



# Mapleton Public Schools Board of Education

Regular Meeting  
Administration Building

September 28, 2021  
6:00 p.m.

## DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

## BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

## CORE ROLES

Guiding the district through the superintendent  
Engaging constituents  
Ensuring effective operations and alignment of resources  
Monitoring effectiveness  
Modeling excellence

## 2021 - 2022

### FOCUS AREAS

Student Achievement  
Exceptional Staff  
Character Development  
Learning Environment  
Communication  
Community Involvement  
Facilities Management  
District Image

## BOARD MEMBERS

Cindy Croisant  
Steve Donnell  
Daisy Lechman  
Thomas Moe  
Sheila Montoya

## SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
  - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
  - 8.1 Approval of August 24, 2021, Board Meeting minutes
  - 8.2 Approval of September 14, 2021, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
  - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
  - 10.2 Adoption of Policies, Policy BGA – Ms. Ciancio
11. Focus: Exceptional Staff
  - 11.1 Classified School Employee Week, Policy CBA/CBC – Ms. Branscum
  - 11.2 National Principals Month, Policy CBA/CBC – Ms. Branscum
  - 11.3 Dashboard Report – New Licensed Staff, Policy GCE/GCF – Ms. Branscum
12. Focus: Student Achievement
  - 12.1 Mapleton Community Reads Initiative, Policy ILBC - Ms. Ansley
  - 12.2 Student Enrollment Report, Policy CBA/CBC – Dr. Brown
  - 12.3 Assessment Report, Policy AED – Mr. Fuller
  - 12.4 School Accreditation Report, Policy AED - Mr. Fuller
13. Focus: Communication
  - 13.1 4<sup>th</sup> Quarter FY 2021 Financial Report, Policy DAB – Mr. Janak
  - 13.2 Interest Free Loan, Policy DBG – Mr. Janak
  - 13.3 Attendance Officer Resolution, Policy JH – Ms. Fuller
14. Focus: Community Involvement
  - 14.1 DAAC Update, Policy AE – Mr. Fuller
15. Discussion of Next Agenda
16. Superintendent's Comments
17. Board Committee Update
18. School Board Discussion/Remarks
19. Next Business Meeting Notification – Tuesday, October 26, 2021
20. Adjournment

### Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

**1.0 CALL TO ORDER**

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:02 p.m. on Tuesday, August 24, 2021, at the Administration Building Boardroom.

**2.0 ROLL CALL**

Cynthia Croisant - President	Present
Steve Donnell - Treasurer	Present
Daisy Lechman – Asst. Secretary/Treasurer	Present
Tom Moe - Vice President	Present
Sheila Montoya - Secretary	Present

**3.0 PLEDGE OF ALLEGIANCE**

Ms. Croisant led the Pledge of Allegiance.

**4.0 APPROVAL OF AGENDA**

**MOTION:** By Mr. Moe, seconded by Ms. Montoya, to approve the Board Agenda dated August 24, 2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

**5.0 BOARD BUSINESS**

**5.1 Board Study Comments**

Ms. Croisant said that at the August 10 Board Study session the Board:

- Reviewed Board Policies
- Received an update on Improvement Planning for 2021-2022
- Discussed the planning and preparation for the school year
- Received a Covid update.

**6.0 WHAT'S RIGHT IN MAPLETON**

Dr. Brown said that What's Right in Mapleton would celebrate the opening of the 2021-2022 school year. He shared highlights of New Teacher Orientation, the Opening Day celebration and the opening of the MAC, and Wolverine Welcome.

**7.0 PUBLIC PARTICIPATION**

None

**8.0 APPROVAL OF MINUTES**

**MOTION:** By Mr. Donnell, seconded by Mr. Moe, to approve the minutes as stated on the Board Agenda dated August 24, 2021: 8.1 Board Meeting minutes of June 22, 2021, and 8.2 Board Study minutes of August 10, 2021, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya  
Motion carried: 5-0

**9.0 REPORT OF THE SECRETARY**

None

**10.0 CONSENT AGENDA**

**MOTION:** By Mr. Moe, seconded by Ms. Montoya, to approve Agenda item 10.1 Personnel Action, and 10.2 Adoption of Policies, as stated on the Board Agenda dated August 24, 2021.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya  
Motion carried: 5-0

**11.0 FOCUS: EXCEPTIONAL STAFF**

**11.1 2021-2022 MOU with Mapleton Education Association**

Mr. Crawford said that prior to the start of the school year, Mapleton's Professional Council, including representatives of the MEA and members of Mapleton's executive team, met to revise a Memorandum of Understanding which initially applied to the 2020-2021 school year.

**MOTION:** By Mr. Donnell, seconded by Mr. Moe, to approve the Memorandum of Understanding between the Mapleton Education Association and the Mapleton Public Schools Board of Education, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

**12.0 FOCUS: STUDENT ACHIEVEMENT**

**12.1 Student Travel – District-Wide**

Ms. Ansley explained that since necessary and/or valuable student travel requests take place on an annual basis, and to ensure overnight student travel requests were addressed in a timely manner, District administration was seeking Board approval of student travel requests with overnight stays for the 2021-2022 school year.

**MOTION:** By Ms. Montoya, seconded by Mr. Moe, to approve occasional overnight stays for students participating in District clubs, Athletics, Performing Arts, Jr. ROTC, and fieldwork experiences for the 2021-2022 school year, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

**13.0 FOCUS: COMMUNICATION**

**13.1 Remote Learning Resolution**

Mr. Fuller requested that the Board approve a Resolution addressing remote learning during the 2021-2022 school year as required by the Colorado Department of Education.

**MOTION:** By Mr. Donnell, seconded by Ms. Montoya, to approve the Resolution providing Assurances for remote learning during the 2021-2022 school year, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

**13.2 Intergovernmental Agreement, City of Thornton**

Mr. Sauer reported that the City of Thornton proposed to renew the agreement for provision of a School Resource Officer for the Skyview Campus and a School Resource Officer to serve the York Campus as well as surrounding Mapleton schools.

**MOTION:** By Mr. Moe, seconded by Mr. Donnell, to approve the renewal of the District's School Resource Officer agreements with the City of Thornton, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

13.3 Consideration of FF & E Contractor – Valley View

Mr. Crawford requested that the Board approve Working Spaces as the furniture vendor for Valley View PK-8.

**MOTION:** By Ms. Lechman, seconded by Mr. Donnell, to approve the selection of Working Spaces as the primary furniture, fixtures and equipment vendor for the Valley View PK-8 building, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

13.4 Resolution, Cancellation of Election

Mr. Crawford requested that the Board adopt a Resolution authorizing the Designated Election Official to cancel the 2021 Regular Biennial School Election if all requirements are met.

**MOTION:** By Mr. Moe, seconded by Ms. Montoya, to adopt the Resolution Authorizing the Designated Election Official to cancel the 2021 Regular Biennial School Election, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

**14.0 FOCUS: COMMUNITY INVOLVEMENT**

14.1 DAAC Charges

Mr. Fuller requested that the Board approve the areas of study and the Charges for the DAAC for the 2021-2022 school year.

**MOTION:** By Ms. Montoya, seconded by Mr. Moe, to approve the 2021-2022 DAAC Board Charges, as presented.

AYES: Ms. Croisant, Mr. Donnell, Ms. Lechman, Mr. Moe, and Ms. Montoya.  
Motion carried: 5-0

**15.0 DISCUSSION OF NEXT AGENDA**

Ms. Croisant said agenda items for the September 28 Board meeting would include the Mapleton Community Reads Initiative, Classified School Employee Week, and a Student Enrollment report.

**16.0 SUPERINTENDENTS COMMENTS**

During the Superintendent's report, Superintendent Ciancio:

- Reported that although Adams County had opted out of the Tri-County masking mandate, Mapleton would continue to follow the mask mandate for K-5 students and staff, requiring students and staff to wear masks while in doors. Preschool staff will

continue to work with 3–4-year-olds on wearing a mask and 2-year-olds will not be required to wear a mask. The District will continue to monitor covid numbers.

- Reported that all staff are required to provide proof of covid vaccine by September 7. If not vaccinated, staff will wear masks at all times and participate in weekly testing.
- Thanked Board members for participating in the Opening Day celebration.
- Said that the Grand Opening for The MAC would be held in October with more details to follow.

**17.0 BOARD COMMITTEE UPDATE**

Mr. Moe reported that the Mapleton Education Foundation would meet on August 25. He said that the Wolverine Welcome Back event, organized by the MEF Executive Directors was a huge success. Mr. Moe said that he volunteered to distribute backpacks to students and that it was fun to see their reactions. Mr. Moe reminded everyone that the annual MEF Gala will be October 1 at the Westin Hotel.

Ms. Croisant said that Rocky Mountain Risk had not met over the summer months.

Superintendent Ciancio reminded Board members that the CASB Fall Conference and Delegate Assembly would be held October 22-23 in Fort Collins.

