



Coventry Public Schools

78 Ripley Hill Road

Coventry, CT 06238

Phone: (860) 742-7346 ext. 3532

Fax: (860) 742-4591

CEEB Code 070116

Coventry Academy Enrollment Application

6. What are your vocational/career/post secondary goals?

7. What are your personal goals?

8. Please describe your current living situation. Tell us who, if anyone, offers you emotional support.

9. Please list any friends or acquaintances who are currently attending the Coventry Academy program. Is there anyone there with whom you are in conflict?

10. Do you have a job? _____ Where? _____ How many hours a week do you work? _____

11. Do you have, outside of school, any issues, problems or obligations that interfere with your learning?

12. On a scale of 1 to 5, with 1 being not important and 5 being very important, where would you rate the importance of earning your high school diploma? _____

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Expectations of Coventry Academy

I, the undersigned participant, agree to the following:

General –

All Coventry Academy students agree to the following:

- 1. Must arrive at school on time and meet the requirements of a full school day unless prior arrangements are made.**
- 2. Language must be positive at all times and appropriate for the academic setting.**
- 3. Students must adhere to all Coventry Academy behavior guidelines.**
- 4. Students must adhere to all Coventry High School Handbook rules and regulations.**
- 5. Coventry Academy students agree to treat all staff, fellow students and property with great respect. Conduct must be appropriate to the academic setting.**
- 6. To reflect a positive image of the program both in and out of the classroom/school.**
- 7. To avoid any behavior which might be disruptive to the Academy or the work of others.**
- 8. Students must participate in all program activities and safety procedures.**
- 9. If applicable, to participate in an afternoon vocational or directed interest program.**
- 10. Students must meet the terms of their Personal Learning Plans per Mentor Meetings.**
- 11. Students may not have cellphones out in class unless given express permission by the instructor.**
- 12. Students must be accounted for at all times during the school day.**

Academic -

All Coventry Academy students agree to the following:

- 1. Coventry Academy students must maintain a passing grade in all courses.**
 - 2. Students must attend all classes at Coventry Academy and when applicable at Coventry High School unless prior arrangements have been made with staff.**
 - 3. To actively participate in all activities, including reading aloud, classwork, discussions etc.**
 - 4. All class work and assignments are to be completed and turned in on time.**
 - 5. To check for and make up any missing work during the week it was due. This includes any work assigned when students are taking Coventry High School courses.**
 - 6. Charge school issued Chromebook in the charging cart at the end of every school day.**
 - 7. Complete all assigned GradPoint classes at assigned times during the school day.**
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Coventry Academy is built on a foundation of respect. In order to ensure the proper atmosphere with an academic focus and quality educational opportunities, all students and adults are expected to cooperate. This means:

- **Demonstrating respect for themselves, for others, for the school property, and for the teaching and learning process.**
- **On a day-to-day basis, students will be expected to focus on their academic and co-curricular activities in a responsible way and take responsibility for the choices they make. Students will be held accountable for their behavior.**

You will work with Coventry Academy staff to coordinate a plan of success. This will include what classes you will be taking over the course of the school year, and duration of the contract. Should you violate any of the conditions on your individual contract or should you not adhere to the Coventry Academy academic and behavior protocols and/or Coventry High School Handbook rules, you may be removed from the alternative education program after the Student Assistance Team has reviewed your situation.

I have read and understand the rules and expectations of the alternative education program and agree to follow those rules.

Student: _____ **Date:** _____

Parent/Guardian: _____ **Date:** _____

Guidelines for Continued or Discontinued Student Placement

<https://portal.ct.gov/SDE/Publications/Guidelines-for-Alternative-Education-Settings>

Annual Review

A review of the appropriateness of placement occurs at least annually with a team. The following issues are to be considered:

- A review of program goals to reinforce student and parent choice regarding placement.
- A review of the student's program of study and alignment to the goals of their Individualized Education Program(IEP), where it is appropriate.
- Members of the team include, but are not limited to the following:
 - Parent or family representative
 - Student, if in secondary school
 - Appropriate representative of the alternative environment
 - Student's teachers
 - School administrator or designee (receiving school – if applicable)
 - If the student has an identified disability, special education administrator or designee

Exit Criteria

Alternative education settings adopt clear and explicit criteria and procedural frameworks to address the following:

- A return to the traditional school setting by an informed choice of the student and their family.
 - A determination that the setting is no longer beneficial to the student.
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Process

Student transition from an alternative education setting shall be made as follows:

- **Transition planning for placement outside of the alternative education setting is related to the annual review to ensure the continuity of support.**
 - **The transition plan provides recommendations that are consistent with the student's future educational plans as evidenced by their student success plan.**
 - **The transition plan is aligned to the goals of the student's IEP, where it is appropriate.**
 - **Members of the team include, but are not limited to, the following:**
 - **Parent or family representative**
 - **Student, if in secondary school**
 - **Appropriate representative of the alternative environment**
 - **Student's teachers**
 - **School administrator or designee (receiving school – if applicable)**
 - **If student has an identified disability, special education administrator or designee**
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