



# Mapleton Public Schools Board of Education

Regular Meeting  
Administration Building

February 25, 2020  
6:00 p.m.

## DISTRICT MISSION

... Ensure that each student is empowered to achieve his or her dreams and contribute to his or her community and world ...

## BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

## CORE ROLES

Guiding the district through the superintendent  
Engaging constituents  
Ensuring effective operations and alignment of resources  
Monitoring effectiveness  
Modeling excellence

## 2019 - 2020

### FOCUS AREAS

Student Achievement  
Exceptional Staff  
Character Development  
Learning Environment  
Communication  
Community Involvement  
Facilities Management  
District Image

## BOARD MEMBERS

Cindy Croisant  
Steve Donnell  
Thomas Moe  
Sheila Montoya  
Patty Velasquez

## SUPERINTENDENT

Charlotte Ciancio

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
  - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
  - 8.1 Approval of January 28, 2020, Board Meeting minutes
  - 8.2 Approval of February 11, 2020, Board Study minutes
9. Report of the Secretary
10. Consent Agenda
  - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
  - 10.2 Adoption of Policies, Policy BGA – Ms. Ciancio
11. Focus: Student Achievement
  - 11.1 Student Travel – JROTC, Washington, Policy JJH – Ms. Ansley
  - 11.2 IB Acceptance, Policy CBA/CBC – Mrs. Allenbach
12. Focus: Communication
  - 12.1 Calendar Adoption 2021-2022, Policy CBA/CBC – Mr. Crawford
  - 12.2 Grant Acceptance - STLD, Policy DD – Mr. Crawford
13. Focus: Community Involvement
  - 13.1 DAAC Update, Policy AE – Mr. Fuller
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Update
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Tuesday, March 31, 2020
19. Adjournment

### ***Welcome to a meeting of the Mapleton Public School Board of Education!***

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

**1.0 CALL TO ORDER**

President Cynthia Croisant called the meeting of the Board of Education – Mapleton Public Schools to order at 6:02 p.m. on Tuesday, January 28, 2020, at the Administration Building.

**2.0 ROLL CALL**

Cynthia Croisant - President	Present
Steve Donnell - Treasurer	Present
Tom Moe - Vice President	Present
Sheila Montoya - Secretary	Present
Patty Velasquez – Asst. Secretary/Treasurer	Present

**3.0 PLEDGE OF ALLEGIANCE**

Ms. Croisant led the Pledge of Allegiance.

**4.0 APPROVAL OF AGENDA**

**MOTION:** By Mr. Moe, seconded by Mr. Donnell, to approve the Board Agenda dated January 28, 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**5.0 BOARD BUSINESS**

**5.1 Board Comments**

Ms. Croisant said that at the January 14 Board Study session the Board:

- Reviewed Board policies.
- Reviewed the Board Handbook to assess and evaluate their progress as a board to align with the Board Governance Standards. Ms. Croisant said that it is important as the Board governs the District that they ensure that they are also meeting standards.
- Reviewed the calendar drafts for 2021-2022.
- Received a construction budget update.
- Participated in interviews for the Board Appreciation Month video.

**6.0 WHAT'S RIGHT IN MAPLETON**

Ms. Johnson said that What's Right in Mapleton would celebrate the Board of Education members in honor of Board Appreciation Month. A video featuring questions for the board members from students at Trailside Academy was shown. In addition, Ms. Johnson read a Proclamation from Governor Polis. Superintendent Ciancio presented certificates to each Board member, thanking them for their dedication to our students and their willingness to serve.

Board members thanked the Administration and Superintendent Ciancio for their support.

RECESS: 6:16 p.m., reconvened at 6:22 p.m.

**7.0 PUBLIC PARTICIPATION**

None

**8.0 APPROVAL OF MINUTES**

**MOTION:** By Mr. Donnell, seconded by Mr. Moe, to approve the minutes as stated on the Board Agenda dated January 28, 2020: 8.1 Board Meeting minutes of December 10, 2019; and 8.2 Board Study session minutes of January 14, 2020, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**9.0 REPORT OF THE SECRETARY**

None

**10.0 CONSENT AGENDA**

**MOTION:** By Mr. Moe, seconded by Ms. Montoya, to approve Agenda item 10.1 Personnel Action and 10.2 Adoption of Board Policies, as stated on the Board Agenda dated January 28, 2020.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**11.0 FOCUS: STUDENT ACHIEVEMENT**

**11.1 Dashboard Report – Student Travel Recap**

Ms. Ansley presented a review of the first semester student travel.

