



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

April 26, 2022
6:00 p.m.

DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2021 - 2022

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Mallory Boyce
Cindy Croisant
Terry Donnell
Daisy Lechman
Thomas Moe

SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of March 29, 2022, Board Meeting minutes
 - 8.2 Approval of April 12, 2022, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
11. Focus: Student Achievement
 - 11.1 Review of Instructional Materials, Policy IGF – Ms. Ansley
 - 11.2 Student Travel – JROTC Wyoming Overnight Trip, Policy JJH – Ms. Ansley
 - 11.3 Project LIFT Update, Policy CBA/CBC – Ms. Allenbach
 - 11.4 Early Childhood Programming, Policy IHBIB – Ms. Fuller
12. Focus: Exceptional Staff
 - 12.1 Staff Appreciation Week, Policy CBA/CBC – Ms. Branscum
13. Focus: Communication
 - 13.1 3rd Qtr. FY2022 Financial Report, Policy DAB – Mr. Janak
14. Focus: Community Involvement
 - 14.1 DAAC Update, Policy AE – Mr. Fuller
15. Focus: Facilities Management
 - 15.1 Consideration on Broadway RTUs, Policy DJE – Mr. Sauer
16. Discussion of Next Agenda
17. Superintendent's Comments
18. Board Committee Update
19. School Board Discussion/Remarks
20. Next Business Meeting Notification – Tuesday, May 24, 2022
21. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Tuesday, March 29, 2022, at the Administration Building Boardroom.

2.0 ROLL CALL

Cynthia Croisant - President	Present
Terry Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Daisy Lechman - Secretary	Present
Mallory Boyce – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Croisant led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Thomas Moe, seconded by Terry Donnell, to approve the Board Agenda dated March 29, 2022, as presented.

AYES: Ms. Croisant, Ms. Donnell, Mr. Moe, Ms. Lechman, and Ms. Boyce.
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Croisant said that at the March 8, 2022, Board Study session the Board:

- Reviewed School Designs- Preschool, North Valley for Young Adults, STEM at Academy, and the Teacher Mentor Program at Clayton.
- Discussed plans for the Community Conversations meeting/Final Four Task Force.
- Discussed expectations and plans for the NSBA Conference.

6.0 WHAT'S RIGHT IN MAPLETON

Dr. Brown shared What's Right in Mapleton a recap of the Final Four Task Force meeting held virtually on Monday, March 14th. Dr. Brown said they introduced the concept of the Final Four Task Force in the virtual Community Conversation in February. He said that interest and curiosity surrounding the efforts and intentions of the Final Four Task Force spread quickly. Mapleton currently has 48 people signed up to participate in the task force. The virtual meeting on March 14th was attended by 68 people. Team members from RB+B, Sampson, and HCM, were in attendance to discuss initial design concepts. The meeting was live-streamed on Facebook, and so far, has been viewed 635 times. A recording of the meeting was also posted on Mapleton's YouTube page and has been viewed 24 times. Dr. Brown said that in April, each "final four" school will host an on-site, in-person meeting to seek additional feedback from the community.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Mallory Boyce seconded by Daisy Lechman to approve the minutes as stated on the Board Agenda dated March 29, 2022: 8.1 Board Meeting minutes of February 22, 2022; and 8.2 Board Study minutes of March 8, 2022, and 8.3 Special Board Meeting minutes of March 8, 2022, as presented.

AYES: Ms. Croisant, Ms. Donnell, Mr. Moe, Ms. Lechman, and Ms. Boyce.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

None

10.0 EXECUTIVE SESSION

MOTION: By Thomas Moe, seconded by Daisy Lechman, to adjourn to Executive session to discuss personnel in accordance with Colorado Revised Statutes 24-6-402-(4)(f)(II).

AYES: Ms. Croisant, Ms. Donnell, Mr. Moe, Ms. Lechman, and Ms. Boyce.
Motion carried: 5-0

ADJOURNED to Executive Session at 6:16 p.m. to discuss personnel, reconvened at 6:24 p.m.

11.0 CONSENT AGENDA

MOTION: By Mallory Boyce, seconded by Thomas Moe, to approve Agenda item 11.1 Personnel Action; as stated on the Board Agenda dated March 29, 2022.

AYES: Ms. Croisant, Ms. Donnell, Mr. Moe, Ms. Lechman, and Ms. Boyce.
Motion carried: 5-0

12.0 FOCUS: STUDENT ACHIEVEMENT

12.0 Measure of Academic Progress (MAP) 21-22 Results

Mr. Fuller shared the achievement data for the district using the MAP assessments and highlighted the Winter assessments for the 21-22 school year.