**18.0 SCHOOL BOARD DISCUSSION / REMARKS**

Ms. Croisant said that the Opening Day Celebration was a wonderful event. She said that the performers had expressed that the new auditorium is an amazing facility and state of the art. Ms. Croisant said that Mapleton is off to a great start for the school year.

**19.0 NEXT MEETING NOTIFICATION**

The next Board Business meeting will be at 6:00 p.m. on Tuesday, September 28, 2021, at the Administration Boardroom.

**20.0 ADJOURNMENT**

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:47 p.m.

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Cynthia Croisant, Board President

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Sheila Montoya, Board Secretary

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, September 14, 2021, at the Administration Building Boardroom.

Present: Cindy Croisant – President  
Steve Donnell – Treasurer  
Thomas Moe – Vice President  
Sheila Montoya – Secretary  
Daisy Lechman – Asst. Secretary/Treasurer

During the meeting, the Board:

- Considered quotes to be displayed in the entry at The MAC.
- Reviewed Board Policies.
- Discussed proposed resolutions for the CASB Fall Delegate Assembly.
- Reviewed the agenda for the Community Conversations meeting on September 20.

No official Board action was taken at the meeting.

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Cynthia Croisant, Board President

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Sheila Montoya, Board Secretary

*Submitted by Jayna Burtner, Recording Secretary for the Board of Education*

# *Memo*

TO: Charlotte Ciancio, Superintendent  
FROM: Erica Branscum, Deputy Superintendent, Talent Management  
DATE: September 23, 2021

**Policy:** Professional Staff Recruiting and Hiring, Policy GCE/GCF  
**Report Type:** Decision Making (Consent)  
**SUBJECT:** Personnel Action

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**Policy Wording:** The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

**Decision Requested:** The Office of Human Resources recommends following personnel information to be approved by Board Action at the regular meeting on the September 28, 2021.

## CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Arzave, Karla	Sub. Nutrition Asst.	Nutrition Services	09/10/2021	New Hire
Bath, Jerry	Substitute Custodian	Operations	09/09/2021	New Hire
Belisle, Teresa	Nutrition Services Assistant	Clayton	08/23/2021	New Hire
Caldera, Blanca	Preschool Paraprofessional	GPA	09/13/2021	New Hire
Cruz, Nikita	Preschool Paraprofessional	GPA	08/23/2021	New Hire
Dean, Maria	Sp.Ed. Paraprofessional	Monterey	09/15/2021	New Hire
Faustin, Philip	Fleet Manager	Transportation	09/20/2021	New Hire
Gaitan, Francisco	Custodian	Operations	08/23/2021	New Hire
Hernandez, Maria	Preschool Paraprofessional	Trailside	09/07/2021	New Hire
Ilunga, Jules	Bus Driver	Transportation	08/25/2021	New Hire
Jimenez, Dawn	Sub. Nutrition Asst.	Nutrition Services	09/14/2021	New Hire
Li, Cong	Accounting Manager	Business Services	08/30/2021	New Hire
Martinez, Consuelo	Sub. Nutrition Asst.	Nutrition Services	09/09/2021	Re-Hire
Martinez, Talia	Preschool Paraprofessional	Trailside	08/27/2021	New Hire
Millan, Gabriel	Budget Analyst/Accountant	Business Services	08/30/2021	New Hire
Mosele, Megan	Sp.Ed. Paraprofessional	GPA	09/28/2021	New Hire
Pink, Christina	Sp.Ed. Paraprofessional	Welby	08/30/2021	New Hire
Ruiz, Nora	Custodian	Operations	08/23/2021	New Hire
Sanchez, Claudia	Sub. Nutrition Asst.	Nutrition Services	08/24/2021	New Hire
Soriano, Marcela	Custodian	Operations	08/23/2021	New Hire
Stecklein, Mark	Sub. Nutrition Asst.	Nutrition Services	08/23/2021	New Hire
Trejo, Sandra	Office Clerk	GLA	09/02/2021	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Baros, Larissa	Bus Paraprofessional	Transportation	05/28/2021	Resignation
Cha, Khambye	Goup Leader	GPA	09/08/2021	Resignation
Frawley, Tamara	Nutrition Services Manager I	Explore	09/30/2021	Resignation
Walton, Emily	Budget Analyst/Accountant	Business Services	09/23/2021	Resignation

## CLASSIFIED REQUESTS

Francisco Arenas, Warehouse Forman in Operations, is requesting to retire effective October 1, 2021.

## LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Berg, Denise	4th/5th	Monterey	09/14/2021	New Hire
Bergh, Alison	Speech Language	Trailside	08/30/2021	New Hire
Clark, Chelsea	6th Grade	Monterey	08/30/2021	Re-Hire
Gonzales, Ryan	Music	Welby	09/20/2021	New Hire
Owen, Rosemary	Art	Monterey	09/07/2021	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Cooke, Margaret	Instructional Guide	Explore	09/17/2021	Resignation
Machese, Alette	Librarian	Trailside	09/03/2021	Resignation
Morgan, Jessica	MS Science	Clayton	10/21/2021	Resignation
Vean, Justin	Educational Technology Design	Teaching & Learning	08/27/2021	Resignation

### LICENSED REQUESTS

No requests at this time

### ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
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<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
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### ADMINISTRATION REQUESTS

No requests at this time

### SUBSTITUTE TEACHERS/OTHER ON CALL

#### ADDITIONS

Dudden, Laura  
 Doerr, Angela  
 Falkenborg, Sophie  
 Littrell, Shannon  
 Pollock, Bethany  
 Gurzick, Alexis

#### DELETIONS

### LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Ackerman, Megan	08/24/2021 – 09/20/2021
Bennett, Diane	10/11/2021 – 11/22/2021
Hamner, Lauren	10/27/2021 – 01/14/2022
Jimenez, Maria Del Pilar	09/20/2021 – 11/01/2021
Rivera-Esparza, Bianca	08/04/2021 – 10/31/2021
Trujillo, Marina	08/09/2021 – 08/20/2021
Van Decar, Angela	09/15/2021 – TBD
Wyrick, Skye	11/17/2021 – 03/02/2022

# Memo

TO: Board of Education  
FROM: Charlotte Ciancio, Superintendent  
DATE: September 28, 2021

**Policy: School Board Policy Process, Policy BG**  
**Report Type: Decision Making**  
**SUBJECT: Adoption of Board Policy**

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**Policy Wording:** The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

**Decision Requested:** District administration is requesting Board adoption of the attached policies.

**Report:** At the September 14, 2021 Board Study, district administration and the Board of Education received the following policies for first review. These policies are being presented for final review and adoption.

BEDB	Agenda
BEDG	Minutes
BGA	Policy Development and Implementation
CBA/CBC	Qualifications, Authority and Responsibilities of Superintendent
GBGH	Sick Leave Bank
IHBAA	Service Animals

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and are submitted for Board approval.

# *Memo*

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TO: Charlotte Ciancio, Superintendent  
FROM: Erica Branscum, Deputy Superintendent, Talent Management  
DATE: September 28, 2021

**Policy:** Nondiscrimination/Equal Opportunity, Policy CBA/CBC  
**Report Type:** Decision Making  
**SUBJECT:** Classified School Employee Week

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**Policy Wording:** The Superintendent shall provide necessary reports to the Board as directed.

**Decision Requested:** Administration recommends that the Board of Education support the week of October 11 through October 15, 2021, as Classified School Employee Week.

**WHEREAS**, the Colorado Classified School Employees are an essential part of the State's education system by providing safe and orderly facilities where students learn and grow; and

**WHEREAS**, classified school employees perform the daily cleaning and maintenance of school property, safely transport students to and from school, prepare and serve nourishing lunches, maintain records and reports and assist in classrooms and on school playgrounds; and

**WHEREAS**, classified school employees continue to seek solutions to prevent school violence and are actively involved in school programs; and

**WHEREAS**, it is appropriate for Colorado to recognize the role classified school employees hold in our education system and to salute these employees for the valuable service each provides to Colorado's students and communities,

**NOW THEREFORE**, The Board of Education of Mapleton Public Schools hereby proclaims October 11 through October 15, 2021, as:

## **CLASSIFIED SCHOOL EMPLOYEE WEEK**

We urge all parents, students, and administrators to join us in saluting these dedicated men and women.

# *Memo*

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TO: Charlotte Ciancio, Superintendent  
FROM: Erica Branscum, Deputy Superintendent, Talent Management  
DATE: September 28, 2021

**Policy:** Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC  
**Report Type:** Decision Making  
**SUBJECT:** National Principals Month

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**Policy Wording:** The Superintendent shall provide necessary reports to the Board as directed.

**Decision Requested:** Administration recommends that the Board of Education support the month of October as National Principals Month.

