



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

June 8, 2021
6:00 p.m.

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2020 - 2021

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Cindy Croisant
Steve Donnell
Thomas Moe
Sheila Montoya
Vacancy

SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business/Organizational Session
 - 5.1 Board Member Appointment
 - 5.2 Oath of Office
 - 5.3 Certificate of Appointment
 - 5.4 Election of Officers
 - 5.5 Resolution of Use of Facsimile Signatures
 - 5.6 Confidentiality Compliance Affidavit
 - 5.7 Board Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of May 25, 2021, Board Meeting minutes
 - 8.2 Approval of May 27, 2021, Special Board Meeting minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
11. Focus: Student Achievement
 - 11.1 MAP – 2020-2021 Results, Policy AED – Mr. Fuller
 - 11.2 Student Travel, Policy JJH – Ms. Ansley
12. Focus: Communication
 - 12.1 Proposed Budget FY 2021-2022, Policy DBG – Mr. Janak
 - 12.2 Grant Acceptance - Monterey, Policy DD – Mr. Crawford
 - 12.3 Transportation Dashboard, Policy EEA – Mr. Sauer
13. Discussion of Next Agenda
14. Superintendent's Comments
15. Board Committee Update
16. School Board Discussion/Remarks
17. Next Business Meeting Notification – Tuesday, June 22, 2021
18. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

**BOARD OF EDUCATION
Mapleton Public Schools**

June 8, 2021

AUTHORIZING USE OF FACSIMILE SIGNATURE

WHEREAS, _____ has been duly appointed as Treasurer and _____ as Assistant Treasurer of the Board of Education of Mapleton Public Schools at an organizational meeting of the Board held on June 8, 2021; and

WHEREAS, _____ has been duly appointed as Secretary of the Board and **Jayna Burtner** as Secretary to the Board of Education of Mapleton Public Schools at an organizational meeting of the Board held on June 8, 2021; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education, acting under the authority of C.R.S. 22-32-121 does hereby authorize and approve the use of a facsimile signature for _____ as Treasurer of the Board of Education of Mapleton Public Schools under the terms of the Consent to Use Facsimile Signature; and

BE IT FURTHER RESOLVED that the Board of Education does hereby authorize David Janak, Chief Financial Officer, to affix the facsimile signature of the Board Treasurer to warrants, orders, or checks issued in the conduct of the official fiscal business of Mapleton Public Schools and to negotiate and implement financial transactions of the District; and

BE IT FURTHER RESOLVED that the administration of the School District is directed to purchase a surety bond in an amount prescribed by law for the Treasurer, Secretary, and Secretary to the Board of Education of Mapleton Public Schools

MAPLETON PUBLIC SCHOOLS

ATTEST:

President, Board of Education

Secretary, Board of Education

STATE OF COLORADO)
) ss.
COUNTY OF ADAMS)

CONFIDENTIALITY COMPLIANCE AFFIDAVIT

I, Daisy Lechman, personally appearing before the undersigned attesting officer duly authorized to administer oaths, and after first being duly sworn, do state and affirm the following:

1. I am a member of the Board of Education (“Board”) of Mapleton Public Schools, Adams County School District 1 (“District”).

3. I understand that from time-to-time the Board at a public meeting may convene in an executive session devoted to matters covered within the specific provisions of the Colorado Open Meetings Act, C.R.S. § 24-6-402. I acknowledge that I am aware of and will comply with the confidentiality requirements and restrictions applicable to executive sessions of the Board as described in section C.R.S. § 24-6-402.

4. I will comply with these confidentiality requirements and restrictions of C.R.S. § 24-6-402 regardless of whether I participate in the executive session of the Board in person or electronically in accordance with any applicable Board policy adopted pursuant to C.R.S. § 22-32-108(7).

Signature: _____

Date: _____

Subscribed and sworn to before me this 8th day of June, 2021, by Daisy Lechman.

WITNESS my hand and official seal.

My commission expires:_____.

[SEAL]

Notary Public

This affidavit shall be filed and stored with the District’s official minutes of Board meetings and other Board documents.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:01 p.m. on Tuesday, May 25, 2021, at the Administration Building Boardroom.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Steve Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Sheila Montoya - Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Mr. Moe, seconded by Ms. Velasquez, to approve the Board Agenda dated May 25, 2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.

Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Croisant said that at the May 11 Board Study session the Board:

- Toured the Mapleton Fine Arts building. Exciting to see the progress.
- Reviewed the recommended math textbooks for 4th year math adoption.
- Discussed the upcoming Board of Education District B vacancy. One application was received for the open seat. The Board interviewed the candidate and answered the applicant's questions. A vote will be held on June 8 to appoint the candidate.

6.0 WHAT'S RIGHT IN MAPLETON

Dr. Brown said that What's Right in Mapleton would celebrate the Mapleton Public Schools class of 2021. Dr. Brown reported that seniors received \$7 million in scholarships this year. A video was shown of students receiving award letters from the Mapleton Education Foundation announcing that they had received a scholarship. In addition, three Mapleton seniors received the prestigious Daniels Fund Scholarship.

On May 15, the accomplishments of 360 students were celebrated at an in-person graduation ceremony at DiTirro Stadium. Graduates were able to invite four guests to sit with them on the field. More than 500 people tuned in to watch a live stream of the event, offered in both English and Spanish.

Board members said that although the District was not able to host the annual Scholarship Breakfast this year, they were glad that students receiving scholarships were honored at their individual schools. It will be exciting to see what these students accomplish in the future.

Board members acknowledged that graduation was a fun, family celebration for students and guests, and that staff made it as special as possible while adhering to CDPHE guidelines.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Velasquez, seconded by Mr. Donnell, to approve the minutes as stated on the Board Agenda dated May 25, 2021: 8.1 Board Meeting minutes of April 27, 2021; and 8.2 Board Study minutes of May 11, 2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

MOTION: By Ms. Montoya, seconded by Ms. Velasquez, to approve Agenda item 10.1 Personnel Action, as stated on the Board Agenda dated May 25, 2021.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Adoption of Instructional Materials

Ms. Ansley requested the Board's approval for the following instructional materials for 4th year Math:

- McGraw-Hill Precalculus
- Bedford, Freeman and Worth (BFW): Statistics and Probability with Applications, 4th Edition

MOTION: By Mr. Moe, seconded by Mr. Donnell, to approve the adoption of instructional materials for fourth year Math, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez
Motion carried: 5-0

11.2 Summer Learning Opportunities

Ms. Ansley presented an overview of the current summer learning opportunities available to Mapleton students.

12.0 FOCUS: COMMUNICATION

12.1 Welby Easement Agreement

Mr. Crawford shared information regarding a request from the North Washington Street Water and Sanitation District for a second easement on the Welby Community School property.

13.0 FOCUS: COMMUNITY INVOLVEMENT

13.1 DAAC Update

Mr. Fuller reported that the District Accountability Advisory Committee met on-line on May 18. This was the last scheduled meeting of the year.

14.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the June 8 Board meeting would include the proposed budget presentation, MAP – Winter testing results and the swearing-in of a new Board member.

15.0 SUPERINTENDENTS COMMENTS

During the Superintendent's report, Superintendent Ciancio:

- Thanked the Board for participating in graduation. She said that it had been an exciting day for students, family, and staff.
- Shared a short poem and said that we do not meet people by accident. Superintendent Ciancio then recognized Board member, Ms. Velasquez, as a wonderful edition to the Board. She said that she enjoyed collaborating with her and appreciated the insight and perspective that she brought to the team.

Ms. Velasquez thanked Superintendent Ciancio, the Executive Team, and fellow Board members. She said that she truly appreciated everyone sharing information and guiding her as she learned the responsibilities of this role. Ms. Velasquez said that she will continue to follow Mapleton and looks forward to working with the Mapleton Education Foundation.

16.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation (MEF) met April 28. He said that they received updates on Gala preparation and the audit. Mr. Moe said that one of the Executive Directors had resigned and that the Board would be working to fill that position.

Ms. Croisant said that she attended the Rocky Mountain Risk (RMR) meeting on May 12. She said that things are going well. The group completed an evaluation of the director, Eric Wiant. In addition, she said that the RMR continues to seek out new relationships with potential members.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Croisant thanked Ms. Velasquez for her service on the Board. She said although it had been a short time, Ms. Velasquez had made a deep impact on the Board and gave voice to online students during the pandemic. Ms. Croisant said that she was very impressed with Ms. Velasquez' performance and confidence at Community meetings. She encouraged her to stay connected to Mapleton.

