 | \$ 23,014 | \$ 205,014 |
| 800 | Acceleration Day and Evening Academy | \$ - | \$ 5,250 | \$ - | \$ 5,250 | \$ - | \$ 10,500 |
| 801 | University Charter School Board of Education | \$ 6,800 | \$ 3,150 | \$ 6,800 | \$ 3,150 | \$ 2,737 | \$ 22,637 |
| 802 | LEAD Academy | \$ 9,200 | \$ - | \$ 9,200 | \$ - | \$ 1,771 | \$ 20,171 |
| 803 | Legacy Prep | \$ 3,600 | \$ - | \$ 3,600 | \$ - | \$ - | \$ 7,200 |
| 805 | i3 Academy Board of Education | \$ 10,800 | \$ - | \$ 10,800 | \$ - | \$ 1,758 | \$ 23,358 |
| | | \$ 8,517,200 | \$ 5,427,450 | \$ 8,517,200 | \$ 5,427,450 | \$ 3,417,612 | \$ 31,306,912 |

June 9, 2021

Addendum to ESSER-2 Application

| Page Number | Item | Details |
|--------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | Budget – High Quality Instructional Materials: ELA Funding | The district will purchase Phonics First and Brainspring for ELA Curriculum for K-5 students. Both programs were approved by the ALSDE. The curriculum purchase will include books, supplementary materials including any applicable software, consumable materials, along with multi-sensory items that are used with Orton Gillingham strategies. |
| 6 | Budget – High Quality Instructional Materials: Math Funding | The district will approve the state approved Envision/Savvas and Carnegie textbooks, curriculum, and digital licenses related to the textbook adoptions. Both were approved by the ALSDE. |
| 9 | Budget – Unfinished Learning Supports: Assessments, Inclusive of Screeners | The district will purchase a district-wide license to the Rithm App. This app is a daily mental health assessment that will be taken by all students to support Social and Emotional Learning. |
| 11 | Budget – Unfinished Learning Supports: Remediation and Intervention Programs | The district will pay supplements to off contract teachers in the amount of their average daily rate to provide |



TUSCALOOSA COUNTY
School System

| | | |
|----|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | instruction through the summer in math and reading, CTE enrichment camps, traditional summer school, bridge courses, credit recovery, and ACCESS Virtual Learning to attempt to close the learning gap caused by COVID-19. Salaries: \$2,499,165 Benefits: \$1,353,335 |
| 12 | Budget – Unfinished Learning Supports: Other Tools Supporting Unfinished Learning | Whole Tide Initiative with the University of Alabama – This initiative will focus on Social and Emotional Learning. Teachers will be trained on SEL and how to use best practices to deal with behavior and academic needs related to SEL. UA will provide additional staff to support teachers and counselors to help deal with student mental health issues. Ipads will be purchased to continue to further our one to one initiative for all students in every school across the school system to have a device for their use. Network switch upgrades will be done to support the additional devices on the network so that students have access to hi speed internet on each campus. |
| 13 | Budget Facilities: Facility Renovations | Funds will be used to provide additional janitorial support at campuses that only |



TUSCALOOSA COUNTY
School System

| | | |
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| | | have one custodian throughout the summer to continue our cleaning protocols to mitigate and reduce the spread of COVID-19 while the other person is providing the typical summer janitorial help of cleaning/refinishing floors, etc. Supplies will be purchased for all schools in the district for sanitizing sprayers and other items that are used to mitigate and reduce the spread of COVID-19. |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Please let me know if you have questions or need any additional information.

Sincerely,

Keri C. Johnson, Ed.D.
Superintendent