

DeLand HS FL-023 AFJROTC Syllabus 14 August to 15 December 2023

3rd/4th-Year Cadets

Grade 20 points, parent/Guardian must sign and return by 18 August 2023.

Cadet full Name: _____ Parent/Guardian signature: _____

COURSE NAME: Aerospace Science III-IV. The mission of Air Force JROTC is to develop citizens of character dedicated to serving their nation & community.

CREDIT HOURS: ½ elective credit per semester. After two years (1/2 PE credit waived & one Fine Arts credit earned)

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REQUIRED TEXT & MATERIALS:

- Aerospace Science (AS): AS Survival
- Leadership Education (LE): LE 300—Life Skills and Career Opportunities, proper uniform wear, and drill & ceremony.
- FL-023 AFJROTC Cadet Handbook and Policies.
- Physical Fitness Training (PT); Sports Manual (Citadel Version), PT Test Instructions
- ASVAB For DUMMIES (as applicable)

COURSE DESCRIPTION:

AFJROTC III-IV are courses for the cadets. **We may not cover ALL of the lessons in each academic chapter, depending on the demands of the year.** 3rd and 4th year cadets can be found in each class. The course consists of three components: **AS—40%; LE—40%; Wellness/PT—20%.**

AS: “Survival Preparedness”: This lesson goes over the cycle of survival and survival priorities in any situation. It covers the elements of survival and personal protective actions. The necessities to maintain life are discussed and the lesson wraps up with orientation and traveling.

“Food”: The food lesson discusses survival without food and the need for carbohydrates, fats and proteins. It outlines the role of man as a predator and the categories of animals as food. The methods of trapping and killing animals. Finally, this lesson covers how to cook and preserve animals as food.

LE: “Charting Your Course” examines aspects of preparing to attend college and charting the student’s course of study. They will explore aspects of campus life, including resources, organizations, and policies. They will also cover ways to ensure success in the college environment, including how to make healthy choices. Students will take the information they learned about themselves from Chapter 3 and examine the decision process for choosing a college major. This chapter will also explain the importance of effective time management and explains how they can avoid procrastination.

“Applying for Jobs” evaluates the process of successfully pursuing a desired career. By examining what employers are looking for, the students—the career seekers, will be employing the most effective tool needed to sell their skills. They will learn how to organize the job search. They will also consider different résumé types, and be able to prepare a persuasive cover letter and résumé. Students will learn about different types of interviews, how an interview is conducted, and effective tips for interview preparation.

Drill: Also, we will focus on drill, proper uniform wear, and procedures with a concentration on the fundamental elements of military drill. Cadets will learn individual and group precision movements, saluting procedures, and drill ceremonies. Cadets will learn the 30-command drill sequence by the end of the school year. Most of this class is hands on.

Wellness/Physical Training: This is an exercise program focused upon individual improvement and team games. There is a variety of routines to challenge the cadet and make exercise fun. Cadets are issued PT- T-shirts and PT shorts. Grade is dependent on proper PT wear and participation. ***If you miss a PT day (whether excused or not), you will be obligated to write a 1-page essay on a personal health topic to make up that grade. Topic examples include methods to improve muscular fitness, the benefits of a balanced diet, the dangers of extreme dieting, etc. If the subject matter has to do with a person’s physical health, then it makes the cut. The format will be Times New Roman, double-spaced, 12-point font with 1-inch margins all around (this includes the space used for your name/date/flight#/subject in the header). This means that if the first line of your essay is not an inch from the top of the page, you will get point off. More than 3 demerits results in a zero for the makeup essay. Cheating will result in a zero for the PT day and likely removal from the AFJROTC Corps.***

COURSE OBJECTIVES AND OUTCOMES:

AS: Survival

Survival Preparedness

1. Chapter Objective

Know how to survive in situations where your safety and life depends on your decisions.

2. Samples of Behavior/Main Points

- a. Define survival preparedness.
- b. List several items a survival pattern must include.
- c. Define the letters in the keyword survival.

LE: Life Skills and Career Opportunities

Chapter 5 – Charting Your Course

Lesson 1: Adjusting to College Life

Learning Outcome: Evaluate the importance of personal accountability.

