

**ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
Rochester, Massachusetts
16 Pine Street - Rochester, MA 02770**

**MEETING MINUTES
June 6, 2023**

Regular meeting of the Rochester School Committee was held on Tuesday, June 6, 2023 at 6:30pm. This meeting was held full in-person and there was also a zoom link available.

COMMITTEE MEMBERS PRESENT: Sharon Hartley (in-person), Chairperson, Jason Chisholm (in-person), Anne Fernandes (in-person), Robin Rounseville (in-person) and Katherine Duggan (in-person).

COMMITTEE MEMBERS NOT PRESENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Howard Barber, Assistant Superintendent of Finance & Operations (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning (in-person); Craig Davidson, Director of Student Services (in-person); Derek Medeiros, Principal (in-person); Charles West, Assistant Principal (in-person); Melissa Wilcox, Executive Assistant to the Superintendent (in-person).

Meeting was called to order at 6:33pm by Chairperson Hartley. Ms. Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded.

The school committee, administration and everyone present stood and recited the Pledge of Allegiance.

RECOGNITION

Chairperson Hartley stated the following:

Tonight we have the bittersweet task of honoring six teachers who are retiring from our school. At RMS we have a tradition of honoring those who retire by dedicating a book to our library. Each book is selected with special significance for the person who is retiring. This year, I am very grateful for the assistance of our Librarian, Mrs. Sollauer, who selected these special books and described the special reason each book was selected.

Diane Alexander: *The book donated to the RMS library on behalf of Ms. Alexander is, Tiny Cedric by Sally Lloyd-Jones. This is a tale of a tiny king, who banishes anyone taller than he is from the palace. Subsequently, that's everyone. Only babies are left behind, and, as Cedric quickly learns, babies are always the boss. The theme of the book surrounds fairness, mutual respect, and kindness...all things that are very important to Ms. Alexander.*

Deb Lucas: *The book donated to the RMS library on behalf of Ms. Lucas is, There is a Tribe of Kids by Lane Smith. It's a story about a young boy and the many animals he meets on his adventure through the jungle. The story is whimsical, fun, expressive, and embodies imagination. These are things important to Ms. Lucas...advocating for wildlife animals, encouraging her students to use their imaginations, and always filling the school day with fun.*

Dana Stupalski: *The book donated to the RMS library on behalf of Ms. Stupalski is, I'm Trying to Love Math by Bethany Barton. This funny picture book is about the wondrous ways in which math infuses our world. A friendly purple alien in a flying saucer points out the unexpected places where math can be found, from the strings on a guitar to cookie recipes. Ms. Stupalski loves numbers and has always loved teaching math. She was an expert at making numbers relatable and fun!*

Jim DellaCioppa: *The book donated to the RMS library on behalf of Mr. DellaCioppa is, The NFL Encyclopedia by Brendan Flynn. Mr. DellaCioppa is a sports enthusiast and enjoys football greatly. This encyclopedia starts with the history of the NFL and the formation of formal competition. It also includes the backstories, best players, and lifetime stats of each individual team. Mini bios of star athletes are followed by*

lists of all-time leaders across a variety of statistical categories. Before becoming a teacher, Mr. DellaCioppa was a sportswriter. He has shared his passion for the written word with his students over the years.

Deb Bacchiocchi: The book donated to the RMS library on behalf of Ms. Bacchiocchi is, *I Did It* by Michael Emberley. This is a story about a little creature who tries and tries again to learn to ride a bicycle while all her friends provide words of encouragement. The theme of the book surrounds determination, perseverance, self-confidence, and the bravery to try new things. As a kindergarten teacher, these are all traits Ms. Bacchiocchi has worked to instill in her students. Additionally, bicycling is one of Ms. Bacchiocchi's passions. She has participated in the Pan Mass Challenge for many years and has raised large sums of money annually for the charity.

Lorianne Taylor: The book donated to the RMS library on behalf of Ms. Taylor is, *The Complete Baking Book for Young Chefs*. Ms. Taylor enjoys baking and when science and math are integrated, she is one happy teacher! This book offers recipes for everything from mini muffin-tin doughnut holes and Middle Eastern za'atar bread to Brazilian cheese bread and Mexican wedding cookies. By empowering young chefs to make their own choices in the kitchen, a new generation of confident cooks, engaged eaters, and curious experimenters will flourish.

Superintendent Nelson congratulated and thanked each retiree. He recognized a 'hall of fame' retirement class and appreciated their dedication to the Rochester students over the years.

Farewell and best wishes to Craig Davidson, our Director of Student Services

Craig, we are very sorry to have you leave us so soon... although we know that this is a move that will enable you to be closer to your home and your family. We will miss you. So, as I prepared for this meeting, I found myself thinking about the many ways you have contributed to the School District.

- *You have a great sense of humor and you have a wonderful way with people of all ages.*
- *You are good with technology and a great support for our Committee meetings.*
- *You are a well –organized, responsive and knowledgeable Director of Student Services.*
- *While not over-arching all these great attributes --- but still very important -- You are really good at snacks and taking care of those around you. I remember a night of a very long meeting --- when you left for a few minutes and came back with a bag full of drinks and snacks to share with us.*

So, as we wish you the very best, we have a small gift for your new office.

- *Something symbolic of your skills....*
- *The apple is a symbol ... is a symbol of love and caring and of wisdom and knowledge. And, for you, it is also a symbol of nourishment!*

I. Approval of Minutes

A. Approval of Minutes – Regular Session: May 4, 202

MOTION: Ms. Rounseville to approve the May 4, 2023 minutes as presented

SECOND: Mr. Chisholm

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville; yes

Superintendent Nelson asked Chairperson Hartley to move one donation to the top of the agenda. Chairperson Hartley agreed.

IV. General

D. Approval of Donation(s)

Recommendation:

That the School Committee review a donation from Mr. Sims, parent and Old Colony Carpentry instructor of the Free Little Library constructed by Old Colony students in collaboration with Ms. Nelson's class.

Mr. Medeiros explained that Ms. Nelson's class was inspired by the previous free little library and worked with Mr. Sims and his students at Old Colony to build a new one. He stated there would be a presentation and more information in the school improvement plan update this evening.

MOTION: Ms. Rounseville to accept the Free Little Library donation as presented

SECOND: Ms. Duggan

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

I. Approval of Minutes

A. Approval of Minutes – Regular Session: May 4, 2023

MOTION: Ms. Rounseville to approve the May 4, 2023 minutes as presented

SECOND: Mr. Chisholm

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

IV. General

A. School Improvement Plan Update

Superintendent Nelson made the following statement: *With the close of the school year upon us - Rochester Memorial School's two-year school improvement plan will also come to a close. I want to thank all those who have been involved with the work the past two years including the school council, administration, faculty, staff members, and most importantly our students. At this time, Principal Medeiros will brief you on this year's outcomes.*

Mr. Medeiros discussed a presentation, which illustrated current updates and evidence of the school improvement goals. Please see Appendix A. During the presentation, 1st grade student Austin Sims and his father read Austin's opinion on the need for the Free Little Library. *"Let me tell you why RMS needs another free library. First, the shelves were too high for Pre-K to reach. Second, they were for the fourth, fifth and sixth grade books. Third, we need the library to be colorful so it stands out. Our class is going to go to Old Colony to build a school bus, the school bus little library for Pre-K to grade 2 students."* Superintendent Nelson commended Austin for his bravery in speaking at the meeting. Principal Medeiros thanked the Sims family as well.

School Committee Feedback:

Ms. Fernandes asked if the kids that feel that they don't belong are the same that stated they do not feel safe on the survey and how the trusted adults activity is facilitated. Mr. Medeiros said there is a presentation at their morning meeting, in class and at lunch. It is done one on one with the SEL team so students can give honest answers and the staff can ensure they fully understand the activity.

Chairperson Hartley asked if all grade teams worked together on the project based learning. Mr. Medeiros explained that yes, they did. In addition, different grades worked with each other as well.

Chairperson Hartley said she is very impressed by the technology the students and the staff are using which was shown throughout the presentation.

B. Approval of 2023-2024 Leases

Superintendent Nelson made the following statement:

There are two leases for review and approval tonight. The first is between the Rochester School Committee and Countryside Daycare and the second is between the Rochester School Committee and Southeastern Massachusetts Educational Collaborative (SMEC).

Mr. Barber reviewed the two leases noting there were no significant changes in the agreements. The Countryside fees remain the same and the SMEC fees are established by SMEC. Each district has representation on the SMEC board to participate in the fee agreements.

MOTION to approve the Memorandum of Agreement between the Rochester School Committee and the Southeastern Massachusetts Educational Collaborative for the rental of classroom space at the Rochester Memorial School for Fiscal Year June 30, 2024.

MOTION: Ms. Fernandes

SECOND: Ms. Duggan

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

MOTION to approve the Memorandum of Agreement between the Rochester School Committee and the Bonnie A. Morrison, Countryside Child Care Center, Inc. for the rental of classroom space at the Rochester Memorial School for the Fiscal Year June 30, 2024.

MOTION: Ms. Duggan

SECOND: Mr. Chisholm

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

C. Approval of Grant(s)

Superintendent Nelson made the following statement:

There are two grants this evening related to literacy, the FY23 FC586 Early Literacy Universal Screen Grant and the FY23 FC730 Accelerating Literacy Learning with High Quality Instructional Materials.

Dr. Fedorowicz explained that Rochester Public Schools was awarded two, highly competitive literacy grants by the state to assist us with the funding to purchase an early literacy screener and a core literacy program which are aligned with and approved by DESE. The first grant, FC586 Early Literacy Universal Screening Grant for grades K - 3, in the amount of \$5,076, is to purchase the DESE approved Early Literacy Screening Assessment DIBELS 8th Edition for grades Kindergarten-Grade 3 by June 30, 2023. DIBELS 8th Edition is highly rated and meets expectations of all DESE's required criteria in an Early Literacy Screener including RAN (Rapid Automated Naming) for Dyslexia screening. This grant will also provide PD for teachers and the first screening will start in the fall of 2023.

MOTION to approve the FC586 Early Literacy Universal Screening Grant for \$5,076 as presented

MOTION: Ms. Fernandes

SECOND: Ms. Rounseville

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

Dr. Fedorowicz explained the second grant, which was extremely competitive, was the FC730 Accelerating Literacy Learning through High Quality Instructional Materials Grant for the amount of \$162,000 to support Rochester Memorial School with assistance in purchasing a new core literacy program grades K-6. The maximum amount a district could apply for was up to 50% of the purchase price of a new core literacy program, and up to the entire cost of the initial professional development for educators to implement those materials by June 30, 2023. During the grant writing process, knowing we were going to have a District Leadership Team review DESE approved core literacy programs but not knowing which program, Dr. Fedorowicz reached out to some approved vendors on the DESE list to receive estimated quotes for the grant in order to determine our maximum purchase eligibility. This was a fast process this year. Dr. Fedorowicz reminded the committee it will take multiple years and professional development to roll out such an important core literacy program curriculum.

MOTION to approve the FC730 Accelerating Literacy Learning through High Quality Instructional Materials Grant for \$162,000 as presented

MOTION: Mr. Chisholm

SECOND: Ms. Rounseville

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

Superintendent Nelson added that each of the district's were awarded similar amounts and approximately \$490,000 in total to help with the new literacy program expenses.

D. Approval of Donation(s)

Superintendent Nelson made the following statement:

This evening there are two more donations to review for approval. The following books purchased at the Scholastic Book Fair by the Duggan family for the RMS Library: Sal & Gabi Break the Universe by Carlos Alberto Hernandez and Squished by Lloyd by Megan Wagner.

MOTION to approve the donation by the Duggan family of Sal & Gabi Break the Universe by Carlos Alberto Hernandez and Squished by Lloyd by Megan Wagner as presented

MOTION: Ms. Rounseville

SECOND: Mr. Chisholm

MOTION PASSED (4:1): Duggan: abstain, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

Superintendent Nelson continued:

The next donation is the following books purchased at the Scholastic Book Fair by the RMS PTO for the RMS Library: The Beatrice Prophecy by Kate DiCamillo, Coral Reefs: Cities of the Ocean (Science Comics) by Maris Wicks, Volcanoes: Fire and Life (Science Comics) by Jon Chad, Hawk Rising by Maria Gianferrari, Beep! Beep! Go to Sleep! By Todd Tarpley, Motor Goose: Rhymes That Go! Poems by Rebecca Colby, We Don't Lose Our Class Goldfish (Penelope Rex) by Ryan Higgins (2 copies), Inky's Amazing Escape: How a Very Smart Octopus Found His Way Home by Sy Montgomery, Superlative Birds by Leslie Bulion, Sergeant Reckless: The True Story of the Little Horse Who Became a Hero by Patricia McCormick, Are We There Yet? By Dan Santat,

Neighborhood Sharks: Hunting with the Great Whites of California's Farallon Islands by Katherine Roy and The Truth as Told by Mason Buttle by Leslie Connor.

MOTION to approve the donation from the RMS PTO of the books The Beatryce Prophecy by Kate DiCamillo, Coral Reefs: Cities of the Ocean (Science Comics) by Maris Wicks, Volcanoes: Fire and Life (Science Comics) by Jon Chad, Hawk Rising by Maria Gianferrari, Beep! Beep! Go to Sleep! By Todd Tarpley, Motor Goose: Rhymes That Go! Poems by Rebecca Colby, We Don't Lose Our Class Goldfish (Penelope Rex) by Ryan Higgins (2 copies), Inky's Amazing Escape: How a Very Smart Octopus Found His Way Home by Sy Montgomery, Superlative Birds by Leslie Bulion, Sergeant Reckless: The True Story of the Little Horse Who Became a Hero by Patricia McCormick, Are We There Yet? By Dan Santat, Neighborhood Sharks: Hunting with the Great Whites of California's Farallon Islands by Katherine Roy and The Truth as Told by Mason Buttle by Leslie Connor as presented

MOTION: Ms. Fernandes

SECOND: Ms. Rounseville

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

E. Solar Project Update

Superintendent Nelson stated the following:

This evening we wanted to provide the school committee a brief update on the projected Rochester Memorial Solar Canopy Project. Mr. Jones, our Director of Facilities has provided a tentative schedule of the project that is tentatively scheduled to start this summer.

School Committee Feedback:

Ms. Rounseville asked if the work would disrupt school. Superintendent Nelson explained that the contractor has worked with multiple schools and understands the logistical requirements. The project should not affect teaching and learning.

F. MASC Training Discussion

Superintendent Nelson stated the following:

The Chairperson(s) have asked me to reach out to Massachusetts Association of School Committees to discuss the possibility of holding a school committee training retreat towards the end of the summer/early fall of 2023. MASC routinely works with school committees to hold such events and I am confident I will be able to schedule such an opportunity. More information to come.

School Committee Feedback:

Chairperson Hartley added she thinks this would be beneficial due to the district's unique structure and multiple school committees. Superintendent Nelson said the chairs discussed arranging something late summer or early fall and it would be posted as an open meeting workshop model. The committee agreed that he should continue to work on it and get more information to share with the chairs.

G. Policy IGD Curriculum Adoption Discussion

Superintendent Nelson stated the following:

This item was requested by Member Fernandes for discussion. Policy IGD - Literacy Program Curriculum Adoption. Dr. Fedorowicz has been hard at work this year working with the administrative team and teachers from our schools to review potential literacy programs for all three of our elementary schools. This evening, Dr. Fedorowicz building off the exciting news of the grants that were accepted this evening will present to the committee on the process that has taken place to review literacy program curriculums and will make a recommendation for formal adoption.

Ms. Fernandes read the policy: *The School Committee will rely on the professional staff to design and implement instructional programs and courses of study that will forward the educational goals of the school district.*

The Superintendent will have authority to approve new programs and courses of study after they have been thoroughly studied and found to support educational goals. The Committee itself will consider, and officially adopt, new programs and courses when they constitute an extensive alteration in instructional content or approach.

The Committee wishes to be informed of all new courses and substantive revisions in curriculum. It will receive reports on changes under consideration. Its acceptance of these reports, including a listing of the high school program of studies, will constitute its adoption of the curriculum for official purposes.

Ms. Fernandes stated she is looking for clarification on the middle paragraph

Mr. Chisholm said he feels it is straightforward and if the superintendent deems it is in alignment with the goals then they have the authority to approve new programs.

Ms. Fernandes asked what would be an example of an extensive alteration. Superintendent Nelson explained that when the frameworks change from the state, such has been done in the district in the past; it is brought to the school committee for their approval. Another example is the new literacy program.

Mr. Fernandes asked if the faculty are using internet programs such as Lexia or Reading Live and if these are approved by the school committee. Superintendent Nelson said they are supplemental resources and do not require approval by the committee.

Ms. Fernandes asked for further clarification as to who is doing what, the school committee versus the superintendent. Superintendent Nelson said he supports the professional judgment of the licensed professionals employed in the district to find appropriate supplemental resources for the curriculum.

H. Literacy Program Curriculum Adoption

Dr. Fedorowicz presented to the school committee the process and supporting data from the core literacy program curriculum review process which was conducted this school year and led to the selection of IntoReading by the team to bring to the school committee for approval. Please see Appendix B.

School Committee Feedback:

Ms. Fernandes asked if Foundations will still be used or if use will be discontinued. Dr. Fedorowicz said the team is going to continue working with the Hill for Literacy to make a determination and the phonics component of IntoReading is supposed to be one of the top programs. They are reviewing Tier II and III supports and determining which integrations to maintain.

Ms. Fernandes asked if the Science of Reading professional development happened for the staff. Dr. Fedorowicz said the introduction occurred earlier this school year but in working with the Hill, professional development will occur in the roll out of the new curriculum and it will be coupled with targeted science of reading professional development.

Ms. Fernandes asked if the Hill will provide the training. Dr. Fedorowicz confirmed yes, they will.

MOTION to accept the Literacy Program Curriculum IntoReading as presented by Dr. Fedorowicz

MOTION: Mr. Chisholm

SECOND: Ms. Duggan

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

V. New Business

C. Business

2. Food Service Director Report

Mr. Barber also reported the following the Food Service Report:

- Meal participation continues to be strong and we continue to navigate supply chain issues.
- There are no official updates available at this time regarding the extension of Universal Free Meals for SY 23-24. As of right now, Universal Free Meals is set to expire on June 30, 2023 and we will be required to revert to Application based Free/Paid/Reduced as of July 01, 2023.
- I am actively engaged and advocating for Universal Free Meals. As soon as there is a final decision made, I will provide an update.

Students Receiving Free and Reduced Meals:

Free: 109 → 22%

Reduced: 8 → 2%

3. Facilities Director Report

Mr. Barber also reported the following Facilities Report from Eugene Jones, Director of Facilities:

- Met with Solar Canopy Project Manager to discuss traffic flow in upcoming construction.
- Town approved our two submitted Capital Improvements requests (HVAC & Security).
- Hosted Town for Annual Town Meeting.
- Inventoried and acquired supplies for summer projects and deep cleaning.
- Conducted routine maintenance on all facility equipment and systems.

CHAIRPERSON'S REPORT

Chairperson Hartley made the following statement:

During the past month, I represented the Committee at the following meetings and in the following ways: I represented the Committee at the ORR Strategic Planning Retreat--- Vision 2028 --- on May 18th. The Strategic Planning Sessions have featured meaningful discussions about the future of our schools. I encourage you to attend one of the Public Forums on June 12th or June 13th to share your values, priorities and feedback. I attended the Old Rochester High School Graduation. The end of year events for the Senior class were joyful, poignant, wonderful celebratory events. Congratulations to the Senior Class and thank you to Mr. Devoll and the staff at the ORR for all their work and support for the students. These events are always amazing. With that, we do have some work to do this summer with filling positions and such and Superintendent Nelson we all look forward to supporting that work. Thank you.

CENTRAL OFFICE ADMINISTRATOR'S REPORT

Superintendent Nelson discussed the following:

Superintendent Nelson thanked the school committee for their work and support this school year, even when it was not easy at times. He explained that there has been a lot of great work that has taken place this year, including the literacy program action discussed tonight. Regarding the strategic plan, Vision 2023 is coming to a close, and great progress has been made working through the voted and approved Planning for Success model. Currently, feedback is being solicited from the community at large through online surveys and multiple public forums. He thanked Mr. Davidson for his leadership for the past three years and his advocating for the students that need the most support. Lastly, reluctantly he has accepted the resignation of Principal Medeiros who has been an educational pillar the past decade here in Rochester. Superintendent Nelson supports his decision and understands this is a positive decision for his family. He explained that it is not an ideal time to hire for a principal so he will consult with the Chairperson and continue working through a plan for the fall.

Mr. Davidson, Director of Student Services, reported on the following:

Recently, an email went out to all families regarding the SAIL program. There is still some availability this summer. An email also went out regarding the enrichment academy, which is running again this summer on top of sail. It starts around 12:00pm. We are still looking for a few high school students as mentors. We have 12 students secured so far and they work as camp counselors during the program. Please contact my office with any questions.

Dr. Fedorowicz, Assistant Superintendent of Teaching & Learning, reported on the following:

Good evening - a quick update on learning walks. I am excited to report; we have fully completed our administrative learning walks for the year with a commitment to 2 per building. This was a productive learning opportunity for the administrative team to calibrate our teaching and learning. We are looking forward to continuing this work next year. The Instructional Council is meeting monthly as well as the subgroup developing the Curriculum Review Cycle. We have completed our first draft of the Curriculum Review Cycle document and look forward to presenting it to SC in the near future. We had a great celebration last week with our new teachers and mentors for our last meeting. Instead of a skit for their mentors, they were rescued from that and shared a challenging moment that turned successful, and any tips or tricks they learned this year and wanted to share. They did a fantastic job their first year and it was nice to celebrate their first successful year in the district.

PRINCIPAL'S REPORT:

Mr. Medeiros reported on the following:

- *We are so proud of our grade 4 students and our 5th and 6th grade students for their wonderful performance at the beginner instrumental concert as well as the spring concert. I would like to thank Mrs. Laprise, Mrs. Audette and our accompanist Ms. Sparklin for their direction and support of our band and chorus.*
- *I would like to thank Mr. Huckabee, Mrs. Hemenway, Mrs. Audette, our grade 3 team, Mrs. Mazucca, Mrs. Sollauer and Ms. Lisa for an outstanding STEAMapalooza and Recorder Concert! It was truly wonderful to see our building filled with so many students and families.*
- *The Plumb Memorial Library and Rochester Memorial School Summer Reading Program will begin Friday, June 16th. Explore and discover this summer with our Summer Library Program: Find Your Voice! This year's theme combines outdoor adventures, creativity, and personal challenges. There will*

be many fun activities at the Plumb Memorial Library for everyone during the summer and prizes can be earned!

- *Fitness Fun Day which includes our Boosterthon Fun Run will take place rain or shine on Tuesday June 6th. Below is the Fun Run schedule for each grade level:*
- *Project Grow/SMEC 9:15am-10am*
- *Grades K-2 10:15am-11:15am*
- *Grades 3-4 11:30am-12:30pm*
- *Grades 5-6 1:15pm-2:15pm*
- *Grade 6 Promotion Ceremony will take place on Thursday June 15h at 9:30am in the gymnasium. Doors open at 9:00am*

VIII. School Committee

B. Committee Reports

1. Budget Subcommittee- No report.

2. ORR District School Committee – Mr. Chisholm reported the next meeting is June 21st.

3. SMEC- Ms. Fernandes reported they met on May 30th and approved minutes, staff appointments and resignations. FY24 classroom rates were discussed and approved. They had the first reading of the FY24 spending plan and reviewed FY24 tuition. They reviewed two policies and executive director goals were discussed and approved. The next meeting is June 20th.

4. READS- Mr. Nelson reported that they met earlier in June and reported successful negotiations with teachers. The search continues for a new executive director with interviews being conducted tomorrow for the two finalists. They also approved minutes, staff appointments and resignations.

5. Tri-town Foundation- Ms. Rounseville reported they met on May 17th and approved three Lighthouse Book Awards; Brian Almeida, Richard Laprise and Allison Barker. They next meet on September 19th.

