

# Englewood Elementary - ACIP 2019-2024

## Englewood Elementary School

<p><b>Vision</b></p> <hr/> <p>Our vision is that students grow, learn and achieve.</p>	<p><b>Mission</b></p> <hr/> <p>Educate and empower students to be college/career ready graduates - making positive contributions to our global society.</p>	<p><b>Beliefs</b></p> <hr/> <p>Have high expectations. Education is a shared responsibility. Equity, fairness, accountability, and fiscal responsibility are foundations of decision making. Safe, well-equipped, and student-centered schools support student success. Diversity is valued.</p>
<p><b>Students</b></p>	<p><b>Staff</b></p>	<p><b>Resource and Support</b></p>
<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Develop prepared graduates ready to enter career fields or the college experience.</li> </ul>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Provide professional learning pathways for staff</li> </ul>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>Provide safe facilities and sound fiscal management</li> </ul>
<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li><b>Literacy Strategies</b> - All teachers will implement explicit, intensive instruction using before, during and after strategies. Daily Instruction will include active student participation through TWIRL.</li> <li><b>Math Intervention</b>- Teachers will provide intervention for students in their class and across the grade level. Intervention, reinforcement or enrichment will be based on formative assessments.</li> <li><b>Special Education</b> Students will be taught using evidence based instruction in the areas of reading and math. Teachers will use research based strategies to help close the achievement.</li> <li>Reduced Class Size</li> </ul>	<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li>Professional Learning- Teachers will participate in high quality professional development offered at the state, district and local school level.</li> <li>Teachers will participate in weekly Professional Learning Communities (PLC) to discuss student data, effective teaching strategies and unpacking standards.</li> <li>Teachers will research and be trained on differentiated instruction on ways to effectively provide intensive intervention for students in their area of need.</li> </ul>	<p><b>Critical Initiatives</b></p> <ul style="list-style-type: none"> <li>Provide training for all faculty and staff on emergency procedures.</li> <li>Provide parent information on ways to support their students emotionally, academically, and physically.</li> <li>Provide a structured and supportive environment to support the social and emotional needs for all students.</li> </ul>

Key Measures

- Alabama Comprehensive Assessment Program (ACAP)
- Alabama Comprehensive Assessment Program (ACAP)
- Disaggregated ACAP results.
- ACAP results

Key Measures

- Summative assessments, ACAP scores, STAR reading
- ELEOT, Teacher Evaluations, Instructional Rounds
- Various Progress Monitoring tools

Key Measures

- Safety Drills, Accident reports, training document
- Meeting Agendas and documents
- office referrals, counseling referrals, etc

Englewood Elementary School

Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

*Resources*

*Total Financial Resources: \$1500.00*

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Critical Initiative

Literacy Strategies - All teachers will implement explicit, intensive instruction using before, during and after strategies. Daily Instruction will include active student participation through TWIRL.

*Key Measures*

- *Alabama Comprehensive Assessment Program (ACAP)*

*Intended Outcomes*

- *Increased achievement in reading as measured by the State Assessment*

*Objective*

Develop prepared graduates ready to enter career fields or the college experience.

Vision

Our vision is that students grow, learn and achieve.

## Englewood Elementary School

### Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

#### *Resources*

*Total Financial Resources: \$500.00*

#### Critical Initiative

Math Intervention- Teachers will provide intervention for students in their class and across the grade level. Intervention, reinforcement or enrichment will be based on formative assessments.

#### *Key Measures*

- *Alabama Comprehensive Assessment Program (ACAP)*

#### *Intended Outcomes*

- *Increased achievement in the area of mathematics as measured by the State assessment*

#### *Objective*

Develop prepared graduates ready to enter career fields or the college experience.

### Vision

Our vision is that students grow, learn and achieve.

## Englewood Elementary School

### Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

#### *Resources*

*Total Financial Resources: \$1500.00*

#### Critical Initiative

Special Education Students will be taught using evidence based instruction in the areas of reading and math. Teachers will use research based strategies to help close the achievement gap.

#### *Key Measures*

- *Disaggregated ACAP results.*

#### *Intended Outcomes*

- *Reduction in the achievement gap among special education students and general education students.*

#### *Objective*

Develop prepared graduates ready to enter career fields or the college experience.

### Vision

Our vision is that students grow, learn and achieve.