Ms. Montoya said that it had been a pleasure to serve with Ms. Velasquez and that she valued her voice and perspective.

Mr. Donnell said that Ms. Velasquez had caught on very quickly to the roles and responsibilities of serving on the Board. He wished her the best.

Mr. Moe said that he had greatly appreciated Ms. Velasquez' perspective. He said that he looks forward to working with her on the Mapleton Education Foundation.

Ms. Velasquez thanked the Board. She said that she had grown and had worked hard to be a part of the solution. She said that she wished that more parents could see how the District works. Ms. Velasquez said that she had gained an appreciation for the administration and staff. Ms. Velasquez said that she has high expectation for serving on other boards in her new community.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, June 8, 2021, at the Administration Boardroom.

20.0 ADJOURNMENT

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:46 p.m.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Submitted by Jayna Burtner, Recording Secretary for the Board of Education

1.0 CALL TO ORDER

President Cynthia Croisant called the special meeting of the Board of Education – Mapleton Public Schools to order at 4:10 p.m. on Thursday, May 27, 2021. This meeting was conducted on-line.

2.0 ROLL CALL

Cindy Croisant – President	Present
Steve Donnell – Treasurer	Present
Tom Moe – Vice President	Present
Sheila Montoya – Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

3.0 APPROVAL OF AGENDA

MOTION: By Mr. Moe, seconded by Mr. Donnell, to approve the Agenda, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya and Ms. Velasquez.
Motion carried 5-0

4.0 PERSONNEL ACTION

MOTION: By Mr. Donnell, seconded by Ms. Velasquez, to approve the personnel recommendation, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez.
Motion carried 5-0

5.0 ADJOURNMENT

The Board motioned to adjourn at 4:13 p.m.

Cynthia Croisant, Board President

Sheila Montoya, Board Secretary

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: June 3, 2021

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on June 8, 2021.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Neely, Brenda	Sp.Ed. Paraprofessional	Welby	05/14/2021	Resignation
Yanez Sanchez, Alondra	School Secretary	GPA	05/28/2021	Resignation

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Shea, Veronica	Assessment & Data Specialist	Teaching & Learning	08/04/2021	New Hire
Veau, Justin	Educational Technology Designer	Teaching & Learning	08/04/2021	New Hire
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Pickering, Miranda	Instructional Guide	MEC	05/28/2021	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>

ADMINISTRATION REQUESTS

No requests at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

DELETIONS

LEAVE REQUESTS

NAME

DATES

LEAVE REQUESTS DENIED

NAME

DATES

FIELDS, ELIZABETH

08/04/2021 – 05/27/2022

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Brian Fuller, Executive Director of Accountability and Assessment
DATE: June 8th, 2021

Policy: Accreditation, Policy AED
Report Type: Informational
SUBJECT: Measure of Academic Progress (MAP) 20-21 Results

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include updates to the Board on the District's student achievement progress within and between school years.

Decision Requested: This is an information-only report. No Board decision is required at this time.

Report: Mapleton uses the Northwest Evaluation Association's (NWEA) Measurement of Academic Progress (MAP) assessment to assess student achievement periodically throughout the school year. MAP assessments are administered in the Fall and Spring of each school year and monitor student academic achievement and growth.

The MAP assessment is an adaptive computerized assessment given in the subject areas of Reading and Mathematics. When taking a MAP test, the difficulty of each question is customized for each student and is based on a student's answers to previous questions. As a student answers correctly, questions become increasingly difficult, and if a student answers incorrectly, questions become easier. This individual adaptation to each student's learning level creates a personalized assessment experience that allows for precise individual growth and progress measurements.

Assessment results are available immediately after each test. With this immediate feedback, MAP tests provide important information as to how Mapleton students compare to other students across the nation.

