



EAGLE COUNTY  
SCHOOL DISTRICT

# STRATEGIC PLAN

## MISSION

In safe environments, we teach the children of Eagle County to have creative and active minds, compassion for others, enthusiasm for lifelong learning, and the courage to act on their dreams.

## VISION

Global-Ready  
Graduates

DISTRICT TRAIL MAP

FALL 2023



## Our Guide Posts

Our strategic plan is research-based and has been developed with input from community stakeholders. Eagle County School District continues to make progress in developing, implementing, and evolving our strategic plan. Processes and practices have been established and budgeting has been prioritized against strategic goals.

This plan is a starting point from which we make continuous decisions in response to conditions. No amount of written direction can encompass the highly complicated process of educating children. We rely on our staff and their creative, conceptual, and rational abilities, along with the direct application of their education, experience, and judgment to activate this plan. We trust teachers to motivate and reach each student.

For lasting improvement across our district, each school must identify its unique culture along with the necessary changes in practice to provide the most significant impact for their students, families, and staff. The School Improvement Plan serves as the annual guide for schools to achieve their goals. The district must respect and support those plans to provide an environment for success.

With our diverse student population, it is essential to provide culturally inclusive, respectful, and supportive learning environments. By enhancing our cultural competence and connecting with the hearts of our students first, we believe their minds will be more open to engaging in the academic work necessary to graduate with global-ready skills.



# TEACHERS & CLASSROOMS

## *Deliver a System of Customized Learning*

**Multi-Tiered System of Supports (MTSS)** | Utilize MTSS to meet the diverse needs of our students. MTSS includes Customized Pathways, English Language Acquisition, Tailored Instruction for Students with exceptional needs, and Identify and Leverage Opportunities for online and blended learning for students and teachers.

**Wellness** | Learning and service disruptions that resulted from the global pandemic will require staff to be vigilant to social/emotional and physical health needs of staff and students. *(Governance Policy E-3)*

**Belonging & Engagement** | Create classroom environments that promote respect and kindness, fair access and opportunity for all, and high achievement for all students regardless of race, gender, economic status, gender identity, sexual orientation, and exceptional needs.

**Multilingual Education** | Encourage multi-lingual opportunities across the district so that every graduating student can speak multiple languages.

**Early Childhood Education** | Provide high quality Early Care and Education to give students the best start possible.

**Integrate Technology** | Leverage technology to redefine the student learning experience. Continually strive to build better lessons and experiences through technology.

**Parent Engagement** | Proactively engage and involve parents and families around class work, student behavior, and opportunities for involvement through a family-specific communication plan.

**Grassroots Advocacy** | Grow efforts to increase support, understanding, and appreciation of public education as the primary influence for a community's future.

# Principals & Schools

## *Advance a Professional Model of Teaching*

**School Improvement Plans** | Develop and implement School Improvement Plans that are aligned to the District Unified Improvement Plan and are responsive to the specific needs of students and staff in each school.

**Wellness** | Design and implement school/department wellness plans to address the needs of students and staff. *(Governance Policy E-3)*

**Recruit Quality Educators** | Recruit and select high-quality educators with the assistance of Human Resources.

**Retain Quality Educators** | Retain quality educators through competitive compensation, recognition, and support.

**Empower Educators** | Empower educators by providing professional development that improves content knowledge and pedagogy.

# District Leadership Team

*Align Curriculum and Practices to High Standards*

**Multi-Tiered System of Supports (MTSS)** | Provide teachers, counselors, and principals with reliable and consistent structures for MTSS.

**Wellness** | Prioritize physical and mental health as antecedents to academic engagement and achievement. Align district and community resources to support physical and mental health. *(Governance Policy E-3)*

**Standards-Based Instruction** | Provide standards-based instruction and grading district-wide that aligns standards with lessons and assessments, ensures timely and actionable feedback, and empowers students, parents, and staff to improve student achievement.

**Align Curriculum & Resources** | Follow established cycles to align curriculum, formative assessments, and resources in all content areas with the Colorado Academic Standards. Ensure that students and teachers are engaging in tasks aligned to global-ready skills.