13.0 FOCUS: COMMUNICATION

13.1 Consideration of Nutrition Services Software Vendor

Mr. Janak on behalf of Mr. Sauer requested the Board approve to execute of a contract with Heartland School Solutions for MCS Software and Meal Viewer.

MOTION: By Mallory Boyce, seconded by Terry Donnell, to approve Agenda item 13.1 Consideration of Nutrition Services Software Vendor, as presented.

AYES: Ms. Croisant, Ms. Donnell, Mr. Moe, Ms. Lechman, and Ms. Boyce.
Motion carried: 5-0

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 Bond Program Update

Mr. Crawford gave an update on the completed bond projects, the progress of ongoing projects, and plans for upcoming projects.

14.2 DAAC Report

Mr. Fuller reported that the District Accountability Advisory Committee met on March 11, 2022, to learn about upcoming events in Mapleton, and provide feedback on a letter of interest for the CTE Perkins grant the district plans to submit. They also learned about the survey results from the recent district survey of employees, students, and parents/guardians.

14.3 Cognia Readiness Review

Mr. Fuller reported that the district has received the System Accreditation Engagement Review report summarizing the findings from the Cognia review team. The report indicated that Mapleton was scoring at the highest level of “impacting” on the majority of the Cognia Standards. Mr. Fuller reported that the next step in obtaining national accreditation status from Cognia will be for the Cognia Global Accreditation Commission to make a formal decision at their next meeting, Mapleton expects to hear the final decision on accreditation in late July or early August. Mapleton will likely earn national accreditation from Cognia.

15.0 DISCUSSION OF NEXT AGENDA

Ms. Croisant said agenda items for the April 26th Board meeting would include:

- UVA Update
- Early Childhood Program Update

16.0 SUPERINTENDENTS COMMENTS

During the Superintendent’s report, Superintendent Ciancio:

- Thanked Brian Fuller for his work on the Cognia Accreditation
- Thanked Mike Crawford for his amazing job on the 2016 bond projects
- Gave a recap on the All Kids Bike Event at Global Primary on March 29, 2022. In partnership with Strider Bikes, The Strider Bike Foundation obtained donors to fund bikes for 3 schools in Mapleton. Mapleton Education Foundation will focus their efforts, through the gala, to raise money for the rest of Mapleton schools to have bikes. She said that the event was a really fun experience and included a visit from the donors and Gov. Jared Polis.
- Said that she has met with staff members, via teams staff meeting, at the schools that will have administrator changes and had good conversations about what kind of leader the school needs moving forward.

17.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation (MEF) met on March 16, 2022. He said that they are still in need of donations for the Say Yes to the Prom Dress event. The Legacy Association is hosting its first event at Top Golf on June 1st. Mr. Moe also said the scholarship application deadline has closed and interviews will take place on April 5th, 6th, and 7th.

Ms. Croisant reported that BOCES met on March 9, 2022. She said that the focus was on succession planning. They also talked about rising insurance costs and had more conversations about a possible new partnership with Englewood School District.

18.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Croisant congratulated the boys' and girls' basketball teams and wrestling state qualifiers on a very successful season. She also congratulated the cast of the Spring Play on a job well done. Said she is so proud of our students, and it is exciting to be back in person. Ms. Croisant also thanked the board for their time and commitment to Mapleton Public Schools.

19.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on Tuesday, April 26, 2022, in the Administration Boardroom.

19.0 ADJOURNMENT

Ms. Croisant noted that the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:11 p.m.

Cynthia Croisant, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 p.m. on Tuesday, April 12, 2022, at the Administration Building Boardroom.

Present: Cindy Croisant – President
Terry Donnell – Treasurer
Thomas Moe – Vice President
Daisy Lechman – Secretary
Mallory Boyce – Asst. Secretary/Treasurer

During the meeting, the Board:

- Reviewed Final School Model – The Leader in Me, Monterey
- Reviewed Mapleton’s Mission and Beliefs Statement, Strategic Plan
- Reviewed and Discussed Cognia and Corona Insights Survey, the observations, and lessons learned.
- Reflected on the NSBA Conference takeaways and insight gained.

No official Board action was taken at the meeting.