6. Early Childhood Council- Ms. Duggan reported they last met on May 17, 2023. At that meeting, we discussed the Early Childhood Fair at the Junior High gym that ultimately took place on Saturday, May 20. Local care providers and nonprofits signed up to host tables with resources and offered activity, all around the theme of “Let’s get going outside.” There was a magician, a bear themed play space, and I know we came home with a few planted seeds that have since sprouted. We look forward to this annual event continuing next year!

Kindergarten screening took place at RMS on May 31 and June 1. On the grants front, the DEEC releases their grant opportunities in March/April/May so this is peak grant writing season. The Parent Child + grant requested has increased from \$54k to \$75; we should know the final amount allotted this month, but 6 families are already enrolled. The next set of screening dates have been established; they will be October 17, 2023 at Center School; January 24, 2024 at Sippican School; and March 14, 2024 at Rochester Memorial School.

The 2023-2024 Early Childhood Council Meeting Dates and Locations are:

- 10/11/2023 Rochester Memorial School, Rochester
- 1/17/2024 Sippican School, Marion
- 3/20/2024 Center School, Mattapoissett
- 5/15/2024 Central Office, Mattapoissett

7. Policy Subcommittee- Ms. Duggan reported they met on May 10 and May 31. On May 10, we reviewed 7 policies in section A, Foundations and Basic Commitments, and forwarded them to the Joint School Committee for consideration and possible adoption. These were AA-1 Regional School District Legal Status; AA School District Legal Status; AB the People and Their School District; ACA Nondiscrimination On The Basis Of Sex; AD Mission Statement; ADC Tobacco Products on School Premises Prohibited; and ACE - Nondiscrimination On The Basis Of Disability. We reviewed two community member requests for policy revisions, but the proposed changes were unclear and the subcommittee voted to dismiss them. We also made a plan to review the over 100 policies with revisions recommended by MASC by scheduling a follow up meeting on May 31. On May 31, the Policy Subcommittee met again and reviewed 72 of the 102 policies that MASC advised be revised, added, or deleted. These included policies in Section B - Board Governance And Operations; Section C - General School Administration; Section E - Support Services; Section G – Personnel; Section H – Negotiations; And Section K - Community Relations; for a full list, please see the Old Rochester Policy Subcommittee Google site, or the meeting materials for the June 20 Joint School Committee meeting, as that is where these policies are headed next for discussion and possibly adoption. We will next be meeting on June 21 to review the last 30 policies recommended for review by MASC.

8. Equity Subcommittee- Mr. Chisholm reported they last met on May 15th and the next meeting is in the fall.

IX. Future Business

A. Timeline

Chairperson Hartley reported:

The next meeting of the Rochester School Committee is August 31, 2023 @ 6:30pm at Rochester Memorial School. The next meeting of the Joint School Committee is June 27, 2023 @ 6:30pm at the Media Room at the Jr. High School.

X. Open Comments

Chairperson Hartley read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy we will offer up to 15 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on side wall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no public comments.

XI. Information Items

Superintendent Nelson explained that the final amended READS Collaborative agreement was supplied in the back-up information, which was previously approved and signed by the committee.

XII. Executive Session

MOTION: Mr. Chisholm to enter executive session at 8:46pm for the purposes of #3 and #7 only to return to the regular meeting to adjourn

SECOND: Ms. Rounseville

MOTION PASSED

Roll Call (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville; yes

MOTION: by Mr. Chisholm to exit Executive Session at 9:16 pm to return to regular session only to adjourn

SECOND: by Ms. Duggan

MOTION PASSED

Roll Call (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville; yes

MOTION: Ms. Rounseville to adjourn at 9:17 p.m.

SECOND: Ms. Fernandes

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville; yes

Submitted,

Melissa Wilcox

School Committee Secretary

ROCHESTER MEMORIAL

School Improvement Plan Update
June 6, 2023

21st Century Learning for all Students

- Students will experience two project or problem based learning experiences in which they showcase their work to an audience beyond their classroom teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.
- Opportunities for the 4Cs are fully integrated into standards-based grade level units that integrate subject areas. Moreover, the two PBL learning showcases also evidence the 4Cs.
- Curricula on Atlas will include 21st Century interdisciplinary Units. These interdisciplinary Units will incorporate more than one of the following: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.

Social Emotional Learning

- Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.
- Common student handbook language will be used across all elementary schools in the district. Discipline methods foster Responsive Classroom and CASEL competencies for all students.
- Rochester Memorial School will have a current and operational crisis plan, which incorporates research-based best practices. All buildings will have enhanced campus communication capabilities. Based on survey data, all stakeholders will report an increased sense of safety in their buildings.

Global Citizenship

- Atlas will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning used by all teachers at Rochester Memorial School.
- All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.
- All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in training that increases knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.

PROJECT BASED LEARNING EXPERIENCES

Rochester Memorial 2022-2023 School Year

Grade 1 Animal Project



Grade 1 Animal Project



GRADE 1 PROJECT BASED LEARNING

RMS Free Little Library for grades
Project GROW to Second Grade



Why this PBL?



*In December, we read a book called *A Library of Our Own* in our reading groups. The book sparked a discussion about free libraries.

*We visited the original RMS Free Library and agreed that it was tailored more for older students (ex. height of the library and types of books). Then we discussed how we could solve this problem!

Process-Step One

*We discussed how we can solve the problem and the students agreed that we should build one for younger students.

*My student Austin suggested that we ask his father (Mr. Sims) who is a carpentry instructor at Old Colony Vocational High School for help with this project.



**OLD
COLONY**

Regional Vocational Technical High
School

*I met with Mr. Sims in January and we came up with a game plan.

Process-Step Two

*In February, during our literacy block, we wrote about why we were building the library. We also came up with an idea (school bus) and drew a design for the library.

*Then we visited the STEM Lab with Mr. Huckabee and used cardboard to build a prototype for the library.



Process-Step Three

*In March, we visited Old Colony and worked with Mr. Sims and OC staff to cut the wood, paint it, and build the library.

*Mr. Sims finished the painting and final touches for us and prepared for installation.



Final Step

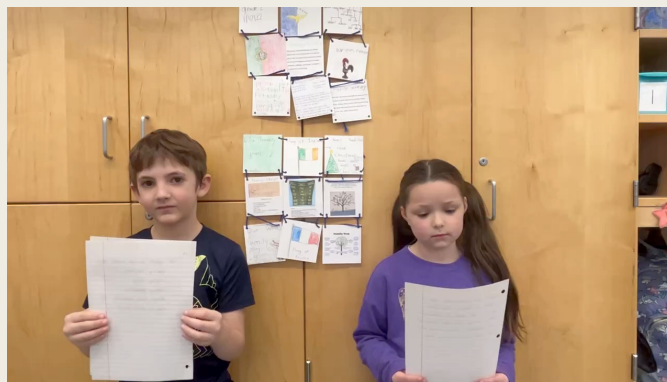
*On May 9, 2023, Mr. Sims and his carpentry team from OC (including four juniors) came to RMS and helped install our Free Little Library Bus.



*Students helped dig the hole, pour cement, and nail down the bus. Books geared for ages 3-9 are now available to borrow outside of school hours.



Grade 2 Ancestry Project



Grade 2 Ancestry Project



Grade 3 Black History Project



Grade 3 Artic Animals

Arctic Animals



Life science
3-LS4-4

Analyze and interpret given data about changes in a habitat and describe how the changes may affect the ability of organisms that live in that habitat to survive and reproduce

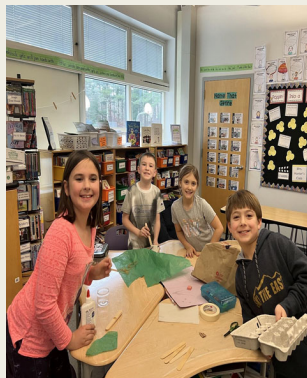


During our Life Science unit students had an opportunity to collaborate with their peers to research an Arctic animal and design and construct a habitat for their animal. During the research process the students focused on the animal's habitat, the changes that happen within their environment, and how that affects the animals ability to survive.

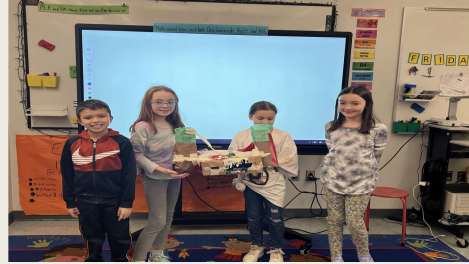
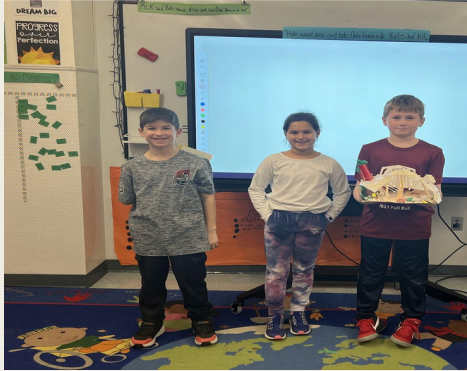
After several days of research and planning the students worked together using recycled materials to construct a habitat for their chosen animal. After they finished they presented their project to the class. During the presentation they focused on what they learned about the animal's habitat and how their environments impacts their ability to survive.

The reason I chose a PBL activity to go along with this unit was to increase engagement in order to foster collaboration/teamwork, critical thinking skills, as well as communication skills.

Grade 3 Artic Animals



Grade 3 Artic Animals



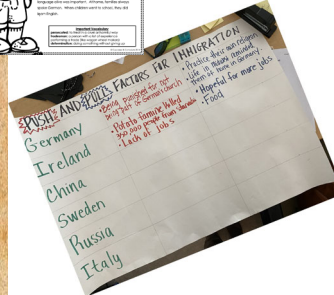
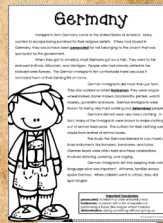
Grade 4 Takes a JOURNEY TO ELLIS ISLAND



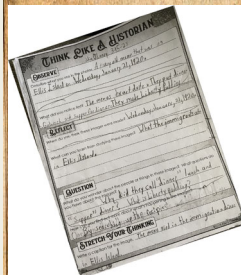
©2016 Kiki's Classroom

One of the first things we focused on were the reasons why so many people immigrated to America during that time period. We explored the Push and Pull Factors by doing some research.

Then, created a class anchor chart to compare some of those reasons.



We used Primary Sources to accompany the information we were learning. This was to try to see through the eyes of an immigrant. This provided for rich discussion and some fun writing activities.

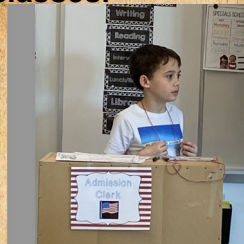




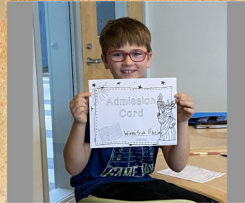
Using research and creativity, the students created lap books to display the information they learned.

The students really enjoyed this activity and appreciated their hard work when it was done.

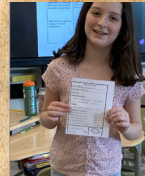
One of the best things we did was participate in a simulation of the Immigration Experience through Ellis Island. The students played the roles of Immigration Officers, Doctors, Admission Clerks, Legal Inspectors, and Immigrants of all classes.



Some were granted admission into the United States.



Some were not so fortunate.

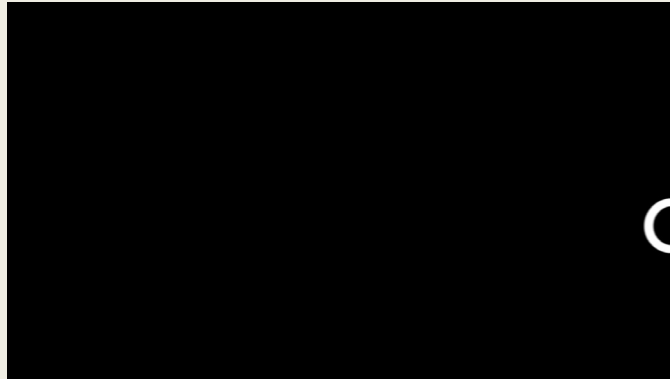


By far the best part was having Mr. O'Leary come share his Immigration Experience with us. Mr. O'Leary lived in Ireland until he graduated from college. He spoke about his own personal Push and Pull factors and even answered questions from the kids.

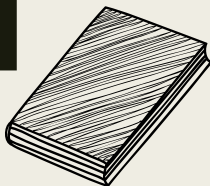


His visit was great way to wrap up this learning experience.

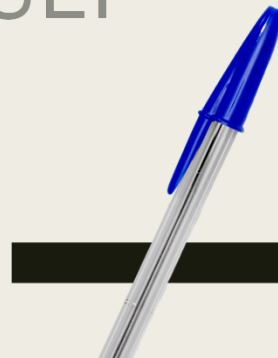
5th Grade Compost Project

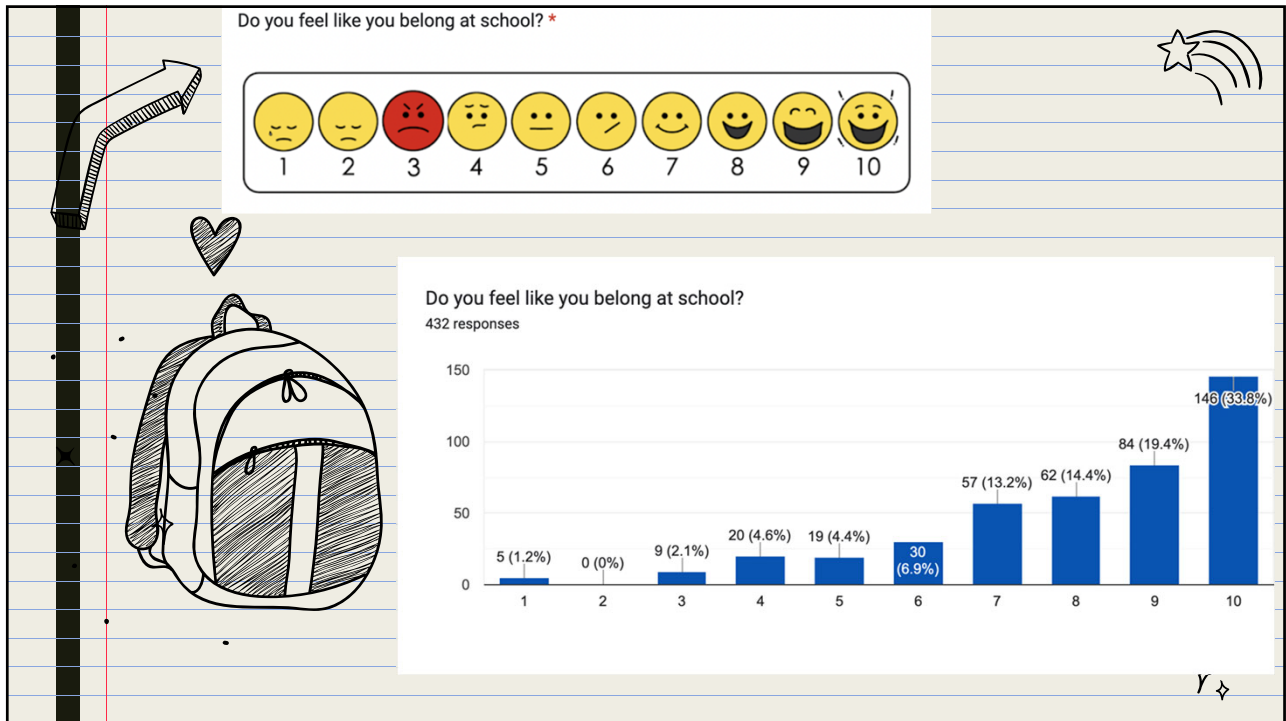
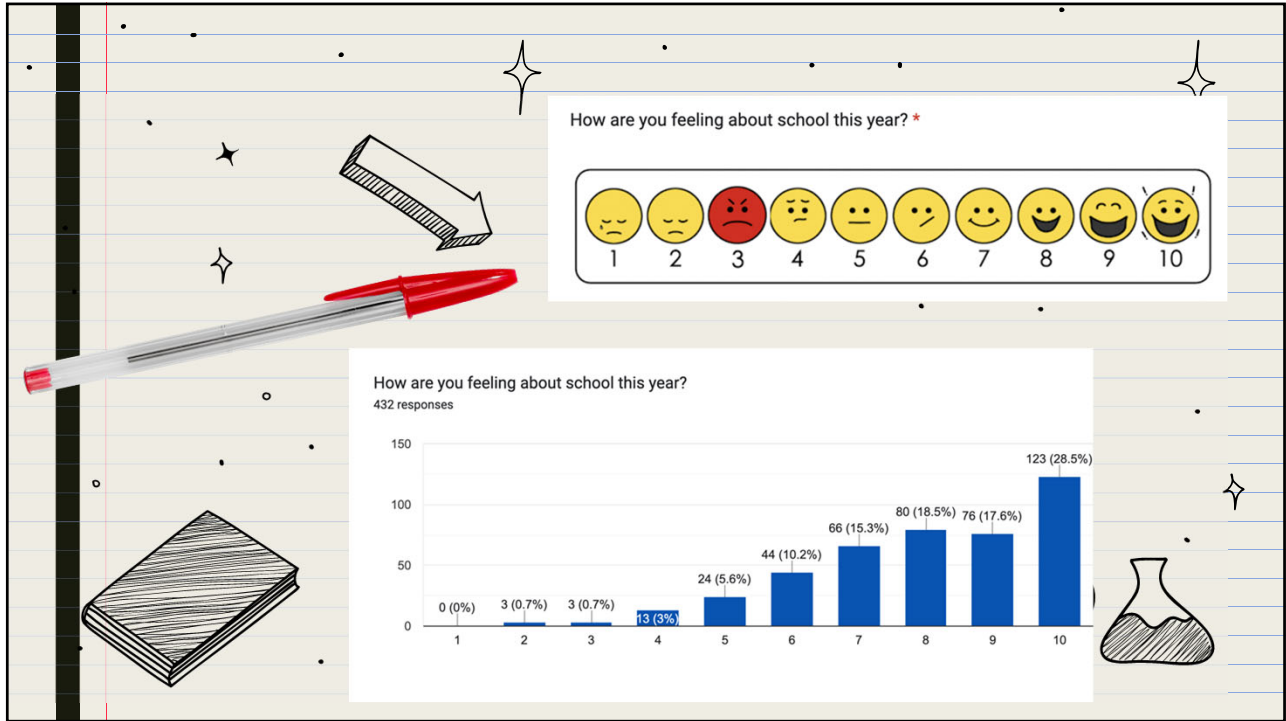


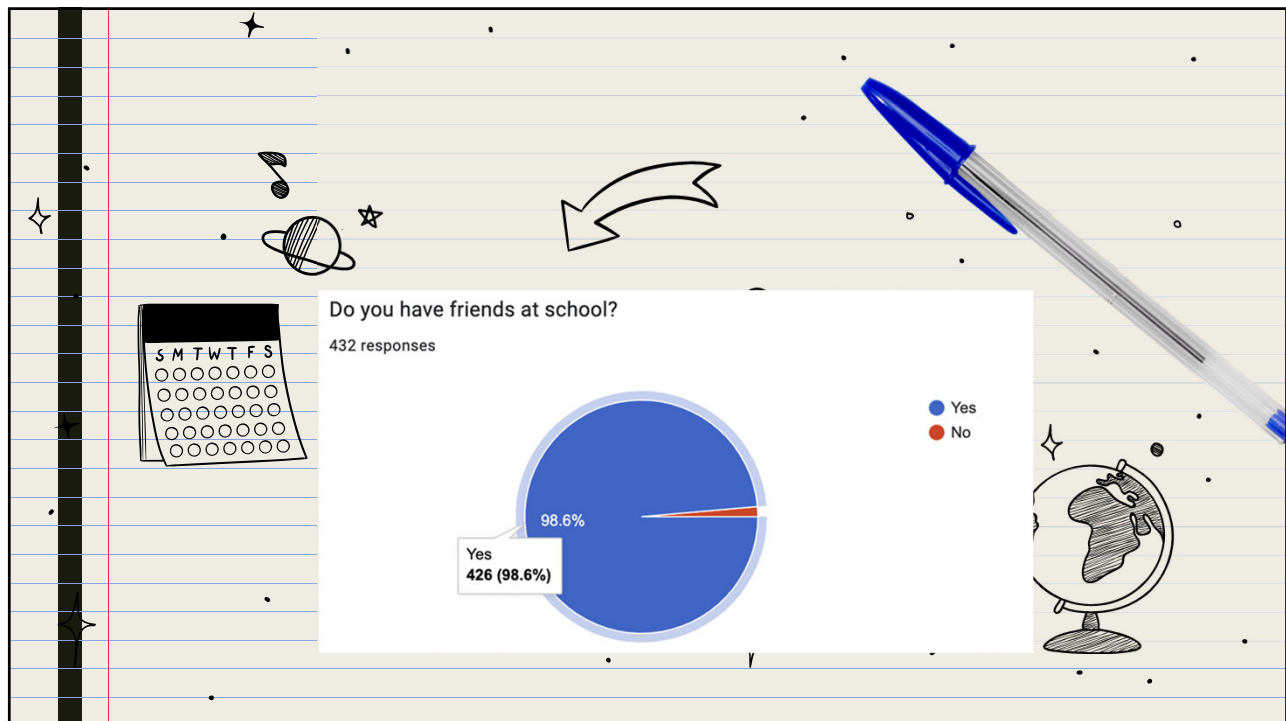
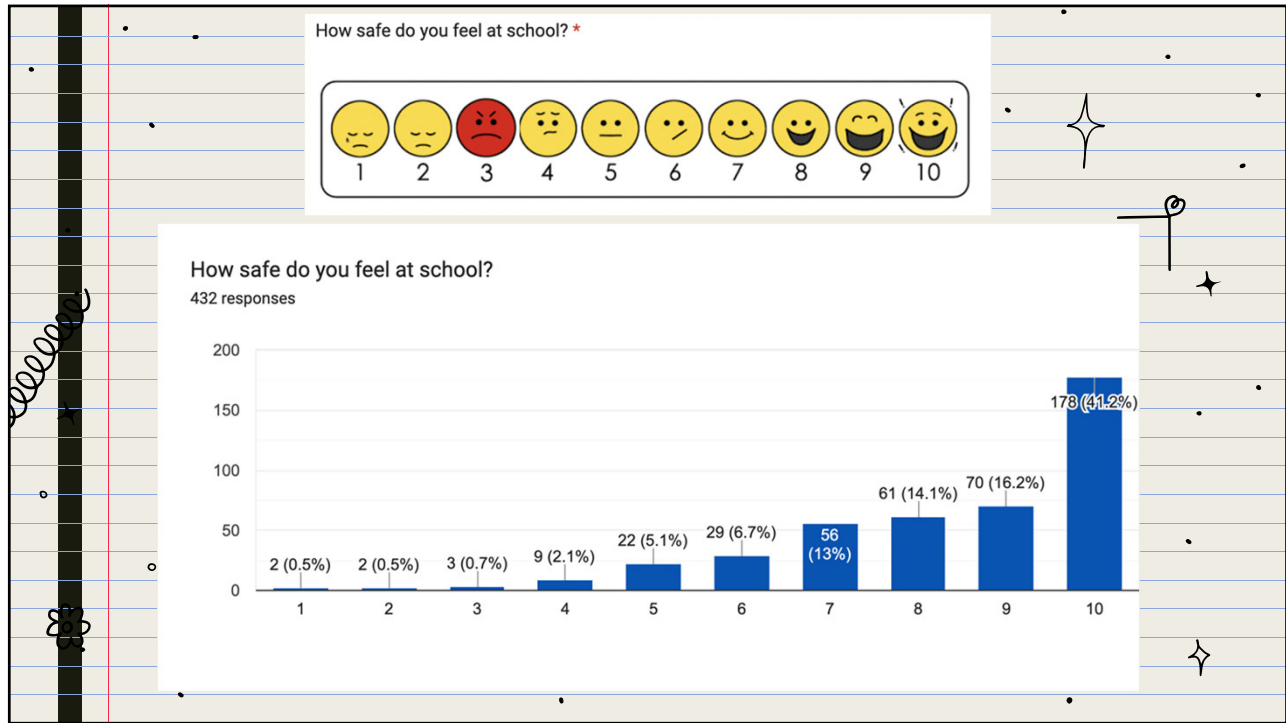
RMS SENSE OF BELONGING/ TRUSTED ADULT