Englewood Elementary School

Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

*Resources*

Critical Initiative

Reduced Class Size

*Key Measures*

- ACAP results

*Intended Outcomes*

- To help reduce the achievement gap between students with disabilities, races, and economic status

*Objective*

Develop prepared graduates ready to enter career fields or the college experience.

Vision

Our vision is that students grow, learn and achieve.

## Englewood Elementary School

### Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

#### *Resources*

*Total Financial Resources: \$5000.00*

### Critical Initiative

Professional Learning- Teachers will participate in high quality professional development offered at the state, district and local school level.

#### *Key Measures*

- *Summative assessments, ACAP scores, STAR reading*

#### *Intended Outcomes*

- *Increased student proficiency in the areas of Math and Reading*

#### *Objective*

Provide professional learning pathways for staff

### Vision

Our vision is that students grow, learn and achieve.

Englewood Elementary School

**Mission**

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

*Resources*

*Total Financial Resources: \$4000.00*

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Critical Initiative

Teachers will participate in weekly Professional Learning Communities (PLC) to discuss student data, effective teaching strategies and unpacking standards.

*Key Measures*

- *ELEOT, Teacher Evaluations, Instructional Rounds*

*Intended Outcomes*

- *Improved effectiveness of teacher instruction*

*Objective*

Provide professional learning pathways for staff

**Vision**

Our vision is that students grow, learn and achieve.



## Englewood Elementary School

### Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

#### *Resources*

*Total Financial Resources: \$1000.00*

#### Critical Initiative

Teachers will research and be trained on differentiated instruction on ways to effectively provide intensive intervention for students in their area of need.

#### *Key Measures*

- *Various Progress Monitoring tools*

#### *Intended Outcomes*

- *Improved results on progress monitoring data*

#### *Objective*

Provide professional learning pathways for staff

### Vision

Our vision is that students grow, learn and achieve.

## Englewood Elementary School

### Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

#### *Resources*

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#### Critical Initiative

Provide training for all faculty and staff on emergency procedures.

#### *Key Measures*

- *Safety Drills, Accident reports, training document*

#### *Intended Outcomes*

- *Improved student and faculty safety*

#### *Objective*

Provide safe facilities and sound fiscal management

### Vision

Our vision is that students grow, learn and achieve.

Englewood Elementary School

Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

*Resources*

Total Financial Resources: \$3500.00

Critical Initiative

Provide parent information on ways to support their students emotionally, academically, and physically.

*Key Measures*

- Meeting Agendas and documents

*Intended Outcomes*

- Provide parent resources to help their students outside of school

*Objective*

Provide safe facilities and sound fiscal management

Vision

Our vision is that students grow, learn and achieve.

Englewood Elementary School

Mission

Educate and empower students to be college/career ready graduates - making positive contributions to our global society.

*Resources*

Total Financial Resources: \$2500.00

Critical Initiative

Provide a structured and supportive environment to support the social and emotional needs for all students.

*Key Measures*

- office referrals, counseling referrals, etc

*Intended Outcomes*

- Create an environment where students feel connected to others, safe and welcome

*Objective*

Provide safe facilities and sound fiscal management

Vision

Our vision is that students grow, learn and achieve.

# Englewood Elementary - ACIP 2019-2024

## Englewood Elementary School

Students

### Objective

Develop prepared graduates ready to enter career fields or the college experience.

#### Critical Initiative

Literacy Strategies - All teachers will implement explicit, intensive instruction using before, during and after strategies. Daily Instruction will include active student participation through TWIRL.

Start Date: 08/01/2019

End Date: 05/31/2021

#### Key Measures

Alabama Comprehensive Assessment Program (ACAP)

#### Critical Initiative

Math Intervention- Teachers will provide intervention for students in their class and across the grade level. Intervention, reinforcement or enrichment will be based on formative assessments.

Start Date: 08/01/2019

End Date: 05/31/2021

#### Key Measures

Alabama Comprehensive Assessment Program (ACAP)

#### Critical Initiative

Special Education Students will be taught using evidence based instruction in the areas of reading and math. Teachers will use research based strategies to help close the achievement.

Start Date: 08/01/2019

End Date: 05/31/2020

#### Key Measures

Disaggregated ACAP results.

#### Critical Initiative

Reduced Class Size

Start Date: 08/01/2019

End Date: 05/31/2020

#### Key Measures

ACAP results

# Englewood Elementary - ACIP 2019-2024

## Englewood Elementary School

Staff

### Objective

Provide professional learning pathways for staff

#### Critical Initiative

Professional Learning- Teachers will participate in high quality professional development offered at the state, district and local school level.

