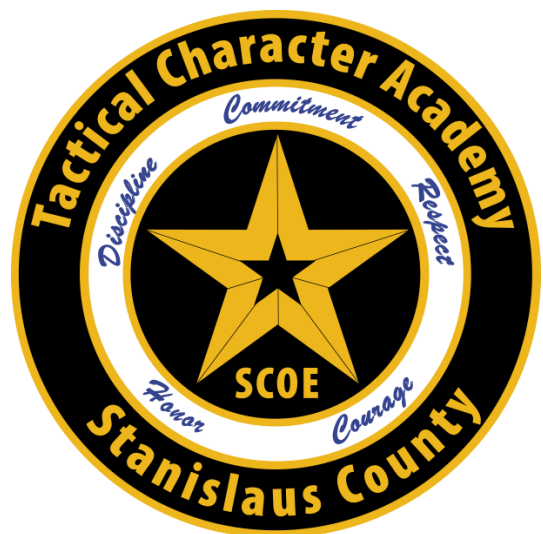
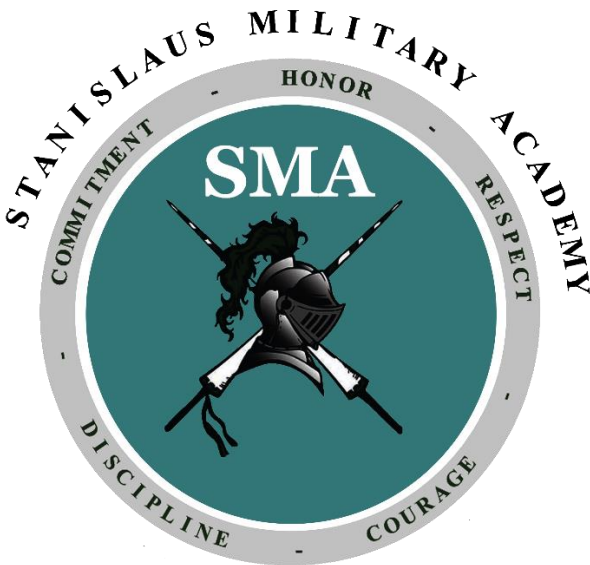


Stanislaus Military Academies @ Teel

Cadet/Ranger Handbook 2023-2024



Military Academies Administration

Scott Kuykendall, Superintendent

Saundra Day, Assistant Superintendent

Daniel Vannest, Educational Options Principal

Certificated Staff

Benjamin Cassinetto, Career Technical Education Teacher

Scott Gould, Teacher

Tristan Jones, Resource Teacher

Elda Martinez, Academic Counselor

Richard Newton III, Teacher

Luis Perez, I.S. Teacher

Becky Ray, I.S. Teacher

Justin Reyes, Teacher

Richard Spratling, I.S. Teacher

Gwen Weibe, I.S. Teacher

Georgette Williams, Teacher

Jesus Zavala, Academic Counselor

Classified Staff

Doumarina Arami, Para Educator

Charles Blanks, Drill Sergeant

Mirella Canal-Caro, Para Educator

Darrell Dyer, Drill Sergeant

Robert Haflich, Drill Sergeant

Victoria Halteman, School Nurse

Nereyda Hernandez, SDC Paraprofessional

Debra Herrera, Para Educator

Adam Kimura, Career & Technology Ed Coach

Nate Laura, Campus Supervisor

Robert Machado, Drill Instructor

Valerie Murillo, Student Support Advocate

Pam Remides, Mental Health Counselor

Claudia Ruiz, Administrative Assistant

Celine Tews, Guidance Technician

Zenaida Trujillo, E.L. Tutor

Jesus Verduzco, Career Navigator

Charlene Weinbrecht, Lunch Facilitator

John Worsham, Custodian

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I. INTRODUCTION

This handbook for our Teel Site includes basic expectations and knowledge each Cadet/Ranger/Ranger should know. Therefore, every effort should be made to learn to use this handbook and to become familiar with its content. It is your responsibility to always maintain and keep this handbook with you while at the Teel site.

PURPOSE

The purpose of this Cadet/Ranger Handbook is to provide you, the Cadet/Ranger, with a resource of information that will aid you in becoming a successful and contributing member of the Corps of Cadet/Rangers with the Military Academies.

MISSION

Teel Site recognizes that each student is an individual, that all students are creative, and that all students have a right to succeed. We will focus on the development of academic, social, and character skills to optimize each student's potential. We are committed to providing a quality education that will prepare students for a college and career-ready environment.

PHILOSOPHY

It is our belief:

- That today's young people are tomorrow's future leaders
- That young people are the country's most important commodity
- That we are responsible for preparing young people for their role in society
- That it is our responsibility to provide educational resources, activities, and an atmosphere which will encourage students to seek ever higher levels of integrity, discipline, self-reliance, good citizenship, and patriotism, along with a sense of personal responsibility and leadership which will better prepare them for the future.
- That we are concerned about the "Whole Person," what students experience twenty-four hours a day, not just while Cadet/Rangers here at the Teel site.

