

DANIEL HAND HIGH SCHOOL

SCHOOL PROFILE 2023-2024

286 Green Hill Road Madison, CT 06443 CEEB School Code: 070370

Daniel Hand High School (DHHS) is a four-year, comprehensive, public high school, grades 9–12, with an enrollment of approximately 800 students. Each year more than 93% of the senior class continues their education at the post-secondary level. DHHS consistently ranks among the top schools in Connecticut. The school is accredited by the New England Association of School and the Connecticut State Department of Education.

SCHOOL RECOGNITIONS AND PROGRAMS

- Consistent top 7 ranking of students registrations' in UConn's Early College Experience (ECE) courses.
- 2019 recognition as the top athletic program in the state.
- Nationally recognized Show Choir.
- 2019 CT Technology Education Program of the Year (ITEEA).
- 2019 Future Choices Award for Outstanding HS Arts Program.

A Better Chance (A.B.C. Program)

Part of the national program for highly motivated, academically able students from disadvantaged educational areas.

College & Career Pathways Program

A nationally recognized program that enables students to receive community college credit.

Magnet School Programs

DHHS students may participate in partial day programs at the *Educational Center for the Arts* in New Haven, CT.

GRADE POINT AVERAGE

DHHS calculates weighted GPA based on level and credit courses from grades 10, 11, and 12. Unweighted GPA is calculated using all courses without regard to level or grade.

Highest GPA, Class of 2023: 5.28 (weighted)

DHHS does not report individual class rank.

GRADUATION REQUIREMENTS: 25 Credits

Subject	Credits	Subject	Credits
English	4.5	Physical Education/Health	2.0
Mathematics	3.5	Arts/Music	1.0
Social Sciences	3.5	Career & Technical Education	1.0
Science	3.0	World Language	1.0

2023 Senior Class Size: 215 students

90.3% to four year colleges, 3.3% to two year colleges,
1.4% Technical Schools, 5% to Employment/Travel/Military/ other

Private: 50%	
Public: 45%	
Connecticut: 27%	
Out of State: 68%	
International: 0%	

ADVANCED PLACEMENT and UCONN COURSES

There are three levels of instruction in some academic disciplines. Recommendations are made by teachers in conjunction with counselors, parents, and students. Honors & Advanced Placement courses receive Level 1 credit.

Advanced Placement Courses

AP Biology	AP Macroeconomics
AP Calculus AB	AP Physics
AP Calculus BC	AP Studio Art Drawing
AP Chemistry	AP Physics with Calculus
AP Computer Science A	AP Psychology
AP English Literature & Composition	AP Spanish Language & Culture
AP European History	AP Statistics
AP French Language & Culture	AP Language and Composition
AP Latin	AP United States History

University of Connecticut ECE Courses

Calculus I	Spanish Composition
Calculus II	Intermediate Chinese II
Elementary Discrete Mathematics	Topics in Advanced Latin
Elementary Concepts of Statistics	Modern Western Traditions
French Grammar & Composition	Seminar in Writing through Literature
General Chemistry I & II	United States History to 1877
General Physics I & II	United States History since 1877
General Physics with Calculus I & II	

CONTACT INFORMATION

Website: www.danielhand.org

Phone: 203.245.6360

Fax: 203.245.6356

SCHOOL OFFICIALS

Craig Cooke, *Superintendent*

Anthony R. Salutari, Jr., *Principal*

Brian Bodner, *Assistant Principal*

Melanie Whitcher, *Assistant Principal*

Christopher Farrell, *Athletic Director*

SCHOOL COUNSELORS

Jennifer Hawley, Counseling Coordinator
hawleyj@madisonps.org

Christine Coyle, College and Career Counselor
coylec@madisonps.org

Kyle Heins, School Counselor
heinsk@madisonps.org

Jourdan Milardo, School Counselor
milardoj@madisonps.org

Deborah Rossi, School Counselor
rossid@madisonps.org

Cynthia Skarsten, School Counselor
skarstenc@madisonps.org

DANIEL HAND HIGH SCHOOL CLASS OF 2023 GRADUATES ARE ATTENDING:

Adelphi University	Gettysburg College	Roger Williams University	Univ. of Massachusetts Boston
Alvernia University	Hamilton College	Rutgers University	University of Miami
American University	High Point University	Sacred Heart University	University of Michigan
Arizona State University	Hofstra University	Salve Regina University	University of New Hampshire
Babson College	Ithaca College	San Diego State University	University of New Haven
Baylor University	James Madison University	Skidmore College	Univ. of North Carolina Wilmington
Bentley University	Liberty University	Southern CT State University	University of Rhode Island
Boston College	LIM College	Springfield College	University of Saint Joseph
Brandeis University	Lincoln Technical Institute	St. Lawrence University	University of South Carolina
Brown University	Louisiana State University	Stony Brook University	University of South Florida
Bryn Mawr College	Loyola University Maryland	Strive	University of Tampa
Bucknell University	Marist College	Suffolk University	University of Utah
California Institute of the Arts	Miami University	Syracuse University	University of Vermont
Cal Poly San Luis Obispo	Michigan State University	Texas A & M University	University of Virginia
Cape Fear Community College	Middlesex Community College	Texas Christian University	University of Wisconsin
Clemson University	Monmouth University	The Ohio State University	Vassar College
College of Charleston	Mount St. Mary's University	Three Rivers Community College	Villanova University
Connecticut College	New York University	Trinity College	Virginia Polytechnic Institute
Cornell University	North Carolina State University	Union College	Wagner College
Curry College	Northeastern University	United States Coast Guard Academy	Wake Forest University
Drexel University	Northern Michigan University	University of Arizona	Washington University
Duke University	Norwich University	University of Colorado Boulder	Wesleyan University
Eastern Connecticut State University	Nova Southeastern University	University of Connecticut	Western New England University
Elon University	Oxford Brooks University	University of Florida	Wheaton College
Emerson College	Pace University	University of Hartford	Williams College
Emmanuel College	Porter and Chester Institute	University of Louisville	Worcester Polytechnic Institute
Fashion Institute of Technology	Providence College	University of Maine	Yale University
Fordham University	Quinnipiac University	University of Maryland	
Gateway Community College	Rensselaer Polytechnic Institute	Univ. of Massachusetts Amherst	

PROFILE OF A GRADUATE

The Profile of a Graduate Steering Committee was composed of 28 members, including representation from the Board of Education, parents, students, administrators, teachers, program coordinators and instructional coaches. Through the work of the Steering Committee, the Profile of a Graduate Student Growth Capacities Matrix was developed with the belief that all Daniel Hand High School graduates will be able to: think critically, think creatively, collaborate/communicate, self-direct, and think globally.

Critical Thinking	Creative Thinking	Collaboration/ Communication	Self-Direction	Global Thinking
<p>Inquiry</p> <p>Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue.</p>	<p>Idea Generation</p> <p>Studying a problem, need or model (mentor text, political piece, documents, art work, etc.) to consider limitations and imagine new solutions/transformations.</p>	<p>Collective Intelligence</p> <p>Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.</p>	<p>Self-Awareness</p> <p>Examining current performance critically to identify steps/strategies to persist.</p>	<p>Citizenship</p> <p>Identify, analyze and contribute to critical issues in society in an ethical and responsible manner.</p>
<p>Analyzing</p> <p>Examining information / data / evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences.</p>	<p>Design</p> <p>Engaging in a process to refine a product for an intended audience and purpose.</p>	<p>Product Creation</p> <p>Effectively use a medium to communicate important information.</p>	<p>Decision Making</p> <p>Make responsible decisions, based on potential outcomes.</p>	<p>Alternate Perspectives</p> <p>Interpret or critique complementary and competing approaches, experiences, and worldviews in order to develop an empathetic perspective.</p>