Cynthia Croisant, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: April 26, 2022

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on April 26, 2022.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Gaitan, Francisco	Substitute Custodian	Operations	03/29/2022	New Hire
Garcia, Jolene	Bus Driver	Transportation	04/15/2022	New Hire
Johnson, Paige	Instructional Paraprofessional	York	03/30/2022	New Hire
Reeser, Emily	Sp.Ed. Paraprofessional	Welby	03/29/2022	New Hire
Stunes, Goldie	Substitute Preschool Para	Preschool	04/14/2022	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Cothran, Lisa	Sp.Ed. Paraprofessional	Adventure	04/01/2022	Termination
Lopez, Laryssa	Preschool Paraprofessional	Preschool on Poze	04/22/2022	Resignation
Rivera, Jennifer	Bus Driver	Transportation	05/13/2022	Resignation

CLASSIFIED REQUESTS

No request at this time

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Bankston, Taylor	4th/5th Grade	Welby	05/27/2022	Resignation
Credille, Kamrie	2nd Grade	Monterey	05/27/2022	Res. from Leave
De Losh, Kathryn	Science	MESA	05/27/2022	Resignation
Huffman, Brianna	Special Education	Welby	05/27/2022	Resignation
Iafrate, Angela	Spanish	GIA	05/27/2022	Resignation
Krysl, Colin	Spanish	York	05/27/2022	Resignation
Oss, Megan	3rd Grade	Welby	05/27/2022	Resignation
Owen, Rosemary	Art	Monterey	05/27/2022	Resignation
Peters, Maegan	Science	MEC	05/27/2022	Resignation
Snell, Margaret	2nd Grade	Monterey	05/27/2022	Resignation
Stanek, Alyssa	Instructional Guide	Welby	05/27/2022	Resignation
Stawinski, Alexander	Special Education	GLA	05/27/2022	Resignation
Tretheway, Barry	MS Social Studies	Clayton	02/23/2022	Resignation
Van Name, Chelsea	3rd Grade	Explore	05/27/2022	Resignation
Wadding, Lillian	MS ELA	York	05/27/2022	Resignation
Wrightman, Michaela	MS ELA	GIA	05/27/2022	Resignation
Zalenski, Sara	5th Grade	Clayton	05/27/2022	Resignation

LICENSED REQUESTS

Shirley Thompson, Special Education Teacher at GIA, is requesting to retire effective May 27, 2022.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Abreo, Marisa	Assistant School Director	Adventure	07/01/2022	New Hire
Torres, Edgar	School Director	Academy High School	07/01/2022	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
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ADMINISTRATION REQUESTS

No request at this time

SUBSTITUTE TEACHERS/OTHER ON CALL

ADDITIONS

Arnold, Robert
Fitzgerald, Jodi
Krieger, April
Moore, Amy
Nagel, Joelle

DELETIONS

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Cardenas, Hannah	05/15/2022 – 10/03/2022
Clemons, Tara	05/10/2022 – 06/21/2022
Cruz, Nikita	03/29/2022 – 04/01/2022
Dean, Dona	03/30/2022 – 05/27/2022
Fletcher, Kaitlyn	04/18/2022 – 04/22/2022
McCafferty, John	04/25/2022 – 06/24/2022
Medina, Marcee	04/19/2022 – 05/19/2022
Nelson, Jennifer	03/28/2022 – 04/01/2022
Reanier, Shalera	05/02/2022 – 05/27/2022
Rivera, Jennifer	04/11/2022 – 04/15/2022
Rodriguez, Jessica	03/30/2022 – 04/07/2022
Sanchez, Claudia	04/12/2022 – 05/27/2022
Smith, Mary	04/01/2022 – 05/27/2022

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michelle Ansley, Chief Academic Officer
DATE: April 26, 2022

POLICY: Curriculum Review, Policy IGF
REPORT TYPE: Decision Preparation
SUBJECT: Review of Instructional Materials – Benchmark Advance & HMH Into Literature

Policy Wording: The District reviews its curriculum and educational programs regularly to ensure they reflect relevant academic content standards and are effectively meeting the district's educational objectives.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon the recommendation of the Superintendent.

Board Action: The District Administration is requesting the Board's review of the following K-8 Literacy instructional resources. No decision is being requested at this time.

Report:

Grades K-5:

Benchmark Advance is a K-5 literacy program that is grounded in standards and the science of reading. The program includes knowledge-based topic units that support reading, writing, and oral language development. Lessons in *Benchmark Advance* integrate new and previously learned skills using topic-based unit texts and resources. Language foundations are reinforced through explicit phonics and word study instruction is linked to authentic reading and writing practice. There is a strong alignment between *Benchmark Advance* and the five pillars of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Reading and writing independence are achieved through a gradual release of responsibility from the whole group to small group/independent time.

The online platform provides all the instructional resources that students can use to apply and practice skills. This online platform also provides teachers with instructional tools around teaching materials and assessment resources to be responsive to the instructional needs of students.

