



## DISTRICT MISSION

*... Guarantee that each student achieves his or her dreams and contributes enthusiastically to his or her community and the world ...*

## BOARD PURPOSE

*Providing highly effective governance for Mapleton's strategic student achievement effort.*

## CORE ROLES

*Guiding the district through the superintendent  
Engaging constituents  
Ensuring effective operations and alignment of resources  
Monitoring effectiveness  
Modeling excellence*

## 2006-2007

### FOCUS AREAS

*Student Achievement  
Exceptional Staff  
Character Development  
Learning Environment  
Communication  
Community Involvement  
Facilities Management  
District Image*

## BOARD MEMBERS

*Cindy Croisant  
Craig Emmert  
Patrick Flores  
Norma Frank  
Carol Yantorno*

## SUPERINTENDENT

*Charlotte Ciancio*

# Mapleton Public Schools Board of Education

Regular Meeting  
Administration Building

January 23, 2007  
6:00 p.m.

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## EXECUTIVE SESSION: 5:30 p.m. - Personnel

1. Call to Order
  2. Roll Call
  3. Pledge of Allegiance
  4. Approval of Agenda
  5. Board Business
    - 5.1 Superintendent Contract
  6. Public Participation
  7. Approval of the January 9, 2007, Board Meeting Minutes
  8. Report of the Secretary
  9. Consent Agenda
    - 9.1 Personnel Action, Policy GA – Mr. Molinaro
  10. Focus: Student Achievement
    - 10.1 Global Leadership School Report, Policy IF/IG – Mrs. Kapushion
    - 10.2 School Structure Changes – Ms. Ciancio
  11. Focus: Communication
    - 11.1 School Calendar Information, Policy IC/ICA – Mr. Molinaro
    - 11.2 Supplemental Budget, Policy DIE – Mr. Herman
  12. Focus: Dashboard of Indicators
    - 12.1 Post Secondary Preparation – Mrs. Kapushion
    - 12.2 Teacher Attendance Data – Mr. Molinaro
    - 12.3 First Reporting Period Elementary Grades – Dr. Kirby
  13. Discussion of Next Agenda
  14. Superintendent's Comments
  15. Board Committee Update
  16. School Board Remarks
  17. Next Meeting Notification – Tuesday, February 13, 2007
  18. Adjournment
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### **Welcome to a meeting of the Mapleton Public School Board of Education!**

*The board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas.*

*"Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes.*

*If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound.*

*Your participation is desired.*

**1.0 CALL TO ORDER**

President Norma Frank called the regular meeting of the Board of Education – Mapleton Public Schools to order at 6:04 p.m. on Tuesday, January 9, 2007, at the Administration Building.

**2.0 ROLL CALL**

Norma Frank - President	Present
Cindy Croisant – Vice President	Present
Patrick Flores – Secretary	Present
Craig Emmert – Treasurer	Present
Carol Yantorno – Assistant Secretary/Treasurer	Present

**3.0 PLEDGE OF ALLEGIANCE**

Mrs. Frank led the Pledge of Allegiance.

**4.0 APPROVAL OF AGENDA**

**MOTION:** By Ms. Croisant, seconded by Mrs. Yantorno, to approve the Agenda as presented.

AYES: Ms. Croisant, Mr. Emmert, Mr. Flores, Mrs. Frank, and Mrs. Yantorno  
Motion carried 5-0

**5.0 WHAT'S RIGHT IN MAPLETON**

Mrs. Kapushion introduced five individuals who have been invaluable with their support to administration and the reinvention: Mary Hathorn, Betty Inhelder, Dona Kitto, Lisa Roberts, and Billy Hufford. Even though they do not have buildings to supervise, their life work is the children of Mapleton. We are extremely appreciative of their work.

Recess: 6:06 p.m., reconvened 6:13 p.m.