**Report:** Each year, the National Association of Secondary Schools, the National Association of Elementary Schools, and the American Federation of School Administrators designate October as National Principals Month in recognition of the dedication and tireless efforts of administrators to provide excellence in educational leadership. In celebration of our outstanding school directors (principals) and assistant directors (assistant principals), and in support of their daily contributions to the education of our students in Mapleton Public Schools, the administration recommends the Board of Education recognize the month of October as National Principals Month.

## **PROCLAMATION**

**WHEREAS**, it is the mission of Mapleton Public Schools to ensure academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps; and

**WHEREAS**, school directors are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, our most valuable resource; and

**WHEREAS**, school directors set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, they establish and achieve a school mission and vision relevant to students and staff, and set performance goals and objectives for schools to achieve educational excellence; and

**WHEREAS**, the professional responsibilities of school directors include building the leadership capacity of staff members and mentoring aspiring administrators; and

**WHEREAS**, school directors often need to manage numerous responsibilities, work extended hours, and make difficult decisions; and

**WHEREAS**, the success of a school depends on the school director's ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all stakeholders; and

**WHEREAS**, school directors effectively promote the success of students and staff through efficient management of the school's organization, operations and resources; and

**WHEREAS**, the Board of Education wishes to acknowledge the significant role that school directors have in creating and preserving high quality public schools that are a source of local pride and are recognized as being among the best in the nation;

**THEREFORE, BE IT PROCLAIMED** that the Board of Education designates October 2021 as National Principals Month in Mapleton Public Schools; and

**BE IT FURTHER PROCLAIMED** that the Board of Education extends sincere appreciation to school directors and assistant directors for their individual and collective commitment to the success of all students in Mapleton Public Schools.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Erica Branscum, Deputy Superintendent, Talent Management  
DATE: September 28, 2021

**Policy:** Professional Staff Recruiting/Hiring, Policy GCE/GCF  
**Report Type:** Information Only  
**SUBJECT:** New Licensed Staff

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**Policy Wording:** Mapleton Public Schools is committed to maintaining a recruitment program designed to attract and hold the best possible personnel.

**Decision Requested:** This is an information-only report. No formal Board action is required

**Report:** The purpose of this report is to give information to the Board regarding the employees in Mapleton Public Schools for the 2021-22 school year.

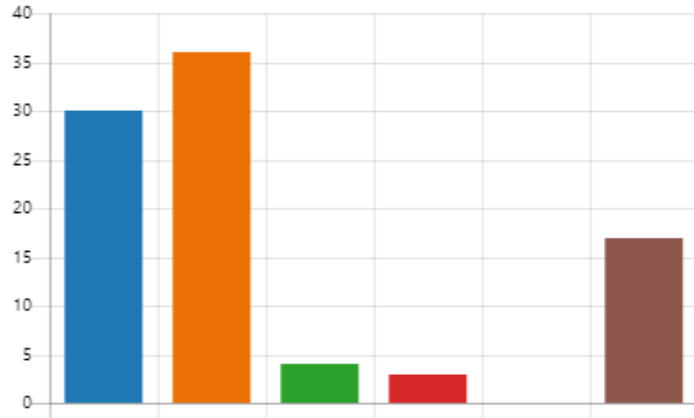
## New Licensed Staff:

<u>2020-2021</u>	<u>2021-2022</u>
91 - New Licensed Staff	73 – New Licensed Staff
30 - New to Career	15 – New to Career
31 - 1 to 5 years	31 – 1 to 5 years
11 - 6 to 10 years	11 – 6-10 years
19 – More than 10 years	16 – More than 10 years
81 Teachers participated in NTO (# includes late hires from 19-20)	89 Teachers participated in NTO (This number includes late hires from 20-21)

Mapleton Public Schools employs a total of 914 staff which consist of 487 Licensed employees, 363 Classified employees and 64 Administrators. Of the 486 Licensed employees 73 are new licensed staff to Mapleton. Of the 73 new staff, 15 are new to career, 31 have 1-5 years' experience, 11 have 6-10 years and 16 have more than 10 years' experience. Recruiting teachers with longevity in the field and retention of staff continues to be a hiring priority and focus for administrators.

## How did you learn of the job opportunities at Mapleton Public Schools?

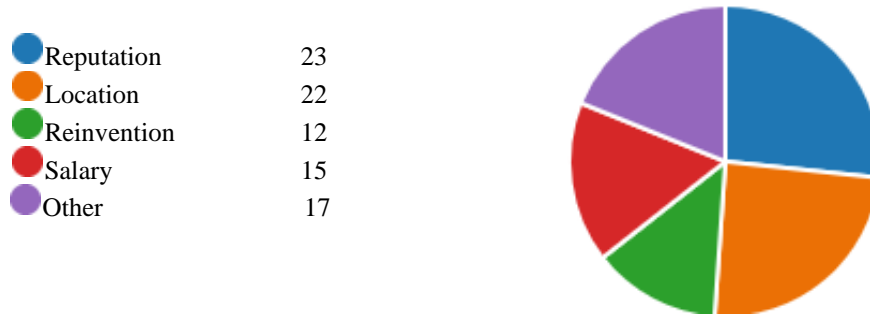
MPS Employee	30
MPS Website	35
Student Teaching	4
Teacher Job Fair	3
College/University	0
Other	17



New licensed staff were polled through an electronic survey and all 89 participants responded. Through this survey We learned that most of our new employees learned about Mapleton by other MPS employees, and through our website. In addition, our reputation, location, and salary scale were among the top reasons why they chose our district. Following are a few comments captured from the survey:

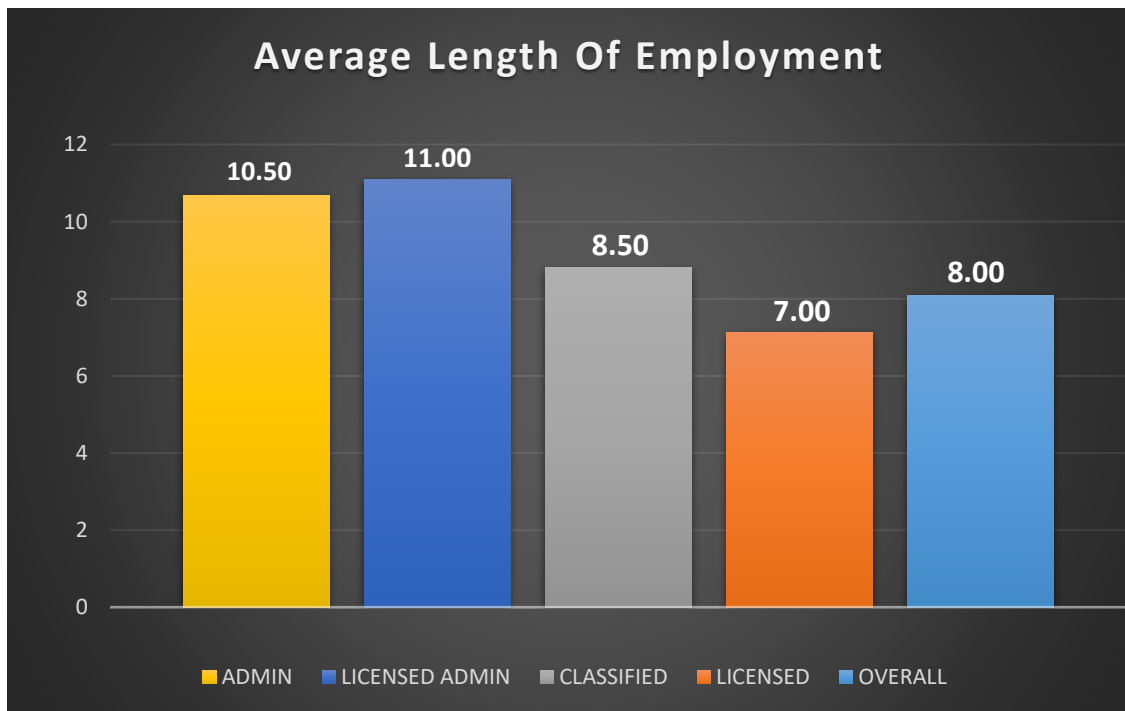
- "I am beyond excited to become a member of Mapleton Schools! From what I have learned so far, including meeting the school staff of Explore, this will be a great fit for me!
- I am excited to have this opportunity and am looking forward to the school year!
- I was working at a charter school and was not making very much money. The position in Mapleton was appealing because it was in-person, and the salary was substantially higher than what I was making.
- I am so excited to continue my education career in Mapleton as a Preschool Early Childhood Special Education Teacher. I am thrilled for this opportunity and am extremely grateful!
- Mapleton is awesome!
- I'm so looking forward to starting my career in Mapleton Public Schools!

### What most attracted you to Mapleton Public Schools?



### New Administrator Staff:

Administrator Leadership recruitment, development and retention continue to be a strong priority in Mapleton. We are proud to report that for the 21-22 school year there is only 1 new School Director, and 2 new Assistant directors in Mapleton. All three new directors are existing Mapleton staff that have been promoted to leadership roles. District Leadership Coaches, and our Executive team provide Induction support to all new building Directors and Assistant Directors. The induction program purpose is to ensure that our new staff have the skills and training needed to successfully support our student's academic needs.