CADET/RANGER CORE VALUES

- **Commitment:** Pledging my loyalty to Military Academies and the leadership and the Corps of Cadet/Rangers.
- **Discipline:** Controlling my behavior through hard work and training to correct and improve my character.
- **Respect:** Submitting to authority, and the rules and regulations of the Teel Site
- **Courage:** Meeting the challenge to always do my best and in all situations

- **Honor**: Being responsible to fulfill my duty to Family, School, and Country

I. MILITARY ACADEMIES STUDIES

GENERAL

All Cadet/Rangers are required to maintain a satisfactory grade point average (GPA of 2.0 or better) every semester to remain in the Military Academies programs. Failure to maintain a minimum GPA, as determined by the school counselor and administrator through a meeting with the parents, may put the Cadet/Ranger on immediate academic probation. Any Cadet/Ranger on academic probation may be limited in his/her participation in Military Academies extracurricular activities. If the Cadet/Ranger fails to raise his or her grades to the required level during the next grading period, the Cadet/Ranger may be removed from the Military Academies.

LEADERSHIP

Cadet/Rangers will be selected for various leadership positions throughout the school year. The purpose of assigning leadership positions is to teach leadership principles and to allow the Cadet/Ranger to gain valuable leadership experience.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities take place before and after school as well as weekends. The activities include but are not limited to Color Guard, parades, and community service. Extracurricular activities teach self-discipline, enhance concentration and develop one's self-confidence and self-esteem. When a student commits to an activity, their attendance is expected.

SENIOR TRIP, PROM, and GRADUATION REQUIREMENTS

Participation in the Senior Trip, Prom and Graduation Ceremonies is strictly voluntary. In order to be eligible to participate you MUST be considered "on track" for graduation in May.

- No more than 1 F
- Not to exceed 20 demerits during second semester
- Must be within 10 credits of graduation
- All fines and fees must be paid in full.

II. Standards and Policies

ATTENDANCE

Regular attendance is essential to continuing enrollment in the Stanislaus County Office of Education Alternative Schools program. All students are required to attend school daily, arrive on time, and remain in class until dismissed by a teacher or other supervising adult.

Cadet/Rangers must maintain an 80% average attendance to participate in extracurricular activities and field trips. When a Cadet/Ranger is absent, parents are expected to call and inform the school the morning of the absence.

Every absence must be verified. A parent/guardian should verify and explain the absence by calling the school the day of the absence or with written verification when the student returns to school. Absences for illness beyond three (3) consecutive days require a doctor's note.

PERSONAL AND CLASSROOM CONDUCT

Cadet/Rangers will enter the classroom quietly and stand at attention by their seats until told to take their seats. MILITARY ACADEMIES follows traditional military customs when reporting to class.

1. The Cadet/Ranger is expected to control their behavior and act in a mature, disciplined manner. Displaying any disrespect or insubordination toward any MILITARY ACADEMIES staff at any time will result in disciplinary action.
2. When classroom studies begin, the Cadet/Ranger will be supplied with the necessary paper, pencils, notebooks, and Chromebook.
3. The Cadet/Rangers will stay alert with their heads up and be ready to learn and train.
4. The Cadet/Rangers will complete all assignments given to them by their teacher.
5. The Cadet/Rangers are **not allowed** to bring food items, cans or bottled drinks onto the campus, into the classrooms or computer labs unless approved by administration due to special circumstances.
6. Use school property as instructed.
7. Use of cell phones and other electronic devices is strictly prohibited unless directed by or given permission by staff. Emergency calls may be made in the office.

PHYSICAL TRAINING

MILITARY ACADEMIES will hold daily physical training (PT) sessions (schedule may vary.) Cadet/Rangers will attend and participate in PT daily unless there is inclement weather, or the Cadet/Ranger has a medical excuse from the nurse or doctor in writing. Also, Cadet/Rangers are expected to conduct additional physical training on their own. Cadet/Rangers issued a yellow card will be exempt and will not participate in physical training unless cleared by a doctor.

MILITARY ACADEMIES COURTESIES

Military customs and courtesies dictate that proper respect is shown at all times from peer to peer, subordinates to superiors, and superiors to subordinates. The following military customs and courtesies will be enforced while at MILITARY ACADEMIES.

1. The Cadet/Rangers will be addressed as Cadet/Ranger and the last name. All Cadet/Rangers will stand at parade rest when addressing Staff or Visitors.
2. Cadet/Rangers will address all staff by their title, i.e., Mr. Jones, Mrs. Smith.
3. Drill Sergeants will be addressed as Drill Sergeant and their last name, e.g., Drill Sergeant Jones.
4. Acknowledge all orders with "Yes" or "No" Sir, Ma'am or Drill Sergeant."
5. Cadet/Rangers who wish to talk to a staff member who is already talking with someone else must wait until the staff member recognizes them. The Cadet/Ranger will wait at parade rest six to eight feet away and remain silent. When the staff member acknowledges them, they will state their question.
6. When in a group setting and a Cadet/Ranger wishes to ask a question, the Cadet/Ranger will raise their hand and wait to be acknowledged before asking the question.
7. When entering any office on the MILITARY ACADEMIES campus, Cadet/Rangers, before crossing the threshold to the room, will knock loudly stating their name and request permission to enter (for example Cadet/Ranger Smith requests permission to enter sir or ma'am.) Wait until told to enter. This includes the MILITARY ACADEMIES Administration Office.
8. Saluting is not done indoors unless under arms or formally reporting. (Wearing a cover and a duty belt constitutes being under arms.)

