



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

August 25, 2020
6:00 p.m.

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2019 - 2020

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant
Steve Donnell
Thomas Moe
Sheila Montoya
Patty Velasquez

SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Policy Adoption, Policy BG – Ms. Ciancio
 - 5.2 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of June 23, 2020, Board Meeting minutes
 - 8.2 Approval of July 14, 2020, Special Board Meeting minutes
 - 8.3 Approval of July 30, 2020, Special Board Meeting minutes
 - 8.4 Approval of August 11, 2020, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
11. Focus: Exceptional Staff
 - 11.1 2020-2021 MOU with Mapleton Education Association, Policy BBA – Mr. Crawford
12. Focus: Student Achievement
 - 12.1 Blended Learning Update, Policy IJNDAB- Ms. Ansley
13. Focus: Communication
 - 13.1 Resolution, 403(b) Plan, Policy DKB – Mr. Janak
 - 13.2 Resolution, 457(b) Deferred Compensation Plan, Policy DKB - Mr. Janak
14. Focus: Community Involvement
 - 14.1 Student Enrollment Report, Policy CBA/CBC – Mr. Brown
 - 14.2 Facilities Update, Policy CBA/CBC - Mr. Crawford
15. Discussion of Next Agenda
16. Superintendent's Comments
17. Board Committee Update
18. School Board Discussion/Remarks
19. Next Business Meeting Notification – Tuesday, September 22, 2020
20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

Memo

TO: Board of Education
FROM: Charlotte Ciancio, Superintendent
DATE: August 25, 2020

Policy: School Board Policy Process, Policy BG
Report Type: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

Decision Requested: District administration is requesting that the Board approve the adoption of the attached policies.

Report: Due to the passage of legislation requiring changes to specific Board policies before the start of school, District legal counsel is recommending that the attached policies be presented to the Board of Education for a first review and adoption. The policies will be presented for a second review at the Board Study session on September 8. Any changes will be presented for final adoption at the September 22 Board meeting.

AC	Nondiscrimination/Equal Opportunity
ADC	Tobacco-Free Schools
BEAA	Electronic Participation in School Board Meetings
EBBA	Prevention of Disease/Infection Transmission (Handling Body Fluids)
EBCE	School Closings and Cancellations
GBA	Open Hiring/Equal Employment Opportunity
GBAB	Workplace Health and Safety Protection
GBGA	Staff Health (and Medical Examination Requirements)
GCE/GCF	Professional Staff Recruiting/Hiring
GDE/GDF	Support Staff Recruiting/Hiring
IC/ICA	School Year/School Calendar/Instruction Time
JBB	Sexual Harassment
JH	Student Absences and Excuses
JII	Student Concerns, Complaints, and Grievances
JLCC	Communicable/Infectious Diseases
KI	Visitors to Schools

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and are submitted for Board approval.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:05 p.m. on Tuesday, June 23, 2020, at the Administration Building Boardroom.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Steve Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Sheila Montoya - Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the Board Agenda dated June 23, 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

5.0 BOARD BUSINESS

None

6.0 WHAT'S RIGHT IN MAPLETON

Dr. Brown said that What's Right in Mapleton would feature a video highlighting the 2019-2020 Year in Review. The video celebrated the wonderful events and accomplishments that happened throughout the year. Dr. Brown thanked the Board for their vision of excellence for the District.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Montoya, seconded by Ms. Velasquez, to approve the minutes as stated on the Board Agenda dated June 23, 2020: 8.1 Board Meeting minutes of June 9, 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

Ms. Montoya reported that the Board had received a card from Ms. Mary Beth Murphy thanking them for the stipend for licensed staff. She said that she was very proud to work for Mapleton.

10.0 CONSENT AGENDA

MOTION: By Mr. Moe, seconded by Mr. Donnell, to approve Agenda item 10.1 Personnel Action, as stated on the Board Agenda dated June 23, 2020.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

11.0 FOCUS: EXCEPTIONAL STAFF

11.1 Administrative Assignments

Ms. Ciancio presented the administrative assignments for the 2020-2021 school year, noting the changes being made to the administrative staff.

MOTION: By Ms. Velasquez, seconded by Ms. Montoya, to approve the administrative assignments for 2020-2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

11.2 MEA Negotiated Agreement

Ms. Branscum reported that the Mapleton Education Association and District administration had reached an agreement for 2020-2021. Further negotiations will take place in fall 2020 to address language items and co-curricular salary schedules.

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the implementation of the Agreement negotiated between the Mapleton Education Association and the Mapleton Public Schools Board of Education, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

11.3 Classified Agreement

Mr. Crawford said representatives of Mapleton's Classified Employees had met with District Administration to confer about changes to the classified employee salary schedule for the 2020-2021 school year. He reviewed highlights of the proposed financial changes recommended for Board approval.

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve the implementation of the Classified Meet and Confer Agreement for 2020-2021 between Mapleton Classified Employees and the Mapleton Public Schools Board of Education, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

11.4 Administrative Agreement Ratification

Mr. Crawford said that following a review of administrator salary ranges, administration was requesting revisions to the Administrator salary ranges for the 2020-2021 school year. He reviewed highlights of the proposed changes recommended for Board approval.

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve the implementation of the Administrator Meet and Confer Agreement for 2020-2021 between Mapleton Administrators and the Mapleton Public Schools Board of Education, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

12.0 FOCUS: COMMUNICATION

12.1 Annual Budget, Temporary Reduction Operating Reserve

Mr. Janak said that District Administration is requesting temporary approval for the reduction to the operating reserve that permits the fund balance to be reduced to the legal level required by TABOR and other externally enforceable legal requirements.