**6.0 PUBLIC PARTICIPATION**

None

**7.0 APPROVAL OF MINUTES**

**MOTION:** By Mr. Emmert, seconded by Mrs. Yantorno, to approve the minutes of the December 12, 2006, Board meeting.

AYES: Ms. Croisant, Mr. Emmert, Mr. Flores, Mrs. Frank, and Mrs. Yantorno  
Motion carried 5-0

**8.0 REPORT OF THE SECRETARY**

None

**9.0 CONSENT AGENDA**

**MOTION:** By Mr. Flores, seconded by Ms. Croisant, to approve Agenda items as stated on the Board Agenda dated December 12, 2006: 9.1 Personnel Action; 9.2 Finance Report for December, 2006; 9.3 Student Travel, Skyview Academy; and 9.4 Student Overnight, MESA.

AYES: Ms. Croisant, Mr. Emmert, Mr. Flores, Mrs. Frank, and Mrs. Yantorno  
Motion carried 5-0

**10.0 FOCUS: COMMUNICATION**

10.1 Resolution in Support of FasTracks

Mr. Brown presented a Resolution in support of the FasTracks station at 88<sup>th</sup> and Welby Road.

**MOTION:** By Ms. Croisant, who read the Resolution:

**WHEREAS** the Regional Transportation District's North Metro Corridor has proposed an eight-mile rail transit including a light rail stop at 88<sup>th</sup> and Welby Road, and

**WHEREAS** the 88<sup>th</sup> and Welby Road location is within Mapleton Public Schools (Adams District 1) boundaries, and

**WHEREAS** Mapleton Public Schools partners with many businesses, city, government and nonprofit organizations to provide learning internships for students who often require public transportation, and

**WHEREAS** all Mapleton Public Schools high schools are college preparatory and afford the opportunity for students to attend post-secondary institutions prior to leaving high school yet may require transportation to attend these extended learning opportunities, and

**WHEREAS** public input is crucial to the success of the North Metro Environmental Impact Study,

**THEREFORE** the Mapleton Public Schools Board of Education wishes to publicly acknowledge in and by this statement our support for the light-rail transit and station stop at 88<sup>th</sup> and Welby Road.

Seconded by Mr. Flores, to approve the Resolution in support of FasTracks.

AYES: Ms. Croisant, Mr. Emmert, Mr. Flores, Mrs. Frank, and Mrs. Yantorno  
Motion carried 5-0

**11.0 FOCUS: COMMUNITY INVOLVEMENT**

11.1 Mid-Year DAAC Appointments

Dr. Kirby presented the following individuals for appointment to the District Advisory Accountability Committee (DAAC) to fill vacancies caused by attrition or by school nominations received since September 12.

Parents/Community:

Suzin Zambreny	Valley View
Jessica Taylor	Meadow Community School

Staff:

Toni Maliniemi	Meadow Community School
Vera Olivier	Meadow Community School
Diane Rushton	Achieve Academy

Lindsey Walton

Mapleton Expeditionary School of the Arts

**MOTION:** By Ms. Croisant, seconded by Mr. Emmert, to approve the individuals presented by Administration for appointment to DAAC for the remainder of the 2006-2007 school year.

AYES: Ms. Croisant, Mr. Emmert, Mr. Flores, Mrs. Frank, and Mrs. Yantorno  
Motion carried 5-0

**12.0 DISCUSSION OF NEXT AGENDA**

Mrs. Frank said that currently on the next Agenda we have the Supplemental Budget, Pupil Count Report, and Global Leadership school report.

**13.0 SUPERINTENDENT'S COMMENTS**

Mr. Molinaro reported that Ms. Ciancio had surgery to remove the bolt from her ankle. She did well in surgery and will be back at the end of the week.

**14.0 BOARD COMMITTEE UPDATE**

Mr. Flores reported that the Mapleton Education Foundation had a retreat last night. They looked at areas to grow the foundation financially and funding opportunities. They may do a spring fundraiser.