PROMOTIONS

Promotions are an honor and a privilege. Those Cadet/Rangers receiving promotions must possess the prerequisite abilities and skills described in the MILITARY ACADEMIES Cadet/Ranger Manual. Primary authority for promotions rests with the principal. The promotion system is directly related to the grading system, which evaluates all requirements of the MILITARY ACADEMIES program (i.e., academics, physical fitness, attitude and participation, uniforms, inspections, drill and citizenship/leadership). Promotions will be by MILITARY ACADEMIES promotion standards. The ranks will be worn on the uniform by MILITARY ACADEMIES uniform standards. Any discipline issues could be grounds for removal of ranks.

AWARDS

1. Awards are for publicly recognizing meritorious service and outstanding achievement, which distinguishes an individual from others. They provide a means of recognizing individual Cadet/Rangers for their performance and participation in the MILITARY ACADEMIES program. There are several types of awards including medals, ribbons, coins, badges, t-shirts, and sweatshirts
2. These awards are presented to Cadet/Rangers, who have distinguished themselves throughout the year and have significantly contributed to the success of their school, platoon, squad, or self.

III. **MILITARY ACADEMIES** (more detailed information is located **MILITARY ACADEMIES Cadet/Ranger Manual**)

ORGANIZATION

MILITARY ACADEMIES is organized into a Corps of Cadet/Rangers similar to a Company structure of the US Army, with a Company Commander (CO), Executive Officer (XO), First Sergeant (1SG), and subordinate Platoons, each with a Platoon Leader and Platoon Sergeant. Each Platoon will have four subordinate squads, each with a Squad leader.

CADET RANK STRUCTURE (Cadet Company Staff is comprised of Cadets only.)

To the extent practicable, the rank structure used in MILITARY ACADEMIES is mirrored after the officer and enlisted ranks of the U.S. Army. Cadet Officers and Noncommissioned Officers will be selected to lead the unit.

Cadet Rank - Cadet will earn an individual rank based on individual accomplishments and progress. Cadet Rank will be worn on the uniform collar as appropriate for the prescribed wearing of each uniform.

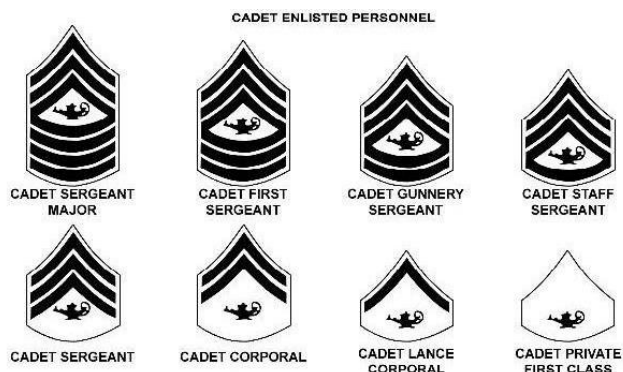
The Cadet Company Staff team will run the day-to-day activities of the Corp of Cadet i.e.

Formations

- Uniform inspections
- Marching to class
- Receiving the report

MILITARY ACADEMIES RANK

<u>Abbreviation</u>	<u>Proper Address</u>
COL	Colonel
CPT	Captain
LT	Lieutenant
CSM	Sergeant Major
1SG	First Sergeant
SGT	Sergeant
DS	Drill Sergeant

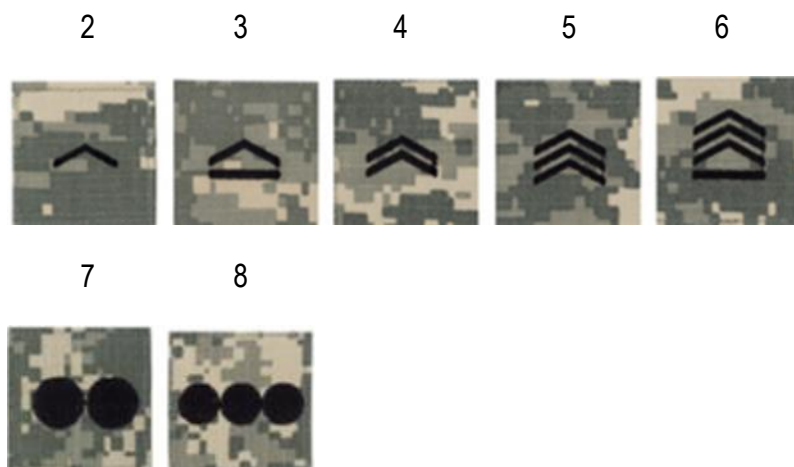


RANGER RANK STRUCTURE (Ranger Company Staff is comprised of Rangers only.)