Grades 6-8:

HMH Into Literature™ is a 6-8 Literacy Program built to address the needs of today's teachers and equip students with the reading, writing, speaking, and listening skills required for success in tomorrow's world. Engaging, relevant, and culturally diverse text honors students and strengthens critical thinking skills with high-interest topics and essential questions. Student edition texts are customized to provide on-level, light,

moderate, or heavy support depending on need. Writable for HMH Into Literature applies Writable's state-of-the-art scaffolding, feedback, and AI revision and grammar tools for unit writing assignments.

The online platform allows for personalized learning to differentiate by language and skill needs and readiness for extension activities. The HMH Growth Measure platform provides standards-aligned data in real-time for teachers to utilize during their Instructional Design Team meetings for Data-Driven Instruction.

A preview of these instructional materials will be available for public comment on the Mapleton Public School website effective April 26, 2022. Final approval will be requested at the Board meeting scheduled for May 24, 2022.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Michelle Ansley, Chief Academic Officer
DATE: April 26, 2022

POLICY: Student Travel, Policy JJH
REPORT TYPE: Decision Making
SUBJECT: Student Travel- Air Force Jr. ROTC Wyoming Overnight Trip

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Board Action: Approval for an overnight trip for select ROTC students to attend the Junior Cadet Leadership Course (JCLC), sponsored by the Cheyenne Wyoming Army JROTC.

Report:

Participants: ROTC instructor, Lieutenant Colonel Bill Arrington, is requesting Board approval for 10 Mapleton Cadets to attend the Junior Cadet Leadership Course. The cadets are high school students at Academy, MEC, and York. They are freshmen, sophomores, and juniors selected by the ROTC instructors for their potential to serve as squadron leaders next school year. The trip chaperone will be Lt. Colonel Arrington. Approximately 90 high school cadets will be attending the program in the state of Wyoming with three Colorado schools included – Mapleton, Westminster, and Loveland.

Destination: The program will be held at FE Warren Air Force Base in Wyoming along with activities at the Air National Guard Base in Cheyenne and the Laramie School District Outdoor Recreation site. Students and instructors will stay in dorm-type conditions. Boys and girls are in separate sleeping areas. The Mapleton student group includes both boys and girls. As this program will be attended by students and chaperones from other school districts, adults of both genders will be on site for supervision.

Duration: The Junior Cadet Leadership Course takes place June 6-10, 2022 (five days and four nights).

Purpose: The Junior Cadet Leadership Course will allow emerging Army/Air Force JROTC student leaders to continue to develop their skills in a team environment. Active citizenship will be emphasized, which is at the core of the JROTC program. This

will also provide a valuable opportunity for our students to learn skills in an outdoors/field environment.

Activities: During their time at the Junior Cadet Leadership Course the cadets will be involved in the following activities:

- Leadership Reaction Course
- Hiking
- Rappelling
- Daylight Land Navigation
- Drown Proofing
- Team Sports
- Aircraft Flights

The group will eat all meals and travel together throughout their time in Wyoming.

Transportation and Contingency Planning: Mapleton ROTC instructors have been approved to transport students and operate District vehicles. The instructor will be with the cadets at the camp. The group will travel to and from the camp in a District mini-van or bus. Medical personnel is on hand at all times in case of injury or illness due to heat or local conditions.

Cost and Source of Funding: Students will be asked to pay \$20.00 each to cover T-shirts and awards. Additionally, the cadets are required to purchase military boots with an estimated cost of \$100.00 a pair. The JROTC unit plans to help with this purchase. The cost of transportation will be paid for by the district. Lodging and meals for this event are free (covered as part of the event by the Army JROTC team in Cheyenne).

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Karla Allenbach, Deputy Superintendent
DATE: April 26, 2022

**Policy: Qualifications/Power and Responsibilities of Superintendent, Policy
CBA/CBC**

Report Type: Monitoring

SUBJECT: Project LIFT Update

Policy Wording: Policy CBA/CBC states "The Superintendent shall provide necessary reports to the Board as directed."

Policy Interpretation: This policy is interpreted as requiring periodic reports to the Board regarding major improvement initiatives.

Decision Requested: District administration is providing this report for information purposes only. No decision is requested.

Report: Approximately two years ago, Mapleton launched the "Project LIFT" initiative to elevate our practices and dramatically improve student experiences and achievement. At that time, we entered into a relationship with the University of Virginia's (UVA) Partnership for Leaders in Education Program to support and guide our improvement efforts.

In the spring of 2020, six of the small high schools formed the first cohort of Mapleton participants along with the executive team taking on the role of serving as the district "Core Change Team" whose purpose is to champion bold change and system-wide transformation. Six additional schools serving middle-level students formed the second cohort of Mapleton participants in the spring of 2021. Both cohorts have participated in several professional learning opportunities coordinated and facilitated by UVA over the past two years that focus on the "4 Levers of Improvement"; Leadership, Support and Accountability, Talent Management, and Instructional Infrastructure.