MOTION: By Mr. Donnell, seconded by Ms. Velasquez, to approve the temporary reduction to the operating reserve as required by law.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

12.2 Budget Adoption

Mr. Janak reported that the Board of Education was required to adopt a budget and an accompanying appropriations resolution prior to the end of the fiscal year. He explained the resolution should specify the amount of money appropriated to each fund:

Fund	Proposed June 9, 2020	Adjusted June 23, 2020
General Fund	\$83,570,258	\$86,046,952
Risk Management Fund	\$1,297,493	\$1,297,493
CPP Fund	\$3,561,773	\$3,561,773
Student Nutrition Fund	\$3,388,574	\$3,388,574
Grants Fund	\$5,161,169	\$5,161,169
Student Activities Fund	\$309,049	\$246,950
Bond Redemption Fund	\$12,332,342	\$12,332,342
Capital Projects Fund	\$40,397,751	\$40,397,751
Capital Reserve Fund	\$726,390	\$660,813
Total Appropriation	\$150,744,802	\$153,093,817

*General Fund Revenue and Fund Balance.....\$91,215,040
 Required Reserve.....(\$5,168,088)
General Fund Appropriation.....\$86,046,952

MOTION: By Ms. Montoya, seconded by Mr. Moe: Be it resolved by the Board of Education of Mapleton Public Schools in Adams County, Colorado, that the amounts shown in the schedule presented be appropriated to each fund as specified in the “Adopted Budget” for the ensuing fiscal year beginning July 1, 2020, and ending June 30, 2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

12.3 Fund Balance Reconciliation

Mr. Janak said that under State law, school districts were required to prepare an itemized reconciliation between the fiscal year end fund balances based on the budgetary basis of accounting used by the school district and the fiscal year end fund balances based on the modified accrual basis of accounting.

Mr. Janak then reviewed a table detailing the variances between the budgeted beginning fund balance and the actual beginning fund balance for fiscal year 2020, noting the figures reflected the accrued salaries liability for the months of July and August.

Mr. Janak went on to note that all fund balances were adjusted to match the audited fund balance in the supplemental budget process.

12.4 Use of Fund Balance

Mr. Janak said that Colorado law stated if any portion of the beginning fund balance was used to cover expenditures, interfund transfers, or reserves, a specific resolution must be adopted by the local board of education authorizing the use of that portion of the beginning fund balance in the school district’s budget.

Mr. Janak reported the projected beginning fund balances and explained how expenditures in each of these funds would be used.

MOTION: By Ms. Velasquez, seconded by Mr. Donnell, to approve the use of fund balance as set forth in the report presented at the June 23, 2020 Board meeting.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

12.5 Supplemental Budget

Mr. Janak presented the second supplemental budget for fiscal year 2020.

SUPPLEMENTAL BUDGET 2

Governmental Grant Fund

REVENUE AND EXPENDITURES

ACCOUNT NAME	FY 20 Adopted	FY 20 Supp 2
Local Grants	45,000	908,813
State Grants	884,900	1,337,248
Federal Grants	4,787,125	6,853,057
Total Governmental Grant Fund Appropriation	5,717,025	9,099,118

**APPROPRIATION RESOLUTION
SUPPLEMENTAL BUDGET 2 - FISCAL YEAR 2019-20**

BE IT RESOLVED by the Board of Education of Mapleton Public Schools in Adams County that the amounts shown in the following schedule be appropriated to each fund as specified in the Supplemental Budget for the ensuing fiscal year beginning July 1, 2019 and ending June 30, 2020.

Fund	Appropriation Amount
Governmental Grant Fund.....	\$9,099,118
FY 2019-20 Appropriation.....	\$9,099,118

MOTION: By Mr. Moe, seconded by Ms. Montoya, to approve the second supplemental budget for fiscal year 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

12.6 Interfund Borrowing

Mr. Janak explained that the District must receive authorization from the Board of Education in order to borrow available unencumbered cash balances in the General, Designated Purpose Grants, Colorado Preschool Project, Capital Reserve, Insurance Reserve, Food Service and Pupil Activity funds, to be used to fund short term cash needs of the district during fiscal year 2020-21.

MOTION: By Ms. Montoya, seconded by Mr. Moe, to approve the authorization of interfund borrowing for fiscal year 2020-21, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

12.7 Intergovernmental Agreement – City of Thornton

Mr. Sauer reported that the City of Thornton proposed to renew the agreement for provision of a School Resource Officer for the Skyview Campus and a School Resource Officer to serve the York Campus as well as surrounding Mapleton schools.

MOTION: By Ms. Velasquez, seconded by Ms. Montoya, to approve the renewal of the District's School Resource Officer agreements with the City of Thornton, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

Ms. Croisant stated that she believed that this was the right move for the District. She said that it is obvious that there is a mutual respect between officers and our students. It is important to continue that positive relationship.

12.8 Transportation Dashboard

Mr. Sauer presented a Dashboard on the District Transportation Services, including data related to the reporting requirements of the Colorado Department of Education.

13.0 FOCUS: COMMUNITY INVOLVEMENT

13.1 CAAC Update

Mr. Crawford reported that the Construction Accountability Advisory Committee (CAAC) met on June 12. He shared an update on all construction projects in the District, including comments from committee members. The next meeting of the CAAC will be held in September.

14.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the August 25 Board meeting would include an Attendance/Discipline Dashboard and a construction update.