*A copy of Ms. Ansley's chart is included with these minutes.*

Tom: Percentage of 6<sup>th</sup> graders attending for each school. Ms. Ansley will research.

**11.2 Early Childhood Education Dashboard**

Ms. Branscum presented a report on the Early Childhood Programming for Mapleton Public Schools. In addition, Superintendent Ciancio explained that the District had just received updated numbers for enrollment and that this information will be reviewed at the Board Study session.

**12.0 FOCUS: EXCEPTIONAL STAFF**

**12.1 Professional Development Dashboard**

Ms. Ansley presented a review of the Professional Development opportunities offered to Mapleton staff from August through December of the 2019-2020 school year.

**13.0 FOCUS: COMMUNICATION**

**13.1 Notification of School Board Meetings**

Superintendent Ciancio requested that the Board designate the official posting locations for Board meetings for the 2020 calendar year.

**MOTION:** By Mr. Donnell, seconded by Ms. Montoya, to approve the designated posting locations for Board of Education meetings, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

**13.2 2<sup>nd</sup> Quarter FY 2020 Financial Report**

Mr. Janak presented the 2<sup>nd</sup> Quarter Fiscal Year 2020 financial report.

**MOTION:** By Mr. Moe, seconded by Ms. Montoya, to approve the 2<sup>nd</sup> Quarter Fiscal Year 2020 Financial Report, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

*A copy of Mr. Janak's presentation is included with these minutes.*

### 13.3 Consideration of Banking Services

Mr. Janak requested Board approval for the selection of USBank as the banking services provider for the District.

**MOTION:** By Mr. Donnell, seconded by Mr. Moe, to approve the selection of USBank to provide banking services for the District, as presented.

AYES: Ms. Croisant, Mr. Donnell, Mr. Moe, Ms. Montoya, and Ms. Velasquez  
Motion carried: 5-0

## **14.0 FOCUS: COMMUNICATION**

### 14.1 CAAC Update

Mr. Crawford introduced Co-Chair, Daisy Lechman, to present the report. Ms. Lechman said that the Construction Accountability Advisory Committee (CAAC) met on December 13 and January 10. She shared an update on all construction projects in the District, including comments from committee members. The next meeting of the CAAC will be February 21 at 11:30 a.m. in the Board Room.

### 14.2 DAAC Update

Mr. Fuller reported that the District Accountability Advisory Committee met on December 17 and January 21. The next meeting of this committee will be February 18 at 4:30 p.m. in the Board Room.

## **15.0 DISCUSSION OF NEXT AGENDA**

Ms. Croisant said agenda items for the February 25 Board meeting would include a DAAC update and a construction update.

## **16.0 SUPERINTENDENT'S COMMENTS**

During the Superintendent's report, Superintendent Ciancio:

- Thanked the Board for their service and said that it had been fun celebrating the members throughout the month.
- Shared the February events calendar including construction meetings and school events.
- Thanked Ms. Velasquez and Mr. Moe for representing the Board at the District Science Fair. She also thanked Mr. Donnell and Mr. Moe for representing the Board at the JROTC Cadet Change of Command Ceremony.

## **17.0 BOARD COMMITTEE UPDATE**

Mr. Moe said that the Mapleton Education Foundation (MEF) met on January 22. The committee approved two student applications for assistance in purchasing college books. Mr. Moe said that applications for MEF scholarships may be submitted February 3 – March 2. Student interviews will be held in April, with \$250,000 awarded to students by the Foundation. Mr. Moe reminded everyone that MEF was preparing for the 2<sup>nd</sup> Annual Say

*Yes to Your Prom Dress* event for all students. Mr. Moe also welcomed Mr. Thomas Hernandez from Metro State University as the new President of the Foundation.

Mr. Donnell said that the Ambassadors meeting was held on December 12. He said that community members received an update on District construction projects. Mr. Donnell also shared an update with the group regarding the annual Colorado Association of School Boards conference.

Ms. Croisant said that the Rocky Mountain Risk (RMR) met over dinner on December 17 to thank Superintendent Ciancio for serving as the BOCES Superintendent representative. The group welcomed Dr. Pamela Swanson, Superintendent of Westminster Public Schools, as the new Superintendent representative for the Rocky Mountain Risk. The RMR will meet in February to finalize the exit of Adams 12.