Impact of Spring 2020 Shutdown on Nationwide NWEA test scores:

In the Spring of 2020, schools across the nation quickly transitioned to a remote learning environment as COVID-related shutdowns forced schools to close. As students began the 2020-21 school year, NWEA performed national research into how students performed in the Fall of 2020 compared to the Fall of 2019. The intent was to identify the potential impacts the shutdowns during the spring of 2020 had on student achievement. The first bar graph below shows the national average test percentile for students in schools with greater than 75% free and reduced lunch. This group of students most closely matches the Mapleton student population. The NWEA National Data graph below shows elementary scores were lower in the Fall of 2020 than in 2019 in both Reading

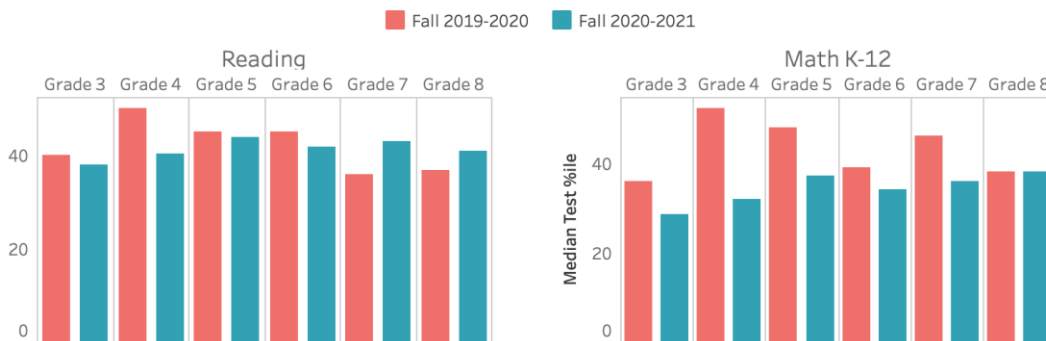
and Math, with math showing a more significant drop in scores. We can also see that nationally, middle school students saw a decline in math scores, with a lesser impact observed for reading scores.

NWEA National Data



When we look at Mapleton data, we see similar trends to those seen at the national level for scores in the Fall of 2020. Mapleton also saw significant score decreases at the elementary level in Math. Reading scores also mirrored national trends, with students in earlier grades having a more significant drop in test scores than that of older students.

Mapleton Data



From the NWEA research on the impact that the Spring 2020 shutdown had on student achievement, the summary of the finding is that elementary grade levels nationwide as well as in Mapleton were most impacted by the COVID shutdown, with middle school students showing some impact on math scores with reading scores at the middle school holding somewhat steady.

Achievement Results for 2020-21 School Year:

Achievement data for the District is being reported this evening using the MAP assessments and will highlight the Fall and Spring assessments for the 20-21 school year. Data from previous spring test administrations will be provided as reference data.

By comparing the median test percentile from the spring and fall testing windows, we gain a greater understanding of where the average student is performing in relation to national norms, and

we gain the ability to see trends from one test window to the next. It is important to note that all test percentile calculations from NWEA are calculated using pre-COVID normative data.

No national research has been completed using Spring test scores to date. The data presented for Mapleton tonight cannot currently be compared to national performance data. However, in the coming months, we anticipate NWEA releasing national performance data, similar to the data they released on Fall scores presented earlier in this report.

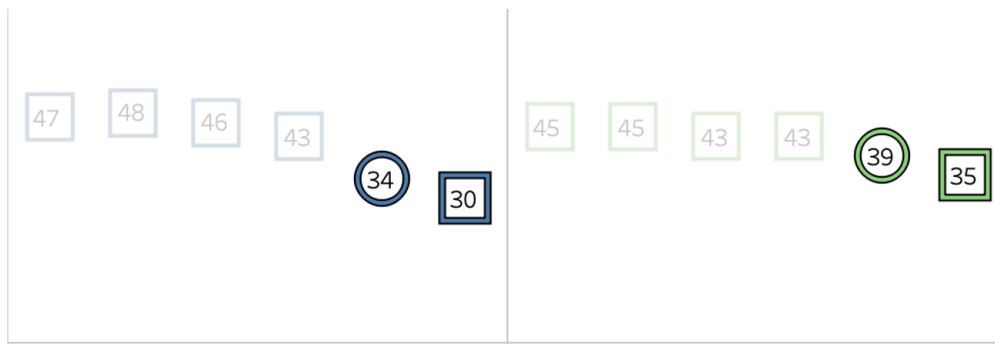
Elementary Results

During the 2020-2021 school year, median test percentile scores in grades 2-5 were lower in the spring assessment window than they were in the fall assessment window. During the past school year, students scored lower in relation to pre-COVID performance normed performance levels in both Math and Reading. In the content area of Math, the chart below indicates that the Fall median test percentile was 34 and the Spring median test percentile was 30. For Reading, the Fall median test percentile was 39, and the Spring test percentile was 35 for Mapleton students.