15.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Said that although this was officially the last Board meeting of the 2019-2020 school year, the Board may need to have a Special Board meeting in July regarding the State Interest-Free Loan Program.
- Said that she appreciated the Board's consistent support for Mapleton staff with the approval of the Mapleton Education Association Negotiated agreement, the Classified Staff agreement and the Administrative agreement. thank you. Move forward in challenging time
- Reported that administrators would be taking a few weeks off and then return in July to refocus on the efforts to deal with the COVID19 challenges. She said they will be ready to move forward in this challenging time.

16.0 BOARD COMMITTEE UPDATE

Mr. Moe said that the Mapleton Education Foundation (MEF) will interview four candidates on Friday for the Executive Director position.

Ms. Croisant said that Rocky Mountain Risk will meet on Monday, June 29.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Mr. Moe acknowledged the outstanding work of Mapleton staff to prepare for graduation. He said that the events were well planned and that everyone seemed pleased with the parades and celebrations.

Ms. Montoya thanked the administration for working tirelessly to pull everything together to deal with the COVID19 emergency, providing support for students, staff and parents. She said that she was very proud of the district for being BOLD in their leadership.

Ms. Croisant said that the school year had been a great success and learning experience despite the pandemic. She said that she was proud of the Mapleton staff for providing learning opportunities that work for our community. She encouraged administrators and staff to enjoy their time off.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, August 25, 2020, at the Administration Boardroom.

19.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:09 p.m.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

1.0 CALL TO ORDER

President Cindy Croisant called the special meeting of the Board of Education – Mapleton Public Schools to order at 5:40 p.m. on Tuesday, July 14, 2020, at the Administration Building.

2.0 ROLL CALL

Cindy Croisant – President	Present
Steve Donnell – Treasurer	Present
Tom Moe – Vice President	Present
Sheila Montoya – Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

3.0 APPROVAL OF AGENDA

MOTION: By Mr. Moe, seconded by Ms. Velasquez, to approve the Agenda, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried 5-0

4.0 COMMUNICATION

4.1 State Interest-Free Loan Program

Mr. Janak requested that the Board authorize the District's participation in the State Treasurer's Interest Free Loan Program.

MOTION: By Mr. Donnell, seconded by Mr. Moe, to approve the resolution authorizing the District's participation in the State Treasurer's Interest-Free Loan Program in the amount up to but not to exceed \$18,482,863 for fiscal year 2020-2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried 5-0

5.0 ADJOURNMENT

The Board motioned to adjourn at 5:57 p.m.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

1.0 CALL TO ORDER

President Cindy Croisant called the special meeting of the Board of Education – Mapleton Public Schools to order at 4:30 p.m. on Thursday, July 30, 2020. Due to COVID 19, this meeting was held virtually on TEAMS.

2.0 ROLL CALL

Cindy Croisant – President	Present
Steve Donnell – Treasurer	Present
Tom Moe – Vice President	Present
Sheila Montoya – Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

3.0 APPROVAL OF AGENDA

MOTION: By Mr. Moe, seconded by Ms. Velasquez, to approve the Agenda, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried 5-0

4.0 EXECUTIVE SESSION

MOTION: By Mr. Moe, seconded by Ms. Velasquez, to go into Executive Session pursuant to C.R.S. § 24-6-402(4)(f), as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried 5-0

ADJOURNED to Executive Session at 4:42 p.m. to discuss personnel, reconvened at 5:58 p.m.

5.0 ADJOURNMENT

The Board motioned to adjourn at 5:59 p.m.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in study session at 4:30 p.m. on Tuesday, August 11, 2020, at the Administration Building Boardroom.

Present: Cindy Croisant – President
Steve Donnell – Treasurer
Thomas Moe – Vice President
Sheila Montoya – Secretary
Patty Velasquez – Asst. Secretary/Treasurer

During the meeting, the Board:

- Toured the new buildings for Explore K-8 and Global Intermediate Academy.
- Recorded messages from the Board for the Opening Day video for staff.
- Reviewed the plan for the reopening of Mapleton Schools.
- Received an update on the Preschool at Poze.

No official Board action was taken at the meeting.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: August 20, 2020

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends following personnel information to be approved by Board Action at the regular meeting on the August 25, 2020.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Castaneda, Amalia	Budget Analyst	Business Services	07/20/2020	New Hire
Chavez, Vilrob	Custodian	Global Intermediate	08/04/2020	New Hire
Espinoza Ibarra, Melissa	Secretary	Meadow	08/06/2020	New Hire
Green, Courtney	Communication Specialist	School and Community	07/20/2020	New Hire
Hodge, Ann Marie	Department Secretary	Teaching and Learning	08/05/2020	New Hire
Lampo, Sandra	SWAP Coordinator	Integrated Services, Sp. Pop.	07/27/2020	New Hire
Martinez, Louis	Custodian	Maintenance	08/03/2020	New Hire
Neely, Brenda	Sp. Ed. Paraprofessional	Clayton Partnership	08/12/2020	New Hire
Ortiz, Jesika	Health Paraprofessional	Global Primary	08/06/2020	New Hire
Peeples, Anne	Instructional Paraprofessional	Trailside Academy	08/06/2020	New Hire
Walton, Emily	Budget Analyst	Business Services	07/20/2020	New Hire
Yanez Sanchez, Alondra	Secretary	Global Primary	07/20/2020	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Anaya, Geraldine	Bus Paraprofessional	Transportation	05/29/2020	Resignation
Dimas, Karla	ECE Paraprofessional	Trailside	08/18/2020	Resignation
Everest, Michael	Federal Program/Grants Manager	Business Services	07/10/2020	Resignation
Harless, Joaquin	Bus Driver	Transportation	05/29/2020	Resignation
Jasper, Charlotte	ECE Paraprofessional	GPA	08/12/2020	Resignation
Martinez, Andrea	ECE Paraprofessional	Trailside Academy	05/29/2020	Resignation
Rudy, Becky	Bus Driver	Transportation	05/29/2020	Resignation
Salazar, Estrellita	Sp. Ed. Paraprofessional	Welby	06/17/2020	Termination
Scarpella-Straub, Abigail	Sp.Ed. Paraprofessional	MESA	08/06/2020	Resignation
Smetana, Sandra	Health Paraprofessional	Trailside	05/29/2020	Resignation
Tapia, Gudelia	Lunch Duty Paraprofessional	Trailside	08/17/2020	Resignation
Webber, Vivian	Bus Driver	Transportation	05/29/2020	Resignation