#### **18.0 SCHOOL BOARD DISCUSSION / REMARKS**

Mr. Donnell said that he had attended the JROTC Cadet Change of Command Ceremony on January 23. He said that the ceremony was wonderful and that the drill team gave an amazing performance. He commended the students for being willing to practice at 6:30 a.m. every day and praised them for their dedication. Mr. Donnell said that the District is also very fortunate to have Colonel Arrington and Chief Rodewald to lead this team.

Mr. Moe said that he attended the Change of Command Ceremony and the District Science Fair. He said that he always learns something new and that our students are very impressive. Mr. Moe said that Mapleton will be hosting a JROTC Drill Team competition on April 4 and encouraged everyone to attend.

#### **17.0 NEXT MEETING NOTIFICATION**

The next Board Business meeting will be at 6:00 p.m. on Tuesday, February 25, 2020, at the Administration Boardroom.

#### **18.0 ADJOURNMENT**

Ms. Croisant noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:10 p.m.

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Cynthia Croisant, Board President

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Sheila Montoya, Board Secretary

*Submitted by Jayna Burtner, Recording Secretary for the Board of Education*

Members of The Board of Education – Mapleton Public Schools met in study session at 5:30 p.m. on Tuesday, February 11, 2020, at the Administration Building Boardroom.

Present: Cindy Croisant – President  
Steve Donnell – Treasurer  
Thomas Moe – Vice President  
Sheila Montoya – Secretary

Absent: Patty Velasquez – Asst. Secretary/Treasurer

During the meeting, the Board:

- Reviewed proposed changes to Board Policy
- Continued the review of the Board Handbook
- Discussed budget priorities and the 2020-2021 budget process
- Received a construction budget update

No official Board action was taken at the meeting.

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Cynthia Croisant, Board President

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Sheila Montoya, Board Secretary

*Submitted by Jayna Burtner, Recording Secretary for the Board of Education*

# *Memo*

TO: Charlotte Ciancio, Superintendent  
FROM: Erica Branscum, Assistant Superintendent, Talent Recruitment and Development  
DATE: February 20, 2020

**Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF**  
**Report Type: Decision Making (Consent)**  
**SUBJECT: Personnel Action**

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**Policy Wording:** The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

**Decision Requested:** The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting of February 25, 2020.

## CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Bath, Anthony	Custodian	Operations	01/27/2020	Re-Hire
Gonzales, Shea	Nutrition Services Assistant	Nutrition Services	01/28/2020	New Hire
Guzzo, Christina	Bus Driver	Transportation	01/23/2020	New Hire
Jones, Allison	Substitute Preschool Para	Preschool	01/27/2020	New Hire
Medina, Manuela	Substitute Preschool Para	Preschool	02/06/2020	New Hire
Piper, Alan	Purchasing/Asset Manager	Operations	02/13/2020	New Hire
Villalobos Rivera, Irayetzi	Substitute Preschool Para	Preschool	01/27/2020	New Hire
Viramontes, Ivette	Substitute Preschool Para	Preschool	01/27/2020	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Gale, Terry	Sp.Ed. Paraprofessional	Clayton	02/10/2020	Termination
Gutierrez, Mireya	Lunch Duty Paraprofessional	Achieve	02/10/2020	Resignation
Ramirez Fonseca, Jaime	Custodian	Operations	02/19/2020	Resignation
Shafer, Cindy	Bus Driver	Transportation	02/10/2020	Resignation
Turnbull, Vanessa	Executive Secretary	Business Services	02/28/2020	Resignation

## CLASSIFIED REQUESTS

No requests at this time

## LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Huff, Natalie	Art	MESA	01/14/2020	New Hire
Moses, Sean	ELA	MESA	01/16/2020	New Hire
Rufien, Melanie	ECSE	Welby	01/27/2020	New Hire
Rugg, Aaron	Science	MESA	01/07/2020	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Campbell, Joseph	MS Math	Meadow	05/29/2020	Resignation
Maechler, Lucas	Math/Science	York	05/29/2020	Resignation

## LICENSED REQUESTS

No requests at this time

## ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Brown, Samuel Damon	Assistant Superintendent	Administration	03/02/2020	Re-Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
No resignations at this time				

## ADMINISTRATION REQUESTS

No requests at this time

## SUBSTITUTE TEACHERS/OTHER ON CALL

### ADDITIONS

Manos, Katherine  
Clymo, Richard  
Kuhne, Stephanie

### DELETIONS

## LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Cothran, Lisa	02/27/2020 – 4/16/2020
Croisant, Nicole	01/13/2020 – 1/21/2020
Hernandez, Annette	03/24/2020 – 4/10/2020
Lara, Brenda	02/06/2020 – intermittent
McCormack, Rod	01/21/2020 – intermittent

# Memo

TO: Board of Education  
FROM: Charlotte Ciancio, Superintendent  
DATE: February 25, 2020

**Policy:** Policy Development and Implementation, Policy BGA  
**Report Type:** Decision Making  
**SUBJECT:** Adoption of Board Policies

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**Policy Wording:** The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of Mapleton's schools and the high achievement of Mapleton's students.