Mrs. Frank went to a reception for the State Board of Education after the swearing in of the new members. It was all very political and interesting.

**15.0 SCHOOL BOARD REMARKS**

None

**16.0 NEXT MEETING NOTIFICATION**

The next regular Board meeting is scheduled at 6:00 p.m. on Tuesday, January 23, 2007, at the Administration Building.

**17.0 ADJOURNMENT**

The Board motioned to adjourn at 6:23 p.m.

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Norma Frank, Board President

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Patrick Flores, Board Secretary

*Submitted by Carolyn Walenczak, Recording Secretary for the Board of Education*

# *Memo*

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TO: Charlotte Ciancio, Superintendent  
FROM: Sam Molinaro, Assistant Superintendent  
DATE: January 17, 2007

**SUBJECT: PERSONNEL ACTION FOR BOARD APPROVAL**

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The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of January 23, 2007.

## CLASSIFIED STAFF

### NEW EMPLOYEES

Managan, Diane

### POSITION/FACILITY

Special Ed Para/Clayton Partnership

### EFFECTIVE DATE

1/17/07

### REASON

New Hire

### RESIGNATIONS/TERM.

Martinez, Laurie  
Sparks, Vicki

### POSITION/FACILITY

Lunch/Playground Para/Valley View  
Bus Driver/Transportation

### EFFECTIVE DATE

1/8/07  
1/9/07

### REASON

Dismissed  
Resigned

### CLASSIFIED REQUESTS

None at this time

## CERTIFIED STAFF

### NEW EMPLOYEES

None at this time

### POSITION/FACILITY

### EFFECTIVE DATE

### REASON

### RESIGNATIONS/TERM.

None at this time

### POSITION/FACILITY

### EFFECTIVE DATE

### REASON

### CERTIFIED REQUESTS

None at this time

## SUBSTITUTE TEACHERS

### ADDITIONS

Salcedo, Judith  
Valdez, Vanessa  
Westmore, Megan

### DELETIONS

None at this time

# *Memo*

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TO: Charlotte Ciancio, Superintendent  
FROM: Jackie Kapushion, Executive Director of Learning Services  
DATE: January 17, 2007

**SUBJECT: School Achievement Report: Global Leadership Academy**

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The purpose of this report is to introduce the 2006 – 2007 baseline achievement data for Global Leadership Academy as well as the school's objectives and tactics for improvement as they appear in the School Improvement Plan.

# Global Leadership Academy

## School Improvement Plan Fall 2006

Presented January 23, 2007

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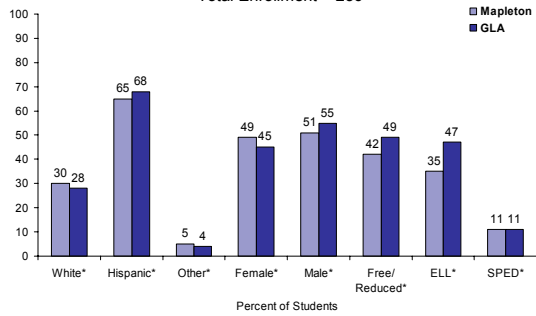
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### School Characteristics

Total Enrollment = 236



\*Calculated Based on Students Enrolled on Aug. 1, 2006

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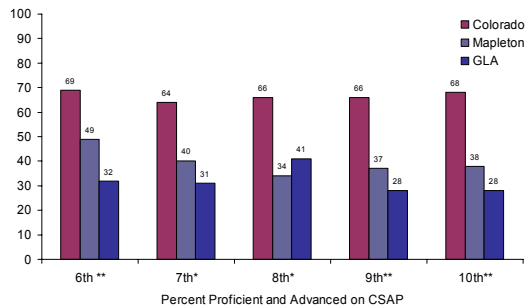
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### Baseline Reading Achievement