To the extent practicable, the rank structure used in MILITARY ACADEMIES is mirrored after the officer and enlisted ranks of the U.S. military. Ranger Officers and Noncommissioned Officers will be selected to lead the unit.

Ranger Rank - Rangers will earn an individual rank based on individual accomplishments and progress. Ranger Rank will be worn on the uniform collar as appropriate for the prescribed wearing of each uniform.

RANGER RANKS	
<u>Abbreviation</u>	<u>Proper Address</u>
1. ---	Ranger
2. JR	Junior Ranger
3. SR	Senior Ranger
4. Cpl	Corporal
5. Sgt	Sergeant
6. Ssgt	Staff Sergeant
7. LT	Lieutenant
8. CAPT	Captain



IV. UNIFORMS

1. Cadet/Ranger's will wear the uniform with sincere respect and dignity, as they represent not only themselves but also the following:
 - a. Their family
 - b. Their Corps of Cadet/Rangers (fellow MILITARY ACADEMIES Students)
 - c. The staff of the Military Academies @ Teel, The Stanislaus County Office of Education
 - d. And most importantly, Members of our Armed Forces.
2. The male and female uniform consists of:
 - a. Black cover (hat)
 - *Writing on the cover is **STRICTLY** prohibited and will result in replacement cost and demerits.*
 - b. Black crewneck T-shirt
 - i. No writing or design allowed
 - ii. Parent provides these
 - c. Charcoal blouse (shirt)
 - d. Charcoal trousers (pant)
 - e. Issued web belt with a black belt buckle
 - f. Black boots
3. The male and female uniform consists of:
 - a. Black cover (hat)
 - *Writing on the cover is **STRICTLY** prohibited and will result in replacement cost and demerits.*
 - Black crewneck T-shirt
 - iii. No writing or design allowed
 - iv. Parent provides these
 - b. Green blouse (shirt)
 - c. Green trousers (pant)
 - d. Issued web belt with a black belt buckle
 - e. Black boots
4. Cadet/Rangers are authorized to wear the following items on their uniform in their correct location:
 - a. Rank Insignia - worn on both collars.
 - b. Rope (when issued) - Leadership Cadet/Rangers will wear a rope on the right shoulder.
 - c. Awards - can be worn on the dress uniforms only and will be worn over the left breast pocket.
5. It is the Cadet/Ranger's RESPONSIBILITY to maintain their issued uniform. Maintaining the uniform means:
 - a. Uniform must be cleaned, pressed and well fitting.
 - b. Cadet/Ranger's will replace any missing buttons by sewing them on
 - c. Cadet/Rangers will mend any rips or tears in their uniform.
 - d. Boots must have the leather portion of the boot brush shined at a minimum.
 - e. Uniform will be properly buttoned, zipped, or snapped.
 - f. Ensure individual ribbons are always maintained on his/her uniform.
6. Headgear (cover) will be worn by all personnel while outdoors and in uniform. Headgear will be removed when crossing the threshold of the doorway when entering a building

7. At NO TIME will Cadet/Rangers have their hands in the pockets of their uniform
8. The following items are NOT to be worn on a Cadet/Ranger's Uniform:
 - a. Pens and pencils
 - b. Jewelry or chains (one non red/non blue medical or religious item may be worn, tucked underneath the t-shirt). Bracelets are prohibited unless it is medical.
 - c. Campaign or similar type buttons
 - d. Anything that distracts from the uniform's appearance
9. At no time will a Cadet/Ranger combine any part of their uniform with civilian attire unless specifically authorized. (Exception: During inclement weather civilian jackets may be worn with the uniform. The jacket should be black or grey. No logos or lettering allowed). The student may be sent home for this infraction.
 - a. If hoodies are worn during inclement weather, they are to be removed in morning formation, immediately after exiting the bus. The hoodies need to be given to their 7th period Military Science Instructor and not given back to them until the end of the day.
 - b. All jackets should be taken off once students are inside of the classroom.