CLASSIFIED REQUESTS

Ida Maestas, Nutrition Services Assistant at Trailside Academy, is requesting to retire effective July 28, 2020. Katherine Valdez, School Secretary at North Valley, is requesting to retire effective July 1, 2020.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Bell, Frances	Math	Meadow	08/06/2020	New Hire
Brenner, Kiri	Social Studies	MESA	08/06/2020	New Hire
Cahall, Rebekah	Science	Academy	08/06/2020	New Hire
Campos Garcia, Diana	English	Academy	08/06/2020	New Hire
Carey, Alexandra	Special Education	Adventure	08/06/2020	New Hire
Carrillo, Kammie	Kindergarten	Explore	08/06/2020	New Hire
Churchill, Erin	Psychologist	Trailside	08/06/2020	New Hire
Clifford, Carrie	Math	Achieve	08/06/2020	New Hire
Curry, Scott	Music	Meadow	08/06/2020	New Hire
Eaton, Tyler	Social Studies	NVSYA	08/06/2020	New Hire
Edingfield, Alexander	Math	MEC	08/06/2020	New Hire

Fiola, Emily	Speech Language	Achieve	08/06/2020	New Hire
Fisher, Hayley	Special Education	York	08/06/2020	New Hire
Germanoski, Jacob	Science	GLA	08/06/2020	New Hire
Gosdzinski, Dominic	1st Grade	Meadow	08/06/2020	New Hire
Graham, Scott	Math/Science	Mapleton Online	08/06/2020	New Hire
Grube, Diane	Art	York	08/06/2020	New Hire
Hartman, Sarah	Science	York	08/06/2020	New Hire
Henseler, Haley	MS ELA	MESA	08/06/2020	New Hire
Hilbert, Kristy	Social Studies	Academy	08/06/2020	New Hire
Hirsch, Sara	Spanish	York	08/06/2020	New Hire
Horn, Kali	4th Grade	York	08/20/2020	New Hire
Hughes, Molly	English	MEC	08/06/2020	New Hire
Hult, Ashley	Math	Meadow	08/06/2020	New Hire
Jeffries, Patricia	ECSE	GPA	08/06/2020	New Hire
Johnson, Tia	Design Technology	GIA	08/06/2020	New Hire
Lacivita, Kristine	4th Grade	Trailside	08/06/2020	New Hire
Laudico, Michael	MS Science	GIA	08/06/2020	New Hire
Lopez, Vanesa	Spanish	York	08/06/2020	New Hire
Merchat, Katelyn	5th Grade	Welby	08/06/2020	New Hire
Morell Nickle, Catherine	Psychologist	Clayton	08/06/2020	New Hire
Murphy, Aidan	MS Science	Trailside	08/06/2020	New Hire
Nelson, Jennifer	Instructional Guide	Achieve	08/06/2020	New Hire
ONEill, Kelli	Science	Clayton	08/06/2020	New Hire
Peterson, Jacob	ELL	GIA	08/06/2020	New Hire
Piotraschke, Gregory	Theatre Arts/Drama	MESA	08/06/2020	New Hire
Powell, Johanna	MS Math	York	08/06/2020	Re-Hire
Prahinski, Amanda	3rd Grade	GPA	08/06/2020	New Hire
Rains, Jillian	Social Worker	Academy	08/06/2020	New Hire
Roundy, Tia	ELL	Meadow	08/06/2020	New Hire
Ryckman, Alex	MS Social Studies	Achieve	08/06/2020	New Hire
Schwartz, Maya	6th Grade	Trailside	08/06/2020	New Hire
Schmidt, Elizabeth	.5 Special Education	Explore	08/06/2020	New Hire
Seymour, Mia	4th Grade	Welby	08/06/2020	Re-Hire
Shill, Erin	Speech Language	GPA	08/06/2020	New Hire
Skul, Lori	Special Education	MESA	08/06/2020	New Hire
Sopher, Dania	5th Grade	Achieve	08/06/2020	New Hire
Stokke, Jackline	Music	Welby	08/06/2020	New Hire
Sullivan, Mallory	ELA/Social Studies	Mapleton Online	08/06/2020	New Hire
Tanksalvala, Sarah	MS Science	Explore	08/06/2020	New Hire
Thompson, Olivete	Preschool	Trailside	08/06/2020	New Hire
Tozer, Lindsay	ELL	Clayton	08/06/2020	Re-Hire
Tracy, Michael	Special Education	MESA	08/06/2020	New Hire
Treadaway, Madeline	Kindergarten	Clayton	08/06/2020	New Hire
Walsh, Nicola	1st Grade	Explore	08/06/2020	New Hire
Wightman, Michaela	English	GIA	08/06/2020	New Hire
Wilhelm, Kevin	P.E.	Academy	08/06/2020	New Hire
Wilson, Jeffrey	P.E.	York	08/06/2020	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Booker, Holly	4th Grade	York	08/14/2020	Resignation
Copeland-Rodden, Marcea	Humanities	BPPCA	05/29/2020	Reduction