Learning Objectives:

1. Discuss aspects of campus life.
2. Summarize what is expected of you as a student.
3. Organize recommendations on how to make healthy lifestyle choices.
4. Evaluate the importance of personal accountability.

Lesson 2: Choosing a Major

Learning Outcome: Analyze careers associated with possible majors.

Learning Objectives:

1. Identify majors that match your personal interests.
2. Understand basic areas of college study.
3. Evaluate careers associated with possible majors.
4. Create a six-step process for selecting a college major.

Lesson 3: Planning Your Schedule

Learning Outcome: Create a plan for managing your college schedule.

Learning Objectives:

1. Recall the importance of time management.
2. Describe procrastination and identify methods to beat it.
3. Evaluate methods to manage your college schedule.

Chapter 6 – Applying for Jobs

Lesson 1: The Job Search Process

Learning Outcome: Evaluate multiple sources for finding job openings.

Learning Objectives:

1. Describe potential jobs that meet personal preferences.
2. Organize ideas for selling your skills to an employer.
3. Evaluate multiple sources for finding job openings.

Lesson 2: Pursuing a Career

Learning Outcome: Create a personal resume and cover letter specific to a job opening

Learning Objectives:

1. Describe the purpose of a résumé.
2. Classify the different types of résumés.
3. Identify tips for writing a great résumé.
4. Create a personal résumé.
5. Create a cover letter specific to a job opening.
6. Create a portfolio to be used during a job search.

Lesson 3: Building Interviewing Skills

Learning Outcome: Evaluate how employers interview prospective employees.

Learning Objectives:

1. Describe the interview process.
2. Explain the do's and don'ts of interviews.

3. Identify different types of interviews.
4. Outline basic interview questions.
5. Evaluate how employers evaluate interviewees

Wellness and Physical Fitness

1. Motivate cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
2. Create an individualized training program based on national standards for age and gender.
3. Incorporate a physical training program to reach these goals.

Weekly Schedule (Subject to Change Weekly)

Day	Class	Instructor	Activity
Monday	AS or LE	Lt Col Reyes/MSgt Smith	Use Classroom Book
Tuesday	AS or LE	Lt Col Reyes/MSgt Smith	Use Classroom Book
Wednesday	LE	Lt Col Reyes	Uniform wear & Inspection & Drill
Thursday	LE	MSgt Smith	Drill
Friday	PT/Wellness	Lt Col Reyes/MSgt Smith	Wear tennis shoes, designated PT gear

Office Hours: Duty hours are 0805 to 1530 every day. After school Mondays and Wednesdays for one hour after duty day. We have an open-door policy-you can come by and discuss anything you need at any time.

Grades & Evaluation: ACADEMICS: 40% + LEADERSHIP: 40% + PT/WELLNESS: 20% = 100%

Exams: Exams are based on lesson objectives and sample of behavior in the AS textbooks, AFJROTC Cadet Handbook, and workbooks. Exams may be multiple choice, matching, short essay, fill-in the blanks, and word searches. Each exam has a designated point value and questions come from classroom handouts, discussions, slides and material found in the AFJROTC workbooks/textbooks. Missed exams must be made up within two weeks with proper justification. AFJROTC instructors will provide ample time in advance to prepare and ensure that all schedule conflicts are resolved before the test date.

Grading Scale:

Grade	Percentage Required
A	90% and greater
B	80% to 89%
C	70% to 79%
D	60% to 69%
F	Below 60%

NOTE: It is the responsibility of the cadet (student) to communicate with cadet leaders and their AFJROTC instructors during any absences. If a cadet knows he/she will be absent in advance, especially on “Uniform days” (Wednesdays) they need to inform the AFJROTC instructors and make any effort to wear the uniform prior the absence. If there is no notification of the absence, the cadet (student) needs to wear the uniform on the next day the cadet (student) comes back to school after the absence. If cadet (student) does not wear the uniform on the next day after the absence, the cadet (student) will receive a “F” grade.