\*Calculated Performance of Students Enrolled Aug. 1, 2006

\*\*Actual Performance of Students Enrolled Spring 2006

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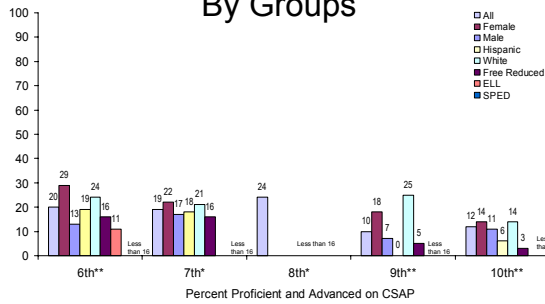
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## Baseline Writing Achievement By Groups



\*Calculated Based on Enrollment on Aug. 1, 2006  
 \*\*Actual Performance of Students Spring 2006

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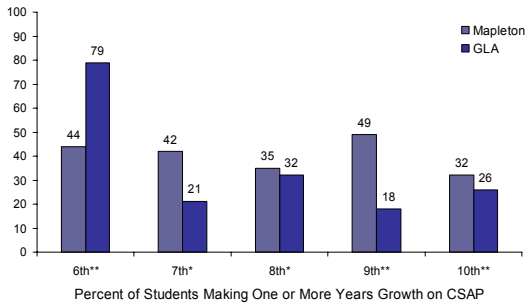
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## Baseline Writing Growth



\*Calculated Performance of Students Enrolled on Aug. 1, 2006  
 \*\*Actual Performance of students Spring 2006

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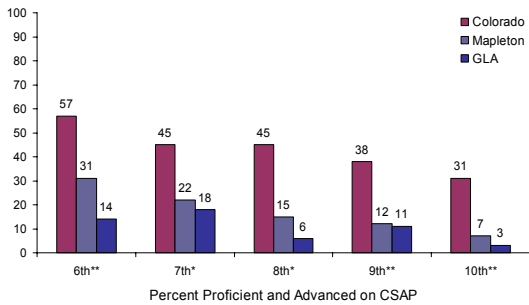
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## Baseline Math Achievement



\*Calculated Performance of Students Enrolled Aug. 1, 2006  
 \*\*Actual Performance of Students Enrolled Spring 2006

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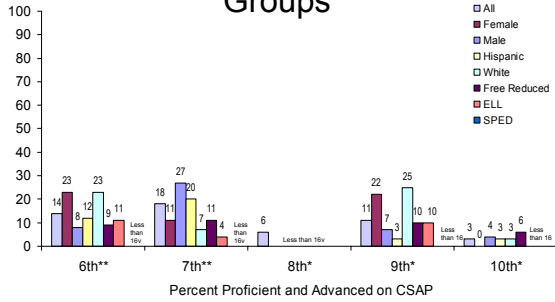
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## Baseline Math Achievement By Groups



\*Calculated Performance of Students Enrolled Aug. 1, 2006  
 \*\*Actual Performance of Students Spring 2006

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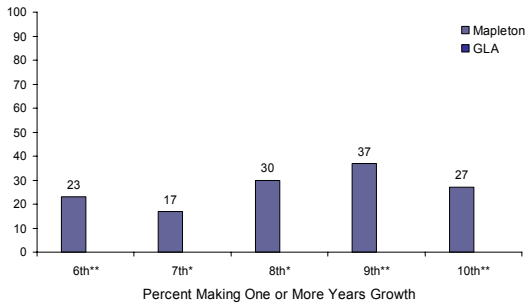
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## Baseline Math Growth



\*Calculated Performance Based on Enrollment Aug. 1, 2006  
 \*\*Actual Performance of Students Spring 2006