Gossett Thrower, Misti	PSOC	York	08/11/2020	Resignation
Moore, Payden	6th Grade	Welby	08/07/2020	Resignation
Rundle, Douglas	6th Grade	Clayton	08/18/2020	Resignation
Shevlin, Kyla	Special Education	Achieve	05/29/2020	Resignation
Vespa, Casie	MS ELA	GIA	05/29/2020	Resignation
Walsh, Thomas	English	MEC	05/29/2020	Resignation
Williams, James	P.E.	Welby	05/29/2020	Resignation

LICENSED REQUESTS

Janine Fugere, Special Education Teacher at BPCCA, is requesting to retire effective May 29, 2020.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Christensen, Jason	Executive Director of MEF	Administration	07/13/2020	New Hire
Pugliese, Todd	Director	Technology	07/14/2020	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
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ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

Curtin, Emily
 Blevins, Kaylee
 Holling, Dominique
 Laks, Bruce
 Pasiennik, Aime
 Roche, Mary

DELETIONS

Graham, Charles
 Mackinnon, Maria

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Archuleta, Julie	08/03/2020-08/11/2020
Cahill, Rachel	09/21/2020-12/18/2020
Ernst, Andrea	08/13/2020-08/24/2020
Escobedo, Martha	08/06/2020-09/03/2020
Ewing, Jacqueline	08/17/2020-11/09/2020
Frame, Spencer	08/14/2020-05/28/2021
Green, Sherinda	08/06/2020-08/14/2020

Hudgins, Robert	08/06/2020-08/14/2020
Jenkins, Brittany	08/31/2020-10/23/2020
Johnson, Valerie	08/27/2020-11/20/2020
Kuebler, Erin	08/06/2020-09/25/2020
LeBlanc, Epemineo	08/06/2020-11/03/2020
Lujan, Diana	08/06/2020-10/30/2020
Madrid, Cindy	08/14/2020-11/12/2020
Mendoza, Perla	08/24/2020-10/15/2020
Mull, Melodie	07/20/2020-10/09/2020
Nigrelli- Dole, Lisa	08/06/2020-05/28/2021
Ragsdale, Jamie	08/06/2020-11/01/2020
Ramirez, Reyna	07/28/2020-08/14/2020
Roderick, Michelle	08/11/2020-11/09/2020
Smith, Cyndi	09/0/20208-10/01/2020
Thill, Valerie	08/06/2020-10/30/2020
Vue, Maisee	008/03/2020-8/14/2020

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Mike Crawford, Senior Deputy Superintendent
DATE: August 25, 2020

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: 2020-2021 MOU with the Mapleton Education Association

Policy Wording: Policy BBA states that the Board considers the following responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action: To determine salary schedules, after consultation and discussion with the Superintendent or designee.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval of any potential agreements with a recognized organization representing an employee group.

Decision Requested: Administration is seeking approval of the attached Memorandum of Understanding between the Mapleton Education Association and the Mapleton Public Schools Board of Education.

Report

During July and August 2020, Mapleton's Professional Council, including representatives of the MEA and members of Mapleton's executive team, met to craft a Memorandum of Understanding to apply during the 2020-2021 school year. This MOU describes Mapleton's response to the COVID-19 pandemic as it relates to prioritizing the health and safety of staff and students. The attached MOU will be located in the master Negotiated Agreement at the beginning of *Article 6 – Teaching Conditions*. It is being recommended by all parties for Board approval.

Request

The membership of Mapleton Education Association has ratified the MOU, with 87% of respondents voting yes. Administration is recommending Board approval.

Memorandum of Understanding 2020-2021

Mapleton Public Schools ("District") and Mapleton Education Association ("MEA") enter into this Memorandum of Understanding regarding additional considerations during this unprecedented 2020-2021 school year. We mutually agree that offering a high-quality education for our students while protecting the health and well-being of student and staff is our main priority.

The parties agree to the following:

1. The District has and will continue to work in partnership with the Mapleton Education Association.
2. The District will gather and continue to share transparent information with staff as appropriate.
3. The MEA will continue to conduct and share member surveys.
4. The District will continue to follow the emerging and changing guidance provided by the Colorado Department of Public Health and Environment (CDPHE), the Centers for Disease Control and Prevention (CDC), Tri-County Health Department, Colorado Department of Education, and Children's Hospital.
5. The reopening plan adopted by the Board of Education includes the safety protocols consistent with the 6 strategies outlined in the Plan: Healthy Communities, Healthy Buildings, Healthy Classrooms, Healthy Schedules, Healthy Activities, and Healthy Policies.
6. Each of these 6 strategies are detailed throughout the plan, however the basic premises follow:
 - a. Students and staff who feel ill are required to stay home.
 - b. All students and staff will be required to wear masks or other facial coverings that are consistent with developmentally appropriate practices.
 - c. No visitors will be allowed inside the school buildings during school hours.
 - d. Students will be placed in smaller groups with teachers moving to students when possible and/or practical.
 - e. Social distancing will be observed and practiced to the fullest extent possible.
 - f. Regular hand washing will be required.
 - g. The number of shared items will be reduced.
 - h. Enhanced cleaning and decontamination will be conducted frequently.
 - i. Teachers have the flexibility to arrange their classrooms to allow social distancing and maximize instruction in accordance with individual building implementation reopening plans.
7. School specific protocols will:
 - a. Include collaboration with all licensed staff at that site.
 - b. Be reevaluated and revised on an ongoing basis.
 - c. Provide and share clear expectations for all staff members.
 - d. Include a clear plan for additional PPE as needed.
 - e. Outline a process for sick students and staff that come to school.
 - f. Outline process for substitution within each cohort.
 - g. Include guidelines for social distancing in all areas of the school.
 - h. Develop an approach for working with students who violate health-safety expectations.
 - i. Include guidelines for fire drills and other safety drills.
8. Students will be grouped into cohorts to limit exposure. (Cohorts are groups of students and staff within a school building who interact mostly only with each other. The goal is to limit the number of people anyone is exposed to.)