Median Test Percentile by Grade Range

Grades 2-5 (Elementary)

- Math K-12
- Reading
- Fall
- Spring



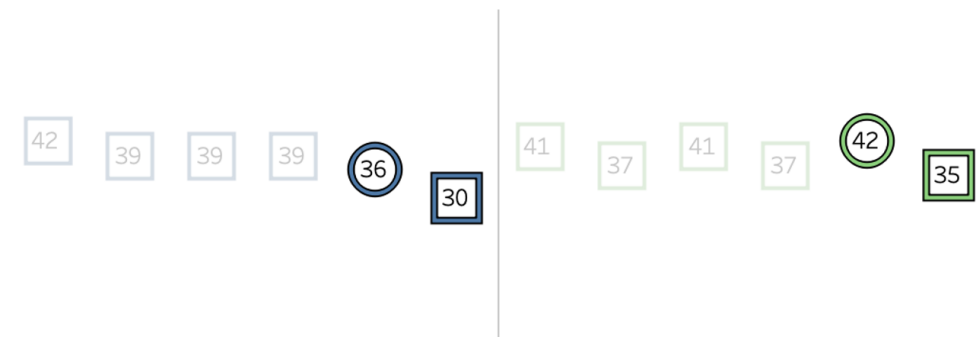
Middle-Level Results (Grades 6-8)

Students in grades 6-8 also saw a slight drop in scores in Math when returning to school for the 20-21 school year with a fall median test percentile of 36, slightly lower than historical scores would indicate. Reading scores did not appear to be impacted at the middle level in aggregate for the Fall testing window. For the Spring test window, we observed math scores dropping to a median test percentile of 30 while reading scores drop to 35.

Median Test Percentile by Grade Range

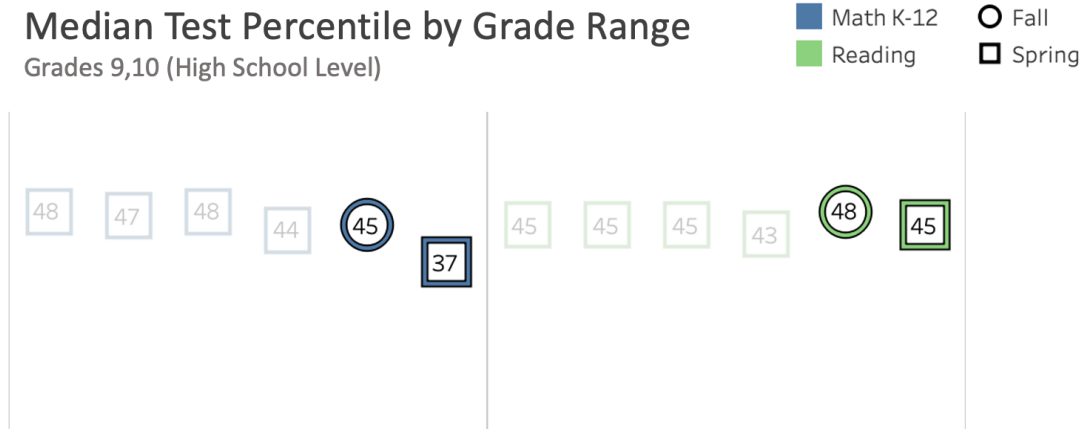
Grades 6-8 (Middle Level)

- Math K-12
- Reading
- Fall
- Spring



High School Level Results (Grades 9,10)

Scores from the Fall of 2020 were minimally impacted due to the COVID shutdown, with Math scores slightly below historical averages and Reading scores coming in above historical averages. Assessment results for the Spring of 2021 show a drop in math median test percentile, where reading scores while experiencing a slight drop, remain at historical performance levels.