Attendance: Attendance is vitally important in AFJROTC and all other classes. Missing class or being late will impact your grade! ***DON'T BE ABSENT AND DON'T BE LATE!***

Evaluation: You will be evaluated every day! We expect you to be prepared for each class by completing assignments, tasks, quizzes, tests, and contribution in class to mentioned a few. Assignments must be turned in on time. AFJROTC will provide ample time to prepare and turn your assignments and will communicate with ample time when tests are due, so you have more than enough time to prepare.

Extenuating Circumstances: If you are sick, on vacation, or missing school for other reasons, ensure your parents or guardian call the attendance office. We understand life gets in the way of school, we expect all of you to know the value of responsibility and accountability. In the event you are in one of these circumstances, ensure that you communicate with the AFJROTC instructors. Contact information of AFJROTC instructors is in the 1st page of this document.

Standard Classroom rules: No eating, drinking, or chewing; on open food containers or bags; no profanity or use of inappropriate/offensive language; no hats/scarves/shades/bandanas, head bands, etc.; no heads on desk; no visible/audible electronic devices or accessories, no plugging electronic devices into electrical outlets. No public displays of affection.

Class Protocol: Upon entering the classroom, cadets will:

- REMOVE HATS/HOODIES AND HEADPHONES AND PUT THEM IN YOUR SCHOOL BAGPACK
- STAND NEXT TO YOUR DESK IN “PARADE REST” POSITION (NO MOVEMENT AND NO TALKING)

When the bell rings to start the class, Class leaders (Cadet Flight CC/Cadet Flight Sgt) will direct you to do the following:

- CALL THE ROOM TO “ATTENTION” AND WILL PROVIDE DIRECTION ON CLASSROOM PROCEDURES (See Cadet Handbook).

Uniform: Cadets will wear their uniform of the day (UOD) on Wednesday and/or Friday, unless another day is identified. Cadets must strive to maintain a high standard of dress and appearance while in uniform. Uniform must be kept clean. Light blue shirts can be washed at home and should be washed after each use. The **dark blue uniform** parts **MUST BE DRY-CLEANED!** Wash your PT gear after each use!

Cell Phones: Cell phones **WILL BE TURNED OFF AND PUT AWAY IN YOUR BACKPACK** upon entrance to the AFJROTC classroom. Unless otherwise directed by the AFJROTC instructors **ANY AND ALL ELECTRONICS ARE NOT AUTHORIZED TO BE USED IN THE AFJROTC CLASSROOM.**

RULES: Cadets must stand and pay respect for the national anthem as this is a citizenship program. Cadets **MUST** properly wear the uniform on graded days—**ALL DAY!** If cadet fails to wear the uniform three separate occasions, unexcused, the 3-strike rule will occur, and cadets can be removed from the AFJROTC program at any time. (See Cadet Handbook for details). Counseling with the cadet/parents/school counselors will occur real-time so all parties are aware of the situation and potential consequences. It is very important to inform the AFJROTC instructors of any circumstances that might preclude you from meeting any AFJROTC requirements (for example: wearing the uniform). A note from home/phone call/email is acceptable.

IMPORTANT NOTE: Refusal to comply with any of this classroom rules, it will be considered insubordination and further discipline will occur, to include referral, grade reduction and depending on the infraction, disenrollment of the AFJROTC program (See Cadet contract and Cadet Handbook for details).

What you can Expect from us: We want you to succeed. We will do everything in our power to provide you with the tools, and guidance for you to accomplish your goals! **DON'T EVER GIVE UP!** We are always here to help you. Don't be afraid to talk to us. This is your 1st big step to adulthood.

Life: Our goal is to provide you with the best opportunity to succeed in life regardless of your goals and/or objective in life (college, traits, jobs, military service, etc.), we will be here to guide you! Since this is a citizenship program, we will engage in a multitude of community service events (including: aiding our school and local community organizations). Let's get started!

SIGNATURE PAGE – (RETURN TO INSTRUCTORS)

My child and I have read the 2023-2024 AFJROTC FL-023 Curriculum Syllabi, Grading, and Make-up Policies and fully understand the expectation set forth by the AFJROTC.

Cadet's Full Name

Cadet's Signature

Date

Parent/Guardian Full Name

Parent/Guardian Signature

Date