Start Date: 08/01/2019

End Date: 05/31/2022

#### Key Measures

Summative assessments, ACAP scores, STAR reading

#### Critical Initiative

Teachers will participate in weekly Professional Learning Communities (PLC) to discuss student data, effective teaching strategies and unpacking standards.

Start Date: 08/01/2019

End Date: 05/31/2023

#### Key Measures

ELEOT, Teacher Evaluations, Instructional Rounds

#### Critical Initiative

Teachers will research and be trained on differentiated instruction on ways to effectively provide intensive intervention for students in their area of need.

Start Date: 08/01/2019

End Date: 05/31/2021

#### Key Measures

Various Progress Monitoring tools

### Objective

Provide safe facilities and sound fiscal management

#### Critical Initiative

Provide training for all faculty and staff on emergency procedures.

Start Date: 08/01/2019

End Date: 05/31/2020

#### Key Measures

Safety Drills, Accident reports, training document

#### Critical Initiative

Provide parent information on ways to support their students emotionally, academically, and physically.

Start Date: 08/01/2019

End Date: 05/31/2020

#### Key Measures

Meeting Agendas and documents

#### Critical Initiative

Provide a structured and supportive environment to support the social and emotional needs for all students.

Start Date: 08/01/2019

End Date: 05/31/2021

#### Key Measures

office referrals, counseling referrals, etc

### Students

#### Critical Initiative

Literacy Strategies - All teachers will implement explicit, intensive instruction using before, during and after strategies. Daily Instruction will include active student participation through TWIRL.

**Objective:** Develop prepared graduates ready to enter career fields or the college experience.

#### Activity

##### Active Student Engagement

**Person responsible:** Teachers and Administration

**Launch Date:** 11/04/2019

**Required Resources:**

Financial Resource: \$1500.00

Other Resource:

Activity Measure(s)	Benchmark(s)
Instructional Rounds, Walk through Notes, ELEOT observations, Teacher Observations	<b>Benchmark:</b> 50% of teachers using active engagement strategies during observation period.
	<b>Benchmark:</b> 75% of teachers using active engagement strategies during observations
	<b>Benchmark:</b> 100% of teacher using active engagement strategies during observations

**Target Date:**  
01/06/2020

**Target Date:**  
03/13/2020

**Target Date:**  
05/01/2020



Students

**Critical Initiative**

Math Intervention- Teachers will provide intervention for students in their class and across the grade level. Intervention, reinforcement or enrichment will be based on formative assessments.

**Objective:** Develop prepared graduates ready to enter career fields or the college experience.

Activity

Intervention, enrichment and reinforcement time

**Person responsible:** Grade level, special ed. & intervention teachers

**Launch Date:** 09/05/2019

**Required Resources:**

Financial Resource: \$500.00  
Other Resource:

**Activity Measure(s)**

schedules, meeting agendas

**Benchmark(s)**

**Benchmark:** Intervention, Enrichment, Reinforcement in place

**Target Date:** 10/11/2019

Activity

Groups divided based on formative assessment data

**Person responsible:** Grade level, special ed, and intervention teachers

**Launch Date:** 10/11/2019

**Required Resources:**

Financial Resource:  
Other Resource:

**Activity Measure(s)**

Data from Formative & Summative Assessments, Scantron and ACAP

**Benchmark(s)**

**Benchmark:** Start dividing grade level students based on data

**Target Date:** 10/11/2019

Students

Critical Initiative

Special Education Students will be taught using evidence based instruction in the areas of reading and math. Teachers will used research based strategies to help close the achievement.

Objective: Develop prepared graduates ready to enter career fields or the college experience.

Activity

Research Based Intervention Programs

Person responsible: General and Special Ed Teachers

Launch Date: 11/12/2019

Required Resources:

Financial Resource: \$1500.00

Other Resource:

Activity Measure(s)

Benchmark(s)

Progress monitoring Data

Benchmark: Student Progress monitoring data will improve by 10%

Target Date: 05/15/2020

Benchmark: Student progress monitoring data will improve by 2%

Target Date: 12/16/2019

Benchmark: Student Progress monitoring data will improve by 5%

Target Date: 03/27/2020

Students

**Critical Initiative**

Reduced Class Size

**Objective:** Develop prepared graduates ready to enter career fields or the college experience.

**Critical Initiative**

Professional Learning- Teachers will participate in high quality professional development offered at the state, district and local school level.