**Decision Requested:** District administration is requesting Board adoption of the attached policies.

**Report:** At the February 11, 2020 Board Study, district administration and the Board of Education received the following policies for first review. These policies are being presented for final review and adoption.

AD	School District Mission
ADE	Innovation in Education
DN	Disposition of School District Property
IHBIB	Primary/Preprimary Education
IHBK	Preparation for Postsecondary and Workforce Success

This evening, District Administration recommends that these policies be adopted. The attached copies represent the "final" version of the policies and are submitted for Board approval.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Mitchell Ansley, Executive Director of Teaching and Learning Services  
DATE: February 25, 2020

**Policy:** Student Travel, Policy JJH  
**Report Type:** Decision Making  
**SUBJECT:** Student Travel – Air Force Jr. ROTC Washington D.C. Overnight Trip

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**Policy Wording:** All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

**Decision Requested:** District administration is seeking Board approval for an overnight trip to Washington D.C. for select Jr. ROTC students.

**Report:**

Participants: Lt. Col. William Arrington, Jr. ROTC Instructor, is requesting approval for ten Mapleton cadets and two staff members to participate in a six-day overnight trip to Washington D.C. This trip is a culminating activity for these ten cadets who have served in the Mapleton Jr. ROTC program for all four years of their high school career. The cadets are seniors at Big Picture College and Career Academy, Mapleton Expeditionary School of the Arts, Mapleton Early College and York International.

Destination: The group will travel together via commercial airline from Denver to Washington D.C. All students and chaperones will stay in hotel accommodations for five nights in Fort Myer, Virginia.

Duration: The trip will occur over six days and five nights during the upcoming Spring Break. The group will depart during the day on Friday, March 20, 2020 and return on Wednesday, March 25, 2020.

Purpose: This trip will provide the cadets the opportunity to visit Washington D.C. in recognition of their commitment to the Jr. ROTC program over the past four years.

Activities: The group will visit/tour the following sites during the trip:

- Monticello Tour
- The Pentagon
- Arlington Cemetery
- Multiple historical monuments

The group will eat all meals and travel together throughout their time in Washington D.C.

Transportation and Contingency Planning: Travel to and from Washington D.C. will be by commercial airline. Shuttle busses, the metro rail, rental vehicles and walking will be utilized to travel between the hotel, scheduled activities, and meal sites. Staff chaperones are CPR

certified and will have parent contact information with them at all times. Additionally, local emergency services will be utilized if needed and there are several hospitals in the area.

Cost and Source of Funding: The cost for this trip including airfare, lodging, entrance fees, transportation, and meals is approximately \$800 per cadet and \$1500 per chaperone. To date, all cadets have fully paid their requested \$800 fee.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Karla Allenbach, Assistant Superintendent of Schools  
DATE: February 25, 2020

**Policy:** Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC  
**Report Type:** Decision Making  
**SUBJECT:** International Baccalaureate MYP Programme Acceptance

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## **Policy Wording:**

The Superintendent shall be charged specifically with the following responsibility: keeping the Board informed on the condition of the District's educational and support system.

## **Policy Interpretation:**

This policy is interpreted as requiring District administration to share information and updates regarding school model partnerships with the Board of Education.

## **Decision Requested:**

District administration recommends the Board of Education accept authorization of the International Baccalaureate Middle Years Programme at Global Intermediate Academy and Global Leadership Academy.

## **Report:**

In Mapleton Public Schools, we believe that school choice is an integral part of providing our community a fulfilling educational experience. We are pleased to offer our students and their families a portfolio of educational model offerings that includes the International Baccalaureate (IB) educational continuum of teaching and learning. The IB curriculum framework connects students to the world beyond school through meaningful fieldwork, inquiry, and global mindedness. IB learners strive to become inquirers, thinkers, and communicators. IB teaching methods and curriculum are research based and draw from educational practices from systems around the world. IB students develop a sense of the world around them and their responsibility to it.