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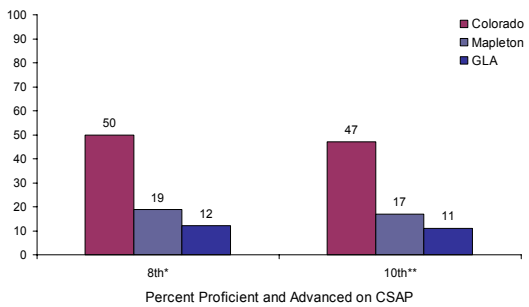
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## Baseline Science Achievement



\*Calculated Performance of Students Enrolled on Aug. 1, 2006  
 \*\*Actual Performance of Students Enrolled Spring 2006

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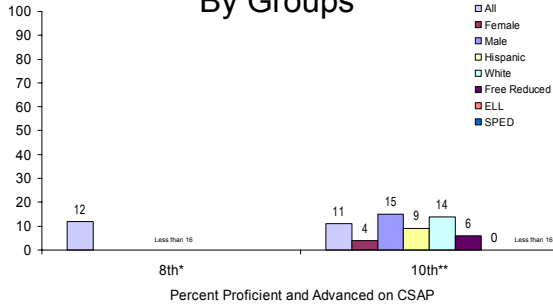
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## Baseline Science Achievement By Groups



\*Calculated Performance of Students Enrolled on Aug. 1, 2006  
\*\*Actual Performance of Students Spring 2006

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## School Objectives:

1. **100% of GLA Students will demonstrate traits that establish strong school culture.**
2. **100% of GLA Students will be enrolled in curriculum that enhances academic achievement.**
3. **100% of the School Staff will be involved in Professional Development that will support increased Academic Achievement.**

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## School Improvement Tactics:

- **School Culture:**
  - Uniform dress requirements
  - Multi-grade student advisory system
- **Academic Achievement:**
  - Math lab
  - Global cultures
  - Multi-grade courses
- **Professional development:**
  - Essential learnings
  - International school visitations
  - Peer sharing, observations, and focus groups

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# *Memo*

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TO: School Board  
FROM: Charlotte Ciancio, Superintendent  
DATE: January 18, 2007

**SUBJECT: School Structure Changes**

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On January 23, 2007, Administration will present recommendations for school structure changes for the 2007-2008 school year. This information will be presented for Board review and approval.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Sam Molinaro, Assistant Superintendent  
DATE: January 17, 2007

**SUBJECT: School Calendar Information for the 2007-2008 school year**

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In preparation for the 2007-2008 school year, Mapleton Public Schools administration recommends that the Board of Education confirm the process for planning a central district calendar. This process would include the option for each school to request and justify waivers for aspects of the calendar not required by state law or district parameters.

Through this process the district will bring a proposed calendar to the Board of Education. Once the district calendar is approved, a review period will allow each school's staff and SAAC to request waivers for individual school calendars if necessary. Any requests for changes to the calendar will be followed by a process to evaluate waivers based on instructional needs for individual schools. These waivers will then be brought before the Board for approval.

#### Rationale

In the past, all schools followed a central district calendar. While this limited individual school flexibility, it optimized the ability for the district to provide support such as transportation, food services, special education and staffing.

Last year, schools were allowed to select calendars based on the unique requirements of their school design. While this maximized individual school flexibility, it became extremely resource intensive and challenging to support schools with critical support services.

At this time no formal vote is required. This information is provided for discussion only.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Don Herman, Chief Financial Officer  
DATE: January 16, 2007

**SUBJECT: SUPPLEMENTAL BUDGET 2 FY 2007**

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As part of the financial oversight of Mapleton Public Schools, the Board of Education is required to approve any supplemental budget proposed by District administration for implementation during the school year. Attached is the second supplemental for Fiscal Year 2007.

The reason for a second supplemental is two-fold. First, the District pupil count has been finalized by the Colorado Department of Education, which impacts our budgeted revenue, and is reflected in the appropriation levels for the General Fund. As part of the Board's "Dashboard of Indicators", the official enrollment as of October 1, 2006 was 5,637 students. As of January 16, 2007, the enrollment fell to 5,547 students, a loss of 90. The attached tables illustrate the counts by school and grade, as well as the variance at each level. The Board should note that this is baseline data for the Dashboard of Indicators. We have never conducted an exhaustive midyear enrollment report of this type, so conclusions regarding trends are difficult to gauge from this data.