V. STANDARDS OF APPEARANCE

PERSONAL APPEARANCE

1. During morning PT or formation all dress code discrepancies will be addressed and handled by the Cadet/Rangers/recruits assigned drill instructor. Continued violations of dress code may result in the student being asked to stay home with unexcused absences until corrected.
2. Males - Hair must be neatly tapered and faded from the sides to the top of the head and not exceed (Military Standard as follows :) 1¼ inch in length. Sideburns will not extend below the bottom of the opening of the ear. **Designs cut or shaved into hairstyle are prohibited.** Hair will not contain an excessive amount of grooming aids. **The face is to be *cleanly* shaved at all times.** Facial hair such as mustaches or beards is prohibited, or Demerits will be given, and Cadet/Ranger may be sent home.
3. Females - Hair will be neatly groomed in a Female fashioned hair bun. Hair will not fall over the eyebrows or extend below the bottom edge of the collar. Hairstyle must not interfere with the proper wearing of headgear. (Hat, which is called a cover.) Hair-holding ornaments (barrettes, pins, thin elastic headbands, or clips) must be transparent or similar in color to the hair. **Hair must be a single natural looking color.**
4. Cosmetics –Males are not authorized to wear cosmetics. Females may wear cosmetics applied conservatively. Eye make-up shall not extend beyond the corner of the eyes. All cosmetics, lipstick, and nail polish shall be *natural looking*. Acrylic nails are prohibited as they can be a danger to the Cadet/Ranger while exercising. Demerits will be given, and the Cadet/Ranger may be sent to the office or home until nails are removed.
5. Jewelry - Wearing jewelry is prohibited except for the following:
 - a. Medical identification bracelets are authorized provided they are conservative in style and good taste.
 - b. A religious medal may be worn but **must be tucked under the T-shirt**; no red or blue allowed at all.
 - c. A simple black or olive-green watch may be worn.
6. Tattoos - Any tattoo or brand that is visible while in uniform detracts from a soldierly appearance is prohibited. Tattoos or brands on areas of the body that are prejudicial to good order and discipline must be covered. Gang-related tattoos shall be documented.
7. Body Piercing - Attaching, affixing, or displaying objects, articles, jewelry, or ornamentation to or through the skin is prohibited while in uniform. ***This includes tongue piercings.***

VI. DEMERIT/MERIT SYSTEM *Merits and demerits are only assigned by Administration.*

Demerits are assigned when Cadet/Rangers make poor choices while on school grounds, going to or from school, during a school-sponsored activity, or while going to or from a school-sponsored activity. Every attempt will be made to contact parents/guardians by phone or mail when demerits are issued.

Warnings are reconciled “on the spot:”

Corrective training may be implemented at the discretion of the adult. If the recruit/Cadet/Ranger completes the training satisfactorily and recognizes the infraction, a disciplinary action report does not need to be filed and will not be recorded in the students’ permanent record.

If a Cadet/Ranger refuses to comply with an adult’s directive to correct “on the spot” demerits and depending on the Cadet/Ranger’s demeanor, the Cadet/Ranger will be issued 1–4-point demerits for the infraction.

Demerits of ten or more points:

Any violation deemed severe enough to earn ten demerits may lead to an immediate recommendation for suspension or removal from MILITARY ACADEMIES.

The Cadet/Ranger’s *total number* of demerits earned is the determining factor in whether a Cadet/Ranger is considered for placement on disciplinary probation, strict disciplinary probation, or subject to removal from the MILITARY ACADEMIES.

Demerits must be turned into the Principal the SAME school day as being issued for processing. A Cadet/Ranger will be informed when he/she is being given a 2–10-point demerit and for what reason. The Cadet/Ranger will also have the opportunity to tell the staff member his/her version of events before the issuance of the demerits.

NOTE REGARDING ACCUMULATION OF DEMERITS

It should be noted that sometimes a Cadet/Ranger accumulates demerits so quickly that the following interventions cannot be implemented in a timely manner. MILITARY ACADEMIES will make every effort to comply with the provisions of the aforementioned interventions, but **ultimately, parents are responsible for monitoring their Cadet/Ranger’s demerit total.**

DETENTION

Cadet/Rangers can earn lunch detention at the discretion of teacher/staff.

ACTIONS LEADING TO DISCIPLINARY PROBATION

10 DEMERIT LEVEL

If a Cadet/Ranger accumulates ten demerits, the teacher/DI will contact and notify the parent of the demerits. Parents will be encouraged to meet with the **teacher and drill instructor** to discuss the Cadet/Ranger's behavior to help improve his/her conduct and possible interventions.

15-20 DEMERIT LEVEL

If a Cadet/Ranger accumulates 15-20 demerits, a disciplinary board will take place. The board members will include a drill instructor, a teacher, and a counselor. The board members will provide advice and counsel, create a written action plan for the Cadet/Ranger to avoid future demerits, and select disciplinary probation consequences. At this time, the student, along with the board members will sign a Student Discipline Contract Agreement.

The board members will discuss the consequences with the Cadet/Ranger that has been placed on disciplinary probation. These consequences include, but are not limited to:

- 1) be demoted in rank (one step)
- 2) be removed from a leadership position
- 3) be restricted from participating in extra-curricular activities or field trips
- 4) have a daily and weekly progress check form
- 5) attend a weekly counseling session with a Board member / Miri Center Counselor

APPROACHING STRICT DISCIPLINARY PROBATION

20-25 DEMERIT LEVEL

If a Cadet/Ranger accumulates 20-25 or more demerit points, **the academic counselor will meet with the Cadet/Ranger and their parent/guardian** to explain the 20-25 permanent demerits. The Academic Counselor will review the demerits, provide advice, and counsel, and create or adjust a written action plan for the Cadet/Ranger to avoid future demerits. There will also be a discussion regarding a possible change of program or removal from the school if the student reaches the 40-demerit level. A written record of the intervention for the 20-25 demerit accumulation will be entered in Aries.

35 DEMERIT LEVEL

If a Cadet/Ranger accumulates 35 demerits, the Cadet/Ranger and his/her parent/guardian will meet with the **principal**. At this time the principal will go over other options for the Cadet/Ranger in detail including a program change or change of placement.