This chart reflects the average length of employment in Mapleton; not including our new teachers. The data indicates that all our employee groups have an average length of employment in Mapleton between seven and eleven years.

Our commitment as District and School leaders is to strategically attract, identify, recruit, select and retain high quality teachers and administrators to Mapleton Public Schools. By increasing our salaries, implementing key practices for hiring, placing, and onboarding teachers, school, and department leaders, as well as support staff at each of our schools we demonstrate the importance and urgency for continuous improvement.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Michell Ansley, Chief Academic Officer  
DATE: September 28, 2021

**Policy:** Early Literacy and Reading Comprehension, Policy ILBC  
**Report Type:** Informational  
**SUBJECT:** Mapleton Community Reads Initiative

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**Policy Wording:** Board Policy ILBC states that Mapleton Public Schools believes that literacy and reading comprehension are the skills most closely associated with success inschool.

**Decision Requested:** This is an information-only report. No formal Board action is required.

**Report:** On March 27, 2012, Mapleton Public Schools Board of Education launched a campaign to cultivate a culture of reading by encouraging the exchange of ideas and promoting community building through a Community Read. The Community Read engages students, parents, and community members in reading a common book. The firstCommunity Read book title in 2012 was *Michael Vey: The Prisoner of Cell 25* by Richard Paul Evans. Since that date, Mapleton has hosted an annual Community Read.

This year will mark the ninth year of the Community Read initiative. During October 2021 through January 2022, Mapleton Public Schools will promote the following book titles:

- Maybe by Kobi Yamada (K-4<sup>th</sup> Grade)
- The Remarkable Journey of Coyote Sunrise by Dan Geminhart (5<sup>th</sup> – 8<sup>th</sup> Grade)
- Unbroken by Laura Hillenbrand (9<sup>th</sup> – 12<sup>th</sup> Grade)

The students, staff and residents of Mapleton are encouraged and challenged to participate in this reading initiative as a way of conveying the importance and value of literacy. A class set of the book titles will be available for each school in the District. Booktitles will also be available for community check out in the Mapleton Public Schools Administration building.

Mapleton Reads  
2021-2022

K-4<sup>th</sup> grades

Maybe, by Kobi Yamada

This is a story for everything you will do and everything you can be. It's a story about all the possibilities ahead of you. It's for who you are right now and it's for all the magical, unbounded potential you hold inside. With its beautiful visual storytelling and timeless message, *Maybe* is an inspiring story for kids of all ages.

5<sup>th</sup>-8<sup>th</sup> grades

The Remarkable Journey of Coyote Sunrise, by Dan Geminhart

In Gemeinhart's latest heartwarming realistic fiction novel, authentic life experiences are tackled and resilience reigns supreme. Coyote is a young girl traveling the American countryside with her father. The pair made a home of a refurbished school bus after a terrible car accident killed Coyote's mother and two sisters. When Coyote learns that a park that holds an important part of her past is set to be demolished, she and her father set a course back to Washington state. Through their travels, Coyote and her father pick up a kitten, wayward travelers, and knowledge of all kinds. Readers will be drawn into the story of Coyote immediately. Her authentic voice and personality shine. Gemeinhart takes readers on a cross-country experience of self-discovery and empathetic growth. The realistic cast of characters that join Coyote add dimension and depth to an already spirited story. Readers who have experienced loss will see themselves, while those that have not will learn through Coyote's eyes.

9<sup>th</sup>-12<sup>th</sup> grades

Unbroken, by Laura Hillenbrand

Louie Zamperini was one of the brightest prospects for the 1940 Olympics in track and field. But when WWII started, his life would take a much different path. The story of Louie's struggles as a young loner, a rising star, a Pacific POW, and a man trying to reclaim his life after years of torment is as unbelievable as it is inspiring. Through Louie's tale, the depths of the human soul and will to survive are examined. As Louie spirals out of control because of trauma and becomes obsessed with a plot to kill the man who tortured him, he learns that a man is not defined by his history, but rather by the manner in which he seeks a future. *Unbroken* reaches into the heart of terror and shines a light on what it means to triumph.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Damon Brown, Deputy Superintendent  
DATE: September 28, 2021

**POLICY:** Qualifications/Powers and Responsibilities of Superintendent, Policy  
CBA/CBC

**REPORT TYPE:** Informational

**SUBJECT:** 2021-2022 Projected Student Enrollment Report

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**Policy Wording:** The Superintendent shall provide necessary reports to the Board as directed.

**Policy Interpretation:** This policy is interpreted to include updates to the Board on student enrollment for each academic year.

**Report:** This early look at enrollment includes the data that we are using for planning purposes to begin the year. Official student enrollment count occurs centered on October 1<sup>st</sup> and is provided to the state for funding purposes.

Tonight's report is intended to provide the Board with information regarding anticipated student enrollment.

# *Memo*

TO: Charlotte Ciancio, Superintendent  
FROM: Brian Fuller, Executive Director of Accountability and Assessment  
DATE: August 27, 2019

**Policy:** Accreditation, Policy AED  
**Report Type:** Informational  
**SUBJECT:** Assessment Results

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**Policy Wording:** The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

**Policy Interpretation:** This policy is interpreted to include updates to the Board on the District's student achievement progress within and between school years.

**Decision Requested:** This is an information-only report. No Board decision is required at this time.

**Report:** Mapleton administers numerous assessments throughout the school year, each with a different purpose. This report will focus on the Colorado Measures of Academic Success or CMAS, the PSAT, and SAT assessments. These assessments are administered in the spring of each school year to all students in grades 3-11 attending public schools in the State of Colorado.

Due to the COVID-19 pandemic, no spring assessments were administered during the 19-20 school year. During the 20-21 school year, the following assessments were administered.

GRADE					
	CMAS	CMAS	CMAS		
3	REQUIRED	NOT REQUIRED			
4	NOT REQUIRED	REQUIRED			
5	REQUIRED	NOT REQUIRED			
6	NOT REQUIRED	REQUIRED			
7	REQUIRED	NOT REQUIRED			
8	NOT REQUIRED	REQUIRED	REQUIRED		
9				REQUIRED	
10				REQUIRED	
11					REQUIRED*

\*SAT replaced grade 11 CMAS Science as the state's science test for spring 2021 only.

### Achievement Participation:

The administration of state assessments during the spring of 2021 was not typical. In addition to administering fewer assessments, participation rates for the District were significantly lower than in previous years, with overall district participation rates between 52% and 60% of students taking the required assessments for CMAS. PSAT and SAT participation rates were similarly low, near 53% for 9<sup>th</sup> and 10<sup>th</sup>-grade PSAT and 71% for SAT. State participation rates ranged from 58% to 79% for CMAS assessments. It is worth mentioning that participation rates are down from the 90% participation rates Mapleton has had in the past.

### Notes on Usage of Assessment Data:

Participation information must be reviewed and taken into consideration thoughtfully when interpreting 2021 district and school results. With a decline in participation rates and a variation in participation rates across student, school, and district groups, challenges with interpreting results increase, and the probability of the misinterpretation of results. Members of the Technical Advisory Panel (TAP) and the COVID-19 Policy Implications Stakeholder Group, both state-level groups, have expressed concerns about the potential for misuse of state assessment and growth data.

With participation rates on state assessments markedly lower than in previous years, using this data for accountability at any level above the individual student level is discouraged. Overall performance and growth data may provide relevant data at the student level, but challenges exist with using this data at the school or district level since the students measured in the 20-21 school year were significantly different than those who participated during the 18-19 school year.

**Assessment Results:**

It is important to consider the impact the COVID-19 pandemic had on education during the 20-21 school year. At the state level, Colorado's CMAS math results dropped to the lowest level seen to date, and English Language Arts has dropped to 2017 performance levels according to a press release on the CMAS results that the Colorado Department of Education put out. The Colorado Department of Education also indicated that state results would likely have been even lower if all students had tested during the 20-21 school year.

The table below shows the percentage of students in Mapleton who met or exceeded standards on each assessment. The table lists the 2021 and 2019 percentages of students who met or exceeded standards, as well as the state-level results for the 2021 assessment year.