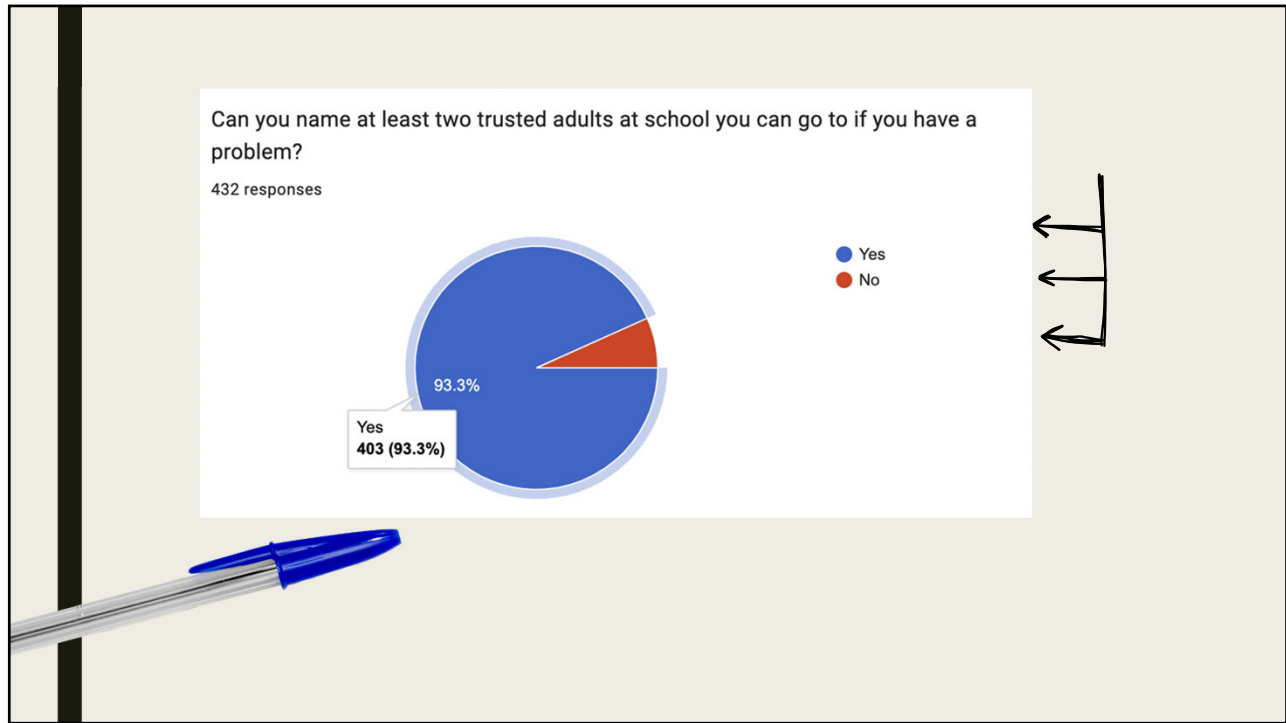


SEL Survey-May 2023



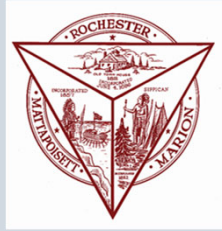






QUESTIONS
or
Comments

Appendix B



Core Literacy Program Curriculum Review

SHARI FEDOROWICZ, PH.D.
ASSISTANT SUPERINTENDENT OF TEACHING & LEARNING

DEREK MEDEIROS, PRINCIPAL, RMS

CHARLEY WEST, ASSISTANT PRINCIPAL, RMS

JUNE 2023

Core Literacy Program Curriculum Review Timeline

Fall 2022

- DESE Approved Partnership with HILL for Literacy to conduct a K-6 Literacy Needs Assessment in all three elementary districts
 - *Marion, Mattapoisett, Rochester*

Winter 2022/2023

- Results of Needs Assessment to District Leadership Team (DLT), teachers, and School Committees

Winter 2023

- Development of Literacy Action Plan draft by DLT from Needs Assessment
- Action Items for Phase II with the HILL:
 - *DESE Approved Early Literacy Screener*
 - *DESE Approved New Core Literacy Program Curriculum*
- Grant Applications to Support Literacy:
 - *FC 586 Early Literacy Screener \$5,076*
 - *FC730 Accelerating Literacy Learning through High Quality Instructional Materials \$162,000*

Core Literacy Program Curriculum Review Timeline

February 2023

- DLT met to finalize program curriculum for review and Early Screener
 - Three Core Program Curricula selected from DESE Curate list that follow the Science of Reading
- Invitation for all teachers to voluntarily participate in Core Literacy Review

Educator Role	Number of Participants
Early Elementary: PreK-3 (GenEd/SPED)	13
Upper Elementary: 4 - 6 (GenEd/SPED)	12
Reading Specialists/Interventionists	7
ELL Teacher	1
S/L Pathologist	1
Administrators	6
TOTAL	40

Core Literacy Program Curriculum Review Process

Comprehensive and Thorough Process:

- Quantitative Data Collection and Analysis
 - Comprehensive Rubric from HILL for Literacy
 - Final Survey Vote
- Qualitative Data Collection and Analysis
 - Months of collaborative team work
 - Publishers sent K-6 samples and access to digital components
 - Teachers reviewed and used program curriculum
 - Publisher demonstrations
 - Publisher panels, roundtables, and Q & A
 - Teachers met collaboratively after every round for input, feedback and discussion
 - Final round discussions

Core Literacy Program Curriculum Review Timeline

March 2023



- Vertical Core Literacy Review Team meets
- Round 1:** CKLA (*Amplify*) Reviewed

April 2023



- Round 2:** IntoReading (*Houghton Mifflin Harcourt*) Reviewed

May 2023

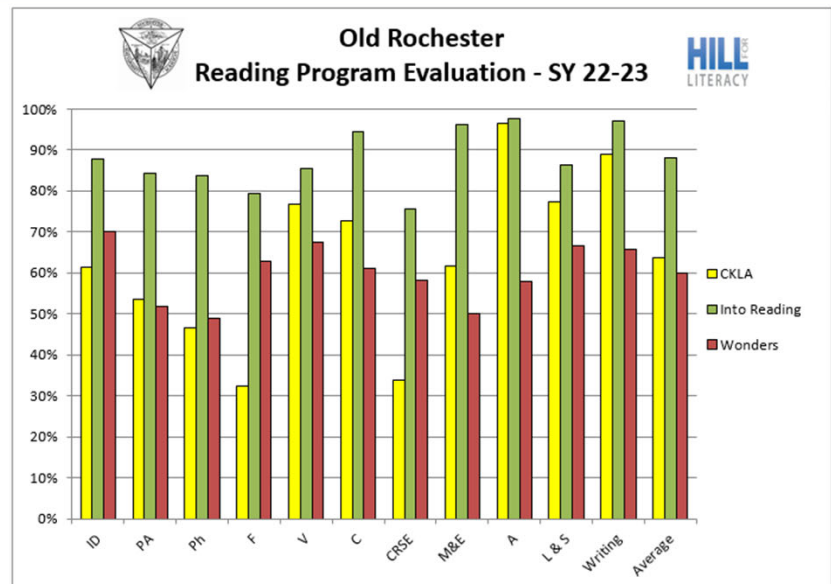


- Round 3:** Wonders (*McGraw-Hill Education*) Reviewed

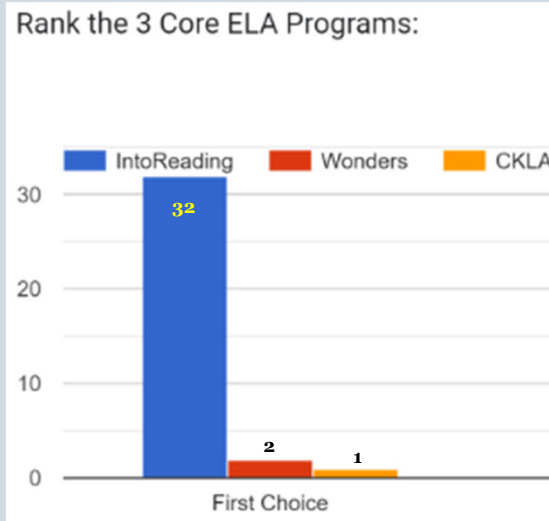
June 2023

- Review of quantitative and qualitative data by team
- Final discussion rounds
- Final vote
- Grants awarded for both Early Screener and Core Literacy Program Curriculum

Overall Totals			
Section	CKLA	Into Reading	Wonders
ID	61%	88%	70%
PA	54%	84%	52%
Ph	47%	84%	49%
F	32%	79%	63%
V	77%	85%	67%
C	73%	94%	61%
CRSE	34%	76%	58%
M&E	62%	96%	50%
A	97%	98%	58%
L & S	77%	86%	67%
Writing	89%	97%	66%
Average	64%	88%	60%



K-6 Teachers Vote for Core Literacy Program Curriculum



MA Districts using IntoReading

- Ashburnham Westminster Reg School District
- Attleboro Public School District
- Berlin-Boylston Reg School District
- Fitchburg Public Schools
- Franklin Public School District
- Hingham Public School District
- Lunenburg School District
- Marlborough Public Schools
- Narragansett Reg School District
- New Bedford Public School District
- Norwell School District
- Oxford Public Schools
- Peabody Public School District
- Quabbin Regional School District
- Southwick-Tolland-Granville School District
- Tyngsborough Public Schools
- West Springfield Public Schools
- Westfield Public School District
- Whitman-Hanson Regional School District

Core Literacy Program Curriculum Review Process

Early Literacy Screener Selected by DLT: DIBELS 8th Edition

- DIBELS 8th Edition is highly rated
- “Meets Expectations” of all DESE's required criteria in an Early Literacy Screener
- Includes Dyslexia screening (Rapid Automatized Naming “RAN” score)



Impact Across the District in the Review Process

- Educator input, voice and buy-in
- Comprehensive evaluation of multiple literacy program curriculum
- Data Analysis
- Follows Science of Reading
- Collaborative teaming
 - Vertically
 - Horizontally
 - United decision across all 3 schools!
- Reviewed and approved by Instructional Council
- Grants to support Literacy and Assessment implementation
- Support learning needs of all students

Next Steps

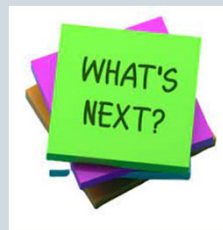


Prior to Summer 2023:

- Purchase Core Literacy Program Curriculum
- Plan PD introduction before summer

2023-2024 School Year:

- Work with IntoReading trainers and HILL for PD
 - Rollout, Implementation and Supports
 - Science of Reading
 - DIBELS assessments



Thank You!



District Leadership Team
Volunteer Core Literacy Team
Administrators
Superintendent
School Committee
HILL for Literacy

REVISED 06.06.2023 9:30am
ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
REGULAR MEETING
Rochester Memorial School
16 Pine Street, Rochester, MA 02770
June 6, 2023

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/95820497827?pwd=bmhVUHVmQnRWcHlyL2IwaVp0Sy9hQT09>

Meeting ID: 958 2049 7827

Passcode: 530358

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Band Room located at the Rochester Memorial School at 16 Pine Street, Rochester, MA 02770 or via zoom.

TIME: 6:30 PM

MEETING TO ORDER

PLEDGE OF ALLEGIANCE

RECOGNITION OF ACHIEVEMENT

I. Approval of Minutes

A. Regular Session: May 4, 2023

B. Executive Session: May 4, 2023

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. School Improvement Plan Update

B. Approval of 2023-2024 Leases

C. Approval of Grant(s)

D. Approval of Donation(s)

E. Solar Project Update

F. MASC Training Discussion

G. Policy IGD Curriculum Adoption Discussion

H. Literacy Program Curriculum Adoption

V. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

2. Food Service Director Report

3. Facilities Director Report

4. Budget Transfers

D. Personnel

VI. Special Topic Report

VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VIII. School Committee

A. School Committee Goals

B. Committee Reports

1. Budget Subcommittee

2. ORR District School Committee

3. SMEC

4. READS

5. Tri-Town Foundation

6. Early Childhood Council

- ## ADJOURNMENT

ROCHESTER PUBLIC SCHOOLS
Rochester, MA

TO: Rochester School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: June 2, 2023
RE: Agenda Items

The following items are on the agenda for June 6, 2023.

RECOGNITION OF ACHIEVEMENT

I. Approval of Minutes

A. Approval of Minutes – Regular Session

Recommendation

That the School Committee review and approve the minutes of May 4, 2023. Please refer to “RSC 06062023 March Minutes”.

B. Approval of Minutes – Executive Session

Recommendation

That the School Committee review and approve the minutes of May 4, 2023. These will be brought to the meeting.

IV. General

A. School Improvement Plan Update

Recommendation:

That the School Committee hear an update on the School Improvement Plan. Please refer to “RSC 06062023 School Improvement Plan Update”.

B. Approval of 2023-2024 Leases

Recommendation:

That the School Committee review for approval the leases of SMEC and Countryside for the 2023-2024 School Year. Please refer to “RSC 06062023 Countryside Lease”, “RSC 06062023 SMEC Lease” and “RSC 06062023 Memo”.

C. Approval of Grant(s)

Recommendation:

That the School Committee review the following grant(s);

1) FY23 FC586 Early Literacy Universal Screening Grant in the amount of \$5,076 to purchase the DESE approved Early Literacy Screening Assessment DIBELS 8th Edition for grades Kindergarten-Grade 3 by June 30, 2023.

2) FY23 FC730 Accelerating Literacy Learning through High Quality Instructional Materials Grant in the amount of \$162,000 to support Rochester Public Schools with 50% of the purchase price of new core instructional materials for literacy, and up to the entire cost of the initial professional development for educators to implement those materials by June 30, 2023. Please refer to “RSC 06062023 FC586 Early Literacy Grant” and “RSC 06062023 FC730 Accelerating Literacy Grant”.

D. Approval of Donation(s)

Recommendation:

That the School Committee review a donation of the following books purchased at the Scholastic Book Fair by the Duggan family for the RMS Library: *Sal & Gabi Break the Universe* by Carlos Alberto Hernandez and *Squished by Lloyd* by Megan Wagner. That the School Committee review a donation of the following books purchased at the Scholastic Book Fair by the RMS PTO for the RMS Library: *The Beatryce Prophecy* by Kate DiCamillo, *Coral Reefs: Cities of the Ocean (Science Comics)* by Maris Wicks, *Volcanoes: Fire and Life (Science Comics)* by Jon Chad, *Hawk Rising* by Maria Gianferrari, *Beep! Beep! Go to Sleep!* By Todd Tarpley, *Motor Goose: Rhymes That Go! Poems* by Rebecca Colby, *We Don't Lose Our Class Goldfish (Penelope Rex)* by Ryan Higgins (2 copies), *Inky's Amazing Escape: How a Very Smart Octopus Found His*

Way Home by Sy Montgomery, *Superlative Birds* by Leslie Bulion, *Sergeant Reckless: The True Story of the Little Horse Who Became a Hero* by Patricia McCormick, *Are We There Yet?* By Dan Santat, *Neighborhood Sharks: Hunting with the Great Whites of California's Farallon Islands* by Katherine Roy and *The Truth as Told by Mason Buttle* by Leslie Connor. Please refer to "RSC 06062023 Additional Books from Scholastic Book Fair".

That the School Committee review a donation from Mr. Sims, parent and Old Colony Carpentry instructor of the Free Little Library constructed by Old Colony students in collaboration with Ms. Nelson's class.

E. Solar Project Update

Recommendation:

That the School Committee hear an update on the solar project.

F. MASC Training Discussion

Recommendation:

That the School Committee discuss an upcoming MASC Training.

G. Policy IGD Curriculum Adoption Discussion

Recommendation:

That the School Committee discuss Policy IGD Curriculum Adoption. Please refer to "RSC 06062023 Policy IGD Curriculum Adoption".

H. Literacy Program Curriculum Adoption

Recommendation:

That the School Committee hear a presentation regarding the literacy program curriculum.

V. New Business

C. Business

2. Food Services Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to "RSC 06062023 Food Service Report".

3. Facilities Report

Recommendation:

That the School Committee hear a report from Mr. Barber. Please refer to "RSC 06062023 Facilities Report".

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Rochester School Committee

August 31, 2023

Rochester Memorial School

16 Pine Street

Rochester, MA 02770

Joint School Committee

September 28, 2023 (tentative)

ORR Jr. High School

133 Marion Road

Mattapoisett, MA 02739

B. FUTURE AGENDA ITEMS

- School Committee Reorganization (September)
- Approval of School Council Goals (September/October)
- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- School Council Goals Update (June)

- Approval of Leases (June)

XI. Information Items

Recommendation:

That the School Committee review information regarding the READS Collaborative Amended Collaborative Agreement. Please refer to “RSC 06062023 READS Letter and Agreement”.

XII. Executive Session

Recommendation

That the School Committee enter into executive session for the purposes of exception #3, to discuss strategy with respect to collective bargaining and #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have questions about any of the recommendations above, please feel free to call me.

**ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
REGULAR MEETING**

**Rochester Memorial School
16 Pine Street, Rochester, MA 02770**

June 6, 2023

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 - 3. **SMEC**
 - 4. **READS**
 - 5. **Tri-Town Foundation**
 - 6. **Early Childhood Council**
 - 7. **Policy Subcommittee**
 - 8. **Equity Subcommittee**

- C. School Committee Reorganization
- IX. Future Business**
 - A. Timeline
 - B. Future Agenda Items
- X. Open Comments**
- XI. Information Items**
- XII. Executive Session**

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Rochester, MA

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D. Approval of Donation(s)

Recommendation:

That the School Committee review a donation of the following books purchased at the Scholastic Book Fair by the Duggan family for the RMS Library: *Sal & Gabi Break the Universe* by Carlos Alberto Hernandez and *Squished by Lloyd* by Megan Wagner. That the School Committee review a donation of the following books purchased at the Scholastic Book Fair by the RMS PTO for the RMS Library: *The Beatryce Prophecy* by Kate DiCamillo, *Coral Reefs: Cities of the Ocean (Science Comics)* by Maris Wicks, *Volcanoes: Fire and Life (Science Comics)* by Jon Chad, *Hawk Rising* by Maria Gianferrari, *Beep! Beep! Go to Sleep!* By Todd Tarpley, *Motor Goose: Rhymes That Go! Poems* by Rebecca Colby, *We Don't Lose Our Class Goldfish (Penelope Rex)* by Ryan Higgins (2 copies), *Inky's Amazing Escape: How a Very Smart Octopus Found His*

Way Home by Sy Montgomery, *Superlative Birds* by Leslie Bulion, *Sergeant Reckless: The True Story of the Little Horse Who Became a Hero* by Patricia McCormick, *Are We There Yet?* By Dan Santat, *Neighborhood Sharks: Hunting with the Great Whites of California's Farallon Islands* by Katherine Roy and *The Truth as Told by Mason Buttle* by Leslie Connor. Please refer to "RSC 06062023 Additional Books from Scholastic Book Fair".

That the School Committee review a donation from Mr. Sims, parent and Old Colony Carpentry instructor of the Free Little Library constructed by Old Colony students in collaboration with Ms. Nelson's class.

E. Solar Project Update

Recommendation:

That the School Committee hear an update on the solar project.

F. MASC Training Discussion

Recommendation:

That the School Committee discuss an upcoming MASC Training.

G. Policy IGD Curriculum Adoption Discussion

Recommendation:

That the School Committee discuss Policy IGD Curriculum Adoption. Please refer to "RSC 06062023 Policy IGD Curriculum Adoption".

V. New Business

C. Business

2. Food Services Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "RSC 06062023 Food Service Report".

3. Facilities Report

Recommendation

That the School Committee hear a report from Mr. Barber. Please refer to "RSC 06062023 Facilities Report".

IX. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

Rochester School Committee

August 31, 2023

Rochester Memorial School

16 Pine Street

Rochester, MA 02770

Joint School Committee

September 28, 2023 (tentative)

ORR Jr. High School

133 Marion Road

Mattapoisett, MA 02739

B. FUTURE AGENDA ITEMS

- School Committee Reorganization (September)
- Approval of School Council Goals (September/October)
- MCAS Results Report (November/December)
- Initial Budget Review (January)
- Approval of Chairperson's Annual Report (February)
- Health Unit Application (February)
- Budget Approval Public Hearing (March)
- School Choice Public Hearing (May)
- Administrator Contracts (May)
- School Council Goals Update (June)
- Approval of Leases (June)

XI. Information Items

Recommendation:

That the School Committee review information regarding the READS Collaborative Amended Collaborative Agreement. Please refer to “RSC 06062023 READS Letter and Agreement”.

XII. Executive Session

Recommendation

That the School Committee enter into executive session for the purposes of exception #3, to discuss strategy with respect to collective bargaining and #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have questions about any of the recommendations above, please feel free to call me.

**ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
Rochester, Massachusetts
16 Pine Street - Rochester, MA 02770**

**MEETING MINUTES
May 4, 2023**

Regular meeting of the Rochester School Committee was held on Thursday, May 4, 2023 at 6:30pm. This meeting was held full in-person and there was also a zoom link available.

COMMITTEE MEMBERS PRESENT: Sharon Hartley (in-person), Chairperson, Jason Chisholm (in-person), Anne Fernandes (in-person), Robin Rounseville (in-person) and Katherine Duggan (in-person).

COMMITTEE MEMBERS NOT PRESENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools (in-person); Howard Barber, Assistant Superintendent of Finance & Operations (in-person); Sharlene Fedorowicz, Assistant Superintendent of Teaching & Learning (in-person); Craig Davidson, Director of Student Services (in-person); Derek Medeiros, Principal (in-person); Charles West, Assistant Principal (in-person); Melissa Wilcox, Executive Assistant to the Superintendent (in-person).

Meeting was called to order at 6:31pm by Chairperson Hartley. Ms. Hartley stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded.

The school committee, administration and everyone present stood and recited the Pledge of Allegiance.

FY24 PUBLIC SCHOOL CHOICE HEARING

Chairperson Hartley called the public hearing to order at 6:32 p.m.

Superintendent Nelson made the following statement:

Good Evening. On an annual basis, each Massachusetts school committee must hold a public school choice hearing to discuss their school choice status. Therefore – tonight this committee is fulfilling that obligation. In recent years, the Rochester School District has not elected to be a school choice, school district. Later this evening, the school committee will need to vote their school choice status for the 23-24 school year. At this point, I would recommend that the committee hear any comments from the public regarding school choice.

There were no public comments in-person or on zoom.

Chairperson Hartley closed the public hearing at 6:34 p.m.

I. Approval of Minutes

A. Approval of Minutes – Regular Session: March 23, 2023

MOTION: Mr. Chisholm to approve the March 23, 2023 minutes as presented

SECOND: Ms. Duggan

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

IV. General

A. School Choice Vote

School Committee Feedback:

Ms. Rounseville asked to confirm which schools currently have school choice and how it was going. Superintendent Nelson confirmed that Mattapoisett at the elementary level and ORR. He explained that Mattapoisett elementary has elected to maintain a school choice status and determine each year the number of slots that they are willing to accept and what grade levels. This year, based on their current enrollment data and projections, they discussed if they added slots for 23-24 would that impact their operating budget from a resource standpoint. They decided to increase the total number from 12 to 14 slots with preference given to Kindergarten and first grade.