9. Transfers between and among cohorts will be limited to the times when the cohorts are transitioning (3-4-week cohort sessions/rotations). All students new to a District school will either be enrolled in Mapleton Online until the next session opens or enrolled in the remote learning portion of their school day.
10. All parties will be prepared to return to the remote learning platform if a virus outbreak requires closure of the District or individual schools.
11. The District will offer free regular COVID-19 testing for staff.
12. Anyone who has been directly affected by an exposure to COVID-19 will be notified as-soon-as possible.
13. High-risk staff, as defined by the CDC, shall have the opportunity to request accommodations on a case by case basis (as required by the ADA).
14. The District will consider employees personal leave under the Families First Coronavirus Response Act (FFCRA). Additionally, the District may grant unpaid personal leave requests made by August 6th, 2020 for the 2020-2021 school year.
15. All efforts will be made to provide safe and consistent airflow exchange. In addition, air flow filtration units will be in all working areas and will be regularly maintained or repaired as necessary. Non-working units will be replaced immediately. HVAC issues will be addressed immediately. If an HVAC issue cannot be remediated in a timely manner, classes will be relocated until the issue is resolved.
16. The district will work on providing every licensed staff member with adequate technology in order to effectively deliver remote instruction.
17. The District will provide clear guidelines regarding transition to and from remote learning for classes, cohorts, neighborhoods, schools and the District.
18. The District and MEA will continue to discuss Licensed Evaluation at Professional Council or other meetings as necessary.
19. The District will publicize the Employee Assistance Program (EAP) that is available 24/7 free of charge to staff and their household members. The EAP specializes in providing assistance for the following:
 - a. Marital/Relationship Conflict or Enrichment
 - b. Children/Family Problems
 - c. Emotional Issues (including Depression, Anxiety, Grief, etc.)
 - d. Alcohol/Drug Dependency
 - e. Financial/Legal Concerns (free consultation with an attorney and/or financial planner)
20. The District will continue to ensure all students have access to a quality education.
21. Mapleton Online offers families a choice for online learning.
22. All parties will be prepared to transition to remote learning in the event of future District, cohort or school closure.
23. All students will receive working devices and MPS will provide details/and or access to free or low-cost internet options if needed.
24. Mental Health services will be made available to all MPS students as appropriate.

The commitment of both parties is to honor the negotiated agreement.

Any proposed changes to this MOU will be discussed with Professional Council or the Bargaining Team.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: August 25, 2020

Policy: Instruction through Online Courses, Policy IJNDAB
Report Type: Informational
SUBJECT: Blended Learning

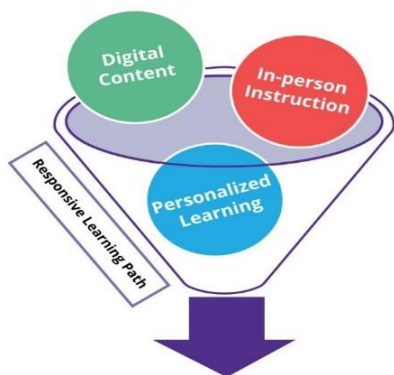
Policy Wording: The Superintendent shall keep the Board informed on the condition of the District's educational and support system.

Policy Interpretation: This policy is interpreted to include updates to the Board relating to educational opportunities for students.

Board Action: This is an information-only report. No formal Board action is required.

Report: As you know, Mapleton became a one to one school district in the spring of last school year (2020), where each student was provided an iPad or a Chromebook so that they could engage in remote learning.

We will continue to promote the use of our electronic devices through a blended learning instructional model that is student centered and responsive. At its essence, blended learning allows the teacher to extend his/her reach in meeting student learning needs. Through the strategic integration of face to face instruction and digital content, we can personalize learning experiences for students, allowing each of them to practice skills at their own unique level, pace, or in a way that is uniquely relevant to them, while educators can also pull students together for whole or small group instruction that emphasizes higher level thinking skills and collaboration.



Blended Learning is the strategic integration of in-person and digital learning experiences.

The purpose of Blended Learning is to:

- enable teachers to collaboratively design responsive learning paths and engage students in higher-level thinking to meet the needs of all learners,
- empower students to personalize their learning through choice of pace, place, path, and time.

Practicing the strategies of Blended Learning will not only support our current cohorting methods during COVID-19, it will also help shape students to become self-directed learners.

There are three models of Blended Learning that will most often be used in the cohorts this year.

- In the Flipped Classroom Model students participate in online learning as the primary delivery of content and then engage in face-to-face, teacher-guided practice or projects. This method allows students to watch the main content at their own pace, rewinding and stopping as necessary to take notes. This then frees the teacher up to pull groups of students prior to watching the video to front load content such as vocabulary, and to support groups of learners with the application of the content learned once the online learning portion is completed.
- In the Rotation Model students rotate between learning modalities, at least one of which is online learning. Other modalities might include activities such as small-group or full-class instruction, group projects, individual tutoring, and pencil-and-paper assignments. When students are learning online, they have the opportunity to practice skills such as math or reading at their own level thus allowing for a personalized approach to each students' learning needs.
- In an A La Carte Model a student takes a course entirely online. The teacher of record for the A La Carte course is the online teacher. Students take the A La Carte course at school within their cohort. This differs from full-time online learning because it is not a whole-class or school experience. In Mapleton, students who cannot otherwise get the credit they need to graduate due to cohorting, will take some course A La Carte. Mapleton is partnering with Colorado Digital Learning Solutions to make the A La Carte model a reality this year.