The second reason for a supplemental is a new requirement from the Colorado Department of Education, which states that the Colorado Preschool and Kindergarten Program Fund (CPKP) and the Insurance Reserve Fund (IRF) must be rolled into the appropriation for the General Fund. Though no changes are being made in the appropriation levels of these funds, they must be reflected in the total appropriation for the General Fund, or the District will appear to be out of compliance with Financial Policies and Procedures Handbook guidelines.

For these reasons, District administration recommends approval of the attached resolution for the second supplemental budget for fiscal year 2007.

**APPROPRIATION RESOLUTION**  
 SUPPLEMENTAL BUDGET NO. 2 - FISCAL YEAR 2007

BE IT RESOLVED by the Board of Education of Mapleton Public Schools in Adams County that the amounts shown in the following schedule be appropriated to each fund as specified in the Supplemental Budget for the ensuing fiscal year beginning July 1, 2006 and ending June 30, 2007.

Fund	Appropriation Amount
General Fund.....	\$40,034,900
Colo Preschool/Kindergarten Fund .....	\$805,950
Insurance Reserve Fund.....	\$479,100
<b>Subtotal All General Funds .....</b>	<b>\$41,319,950</b>
Governmental Grants Fund .....	\$4,876,550
Capital Reserve Fund.....	\$3,332,850
Bond Redemption Fund.....	\$2,972,150
Food Service Fund.....	\$1,848,450
 Total FY 2007 Appropriation .....	 \$54,349,950

\_\_\_\_\_  
 Date of Adoption

\_\_\_\_\_  
 Signature of President of the Board

# Memo

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TO: Charlotte Ciancio, Superintendent  
FROM: Jackie Kapushion, Executive Director of Learning Services  
DATE: January 12, 2007

**SUBJECT: Dashboard of Indicators: Post Secondary Preparation**

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The purpose of this report is to give information and data to the Board regarding the post secondary preparation activities taking place for our high school seniors.

This semester is a very busy time for Mapleton seniors. Their teachers, school director, post-secondary coach and parents are all working to ensure their successful completion of high school and preparation for college.

This evening, you will be informed about:

- The number and percent of seniors who have participated in college visits
- The number and percent of seniors who have applied to college
- The number and percent of seniors who are successfully completing the College Summit curriculum

**Number and percent of seniors who have participated in college visits: 158/200 or 79%.**

The majority of these students have visited more than one college.

The colleges that have been visited by most of our seniors include (but not limited to):

- Regis University
- University of Denver
- Colorado State University
- University of Northern Colorado
- Front Range Community College
- Metro State University
- University of Colorado
- Johnson and Wales

**Number and percent of seniors who have applied to college: 189/200 or 95%**

In the table below, you are able to see a breakdown of the colleges and the number of students who applied to that particular institution.

<b>College</b>	<b>No. of Students</b>
Adams State	7
Community College of Denver	7
Colorado State University	4
CU Boulder	8
University of Denver	2
Emily Griffith	5
Front Range Community College	83
Fort Lewis	2
Johnson & Wales	16
Metro State	52
Regis	7
University of Colorado at Denver	70
University of Northern Colorado	8
Western State College	3
Wyoming Tech.	4
Other (Auburn, BYU, Florida State, Hastings, Univ. of ND, Univ. of NM, West Texas A & M, etc.)	30

**Number and percent of seniors who are successfully completing the College Summit curriculum: 147/200 or 74%**

The work samples that students are expected to complete and document by the end of their senior year include:

- College Application
- Financial Aid Application
- College List
- Personal Statement
- Résumé
- Senior Year Plan
- Standardized Test Score