Grade - Test	2021 Met or Exceeded	2019 Met or Exceeded	2021 State Results
03 - ELA	15%	28%	39%
04 - Math	10%	22%	29%
05 - ELA	28%	28%	47%
06 - Math	14%	17%	24%
07 - ELA	23%	25%	43%
08 - Math	12%	15%	30%

On the PSAT/SAT tests, participation was just over 50% in 9<sup>th</sup> and 10<sup>th</sup> grade, with closer to 70% of 11<sup>th</sup>-grade students taking the SAT. Results for the PSAT and SAT were reported as average scale scores in 2019, and 2021 are reported as % meeting or exceeding state standards. Since PSAT and SAT were not administered in the spring of 2020,

Grade - Test	2021 Met or Exceeded	2021 State
09 - ELA	48%	69%
09 - Math	23%	43%
10 - ELA	45%	69%
10 - Math	15%	40%
11 - ELA	44%	60%
11 - Math	13%	36%

**Growth Data:**

Along with achievement data, growth metrics are also typically important measures to track. Growth on CMAS assessment is measured using the Colorado Growth Model. For the spring assessments, the following changes were made to growth calculations:

- Growth calculated on "skip year" growth that follows students across two years, 2019 to 2021
- Two growth calculations instead of the traditional single growth data point.

- *Cohort Growth*: Groups students with similar test scores in 2019 and compares their performance in 2021
- *Baseline Growth*: Creates a growth metric to estimate what the growth percentile would have been assuming the COVID-19 pandemic had not occurred.
- Growth is only available for CMAS grades 5 through 8
- Use added caution when drawing any conclusion from growth data due to pandemic-influenced low participation

The table below reports the 2019-2021 growth data points.

<b>Grade - Test</b>	<b>Cohort Growth</b>	<b>Baseline Growth (no pandemic)</b>
<b>05 – ELA</b>	39	36
<b>06 - Math</b>	53	37
<b>07 – ELA</b>	47	39
<b>08 - Math</b>	39	31

In summary, state assessments administered during the spring of 2021 are most useful at the individual student level. Due to lower participation rates than normal both in Mapleton and across Colorado, score comparisons across schools or districts are discouraged.

The CMAS, PSAT, and SAT assessments are assessments administered throughout the year that provide indications of student performance.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Brian Fuller, Executive Director of Accountability  
DATE: September 28, 2021

**Policy:** Accreditation, Policy AED  
**Report Type:** Informational  
**SUBJECT:** Accreditation Update

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**Policy Wording:** The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

**Policy Interpretation:** This policy is interpreted to include informational updates to the Board on external systems of accountability impacting the District's work and reputation.

**Report:** Colorado state statute SB09-163 requires the Colorado Department of Education to assign districts an accreditation plan type based on three criteria. These criteria include student achievement (based on CMAS), student growth (CMAS and ACCESS), and Postsecondary and Workforce Readiness measures (these measures include graduation rate, dropout rate, Matriculation rate, PSAT, and SAT scores). Individual districts are eligible for one of five accreditation categories based on the percentage of points earned on the criteria as mentioned above. The five accreditation categories, from highest to lowest, are:

Distinguished
Accredited
Accredited with Improvement
Priority Improvement
Turnaround

In response to disruptions created by COVID-19, Colorado has paused the state accountability system. On March 16, 2021, the governor signed House Bill 21-1161 into law, pausing state accountability for a second year in a row. The state accountability system has been paused for the 20-21 and 21-22 school years. As a result of the accountability pause, the accreditation status for Mapleton will remain as "Accredited with Improvement."

Local School Boards are responsible for the assignment of Accreditation categories for schools. The Colorado Department of Education creates a framework to report school performance publicly. Mapleton has used these school ratings to accredit schools in the past. Due to the accountability pause, Mapleton schools will also carry forward the accreditation ratings last assigned during the 19-20 school year.

Individual schools are eligible for one of four plan type categories based on the percentage of points earned on the School Performance Frameworks. The four accreditation categories, from highest to lowest, are:

Performance Plan
Improvement Plan
Priority Improvement
Turnaround

Mapleton has eight schools in the *Performance* category, eight schools in the *Improvement* category, two schools in the *Priority Improvement* category.

2021-2022	
Schools	Plan Type
Achieve	Performance
Connections	Performance
Explore	Performance
GPA	Performance
Monterey	Performance
North Valley (AEC)	Performance
Trailside	Performance
Welby	Performance
Academy	Improvement
Adventure	Improvement
Clayton	Improvement
GIA	Improvement
GLA	Improvement
Meadow	Improvement
MEC	Improvement
York	Improvement
BPCCA	Priority Improvement
MESA *	Priority Improvement

\* Rating reduced one level due to low test participation in 18-19 school year

This report is provided for information only. No action is necessary at this time.

# *Memo*

TO: Charlotte Ciancio, Superintendent  
FROM: David Janak, Chief Financial Officer  
DATE: September 28, 2021

**POLICY:** Financial Administration, Policy DAB  
**REPORT TYPE:** Decision Making  
**SUBJECT:** 4th Quarter 2020-2021 Financial Report

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**Policy Wording:** With respect to the actual, ongoing financial condition and activities of Mapleton Public Schools (the "District"), the Superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board of Education for Mapleton Public Schools (the "Board"), or any fiscal condition that is inconsistent with achieving the District's objectives. In accordance with state law, all funds and accounts of Mapleton Public Schools shall be audited at least once annually.

**Policy Interpretation:** This policy is interpreted to include quarterly updates to the Board on the District's financial position.

**Decision Requested:** District Administration is requesting approval of the 4th Quarter FY 2020-21.

**Report:** District administration has provided the Board with the 4th Quarter FY 2020-21 Financial Report. The following PowerPoint presentation outlines key highlights of 4th Quarter unaudited financial activity.

**Mapleton Public Schools  
General Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	33,398,480	100.77%	33,043,355	99.70%	33,141,637
Intermediate Revenue	4,657	87.19%	3,762	70.43%	5,341
County Revenue	-		-		-
State Revenue	57,225,667	108.56%	52,957,529	100.46%	52,713,808
Federal Revenue	-		414,503		-
Transfers	(3,628,263)	73.66%	(5,058,188)	102.69%	(4,925,877)
<b>Total General Fund Revenues</b>	<b>87,000,541</b>	<b>107.49%</b>	<b>81,360,960</b>	<b>100.53%</b>	<b>80,934,909</b>
<b>Expenditures</b>					
Salaries	45,104,770	104.77%	45,891,892	106.59%	43,053,063
Benefits	14,463,166	104.91%	13,850,129	100.46%	13,786,561
Purchased Professional Services	1,950,929	100.33%	1,611,390	82.87%	1,944,447
Purchased Property Services	1,630,353	117.75%	1,679,902	121.33%	1,384,533
Other Purchased Services	1,304,088	126.86%	676,211	65.78%	1,027,955
Supplies & Materials	2,759,376	63.27%	3,906,804	89.58%	4,361,086
Property	685,804	144.28%	358,808	75.49%	475,337
Other Objects	(623,144)	-44.72%	(993,825)	-71.32%	1,393,530
Other Uses of Funds	-	0.00%	88,790	100.00%	88,790
Connections Academy Expenditures	17,942,723	94.63%	18,957,558	99.98%	18,961,892
<b>Total General Fund Expenditures</b>	<b>85,218,065</b>	<b>98.54%</b>	<b>86,027,659</b>	<b>99.48%</b>	<b>86,477,193</b>
Beginning Fund Balance	7,895,789		9,678,265		7,678,059
Net Change in Fund Balance	1,782,476		(4,666,699)		(5,542,284)
<b>Fund Balance Year to Date</b>	<b>9,678,265</b>	<b>453.15%</b>	<b>5,011,566</b>	<b>234.65%</b>	<b>2,135,775</b>

**Mapleton Public Schools  
Risk Management Fund  
April - June 2020-21**

	<b>April - June 2019-20</b>	<b>Budget Percent</b>	<b>April - June 2020-21</b>	<b>Budget Percent</b>	<b>Adopted Budget 2020-21</b>
<b>Revenues</b>					
Local Revenue	463,844	547.86%	3,888	4.59%	84,665
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Transfers	1,064,569	85.85%	1,347,284	108.65%	1,240,000
<b>Total Risk Management Fund Revenues</b>	<b>1,528,413</b>	<b>115.38%</b>	<b>1,351,172</b>	<b>102.00%</b>	<b>1,324,665</b>
<b>Expenditures</b>					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	6	58.55%	-	0.00%	11
Purchased Property Services	6,901	34.51%	1,644	8.22%	20,000
Other Purchased Services	1,064,569	76.95%	1,400,284	101.21%	1,383,534
Supplies & Materials	-		-		-
Property	-		-		-
Other Objects	11,518		-		-
Other Uses of Funds	-		-		-
<b>Total Risk Management Fund Expenditures</b>	<b>1,082,995</b>	<b>77.16%</b>	<b>1,401,928</b>	<b>99.88%</b>	<b>1,403,545</b>
Beginning Fund Balance	403,164		848,583		317,823
Net Change in Fund Balance	445,419		(50,756)		(78,880)
<b>Fund Balance Year to Date</b>	<b>848,583</b>	<b>355.14%</b>	<b>797,827</b>	<b>333.90%</b>	<b>238,943</b>