For the past three years, the schools on the Global Campus have been IB candidate schools working towards becoming IB authorized. Global Intermediate Academy and Global Leadership Academy both went through the intensive Middle Years Programme (MYP) authorization process this past winter, and we are happy to report that on February 20, 2020, we received notification that both schools were officially authorized.

Districts that are authorized to offer the continuum of IB Programmes are subject to rigorous accreditation practices and are frequently monitored by IB, ensuring that students receive a high-quality education. The staff have worked tirelessly over the past three years to obtain this authorization, and their dedication and commitment

to the students they serve is commendable.

With this recent IB MYP Programme authorization received for Global Intermediate Academy and Global Leadership Academy, our District is proud to offer IB programming at the Global Leadership Campus and York International.

# Memo

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TO: Charlotte Ciancio, Superintendent  
FROM: Mike Crawford, Deputy Superintendent  
DATE: February 18, 2020

**Policy:** Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC  
**Report Type:** Decision Making  
**SUBJECT:** School Calendar Adoption for the 2021-2022 School Year

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**Policy Wording:** The Superintendent shall provide administrative leadership for excellence within the school system, including improvement of the instructional program and implementation of curricular programs.

**Policy Interpretation:** This policy is interpreted as requiring Board approval of annual school calendars.

**Decision Requested:** District administration is recommending adoption of the attached school calendar for the 2021-2022 academic year.

**Report:** From mid-January to mid-February 2020, three proposed calendar options were posted to the District website for consideration and comment from District patrons and staff. Primarily through an on-line survey, input was received from more than 650 individuals, including nearly 290 licensed staff and nearly 250 parents. School Directors, the District Accountability Advisory Committee, Student Advisory and other stakeholder groups, also provided input.

Draft calendar, Option A, which contained similar scheduled breaks to both this year's school calendar and the 2020-21 school calendar, received the most positive feedback. The recommended calendar presented for consideration tonight is based on the original draft calendar Option A with modifications to respond to specific feedback.

- By scheduling the first day of work for teachers and the first day of school for students one day earlier in August, both students and staff will be able to finish the school year prior to Memorial Day.
- The elimination of 3-day weeks for students in favor of 4-day weeks throughout the calendar provides for more continuity of instruction.

As in the past, the recommended calendar also includes the following:

- 174 student contact days,
- 190 work days for licensed staff,
- collaborative days, professional development days, and teacher work days spread throughout the year,
- 3 trade days to enable licensed staff to work 6 evenings, primarily on parent engagement,
- a full week off in November for Thanksgiving,
- two full weeks for Winter Break,

- spring break starting the third week in March (similar to other metro area Districts),  
and
- student and staff school year end date prior to Memorial Day.

Mapleton Administration is recommending Board approval of the school calendars as presented for the 2021-22 school year.

## July 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

T=0 S=0

**July**  
5 Independence Day

## August 2021

S	M	T	W	T	F	S
1	2	3	▲	P	P	7
8	▲	W	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T=20 S=15

**August**  
4 Collaborative Day  
5 Professional Development  
6 Professional Development  
9 Collaborative Day  
10 Teacher Work Day  
11 First Day of School

## September 2021

S	M	T	W	T	F	S
			1	2	▲	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

T=21 S=20

**September**  
3 Collaborative Day  
6 Labor Day

## October 2021

S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	▲	16
17	T	19	20	21	22	23
24	25	26	27	28	29	30
31						

T=21 S=19

**October**  
15 Collaborative Day/Professional Development  
18 Trade Day

## November 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	▲	20
21	22	23	24	25	26	27
28	29	30				

T=17 S=16

**November**  
19 Collaborative Day/Professional Development  
22-26 Thanksgiving Break

## December 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

T=13 S=13

**December**  
20-31 Winter Break

## January 2022

S	M	T	W	T	F	S
						1
2	P	W	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

T=20 S=18

**January**  
1 New Year's Day  
3 Professional Development  
4 Teacher Work Day  
5 Students Return to School  
17 Martin Luther King Jr. Day

## February 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	▲	19
20	21	22	23	24	25	26
27	28					

T=19 S=18

**February**  
18 Collaborative Day  
21 Presidents' Day

## March 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	T	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

T=18 S=17

**March**  
11 Teacher Trade Day  
21-25 Spring Break

## April 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	T	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

T=21 S=20

**April**  
15 Trade Day

## May 2022

S	M	T	W	T	F	S
1	2	3	4	5	▲	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	W	28
29	30	31				

T=20 S=18

**May**  
6 Collaborative Day  
21 Graduation  
26 Last Day of School - all schools dismiss 2 hours early  
27 Teacher Work Day  
30 Memorial Day

## June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

T=0 S=0

**June**

# *Memo*

TO: Charlotte Ciancio, Superintendent  
FROM: Mike Crawford, Deputy Superintendent  
DATE: February 25, 2020

**POLICY: Funding Proposals, Grants, and Special Projects, Policy DD**  
**REPORT TYPE: Decision Making**  
**SUBJECT: Request to Accept Grant Funds - School Turnaround Leadership Development Grant**

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**Policy Wording:** Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives.

Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

**Decision Requested:** District administration is requesting Board approval to accept a recently awarded School Turnaround Leadership Development Program, (STLD) grant. The \$190,000 grant award, disbursed over two and a half years, will supplement District funding necessary to implement Project L.I.F.T., Leveraging Instruction for Transformation.

**Report:** Project L.I.F.T. will consist of nearly three years of integrated activity that educates and empowers District staff to practice leadership behaviors that drive significant gains in student achievement. The purpose of this new major improvement initiative is to provide a clear vision of systems and skills necessary to increase collective leadership capacity, generate lasting gains in achievement, and create systemic improvements starting at the high school level.

District administration submitted a grant proposal to CDE to support Project L.I.F.T. and Mapleton's cooperative agreement with the University of Virginia (UVA) Partnership for Leaders in Education. The UVA program is a University collaboration with District and school leadership to implement the work of Project L.I.F.T.

The \$190,000 awarded grant will support the following:

- UVA PLE District Boot Camp;
- UVA PLE Executive Education Program; and
- two consecutive years of consultation visits and tailored support for Big Picture College and Career Academy and Mapleton Expeditionary School of the Arts.

District administration recommends approval of this grant to support the implementation of the improvement priorities and activities outlined in the proposal.

# Memo

TO: Charlotte Ciancio, Superintendent  
FROM: Brian Fuller, Chief Information Officer  
DATE: February 25, 2020

**Policy:** Accountability/Commitment to Accomplishment, Policy AE  
**Report Type:** Monitoring  
**SUBJECT:** DAAC Report

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**Policy Wording:** In accordance with State law, the Board shall appoint a School District Accountability Committee. The District Accountability Advisory Committee (DAAC) shall have those powers and duties prescribed by State law. The Board and the DAAC shall, at least annually, cooperatively determine the areas of study, in addition to budget preparation, that the DAAC shall provide input, and on which it may make recommendations to the Board.

**Decision Requested:** District administration and the DAAC Chair are providing this report for information only. No decision is requested this evening.

**Report:** In February, 12 members of DAAC convened to review and discuss the DAAC Calendar comments for the 2021-22 calendar, to review publicly available achievement and growth data, and to receive a brief overview of Project L.I.F.T., Leveraging Instruction for Transformation.

The meeting began by reviewing the comments DAAC members made at the January DAAC meeting. These comments were shared with district administration after the January meeting. In general, DAAC members preferred calendar option A. The following points were made by DAAC members:

- The DAAC members had an overall preference for calendar option A.
- The October breaks in calendar option B and C can be hard on parents since there are few community supports in place. Specific references were made to camps, or other activities students could attend while parents are at work during the weekday.
- Having multiple 4-day weeks was preferred to a single 3-day week.
- Strong preference to have a full week at Thanksgiving.
- Strong preference to have the Calendar option A Winter break schedule.
- Preference to keep the Trade day in April after the Easter holiday

DAAC members were also encouraged at the January DAAC meeting to submit individual feedback via the online survey.

Much of the meeting was dedicated to reviewing Achievement and Growth data that has been made publicly available on the Colorado Department of Education website. Specifically, DAAC members spent time studying data made available on the District Dashboard available in the SchoolView section of the Colorado Department of Education

website (<http://www.cde.state.co.us/code/districtdashboard>). DAAC members reviewed achievement and growth data at the Elementary, Middle and High school levels. They were asked to make observations about the data while viewing both data for all students and data for disaggregated groups. DAAC members noticed that for disaggregated groups, many of the groups show performance at or near the state average.

The February DAAC meeting concluded with an update on Project L.I.F.T., Leveraging Instruction for Transformation. DAAC members learned about the exciting work that is about to begin with the University of Virginia – Partners in Education program, as well as the work that is about to begin with accreditation from a national and international accreditation firm, Cognia.

The next DAAC meeting will be held on Tuesday, March 17, 2020 from 4:30 to 6:00 P.M. in the Board Room. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.