**Community Organizations** | Partner with community organizations to align efforts, increase capacity, and advance the goals of all.

**Pathways in Education** | Create a locally grown Eagle County School District educator pool from current Eagle County students, staff, and residents.

**Extend & Expand Learning Opportunities** | Extend and expand learning opportunities to supplement classroom learning experiences. This includes maximizing learning opportunities with community organizations.

**Academic Achievement** | Each student will develop the skills to be resourceful, independent learners and critical, innovative thinkers who can advocate for themselves and problem-solve effectively. Each student will apply knowledge and skills across core academic disciplines in alignment with the State of Colorado's academic standards. *(Governance Policy E-1)*

## STUDENTS

**Character** | Students will exhibit the qualities necessary to be responsible citizens and community members. *(Governance Policy E-2)*





## OPERATIONS

**Facilities** | Utilize best practices in the design, construction, maintenance, and operation of district facilities with a focus on the health, safety, and security for students and staff.

**Transportation** | Facilitate the provision of safe, secure, and consistently on-time delivery of student transportation services for those students entrusted in our care, so that all school-aged children can equally access education.

**Nutrition** | Increase access to nutritional services and education in order to equip students with higher quality nutritional habits that support student health and academic achievement.

**Early Childhood Services** | Provide a comprehensive and robust community-wide system around early childhood education.

## FINANCE

**Strategic Financial Management** | Develop a long-term budget plan focused on funding for Equity, Transparency, and Flexibility that optimizes student achievement within available resources.

**Financial Transparency** | Inform participants, stakeholders, and the general public about how the budget process works, why each decision was made and how to provide input in the process.

**Facilities Master Plan** | Maintain a long-range Facilities Master Plan in concert with the academic program.

**Housing Master Plan** | Continually pursue affordable housing opportunities as defined by the Employee Housing Master Plan.

## COMMUNICATIONS

**Communications Plan** | Maintain a proactive & comprehensive communications plan to meet information needs of core audiences: students, teachers, parents, and community.

**Emergency and Safety Communications** | Maintain a systematic and efficient emergency-level communications and safety protocol focused on preparedness and in-the-moment response that can easily be executed by various DLT/ Admin members depending on response time necessary.

## TECHNOLOGY

**Student Devices** | Provide safe & secure devices for each student that can enhance learning.

**Infrastructure** | Enhance and maintain a secure, scalable infrastructure to support a dynamic learning environment. Develop systems and staff mitigations against global cyberattacks.

**Centralized Data Structure** | Develop a central location for data that enables better analysis and visualization. This data can then be used to inform stakeholders and assist in educational improvements and interventions for students at all levels.

## **PROGRESS MADE**

**Eagle County School District leads Colorado in mental health support, career readiness, early college access, and affordable housing.**

We partner with Your Hope Center to position mental health therapists in our schools to provide intensive mental health support for students. ECSD implements universal mental health screenings and district-wide social/emotional learning.

CareerX and CareerWise combine to provide our students with some of Colorado's most productive job-shadow, internship, and apprenticeship programs. We've also developed one of the state's most robust early college access programs. ECSD students earn over 7,000 college credit annually while still enrolled as high school students, equivalent to \$10M in college tuition.

Eagle County School District has more dual language schools than any other district in the state, producing many graduates who earn their "Seal of Biliteracy."

The district has made great strides in affordable housing, opening 37 rental units in Edwards that were constructed without raising taxes, and 16 for-purchase units in Eagle in collaboration with Habitat for Humanity.

## **PLAN ON A PAGE**

No amount of written direction can encompass the highly complicated process of educating children. We rely on our staff and their creative, conceptual, and rational abilities, along with the direct application of their education, experience, and judgement to activate this plan. We trust teachers to motivate and reach each student.

## **FLUIDITY**

Weather changes. Trails close. This plan is a starting point from which we make continuous decisions in response to conditions. Just like teaching a lesson plan, this plan is not a static mandate.