**Mapleton Public Schools  
Colorado Preschool Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	535,710	106.91%	582,878	116.32%	501,100
Intermediate Revenue	-		-		-
State Revenue	4,799		-		-
Federal Revenue	-		-		-
Transfers	2,491,694	81.41%	2,926,355	95.61%	3,060,673
<b>Total Colorado Preschool Fund Revenues</b>	<b>3,032,203</b>	<b>85.13%</b>	<b>3,509,233</b>	<b>98.52%</b>	<b>3,561,773</b>
<b>Expenditures</b>					
Salaries	2,382,248	90.53%	2,663,887	101.24%	2,631,333
Benefits	714,683	92.51%	822,301	106.44%	772,540
Purchased Professional Services	43,909	482.52%	7,327	80.51%	9,100
Purchased Property Services	-		-		-
Other Purchased Services	3,510	9.64%	40,947	112.49%	36,400
Supplies & Materials	71,889	83.79%	39,205	45.69%	85,800
Property	-	0.00%	-	0.00%	105,553
Other Objects	10,408	62.70%	12,557	75.64%	16,600
Other Uses of Funds	-		-		-
<b>Total Colorado Preschool Fund Expenditures</b>	<b>3,226,646</b>	<b>88.22%</b>	<b>3,586,223</b>	<b>98.06%</b>	<b>3,657,326</b>
Beginning Fund Balance	275,258		80,815		198,624
Net Change in Fund Balance	(194,443)		(76,990)		(95,553)
<b>Fund Balance Year to Date</b>	<b>80,815</b>	<b>78.41%</b>	<b>3,825</b>	<b>3.71%</b>	<b>103,071</b>

**Mapleton Public Schools  
Nutrition Services Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	389,149	72.61%	77,120	14.39%	535,930
Intermediate Revenue	-		-		-
State Revenue	66,200	66.97%	26,136	26.44%	98,850
Federal Revenue	2,218,933	93.27%	2,803,435	117.84%	2,379,019
Transfers	-		-		-
<b>Total Nutrition Services Fund Revenues</b>	<b>2,674,282</b>	<b>88.73%</b>	<b>2,906,691</b>	<b>96.45%</b>	<b>3,013,799</b>
<b>Expenditures</b>					
Salaries	1,153,370	97.30%	1,079,316	91.05%	1,185,384
Benefits	343,492	97.87%	325,387	92.71%	350,973
Purchased Professional Services	47,020	92.89%	37,304	73.69%	50,619
Purchased Property Services	52,166	106.82%	37,082	75.93%	48,836
Other Purchased Services	6,917	64.52%	2,629	24.53%	10,720
Supplies & Materials	1,066,910	87.77%	714,029	58.74%	1,215,587
Property	154,053	33857.73%	1,946	427.59%	455
Other Objects	151,556	28.81%	1,065	0.20%	526,000
Other Uses of Funds	-		-		-
<b>Total Nutrition Services Fund Expenditures</b>	<b>2,975,483</b>	<b>87.81%</b>	<b>2,198,757</b>	<b>64.89%</b>	<b>3,388,574</b>
Beginning Fund Balance	1,607,647		1,306,445		1,151,240
Net Change in Fund Balance	(301,202)		707,934		(374,775)
<b>Fund Balance Year to Date</b>	<b>1,306,445</b>	<b>168.26%</b>	<b>2,014,379</b>	<b>259.43%</b>	<b>776,465</b>

**Mapleton Public Schools  
Grants Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	797,271	1273.15%	85,290	136.20%	62,622
Intermediate Revenue	-		-		-
State Revenue	843,370	67.74%	1,022,391	82.12%	1,245,056
Federal Revenue	6,380,713	34.76%	15,842,393	86.31%	18,355,002
Transfers	-		-		-
<b>Total Grants Fund Revenues</b>	<b>8,021,354</b>	<b>40.79%</b>	<b>16,950,073</b>	<b>86.20%</b>	<b>19,662,679</b>
<b>Expenditures</b>					
Salaries	3,424,641	58.95%	5,349,044	92.07%	5,809,510
Benefits	886,693	59.94%	1,517,950	102.61%	1,479,313
Purchased Professional Services	576,593	37.55%	718,664	46.80%	1,535,493
Purchased Property Services	620,269	10575.78%	4,865	82.95%	5,865
Other Purchased Services	303,642	28.75%	838,731	79.42%	1,056,097
Supplies & Materials	403,306	14.90%	2,535,966	93.71%	2,706,120
Property	873,256	14.95%	4,934,868	84.51%	5,839,492
Other Objects	932,956	75.80%	1,049,985	85.31%	1,230,789
Other Uses of Funds	-		-		-
<b>Total Grants Fund Expenditures</b>	<b>8,021,354</b>	<b>40.79%</b>	<b>16,950,073</b>	<b>86.20%</b>	<b>19,662,679</b>
Beginning Fund Balance	-		-		-
Net Change in Fund Balance	-		-		-
<b>Fund Balance Year to Date</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>

**Mapleton Public Schools  
Student Activities Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	241,414		40,638		-
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Transfers	-		-		-
<b>Total Student Activities Fund Revenues</b>	<b>241,414</b>		<b>40,638</b>		<b>-</b>
<b>Expenditures</b>					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	-		-		-
Purchased Property Services	5,117		-		-
Other Purchased Services	6,723		-		-
Supplies & Materials	215,665	69.78%	57,277	18.53%	309,049
Property	-		-		-
Other Objects	185		-		-
Other Uses of Funds	-		-		-
<b>Total Student Activities Fund Expenditures</b>	<b>227,691</b>	<b>73.67%</b>	<b>57,277</b>	<b>18.53%</b>	<b>309,049</b>
Beginning Fund Balance	277,618		291,340		265,629
Net Change in Fund Balance	13,723		(16,638)		(309,049)
<b>Fund Balance Year to Date</b>	<b>291,341</b>	<b>-670.98%</b>	<b>274,702</b>	<b>-632.66%</b>	<b>(43,420)</b>

**Mapleton Public Schools  
Bond Redemption Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	12,903,077	103.46%	12,870,005	103.19%	12,472,000
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Other Financing Sources	-		-		-
<b>Total Bond Redemption Fund Revenues</b>	<b>12,903,077</b>	<b>103.46%</b>	<b>12,870,005</b>	<b>103.19%</b>	<b>12,472,000</b>
<b>Expenditures</b>					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	32,655	379.71%	3,405	39.59%	8,600
Purchased Property Services	-		-		-
Other Purchased Services	-		-		-
Supplies & Materials	-		-		-
Property	-		-		-
Other Objects	6,870,445	91.71%	7,191,781	96.00%	7,491,782
Other Uses of Funds	11,466,179	237.30%	4,831,960	100.00%	4,831,960
<b>Total Bond Redemption Fund Expenditures</b>	<b>18,369,279</b>	<b>148.95%</b>	<b>12,027,145</b>	<b>97.53%</b>	<b>12,332,342</b>
Beginning Fund Balance	10,745,886		9,454,682		10,775,969
Net Change in Fund Balance	(5,466,202)		842,860		139,658
<b>Fund Balance Year to Date</b>	<b>5,279,684</b>	<b>48.37%</b>	<b>10,297,542</b>	<b>94.34%</b>	<b>10,915,627</b>

**Mapleton Public Schools  
Building Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	37,246,074		47,720		-
Intermediate Revenue	-		-		-
State Revenue	7,947,535	50.58%	9,288,517	59.12%	15,712,008
Federal Revenue	-		-		-
Other Financing Sources	-		-		-
<b>Total Building Fund Revenues</b>	<b>45,193,609</b>	<b>287.64%</b>	<b>9,336,236</b>	<b>59.42%</b>	<b>15,712,008</b>
<b>Expenditures</b>					
Salaries	678,317		-		-
Benefits	185,932		-		-
Purchased Professional Services	381,926		30,344		-
Purchased Property Services	4,698,220	60.25%	5,114,868	65.59%	7,798,035
Other Purchased Services	-		583		-
Supplies & Materials	70,365		233,557		-
Property	33,233,890	91.26%	31,747,115	87.18%	36,416,965
Other Objects	534		-		-
Other Uses of Funds	-		-		-
<b>Total Building Fund Expenditures</b>	<b>39,249,183</b>	<b>88.77%</b>	<b>37,126,467</b>	<b>83.97%</b>	<b>44,215,000</b>
Beginning Fund Balance	34,221,259		40,165,686		31,190,717
Net Change in Fund Balance	5,944,426		(27,790,231)		(28,502,992)
<b>Fund Balance Year to Date</b>	<b>40,165,685</b>	<b>1494.41%</b>	<b>12,375,455</b>	<b>460.44%</b>	<b>2,687,725</b>