Mr. Chisholm asked what it would look at Rochester Memorial, budgetary, resources, if the decision was to accept school choice students, what were the numbers that could be maintained. Superintendent Nelson

explained the main things to consider are the enrollment at each grade level and to consider there is a reimbursement process for any student that enrolls in school choice. The district receives \$5,000 per student and additional reimbursement if special education services were necessary for the student as well. Numbers are one piece of it, teachers and staff members know that balancing learning profiles and needs in the classroom. Mr. Chisholm stated it is potentially adding income to the school, balancing against the resources available to support any additional students and what/if any additional services the students may need and the impact.

Mr. Medeiros reviewed current enrollment numbers, hovering above 500. Kindergarten registration is still open and he asked the committee to also consider that every year the school adds 5-10 first graders that have been in private Kindergarten. Mr. Chisholm asked if there were more or less teachers and staff if we the district was at 475 in the past or over 500 now. Mr. Medeiros stated that over the years they have added a couple of teachers and a specialist as enrollment has increased.

Ms. Rounseville asked if sending schools are legally bound if a school choice student needs additional services and Rochester staff cannot meet the needs. Superintendent Nelson said the sending district would be invited to the table to discuss this and see if they can meet the child's specific needs or it would be their responsibility if the child required attending a collaborative or private special education school.

Ms. Rounseville commented that numbers are only part of the picture as was mentioned and she is not in favor as not to stretch resources too thin.

Ms. Fernandes agreed and prefers to keep lower numbers in the younger grades and the district has been very consistent with trying to keep it this way due to early intervention and other initiatives.

Mr. Chisholm commented that since school choice takes place at ORR, it could be an opportunity for students that would do it then to join the community here earlier. It could also enrich the current student body and economic benefits. He remembers recent ORR graduate Eddie was a school choice student and now attends Harvard and it could have been a great opportunity to have him as a student at the elementary level.

Superintendent Nelson explained that it is two separate districts so the student would have to reapply for school choice after leaving elementary school.

Ms. Fernandes asked what the prime number of students per grade is. Superintendent Nelson said that it can be different based on the make-up of the class and being a fully inclusive district is something to consider in the younger grades as well.

Ms. Rounseville commented that enriching the current student body is positive but economically she does not believe it provides a bigger benefit.

Ms. Duggan asked for clarification on the SPED enrollment numbers and Superintendent Nelson explained that the numbers do show the amount of students per grade within each grade level that are receiving IEP services.

MOTION to opt out of school choice for the 2023-2024 school year

MOTION: Ms. Rounseville

SECOND: Ms. Fernandes

DISCUSSION: Ms. Duggan commented that in the younger grades she has seen that maybe the students aren't at the readiness level that we have seen in years prior to the pandemic and keeping the numbers low.

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

B. School Committee Dates for 2023-2024 School Year

Superintendent Nelson made the following statement:

This evening it is recommended that the school committee consider the following meeting dates for the 23-24 school year: August 31, October 5, November 2, December 14, January 25, February 29, April 4, and June 6.

School Committee Feedback:

Chairperson Hartley discussed the overall goal of streamlining all meetings for the each of committees in all districts to the same day next year in order to more easily accommodate and plan school events, schedules and personal commitments.

MOTION to approve the proposed School Committee dates for the 2023-2024 school year as presented

MOTION: Ms. Rounseville

SECOND: Ms. Duggan

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

D. Approval of Donation(s)

Superintendent Nelson made the following statement:

This evening there are two donations. The first is approval of a saxophone stand from Erin Bednarczyk for the music department - please see the picture of the stand in your backup information.

MOTION to approve the saxophone stand donation as presented

MOTION: Mr. Chisholm

SECOND: Ms. Rounseville

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

Superintendent Nelson made the following statement:

The next donation for the school committee to review and accept the list of 15 books being offered as a result of the recent Scholastic Book Fair. The books are; A Crown for Corina by Laekan Zea Kemp, Star Wars Galactic Baking by Insight Editions, The Horse Encyclopedia for Kids by Ethan Pembroke, The Official Harry Potter Baking Book by Joanna Farrow, Frizzy by Claribel A. Ortega, If I Was the Sunshine by Julie Fogliano, A Poem for Peter by Andrea Davis Pinkney, The Pigeon Will Ride the Roller Coaster by Mo Willems, Waiting by Kevin Henkes, Who Was the First Man on the Moon?: Neil Armstrong by Nathan Page, Nature Attacks by Lauren Tashis, Who Was the Greatest?: Muhammad Ali by Gabe Soria, Cat Kid Comic Club by Dav Pilkey, Barakah Beats by Maleeha Siddiqui and Room to Dream by Kelly Yang.

School Committee Feedback:

Ms. Duggan asked to clarify that the books are from Scholastic. Mr. Medeiros confirmed that the school earns Scholastic Bucks for hosting a book fair and the RMS PTO offers them to be used for books for the school.

MOTION to approve the books donated from the Scholastic Book Fair as presented

MOTION: Ms. Rounseville

SECOND: Mr. Chisholm

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville: yes

V. New Business

C. Business

1. Financial Report:

Please find the following financial report in relation to the general funds of Rochester Elementary School

District: Budget Report by Department for May 4, 2023

For the purpose of our Financial Forecasting:

The Rochester School District currently has \$106,318 available of the general funds appropriated in the 2023 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes that of the total \$6,637,794 appropriated to the District, consisting of both the Rochester School District and the one-time non-annual student resource package.

\$ 6,604,435 - General Fund Operating

\$ 33,358 - Non-annual student resource package

\$ 6,637,793 - General Funds Approved

\$ 6,531,476 - Obligations Paid Year to Date

\$ 106,318 - Remaining Available Funds

Mr. Barber also reported the following the Food Service Report:

- Meal participation continues to be strong.
- Nation –Wide supply chain disruptions continue to impact on our program.
- Had a successful week serving the students in the Math Acceleration Program.
- Currently working on procuring food and supplies for next year.

Students Receiving Free and Reduced Meals:

Free: 106 21%

Reduced: 8 2%

Mr. Barber also reported the following Facilities Report:

- Met with key stakeholders for Solar Canopy Project.
- Received 10,000 gallons of fuel oil.
- Completed required Asbestos AHERA training.
- Conducted routine maintenance on all facility equipment and systems.

CHAIRPERSON'S REPORT

Chairperson Hartley made the following statement:

I want to recognize the individuals around this table tonight for your commitment and dedication as school and district leaders and as town leaders who serve on the Rochester School Committee. Our work as members of the Rochester School Committee requires commitment. Commitment as individuals to show up, to be present at our regular meetings, at subcommittee meetings, at school events, at town events. Commitment by preparing, reading materials, emails, reviewing budgets and reports and giving reports. Commitment by collaboration by listening to others opinions, respecting others thoughts, and by compromising and making decisions together. It's important and interesting to remember that we are elected to serve on a committee, to work together with four other individuals – committee members – to make decisions for the students on behalf of our community. The month of May is a busy month with lots of opportunities. A reminder of some upcoming events: May 10th Rochester candidates night at the Council on Aging; May 18th RMS Book Fair Family Night, May 22nd Town Meeting and May 24th Town Election. Thank you.

CENTRAL OFFICE ADMINISTRATOR'S REPORT

Mr. Davidson, Director of Student Services, reported on the following:

Our sixth grade special education teachers and related service providers from all of our elementary districts participated in a Transition meeting with the 7th grade special education team. This event supports student placements and building student schedules, while providing our JHS staff an opportunity to design IEP service schedules for our incoming 7th grade students. The 8th Grade special education teachers and related service providers met in a similar fashion with the high school team for a transition meeting for students who will be attending Old Rochester Regional. These events and others would not have been possible without the leadership of Kris Lincoln, special education coordinator who has scheduled and led these events. Our April Exploration Academy took place during April Vacation. He thanked the staff and students for an outstanding week that focused on Math exploration. Ms. Lean, led a group of 7th and 8th grade students in a week long adventure involving potential MCAS areas of focus. Thank you to all of our educators, facilities and food service providers who made this possible for our students. SAIL registration is now open online for this summer. The course brochure is available online for families to review and sign-up.

Dr. Fedorowicz, Assistant Superintendent of Teaching & Learning, reported on the following:

Good evening,

Last meeting you had an overview of the core literacy needs assessment from Dr. Darci Burns from the HILL. We are continuing to work with the HILL as we are in our third and final round of the core review program. What this means is that the District Leadership Team, consisting of administrators and teachers dedicated to the HILL Literacy process, along with a group of teacher volunteers, who are taking the time and effort to review the core programs, are reviewing the last of three core literacy programs.

To date, we have been meeting regularly with the District Leadership team, the teacher volunteers and the HILL. The three core literacy programs selected by the team that are being reviewed came from the DESE approved Curate List for core literacy programs and the HILL has provided a rubric to rate each program.

Our first core literacy program reviewed in March was IntoReading by publishers Houghton Mifflin Harcourt. In April, the team reviewed the program Amplify CKLA by Amplify. This month, for our final round, we are reviewing Wonders by McGraw-Hill. All programs provide K-6 consistency. As part of the rounds, we have had reps from each company meet with us to answer questions and provide demonstrations on features and components.

The next step is to have a publisher roundtable where the reps from each company answer any final questions and have the team meet to discuss the programs and review the rubric. The final decision will be made at the end of May or beginning of June.

I am happy to say we are on target and very excited about the process as a united and collaborative team. This was a fast process this year. Keep in mind, it will take multiple years and professional development to roll out such an important core literacy program.

Thank you to the teachers and administrators involved in this very important decision that effects student literacy and learning. A special thanks to Mr. Medeiros and Mr. West for initiating this last year and supporting the core program review.

Learning Walks:

A quick update on learning walks. Our last administrative LW at RMS will be on May 26th. I can't believe we are at the end of the year. We are looking forward to continuing this next year with what we learned from this year.

IC:

The Instructional Council is meeting monthly as well as the subgroup developing the Curriculum Review Cycle. We have almost completed our first draft of the CRC document and look forward to presenting it to SC in the near future.

New Teacher Induction:

We had a great session last week with our retired Center School principal Rose Bowman and retired principal Kevin Brogioli on Parent communication. It was informative, engaging and funny providing our new teachers with some great ideas for family outreach.

Superintendent Nelson reported the following:

Superintendent Nelson thanked Mr. Davidson and all of the staff that worked during school vacation weeks in February and April to run successful acceleration academies this school year. He then thanked Dr. Fedorowicz for her leadership this school year in literacy initiatives. He informed the committee that a solar canopy update is coming at the next meeting as there have been recent developments with the project in the town. He also informed the committee that the strategic planning team is working hard and on schedule. The next step will be gathering feedback from stakeholders in the community. Superintendent Nelson informed the committee that another district recently visited RMS to see the building with the project manager that worked at RMS when the construction was done. This project manager has since become a resident of Rochester and was very impressed with how the building has been maintained by staff and students over the years since the project was completed – over ten years ago.

PRINCIPAL'S REPORT:

Mr. Medeiros reported on the following:

The annual Science Fair is back! It will be an evening filled with Science, Technology, Engineering, Art, and Math. We need scientists and inventors to help with the S.T.E.M. in STEAMapalooza! This will take place on Thursday May 18 starting at 5:30pm. Students may sign up via the Google Form that was shared out via email last week. The evening will conclude with 3rd grade families being invited to the Recorder Concert happening at 6:30PM. Ms. Lisa with Plumb Memorial Library and Ms. Sollauer will also be in the Library Media Center providing information on the Summer Reading Program.

Rochester celebrated 2023 Arbor Day by distributing trees to the kids of Rochester Memorial School. Tree Warden Jeffrey Eldridge recently procured 500 (small) trees that were distributed to the students at RMS on Friday, April 28th to take home and plant.

We are excited for the upcoming Kindergarten School Readiness Screening that will take place on Wednesday, May 31st and Thursday, June 1st. Our incoming kindergarteners will have fun, play, and be able to meet one of our Kindergarten Teachers as well as experience a school bus ride.

Below is the May MCAS math and science schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9 Grade 5 Math Session I	10 Grade 5 Math Session II	11 Grade 3 Math Session I	12 Grade 3 Math Session II
15	16 Grade 6 Math Session I	17 Grade 6 Math Session II	18 Grade 4 Math Session I	19 Grade 4 Math Session II
22	23 Grade 5 Science Session I	24 Grade 5 Science Session II	25	26

VIII. School Committee

B. Committee Reports

1. Budget Subcommittee- No report.

2. ORR District School Committee – Mr. Chisholm reported they last met on April 26th and the next meeting is May 31st. The committee recognized boys indoor track team and accepted book donations.

3. SMEC- Ms. Fernandes reported they met on March 29th and approved minutes, staff appointments and resignations. They revised and approved the sick leave policy, reviewed DESE’s response to audit and were found in full compliance. Chairperson Hartley read the SMEC notice regarding a mortgage application to purchase a building in Dartmouth.

4. READS- Mr. Nelson reported that they had not met but the search process is on-going and interviews begin soon.

5. Tri-town Foundation- Ms. Rounseville reported they will meet on May 17th to discuss the grant applications.

6. Early Childhood Council- Ms. Duggan they last met on March 29, 2023 and discussed the Parent child + program, which is a grant funded program that sends early childhood providers into homes of kids aged 18 months to 3 years for play based enrichment. This program was piloted with 5 families this year and for AY 23-24, we want to increase capacity to 15 families to be our own site. Interested families can contact Doreen Lopes for more information. The Early Childhood office will be hosting an Early Childhood Fair at the Junior High gym on Saturday, May 20. Local care providers and nonprofits can sign up to have a table with resources and offer an activity, and the whole community is welcome to attend. The theme is “Let’s get going outside” and there will be sensory experiences, early literacy resources, and lots of fun! The Tri-Town chapter 74 program, where students at the high school’s early education program are placed with providers in the community, has gone great and will continue next year, and 15 more students will be eligible for placement in the community. In terms of professional development, the Playful Learning Institute is offering a two-part session on June 1 and June 8 at Fitchburg State University for anyone interested. Another series of Brazelton trainings are expected but not yet available. Late last month, incoming Kindergarteners should have received letters with information on K Readiness Screening, which will take place at RMS on May 31 and June 1. Project GROW enrollment for AY23-24 is complete, and families were notified at the end of March whether they had a spot or were on the waitlist. The Rochester Project Grow site at RMS is full and has a waitlist, but families can still join that waitlist, and anyone wishing to do so should contact Doreen Lopes. The Tri-Town preschool program at ORRHS is currently open for registration, and a waitlist is expected. The Early Childhood Council will next meet May 17.

7. Policy Subcommittee- Ms. Duggan reported they will next meet May 10. She informed the committee that she attended the Day on the Hill hosted by the Massachusetts Association of School Committees, or MASC. This annual event facilitates legislative advocacy for MASC members by bringing them to the lawmakers at the State House and providing in-depth analysis from state senators and representatives on the pressing issues facing education in Massachusetts today. Today, speakers discussed the legislative efforts to support our schools through both funding and policy changes, and some of the major topics included the recently passed house budget that provides full funding for the student opportunity act and the special education circuit breaker (this budget still needs to pass in the senate to become final); establishing regional reserve assessments funds; addressing increased transportation costs and the dearth of transportation vendors submitting bids; and lifting the \$800M cap on Massachusetts School Building Authority so that this group can provide funding that more appropriately reflect current needs. There was also support voiced for the Educator Diversity Act, which proposes to restructure the MTEL exams, which people must pass to become educators in Massachusetts, to

allow for alternative pathways to becoming a teacher. MASC also voiced its support for the rural school omnibus bill which would provide additional support for rural school districts, like Rochester, as well as districts experiencing enrollment declines. Overall, it was a great opportunity to network with other school committee members from across the Commonwealth and she thanked the district for making her attendance possible.

8. Equity Subcommittee: Mr. Chisholm reported they meet next on May 15th.

IX. Future Business

A. Timeline

Chairperson Hartley reported:

The next meeting of the Rochester School Committee is June 6, 2023 @ 6:30pm at Rochester Memorial School.

The next meeting of the Joint School Committee is June 8, 2023 @ 6:30pm at the Media Room at the Jr. High School.

X. Open Comments

Chairperson Hartley read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy we will offer up to 15 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on side wall and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no public comments.

XII. Executive Session

MOTION: Mr. Chisholm to enter executive session at 7:33 p.m. for the purposes of #3 and #7 only to return to the regular meeting to adjourn

SECOND: Ms. Rounseville

MOTION PASSED

Roll Call (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville; yes

MOTION: by Ms. Duggan to exit Executive Session at 7:46 p.m. to return to regular session only to adjourn

SECOND: by Ms. Rounseville

MOTION PASSED

Roll Call (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville; yes

MOTION: Ms. Fernandes to adjourn at 7:48 p.m.

SECOND: Ms. Rounseville

MOTION PASSED (5:0): Duggan: yes, Chisholm: yes, Fernandes: yes, Hartley: yes, Rounseville; yes

Submitted,

Melissa Wilcox

School Committee Secretary

ROCHESTER MEMORIAL

School Improvement Plan Update
June 6, 2023

21st Century Learning for all Students

- Students will experience two project or problem based learning experiences in which they showcase their work to an audience beyond their classroom teacher. During these showcases students will have demonstrated: flexibility and adaptability, initiative and self direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.
- Opportunities for the 4Cs are fully integrated into standards-based grade level units that integrate subject areas. Moreover, the two PBL learning showcases also evidence the 4Cs.
- Curricula on Atlas will include 21st Century interdisciplinary Units. These interdisciplinary Units will incorporate more than one of the following: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, Civic Leadership, Health Literacy, Environmental Literacy.

Social Emotional Learning

- Students will be able to identify at least two trusted staff members to promote a sense of belonging. Measure students' data points on Panorama to ensure higher engagement and connectedness based on SEL programming.
- Common student handbook language will be used across all elementary schools in the district. Discipline methods foster Responsive Classroom and CASEL competencies for all students.
- Rochester Memorial School will have a current and operational crisis plan, which incorporates research-based best practices. All buildings will have enhanced campus communication capabilities. Based on survey data, all stakeholders will report an increased sense of safety in their buildings.

Global Citizenship

- Atlas will have curriculum units with links and resources in each curriculum area that provide learning experiences for global/multicultural learning used by all teachers at Rochester Memorial School.
- All teachers will have increased competence with digital tools that broaden access to world languages and cultures through professional development. These tools will be used with students each year.
- All Old Rochester Regional District and Superintendency Union #55 teachers will have participated in training that increases knowledge and understanding of cultures including LGBT so that all students throughout the District feel safe and have a sense of belonging.

PROJECT BASED LEARNING EXPERIENCES

Rochester Memorial 2022-2023 School Year

Grade 1 Animal Project



Grade 1 Animal Project



GRADE 1 PROJECT BASED LEARNING

RMS Free Little Library for grades
Project GROW to Second Grade



Why this PBL?



*In December, we read a book called *A Library of Our Own* in our reading groups. The book sparked a discussion about free libraries.

*We visited the original RMS Free Library and agreed that it was tailored more for older students (ex. height of the library and types of books). Then we discussed how we could solve this problem!

Process-Step One

*We discussed how we can solve the problem and the students agreed that we should build one for younger students.

*My student Austin suggested that we ask his father (Mr. Sims) who is a carpentry instructor at Old Colony Vocational High School for help with this project.



**OLD
COLONY**

Regional Vocational Technical High
School

*I met with Mr. Sims in January and we came up with a game plan.

Process-Step Two

*In February, during our literacy block, we wrote about why we were building the library. We also came up with an idea (school bus) and drew a design for the library.

*Then we visited the STEM Lab with Mr. Huckabee and used cardboard to build a prototype for the library.



Process-Step Three

*In March, we visited Old Colony and worked with Mr. Sims and OC staff to cut the wood, paint it, and build the library.

*Mr. Sims finished the painting and final touches for us and prepared for installation.



Final Step

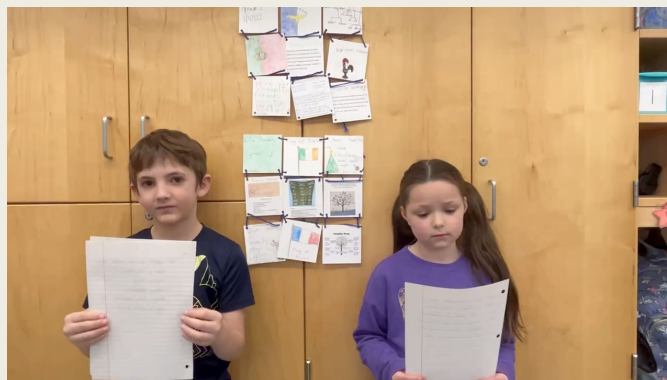
*On May 9, 2023, Mr. Sims and his carpentry team from OC (including four juniors) came to RMS and helped install our Free Little Library Bus.



*Students helped dig the hole, pour cement, and nail down the bus. Books geared for ages 3-9 are now available to borrow outside of school hours.




Grade 2 Ancestry Project





Grade 3 Black History Project

A photograph of four students (three girls and one boy) sitting around a round yellow table in a classroom. They are all looking towards the camera. The girl on the far left is wearing a grey sweatshirt. The girl next to her is wearing a green sweatshirt with 'WARRIORS' written on it. The girl in the middle is wearing a light-colored shirt. The boy on the far right is wearing a black t-shirt with 'WARRIORS' written on it. There are some papers and small objects on the table in front of them.

Grade 3 Artic Animals

Arctic Animals



Life science
3-LS4-4

Analyze and interpret given data about changes in a habitat and describe how the changes may affect the ability of organisms that live in that habitat to survive and reproduce



During our Life Science unit students had an opportunity to collaborate with their peers to research an Arctic animal and design and construct a habitat for their animal. During the research process the students focused on the animal's habitat, the changes that happen within their environment, and how that affects the animals ability to survive.

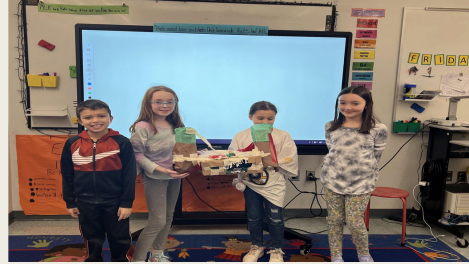
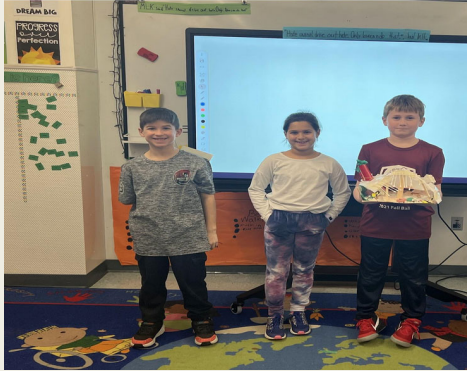
After several days of research and planning the students worked together using recycled materials to construct a habitat for their chosen animal. After they finished they presented their project to the class. During the presentation they focused on what they learned about the animal's habitat and how their environments impacts their ability to survive.

The reason I chose a PBL activity to go along with this unit was to increase engagement in order to foster collaboration/teamwork, critical thinking skills, as well as communication skills.

Grade 3 Artic Animals



Grade 3 Artic Animals



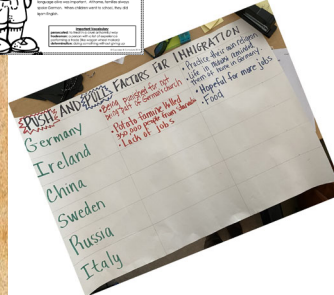
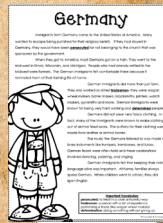
Grade 4 Takes a JOURNEY TO ELLIS ISLAND



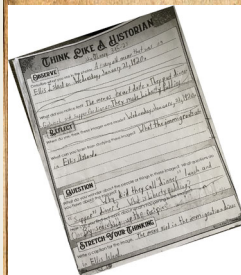
©2016 Kiki's Classroom

One of the first things we focused on were the reasons why so many people immigrated to America during that time period. We explored the Push and Pull Factors by doing some research.