Conclusion:

It is important to remember, the scores presented in this report are scores that are being compared to pre-pandemic student performance. Once national research is conducted on student performance during the 20-21 school year, we will be able to more completely understand how the performance of Mapleton students compared to that of other students across the nation.

Based on the NWEA MAP assessment results, the following conclusions can be made:

- While the overall effect of COVID-19 on student learning is yet to be fully understood, it is evident that the Spring shutdown coupled with the bumpy quarantine requirements impacted student performance on the MAP assessments, and that impact appears to be more heavily weighted for younger students.
- In most cases, Spring median test percentiles were lower than they were in the Fall, indicating that students were less prepared for the units assessed in Math and Reading than in previous years. This impact was again the most significant in the elementary grades.
- We are measuring median test percentiles, or how students performed compared to pre-pandemic expectations. The majority of students had score growth from Fall to Spring. However, the score growth was less than in previous years, resulting in a lower test percentile score.
- Students have had different experiences than a “typical” year and the impact of those experiences, positive and negative, are yet to be determined.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: June 3, 2021

Policy: Student Travel, Policy JJH
Report Type: Decision Making
SUBJECT: Student Travel – Boys & Girls Basketball Camp 2021

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Decision Requested: Approval of an in-state, overnight trip for students attending the Boys and Girls Basketball Camp at MESA State College in Grand Junction, Colorado.

Report:

Participants: Christopher Kemm, the Girls Basketball Coach at Skyview requests to take 28 students and 5 additional adults to MESA State College from Monday June 28 through Thursday, July 1, 2021.

Steve Hackenberg, the Boys Basketball Coach at Skyview requests to take 20 students and 3 additional adults to MESA State College from Monday June 28 through Thursday, July 1, 2021.

Purpose: The basketball camp is geared toward building stronger teams, uniting multiple schools into one Girls Skyview Team and one Boys Skyview Team. Aside from specific basketball skills, the camp provides an opportunity to learn important life skills such as the definition of team, social interaction without technology, self-pride, and community representation. Students also get to sample the look and feel of a college campus.

Transportation and Contingency Planning: The groups will be taking a bus to Grand Junction and Parent permission slips, including medical information and required signatures, will be provided for each student in attendance.

Cost and Source of Funding: The total cost for this trip is \$9,150 for the girls' team and \$5,310 for the boys' team. Travel, lodging and food costs will be paid for using team fundraising dollars. Students will be asked to bring their own money to purchase desired souvenirs.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: David Janak, CFO
DATE: May 25, 2021

POLICY: Budget Adoption Process (DBG)
REPORT TYPE: Decision Preparation
SUBJECT: FY 2021-2022 Proposed Budget

Policy Wording: Before final adoption of the budget, a public hearing must be held. At the budget hearing, the Board will present and explain the proposed budget, inviting questions and discussion from the audience. If the budget is to be adopted at a future meeting, the date, time, and place of such meeting shall be entered in the minutes of the hearing.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval for the annual budget adoption.

Decision Requested: This information is presented for comment and review. Official adoption will be requested at the June 22, 2021 meeting of the Board of Education.

Report: Colorado law governing school district budget policies and procedures requires that "the Proposed Budget shall be submitted to the Board not later than June 23, 2021. (22-44-108 (1)(c) C.R.S.). A copy of the Proposed Budget for fiscal year 2021- 2022 was delivered to the Mapleton Board of Education on June 2, 2021. The proposed appropriation for each fund is listed below:

General Fund	\$ 86,153,637
Insurance Reserve Fund	\$ 1,320,342
CPP Preschool Fund	\$ 4,951,289
Food Service Fund	\$ 3,292,590
Governmental Grants Fund	\$ 17,202,189
Student Activities Fund	\$ 287,017
Bond Redemption Fund	\$ 12,207,478
Building Fund	\$ 20,539,859
Capital Reserve Fund	\$ 898,801
Total FY 21-22 Proposed Budget Appropriation	\$ 146,853,203

A public hearing and presentation regarding the proposed budget will be held following this memo. Final adoption of the budget will be considered at the regularly scheduled board meeting on June 22, 2021.