DISMISSAL

40+ DEMERIT LEVEL

A Cadet/Ranger who accumulates 40 or more demerits is subject to an immediate recommendation for dismissal.

MERITS

Merits are earned by positive behavior, displaying the Cadet/Ranger Core Values and positive involvement within our school and community. Staff members wanting to award merits to a Cadet/Ranger may fill out and turn in a merit award form to Administration. It will then be added to the Cadet/Rangers permanent record.

DOJO POINTS

Dojo points are given to Cadets/Rangers at the discretion of the school staff for displaying the schools Core Values. Points can then be redeemed for various items or snacks on Fridays at our PBIS store.

CORE VALUES					
LOCATION	HONOR	COURAGE	DISCIPLINE	RESPECT	COMMITMENT
Parking lot	<ul style="list-style-type: none"> Move quickly out of the parking lot area as soon as released from school Use appropriate language as you exit school Follow directions from adults 	<ul style="list-style-type: none"> Inform the office when you begin driving to school Refrain from horseplay and confrontations 	<ul style="list-style-type: none"> Use the outsid es of the parking lot when arriving or leaving the campus Remain in uniform until off campus Refrain from public displays of affection 	<ul style="list-style-type: none"> Follow the rules for the parking lot Stay off of cars and grass Respect uniform standards 	<ul style="list-style-type: none"> Wait in appropriate places outside of the parking lot Keep parking lot clean, putting trash in trash cans Use a conversational level voice
Bus	<ul style="list-style-type: none"> Speak with appropriate language and volume 	<ul style="list-style-type: none"> Alert staff if/when concerns arise 	<ul style="list-style-type: none"> Remain seated and face forward while the bus is in motion Keep aisles clear 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Respect everyone on the bus, including the driver 	<ul style="list-style-type: none"> Maintain proper uniform standards until you are off the bus
Front Office	<ul style="list-style-type: none"> Ask for permission before using Office phone Ask for permission before using student phone 	<ul style="list-style-type: none"> Ask for permission before going past front desk Leave promptly when done 	<ul style="list-style-type: none"> Remove cover upon entering office Wait patiently to be helped 	<ul style="list-style-type: none"> Address office staff politely Have proper pass and permission State why you are in the office 	<ul style="list-style-type: none"> Knock on Office Door Ask for permission to enter Enter office area quietly Report properly when entering

					office area (At parade rest, three steps behind counter)
Latrine	<ul style="list-style-type: none"> Keep the latrine clean 	<ul style="list-style-type: none"> Report any latrine problems to the teacher or drill instructor 	<ul style="list-style-type: none"> Stay only as long as necessary 	<ul style="list-style-type: none"> Flush the toilet Dispose of trash in the trash can 	<ul style="list-style-type: none"> Wash your hands after you are done
Lunch Line	<ul style="list-style-type: none"> Place unwanted food items in Share Box Take only food for yourself 	<ul style="list-style-type: none"> Correct others with tact when needed Wait until instructed to enter lunchroom 	<ul style="list-style-type: none"> Take only one meal Take only allotted amounts Proceed through line quickly and quietly 	<ul style="list-style-type: none"> Be kind and courteous to cafeteria staff and personnel 	<ul style="list-style-type: none"> Stand quietly in line at parade rest Follow instructions of platoon sergeant
Deck Area	<ul style="list-style-type: none"> Work as a team to maintain military formation Speak with appropriate language and volume Keep deck areas clean – put garbage in trash cans 	<ul style="list-style-type: none"> Correct others with tact when needed 	<ul style="list-style-type: none"> Maintain military bearing while in uniform 	<ul style="list-style-type: none"> Properly salute; present colors; recite Pledge of Allegiance and school pledge 	<ul style="list-style-type: none"> Move with a sense of purpose to formation
Field Area	<ul style="list-style-type: none"> Use equipment as instructed Keep field clean of any debris Pick up equipment and put it away 	<ul style="list-style-type: none"> Inform staff of any suspicious activity Take initiative to walk off the field if unsupervised 	<ul style="list-style-type: none"> Ask permission from a staff member before using the field 	<ul style="list-style-type: none"> Use field in accordance with its function Always show good sportsmanship 	<ul style="list-style-type: none"> Maintain field to the standard as instructed Respect one another while participating in any field activities