In reflecting on the past two years, points of pride that have resulted from the "Project LIFT" initiative to date include;

- The annual identification of district focus areas known as the "Big Rocks" along with specific "loose/tight" expectations that are used to drive improvement efforts across the system and provide clarity for staff.
- Ensuring sufficient collaborative time is built into school schedules to implement the Data-Driven Instruction (DDI) model.

- The creation and documentation of the district assessment strategy that includes providing ongoing professional development and support to ensure school leadership and teachers understand how to use the district data systems.
- The adoption and implementation of district interim assessments that are administered quarterly. Additionally, the collaborative time has been created in the district calendar for the immediate analysis of these results by Instructional Design Teams (IDT's) at each school.
- School improvement planning is being conducted in a 90-Day "short-cycle" fashion that is based on the district "Big Rocks" to ensure alignment exists amongst district and school priorities.
- The development of a comprehensive talent management strategy with a focus on recruitment and hiring that is based on the traits of a Mapleton teacher.
- Identification of priority standards, in all content areas, and the development of district accountability guides that map outpacing of the priority standards and alignment to district instructional resources.
- A tailored approach to School Director supervision that is based on individual needs.
- The intentional creation of collaborative structures to seek the School Director and Teacher "voice" on implementation steps of district initiatives.
- The development and implementation of Instructional Leadership Teams at all schools.

In addition to the professional learning sessions offered, UVA consultants visit Mapleton to conduct district site visits. The purpose of these visits is to gather data on our improvement initiatives through interviewing key stakeholders and reviewing our implementation action steps to provide us with feedback regarding what is working well and what are our possible opportunities for growth or "next steps" with our improvement efforts. The most recent site visit took place this past March, and the feedback received highlighted the following:

- School Directors reported a cohesive, integrated feel to district support. They report receiving valuable feedback and coaching that supports both their personal leadership development as well as advancing the improvement work outlined in their 90-day plans.
- District leaders are promoting student success by collectively identifying and co-creating with schools ways to deliver support to enhance conditions for students to learn at high academic levels.
- The district is advancing curricular practices and expectations to guide planning and promote alignment to shift the focus from what the teacher is teaching to what students are learning.
- School Directors are leveraging the implementation accountability guides for classroom walk-through observations to monitor pacing of instruction and alignment to instructional resources.
- Structures have been put in place to leverage interactive, collaborative-based leadership development through whole group and peer-to-peer learning for school directors.
- School Directors feel supported with direct access to staff and training around human resource issues. They also report that the new hiring system is coherent, user-friendly and effective.

The commitment of Mapleton staff to this work has been evident and impressive. Through our partnership with UVA we have been able to learn about effective practices and approaches from across the nation to apply, when relevant, to our context. As we move forward with our improvement initiative, we will be adding a third cohort of participants to this work which will transform Project LIFT into a district-wide initiative. Additionally, the executive team will be working on the creation of a sustainability plan to ensure that the effective practices we have put in place to support improvement will be replicated and continued in the future.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Jill Fuller, Executive Director of Integrated Services
DATE: April 26, 2022

Policy: Primary/Preprimary Education, Policy IHBIB
Report Type: Information Only
SUBJECT: Early Childhood Programming

Policy Wording: Mapleton Public Schools believes that children must begin learning at an early age and begin Kindergarten with certain skills.

Policy Interpretation: The District will provide information to the Board of Education related to preschool educational programs.

Decision Requested: This is an information-only report. No formal Board action is required.

Report: The purpose of this report is to give information to the Board regarding the Early Childhood Programming in Mapleton Public Schools.

Programming:

Mapleton Public Schools offers extensive early childhood education (ECE) including tuition-based toddler programming, qualified and tuition-based half-day preschool and qualified and tuition-based full-day preschool with before and aftercare for 3-5-year old's in the community. Over the past five years, Mapleton's ECE program has increased from 16 preschool classrooms to 23 classrooms, with 24 planned next year. Additionally, resources have been allocated to increase our full-day classrooms from four to 11; located in three schools, all of which offer wrap-around childcare. Mapleton's ECE program has been able to adjust over time to meet the community's needs.

Enrollment and funding:

Mapleton's ECE programming has space for 560 preschool students and 48 toddlers. We also partner with the City of Thornton to offer a community preschool option to our preschool families. In the 2021-22 school year, we funded three students who are participating in the program at the City of Thornton.