Then, created a class anchor chart to compare some of those reasons.



We used Primary Sources to accompany the information we were learning. This was to try to see through the eyes of an immigrant. This provided for rich discussion and some fun writing activities.

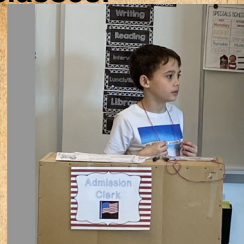




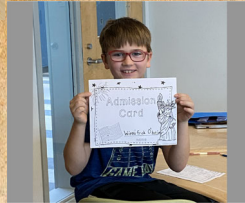
Using research and creativity, the students created lap books to display the information they learned.

The students really enjoyed this activity and appreciated their hard work when it was done.

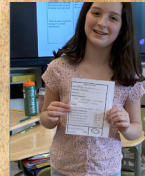
One of the best things we did was participate in a simulation of the Immigration Experience through Ellis Island. The students played the roles of Immigration Officers, Doctors, Admission Clerks, Legal Inspectors, and Immigrants of all classes.



Some were granted admission into the United States.



Some were not so fortunate.

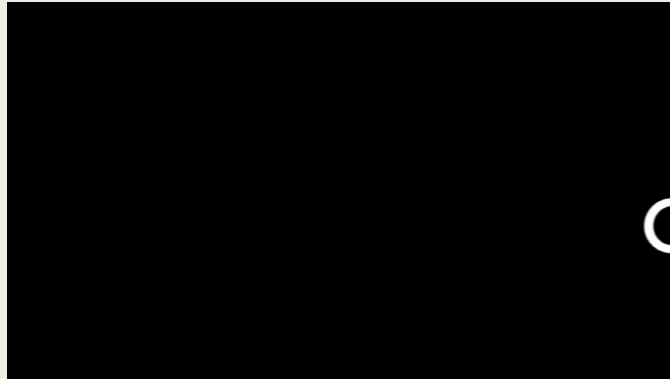


By far the best part was having Mr. O'Leary come share his Immigration Experience with us. Mr. O'Leary lived in Ireland until he graduated from college. He spoke about his own personal Push and Pull factors and even answered questions from the kids.

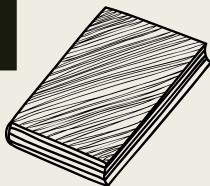


His visit was great way to wrap up this learning experience.

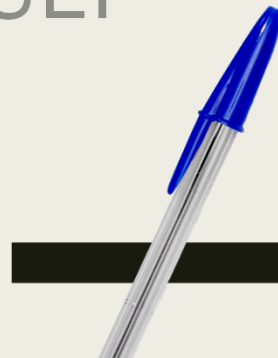
5th Grade Compost Project

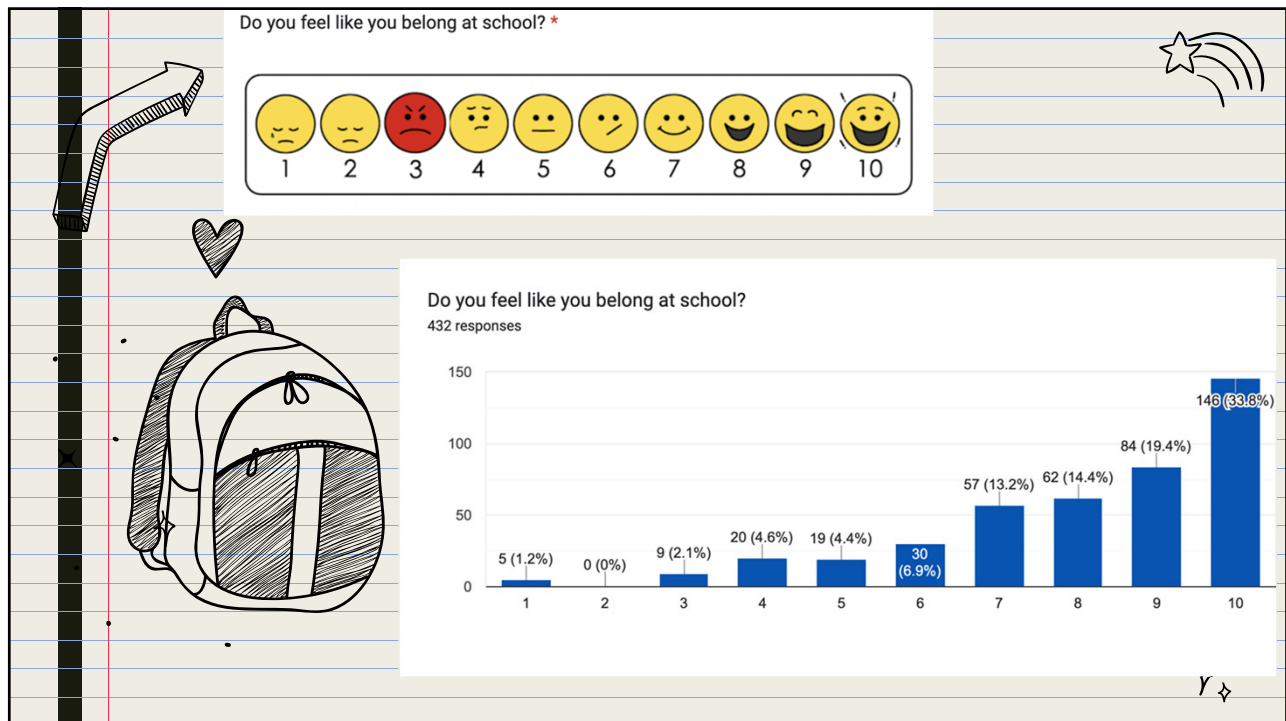
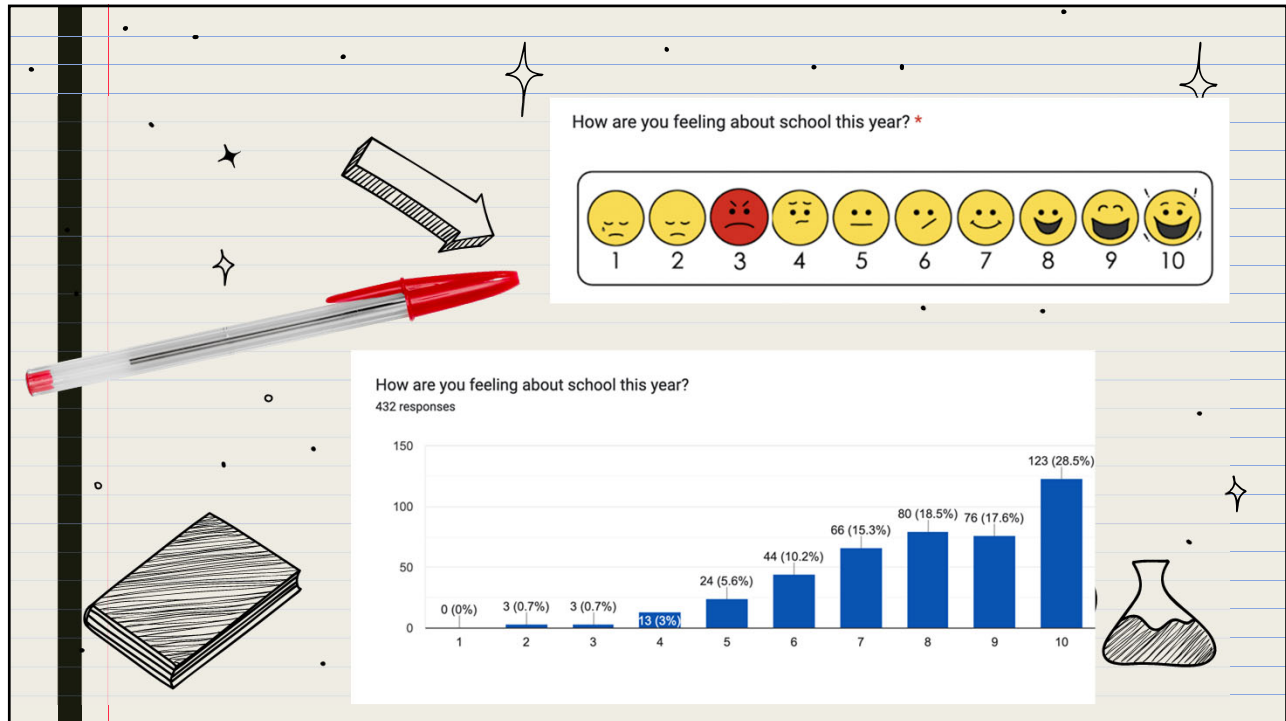


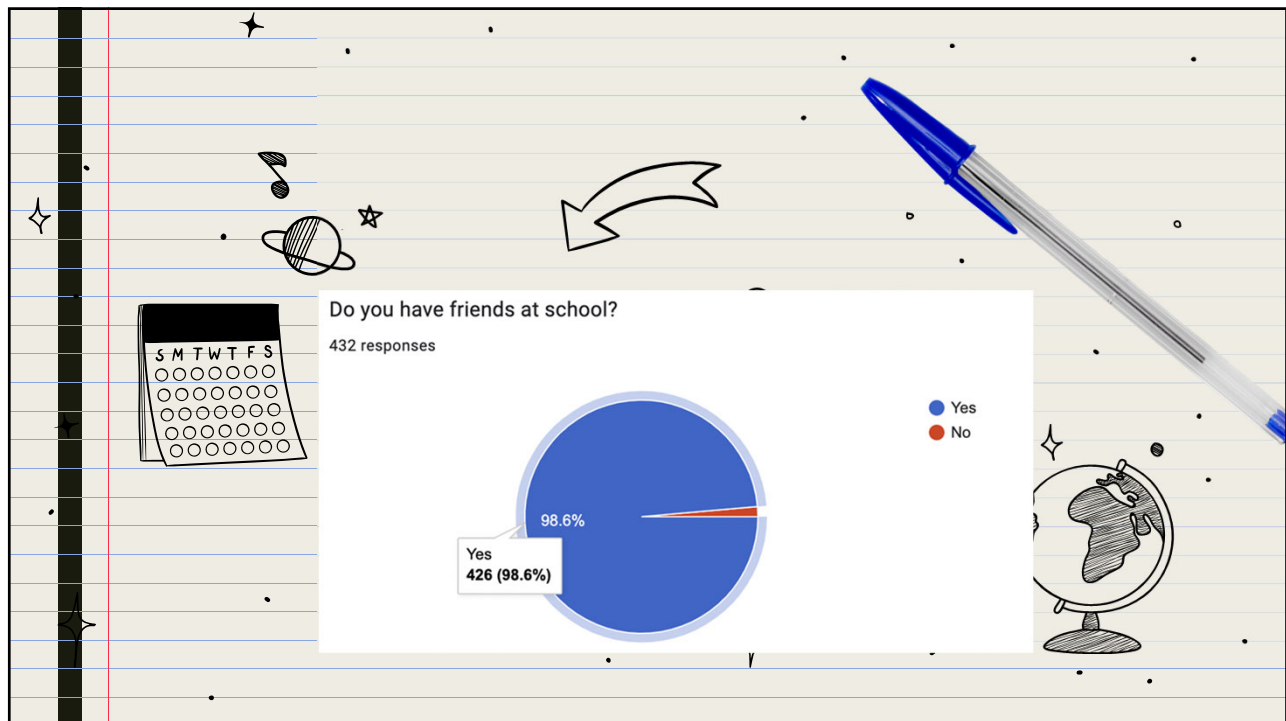
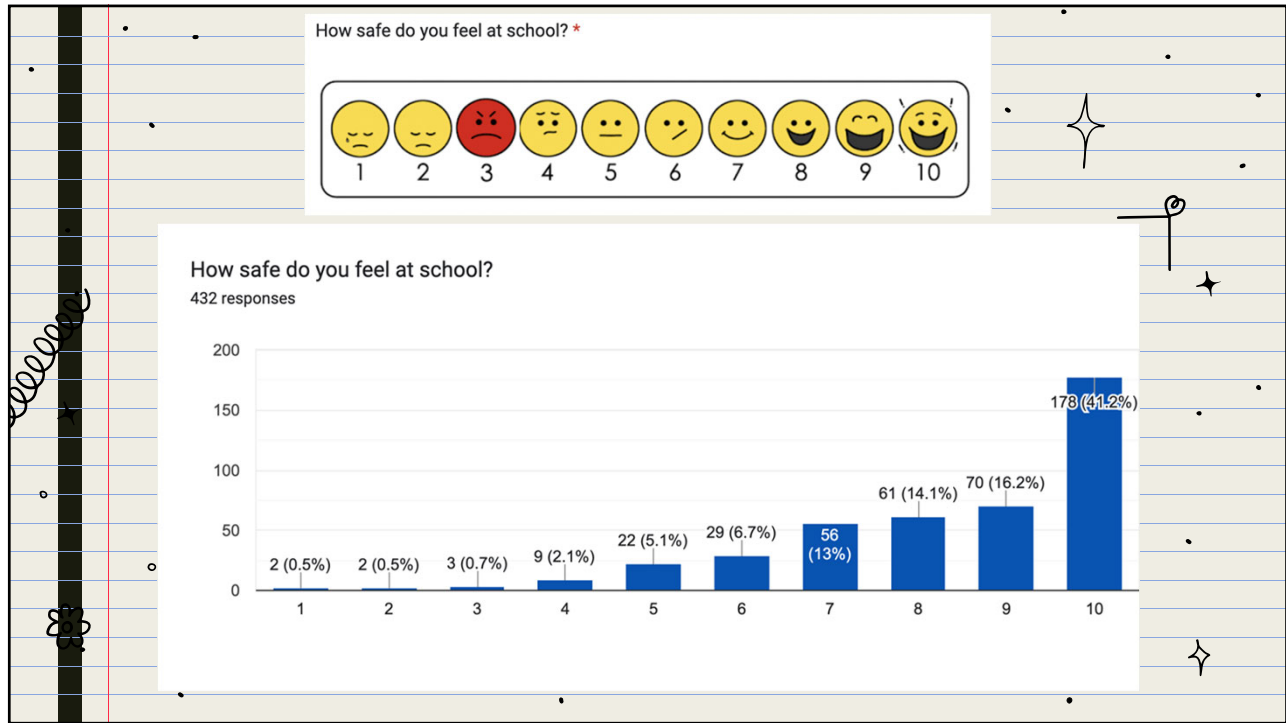
RMS SENSE OF BELONGING/ TRUSTED ADULT

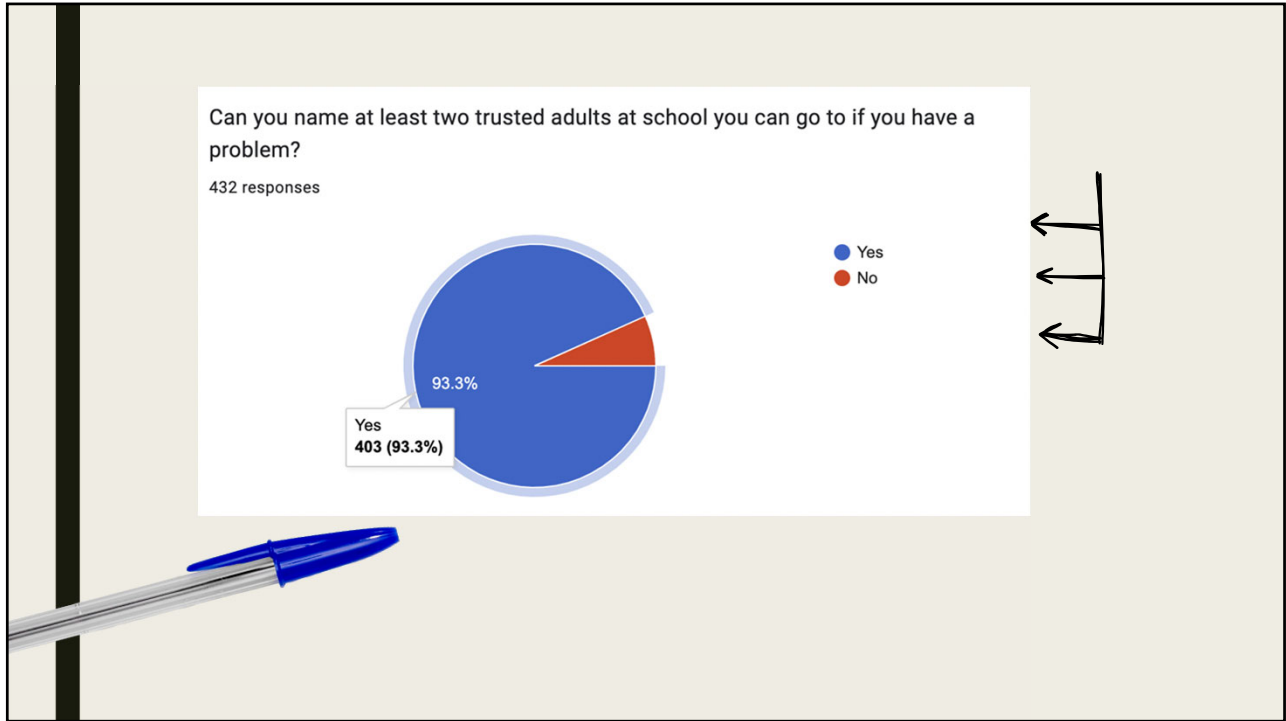


SEL Survey-May 2023









QUESTIONS
or
Comments

**MEMORANDUM OF AGREEMENT BETWEEN THE
ROCHESTER SCHOOL COMMITTEE
AND THE
COUNTRYSIDE CHILD CARE CENTER, INC.
FISCAL YEAR 2024**

This Agreement is made **this 1st day of June, 2023** by and between the Rochester School Committee and the (collectively hereinafter referred to as the "School") and Bonnie A. Morrison, Countryside Child Care Center, Inc., with an address at 565 Rounseville Road, Rochester, MA 02770 (hereinafter, "User").

WHEREAS, the School owns certain facilities as described in this Agreement, and

WHEREAS, User desires to use those facilities for the purposes herein contained:

NOW, THEREFORE, in consideration of the mutual covenants and conditions herein contained, School and User agree as follows:

1.0 Grant: School hereby grants a license to User to use the following described facilities and equipment ("Facilities" or "Licensed Premises") on the terms and conditions hereinafter set forth:

One standard classroom with or next to bathroom facilities, for before and after school daycare.

User shall use the Licensed Premises only for the purposes set forth herein and for no other purpose.

2.0 Term: User shall be permitted to use the Facility during the following time and dates:

7:30/8:00 am – 5:00/5:30 pm, Monday through Friday

From July 1, 2023 through June 30, 2024

3.0 Fee: User shall pay to School the following license fees:

A. Guaranteed Minimum Fixed User Fee: \$2,000 of monthly rental from July 1, 2023 through June 30, 2024.

Rental fees are due the first of each month.

(i) All expenses that it may incur in supplying services for and on behalf of User except for those specifically to be borne by School as set forth herein.

(ii) All costs for services provided by School at the reasonable request of User, which shall be billed to and reimbursed by User at School's standard rates.

Revised June 2023

The estimated fees for Media equipment and Security and Buildings & Grounds services are as follows:

Educational Media for sound equipment and technician.	\$ <u>N/A</u>
Security Services	\$ <u>N/A</u>
Buildings & Grounds – Set-up and break-Down/cleaning.	\$ <u>N/A</u>

The foregoing are preliminary estimates, based on information provided by User. User will be billed for Additional User Fees for the actual equipment and services used in connection with the Event.

User shall pay Additional User Fees within thirty (30) days following the invoice date. User agrees to pay all fees due under this contract by bank check.

4.0 Condition of Licensed Premises: User has inspected the Licensed Premises prior to the execution of this Agreement and agrees to accept the same in its “as is” condition, and except as specifically noted in herein, School shall not be required to perform any work or alterations to prepare the Licensed Premises for User’s Event.

5.0 Utilities: School shall at its own cost and expense supply User with all existing utilities, including heat, water and electricity.

6.0 Parking and Facilities: User may have access to School’s parking lot.

7.0 Compliance with School Policies: User shall ensure that its employees, agents, contractors, licensees, guests, and invitees comply with all applicable School rules, regulations, and policies, and with directions of School staff.

7.1.1 User and its employees, agents, contractors, licensees, guests and invitees shall not injure, damage, mar or deface the Facilities, its appurtenances and any equipment contained therein. Neither shall User cause or permit anything to be done whereby said premises, appurtenances and equipment shall in any way be injured, damaged, marred or defaced, and will not drive or permit to be driven, nails, hooks, tacks or screws into any part thereof and will not make or allow to be made any alterations of any kind therein.

7.1.2. User and its employees, agents and contractors shall not erect any special platforms, water tanks, scaffolding, rigging and other apparatus without School’s prior written approval. School, in its sole discretion, reserves the right to reject any of the above mentioned items. In the event of such constructions, User will take all necessary action required to insure the safety of the participants and the public, and shall be solely liable for any damages that arise as a result of same.

7.1.3. Unless specifically called for herein, User agrees that it and its employees, agents and contractors will not use School's equipment, tools, or furnishings located in or about described Facilities, without first seeking and receiving the written approval of School. School does not

guarantee the operation of any of its equipment and shall not be liable for any loss sustained by User or its employees, agents, contractors, licensees, guests or invitees by reason of any breakdown of equipment during the permitted Use.

7.1.4. User and its employees, agents and contractors shall not use any flammable materials, including decorations, displays, drapings, or similar items in the Facilities, without School's prior written approval.

7.1.5. The Facilities are designated as non-smoking at all times. User shall be responsible for reimbursement to the School for any damage caused by smoking.

7.1.6. At no time shall User allow occupancy of the Facilities to exceed maximum permitted occupancy. The maximum permitted occupancy for the facilities is set fourth on herein.

7.1.7. Vacating Premises: At the end of its Event, or upon the earlier termination of this Agreement, User shall quietly and peaceably vacate the Licensed Premises and remove its employees, agents, contractors, licensees, guests and invitees and their property from the Licensed Premises so that the Licensed Premises are in the same condition (ordinary wear and tear excepted) as at the inception of the Event, and User shall reimburse School for any expense incurred to repair any damage caused by such removal. Any property or items of User or its employees, agents, contractors, licensees, guests or invitees remaining in the Licensed Premises after the expiration or sooner termination of this Agreement shall be deemed abandoned and may be disposed of by School as it sees fit in its sole discretion, at User's expense. User agrees that School shall have no liability for any disposal of property that is deemed abandoned.

7.2. User will provide, at its own expense, a liaison between User, User's employees, agents and contractors and School's staff. Said liaison will facilitate communication between User's attendees and School's staff, as the need arises.

8.0 Additional Users: User understands and agrees that during the term of this Facilities Use Agreement other activities and events may be held in other parts of the described facilities not included in this Facilities Use Agreement, and User shall so conduct its activities so as not to interfere with such other activities and events.

9.0. User agrees that its advertising and publicity shall not conflict with the School's advertising policy. User shall submit its advertising plans, if any, including sponsorships to the School for review prior to publicizing of any of its activities hereunder.

10.0. User and its employees, agents, contractors, licensees, guests and invitees shall comply with all pertinent federal, state, local and municipal laws, codes, ordinances, rules and regulations, including but not limited to fire, building safety and health codes applicable to the Use of School's Facilities. User and its employees, agents and contractors shall obtain and maintain in full force and effect, all permits, licenses and authorizations required by governmental and quasi-governmental agencies. User shall advise School of all permits and licenses required to be obtained for its activities in School's own name, and shall cooperate with School in obtaining same and shall pay any fees and expenses that may be required relative thereto. User shall pay all taxes imposed by law in connection with its Use.

10.1.1. The possession and/or use of intoxicants, including beer or wine, is prohibited in the Facilities. Animals, birds, and other pets are not permitted in the Facilities, except for guide dogs.

11.0. Except as may be preempted by federal law, this Agreement shall be governed by the laws of the Commonwealth of Massachusetts, without regard to its choice of law principles. Litigation of all disputes between the parties arising from or in connection with this Agreement shall be conducted in a court of appropriate jurisdiction in Plymouth County, Massachusetts.