					while working out with others on the field	
Classroom	<ul style="list-style-type: none">Do your own classwork.Maintain hygiene and full uniform.Keep hands and feet to yourself.	<ul style="list-style-type: none">Report unsafe behaviors to a staff member.Ask for help when needed.	<ul style="list-style-type: none">Complete assignments on time.Arrive ready to learn and train.	<ul style="list-style-type: none">Use school property as instructed.Treat others appropriatelyFollow all staff instructions.	<ul style="list-style-type: none">Complete assignments on time.Arrive ready to learn and train.	
	<ul style="list-style-type: none">Follow directions from adultsKeep eating area clean, putting trash in trash cans	<ul style="list-style-type: none">Alert staff when concerns ariseRefrain from horseplay and confrontations	<ul style="list-style-type: none">Refrain from public displays of affectionFollow all staff instructions	<ul style="list-style-type: none">Keep hands, feet, and object to yourselfBe kind and courteous to staff and students	<ul style="list-style-type: none">Speak with appropriate language and volume	
Formation	<ul style="list-style-type: none">Proudly represent in uniform and saluteProudly represent yourself, family, school, and country	<ul style="list-style-type: none">Help Cadet/Rangers be successful by being respectful, encouraging, and correcting others respectfullyDoing what is right even if no one is looking	<ul style="list-style-type: none">Remaining still, silent and looking forwardMarching in cadence	<ul style="list-style-type: none">Acknowledge loud and proud in appropriate response after instructions.	<ul style="list-style-type: none">Full and immediate participation when given direction.Pushing yourself to keep going, even when you think you can't	

MILITARY ACADEMIES Progressive Discipline/Behavior Referral Levels-NOTE: This list is not exhaustive and depending on the offense, a Cadet/Ranger may receive demerits for misconduct not specified.

Level 1 – Minor Violations (2–4-point demerits)	Level 2 – Major Violations (5-point demerits)	Level 3 – Major & Illegal Violations (10-point demerits)
<p><u>1. Re-teaching, Classroom Management Strategies, &/or Confiscation:</u></p> <p>Minor off-task behavior, swearing, sleeping, work refusal, possession of non-approved items, eating in class, chewing gum, spitting, PDA, littering or leaving an eating area in disorder, and other disruptive behaviors</p> <ul style="list-style-type: none"> Any food brought into class, as well as non-approved items (permanent marker, spray paint, eye drops etc.), are confiscated by staff <p><u>2. 10-Minute Re-set in office:</u></p> <p>Dress Code: Minor uniform/appearance violations-send to office for correction and documentation.</p> <p>Disruption: Continued off-task, defiant, or disruptive behavior after redirections have been provided, which negatively impacts instruction</p> <p>Inappropriate Language: Inappropriate language/ gestures directed at someone</p>	<p><u>1–3 Day Loss of Social/Unstructured Time:</u></p> <p><u>Inappropriate Behavior:</u></p> <ul style="list-style-type: none"> Plagiarism, Lying, Disruption at an off-campus school activity, ditching Possession of tobacco and paraphernalia (lighters, vape pens, etc.) Unsafe, illegal behaviors on the bus to and from campus. <p><u>(Physical) Aggression:</u></p> <ul style="list-style-type: none"> Throwing or kicking items at others (potential injury), physical contact that could lead to a fight or physical injury, aggressive physical posturing Cheering on a fight including: videoing, photo taking, etc. <p><u>Property misuse:</u></p> <ul style="list-style-type: none"> Treating other students' materials poorly (including damaging or hiding them) Improper care of school property including uniform and Chromebooks. Violation of the Computer Network User Agreement or recording activities on campus. 	<p><u>Possible 1-5 Days + call home:</u></p> <ul style="list-style-type: none"> Theft Possession of drugs/alcohol (call PD for drugs) Extreme property damage/vandalism/property destruction (call PD) Tampering with the school's attendance/grading system False fire alarm or tampering with school safety/security system, including fire extinguishers <p><u>Possible 1-5 Day Suspension:</u></p> <ul style="list-style-type: none"> Under the influence Harassment (ongoing: creates a hostile environment related to racial status, sexual orientation, gender, religion, or ethnicity) Threats of violence (harassment) Bullying or cyber bullying Fighting Spitting/bodily fluids on others (aggression) <p><u>5 Days At-Home Suspension:</u></p> <ul style="list-style-type: none"> Drug sale** Weapon use/possession Arson Bomb threat/Terrorist Threat Explosives/firearms/brandishing a knife (3.5", locking/fixed/razor) ** Sexual Assault/Battery**
<p><u>3. Loss of Social Privileges: e.g., sit out at lunch</u></p> <ul style="list-style-type: none"> Cell phone/personal headphones: 1st-confiscate and pick up at the end of day, 2nd-call parent to come and retrieve, 3rd-turn in to office at the start of each day and retrieve at dismissal. Throwing items/intentionally slamming doors or punching walls ("property misuse") Shadow boxing/horseplay, including not keeping hands to oneself, water fights, and food fights (minor: other) Disruptive or defiant behavior when re-set outside of class 		

<ul style="list-style-type: none"> ▪ Inappropriate location/leaving class without permission (non-student area/off-limits) ▪ Use of offensive slang (minor inappropriate language) 	<p><u>Abusive Language (including by electronic means):</u></p> <ul style="list-style-type: none"> ▪ Inappropriate language that includes offensive messages, low-level threats, and/or sexualized content. ▪ Inappropriate language toward staff <p><u>Gang Activity:</u></p> <ul style="list-style-type: none"> • Wearing colors (red or blue), hand signals, whistles, and other calls, use of street names. 	<p>**Mandatory Expulsion</p>
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Behavior Level Definitions