**Mapleton Public Schools  
Capital Reserve Fund  
April - June 2020-21**

	April - June 2019-20	Budget Percent	April - June 2020-21	Budget Percent	Adopted Budget 2020-21
<b>Revenues</b>					
Local Revenue	210,179	330.64%	76,216	119.90%	63,568
Intermediate Revenue	-		-		-
State Revenue	-		-		-
Federal Revenue	-		-		-
Transfers	72,000	8.32%	865,364	100.00%	865,364
<b>Total Capital Reserve Fund Revenues</b>	<b>282,179</b>	<b>30.38%</b>	<b>941,580</b>	<b>101.36%</b>	<b>928,932</b>
<b>Expenditures</b>					
Salaries	-		-		-
Benefits	-		-		-
Purchased Professional Services	5,804	70.88%	8,265	100.93%	8,188
Purchased Property Services	-	0.00%	16,968	4.58%	370,422
Other Purchased Services	-		-		-
Supplies & Materials	-		-		-
Property	65,441		-		-
Other Objects	190,589	97.59%	173,778	88.98%	195,296
Other Uses of Funds	521,345	99.42%	544,318	103.80%	524,393
<b>Total Capital Reserve Fund Expenditures</b>	<b>783,179</b>	<b>71.31%</b>	<b>743,330</b>	<b>67.68%</b>	<b>1,098,300</b>
Beginning Fund Balance	670,367		169,367		666,792
Net Change in Fund Balance	(501,000)		198,250		(169,368)
<b>Fund Balance Year to Date</b>	<b>169,367</b>	<b>34.05%</b>	<b>367,617</b>	<b>73.90%</b>	<b>497,424</b>

**Mapleton Public Schools  
2020-21 Ending Fund Balance Forecast  
April - June 2020-21**

<b>Fund</b>	<b>Budgeted Ending Fund Balance 2020-21</b>	<b>Ending Fund Balance Forecast April - June 2020-21</b>
General Fund	2,135,775	
Risk Management Fund	238,943	
Colorado Preschool Fund	103,071	
Nutrition Services Fund	776,465	
Grants Fund	-	
Student Activities Fund	(43,420)	
Bond Redemption Fund	10,915,627	
Building Fund	2,687,725	
Capital Reserve Fund	497,424	

# 4th Quarter Financial Report 20-21

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September 28, 2021  
Board of Education Meeting

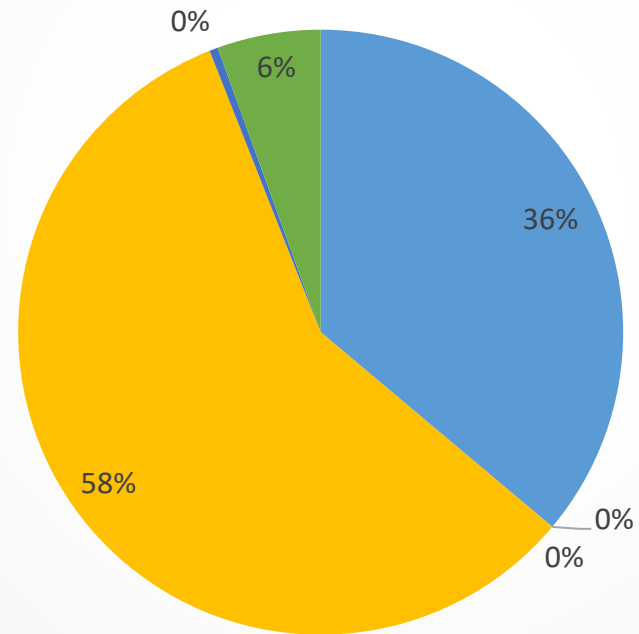


# Summary

- 2020-2021 Ended as expected.
- COVID stimulus funds had a significant impact on the 2020-2021 budget and will again in 2021-2022
- Student Nutrition universal free lunch continues through the 21-22 school year.
- Student Nutrition was again able to operate at a surplus.
- Reserve balances in most other operational funds were reduced as expected.

# General Fund Revenue

Revenue by Source

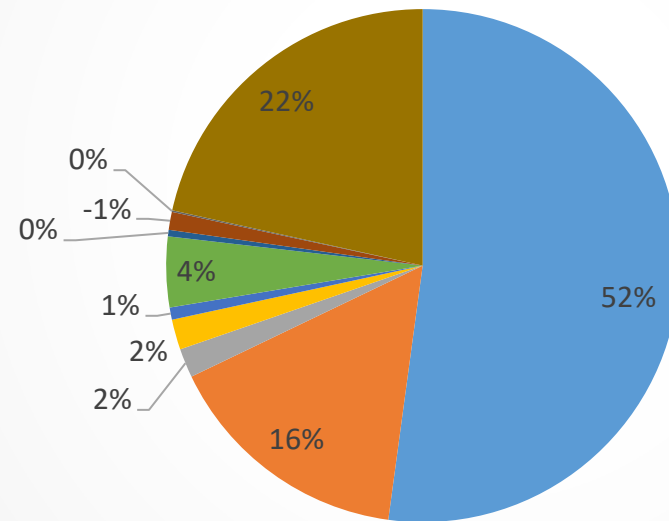


Local Intermediate County State Federal Transfers



# General Fund Expenditure 20-21

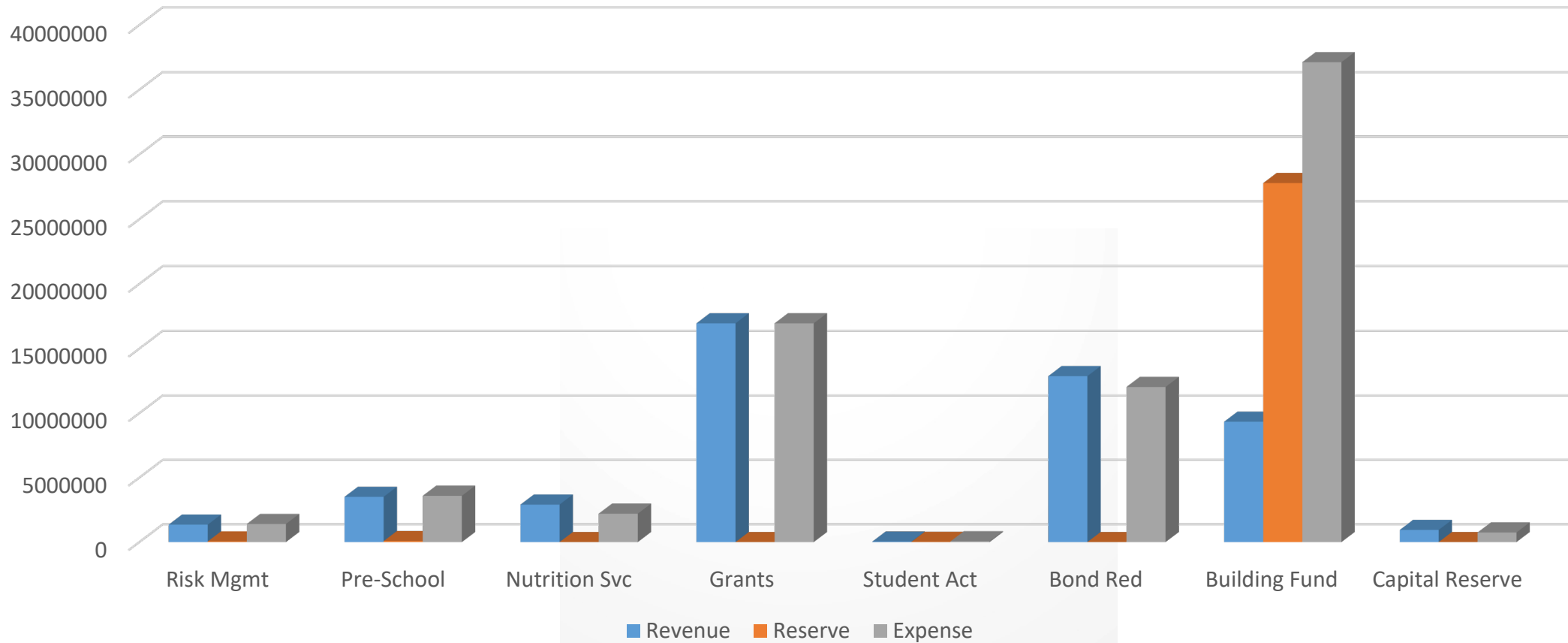
Expenditure by Type



- Salaries
- Other Purchased Svc
- Other Uses of Funds
- Benefits
- Supplies & Materials
- Connections
- Purchased Professional Svc
- Property
- Purchased Property Svc
- Other Objects



# Other Funds



# Questions



# Memo

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TO: Charlotte Ciancio, Superintendent  
FROM: David Janak, CFO  
DATE: September 28, 2021

**POLICY: Loan Programs (Funds from State Tax Sources), Policy DEB**  
**REPORT TYPE: Decision**  
**SUBJECT: Participation in the State Treasurer's Interest Free Loan Program FY 22**

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**Policy Wording:** When it becomes evident that a general fund cash deficit will occur in any month, the Superintendent of Mapleton Public Schools (the "District") shall notify the Board of Education (the "Board"). The notice shall explain the need for a loan and the requested amount. Under such circumstances the Board may elect to participate in an interest-free or low-interest loan program through the State Treasurer's Office by adopting a resolution approving the amount of the loan prior to the loan being made. The loan may not exceed the amount certified by the District's Superintendent. However, the Superintendent may not apply for such loan without a resolution of the Board. The State Treasurer shall determine the method for calculating cash deficits and appropriate reporting mechanisms.