No board action is required at this time.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Mike Crawford, Deputy Superintendent
DATE: June 3, 2021

POLICY: Funding Proposals, Grants, and Special Projects, Policy DD
REPORT TYPE: Decision Making
SUBJECT: Request to Accept Grant Funds – 2021 Adams County Open Space Grant – Rainbow Park at Monterey

Policy Wording: Policy DD: *Funding Proposals, Grants and Special Projects* encourages the District to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Decision Requested: District administration is requesting Board approval to accept \$330,000 from the Adams County Open Space grant program, pending funding allocation by the Board of County Commissioners. The funding will support the construction of "Rainbow Park at Monterey."

Report:

Rainbow Park was designed to accompany and enhance the remodeling of Monterey Community School. The park will include four tennis courts, a fitness circuit consisting of a walking/running path and exercise stations, and a small amphitheater featuring boulder seating and shade structures.

The total cost of the project will be approximately \$550,000. Mapleton's 2016 bond proceeds will be used to provide the required 40% match in the amount of \$220,000.

The park is designed to address several unmet needs for the District and the community. Currently, the District has no tennis courts. Mapleton's girls' tennis team has had no "home" court suitable for tournaments. Also, while the fitness circuit at Adventure and the learning parks at Welby and Explore have provided multigenerational gathering spaces in the north and south parts of the District, the central, unincorporated part of the District lacks recreational and social amenities for families.

Rainbow Park will further the goal of Monterey as a true community school by providing a shared educational and recreational resource for use by students and community members of all ages.

Mapleton's grant application was reviewed by the Adams County Open Space Advisory Board at their April 28th meeting and recommended for funding on May 26th. The Board of County Commissioners will act on this recommendation in June.

District administration is requesting Board of Education approval to accept Open Space funds as soon as they are awarded and available so that project construction may begin this summer, while construction crews are still on site at Monterey.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Dave Sauer, Chief Operations Officer
DATE: June 8, 2021

POLICY: Policy CBA/CBC Qualifications/Powers and Responsibilities of Superintendent
REPORT TYPE: Information Only
SUBJECT: Dashboard Report-Transportation Department

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

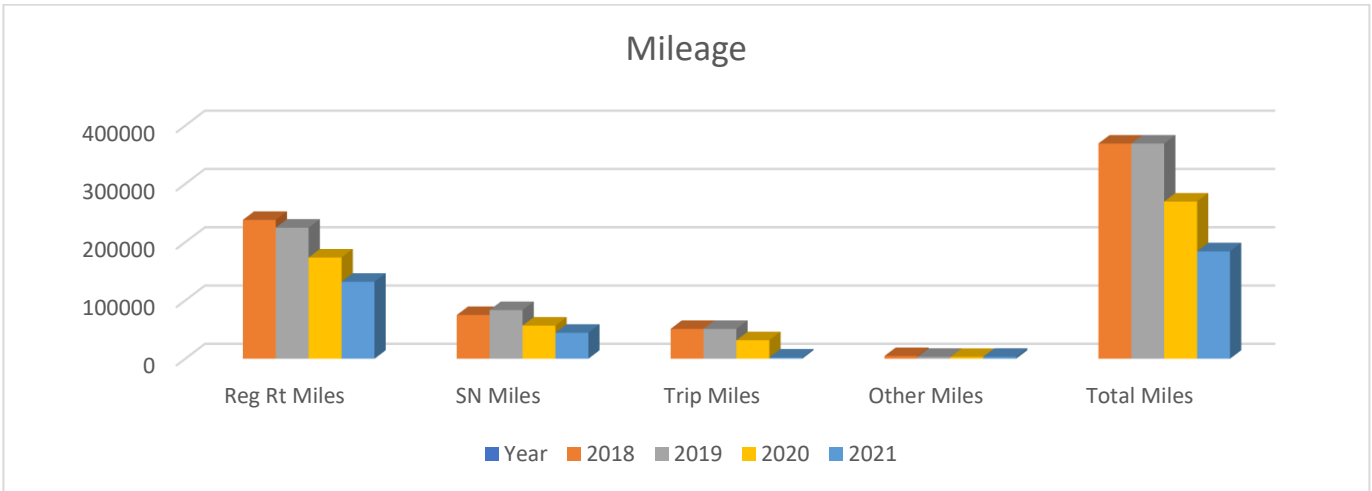
Policy Interpretation: This policy is interpreted to provide information to the Board of Education related to Transportation for the 2020-2021 school year. This is an information only report and does not require board action.