**Objective:** Provide professional learning pathways for staff

Activity

Training on effective reading & math Strategies

**Person responsible:** Administrators, Instructional Coach

**Launch Date:** 09/03/2019

**Required Resources:**

Financial Resource: \$5000.00  
Other Resource:

**Activity Measure(s)**

Sign in sheets, certificates from conferences, observations to check for implementation

**Benchmark(s)**

**Benchmark:** 75% of faculty implementing strategies

**Target Date:** 03/20/2020

**Benchmark:** 50% of faculty implementing strategies

**Target Date:** 12/13/2019

**Benchmark:** 100% of faculty implementing strategies

**Target Date:** 05/01/2020

Staff

**Critical Initiative**

Teachers will participate in weekly Professional Learning Communities (PLC) to discuss student data, effective teaching strategies and unpacking standards.

**Objective:** Provide professional learning pathways for staff

Activity

PLC Agenda and notes

**Person responsible:** Grade level & special Ed, teachers, admin.

**Launch Date:** 09/05/2019

**Required Resources:**

Financial Resource: \$4000.00

Other Resource:

**Activity Measure(s)**

Copies of notes and agendas

**Benchmark(s)**

**Benchmark:** PLCs in place every week

**Target Date:**  
09/19/2019

**Critical Initiative**

Teachers will research and be trained on differentiated instruction on ways to effectively provide intensive intervention for students in their area of need.

**Objective:** Provide professional learning pathways for staff

Activity

Research based Instruction/Programs

**Person responsible:** General, Special Education & Intervention Teachers

**Launch Date:** 11/21/2019

**Required Resources:**

Financial Resource: \$1000.00  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Training on Intervention Programs and best practices initiated

**Benchmark:** research based Intervention methods/materials visible in intervention lessons 50% of the time

**Target Date:** 02/03/2020

**Benchmark:** research based Intervention methods/materials visible in intervention lessons 75% of the time

**Target Date:** 03/30/2020

**Critical Initiative**

Provide training for all faculty and staff on emergency procedures.

**Objective:** Provide safe facilities and sound fiscal management

Activity

Training on School Emergency Procedures

**Person responsible:** Administrators

**Launch Date:** 09/30/2019

**Required Resources:**

Financial Resource:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

100% of the faculty and staff trained

Benchmark:

**Target Date:**

Resource and Support

**Critical Initiative**

Provide parent information on ways to support their students emotionally, academically, and physically.

**Objective:** Provide safe facilities and sound fiscal management

Activity

Informative Parent meetings

**Person responsible:** Administrators, Counselor & Social Worker

**Launch Date:** 08/22/2019

**Required Resources:**

Financial Resource: \$3000.00  
Other Resource:

**Activity Measure(s)**

Agendas, Sign in sheets

**Benchmark(s)**

**Benchmark:** Parent meetings, trainings and resources are implemented

**Target Date:** 05/15/2020

Activity

Parent Communication

**Person responsible:**

**Launch Date:** 08/01/2019

**Required Resources:**

Financial Resource: \$500.00  
Other Resource:

**Activity Measure(s)**

Use various methods to communicate with parents via communication binders, social media, school messenger, flyers, newsletters, etc

**Benchmark(s)**

**Benchmark:** Communication methods established

**Target Date:** 08/19/2019



Resource and Support

**Critical Initiative**

Provide a structured and supportive environment to support the social and emotional needs for all students.

**Objective:** Provide safe facilities and sound fiscal management

Activity

Hope Academy

**Person responsible:** Administrators and Climate Committee

**Launch Date:** 11/04/2019

**Required Resources:**

Financial Resource: \$2500.00  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Initial Training

**Benchmark:** Full Implementation of Training

**Target Date:** 03/31/2020

Activity

Zones of Regulation

**Person responsible:** Counselor and Social Worker

**Launch Date:** 09/09/2019

**Required Resources:**

Financial Resource:  
Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Lessons using Zones of regulation program to teach students who are experiencing difficulties appropriate coping skills.

**Benchmark:** Benchmark: Participants will have a reduction inappropriate responses by 5%

**Target Date:** 12/13/2019

**Benchmark:** Benchmark: Participants will have a reduction inappropriate responses by 10%

**Target Date:** 03/13/2020

**Benchmark:** Benchmark: Participants will have a reduction inappropriate responses by 15%

**Target Date:** 05/01/2020