We have numerous funding options available to support our families and their children; over 90% of our preschool students receive preschool for free. Most of our funding comes from the Colorado Department of Education for students who qualify for preschool either through the Colorado Preschool Project or Special Education. Our annual allocation from CDE allows for 322 CPP slots and 102 ECARE slots to be used for ½ days or combined to serve one student in full-day preschool. In 2021-22, we used 341 of the CPP and ECARE slots to fund 240 half-day students and 85 full-day students.

Additionally, we are serving 76 funded special education students. Our enrollment was down by approximately 60 students due to the Coronavirus Pandemic. We have seen an increase in enrollment in the second semester, which we hope is a forecast for preschool enrollment returning to pre-pandemic status for the 2022-23 school year.

School	19-20	20-21	21-22	22-23
Achieve	4	0	0	0
Adventure	2	2	2	2
Explore	2	2	2	2
GPA	3	3	3	3
Preschool on Poze		6	10	9
Meadow	2	0	0	0
Trailside	3	4	4	3
Valley View				2
Welby	4	2	2	2
Total Classrooms	20	19	23	24
Total Seats for Students	544	496	560	570

There are several key headlines indicated in the data above.

- Preschool on Poze has grown over the past two years, currently Preschool on Poze, which almost doubled in size, is 90% enrolled.
- We continue to see an increased demand for our full-day preschool and childcare options. To meet the need, we adjusted two more classrooms to full day; one at GPA and one at Preschool on Poze. The full-day classrooms have demonstrated better attendance and higher consistency throughout the year.
- 20 families between preschool and toddler care qualified for and are using CCCAP.

Toddler Program:

Mapleton has a full-day tuition-based toddler program available to children of Mapleton employees beginning at age one. Currently, there are four toddler classrooms with the potential of serving 48 one and two-year-olds. We currently serve 26 employee children and 12 community children in our full-day tuition-based program.

Academics:

Mapleton's ECE program provides a comprehensive, developmentally appropriate approach dedicated to developing the whole child by providing play-based, child-centered, structured, and unstructured learning opportunities. Literacy instruction is the core of the curriculum. Units based on high-quality literature are used to create activities within the targeted developmental domains of physical, social-emotional, cognitive, and language. Mapleton's ECE program uses a variety of curricular supports; including the Incredible Years Social Competency Curriculum, Dialogic Reading, Handwriting Without Tears, English as a Second Language (ESL) instruction, Bridges PreK

Math, and developmentally appropriate phonemic awareness targets integrated into monthly units.

Mapleton's preschool programs are subject to a variety of evaluations throughout the year. Formal academic assessments are conducted using *Teaching Strategies GOLD*. Assessment data is collected three times per school year in November, February, and May.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: Erica Branscum, Deputy Superintendent, Talent Management
DATE: April 26, 2022

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: Teacher and Staff Appreciation Week

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Report: In celebration of our outstanding staff and in support of their daily contributions to the education of our students in Mapleton Public Schools, the administration recommends the Board of Education recognize May 2 through May 6, 2022, as National Teacher & Staff Appreciation Week.

Decision Requested: Administration recommends that the Board of Education support the week of May 2-6, 2022, as National Teacher & Staff Appreciation Week.

PROCLAMATION

WHEREAS: teachers open children's minds to the magic of ideas, knowledge and dreams; and

WHEREAS: teachers keep the American republic alive by laying the foundation of good citizenship; and

WHEREAS: teachers fill many roles as listeners, explorers, role models, motivators, and mentors; and

WHEREAS: teachers continue to influence us long after our school days are memories.

THEREFORE, BE IT RESOLVED: that Mapleton Public Schools Board of Education hereby proclaims May 2 through May 6, 2022, as **NATIONAL TEACHER & STAFF APPRECIATION WEEK** in Mapleton Public Schools.

Let us observe this week by taking time to recognize and acknowledge the impact of educators on our lives.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: David Janak, Chief Financial Officer
DATE: April 26, 2022

POLICY: Financial Administration, Policy DAB
REPORT TYPE: Decision Making
SUBJECT: 3rd Quarter 2021-22 Financial Report

Policy Wording: With respect to the actual, ongoing financial condition and activities of Mapleton Public Schools (the "District"), the Superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board of Education for Mapleton Public Schools (the "Board"), or any fiscal condition that is inconsistent with achieving the District's objectives. In accordance with state law, all funds and accounts of Mapleton Public Schools shall be audited at least once annually.

Policy Interpretation: This policy is interpreted to include quarterly updates to the Board on the District's financial position.

Decision Requested: District Administration is requesting approval for the 3rd Quarter FY 2021-22.

Report: District administration has provided the Board with the 3rd Quarter FY 2021-22 Financial Report. The following PowerPoint presentation outlines key highlights of the 2nd Quarter unaudited financial activity.