**Policy Interpretation:** This policy is interpreted as requiring district administration to seek Board approval for participation in the State Treasurer's Interest Free Loan Program with repayment due within the same fiscal year.

**Decision Requested:** District administration is recommending approval for participation in this program in the amount up to but not to exceed \$24,367,886.

**Report:** Each year, the district reviews its cash-flow projections to determine if there will be enough cash on hand in every month to meet the needs of our payroll and expenditure accounts. Because the district is projected to receive over 70% of its General Fund revenue through property taxes in the months of March, April, and May, it is possible for the district to run low on cash until the next tax collection cycle starts in March. Current analysis has determined this will once again be the case in FY22.

To address this problem, the district is recommending participation in the State Treasurer's Interest Free Loan Program again this year. Pursuant to C.R.S. 29-15-112 and 22-54-110, the State Treasurer is authorized to issue short term debt in order to make interest-free loans to participating Colorado school districts to alleviate temporary general fund cash flow deficits expected to be experienced by such participating districts during each fiscal year. Each District must adopt a resolution pledging repayment of its loan from ad valorem property-tax revenues received by the Participating District during the period of March through June of the fiscal year and must execute a promissory note to the Treasurer to evidence its repayment obligation.

District administration has completed the estimation spreadsheet provided by the state and is recommending a resolution authorizing \$24,367,886. The amount borrowed will be directly attributed to actual need but may not exceed the amount authorized by the Board in this resolution.

The District Superintendent and Chief Financial Officer must sign and submit a draw request form by the 10th working day of each month listing dollar amounts to be drawn during each predetermined period. At the same time, the District must electronically submit an updated cash-flow spreadsheet with actual expenditures/revenues for the preceding month. Beginning in March, school districts must remit all property taxes received to the Treasury, up to current loan balances. All outstanding loans MUST be repaid no later than June 25th or the following business day if the 25th falls on a weekend.

The District successfully participated in the program for the first time in FY 2014-15 and it is estimated that participation in this program will continue to save the District over \$50,000 in banking fees and interest.

# *Memo*

TO: Charlotte Ciancio, Superintendent  
FROM: Jill Fuller, Executive Director of Integrated Services  
DATE: September 28, 2021

**Policy:** Student Absences and Excuses, Policy JH  
**Report Type:** Decision  
**SUBJECT:** Identifying District Attendance Officer Designees

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**Policy Wording:** Board Policy JH states that Mapleton Public Schools is dedicated to ensuring that its students attend school every day, when in session. As a last resort for addressing the problem of truancy, the District shall initiate court proceedings to compel compliance with the compulsory attendance law. The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is 10% of the total number of days at any point during any calendar year or school year.

**Policy Interpretation:** This policy is interpreted to assure there is a clear and seamless process to address extreme cases of truancy up to and including participation in court proceedings.

**Decision Requested:** District administration is requesting that the Board adopt the attached resolution identifying specific District attendance officer designees for the 2021-2022 school year.

**Report:** Colorado law 22-33-107 allows District Boards of Education to designate one or more employees to act as attendance officer for the district. The district attendance officer designee acts on behalf of the Board in all matters pertaining to student attendance, including monitoring student attendance, developing strategies and implementations to address attendance issues, attending interagency meetings to coordinate attendance interventions for students with significant attendance problems, and representing the District at court hearings when all other interventions fail to result in compliance with state compulsory school attendance laws.

**Mapleton Public Schools**

**Resolution to Designate District Attendance Officers and to Authorize Attendance Officers to Represent the District in Truancy Court Proceedings**

**WHEREAS**, Colorado statute 22-33-107 allows district boards of education to designate one or more employees to act as attendance officer for the district, and

**WHEREAS**, the Colorado legislature, through the 2007 passage of Senate Bill 50, made it permissible for school districts to represent themselves in certain truancy court matters without requiring legal counsel to be present; and

**THEREFORE, BE IT RESOLVED**, that the Board of Education of Mapleton confirms the designations of, as recommended by the Superintendent of Schools, of employees Kathleen Keelan and Ismael Aldana as district attendance officers, and authorizes the attendance officers to represent the District in truancy court matters consistent with the parameters established in the new law; and

**BE IT FURTHER RESOLVED**, that such designation shall remain in effect until or unless modified by future resolution of the Board of Education.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2021

By: \_\_\_\_\_  
President, Board of Education

ATTEST:

By: \_\_\_\_\_  
Secretary, Board of Education

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Brian Fuller, Executive Director of Accountability and Assessment  
DATE: September 28, 2021

**Policy:** Accountability/Commitment to Accomplishment, Policy AE  
**Report Type:** Monitoring  
**SUBJECT:** 2021-22 DAAC Member Update

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**Policy Wording:** In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, provide input on budget preparation, and may make recommendations to the Board.

**Decision Requested:** District administration is requesting the Board appoint specific individuals to the 2021 – 2022 DAAC.

**Report:** Colorado law requires that local Boards of Education create a School District Accountability Committee through either election or appointment. District administration recommends the Mapleton Board of Education appoint the individuals listed below to Mapleton's District Advisory and Accountability Committee (DAAC). Their terms of appointment will extend throughout the 2021-2022 school year.

The individuals listed below have volunteered to be on the DAAC, either by directly indicating their interest to a District or school administrator or by responding affirmatively to community outreach efforts by District or school administrators. The roster of proposed DAAC appointees has been reviewed and endorsed by District administration.

**Parent/Community Appointees:**

- Maye Abu-Okal
- Tassi Angel
- Paula Chabarin
- Kayla Chavez
- Alex Frazier
- Michelle Gavaldon
- Xong Her
- Freida Kirst
- Kristin Miller
- Sarah Pacheco
- Nick Weaver

**Administration Appointees:**

Brian Fuller, Executive Director of Accountability and Assessment

### **Faculty/Staff Appointees:**

- Rachel Dickson
- Courtenay Hammond
- Rob Koch
- Rosamelia Loreda
- Anastasia Maines
- Antonio Moran
- Melanie Newton
- Jen Olsen
- Peter Regitschnig
- Amanda Sanford
- Beth Schamp
- Iliia Schriever
- Alyssa Stanek
- Ron Tupa
- Jeanine Zinner

The proposed DAAC membership held their September meeting on Tuesday, September 21<sup>st</sup>, via a Microsoft Teams online meeting. During this initial meeting, 15 DAAC members and three staff guest presenters attended the meeting.

This meeting was the initial kickoff meeting for the 21-22 school year. DAAC members learned of charges assigned to the DAAC for the 2021 school year, discussed meeting dates and times, and began generating nominations for DAAC Chair for the 2021-22 school year. The primary topic covered in this meeting was the District Unified Improvement Planning process and, more specifically, the work being accomplished through Project Lift.

Senior Deputy Superintendent Mike Crawford, Deputy Superintendent of School Improvement and Leadership Development Karla Allenbach, and Chief Academic Officer Michell Ansley attended the meeting. They presented Mapleton's current improvement planning and strategies progress. DAAC membership was informed of the four levers for transformational success: Leadership, Support and Accountability, Talent Management, and Instructional Infrastructure. The desired outcomes and aspirations for each of the four levers were also discussed. DAAC members were then introduced to the "Big Rocks" that have been identified. The three big rocks presented to the DAAC are Curriculum Components and Support Structures, Collaborative Structures and Assessment and Talent Management.

DAAC members could use a JamBoard to ask questions or post any comments during the presentation. Questions about interim assessments included an inquiry about the frequency of assessments or how often the assessment would be administered, questions about the content areas the interim assessments would cover, and if the interim assessments would be standard across the District. DAAC members were informed that interim assessments would be administered four times a year in English Language Arts and Math content for students in grades 2-11. DAAC members also had a few comments, such as the belief that Instructional Design Team meetings have the possibility to be transformative, a comment from one

member that Science interim assessments would be nice to have as a teacher, and a comment stating that "Project Lift is very exciting and is the right focus for the district!".

The meeting concluded with a discussion of future meeting dates and a discussion on meeting format. DAAC members indicated the strong desire to continue holding DAAC meetings through an online platform, at least through the December meeting. The DAAC will decide on a meeting format for the remainder of the school year at a future meeting.

DAAC meetings will be held the third Tuesday of each month from 4:30-6:30 pm in the Boardroom. Additional meeting dates will be added when DAAC participants request additional time to understand and comment on specific topics. The next DAAC meeting will be held on Tuesday, October 19<sup>th</sup>.

This information is being presented for discussion and Board action to appoint the DAAC membership for the 2021-22 school year.