CANVAS, our new online Learning Management System, is being used to house major content for every course and as the place of record keeping for grades and credits. The Learning management system is what makes blended learning a possibility and will allow us to transition to remote learning should the need arise.

This is an information-only report. No formal Board action is required.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: David Janak, CFO
DATE: August 25, 2020

POLICY: Salary Deductions, Policy DKB
REPORT TYPE: Decision
SUBJECT: Participation in District Sponsored 403b program

Policy Wording: Mapleton Public Schools (the "District") shall make deductions from the paychecks of employees for retirement and federal and state income tax in keeping with federal and state requirements and Medicare tax, if applicable. Salary deductions shall be made for absences not covered by leave policies adopted by the Board of Education for Mapleton Public Schools. Such deductions shall be calculated on the basis of the employee's work year. All other deductions, except those required by court order and state law (i.e. wage garnishments, court-ordered child support, PERA, etc.) shall be made only with the permission of the employee. Employees may request deductions for contributions to Tax Shelter Annuities or any other authorized District program. The Superintendent is authorized to approve they types of voluntary deductions available to employees.

Policy Interpretation: This policy is interpreted as requiring district administration to seek Board approval for participation in or to make changes to the District Sponsored 403b program.

Decision Requested: District administration is recommending approval for participation in the District Sponsored 403b program with the amendments included in the resolution

Report: The District has established a 403b program in accordance with IRS rules. The IRS amended the rules associated with distributions related to birth and adoptions and Corona virus. The resolution reflects the addition of these reasons for distribution and the appointment of ADMIN Partners LLC as the TPS administering the plan.

Board Resolution
Mapleton Public Schools 403(b) Plan
Amendment and Restatement Date: June 30, 2020

Mapleton Public Schools (the “Board”) maintains the Mapleton Public Schools 403(b) Plan (the “Plan”) for eligible employees and wishes to amend and restate the Plan in accordance with IRS Revenue Ruling 2017-18 applicable to 403(b) pre-approved plans. A copy of the amended and restated Adoption Agreement, Administrative Appendix, Birth/Adoption Distribution Addendum, Written Plan Document, and IRS Approval Letter for the Plan is attached to this Resolution.

WHEREAS, in accordance with the Plan’s written document, the Board has the power to amend and restate the Plan; and

WHEREAS, the Board permits birth or adoption distributions as authorized under The Setting Every Community Up for Retirement Enhancement (SECURE) Act; and

WHEREAS, the Board permits Coronavirus related distributions and the enhanced loan feature as authorized under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and

WHEREAS, it is the intention of the Board that the Plan conforms with all federal and state statutory and regulatory requirements applicable to 403(b) plans, except that the program set forth above shall not be subject to the requirements of Title I of ERISA because the amended and restated plan is exempt from such requirements, and

WHEREAS, the Board authorizes the Superintendent or her designee, to act on the Board’s behalf with respect to this plan, and to take any and all actions necessary or desirable to implement, maintain and administer the plan set forth above in accordance with the Board’s intentions, and all applicable state and federal laws.

NOW, THEREFORE, BE IT RESOLVED, that the Plan Sponsor hereby amends and restates the Plan in its entirety as the Non-ERISA Volume Submitter 403(b) Plan Document for Public Schools, Community Colleges, and Public Universities and Colleges effective June 30, 2020.

FURTHER RESOLVED, that the appropriate officers of the Plan Sponsor are hereby authorized

to execute any and all documents and take any and all actions required to effectuate the intent of the foregoing resolution.

IN WITNESS WHEREOF, the undersigned have adopted the foregoing resolutions as of the date set forth below.

For the Board:

Witness:

Signature

Signature

Print Name and Title

Print Name and Title

Dated: _____

Dated: _____

Memo

TO: Charlotte Ciancio, Superintendent
FROM: David Janak, CFO
DATE: August 25, 2020

POLICY: Salary Deductions, Policy DKB
REPORT TYPE: Decision
SUBJECT: Participation in District Sponsored 457b program

Policy Wording: Mapleton Public Schools (the "District") shall make deductions from the paychecks of employees for retirement and federal and state income tax in keeping with federal and state requirements and Medicare tax, if applicable. Salary deductions shall be made for absences not covered by leave policies adopted by the Board of Education for Mapleton Public Schools. Such deductions shall be calculated on the basis of the employee's work year. All other deductions, except those required by court order and state law (i.e. wage garnishments, court-ordered child support, PERA, etc.) shall be made only with the permission of the employee. Employees may request deductions for contributions to Tax Shelter Annuities or any other authorized District program. The Superintendent is authorized to approve the types of voluntary deductions available to employees.

Policy Interpretation: This policy is interpreted as requiring district administration to seek Board approval for participation in and changes to the District Sponsored 457b program.

Decision Requested: District administration is recommending approval for participation in the District Sponsored 457b program with the amendments included in the resolution.

Report: The District has established a 457b program in accordance with IRS rules. The IRS amended the rules associated with distributions related to birth and adoptions and Corona virus. The resolution reflects the addition of these reasons for distribution and the appointment of ADMIN Partners LLC as the TPS administering the plan.

Board Resolution
Mapleton Public Schools 457(b) Deferred Compensation Plan
Amendment and Restatement Date: June 30, 2020

Mapleton Public Schools (the “Board”) maintains the Mapleton Public Schools 457(b) Deferred Compensation Plan (the “Plan”) for eligible employees and wishes to amend and restate the Plan. A copy of the amended and restated Adoption Agreement, SECURE Act Addendum, and Written Plan Document is attached to this Resolution.