3rd Quarter Financial Report 21-22

April 26, 2022

Board of Education Meeting



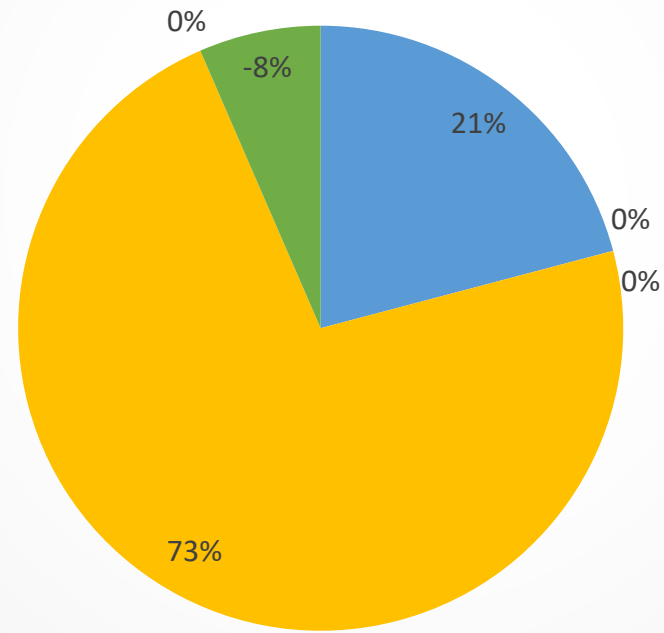
Mapleton Public Schools
Achieve Your Dreams!

Summary

- Inventories are complete
- Federal reimbursement continues to be slow
- Proposed 22-23 Budget is being finalized
- General Assembly is about complete