12.0 Indemnification. User agrees to defend, indemnify, and hold harmless School, its successors and permitted assigns, and their respective employees and agents to the fullest extent permitted by law from and against any and all claims or demands whatsoever, including associated costs, expenses, and reasonable attorneys' fees incurred on account thereof, that may be asserted by User's employees, employees of User's subcontractors or agents, or any other persons for loss, damage, death, or injury to persons or property arising in any manner out of or incident to User's utilization of School facilities and/or User's performance or nonperformance of this Agreement.

13.0 Insurance: In addition to Workers Compensation and other statutorily required coverage, User agrees to obtain and maintain at its own cost and expense broad form General Liability insurance with a limit of not less than Two Million (\$2,000,000) Dollars covering personal injury, death and property damage, covering all of activities of User and its employees, agents, contractors, licensees, guests and invitees at School's premises. Such policies of insurance shall be maintained with insurance companies authorized to do business in the Commonwealth of Massachusetts and provide that they may not be canceled except upon 30 days prior written notice to School. User shall, at the time of the execution of this Agreement, furnish School with a certificate of insurance and coverage rider evidencing such coverage, and naming School as an additional insured with respect to its liability coverage. The insurance required hereby shall not be deemed to limit User's obligations to indemnify School under this Agreement.

14.0 Violation: If in School's reasonable opinion, at any time User's employees, agents, contractors, licensees, guests or invitees violates an applicable School rule or regulation (including, but not limited to restrictions against the use of drugs and alcohol), or the ordinance or law of the town, the Commonwealth of Massachusetts or the United States of America, User shall direct the offender to cease and desist from continuing such illegal or improper use. Notwithstanding anything to the contrary contained in this Agreement, School expressly reserves its right at any time upon prior notice to User (except in emergencies), to cause the removal of any of User's employees, agents, contractors, licensees, guests or invitees, who in the reasonable discretion of School has engaged or is engaging in undesirable, disruptive or hazardous behavior.

15.0 Non-assignment: User shall not assign or transfer this Facilities Use Agreement or allow any other entity to use any portion of the subject Facilities hereunder without the prior written consent of School.

16.0 No Joint Venture: Nothing contained herein shall be deemed or construed by the parties or by any third party as creating any employment or agency relationship or partnership or joint venture between User and School.

17.0 Entire Agreement: This Facilities Use Agreement, together with any exhibits or addenda annexed hereto, is the sole and complete expression of the parties' intent with respect to the subject matter hereof. This Agreement may be amended or modified only by a writing countersigned by authorized representatives of each party.

18.0 Inspection: User agrees that School's authorized representatives may enter upon the licensed Facilities at all reasonable times to make inspection and perform necessary work or to ensure conformity with this Facilities Use Agreement.

19.0 Force Majeure: Anything to the contrary notwithstanding, School shall not be liable, nor shall any credit or other remedy be extended, for School's failure, in whole or in part, to fulfill its obligations under this Agreement where such failure arises from or in connection with causes beyond School's control, including, but not limited to, acts of God, flood, extreme weather, fire or other natural calamity, terrorist attack, any law, order, or regulation or action of any governmental entity or civil or military authority, power or utility failure, cable cuts, unavailability of rights-of-way, national emergencies, riots, wars, strikes, lock-outs, work stoppages, or other labor difficulties (each a "Force Majeure Event"), whether or not the Licensed Facilities are damaged, impaired, or precluded from use by such Force Majeure Event(s). If a Force Majeure Event occurs during the term hereof, School shall be excused from performance hereunder. A Force Majeure Event shall not excuse User's obligation to make any payment due pursuant to this Agreement, except to the extent that the Force Majeure Event physically interferes with and delays delivery of such payment.

20.0 Alternative Premises: (a) Anything to the contrary notwithstanding, should School determine in its sole, exclusive, and confidential discretion that its' operational requirements or obligations (including, without limitation, its facilities' expansion, contraction, elimination, or alteration) preclude its provision to User of the Licensed Premises, School may, at its sole and exclusive option, (1) offer alternative premises to User on the terms and conditions set forth in this Agreement, or (2) terminate this Agreement without further liability by School to User. User shall have ten (10) days to accept or not accept a School offer of alternative premises. (b) Should User not accept such offer of alternative premises within 10 days, this Agreement shall immediately terminate without further liability by School to User.

21.0 Termination: Either party may terminate this Agreement with thirty (30) days prior written notice to the other party. In addition, and anything to the contrary notwithstanding, School may terminate this Agreement immediately for cause with notice to User. For the avoidance of doubt, "cause," as used in this paragraph 5, shall include, but not be limited to, User's material failure to perform or to comply with any term or condition of this Agreement, which failure shall not have been cured within a reasonable time, but not later than five (5) days following School's notice to User of said failure. Notwithstanding anything to the contrary contained in this Agreement, User hereby acknowledges and agrees that a School termination for cause shall not excuse User's obligation to make any payment due pursuant to this Agreement.

21.0 Notices: All notices by the parties to each other hereunder shall be in writing, addressed as follows:

If to School: Rochester Memorial School, 16 Pine Street, Rochester, MA 02770

with simultaneous copies to: Superintendent's Office, 135 Marion Road, Mattapoisett, MA 02739

and

If to User:

Bonnie A. Morrison
Countryside Child Care Center, Inc.
565 Rounsville Road
Rochester, MA 02770

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date first set forth hereinabove.

SCHOOL

Countryside Child Care Center, Inc.

By_____

By_____

Name:_____

Name:_____

Title:_____

Title:_____

MEMORANDUM OF AGREEMENT BETWEEN THE
ROCHESTER SCHOOL COMMITTEE
AND THE
SOUTHEASTERN MA EDUCATIONAL COLLABORATIVE
FY24

- I. The Rochester School Committee agrees to allow the Southeastern Massachusetts Educational Collaborative (SMEC) to use two (2) full-size classrooms at the Rochester Memorial School (RMS) for the charge of \$9,435 each per annum to accommodate both school year and extended year programs.

In addition, the Rochester School Committee agrees to allow SMEC to use one (1) small classroom/therapy space located adjacent or near the SMEC classroom(s) for the purpose of providing therapeutic services to students enrolled in the SMEC program, for the additional annual charge of \$3,895 per annum.

- I. This agreement will be in effect from July 1, 2023 to June 30, 2024 and will be renewable annually upon mutual agreement and desire of both parties. If either party intends not to renew this agreement for the subsequent year, written notification will be provided to the other by April 15, 2024.

- II. The parties agree to the following:

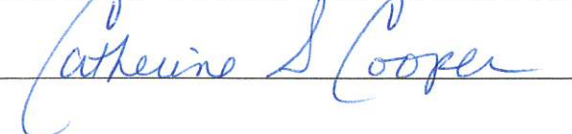
1. Exclusive classroom occupancy and all utilities shall be included in the lease price.
2. All furniture, furnishings and supplies will be purchased by and the responsibility of SMEC and shall be owned and maintained by SMEC unless otherwise agreed.
3. Custodial services shall be provided by the Rochester custodial staff.
4. Basic first aid, routine school-based screenings and medication administration will be provided by the Rochester school nurse(s) when school is in session at RMS. Students requiring more intensive and continuous medical supervision shall be assigned a 1:1 nurse by SMEC and the student's LEA as applicable.
5. SMEC will be assigned keys to the SMEC classrooms.
6. Parking spaces for SMEC staff and one (1) SMEC van will be provided.
7. SMEC will list said classroom(s) and name the Rochester Memorial School on the Collaborative's General Liability insurance policy.

- III. This agreement is understood, signed and dated as follows:

On behalf of the Rochester School Committee:

_____ Date: _____

On behalf of the Southeastern MA Educational Collaborative:

 _____ Date: 5/31/23



**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55**

Marion - Mattapoisett - Rochester
135 Marion Road
Mattapoisett, MA 02739

www.oldrochester.org

Phone: 508-758-2772
Fax: 508-758-2802

Michael S. Nelson, M.Ed.
Superintendent of Schools

Sharlene Fedorowicz, Ed.D.
Assistant Superintendent of Teaching & Learning

Howard Barber, CPA, MCPPO
Assistant Superintendent of Finance & Operations

Craig J. Davidson, M.Ed.
Director of Student Services

Memo

To: School Committee Members of Rochester Public Schools

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: June 1, 2023

Re: Motion - Rental of classroom space

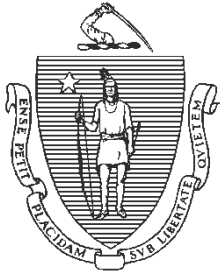
Motion 1:

To approve the Memorandum of Agreement between the Rochester School Committee and the Southeastern MA Educational Collaborative for the rental of classroom space at the Rochester Memorial School for Fiscal Year June 30, 2024.

Motion 2:

To approve the Memorandum of Agreement between the Rochester School Committee and the Bonnie A. Morrison, Countryside Child Care Center, Inc. for the rental of classroom space at the Rochester Memorial School for the Fiscal Year June 30, 2024.

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District does not discriminate on the basis of race, color, national origin, age, sex, religion, gender identity, sexual orientation, homelessness or disability in admission to, access to, treatment in or employment in its programs and activities.



Jeffrey C. Riley
Commissioner

Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000
TTY: N.E.T. Relay 1-800-439-2370

Dear Shari,

Congratulations! Rochester Public Schools has been awarded an *Early Literacy Universal Screening Assessment grant (FC586)* in the amount of \$5,076.

We thank you for your commitment to use valid, reliable early literacy screening assessments to inform instructional decision-making and planning in the early grades. Through this funding and your continued support, we hope to realize our vision of an excellent education in English Language Arts and Literacy for all students in Massachusetts.

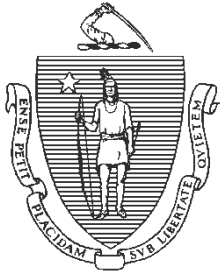
You will be receiving further instructions on submitting a final approval budget and information regarding EdGrants via email from Gail Castle [Gail.A.Castle@mass.gov] in the coming days. Any questions related to budgets and/or EdGrants should be directed to Gail and copy me.

I have also included information regarding DESE data collection. This is especially important for those schools, collaboratives and districts opting to administer their new early literacy universal screening assessment before the close of this school year. For all others, data collection will commence during the 2023-2024 school year.

Best,

A handwritten signature in cursive script, reading "Mary L. Brown".

Dr. Mary L. Brown
GEER Early Literacy Project Coordinator
Mary.l.brown@mass.gov



Jeffrey C. Riley
Commissioner

Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000
TTY: N.E.T. Relay 1-800-439-2370

Dear Sharlene,

Congratulations! We are pleased to inform you that Rochester Public Schools has been awarded funding through the *Accelerated Literacy Learning through High-Quality Instructional Materials* Grant **(FC730)** in the amount of \$162,000.

We thank you for your commitment to use high quality instructional materials to improve literacy experiences and outcomes for your students. Through this funding and your continued support, we hope to realize our vision of an excellent education in English Language Arts and Literacy for all students in Massachusetts.

Please be aware that we are in the processing of securing federal funds and when that happens the fund code of this grant will be updated to reflect state and federal funding (FC719/730). **Rochester Public School's grant is funded through the fund code 730, which is state funding.**

You will be receiving further instructions on submitting a final approval budget and information regarding EdGrants via email from Gail Castle [Gail.A.Castle@mass.gov] in the coming days. Any questions related to budgets and/or EdGrants should be directed to Gail and copy me.

Best,

A handwritten signature in cursive script, reading "Mary L. Brown".

Dr. Mary L. Brown
GEER Early Literacy Project Coordinator
Mary.l.brown@mass.gov

June 2023

Books purchased at the Scholastic Book Fair by the Duggan family for the RMS Library

Sal & Gabi Break the Universe by Carlos Alberto Hernandez

Squished by Lloyd by Megan Wagner

Books purchased at the Scholastic Book Fair by RMS PTO for the RMS Library

The Beatryce Prophecy by Kate DiCamillo

Coral Reefs: Cities of the Ocean (Science Comics) by Maris Wicks

Volcanoes: Fire and Life (Science Comics) by Jon Chad

Hawk Rising by Maria Gianferrari

Beep! Beep! Go to Sleep! By Todd Tarpley

Motor Goose: Rhymes That Go! Poems by Rebecca Colby

We Don't Lose Our Class Goldfish (Penelope Rex) by Ryan Higgins (2 copies)

Inky's Amazing Escape: How a Very Smart Octopus Found His Way Home by Sy Montgomery

Superlative Birds by Leslie Bulion

Sergeant Reckless: The True Story of the Little Horse Who Became a Hero by Patricia McCormick

Are We There Yet? By Dan Santat

Neighborhood Sharks: Hunting with the Great Whites of California's Farallon Islands by Katherine Roy

The Truth as Told by Mason Buttle by Leslie Connor



**OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SUPERINTENDENCY UNION #55**

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Howard Barber, CPA, MCPPO
Assistant Superintendent of Finance & Operations

Craig J. Davidson, M.Ed.
Director of Student Services

RMS Solar Project Time Line

- May 2023:** Town approves Solar Canopy Project
Meeting with key stakeholders
Traffic flow analysis for construction completed
- June 2023:** Permits applied for
Request 6 month extension from current MA Smart Application (Aug to Feb)
- July-Aug 2023:** Foundations dug and set
Steel in fabrication
- Sept-Oct 2023:** Steel canopies constructed on site
- November 2023:** Electrical completed
- February 2024:** Build completed, conduct required inspections
- March 2024:** Project completed, canopies generating and on grid

The mission of our school system is to inspire all students to think, to learn and to care. The Old Rochester Regional School District and Massachusetts Superintendency Union #55 does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, actual or perceived shared ancestry, ethnic background, national origin, or any other category protected by state or federal law in administration of its educational and employment policies, or in its programs and activities.



IGD - CURRICULUM ADOPTION

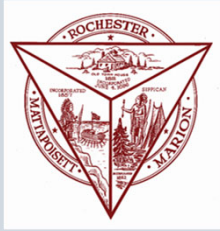
The School Committee will rely on the professional staff to design and implement instructional programs and courses of study that will forward the educational goals of the school district.

The Superintendent will have authority to approve new programs and courses of study after they have been thoroughly studied and found to support educational goals. The Committee itself will consider, and officially adopt, new programs and courses when they constitute an extensive alteration in instructional content or approach.

The Committee wishes to be informed of all new courses and substantive revisions in curriculum. It will receive reports on changes under consideration. Its acceptance of these reports, including a listing of the high school program of studies, will constitute its adoption of the curriculum for official purposes.

LEGAL REF.: M.G.L. [15:1G 71:1](#); [69:1E](#)

Approved by the Joint School Committee on November 19, 2020



Core Literacy Program Curriculum Review

SHARI FEDOROWICZ, PH.D.
ASSISTANT SUPERINTENDENT OF TEACHING & LEARNING

DEREK MEDEIROS, PRINCIPAL, RMS

CHARLEY WEST, ASSISTANT PRINCIPAL, RMS

JUNE 2023

Core Literacy Program Curriculum Review Timeline

Fall 2022

- DESE Approved Partnership with HILL for Literacy to conduct a K-6 Literacy Needs Assessment in all three elementary districts
 - *Marion, Mattapoisett, Rochester*

Winter 2022/2023

- Results of Needs Assessment to District Leadership Team (DLT), teachers, and School Committees

Winter 2023

- Development of Literacy Action Plan draft by DLT from Needs Assessment
- Action Items for Phase II with the HILL:
 - *DESE Approved Early Literacy Screener*
 - *DESE Approved New Core Literacy Program Curriculum*
- Grant Applications to Support Literacy:
 - *FC 586 Early Literacy Screener \$5,076*
 - *FC730 Accelerating Literacy Learning through High Quality Instructional Materials \$162,000*

Core Literacy Program Curriculum Review Timeline

February 2023

- DLT met to finalize program curriculum for review and Early Screener
 - Three Core Program Curricula selected from DESE Curate list that follow the Science of Reading
- Invitation for all teachers to voluntarily participate in Core Literacy Review

Educator Role	Number of Participants
Early Elementary: PreK-3 (GenEd/SPED)	13
Upper Elementary: 4 - 6 (GenEd/SPED)	12
Reading Specialists/Interventionists	7
ELL Teacher	1
S/L Pathologist	1
Administrators	6
TOTAL	40

Core Literacy Program Curriculum Review Process

Comprehensive and Thorough Process:

- Quantitative Data Collection and Analysis
 - Comprehensive Rubric from HILL for Literacy
 - Final Survey Vote
- Qualitative Data Collection and Analysis
 - Months of collaborative team work
 - Publishers sent K-6 samples and access to digital components
 - Teachers reviewed and used program curriculum
 - Publisher demonstrations
 - Publisher panels, roundtables, and Q & A
 - Teachers met collaboratively after every round for input, feedback and discussion
 - Final round discussions

Core Literacy Program Curriculum Review Timeline

March 2023



- Vertical Core Literacy Review Team meets
- Round 1:** CKLA (*Amplify*) Reviewed

April 2023



- Round 2:** IntoReading (*Houghton Mifflin Harcourt*) Reviewed

May 2023

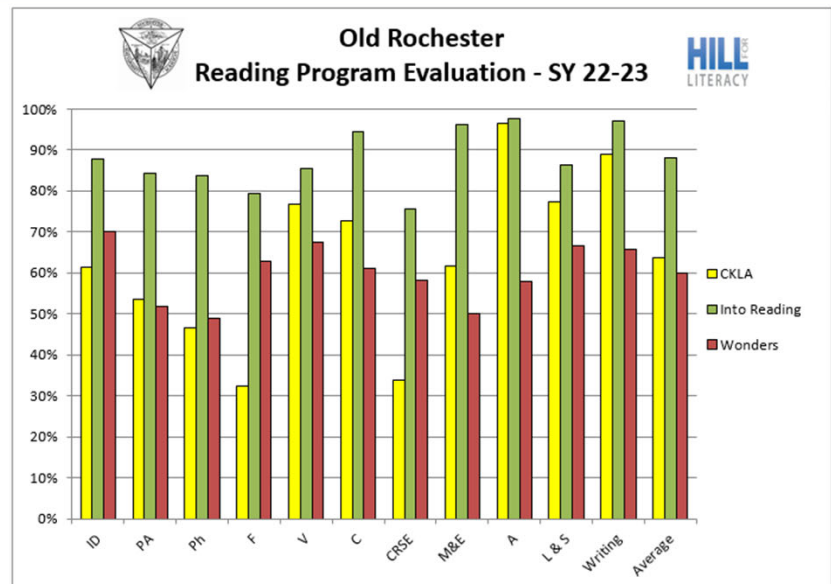


- Round 3:** Wonders (*McGraw-Hill Education*) Reviewed

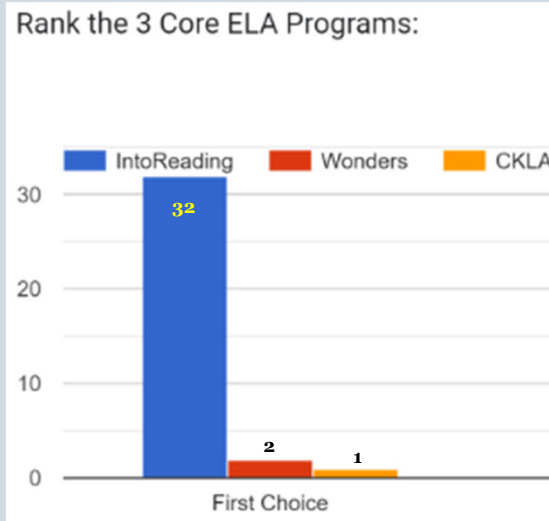
June 2023

- Review of quantitative and qualitative data by team
- Final discussion rounds
- Final vote
- Grants awarded for both Early Screener and Core Literacy Program Curriculum

Overall Totals			
Section	CKLA	Into Reading	Wonders
ID	61%	88%	70%
PA	54%	84%	52%
Ph	47%	84%	49%
F	32%	79%	63%
V	77%	85%	67%
C	73%	94%	61%
CRSE	34%	76%	58%
M&E	62%	96%	50%
A	97%	98%	58%
L & S	77%	86%	67%
Writing	89%	97%	66%
Average	64%	88%	60%



K-6 Teachers Vote for Core Literacy Program Curriculum



MA Districts using IntoReading

- Ashburnham Westminster Reg School District
- Attleboro Public School District
- Berlin-Boylston Reg School District
- Fitchburg Public Schools
- Franklin Public School District
- Hingham Public School District
- Lunenburg School District
- Marlborough Public Schools
- Narragansett Reg School District
- New Bedford Public School District
- Norwell School District
- Oxford Public Schools
- Peabody Public School District
- Quabbin Regional School District
- Southwick-Tolland-Granville School District
- Tyngsborough Public Schools
- West Springfield Public Schools
- Westfield Public School District
- Whitman-Hanson Regional School District

Core Literacy Program Curriculum Review Process

Early Literacy Screener Selected by DLT: DIBELS 8th Edition

- DIBELS 8th Edition is highly rated
- “Meets Expectations” of all DESE's required criteria in an Early Literacy Screener
- Includes Dyslexia screening (Rapid Automatized Naming “RAN” score)



Impact Across the District in the Review Process

- Educator input, voice and buy-in
- Comprehensive evaluation of multiple literacy program curriculum
- Data Analysis
- Follows Science of Reading
- Collaborative teaming
 - Vertically
 - Horizontally
 - United decision across all 3 schools!
- Reviewed and approved by Instructional Council
- Grants to support Literacy and Assessment implementation
- Support learning needs of all students

Next Steps

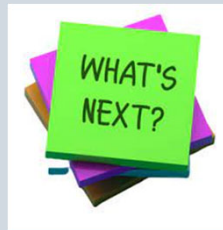


Prior to Summer 2023:

- Purchase Core Literacy Program Curriculum
- Plan PD introduction before summer

2023-2024 School Year:

- Work with IntoReading trainers and HILL for PD
 - Rollout, Implementation and Supports
 - Science of Reading
 - DIBELS assessments



Thank You!



District Leadership Team
Volunteer Core Literacy Team
Administrators
Superintendent
School Committee
HILL for Literacy



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: June 2023
Rochester Memorial School

Directors Update:

- Meal participation continues to be strong and we continue to navigate supply chain issues.
- There are no official updates available at this time regarding the extension of Universal Free Meals for SY 23-24. As of right now, Universal Free Meals is set to expire on June 30, 2023 and we will be required to revert to Application based Free/Paid/Reduced as of July 01, 2023.
- I am actively engaged and advocating for Universal Free Meals. As soon as there is a final decision made, I will provide an update.

Students Receiving Free and Reduced Meals:

Free 109 → 22%

Reduced: 8 → 2%

Student Meal Participation

SY 22					SY 23			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	16	3%	142	28%	161	17%	425	45%
September	1197	13%	4295	45%	2552	28%	5328	58%
October	1597	19%	4431	52%	2547	28%	5678	62%
November	1674	21%	4441	55%	2127	27%	4837	62%
December	1502	19%	4447	57%	1921	26%	4746	64%
January	1592	20%	4506	57%	2147	25%	5377	62%
February	1413	20%	4155	59%	1725	25%	4211	62%
March	2408	22%	6423	58%	2799	27%	6570	62%
April	1597	22%	4352	61%	1843	28%	3979	61%
May	2483	25%	6174	62%	2900	29%	6190	61%
June	2002	25%	4647	59%				

Jill Henesey

Director of Food and Nutrition Services

Office: 508-758-2772 x1543

Mobile: 774-320-0801

Email: jillhenesey@oldrochester.org

<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: June 2023

Rochester Memorial Elementary School

- Met with Solar Canopy Project Manager to discuss traffic flow in upcoming construction.
- Town approved our two submitted Capital Improvements requests (HVAC & Security).
- Hosted Town for Annual Town Meeting.
- Inventoried and acquired supplies for Summer projects and deep cleaning.
- Conducted routine maintenance on all facility equipment and systems.