WHEREAS, in accordance with the Plan’s written document, the Board has the power to amend and restate the Plan; and

WHEREAS, the Board permits birth or adoption distributions as authorized under The Setting Every Community Up for Retirement Enhancement (SECURE) Act; and

WHEREAS, the Board permits Coronavirus related distributions and the enhanced loan feature as authorized under the Coronavirus Aid, Relief and Economic Security (CARES) Act, and

WHEREAS, it is the intention of the Board that the Plan conforms with all federal and state statutory and regulatory requirements applicable to 457(b) plans, except that the program set forth above shall not be subject to the requirements of Title I of ERISA, and

WHEREAS, the Board authorizes the Superintendent or her designee, to act on the Board’s behalf with respect to this plan, and to take any and all actions necessary or desirable to implement, maintain and administer the plan set forth above in accordance with the Board’s intentions, and all applicable state and federal laws,

NOW, THEREFORE, BE IT RESOLVED, that the Plan Sponsor hereby amends and restates the Plan in its entirety as the 457(b) Deferred Compensation Plan and Trust for Governmental Entities effective June 30, 2020.

FURTHER RESOLVED, that the appropriate officers of the Plan Sponsor are hereby authorized to execute any and all documents and take any and all actions required to



7350 N. Broadway, Denver, CO 80221

Phone: 303.853.1000

Fax: 303.853.1086

effectuate the intent of the foregoing resolutions.

IN WITNESS WHEREOF, the undersigned have adopted the foregoing resolutions as of the date set forth below.

For the Board:

Witness:

Signature

Signature

Print Name and Title

Print Name and Title

Dated: _____

Dated: _____

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Damon Brown, Deputy Superintendent
DATE: August 25, 2020

POLICY: Qualifications/Powers and Responsibilities of Superintendent, Policy
CBA/CBC

REPORT TYPE: Informational

SUBJECT: 2020-2021 Projected Student Enrollment Report

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy is interpreted to include updates to the Board on student enrollment for each academic year.

Report: This early look at enrollment includes the data that we are using for planning purposes to begin the year. Official student enrollment count occurs centered on October 1st and is provided to the state for funding purposes.

Tonight's report is intended to provide the Board with information regarding anticipated student enrollment.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Mike Crawford, Sr. Deputy Superintendent
DATE: August 20, 2020

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Monitoring
SUBJECT: Bond Program Update

Policy Wording: Policy CBA/CBC states "The Superintendent shall provide necessary reports to the Board as directed.

Policy Interpretation: This policy, together with policy FD – Facilities Funding is interpreted as requiring periodic reports to the Board regarding capital projects.

Decision Requested: District administration is providing this report for information purposes only. No decision is requested.

Report:

In November of 2016, voters in Mapleton Public Schools passed a \$150 million bond question in support of improving and replacing school facilities within the District. These funds have been leveraged to collect additional dollars through investment earnings, premiums, developer fees, and grant programs. In total, this will result in an investment of over \$200 million into District school buildings over a five to six year period. At present, more than two-thirds of the 2016 bond program is complete.

Previously completed projects include:

- A renovation of the east portion of the Broadway building to house a new small high school, Big Picture College and Career Academy (\$5.6 Million).
- An addition and renovation at Welby Community School, including a new gym, music room, preschool area, administration space, outdoor learning park, and remodeled classrooms and cafeteria (\$11.5 Million).
- The replacement of the Adventure Elementary building on the Western Hills site with a state-of-the-art PK-6 facility built to facilitate expeditionary learning (\$20.1 Million).
- Updates to the Skyview Campus, including artificial turf and a new track at the stadium, enhancement to gym facilities, HVAC upgrades, and overflow parking (\$2.4 Million)
- Construction of Trailside Academy, a new PK-8 school facility constructed within a new residential development in the southwest corner of the District (\$20.2 Million).
- A renovation of the north portion of the Broadway building to support the Idea Lab, currently housing Mapleton Online and professional development spaces (\$2.3 Million)
- The first phases of the re-development of the Global Campus including:
 - The construction of Global Primary Academy to serve grades PK-3 (\$17.4 Million);
 - The construction of Global Leadership Academy and the John Dewey Student Center to serve grades 9-12 (\$20.3 Million)

- Several smaller projects at other schools so support health, safety, security, and enhanced learning.

Projects being completed the during the summer and fall of 2020 include:

- Construction of Global Intermediate Academy, to serve grades 4-8 and to house the campus library (\$19.3 Million)
- The relocation of Explore Elementary into a new PK-8 school facility and outdoor learning park on purchased property at the north end of the District (\$23.5 Million)
- A renovation of the vacated Explore building to serve preschool students in a central location – Preschool on Poze (\$1.6 Million).

Current ongoing projects include:

- Construction of the Mapleton Arts Center to house performance and gallery spaces as well as instructional spaces for performing arts instruction (\$22.9 Million).
- An addition and renovation project at Monterey Community School including a new gym, music room, and playground, and remodeled library, cafeteria, office, and classroom spaces (\$14 Million.)
- The construction of a new PK-8 school facility to replace the Valley View school building, currently being designed to support project-based learning, and opening in 2022 (\$23.9 Million).

Future Projects

- The Achieve Academy, York International, and Meadow Community school buildings will receive various upgrades to support enhanced learning as well as health and safety (\$3 Million - \$9 Million, depending on available grant funding, investment income, etc.).

Feedback from the community regarding these facilities improvements has been overwhelmingly positive. These investments will support the education of Mapleton students for decades to come.