Staff Managed Non-recorded	Staff Managed Minor Referral Written	Office/Principal Managed Major Referral Written
<ul style="list-style-type: none"> • Loud voices/yelling • Off-task behavior • Insubordination • Out of seat • Not being prepared for class • Talking out • Loss of Military Bearing 	<ul style="list-style-type: none"> • Minor Defiance- brief/low intensity failure to follow directions or talks back. • Minor Disrespect- student delivers low intensity socially rude or dismissive messages to adults or students. Loss of military bearing. Ex. student not in position of attention, calling teachers by their first name, negative towards others. • Minor Dress Code Violation- clothing that is neat, but not within, the dress code guidelines defined by school/district. Ex: Anything that can be corrected on the spot such as facial hair, makeup, jewelry etc. • Minor Physical Contact-non serious, but inappropriate physical contact such as horseplay or play fighting. • Minor Inappropriate language- low intensity use of inappropriate language (ex. not directed at a specific individual). • Minor Technology Violation- inappropriate use of computer such as playing games, looking up inappropriate websites, etc. Use of cell phone, Military Academies watch, or personal headphones. • Minor Possession of Paraphernalia - possession of paraphernalia for illegal substances such as rolling papers, vape batteries, pipes, etc. • Minor Skip class- student leaves class without permission. Ex gets upset and walks out of class. • Lying/Cheating- delivers messages that are untrue or deliberately false or untrue. Ex plagiarizing work, copying other students work, creating gossip, lying to a staff member. 	<ul style="list-style-type: none"> • Physical Aggression- Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.). • Abusive Language/Inappropriate Language-Racial Slurs-Directed verbal messages that include, swearing or name calling. • Harassment-Disrespectful messages related to sex, race, gender, ethnicity, religion, disability, or protected class. • Bullying-The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling. • Fighting/Provoking a fight-Student is involved in mutual participation in an incident involving physical violence. • Forgery/Theft/Plagiarism- Being in possession of, removing of, passing on of someone else's property. Claiming someone else's work as your own. • Property Damage/Vandalism-Student participates in an activity that results in destruction or disfigurement of property. • Inappropriate Display of Affection-Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult. • Possession of tobacco/paraphernalia- Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (firecrackers, gasoline, lighter fluid). • Gang Activity- Student uses gestures, dress, and/or speech to display affiliation with a gang. • Use/Possession of Tobacco-Student is in possession of or is using tobacco or vape pen. • Use/Possession of Alcohol- Student is in possession of or is using alcohol. • Use/Possession of Drugs-Student is in possession of or is using illegal drugs/substances or imitations or is in possession a vape pen cartridge. • Use/Possession of Weapons- Student is in possession of knives (> 6 in., < 6 in.) and guns (real or look alike), or other objects readily capable of causing bodily harm. • Other:
Staff Managed Intervention	Staff Managed Minor Intervention	Office/Principal Managed Intervention
<ul style="list-style-type: none"> • Verbal redirection • PT/Corrective Training 	<ul style="list-style-type: none"> • Phone call to parent/guardian (mandatory) • Lunch Detention • PT/Corrective Training • Student conference 	<ul style="list-style-type: none"> • Admin decision

Stanislaus Military Academy and Tactical Character Academy

Student Behavior Management Process

Prepare students, pre-correct potential misbehaviors, intentionally set the tone for the next event

Staff Managed

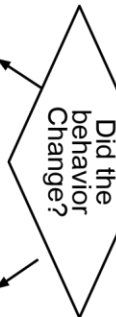
Observe and Identify Problem behavior

Review expectation and redirect to activity



Teacher signals DI to step in and remind student of appropriate behavior and of potential +/- consequences

DI follows through with student to redirect/reteach (corrective training)



Notice and reward correct behaviors

Complete Discipline Referral Form & Staff Action

Is the behavior on-going?

No

Referral to BCBA or Mental Health Clinician Support

Staff Managed - No Documentation	Administration-Major
Loud voices/yelling Defiance/ Insubordination Disruption Disrespect Language Off-task behavior Out of seat Not being prepared for class Talking out Minor Physical Contact Loss of Military Bearing Dress Code Violation Technology Violation	Physical Aggression Abusive Language/ Inappropriate Harassment Bullying Fighting/Provoking a fight Forgery/Theft/Plagiarism Property Damage/ Vandalism Lying/Cheating Inappropriate Display of Affection Possession of tobacco/paraphernalia Gang Activity Vandalism
Staff Managed - Minor offense (repeated same infraction) Minor Defiance Minor Disrespect Minor Dress Code Violation Minor Inappropriate language Minor Technology Violation (1st offense) Minor Possession of Paraphernalia (1st offense) Minor Skip class (1st offense)	Principal Managed- Major Use/Possession of Tobacco Use/Possession of Alcohol Use/Possession of Drugs Use/Possession of Weapons Other

Admin Managed

Immediately notify Admin and SRO (if applicable)

Sent to Admin Parent Contact (if applicable)

Referral to Mental Health Clinician (if applicable)

SRO Intervention (if applicable)

Student Reintroduced into classroom