Sincerely,

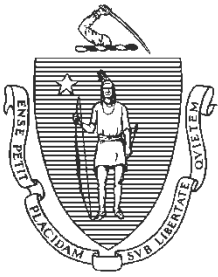
Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org



Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000
TTY: N.E.T. Relay 1-800-439-2370

Jeffrey C. Riley
Commissioner

April 28, 2023

Dr. Theresa Craig, Executive Director
READS Collaborative
105 East Grove Avenue
Middleborough, MA 02346

Re: READS Collaborative – Amended Collaborative Agreement

Dear Dr. Craig:

The READS Collaborative Board of Directors submitted a request to amend their Collaborative Agreement (Agreement) in accordance with M.G.L. c. 40, 4E and corresponding regulations 603 CMR 50.00.

The proposed amendment was reviewed in its entirety by the Massachusetts Department of Elementary and Secondary Education (Department) and it was found to be consistent with Department guidelines, the education collaborative statute, and regulations.

On behalf of the Massachusetts Board of Elementary and Secondary Education, I am pleased to inform you that I have approved the Agreement, as amended. Effective July 1, 2023, this Agreement will replace the March 2014 Agreement. The amendment primarily updates language in the Governance and Financial sections, including but not limited to member rights and responsibilities, updates the assessment of non-member surcharges, and clarifies the uses of surplus funds.

The membership of the READS Collaborative will continue to consist of the following member school committees: Abington Public Schools, Acushnet Public Schools, Berkley Public Schools, Bridgewater-Raynham Regional School District, Bristol-Plymouth Regional Technical School District, Carver Public Schools, Dighton-Rehoboth Regional School District, East Bridgewater Public Schools, Freetown-Lakeville Regional School District, Marion Public Schools, Mattapoisett Public Schools, Middleborough Public Schools, Norton Public Schools, Rochester Public Schools, Somerset Public Schools, Somerset-Berkley Regional School District, Taunton Public Schools, and West Bridgewater Public Schools.

Please distribute this Agreement to the READS Board of Directors and ask that they share the document with their appointing school committees. As a reminder, M.G.L. c. 40, § 4E, and 603 CMR 50.00 require that members of collaborative boards of directors provide information and updates on the activities of the collaborative to the member's appointing school committee or charter school board at an open meeting, at least on a quarterly basis.

Should you have any questions, please email the education collaborative team, at educationcollabortativeteam@mass.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "J. C. Riley".

Jeffrey C. Riley
Commissioner of Elementary and Secondary Education



READS Collaborative

105 East Grove St., Middleboro, MA 02346

REGIONAL EDUCATIONAL ASSESSMENT AND DIAGNOSTIC SERVICES (READS) COLLABORATIVE AGREEMENT

Pursuant to M.G.L. c. 40, § 4E.

PREAMBLE / AUTHORIZATION

This document constitutes the Collaborative Agreement (herein, “Agreement”) of the Regional Educational Assessment and Diagnostic Services (READS) Collaborative (herein, “the Collaborative”), established pursuant to the provisions of Chapter 40, Section 4E of the General Laws of the Commonwealth of Massachusetts and acts or amendments thereof as they may from time to time be enacted by the legislature, and 603 CMR 50.00. This Agreement shall be effective upon approval by the Massachusetts Board of Elementary and Secondary Education (hereinafter “BESE”).

This Agreement replaces the original Agreement dated December 15, 1987, as most recently amended on March 20, 2014, entered into by and between the school committees listed in Section I (herein, the “Member Districts”) and will be effective upon the approval of the Member Districts and the BESE as indicated on the signatory page.

SECTION I: MEMBERSHIP

The membership of READS Collaborative, as of the effective date of this Agreement, includes the school committees from the following districts (hereinafter “Member Districts”), as indicated by the signatures of the chairs of the school committees:

1. School Committee for the Abington Public Schools
2. School Committee for the Acushnet Public Schools
3. School Committee for the Berkley Public Schools
4. School Committee for the Bridgewater-Raynham Regional School District
5. School Committee for the Bristol-Plymouth Regional Technical School District
6. School Committee for the Carver Public Schools
7. School Committee for the Dighton-Rehoboth Regional School District
8. School Committee for the East Bridgewater Public Schools
9. School Committee for the Freetown-Lakeville Regional School District
10. School Committee for the Marion Public Schools
11. School Committee for the Mattapoisett Public Schools
12. School Committee for the Middleborough Public Schools
13. School Committee for the Norton Public Schools
14. School Committee for the Rochester Public Schools
15. School Committee for the Somerset Public Schools
16. School Committee for the Somerset-Berkley Regional School District
17. School Committee for the Taunton Public Schools
18. School Committee for the West Bridgewater Public Schools

SECTION II: MISSION, OBJECTIVES, FOCUS, AND PURPOSES

READS Collaborative is focused on the mission to provide high quality, cost-effective educational programs and services for all students to prepare them for higher education or a career.

The purpose of READS Collaborative is to complement the educational programs of local school districts and to respond to additional needs of Member Districts as determined by the Board of Directors (herein, “the Board”). Such programs and/or services maximize cost efficiency and program effectiveness through a Collaborative effort. Notwithstanding any other provision of these articles, the Collaborative is organized exclusively for education purposes, as specified in Section 501(c) (3) of the Internal Revenue Code, and shall not carry on any activities not permitted to be carried on by an entity exempt from Federal Income tax under Section 501 (c) (3) of the Internal Revenue Code. No substantial part of the activities of the Collaborative shall be the carrying on of propaganda, or otherwise attempting to influence legislation, or participating in, or intervening in (including the publication or distribution of statements), any political campaign on behalf of any candidate for public office. The focus of READS Collaborative is to provide quality services that improve the lives and futures of children with disabilities as a collaboration with Member Districts.

The overall objectives of READS Collaborative are:

1. to complement the educational programs and services of districts in the least restrictive environment in a cost-effective manner;
2. to improve the growth of students in academics, social-emotional skills, communication and well-being;
3. to provide a range of diagnostic and educational assessments for students from districts in the southeast region;
4. to offer quality professional development opportunities to general and special education teachers, related service providers, and administrators; and
5. to expand program and services in a manner consistent with the needs of the students and/or the Member Districts.

READS Collaborative does not discriminate on the basis of race, sex, color, religion, sexual orientation, gender identity, age, disability, national or ethnic origin, status as a veteran, limited English speaking ability or any other protected class in the administration of its educational policies, administrative policies, scholarship or loan programs, athletic and other school administered programs or in employment. The Board’s policy of nondiscrimination will extend to students, staff, the general public and individuals with whom it does business.

SECTION III: PROGRAMS AND SERVICES TO BE OFFERED

The Collaborative will offer the following programs and services, which shall complement the educational programs and services of districts in a cost-effective manner:

1. Approved Public Day school placements
2. Specialized Substantially Separate Programs
3. Wraparound Services
4. Other programs and services for students as requested by Member Districts
5. Therapeutic consultation, assessment, intervention and support
6. Diagnostic and educational testing, evaluation and recommendation
7. Professional development
8. Grant applications and activities

9. Other cost-effective services as determined by the Board of Directors as permitted by M.G.L. c. 40, § 4E; 603 CMR 50.00.

SECTION IV: GOVERNANCE

1. The Collaborative shall be managed and operated by a Board of Directors (hereinafter “the Board”) whose members are appointed annually by the Member Districts.
2. The Board shall be comprised of the Superintendent of each of the Member Districts (hereinafter known as Board Members) The superintendent of each Member District shall be appointed to represent their Member District(s) to serve on the Board, and be entitled to a single vote for each district they represent. The Commissioner of the Department of Elementary and Secondary Education (herein Commissioner), shall appoint an individual to serve as liaison from the Department of Elementary and Secondary Education (herein Department) to the READS Collaborative Board of Directors.
3. The Board shall have all the powers and duties conferred and imposed upon educational Collaborative Boards by law, BESE policy and regulation, and this Agreement.
4. The Board shall annually elect or appoint an Executive Committee which shall consist of a President (who serves as the Board Chair), a Vice-President and a Secretary/Clerk. In successive years, the Vice-President shall move up to the position of President and the Secretary/Clerk shall move up to the position of Vice-President. A new Secretary/Clerk shall be nominated and appointed by a majority vote of the Board in June, but no later than September, of each year. The Board will vote to recognize the new Executive Committee at the first Board meeting in September. The new Executive Committee shall commence responsibilities after the vote.
5. The Board shall establish an advisory committee known as the Special Education Administrators (SEA), composed of each Member District’s Special Education Administrator. The purpose of the SEA shall be to advise the Board regarding programmatic issues related to the special education of students enrolled in the Collaborative and to review the program budgets.
6. The Board shall meet at least 6 times per year to conduct its business, one meeting of which shall be a joint meeting with the SEA. The superintendent appointed by each Member District shall count as a Board member for each district they represent. A majority of the Superintendents serving on the Board shall constitute a quorum at any meeting. A majority vote of the quorum shall be necessary to pass any resolution, policy or procedure brought before the Board, except in those cases where a two-thirds vote or a unanimous vote of the entire Board is necessary under the stipulations provided for within this Agreement.
7. The Board shall conduct all meetings in accordance with Chapter 30A, §§ 18 - 25 of the Massachusetts General Laws (Open Meeting Law).
8. The Board shall select and employ an executive officer (hereinafter known as the Executive Director), who shall serve under the general direction of the Board and who shall be responsible for the daily operation and supervision of the Collaborative. The Board shall delegate authority to the Executive Director to the extent permitted by applicable law and regulation.
9. The Board shall develop policies and shall operate in accordance with those policies.

SECTION V: CONDITIONS OF MEMBERSHIP

1. Each Member District shall commit to purchase one clinic slot per quarter as an annual requirement of membership in the Collaborative. READS Collaborative does not assess a membership fee.
2. Each Board Member shall be responsible for providing timely information and updates to its appointing Member District(s) on Collaborative activities, as outlined in M.G.L. c. 40, § 4E and 603 CMR 50.04(2) and for providing other information as required or requested.
3. Each Board Member shall be an active and engaged voting member of the Board and shall attend scheduled meetings and fulfill all duties as may be required by the Board, 603 CMR 50.00 and the Collaborative Agreement.
 - a. The attendance of a Board Member who is absent from 50% or more of scheduled Board meetings over a two-year period will be documented and brought to the attention of said Board Member by the President of the Board.
 - b. The Executive Committee will decide by majority vote to draft a letter to the Board Member notifying them that the lack of participation of their district will be brought to the attention of the READS Board of Directors at their next scheduled meeting.
 - c. If the Board Member continues to be absent from READS Board of Directors' meetings, the Executive Director will meet with the Executive Committee of the Board of Directors. Attendance of the Board Member at meetings over the previous two-year period and since the letter of notice was sent by the President will be reviewed. The impact on the ability to achieve a quorum to complete Collaborative business will be reviewed and a recommendation will be provided to the Board.
 - d. The Board will decide by majority vote to send a letter to the Chairperson of the Member District's School Committee notifying them of the lack of attendance of the Member District's appointee at Collaborative Board meetings and the resulting impact on votes and the work of the Collaborative.
4. All appointed Board Members are required to complete the state-mandated training in the timeframe set forth in M.G.L. c. 40, § 4E and 603 CMR 50.05(3) and 50.12(3).

SECTION VI: POWERS AND DUTIES OF THE BOARD

The Board shall manage the Collaborative and shall be responsible for providing fiduciary and organizational oversight and accountability over the operation of the educational collaborative. The Board shall be vested with all authority and responsibilities provided to it by M.G.L. c. 40, § 4E and 603 CMR 50.00 and all acts and regulations amendatory thereof, including but not limited to the following:

1. It is the function and responsibility of the Board to formulate policy for the Collaborative, to hire all staff, and to ensure compliance with applicable state and federal laws and regulations, including M.G.L. c. 40, § 4E and 603 CMR 50.00.
2. The READS Collaborative shall be a public entity.
3. The Board shall be vested with the authority to enter into agreements with Member Districts, non-Member Districts or other collaboratives to establish mutually beneficial programs and services or pricing arrangements.
4. The Board shall be responsible for:
 - a. ensuring adherence to this Collaborative Agreement (herein "Agreement") and progress toward achieving the purposes and objectives set forth in the Agreement;

- b. determining the cost-effectiveness of programs and services offered by the Collaborative;
 - c. ensuring that any borrowing, loans, or mortgages are cost-effective, necessary to carry out the purposes for which the Collaborative is established, in the best interest of the Collaborative and its Member Districts, and consistent with the terms of this Agreement, including the provisions of Section VII.C; and
 - d. approving all expenditures, including contracts, borrowing, and the purchase and sale of real estate.
- 5. The Board has standing to sue and be sued to the same extent as a city, town, or regional school district.
- 6. The Board is a public employer and shall ensure that all employees possess the necessary and required credentials and approvals, including those required by M.G.L. c. 71, § 38G and 603 CMR 7.00, M.G.L. c. 74 and 603 CMR 4.00, and all acts and regulations amendatory thereof. The Board may apply for a waiver to exempt the Collaborative Board for any one school year from the requirement to employ certified or approved personnel in accordance with M.G.L. c. 40, § 4E.
- 7. The Board shall hire an Executive Director to oversee and manage the operation of the Collaborative, a Business Manager or an employee with responsibilities similar to those of a town accountant to oversee Collaborative finances, at least one School Nurse to support Collaborative programs, and a Treasurer, who shall annually give bond consistent with the requirements of M.G.L. Ch. 40, § 4E. The Board shall ensure that there is segregation of duties between the Executive Director, Treasurer, and Business Manager, and that these employees shall not serve as a Board Member or as an officer or employee of any related for-profit or non-profit organization as defined in M.G.L. Ch. 40, § 4E.
- 8. The Board shall appoint an appropriate individual to serve as the Treasurer. The Treasurer of the Board may make appropriate investments of the money of the Collaborative consistent with Section 55B of chapter 44.
- 9. The Treasurer shall give bond annually for the services they perform as the Collaborative Treasurer in a form approved by the Department of Revenue and in such sum, not less than the amount established by said Department, as shall be fixed by the Board.
- 10. The Board may, in its discretion, pay compensation to the Treasurer for their services.
- 11. The Treasurer of the Collaborative shall not be eligible to serve as a Board Member or otherwise as an employee of the Collaborative.
- 12. The Board shall ensure that no employee of the Collaborative is employed at any related for-profit or non-profit organization.
- 13. All deeds, leases, transfers, notes, bonds, and other obligations endorsed by the Collaborative, as approved by majority vote of the Board, shall be signed by the President and the Treasurer.
- 14. The Board Members, Executive Director and employees of the Collaborative shall not be personally liable for any debt, liability, or obligation of the Collaborative.
- 15. All persons, corporations, or other entities extending credit to, contracting with, or having any claim against the Collaborative may look only to the funds and property of the Collaborative for the payment of any debt, damages, judgment or decree, or for any money that may otherwise become due or payable to them from the Collaborative.
- 16. The Board shall ensure that the Collaborative completes and files an annual report and an annual independent audit, as well as such other student, program, financial and staffing

information, reports or documents as the Department deems necessary. The Board shall ensure that annual reports and annual independent audits are filed with appropriate governmental agencies and posted on the Collaborative's website, consistent with the requirements of M.G.L. c. 40, § 4E and 603 CMR 50.00.

SECTION VII: FINANCE

A. Financial Terms

1. Each Member District shall commit to purchase one clinic slot per quarter as a requirement of membership in the Collaborative as noted in Section V.1.
2. The annual share of each Member District for tuition is based on Member District participation in an individual tuition-based program. The tuition shall be assessed per each student projected to be in a tuition-based program for the fiscal year. The tuition for each individual program is determined based on projected expenses for the program and an allocation for administrative costs, then divided by the number of students projected for enrollment in that program.
3. The Board shall have the authority to borrow money in anticipation of income up to ninety (90) days to meet ongoing payroll obligations.
4. A school committee of any city, town, or regional district may authorize the prepayment of tuition for any educational program or service of the Collaborative to the Treasurer of the Collaborative.
5. The Collaborative shall pay all its accrued debts within thirty (30) days of the notification/receipt of said bills on a no less than monthly basis.
6. The programs and/or services offered by this Agreement may be made available to children from districts who are not parties to this Agreement only if the particular program or service to which entrance/utilization is sought can entertain the addition of another child without burdening or interfering in any way with the program or service's operation and/or delivery.
7. The Board shall vote annually to establish the rate of the Non-Member surcharge on all program tuitions, clinic services and related services provided to Non-Member Districts in order to offset administrative costs and to contain costs for Member Districts. This surcharge shall not exceed 25%.
8. The Board may, by majority vote, apply for and accept gifts, grants, enter into contracts or receive contributions from governmental and private sources, whether in cash or in kind.
9. The Collaborative is subject to M.G.L. c. 30B for the procurement of goods and services.

B. Collaborative Fund

1. The Board herein agrees to establish and manage a Collaborative General fund, known as the READS Fund (hereinafter known as the Fund).
2. The Fund shall be the depository of all monies paid by the Member Districts and Non-Member Districts and all grants, gifts, or contracts from the federal government, state government, charitable foundations, private corporations, or any other source; all such monies shall be paid directly to the Collaborative Board and will be deposited in the General fund, in accordance with all applicable law and regulations.

3. The Treasurer, subject to the direction of the Board, shall receive and disburse all money belonging to the Collaborative, without further appropriation.
4. All payments must be approved in accordance with the READS procedure for warrant signing which includes a requirement that all warrants be signed by two of the three Board Members of the Executive Committee.
5. The Treasurer may make appropriate investments of funds of the Collaborative not immediately necessary for operations, consistent with M.G.L. c. 44, § 55B.

C. Borrowing, Loans, and Mortgages:

1. The Board may authorize the borrowing of funds or enter into short- or long-term Agreements or mortgages, and acquire or improve fixed assets including real property to support Collaborative operations, subject to the following procedures:
 - a. All borrowing, loans, and mortgages shall be discussed at a public meeting of the Board;
 - b. The Board shall investigate options related to borrowing, loans, and mortgages in order to determine that the terms related to any borrowing, loans and mortgages are the most favorable available at the time of the application;
 - c. The Board shall determine, at a public meeting, through a majority vote, that the terms related to borrowing, loans, and mortgages are cost-effective and are the most favorable available at the time of the application; and
 - d. The Board shall determine, at a public meeting, through a majority vote, that the borrowing, loans or mortgages are necessary to carry out the purposes for which the Collaborative is established.
2. In the event that such borrowing, loan or mortgage is for the acquisition or improvement of real property:
 - a. The Board shall discuss its intent to apply for a real estate mortgage at a public meeting of the Board prior to the meeting of the Board at which the final vote is taken;
 - b. The Board shall provide notice to each Member District within thirty (30) calendar days of applying for real estate mortgages; and
 - c. The Board shall approve such action by a majority vote.

D. Cumulative Surplus Funds in Excess of the Regulatory Limit

Unexpended general funds (as defined in 603 CMR 50.00) at the end of the fiscal year, plus any previous year's surplus funds (as determined through the audited financial statements) will be considered cumulative surplus.

1. The determination of cumulative surplus shall not include funds deposited in a capital reserve as provided for in 603 CMR 50.07(10), funds deposited in trust in accordance with M.G.L. c. 32B, § 20, or any amounts prepaid for tuition or services in accordance with M.G.L. c. 40, § 4E.
2. On an annual basis, after the Board has discussed the audit results of the previous fiscal year, the Board shall approve, by majority vote, the final dollar amount of the cumulative surplus.
3. The Board will retain no more than 25 percent in cumulative surplus, in accordance with 603 CMR 50.03(5) (b)10.
4. The Board shall determine whether such final dollar amount of surplus funds is within the established 25 percent limit.

5. If the surplus funds exceed the 25 percent limit, the Board shall determine the amount of funds that will be allocated to the Capital Fund, OPEB Trust, Clinic credit or Tuition credit and amend the budget to reflect those allocations consistent with 603 CMAR 50.07(9) as noted below.

Cumulative surplus funds in excess of the agreement limit or 25 percent of the audited year's general fund expenditures, must be returned or credited to member districts consistent 603 CMR 50.07(9) and with the process outlined in the collaborative agreement and in the following ways:

- 1. Credited to member districts for tuition, services, etc. These credits must be used by the end of the fiscal year in which the vote is taken.*
 - 2. Deposited to an irrevocable trust and/or reserve fund. These deposits must be allocated by board vote to an approved capital reserve fund and/or to an irrevocable trust for retiree benefits. Once allocated, such funds are no longer available to the collaborative for any other purpose. Deposits must be made within 30 days after the vote of the collaborative board.*
 - 3. Returned to the school districts/towns. The collaborative board must follow the process as outlined in the collaborative agreement for returning surplus funds to member districts. The return of funds must be made within 30 days after the vote of the collaborative board.*
6. Upon withdrawal of a Member District, the Board shall ensure that the withdrawing Member District shares in any payments from funds designated by the Board for return as Tuition credit as defined in Section VII.D.5.b. to its Member Districts for the current fiscal year of withdrawal only. Other than funds designated by the Board for return to the Member Districts, individual Member Districts choosing to withdraw will not be entitled to receive a share of any other assets of the Collaborative.

E. Annual Budget Preparation

On an annual basis the Board shall propose a budget for the upcoming fiscal year. The proposed budget shall contain all operating expenditures, capital expenditures, debt service payments, and deposits to capital reserve, to be paid from general fund revenues of the Collaborative. All funds received for the operation of the Collaborative shall be considered general fund revenues with the exception of grants, contracts, or gifts. The annual budget is prepared as early as possible in the previous fiscal year to allow Member Districts to build their own budget, knowledgeable of the Collaborative tuitions. The process is as follows:

1. By April 30 of each year, the Board shall adopt a budget for the upcoming fiscal year. The Board shall identify the programs or services to be offered by the Collaborative in the upcoming fiscal year and the corresponding costs.
2. The proposed budget shall contain all planned financial activity for the upcoming fiscal year.
3. The proposed budget shall be classified into such line items as the Board shall determine, but shall at a minimum delineate amounts for operating expenditures,

and capital expenditures, including debt service payments and deposits to capital reserve.

4. As applicable, capital expenses shall be included in the budget and paid through tuition or fees for programs which they benefit. Capital expenses are defined as the acquisition or improvement of fixed assets, including real property, with a unit cost of \$5,000 and a useful life of one year or more, debt payments and deposits into capital reserve in accordance with 603 CMR 50.02.
5. The proposed budget process used to determine tuition prices for Member District and Non-Member District students, as well as the methodology to determine fees for services and clinic slots is based on the cost of providing Collaborative programs as described below.
 - a. The Executive Director annually determines the projected expenses necessary for each Collaborative program during the next fiscal year, based on an estimate of projected student enrollment in programs and projected Agreements for services.
 - b. The Executive Director identifies the next fiscal year's projected revenue from each funding source. These include a summary of projected receipts from tuitions and fees, grant funds and funds other than general fund revenues (i.e. donations, interest and investment income) based on the current fiscal year.
 - c. The Executive Director determines the total increase or decrease in required revenue needed to balance the overall budget by comparing anticipated revenue with expenses.
 - d. Program Directors present the preliminary budget to their individual SEA sub-committees which review and endorse the budget.
 - e. The Executive Director presents the preliminary budget to the full SEA for endorsement.
 - f. The Executive Director presents the preliminary budget to a joint meeting of the President of the Board, the Personnel Subcommittee of the Board and Finance Sub-Committee of the Board.
6. The Executive Director shall present the proposed budget to the full Board for discussion and shall propose tuition rates and fees needed to balance the budget.
7. The Board shall adopt the final budget by affirmative majority vote at a subsequent meeting no earlier than ten (10) working days after the Board meeting at which the Collaborative budget was first proposed, but no later than June 30 of the preceding fiscal year.

F. Transmitting the Budget and Payment Terms:

1. The Treasurer shall certify and transmit the budget, the fees for service, the committed clinic slot cost for membership and the tuition rates for the upcoming fiscal year to each Member District not later than June 30 of the preceding fiscal year.
2. The Collaborative shall invoice Member and Non-Member Districts on a quarterly basis, ninety (90) days in advance for all clinic slot payments and tuition payments. All fees-for-service are billed monthly. Payment shall be received by the Collaborative within 30 days of billing.