**Number of students and types of college courses being taken by our seniors this semester:**

<b>Course Description</b>	<b>Institution</b>	<b>No. of Students</b>
Psychology 102	FRCC	44
Sociology 101	FRCC	48
Criminal Justice 110	FRCC	13
Biology 105	FRCC	20
Math 122 (Trig.)	FRCC	5
Math 202 (Calc.)	FRCC	2
Advanced Lit. and Composition	UC-D	61

<b>Course Description</b>	<b>Institution</b>	<b>No. of Students</b>
AP European History	UC-D	83
Core Composition	UC-D	31
<b>Total: 9 College Courses</b>		<b>307</b>

In addition, two College Summit booster events have taken place this year in an attempt to further educate students about steps toward making college entrance a reality. The “boosters” were well attended, and feedback from students was extremely positive.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Sam Molinaro, Assistant Superintendent  
DATE: January 17, 2007

**SUBJECT: TEACHER ATTENDANCE DATES FROM 8/15/05 THROUGH 1/15/06  
COMPARED TO 8/15/06 THROUGH 1/15/07**

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The following is a comparison of teacher attendance dates from 2005-2006 to 2006-2007 school years. The following categories will be compared: Sick days used, personal/business days used, professional or staff development days used, jury duty days used, worker's comp days used, bereavement days used, Mondays used, and Fridays used.

	<u>2005-2006</u>	<u>2006-2007</u>
Sick Days	676	656
Personal Days	437	426
Professional days	853	442
Monday's	96	164
Friday's	155	203
Jury Duty	14	12
Worker's Comp	12	134
Bereavement	40	22

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Dr. Michael Kirby, Executive Director of Student Support Services  
DATE: January 16, 2007

**SUBJECT: DASHBOARD OF INDICATORS: First Reporting Period Elementary Grades**

Grades provide students and their parents with important information on learning progress. Grades are reported by subject area (i.e., reading, writing, math, etc.) on student report cards. Report cards are sent home with students each quarter or trimester, depending on the school.

Mapleton first and second grade students receive pluses, checks, and minuses on their report cards. A plus means that a student's performance in a subject area is strong, a check means the student's performance is satisfactory, and a minus means the student needs improvement in the subject.

The following marks are utilized on 3<sup>rd</sup> through 6<sup>th</sup> grade report cards (meanings of each mark are in parentheses):

- A (High Quality)
- B (Proficient)
- C (Satisfactory)
- \*N (Needs More Time)
- \*IP (Insufficient Progress)

\*Note: N and IP will be combined into a single category (Unsatisfactory) in this report for purposes of clarity.

The percentage of grades reported at the end of the first grading period (quarter or trimester) across all Mapleton schools were as follows:

Subject	Plus	Check	Minus	A	B	C	Unsat
Reading	7	49	44	8	24	27	41
Writing	7	56	36	6	26	35	33
Math	10	66	23	12	27	33	28
Science	7	92	0	27	29	36	9
Social Studies	9	89	2	30	32	30	8
PE/Health	56	43	1	64	23	12	1
Visual Arts	46	53	1	65	28	6	1
Music	32	68	0	55	35	9	0
All Subjects	22	66	12	35	28	24	13

The data in the table above grades indicates that the percentage of students making adequate progress across all subjects during the first grading period was 88% for 1<sup>st</sup>/2<sup>nd</sup> grade and 87% for 3<sup>rd</sup>-5<sup>th</sup> grade. Significantly fewer grades reflecting adequate progress were given in reading, writing, and math than were given in the other subject areas in grades 1-5.

Taken at face value, student grades from the first quarter would suggest a higher level of proficiency compared to last year's CSAP results. It is also possible, however, this data reflects overly optimistic evaluation of student performance relative to CSAP expectations. Grade data from this year will be compared to CSAP results from this year to assess which of these interpretations apply.

This information is being presented for information and discussion. No Board action is required.