Report: The purpose of this Dashboard is to provide information to the Board of Education related to the Transportation Department. This includes data related to the reporting requirements of the Colorado Department of Education (CDE).

Mileage:

The chart below shows the number of regular route miles, trip miles, Learning Labs and Athletic after school programs, and miles driven for routine maintenance checks. The chart provides information on changes from 2018 thru 2021. The chart shows a large decrease in mileage from 2019 - 2021 due to Covid restrictions. Regular route miles were down 93,000, and special needs transportation decreased by 39,000 miles.

Year	Reg Rt Miles	SN Miles	Trip Miles	Other Miles	Total Miles
2018	238271	75017	51225	4695	369208
2019	224908	83459	51230	3435	369172
2020	173643	56856	31738	3177	269777
2021	132036	44646	2198	3416	184317
	AS OF 5/18/2021				



This information is provided to the Colorado Department of Education to calculate the amount the state will reimburse for transportation for Regular Route miles and Special needs miles. The remaining miles are not reimbursable from the State. Trip miles include all athletic trips and field trips taken by students; these miles are not reimbursable.

Ridership:

The chart below shows the district ridership. Students eligible for transportation on count day, 75%, has increased a bit this year. This could be due to more students moving farther away from the school of their choice. Eligible riders are reimbursable, even though the actual count is significantly lower. Mapleton Public School transported only 18% of the total students enrolled on count day, this number is significantly lower due to the Covid restrictions.

	October 3 student count	Eligible riders	Students in Attendance	% of students transported on count day	% of students eligible to be transported on count day
2021	1219	4957	6624	18%	75%
2020	2859	5029	6875	57%	73%
2019	3368	5275	6664	64%	79%
2018	3522	5261	6581	67%	80%

Mapleton transports the highest percentage of students in the Metro area. Surrounding school districts are transporting between 16 and 36 percent of their students. The chart above shows district enrollment, eligible, and actual riders over the last 4 years.

	Mapleton	Westminister	Adams 14	Denver	Aurora	Douglas Co.	Littleton
% of students Transported on countday	18% Down nearly 40% from past years. 32% of Normal	34% of normal ridership	Out on count day	Elementary only on count day limited transportation.	27% of normal ridership	Out on Count day	33% of normal ridership

Transportation Department Data:

Employees:

The chart below shows the number of employees in the transportation department and the overall years of experience transporting students safely. There are no documented cases of a student having any type of substantial injury on a school bus in Mapleton.

Of the 45 transportation staff members, 36 hold a Class B CDL license or above, with a P2 and S endorsement. Our drivers go through vigorous training to gain the credentials needed to drive a commercial vehicle. Once completed, they are required by CDE to complete at least 6 hours of continued professional development per year. In Mapleton we exceed those requirements to ensure our drivers are trained to be the best drivers on the road. We have 442 years of experience in our department, making us seasoned in our field. With the loss of 11 drivers this year, 8 routes had to be cut and combined to accommodate our kids. The low ridership was the only way we could manage without going over capacity.

Employee's	Count	Total Years of Experience
Office Staff	6	91
Drivers	27	258
Paraprofessionals	9	30
Mechanics	3	63
Total	45	442

Fleet Details:

The chart below shows the number of vehicles owned by Mapleton Public Schools and the age of our fleet. We are excited about the 14 new vehicles we have added to our fleet in the last 5 years. Although we have updated our fleet, we still have 33 buses that need to be replaced. We must stay focused on an aggressive replacement plan to get us back to where we want to be. The average age of our fleet is 15 years, while industry standard is 8-10years. We take pride in keeping safe vehicles for our students to ride in, and although we may have some older buses, they are well maintained.

Vehicles	Count	1-5 years	6-10 years	11-15 years	16-20 Years	21 and up
Buses	47	14	0	5	14	14
Passenger Vans	1		1			
Maintenance	18	1	5	0	4	8
Nutrition Service	5	3		1	1	
MISC. Career X, Intergrated services)	3	3				