G. Procedure for Amending the Budget:

1. All budget amendments must be in writing and must be submitted to the Executive Director five working days before the Board meeting at which they will be discussed.
2. Any amendment that does not result in an increase in the tuition rates or fees for services shall be discussed by the Board and shall only be approved upon an affirmative majority vote.
3. Any amendment to the budget that results in an increase in the tuition rates, clinic slots, or fees for services shall adhere to the following procedures:
 - a. All Board Members shall, within ten (10) working days of the public meeting at which the amendment was first proposed, report to their Member Districts the content of the proposed amendment to the budget.
 - b. All amendments shall be voted on by the Board at a second public meeting of the Board following the completion of step 3.a. by all Member Districts. Adoption shall require a majority vote.
 - c. The Treasurer shall certify and transmit the amended tuition rates, clinic slots and fees for services to each Member District not later than ten (10) working days following the affirmative vote of the Board.
4. The Board has the authority to reduce tuition rates, clinic slots and fees for services to Member Districts and non-Member Districts, when doing so is determined to be in the best interest of the Collaborative.

SECTION VIII: PROCEDURE FOR AMENDING THE COLLABORATIVE AGREEMENT

Any and all subsequent amendments and/or revisions to this Agreement voted by the Board shall be subject to approval in accordance with the following procedures:

1. Any Board Member or the Executive Director may propose an amendment to the Collaborative Agreement. An amendment must be prepared in order to admit a new Member District, or to document the withdrawal of a Member District.
2. The proposed amendment shall be included in the posting of a public meeting of the Board.
3. A majority vote of the quorum of the Board is required to approve a proposed amendment except that any amendment that includes the admission of a new district shall require a majority vote of the entire Board as indicated in Section IX; the withdrawal of a district membership shall require a two-thirds vote as indicated in Section X.2; and the termination of the Collaborative Agreement shall require a unanimous vote as indicated in Section XI.
4. The Executive Director shall submit the proposed amendment to the Department for initial review.
5. Following the Department review, the Executive Director shall make such changes as the Department requires.
6. The proposed amendment to the Agreement shall be read a second time at the next regular meeting subsequent to the Department review, at which time, in order to be approved, there must be a majority vote of the Board in favor of the amendment except as detailed in Section 3 above. If the Board makes additional changes to the proposed amendment to the agreement, the document must be resubmitted to the Department for an additional review. Following the Department review and approval by the Board, the

- amended Agreement shall be submitted to the Member Districts and any new Member District(s), for a majority vote to approve the amended Agreement.
7. Once a majority of all Member Districts and all new Member District(s) have approved and signed the amended Agreement, the Collaborative shall submit the signed amended Agreement in accordance with 603 CMR 50.03(4) to the Commissioner for approval by the BESE.
 8. No amendment to the Collaborative Agreement shall be effective until approved and authorized by a majority of the Member Districts and by the BESE, except that any amendment that includes the admission of a new district shall require a two-thirds vote as indicated in Section IX; the withdrawal of a district membership shall require a two-thirds vote as indicated in Section X.2; and the termination of the Collaborative Agreement shall require a unanimous vote as indicated in Section XI.

SECTION IX: PROCEDURE AND TIMELINE FOR ADMITTING NEW MEMBER DISTRICTS

A school district, through its School Committee, or Charter School Board may become a Member District of the Collaborative consistent with the following terms:

1. Any School Committee or Charter School Board may apply for membership to the Collaborative by giving written notice of such request to join to the attention of the President of the Board. A copy of the vote of the School Committee or Charter School Board vote to seek membership shall accompany the request to apply.
2. Such written request shall be brought before the Board for discussion and action.
3. The request will be reviewed and a decision will be rendered within approximately sixty (60) days of the receipt of the written request to become a Member District.
4. A new Member District may be accepted by a majority vote of the entire Board, subject to majority vote of two-thirds of the Member School Committees, acceptance of the amended Agreement by the new Member District and approval by the BESE. The Collaborative Agreement shall require an amendment consistent with Section VIII of this Agreement.
5. A School Committee or Charter School Board may be admitted to the Collaborative as of July 1st of any fiscal year provided that all required approvals, including that of the BESE and Member Districts, are obtained by the preceding April 30th of the fiscal year prior to the fiscal year in which the new Member District is to be admitted to the Collaborative.
6. Pending approval of the amendment by the BESE, the Board may by majority vote extend the rights, privileges and membership responsibilities, with the exception of voting, to the districts that have been approved for membership by the Board and Member Districts as of July 1st of the fiscal year that membership would begin. These privileges include the right to receive member tuition rates and access to all services provided to Member Districts. The school committee or charter school Board may designate a non-voting representative to the Board until BESE approval of the amendment and may contribute to discussions before the Board and receive all correspondence from the Collaborative. The rights and privileges extended to the pending district will be contingent upon fulfilling 1) the responsibility to commit to purchase at least one clinic slot per quarter as an annual requirement of membership and 2) the responsibility to attend Board meetings and participate in governance of the Collaborative (with the exception of voting on matters before the Board).

SECTION X: PROCEDURE AND TIMELINE FOR WITHDRAWAL OF CURRENT MEMBER DISTRICT(S)

1. Any Member District, by appropriate vote, must give six (6) months written notice to the Board of READS Collaborative of its intent to withdraw from the Collaborative.
2. The Board must approve the withdrawal by a two-thirds vote. The Member Districts must approve the withdrawal by a majority vote consistent with the process for amending the Collaborative Agreement in Section VIII.
3. No Member District can withdraw membership except at the end of the fiscal year provided the six (6) months notice is given and provided that the BESE has approved the withdrawal by April 30th of the fiscal year in which the withdrawal is to occur.
4. No Member District who withdraws from the Collaborative shall be entitled to any asset of the Collaborative except that a withdrawing Member District shall be entitled to the tuition credit referenced in Section VII.D.5.b. The tuition credit for the withdrawing district may be applied to subsequent year tuition or paid to the withdrawing district in accordance with Section VII.D.5.b.
5. Any Member District or Member Charter School Board that withdraws will still be responsible for outstanding payments due to the Collaborative.
6. A Member District or Member Charter School Board that has withdrawn from the Collaborative will continue to be liable to the Collaborative for its share of liability in the collaborative of any debts, claims, demands, or judgments against the Collaborative, incurred during said school committee's or charter school Board's membership based on percentage of fiscal participation during that membership.
7. The withdrawal of any Member District(s) shall require an amendment to the Collaborative Agreement consistent with Section VIII.

SECTION XI: PROCEDURE FOR TERMINATION OF THE COLLABORATIVE AGREEMENT

1. The process to terminate the Collaborative must be initiated by following the process for amending the Collaborative Agreement as outlined in Section VIII except that in order for the Collaborative to be terminated, the Board must vote unanimously to begin the process to terminate the Agreement.
2. Each Member District must provide written evidence of approval by majority vote of the Member School Committee or Charter School Board to terminate this Agreement by sending an intent to terminate and a copy of the vote or approved minutes to the attention of the Executive Committee at least 9 months in advance of the end of the fiscal year.
3. The Board shall review the intent to terminate notices at the first meeting after a majority of School Committee votes have been received by the Executive Committee.
4. The Board shall take action to terminate the Agreement at the next subsequent Board meeting by a majority vote of the entire Board.
5. Written notice of intent to terminate will be provided to Non-Member Districts accessing the programs and services of the Collaborative, at least six (6) months before the end of such fiscal year.
6. Following the affirmative vote of all Member Districts to terminate the Collaborative Agreement, the Board shall submit the documentation required by 603 CMR 50.11 to the Department.

7. Upon termination of this Agreement, the Board shall:
 - a. Determine the fair market value of all assets of the collaborative, including, but not limited to, real estate, capital property, equipment, and supplies owned by the collaborative;
 - b. Determine the process for the appropriate disposition of federal/state funds, equipment and supplies;
 - c. Identify the Member District responsible for maintaining all fiscal records;
 - d. Identify the Member District(s) responsible for maintaining employee and program records;
 - e. Ensure the confidential return of records related to individual students to the sending Member or Non-Member Districts;
 - f. Determine the means of meeting all liabilities (debts and obligations) of the collaborative, including obligations for post-employment benefits. All liabilities must be met before any monies are distributed to Member Districts;
 - g. Provide for a final fiscal audit and ensure the appropriate disposition of all assets and liabilities of the collaborative, including any unencumbered funds held by the collaborative, and any capital property and real estate owned by the collaborative. Unless the Board determines otherwise, all assets shall be sold and the monies shall be used to fund any liabilities. Net assets will be distributed to the Member Districts.
8. The Board will utilize a two-fold process to distribute net assets:
 - a. **Part I** of the process recognizes contributions of perpetual/existing Member Districts who have contributed to the development and expansion of the Collaborative over the past four decades. Perpetual/existing Member Districts are those included in the allocation figures below:

After all liabilities have been met and a final audit has been completed the net assets as determined by an audit performed as of June 30, 2013 are to be apportioned to the perpetual/existing Member Districts according to the following formula: Abington – 8%, Berkley – 1%, Bridgewater-Raynham Regional – 18%, Carver – 3%, Dighton-Rehoboth Regional – 6%, East Bridgewater – 3%, Freetown-Lakeville Regional – 8%, Marion – 1%, Mattapoisett – 4%, Middleborough – 11%, Rochester – 4%, Taunton – 22%, West Bridgewater – 11%.
 - b. **Part II** recognizes contributions of all districts who may become Member Districts after July 1, 2013.

After all liabilities have been met and a final audit has been completed the FY 13 net asset figure will be deducted and apportioned according to the formula in Part I. The remaining net assets will then be apportioned to all Member Districts at the time of termination of the Agreement based on fiscal contribution. The fiscal contribution is purely a calculation of percentage of fiscal participation in the Collaborative over the period of membership from July 1, 2013 to the date of dissolution.

Should the Department revoke and/or suspend the approval of the educational Collaborative Agreement, the Board will follow all instructions from the Department, and Section XI shall be implemented to the extent these procedures are consistent with the order of the Department terminating the Collaborative Agreement.

SECTION XII: INDEMNIFICATION

Neither the Executive Director nor any other employee of the Collaborative, nor any appointed representative to the Board, shall be liable to the Collaborative or to any Member District thereof for any act or omission of the Executive Director or any other employee of the Collaborative or any appointed representative to the Board, or be held personally liable in connection with the affairs of the Collaborative, except only for liability arising out of his own willful misfeasance, bad faith, gross negligence or reckless disregard of duty to the Collaborative, or its Member Districts.

Neither the Executive Director nor any other employee of the Collaborative nor any appointed representative to the Board or Member District shall be personally liable for any debt, claim, demand, judgment, decree, liability or obligation of any kind of, against or with respect to the Collaborative, or arising out of any action taken or omitted for, or on behalf of the Collaborative and the Collaborative shall be solely liable therefore and resort shall be had exclusively to the Collaborative property for the payment or performance thereof and each appointed representative to the Board, Member School Committee and the Executive Director or any other employee of the Collaborative shall be entitled to full indemnity and full reimbursement out of Collaborative property, including, without limitation, fees and disbursements of counsel, if, contrary to the provision hereof, such appointed representative to the Board, Executive Director or any other employee of the Collaborative or Member School Committee shall be held personally liable. Any person dealing with the Collaborative shall be informed of the substance of this provision except that any such person need not be informed of the indemnification contained herein and, where the Board deems it appropriate, documents or instruments executed by or by authority of the Board shall contain reference hereto.

The Executive Director or any other employee of the Collaborative and his/her legal representatives and each appointed representative to the Board and his/her legal representatives, and each Member School Committee and its legal representatives shall be indemnified by the Collaborative against all liabilities and expenses, exclusive of amounts paid in settlement and counsel fees, incurred in reasonable settlement of any action, suit or proceeding to which such appointed representative to the Board, Member School Committee or Executive Director or any other employee of the Collaborative or his/its legal representatives may be made a party or otherwise involved by reason of his/its capacity as an appointed representative to the Board, Executive Director or any other employee of the Collaborative or Member School Committee, except only liabilities and expenses arising out of his/its own willful misfeasance, bad faith, gross negligence or reckless disregard of duty to the Collaborative as finally adjudged in such action or, in the event of settlement or termination of such action without final adjudication, as determined by independent counsel for the Collaborative. Said right of indemnification shall be in addition to any other rights to which such appointed representatives to the Board or Executive Director or any other employee of the Collaborative or Member School Committee may be entitled as a matter of law or which may be lawfully granted to him/her.

This Agreement shall become effective on July 1, 2023 and shall continue indefinitely, providing that all requisite approvals, including that of the Board of Elementary and Secondary Education have been obtained no later than April 30, 2023. This Agreement has been approved by duly authorized votes at public meetings held by the individual school committees whose chairpersons have signed below.

Dates approved by Member School Committees and signatures:

2/28/23
Date of School Committee Vote

Christopher P. Coyle
Name of CHAIRPERSON of Abington School Committee (Please Print)


Signature of CHAIRPERSON of Abington School Committee

3/3/23
Date

2/7/23
Date of School Committee Vote

Jennifer Downing
Name of CHAIRPERSON of Acushnet School Committee (Please Print)

Jennifer Donning
Signature of CHAIRPERSON of Acushnet School Committee

2/7/23
Date

2/13/2023
Date of School Committee Vote

Tara A. Weber
Name of CHAIRPERSON of Berkley School Committee (Please Print)

Tara A. Weber
Signature of CHAIRPERSON of Berkley School Committee

2/13/2023
Date

Date of School Committee Vote

Christopher Andrade
Name of CHAIRPERSON of Dighton-Rehoboth Regional School Committee (Please Print)


Signature of CHAIRPERSON of Dighton-Rehoboth Regional School Committee

2-28-23
Date

Date approved by READS Collaborative Board of Directors: 1/19/2023

Dates approved by Member School Committees and signatures:

East Bridgewater School District
February 14, 2023
Date of School Committee Vote
Ellen Pennington
Name of CHAIRPERSON of East Bridgewater School Committee (Please Print)
Signature of CHAIRPERSON of East Bridgewater School Committee
2/14/23
Date

Freetown-Lakeville Regional School District
2-15-2023
Date of School Committee Vote
Steve Owen
Name of CHAIRPERSON of Freetown-Lakeville Regional School Committee (Please Print)
Signature of CHAIRPERSON of Freetown-Lakeville Regional School Committee
2-15-2023
Date

Marion School District
3/8/23
Date of School Committee Vote
Name of CHAIRPERSON of Marion School Committee (Please Print)
Signature of CHAIRPERSON of Marion School Committee
3/8/23
Date

Mattapoisett School District
2-27-2023
Date of School Committee Vote
Carly E. Lavin
Name of CHAIRPERSON of Mattapoisett School Committee (Please Print)
Signature of CHAIRPERSON of Mattapoisett School Committee
2-27-23
Date

Middleboro School District
2/15/23
Date of School Committee Vote
Richard J. Young
Name of CHAIRPERSON of Middleboro School Committee (Please Print)
Signature of CHAIRPERSON of Middleboro School Committee
2/16/23
RECEIVED
Date

SECTION XIII: EFFECTIVE DATE

This Agreement shall become effective on July 1, 2023 and shall continue indefinitely, providing that all requisite approvals, including that of the Board of Elementary and Secondary Education have been obtained no later than April 30, 2023. This Agreement has been approved by duly authorized votes at public meetings held by the individual school committees whose chairpersons have signed below.

Date approved by READS Collaborative Board of Directors: 1/19/2023

Dates approved by Member School Committees and signatures:

Rochester School District

2/14/23
Date of School Committee Vote

Pharon L. Hartley
Name of CHAIRPERSON of Rochester School Committee (Please Print)

Pharon L. Hartley
Signature of CHAIRPERSON of Rochester School Committee
2/14/23
Date

Somerset School District

2.16.23
Date of School Committee Vote

Robert Gaw
Name of CHAIRPERSON of Somerset School Committee (Please Print)

Robert Gaw
Signature of CHAIRPERSON of Somerset School Committee
2/16/23
Date
Vice

Taunton School District

2/15/2023
Date of School Committee Vote

Garrett Q. Melo
Name of CHAIRPERSON of Taunton School Committee (Please Print)

Garrett Q. Melo
Signature of CHAIRPERSON of Taunton School Committee
2/15/2023
Date

West Bridgewater School District

3/6/2023
Date of School Committee Vote

DONNA J. HOLME
Name of CHAIRPERSON of West Bridgewater School Committee (Please Print)

Donna J. Holme
Signature of CHAIRPERSON of West Bridgewater School Committee
3/6/2023
Date

SECTION XIII: EFFECTIVE DATE

This Agreement shall become effective on July 1, 2023 and shall continue indefinitely, providing that all requisite approvals, including that of the Board of Elementary and Secondary Education have been obtained no later than April 30, 2023. This Agreement has been approved by duly authorized votes at public meetings held by the individual school committees whose chairpersons have signed below.

Date approved by READS Collaborative Board of Directors: 01/19/2023

Dates approved by Member School Committees and signatures:

Somerset-Berkley Regional School District

2-15-2023
Date of School Committee Vote

Jenifer Andrews
Name of CHAIRPERSON of Somerset-Berkley School Committee (Please Print)

[Signature]
Signature of CHAIRPERSON of Somerset-Berkley School Committee

2/15/2023
Date

Bridgewater-Raynham Regional School District

Date of Vote

CHAIRPERSON, Bridgewater-Raynham Regional
School Committee

Date

Bristol-Plymouth Regional Technical School District

Date of Vote

CHAIRPERSON, Bristol-Plymouth Regional Technical
School Committee

Date

Carver Public Schools

Date of Vote

CHAIRPERSON, Carver School Committee

Date

Norton Public Schools

Date of vote

CHAIRPERSON, Norton School Committee

Date

Approved on behalf of the Massachusetts Board of Elementary and Secondary Education, by the Commissioner of Elementary and Secondary Education:

[Signature]
Commissioner of the Department of Elementary and Secondary Education

07/01/2023
Effective Date

ROCHESTER PUBLIC SCHOOLS
Rochester, Massachusetts

TO: Town Clerk, Town of Rochester, Massachusetts
DATE: June 2, 2023
SUBJECT: Meeting Notice

Pursuant to Chapter 30A of the Massachusetts General Laws, you are notified of the following REGULAR meeting of the **ROCHESTER SCHOOL COMMITTEE**.

Tuesday, June 6, 2023 at 6:30 p.m.

If you have any questions, please feel free to call me at 508-758-2772 ext. 1956.

Respectfully submitted,
Melissa Wilcox, Executive Assistant to the Superintendent

ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS

REGULAR MEETING
Rochester Memorial School
16 Pine Street, Rochester, MA 02770

REVISED 06.06.2023 9:30am

June 6, 2023

Join Zoom Meeting

<https://oldrochester-org.zoom.us/j/95820497827?pwd=bmhVUHVmQnRWcHlyL2IwaVp0Sy9hQT09>

Meeting ID: 958 2049 7827

Passcode: 530358

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Band Room located at the Rochester Memorial School at 16 Pine Street, Rochester, MA 02770 or via zoom.

TIME: 6:30 PM

MEETING TO ORDER

PLEDGE OF ALLEGIANCE

RECOGNITION OF ACHIEVEMENT

I. Approval of Minutes

A. Regular Session: May 4, 2023

B. Executive Session: May 4, 2023

II. Consent Agenda

III. Agenda Items Pending

IV. General

A. School Improvement Plan Update

B. Approval of 2023-2024 Leases

C. Approval of Grant(s)

D. Approval of Donation(s)

E. Solar Project Update

F. MASC Training Discussion

G. Policy IGD Curriculum Adoption Discussion

H. Literacy Program Curriculum Adoption

V. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

2. Food Service Director Report

3. Facilities Director Report

4. Budget Transfers

- D. Personnel
- VI. Special Topic Report
- VII. Unfinished Business
- CHAIRPERSON'S REPORT**
- CENTRAL OFFICE ADMINISTRATORS REPORT**
- PRINCIPAL'S REPORT**
- VIII. **School Committee**
 - A. School Committee Goals
 - B. **Committee Reports**
 - 1. **Budget Subcommittee**
 - 2. **ORR District School Committee**
 - 3. **SMEC**
 - 4. **READS**
 - 5. **Tri-Town Foundation**
 - 6. **Early Childhood Council**
 - 7. **Policy Subcommittee**
 - 8. **Equity Subcommittee**
 - C. School Committee Reorganization
- IX. **Future Business**
 - A. **Timeline**
 - B. **Future Agenda Items**
- X. **Open Comments**
- XI. **Information Items**
- XII. **Executive Session**

ADJOURNMENT

ROCHESTER PUBLIC SCHOOLS
Rochester, Massachusetts

TO: Town Clerk, Town of Rochester, Massachusetts
DATE: June 2, 2023
SUBJECT: Meeting Notice

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Respectfully submitted,
Melissa Wilcox, Executive Assistant to the Superintendent

ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS

REGULAR MEETING
Rochester Memorial School
16 Pine Street, Rochester, MA 02770

June 6, 2023
Join Zoom Meeting

<https://oldrochester-org.zoom.us/j/95820497827?pwd=bmhVUHVmQnRWcHlyL2IwaVp0Sy9hQT09>

Meeting ID: 958 2049 7827

Passcode: 530358

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Band Room located at the Rochester Memorial School at 16 Pine Street, Rochester, MA 02770 or via zoom.

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MEETING TO ORDER

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 - B. Approval of 2023-2024 Leases**
 - C. Approval of Grant(s)**
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 - E. Solar Project Update**
 - F. MASC Training Discussion**
 - G. Policy IGD Curriculum Adoption Discussion**
- V. New Business**
 - A. Policy Review**
 - B. Curriculum**
 - C. Business**
 - 1. Financial Report**
 - 2. Food Service Director Report**
 - 3. Facilities Director Report**
 - 4. Budget Transfers**
 - D. Personnel**

VI. Special Topic Report

VII. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPAL'S REPORT

VIII. School Committee

A. School Committee Goals

B. Committee Reports

1. Budget Subcommittee

2. ORR District School Committee

3. SMEC

4. READS

5. Tri-Town Foundation

6. Early Childhood Council

7. Policy Subcommittee

8. Equity Subcommittee

C. School Committee Reorganization

IX. Future Business

A. Timeline

B. Future Agenda Items

X. Open Comments

XI. Information Items

XII. Executive Session

ADJOURNMENT

**Rochester Memorial
School Committee Meeting
Tuesday June 6, 2023**

Principal's Report

- We are so proud of our grade 4 students and our 5th and 6th grade students for their wonderful performance at the beginner instrumental concert as well as the Spring concert. I would like to thank Mrs. Laprise, Mrs. Audette and our accompanist Ms. Sparklin for their direction and support of our band and chorus.

- I would like to thank Mr. Huckabee, Mrs. Hemenway, Mrs. Audette, our grade 3 team, Mrs. Mazucca, Mrs. Sollauer and Ms. Lisa for an outstanding STEAMapalooza and Recorder Concert! It was truly wonderful to see our building filled with so many students and families.

- The Plumb Memorial Library and Rochester Memorial School Summer Reading Program will begin Friday, June 16th. Explore and discover this summer with our Summer Library Program: Find Your Voice! This year's theme combines outdoor adventures, creativity, and personal challenges. There will be many fun activities at the Plumb Memorial Library for everyone during the summer and prizes can be earned!

- Fitness Fun Day which includes our Boosterthon Fun Run will take place rain or shine on Tuesday June 6th. Below is the Fun Run schedule for each grade level:
 - Project Grow/SMEC 9:15am-10am
 - Grades K-2 10:15am-11:15am
 - Grades 3-4 11:30am-12:30pm
 - Grades 5-6 1:15pm-2:15pm

- Grade 6 Promotion Ceremony will take place on Thursday June 15h at 9:30am in the gymnasium. Doors open at 9:00am