General Fund Revenue

Revenue by Source

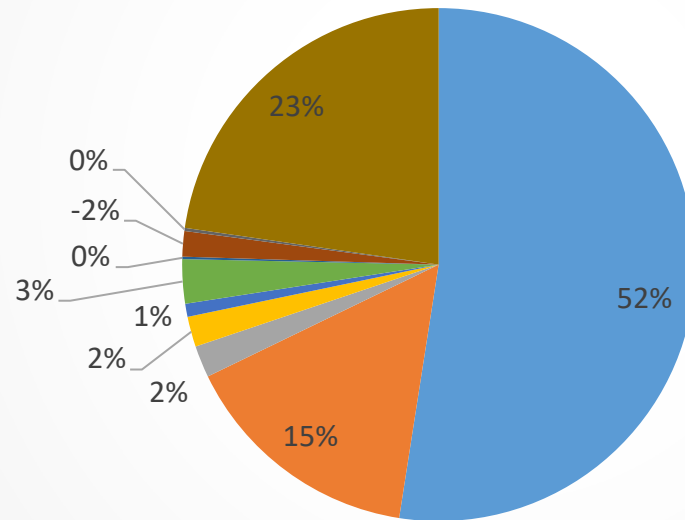


Local Intermediate County State Federal Transfers



General Fund Expenditure

Expenditure by Type

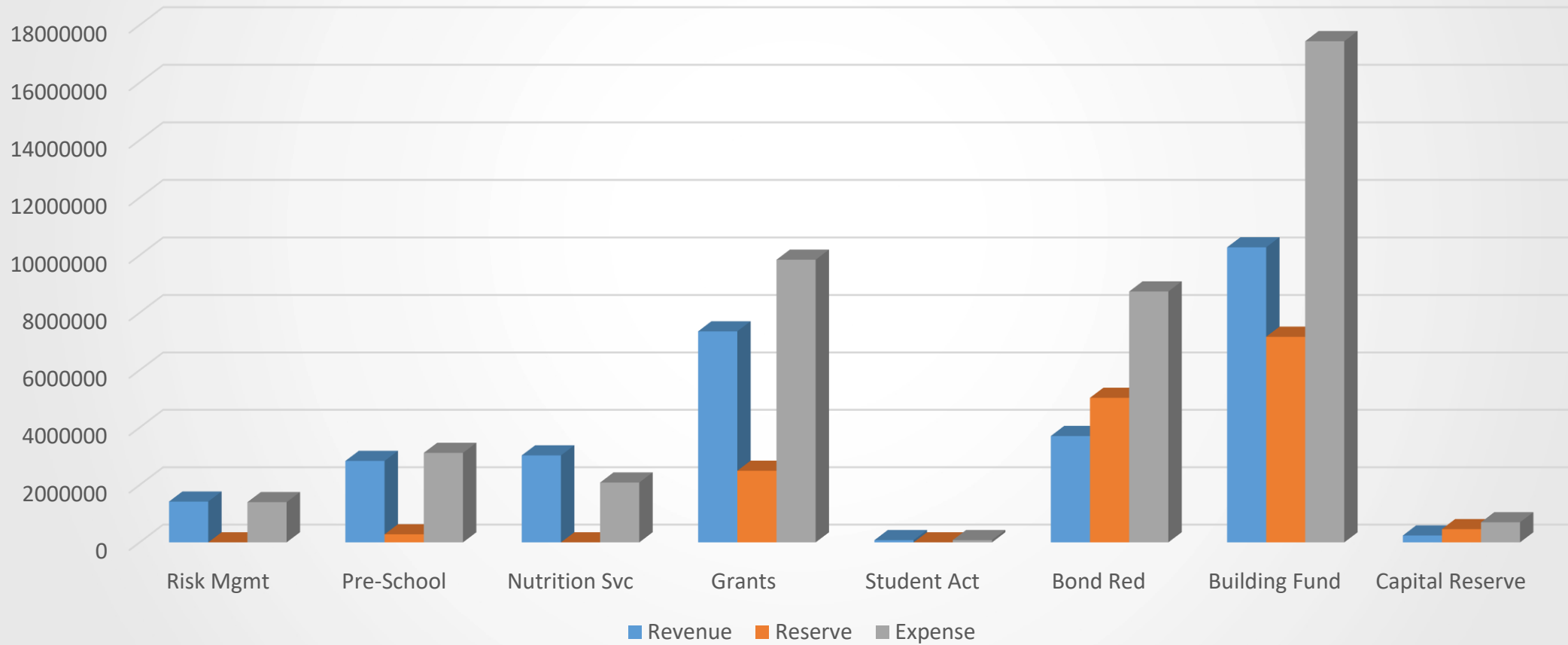


- Salaries
- Other Purchased Svc
- Other Uses of Funds
- Benefits
- Supplies & Materials
- Connections
- Purchased Professional Svc
- Property
- Purchased Property Svc
- Other Objects





Other Funds



Questions



Memo

TO: Charlotte Ciancio, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: April 26, 2022

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: DAAC Report

Policy Wording: In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Decision Requested: District administration is providing this report for information only. No decision is requested this evening.

Report: In April, 12 members of DAAC convened to learn about upcoming events in Mapleton, to review and comment on the District budget priorities for the 22-23 school year, learn about school changes for the 22-23 school year and learn about current events in Mapleton.

The first agenda topic for the evening was to review and comment on District budget priorities for the 22-23 school year. David Janak, Chief Financial Officer for Mapleton Public Schools, presented information pertaining to budget priorities for the 22-23 school year, including a timeline for budget approval. The budget priorities discussed included student and staff mental health, completion of the 2016 building projects, the development of the final four projects, and the completion of the ESSER funds spending plans. DAAC members were able to ask questions and provide feedback on the presentation. DAAC members appreciated being able to ask Mr. Janak questions and have a discussion around financial matters.

The second half of the meeting focused on discussing the school changes for the next school year, including applying for new school codes for Mapleton Online, the Performing Arts School on Broadway, and Valley View. DAAC members also learned about the plan to convert MESA to a school serving students in grades 9-12 and that during this transition MESA will serve students in grades 8-12 for the 22-23 school year. The closure of Big Picture College

and Career Academy and Colorado Connections Academy at Mapleton was also covered.

Following a brief discussion on the evening's topics, the April DAAC meeting was adjourned.

The next DAAC meeting will be held on Tuesday, May 17th, 2022, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.

Memo

TO: Charlotte Ciancio, Superintendent
FROM: David Sauer, Chief Operations Officer
DATE: April 26, 2022

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
SUBJECT: Consideration of Purchase to replace four rooftop ventilation units for the District Administration and Big Picture building.

Policy Wording: All contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be put to bid.

Policy Interpretation: This policy is interpreted as requiring Board approval for contracts over \$75,000.

Report: The rooftop heating and ventilation units (RTU) located on the Administration/ Big Picture building are at the end of their life cycle and in need of replacement. Specifically, there are two RTU's that do not provide adequate airflow for the area assigned and one RTU is undersized. Proper ventilation is vital for the production of healthy air and proper climate control.

A formal bid process was completed in March of 2022, with 6 vendors responding. Mtech Mechanical and Colorado Mechanical Services were the two lowest bidders. Due to previous performance and a competitive bid of \$395,055 Mtech Mechanical is the preferred contractor.

Decision Requested: District Operations is recommending the selection of Mtech Mechanical for the Broadway building RTU replacement project.